





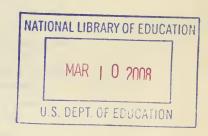
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Office of Education
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Biennial Survey of Education in the United States—1948–50

Chapter 1

# Statistical Summary of Education



1949-50

# Biennial Survey of Education in the United States, 1948-50

The following chapters are included in the Biennial Survey for 1948-50:

Chapter 1. Statistical Summary of Education, 1949-50.

Chapter 2. Statistics of State School Systems, 1949-50. 30 cents.

Chapter 3. Statistics of City School Systems, 1949-50: Staff, Pupils, Finances, and Property. 30 cents.

Chapter 4. Statistics of Higher Education:

Section I. Faculty, Students, and Degrees, 1949-50. 25 cents.

Section II. Receipts, Expenditures, and Property, 1949-50. 20 cents.

Chapter 5. Offerings and Enrollments in High-School Subjects. 1948–49. 30 cents.

Each part of the Biennial Survey is printed separately as soon as completed.

Chapter 1

Statistical

Summary

of Education,

1949-50

Rose Marie Smith, Educational Statistician, prepared this chapter, under the general direction of Emery M. Foster, Head, Reports and Analysis Unit

U. S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE OVETA CULP HOBBY, Secretary

Office of Education • EARL JAMES McGRATH, Commissioner

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# **FOREWORD**

THE Biennial Survey of Education in the United States brings together, in a series of separately issued chapters of uniform format, the periodic statistical studies of the Office of Education for each biennium: in the present instance, the biennium of 1948–50. These statistical studies are conducted in accordance with the statutory obligation of the Office of Education to collect "such statistics and facts as shall show the condition and progress of education in the several States and Territories . . ." The present chapter, entitled "Statistical Summary of Education," provides an abstract (together with brief interpretive comments) of educational statistics drawn principally from other chapters of the Biennial Survey. The titles of these other chapters are listed on the inside cover of this publication.

The Statistical Summary inevitably reflects certain gaps or shortcomings of the studies from which the Summary is drawn. Most important, perhaps, is the lack of data for rural schools as a separate group. Data are also lacking on such items as the starting salaries of teachers, taxable property per pupil, offerings in adult education, unit costs in higher education, etc.

All in all, the present Statistical Summary condenses data collected by the Office of Education or other agencies from over 170,000 educational institutions, including elementary schools, secondary schools, libraries, and institutions of higher education. This coverage, while extensive, is still incomplete, since the Office of Education lacks data from an unknown number of private vocational and trade schools, private correspondence schools, etc.

Attention is invited to the organization of the material in the present Summary, as outlined in the Table of Contents. Those who make regular use of successive editions of the Summary will notice that the organization is new and, it is hoped, an improvement in logic and clarity.

> HERBERT S. CONRAD, Chief Research and Statistical Standards

WARD STEWART, Assistant Commissioner for Program Development and Coordination

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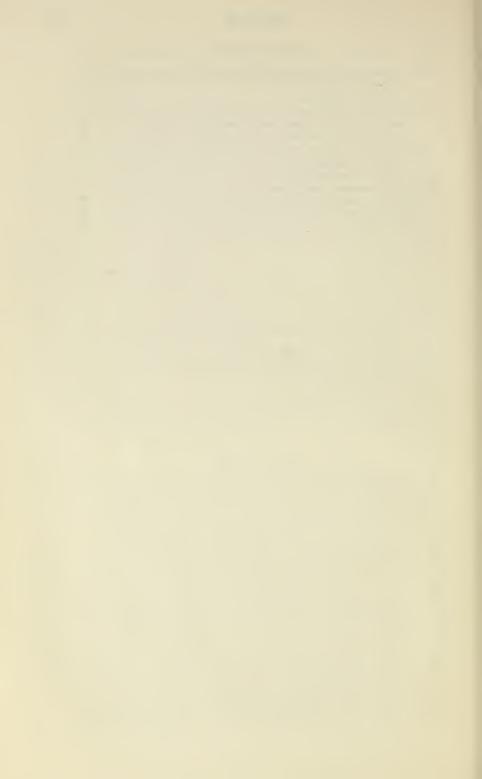
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# Statistical Summary of Education, 1949–50

THIS CHAPTER of the Biennial Survey of Education in the United States provides a statistical conspectus of education, from the kindergarten through higher education, for both publicly and privately controlled schools. Historical tables show trends over long periods. In general the data are taken from the other chapters of the survey; additional information has been drawn (a) from other publications of the Office; (b) from other governmental sources, such as the Bureau of the Census and the Veterans Administration; and (c) from nongovernmental sources, such as the National Catholic Welfare Conference and the National League of Nursing Education, Inc.

# Organization of Data

This chapter presents, first, a statistical summary of education in broad range (kindergarten through university); second, a statistical summary of education by level (elementary-secondary education and higher education); third, a statistical summary of Negro education; and, finally, a brief statistical note on activities of the Office of Education in the field of international educational relations.

# Education in Broad Range

## **Educational Units**

More than 62,000 educational units in the United States are periodically requested to report statistical data to the Office of Education (table 1). Each State Department of Education (as well as each outlying part of the United States), each city school system in cities having more than 2,500 population, and each institution of higher education (defined as university, college, professional school, teachers college, normal school, and junior college) is requested biennially to report specified general and fiscal data. Public secondary schools, nonpublic elementary and secondary schools, residential schools for exceptional children, and libraries (public, school, and college) are requested less frequently to report. There are other types of schools from which data are not collected. These are chiefly private commercial, vocational, and trade schools;

Table 1.—Number and type of educational units in the United States

Type	Number
Total number of educational units surveyed by the Office of Education	62, 443
Units covered by 1948-50 surveys	37, 280
States, the District of Columbia, and outlying parts of the	
United States	56
City school systems	3, 141
Public secondary schools	24, 542
Institutions of higher education	
Public library systems	
Schools of engineering	190
Units covered by previous surveys	25, 163
Nonpublic elementary and secondary schools	1 13, 706
Residential schools for exceptional children	2 444
Schools of nursing not affiliated with universities	<sup>3</sup> 1, 065
Libraries in institutions of higher education	1, 851
Public-school library systems	4 8, 097
Educational units not surveyed by the Office of Education	_
County or similar large public school systems that include both rural and urban areas	
Private commercial, vocational, and trade schools	-
Private non-degree-granting schools of art, music, dancing, and dramatics	
Private Bible schools not granting degrees	
Private correspondence schools	
1 Estimated	

1 Estimated.

Statistics, 1945-46.

SOURCE: National League of Nursing Education, Inc. Data as of January 1, 1950.

Statistics, 1947-48.

private schools of art, music, dancing, and dramatics (non-degree-granting); private Bible schools not granting degrees; the Armed Forces Institute; and private correspondence schools. Also not covered is a large amount of unorganized individual education.

#### Administrative Units

During the school year 1949-50 more than 83,000 basic administrative units administered 153,000 public elementary and secondary schools in continental United States. The distribution of the administrative units by State (table 2) shows that 15 States have fewer than 200 such units each, while 22 States have more than 1,000 each, the range being from 17 in Delaware to 7,116 in Minnesota. One recognized way to achieve more efficient financial administration of public schools and at the same time to provide a more desirable quality level of education is to eliminate unnecessarily small school administrative units. Some States are making excellent progress in this direction. During the past decade, in the country as a whole, there was a decrease of 33,702, almost 29 percent, in the number of ultimate or basic administrative units, as follows: 1939–40, 116,999 units; 1941–42, 115,384; 1943–44, 111,273; 1945–46, 101,273; 1947–48, 94,817; and 1949–50, 83,237.

# Number of Schools

The distribution by State of approximately 170,000 schools is shown in table 2. The classification is by level (elementary, secondary, and higher education), and by control (public or private), as well as by special type (residential schools for exceptional children, and schools of nursing not affiliated with colleges and universities). Separate data for a number of 1-teacher schools are reported in column 4.

# **Enrollments**

Grand total enrollments, from the kindergarten through higher education, in both public and nonpublic schools, numbered 31,400,000 in 1949-50 (table 3), 5 percent more than in 1947-48, and 82 percent more than at the turn of the century (table 4). In 1949-50 nonpublic schools enrolled approximately 15 percent of the total: 12 percent of the pupils at the elementary level; 11 percent at the secondary level; and 49 percent of students in institutions of higher education.

Table 5 presents data on the percentage of persons in specified age groups enrolled in school. The highest percentage of persons in the age group 5-34 enrolled in school (49.6) was found in the rural-farm areas. Rural-nonfarm areas enrolled 45.4 percent and urban areas, 41.2 percent. The effect of the compulsory school laws (in general applying to ages 7-16) is reflected in the percentage of children of the following age groups enrolled in school: 7-13, 99 percent; 14-15, 94 percent, and 16-17, 70 percent.

# **School Retention Rates**

For the purposes of this summary, school retention rates are based on the number of pupils enrolled in the fifth grade, rather than in the first. The fifth-grade enrollment probably more nearly equals the number in the entering first-grade cohort 5 years earlier than does the total first-grade enrollment itself, because of retardation in the first grades, and also because compulsory school laws keep practically all children in school at least through the fifth grade. Of 1,000 children enrolled in the fifth grade in 1942–43, 505 were graduated from high school in 1949–50, and 225 of the 505 high-school graduates entered institutions of higher education the following fall (table 6). The large number of ex-service students who entered college several years after high-school graduation, with varying amounts of advanced credit, makes it impossible to calculate a retention rate extending to college graduation until the relationship between college and high-school enrollment becomes normal again. For this reason no college graduate figure has been given in table 6 since that for 1941–42.

Table 2.—Number of public-school administrative units and number of schools of specified types, by State: 1949-50

Schools of	affiliated with col-	universi- ties 3	12	1,065	111	11 13 8 8 58 5 16	248	93 42 113	211	25 24 23 23 23 23	121	282201 10222	168	8 8 8
Institutions of higher education <sup>1</sup>		Private	11	1, 210	118	10 6 9 59 11 11	223	102 26 95	234	60 34 81 28 31	144	28 30 37 2 2 14 14 24	202	3223
		Public	10	641	38	9 to 4 25 to 10 to	56	30 111 15	87	9 6 119 18 35	104	16 21 18 11 11 7 10	85	2212
		Private	6	137	16	111111	09	31 6 23	17	1 1 5 6 6	∞	m 03 m	13	9
Residential schools	for exce	Public	œ	307	28	4001	28	11 9 8	38	111 7 5 9 9	46	111 111 4 4 4 5 5	61	4 6 10
	schools 1	Secondary	7	3, 331	439	61 41 204 204 79	710	335 127 248	645	156 41 190 172 86	423	132 132 93 22 22 23 48 31	300	11 60 56
	Nonpublic schools 1	Elementary	9	10, 375	894	89 66 30 424 424 86 199	2, 404	1, 074 403 927	2, 792	601 312 864 455 560	1,641	345 337 399 49 55 217 239	268	28 172 66
schools	schools		ro.	24, 542	1,063	202 107 107 84 478 64 128	2, 402	1, 009 268 1, 125	4, 171	1, 199 831 942 697 502	4, 222	566 977 751 407 289 552 680	3,895	52 212 533
id secondary	ntary	1-teacher schools	4	59,625	1, 413	638 99 506 102 24 44	3, 393	1, 121 58 2, 214	9, 749	341 4 375 2, 370 2, 707 3, 956	24,600	3, 948 4, 173 3, 788 2, 641 4, 289 2, 696	6, 492	45 127 985
Public elementary and secondary schools	Elementary	Total	60	128, 225	6,399	1, 432 434 801 1, 731 304 697	13, 965	5, 927 1, 528 6, 510	18, 784	3, 074 4, 2, 271 3, 470 3, 969 6, 000	32, 697	5, 122 6, 373 6, 302 2, 871 3, 391 4, 860 3, 778	18, 580	142 858 2,812
Public e	Ultimate	or basic administra- tive units	63	83, 237	1, 182	115 240 265 361 351 39 172	7,012	3, 929 559 2, 524	18, 155	1, 509 1, 056 4, 880 6, 4, 918 5, 792	35, 718	7, 116 4, 652 6, 273 2, 250 3, 401 6, 769 5, 257	2, 208	17 24 127
State, by Region		1	Continental United States	NEW ENGLAND.	Maine. New Hampshire. Vernont. Massachusetts Rhode Isand Connectiont	MIDDLE ATLANTIC	New York New Jersey Pennsylvania	EAST NORTH CENTRAL	Ohio. Indiana Illinois. Michigan Wisconsin.	WEST NORTH CENTRAL	Minnesota Iowa Missouri North Dakota South Dakota Kansas Kansas	SOUTH ATLANTIC	Delaware. Maryland Virginia.	

			S	TATIST	CIC	AL SUMMAR	RY	OF E	DU	CATION		5
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11 25 35 12 22	103	31 39 17 16	78	111	19	88 29-8	88	13 15 61			1	
111777	44	9 7 9 19	93	12 7 26 48	48	1322	82	14 7 61	4	ı		
	3		9	888	1		13	12			1	
<b>\$\$\$\$\$</b> \$	24	257-80-41	30	4 7 8 8 11	31	ちょるらちるょ	21	φ A-C φ			40	tricts.
\$ 55 8 10 8 10 8 10 8 10 8 10 8 10 8 10 8	232	99 42 44 47	241	20 91 37 93	66	210 210 171 171 171	242	49 25 168		3	17 55	* Statistics, 1947–48.  * Includes 95 closed districts, 6 Statistics, 1945–46.  7 Statistics, 1948–49.
130 8 4 5 E	457	235 75 96 51	733	238 82 82 354	262	26 20 20 20 20 20 20 20 20 20 20 20 20 20	624	106 75 443		17	883 9	* Statistics, b Includes & Statistics, 7 Statistics, 7 Statistics, 7
374 952 445 808 482 37	2, 448	539 488 740 681	3, 783	583 541 998 1, 661	1, 174	206 167 101 287 147 140 140 41	1,384	367 271 746	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	31 4 11	25 327 2	normal 1950.
2, 390 363 917 1, 390 275	7, 466	3, 127 1, 747 1, 747 1, 778	2, 984	682 536 1, 188 578	2, 564	896 191 401 634 222 94 31 31	166	121 252 7 618		44 14	950	ics, and professional schools, teachers colleges, normal Nursing Education, Inc. Data as of Jan. 1, 1950.
4,022 2,852 3,238 3,133 1,401	16,346	4, 678 4, 349 3, 221 4, 098	11, 111	1, 983 1, 561 1, 846 5, 721	5, 602	1, 221 653 600 1, 471 4 675 449 367 166	5, 741	1, 167 1, 083 6 3, 491		56 45 16	1, 739 23	chools, teach
17.2 17.2 1,559 186 67	4, 166	237 148 108 3, 673	5, 988	421 67 2, 176 3, 324	4,657	1, 381 810 316 1, 533 107 274 40 196	4, 151	1, 179 2, 381		272	23.1	rofessional s Education,
West Virginia North Carolina South Carolina Georgia Florida District of Columbia	EAST SOUTH CENTRAL	Kentucky. Temnesse. Alabama Mississippi.	West South Central	Arkansas Louisiana Oklahoma Texas	Mountain	Montana Idaho Mabo Wyoming Colorado New Mexico Arizona Utah Newada	PACIFIC.	Washington. Oregon California	U. S. SERVICE ACADEMIES	Outlying parts of the United States Alaska	Hawaii Puerto Rico Virgin Islands	1 Estimated. 1 Includes universities, colleges, and posehools and junior colleges. 2 Source: National League of Nursing

Table 3.—Enrollment in full-time day schools, by level of instruction and type of control: 1949-50

		All schools 1		Public	Publicly controlled schools	schools	Private	Privately controlled schools	chools
Level of instruction, by type of school	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	65	eo	7	10	8	2	œ	6	10
Continental United States	31, 402, 051	16, 468, 183	14, 933, 868	26, 601, 139	13, 835, 390	12, 765, 749	4, 723, 132,	2, 632, 093	2, 091, 039
Total elementary and secondary schools	28, 628, 547	14, 595, 880	14, 032, 667	25, 209, 534	12,884,768	12, 324, 766	3,419,013	1, 711, 112	1, 707, 901
Total elementary schools.	22, 201, 505	11, 438, 319	10, 763, 156	19, 477, 691	10, 059, 248	9, 418, 443	2, 723, 814	1, 379, 101	1, 344, 713
Kindergarten. residential schools for exceptional children	1, 167, 203 4, 459 20, 945, 267 35, 682 48, 894	600, 375 2, 253 10, 787, 850 17, 806 30, 065	566, 828 2, 206 10, 157, 417 17, 876 18, 829	1, 034, 203 3, 885 18, 370, 490 27, 332 41, 781	531, 964 1, 962 9, 486, 009 13, 701 25, 612	502, 239 1, 923 8, 884, 481 13, 631 16, 169	2, 574, 777 8, 350 7, 113	8 68. 411 291 1, 301, 841 4, 105 4, 453	283 1, 272, 936 4, 245 2, 660
Total secondary schools (pupils above 8th grade)	6, 427, 042	3, 157, 531	3, 269, 511	5, 731, 843	2, 825, 520	2, 906, 323	692, 199	332, 011	363, 188
Secondary (high schools and academies) Secondary grades in college secondary schools Secondary grades in residential schools for exceptional children 4.	6, 379, 096 38, 162 9, 784	3, 128, 847 22, 528 6, 156	3, 250, 249 15, 634 3, 628	5, 706, 734 16, 743 8, 366	2, 811, 987 8, 330 5, 203	2, 894, 747 8, 413 3, 163	672, 362 21, 419 1, 418	316,860 14,198 953	355, 502 7, 221 465
Total higher education	2, 659, 021	1,853,068	805, 953	1, 354, 902	932, 087	422, 815	1, 304, 119	920, 981	383, 138
Independent teachers colleges. Universities, colleges, and independent professional schools Junior colleges and normal schools.	213, 227 2, 201, 715 244, 079	1, 579, 000 1, 579, 000 157, 747	96. 906 622. 715 86. 332	200. 611 965, 257 189, 034	111, 403 693, 117 127, 567	89, 208 272, 140 61, 467	12, 616 1, 236, 458 55, 045	4, 918 885, 883 30, 180	7. 698 350, 575 24. 865
Federal schools for Indians. Schools of nursing not affiliated with colleges and universities	36, 703	18, 535 \$ 700	18, 168 177, 080	36, 703	18, 535	18, 168			
1 Includes 77,780 students in schools of nursing not classified by type of control.	y type of con	trol.	4 Statistic	Statistics, 1945-46.	00100	1	1	oding to profite the profite of majors of believes and the board of	of highor

Includes 77,780 students in schools of nursing not classified by type of control.
 U. S. Bureau of the Census, Current Population Reports, Series P-20, No. 30.
 Distribution by sex estimated.

In addition there are 20,123 students enrolled in nursing in institutions of higher education.

Table 4.—Enrollment in full-time day schools, by level of instruction and type of control: 1899-1900 to 1949-50

Level of instruction, by type of school	1899-1900	1909-10	1919-20	1929-30	1939-40	1943–44	1947–48	1949-50
1	65	•	4	10	9	2	æ	a
Total elementary schools.	16, 261, 846	18, 528, 535	20, 963, 722	23, 717, 796	21, 106, 655	19, 891, 631	20, 828, 958	22, 201, 505
Kindergarkens: Public. Nonpublic Residential schools for exceptional children.	131, 657 93, 737 (*)	1 293, 970 1 52, 219 (4)	481, 266 29, 683 (4)	723, 443 54, 456 6 5, 164	594, 647 57, 341 5, 777	697, 468 2 57, 341 2 5, 777	988, 680 182, 000 6 4, 459	1, 034, 203 8 133, 000 6 4, 459
	14, 852, 202 1, 147, 188	16, 604, 821 1, 506, 218	18, 897, 661 1, 455, 878	20, 555, 150 2, 255, 430	18, 237, 451 2, 095, 938	17, 015, 628 2, 012, 989	17, 302, 547 2, 269, 430	18, 370, 490 2, 574, 777
Elementary grades in college and teacher-training ele- mentary schools	(4)	(4)	(4)	(4) 6 124, 153	59, 547 55, 954	46, 474	32, 948 6 48, 894	35, 682 6 48, 894
Total secondary schools	699, 403	1, 115, 398	2, 500, 176	4, 804, 255	7, 123, 009	6, 030, 617	6, 305, 168	6, 427, 042
Public high schools 8 Nonpublic high schools.	519, 251 110, 797	915, 061	2, 200, 389	4, 399, 422 9 341, 158	6, 601, 444 457, 768	5, 553, 520 420, 961	5, 653, 305 602, 484	5, 706, 734 672, 362
Secondary grades in college and teacher-training secondary schools schools for exceptional children.	65,855	78, 932	81, 367	59, 287 6 4, 388	54, 070 9, 727	46, 409 2 9, 727	39, 595	38, 162 6 9, 784
Total higher education	237, 592	355, 215	597, 880	1, 100, 737	1, 494, 203	1, 155, 272	2, 616, 262	2, 659, 021
Publicly controlled Privately controlled	10 90, 689 10 146, 903	10 166, 560 10 188, 655	10 315, 382 10 282, 498	10 532, 647 10 568, 090	796, 531 697, 672	571, 406 583, 866	1, 326, 147	1, 354, 902 1, 304, 119

<sup>1</sup> Statistics, 1911-12. <sup>2</sup> Statistics, 1939-40. <sup>3</sup> U. S. Bureau of the Census, Current through Population Reports, Series P-20, No. 30. <sup>4</sup> Data not available. <sup>5</sup> Statistics, 1926-77. 1927-28. <sup>6</sup> Statistics from high-school reports

through 1919-20; since 1919-20 from Statistics of State School Systems. 1927-28. W Distribution by control estimated.

• Statistics

Table 5.—Percent of civilian population in publicly or privately controlled day schools or colleges, by age, sex, and urban or rural residence: October 1949 <sup>1</sup>

A	Un	ited States to	tal	Urban	Rural-	D
Age in years	Total	Male	Female	Orban	nonfarm	Rural farm
1	2	3	4	5	6	7
Total	43.9	47.3	40, 6	41.2	45, 4	49, 6
51	55. 1	56. 8	53. 3	75. 5	34. 9	31. 4
61	96. 2 98. 5	96. 6 98. 5	95. 8 98. 5	98. 5 99. 5	95. 2 99. 3	92. 3 95. 5
10-13	98.7	98. 6	98.8	99. 6	99. 4	96.1
14-15	93. 5	93, 9	93. 1	96. 5	94.7	87.1
16-17	69. 5	70.8	68. 2	73.3	68. 3	62. 6
18-19	25. 3	31. 6	19.9	28. 1	24. 2	17. 9
20-24	9. 2	15. 4	3. 7	10.8	8.3	4.2
25-29	3.8	6.8	1.1	4.1	4.7	1.1
30-34	1.1	1.9	0.4	0.9	1.9	0.6

<sup>&</sup>lt;sup>1</sup> U. S. Bureau of the Census, Current Population Reports, Series P-20, No. 30, with adjustments made in 5- and 6-year olds to include kindergartens.

Table 6.—Number continuing through college per 1,000 pupils enrolled in the fifth grade of public and nonpublic schools in the years indicated, by grade or year

			Numb	er con	tinuing	g, per 1	,000 pu	pils in	the fif	th grad	le in—		
Grade or year	1930- 31	1931- 32	1932- 33	1933- 34	1934- 35	1935- 36	1936– 37	1937- 38	1938- 39	1939- 40	1940- 41	1941- 42	1942- 43
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Elementary schools:													
	1, 000 943	1, 000 929	1,000	1, 000 944	1,000 953	1,000 946	1,000	1,000	1,000	1,000 963	1, 000 968	1,000 952	1,000
SixthSeventh	872	884	889	895	892	889	954 895	954 901	955	916	910	905	909
Eighth	824	818	831	836	842	839	849	850	853	846	836	834	84
High schools:													
I	770	780	786	792	803	814	839	811	796	781	781	789	80°
II.	652 529	651 546	570	688 594	711	725 587	704 554	679 519	655 532	673 552	697 566	698 581	60
IV	463	481	510	489	512	466	425	428	444	476	507	514	53
Graduates	417	432	455	462	467	439	393	398	419	450	481	488	50
Year of graduation	1938	1939	1940	1941	1942	1943	1944	1945	1946	1947	1948	1949	195
Colleges:			100	110	100	110	101	(0)	(0)	(0)	(0)	(0)	000
Graduates	148	154	160 47	142 49	129 51	119	121	(2)	(2)	(2)	(2)	(2)	22
Year of graduation.	1942	1943	1944	1945	1946	1947	1948	1949	1950				

<sup>&</sup>lt;sup>1</sup> Fourth grade in 11-grade system; fifth grade in 12-grade system.

<sup>2</sup> Lack of detailed information regarding veteran students makes impossible the calculation of retention

#### **Teachers**

Almost a million and a quarter (1,243,000) men and women were teaching in public and nonpublic schools of the Nation (from kindergarten through higher education) in 1949–50 (table 7). This number is an increase of 86,000, or 7 percent, over 1947–48: 18 percent for men, and 3 percent for women. In 1949–50 men constituted 30 percent of the teaching staff, and in 1947–48, 27 percent.

Table 7.—Number of teachers 1 in all elementary and secondary schools, and instructional staff members 2 in institutions of higher education: 1929-30 to 1949-50

Throo of optical by lovel	1926	1929-30	1939-40	40	1943-44	.44	1947	1947–48	1949–50	-50
A yee of school, by tevel	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	82	က	4	10	9	2	œ		10	=
Continental United States	216, 275	818, 758	298, 331	799, 752	223, 195	823, 154	316, 263	840, 320	367, 496	868, 082
Total elementary and secondary schools	154, 983	795, 178	212, 084	769, 182	145, 487	790, 278	185, 565	796,814	221, 635	823, 590
Elementary schools (including kindergartens) 3	68, 705	633, 819	70, 187	569, 860	35, 610	568, 838	43, 408	578, 961	58, 407	607, 258
Public. Nonpublic.	67, 239 4 1, 466	573, 718 4 60, 101	67, 140 3, 047	508,060 61,800	31,890	507, 046 \$ 61, 792	39, 655 3, 753	515, 284 63, 677	52, 925 5, 482	536, 653
Secondary schools (including junior high schools) 3	82, 689	152, 405	138, 384	192, 023	106, 742	213, 991	137, 836	209, 471	158, 536	207, 741
Public. Nonpublic.	74, 532 4 8, 157	138, 774 4 13, 631	126, 837 11, 547	173, 440 18, 583	94, 782	194, 272 5 19, 719	122, 258 15, 578	183, 481 25, 990	142, 043 16, 493	182, 050 25, 691
Miscellaneous elementary and secondary schools: Noncollegiate departments of colleges	1, 564	1, 251	1,968	1,753	1, 576	1,881	2, 618	2, 493	3, 031	2, 785
Publicly controlled Privately controlled	339 1, 225	246 1,005	524 1, 444	369	6 433 6 1, 143	6 1, 238	1, 109	1, 311	1, 447	1, 651
Residential schools for exceptional children Federal schools for Indians and Alaskans	7 1, 578 447	7 6, 571 1, 132	6 1, 107 438	6 4, 599 947	8 1, 107 8 452	8 4, 599 8 969	° 1, 148 555	9 4, 771 1, 118	9 1, 148 6 513	6 1, 035
Higher education: Resident instructional staff, including critic teachers.	61, 292	23, 580	86,247	30, 570	77, 708	32, 876	130, 698	43, 506	145,861	44, 492
Publidy controlled.	25, 401 35, 891	12, 904 10, 676	35, 702 50, 545	14, 311 16, 259	31, 999 45, 709	15, 378 17, 498	58, 198 72, 500	20, 864 22, 642	66, 462 79, 399	21, 245

1 Does not include supervisors and principals. Teachers are reported in terms of positions.

extension, etc.

\*\*Does not include noncollegiste departments of colleges, residential schools for exceptance in the colleges of the colleges

Statistics, 1941-42.
Distribution by sex estimated.
Statistics, 1926-27.
Statistics, 1939-40.
Statistics, 1945-46.

<sup>&</sup>lt;sup>2</sup> Does not include administrative staff or faculty members engaged in research,

### Sources of Income

The total revenue receipts for education, both public and private, at all levels, were \$8,200,000,000 in 1949-50 (table 8): \$6,600,000,000, or 80 percent of the total, was for publicly controlled, and \$1,600,000,000, or 20 percent, for privately controlled education. The percentages received from the following sources were: Government appropriations and taxation, 81 percent; student fees, 5; private benefactions, 1; and other sources, 13. Publicly controlled education received 98 percent of its income from governmental sources (Federal, State or local), while privately controlled education received only 19 percent from public sources. This 19 percent was received almost entirely by institutions of higher education, and a large part of it was for the education of veterans.

Table 3.—Sources of income for publicly and privately controlled education: 1949-50

#### [Thousands of dollars]

Source	Total	Elementary and secondary education <sup>1</sup>	Institutions of higher education <sup>2</sup>	Residential schools for exceptional children <sup>3</sup>
1	2	3	4	5
Grand total	8, 213, 342	6, 220, 012	1,833,846	159, 484
Publicly controlled	6, 557, 321	5, 437, 045	4 979, 705	140, 571
Total government	6, 345, 506	5, 436, 924	770, 339	138, 243
Federal State County, city, or district	421, 660 2, 748, 071 3, 175, 775	155, 849 2, 165, 689 3, 115, 386	246, 059 463, 891 60, 389	8 19, 752 118, 491
Student fees	102, 163 19, 495 90, 157	121	102, 163 19, 374 87, 829	(6) (6) 2, 328
Privately controlled	7 1, 656, 021	8 782, 967	9 854, 141	7 18, 913
Total government	317, 373		307, 316	10,057
FederalStateCounty, city, or district	278, 260 37, 802 1, 311		278, 260 27, 745 1, 311	10, 057
Student fees Private benefactions Other sources	292, 447 99, 253 946, 305	* 782, 967	292, 447 99, 253 155, 125	(6) (6) 8, 213

<sup>1</sup> Revenue receipts only; does not include \$963,978,000 nonrevenue receipts for public elementary and secondary education.

2 Educational and general income only.

Federal Indian schools.

6 Not reported separately.

7 Includes \$643,000 undistributed by source.

8 Estimated.

 <sup>1839-40</sup> data adjusted for estimated increases in expenditures.
 Does not include \$246,754,000 for auxiliary enterprises and activities, \$12,487,000 for other noneducational expenditures, \$4,908,000 for private gifts and grants for nonexpendable funds, and \$399,990,000 for plant expansion.

Does not include \$264,510,000 for auxiliary enterprises and activities, \$17,048,000 for other noneducational expenditures, \$61,942,000 for private gifts and grants for nonexpendable funds, and \$128,758,000 for plant expansion.

Nonrevenue receipts from loans or from the sale of bonds or property (in public elementary and secondary schools), or receipts for plant expansion or auxiliary enterprises, etc. (in the field of higher education) were not included in table 8. Together the excluded income items would total about 2 billion dollars.

#### Expenditures

Total expenditures (including interest and capital outlay) for education in continental United States in 1949-50 were \$8.8 billion, of which \$7.1 billion was for publicly controlled and \$1.7 for privately controlled education (table 9). Approximately three-fourths of the total expenditure was for elementary and secondary education, while one-fourth was for higher education.

Table 9.—Expenditures, including capital outlay, for publicly and privately controlled education: 1949-50

#### [Thousands of dollars] Publicly Privately Schools Total controlled controlled 1 3 Continental United States 8, 795, 635 7,056,796 1,738,839 Elementary schools. 4, 992, 967 1 4, 381, 555 2 611, 412 1, 627, 643 2, 123, 275 32, 387 1 1, 456, 088 1, 174, 125 25, 665 <sup>2</sup> 171, 555 949, 150 Residential schools for exceptional children 4\_\_\_\_\_ 6,722 Federal schools for Indians ... 19,363 19,363

4 State and private residential schools for delinquents, blind, deaf, and mentally deficient children. The 1939-40 expenditures have been increased by the percentage increase in public elementary and secondary school expenditures.

### Federal Government Funds for Education

There has been a continuing demand for data on Federal expenditures for education. Since Federal funds are administered by a number of Federal offices, the Office of Education began in 1935 to issue bulletins bringing together from all available sources the total Federal expenditures for educational purposes. Table 10 summarizes data taken from Bulletin 1950 No. 3, Federal Government Funds for Education, 1948-49 and A total of \$3.3 billion was received from Federal sources during the year 1949-50 for the purposes specified in the table. educational programs of the Veterans Administration accounted for 87 percent of the total.

<sup>1</sup> Distribution between elementary and secondary schools estimated on basis of a relationship of 1 to 1.13 between elementary and secondary costs.

<sup>&</sup>lt;sup>2</sup> Estimated on basis of cost per pupil in public schools.

<sup>3</sup> Does not include \$235,513,000 public, and \$240,888,000 private, and \$476,401,000 total expenditure for "auxiliary enterprises" and \$19,961,000 public, \$42,855,000 private, and \$62,816,000 total expenditure for "technological expenditures". "other noneducational expenditures.

Table 10.—Summary of Federal government funds for education: 1949-50 1

Administering agency and purpose  Total	
FEDERAL SECURITY AGENCY	188, 308, 698
Office of Education	157, 821, 398
Administration	1, 941, 600
Land-grant colleges	5, 030, 000
Vocational education below college grade	27, 127, 882
Agriculture	9, 947, 537
Trade and industry	
Home economics	5, 555, 324
Distributive occupations	1, 794, 499
Teacher training	1, 114, 756
Assistance to federally affected areas	6, 737, 223
Surplus property transferred to educational institution	ns. 116, 984, 693
Donable personal property (acquisition value)	110, 306, 652
Real property (fair value of transfers)	6, 678, 041
Vocational rehabilitation	20, 500, 000
Columbia Institute for the Deaf	353, 800
American Printing House for the Blind	125, 000
Howard University	
DEPARTMENT OF AGRICULTURE	163, 579, 836
Agricultural experiment stations	11, 006, 208
Cooperative agricultural extension work	
Revenue from national forests 2	
School lunch program	
Cash distribution	64, 625, 000
Commodity distribution	
Veterans Administration	
Vocational rehabilitation of veterans (Public Law 16):	EO 070 940
Tuition, equipment, supplies, and materials	
Subsistence allowance (Public Lory 246)	213, 615, 520
Education and training of veterans (Public Law 346):	766 616 410
Tuition, equipment, supplies, and materials	
Subsistence allowance	

<sup>&</sup>lt;sup>1</sup> SOURCE: Bulletin 1950, No. 3, Federal Government Funds for Education, 1948-49 and 1949-50 supplemented by some 1949-50 data which were not available at the time the Bulletin was published.

<sup>&</sup>lt;sup>2</sup> Twenty-five percent of the annual National forest receipts, chiefly from timber and grazing rights, is paid to the State in which the reserve is located for the benefit of public schools and public roads in the specific counties in which the forest reserves are located.

# Table 10.—Summary of Federal Government funds for education: 1949-1950 1—Continued

1747-1750 — Continued	
Administering agency and purpose	A mount
DEPARTMENT OF COMMERCE: THE MARITIME COMMISSION	\$6, 755, 004
Federal merchant marine	3, 288, 518
State maritime academies	1, 053, 492
Training of unlicensed merchant marine personnel	767, 257
Upgrading of licensed and unlicensed merchant marine personnel	1, 645, 737
DEPARTMENT OF DEFENSE	16, 159, 610
U. S. Military Academy	5, 041, 808
U. S. Naval Academy	5, 492, 200
Academic training of military personnel at civilian institu-	2, 216, 538
College and graduate training of Naval Research personnel_	3, 409, 064
DEPARTMENT OF THE INTERIOR	32, 436, 627
Education programs for Indians in the U. S	19, 362, 756
Education of natives in Alaska	1, 929, 940
Education in the Virgin Islands	11, 826
School assistance at Federal reclamation projects	265, 115
Revenue from grazing lands 3	297, 986
Revenue from mineral lands 4	10, 569, 004
DEPARTMENT OF THE TREASURY	2, 046, 247
Education of Coast Guard personnel:	
Coast Guard Academies	2, 014, 047
Tuition at specific institutions of higher education	32, 200
DISTRICT OF COLUMBIA	1, 982, 045
Federal contribution toward public education 5 National Training School for Girls (Federal contribution	1, 974, 000
estimated at 11.5 percent of \$69,956 total)	8, 045
National Training School for Boys 6	-
CANAL ZONE:	
Public education	1, 631, 040
GENERAL SERVICES ADMINISTRATION (Veterans' Educational Facilities Program):	
Fair value of equipment furnished to educational institu-	
tions	827, 071

<sup>&</sup>lt;sup>1</sup> See footnote 1 on p. 12.

i Fifty percent of the receipts from each of the National grazing districts is paid to the State in which the grazing land is located, for the benefit of the subdivisions having such grazing lands within their areas. In addition, 25 percent of the receipts from each grazing district located on Indian land ceded to the United States for disposition under the public-land laws is paid to the State in which such land is located, for the benefit of county schools and county roads of the respective counties.

<sup>4</sup> Thirty-seven and one-half percent of the receipts from rentals, royalties, and bonuses from mineral lands in the public domain is paid to the States in which such mineral lands are located, to be used for public roads, public schools, or other public educational institutions.

Data from Chapter 2, Biennial Survey of Education in the United States, 1948-50.

Data not available.

### Public Library Systems

Table 11 presents selected annual statistics for public library systems in cities of 100,000 population or more, from 1945 to 1950. During that period the number of volumes in these large city library systems increased 12 percent; the number of registered borrowers increased 14 percent; and the circulation increased 8 percent.

Table 11.—Selected statistics for public library systems in cities of 50,000 population or more, for specified years

Year	Number of volumes end of year	Number of registered borrowers	Circulation	Expenditures (excluding cap- ital outlay)
1	2	3	4	5
	In cit	es with populati	ons of 100,000 or :	more 1
1945	42, 099, 905 43, 152, 877 44, 470, 573 45, 142, 081 46, 304, 469 47, 046, 744	8, 080, 741 8, 568, 678 8, 662, 725 9, 011, 703 9, 239, 910 9, 213, 589	127, 872, 431 132, 232, 436 133, 241, 491 133, 283, 304 138, 877, 635 138, 534, 251	\$31, 686, 929 34, 721, 097 39, 797, 351 45, 205, 592 51, 133, 225 54, 918, 400
	In cities	with population	as of 50,000 to 99,9	999 2
1950	11, 580, 364	2, 202, 414	35, 786, 707	3 \$9, 027, 578

Per capita data comparing selected library statistics in cities of 100,000 population or more with those in cities of 50,000 to 99,999 population (table 12) indicate that in 1950 the smaller city library systems averaged more volumes and circulated more volumes per capita than the large city library systems, and at a slightly lower per capita expenditure.

Table 12.—Comparison of per capita figures for public library systems in cities of 100,000 or more population with those of 50,000 to 99,999 population: 1950

Population group	Total popula- tion	Number of volumes per capita	Annual number of volumes circulated per capita	Annual ex- penditures (excluding cap- ital outlay) per capita
1	2	3	4	5
100,000 or more 50,000 to 99,999	44, 087, 451 7, 969, 147	1. 07 1. 45	3. 14 4. 49	\$1.25 1 1.14

<sup>1</sup> Excludes Chester, Pa.; financial data not reported.

 <sup>1940</sup> U. S. Census.
 1950 U. S. Census.
 Excludes Chester, Pa.; financial data not reported.

## Elementary and Secondary Education

#### **Enrollments**

In 1949–50 public elementary and secondary schools enrolled 25,411,000 pupils (81.6 percent of the population 5–17 years of age). Secondary grades 9–12 enrolled 5,707,000, or 22.7 percent of the total (table 13). In 1899–1900 there were 15,503,000 pupils enrolled in these schools (72.4 percent of the population 5–17), and only 3.3 percent of the total were enrolled in secondary grades. Table 14 gives enrollment data by grade from 1938–39 to 1949–50.

Seventy-seven of each 100 persons of high-school age (14–17 years) were enrolled in public or nonpublic secondary schools (grades 9–12) in 1949–50 (table 16). Each decade since 1890 has shown an increase in the percentage of high-school age pupils enrolled in school, as follows: 1889–1890, 7 percent; 1899–1900, 11; 1909–10, 15; 1919–20, 32; 1929–30, 51; 1939–40, 73; and 1949–50, 77.

The holding power of the high school reached its highest point in 1949-50. Since 1940-41 retention rates have increased each year, from 46.9 percent in 1940-41 to 62.5 percent in 1949-50 (table 17).

### Offerings and Registrations in High-School Subjects

Table 18 presents data on number and percentage of pupils enrolled in specified subjects in the last 4 years of public high schools from 1889-90 to 1948-49. While care has been exercised in the preparation of this table to preserve historical values, caution must be exercised to avoid inaccurate conclusions. Thus, subjects which have retained the same title over the years may differ in content, in emphasis, in method of instruction, and in integration with other subjects; or a new subject may differ only slightly from a previous subject of a different name.

### High-School Graduates

Since 1939-40 more than a million persons have been graduated from public and nonpublic high schools each year (table 19). The proportion of the population 17 years old graduating from high school ranged from 2 percent in 1869-70, when statistics were first published by the Office of Education, to 59 percent in 1949-50. It should be remembered that the function of the high school in the earlier years was mainly college-preparatory. Even in 1929-30, only 29 percent of the 17-year-olds were graduated from high school. By 1939-40 the percent had risen to 51. There was a decrease during the war years 1942-46, but since 1947-48 the trend has again been upward.

Table 13.—Statistical summary of public elementary and secondary schools: 1870-1950 [I. General Statistics and II. Financial Statistics given in thousands]

								l'an			
Item	1869–70	1879–80	1889–90	1899-1900	1909-10	1919–20	1929–30	1939–40	1943-44	1947–48	1949–50
prof.	65	က	7	10	9	2	æ	6	10	111	12
I. GENERAL STATISTICS											
Total population 1. Children 5-17 years of age (inclusive) 1. Pupils enrolled (excluding duplicates)	38, 558 12, 055 6, 872	50, 156 15, 066 9, 867	62, 622 18, 543 12, 723	75,603 21,404 15,503	91, 972 24, 240 17, 814	105, 711 27, 729 21, 578	122, 775 31, 571 25, 678	131, 892 29, 805 25, 434	138, 083 28, 930 23, 267	146, 113 30, 171 23, 945	151, 240 30, 788 25, 111
Pupils enrolled in public high schools.  Average daily attendance.  Total number of days attended by all pupils.	2,380 4,077 539,053	3 110 6, 144 800, 720	i 203 8, 154 1, 098, 233	3 519 10,633 1,534,823	$^{3}, 915$ $^{12}, 827$ $^{2}, 011, 477$	2, 200 16, 150 2, 615, 161	4, 399 21, 265 3, 672, 765	6, 601 22, 042 3, 858, 012	5, 554 19, 603 3, 440, 877	20, 910 3, 713, 333	22, 284 3, 964, 354
Men teachers. Women teachers.	78 123	123 164	126 238	127 296	110 413	96	142 712	195 681	127 701	162 699	195 719
Total teachers.	201	287	364	423	523	1 680	854	876	828	861	914
Number of schoolhousesValue of school property	\$130, 383	\$209, 572	225 \$342, 532	\$550,069	\$1,091,008	\$2, 409, 719	\$6, 211, 327	\$7, 635, 113	\$7, 928, 130	\$9, 212, 746	\$11, 396, 804
II. FINANCIAL STATISTICS											
Revenue receipts: From income of permanent funds and lands From county and logal taxes and appropriations			\$7,745 97,222	\$9, 152 149, 487	\$14, 097 312, 222	\$26, 036 758, 897	\$27, 517 1, 645, 688	\$23, 104 1, 490, 425	\$24, 984 1, 646, 498	\$40, 405 2, 359, 359	\$35, 019 2, 905, 561
From all other sources.			11,882	23, 240	64,605 42,141	134, 279 50, 909	329, 312 86, 040	658, 983 88, 015	831, 969 100, 872	645, 266,	2, 122, 763 378, 661
Total			143, 195	219, 766	433, 064	970, 120	2, 088, 557	2, 260, 527	2, 604, 322	4, 311, 534	5, 442, 004
Expenditures: For sites, buildings, furniture, libraries, and apparatus. For solories of encountries and apparatus.			26, 207	35, 451	69, 978	153, 543	370, 878	257, 974	53, 856	412, 467	1, 014, 176
Pot all other purposes.	\$37,833	\$55, 943	91, 836 22, 463	137, 688 41, 826	253, 915 102, 357	613, 405 269, 204	1, 295, 201 650, 711	1, 369, 510 716, 565	1, 551, 276 847, 449	2, 480, 583 1, 418, 126	2, 999, 947 1, 823, 520
Total	63, 397	78, 095	140,507	214,965	426, 250	1, 036, 151	2, 316, 790	2, 344, 049	2, 452, 581	4, 311, 176	5, 837, 643

			2	TA.	1.12.1	TCA	7T ;	2 O TV	LIVLAR	Y OI	e E
	20.4 16.6 81.6	177.9	128.8	3, 010 3, 010	39.0	7.0	17.4	\$1.2 \$38.60 38.60	\$258.85	258.85	145. 5
	20.6 16.4 79.4	87.3 177.6	123.1	2, 673	38.5	6.2	9.6	\$29.51 \$29.51	\$202.81	205, 45	115.7
	21.0 16.9 80.4		*	2,347	31.9	3.00		\$17.76 24.12	99	71.0	96,4
	22.6 19.3 85.3		•	2, 437	1.0 29.2	9 9 9	11.0	30.6 \$17.77 30.05	\$105.74	178.81	102.1
	25.7 20.9 81.3	82.8 172.7	116.3	2,006	15.8	4.1		\$18.87 26.66	\$108.49	62.8	88.7
	26.2	74.8	94.3	1700	13.8	5.00	14.8		\$64.16	39.6	
	26.4 73.5	72.1	83.0	4400	14.9	8.0	16.4		\$33, 23	21.0	
	20.07 8.02 8.03 8.03 8.03	144.3	71.8	0700	17.2	10.6	16.5		\$20.21	14.0	
	29.6 20.3 68.6				18.4	× 00	18.6	\$2.24	\$17.23	12.8	
_	30.1 19.7 65.5			o a to			71.6	\$1.56	\$12.71	9.7	
	31.3 17.8 57.0	132.2 78.4	38.7	0010			59.7	\$1.64	\$15.55	11.8	
III. DERIVATIVE STATISTICS	Percent school population is of total population		A Average number of days attended by each child 5-IT years of age (inclusive)  A vareage annual scalaries of all transhase (modificated) 4		Permanent funds and lands. State taxes. County and local taxes.	All other sources. Percent of expenditures devoted to—			Total expenditure per pupil in average attendance (unad- justed) Total expenditure per pupil in average attendance (ad- frocted)	A practice to tall expenditure per day for each pupil attending (cents) (unadjusted).  A verage (votal expenditure per day for each pupil attending	

Adjusted for purchasing power of 1949-50 dollar.
<sup>7</sup> Beginning with 1919-20 this item excludes verning, summer, and part-time and continuation schools when reported separately. Beginning in 1945-46 expanditures for auxiliary services not chargeable to pupils are also excluded.

<sup>1</sup> U. S. Bureau of the Census.
<sup>1</sup> Data for 1870-71.
<sup>1</sup> Data for 1870-71.
<sup>1</sup> Erom reports of public high schools.
<sup>1</sup> Iroduces 231 part-time teachers in Massachusetts.
<sup>1</sup> Iroduces 231 part-time feachers in Massachusetts.
<sup>3</sup> Computed for teaching positions only, prior to 1919-20; since 1920 includes supervisors and principals. Not adjusted for changes in the purchasing power of the dollar.

Table 14.-Enrollment, by grade, in full-time public day schools, for specified years

1949–50	13	25, 111, 427	19, 404, 693 5, 706, 734	1, 1034, 203, 3, 170, 3, 3, 170, 3, 3, 3, 170, 3, 3, 3, 170, 3, 3, 3, 170, 3, 3, 3, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2,
21948-49	12	24, 476, 658	18, 818, 254 5, 658, 404	1016, 136 1016, 136 1016, 136 1016, 136 1016, 136 1016, 136 1016, 136 1016, 136 1017, 136 1017, 136 1018, 136 1019, 136
1947–48	11	23, 944, 532	18, 291, 227 5, 653, 305	2, 295, 300 2, 295, 300 2, 255, 308 3, 477 2, 255, 347 1, 125, 115 1, 125, 125 1, 125
21946-47	10	23, 659, 158	17, 821, 481 5, 837, 677	872, 836, 431, 531, 531, 531, 531, 531, 531, 531, 5
1945-46	6	23, 299, 941	17, 677, 744 5, 622, 197	772, 957 2, 894, 588 2, 1318, 502 2, 1318, 502 2, 1910, 617 1, 1836, 887 1, 1836, 883 1, 1836
21944-45	œ	23, 225, 784	17, 665, 594 5, 560, 190	733, 974 2, 881, 840 2, 226, 736 2, 173, 078 1, 907, 988 1, 907, 989 1, 1742, 874 1, 1744, 874 1
1943-44	2	23, 266, 616	17, 713, 096 5, 553, 520	697, 468 2, 878, 848 2, 1220, 739 2, 1220, 878 3, 1, 196, 803 1, 196, 904 1, 174, 894 1, 1
2 1942-43	9	24, 155, 146	18, 033, 080 6, 122, 066	664, 915 2, 919, 245 2, 128, 945 2, 128, 945 3, 2, 148, 839 3, 2, 148, 839 3, 2, 148, 839 4, 1, 189, 244 1, 1653, 286 1, 170, 319 2, 5, 941 1, 170, 319 2, 5, 941 1, 170, 888 1, 170, 819 1, 170, 819
1941–42		24, 562, 473	18, 174, 668 6, 387, 805	625,733 2,2930,762 2,215,100 2,175,236 1,105,732 1,105,732 1,105,736 1,105,7
21940-41	₩.	25, 296, 138	18, 582, 225 6, 713, 913	613 213 228 614 228 614 22 228 614 22 228 614 22 220 724 614 614 614 614 614 614 614 614 614 61
1939-40	೯ಾ	25, 433, 542	18, 832, 098 6, 601, 444	29.3 016. 464. 647. 647. 647. 647. 647. 647. 64
11938-39	8	25, 704, 325	19, 290, 136 6, 414, 189	13. 167. 803 2. 409, 813 2. 409, 813 2. 295, 927 2. 295, 927 2. 110, 429 1. 1, 99, 387 1. 1, 178, 297 1. 1, 178, 297
Item	1	Total enrollment	Elementary grades	Number in each grade:  Kindergarten First First Second Third Fifth Sixth Seventh Fifth Seventh Fighth Seventh Fighth Fighth Fighth Fighth Fighth Fighth Forgar high school Third year high school Fourth year high school Fourth year high school Forgard under Seventh Fighth Fighth Sixth Second Third Fighth Fifth Sixth Seventh Fifth Fifth Sixth Seventh Fifth Fifth Fifth Fifth Sixth Fifth Fifth Seventh Fifth Fifth Fifth Fifth Fighth Fifth Fighth

1 Estimated.

2 Total elementary and high-school enrollment taken from special studies. Distribution, by grade, is estimated.

3 The class in the first grade, 1938-39.

Table 15 .- Total public and nonpublic elementary school enrollment, and population 5-13 years of age: 1889-90 to 1949-50

		ent, grades inclusive	Population, 5-13 <sup>1</sup> years of age			
Year	Number <sup>3</sup> Percent increase over 1889-90		Number	Percent in- crease over 1889-90		
1	2	3	4	5		
1889-90. 1899-1900. 1909-10. 1919-20. 1929-30. 1939-40.  1941-42. 1943-44. 1945-46. 1947-48. 1949-50.	14, 195, 143 16, 261, 846 18, 528, 535 20, 963, 722 23, 717, 796 21, 106, 655 20, 418, 231 19, 891, 631 20, 051, 408 20, 828, 958 22, 201, 505	14. 6 30. 5 47. 7 67. 1 48. 7 43. 8 40. 1 41. 3 46. 7 56. 4	13, 188, 548 15, 385, 793 17, 019, 650 19, 992, 947 22, 230, 101 20, 024, 827  3 19, 635, 847 3 19, 649, 727 3 20, 040, 873 3 21, 603, 029 22, 179, 756	16. 7 29. 0 51. 6 68. 6 51. 8 48. 9 49. 0 52. 0 63. 8 68. 2		

Table 16.-Total public and nonpublic secondary school enrollment, and population 14-17 years of age: 1889-90 to 1949-50

		nt, grades ostgraduate	Population years	Number enrolled	
Year	Number 3	Percent increase over 1889-90	Number	Percent increase over 1889-90	per 100 population, 14-17 years of age
1	2	3	4	5	6
1889-1890 1899-1900 1909-1910 1919-1920 1929-1930 1939-1940 1941-1942 1943-1944 1943-1944 1945-1946 1947-1948 1949-1950	359, 949 699, 403 1, 115, 398 2, 500, 176 4, 804, 255 7, 123, 009 6, 933, 265 6, 030, 617 6, 237, 133 6, 305, 168 6, 427, 042	94. 3 209. 9 594. 6 1, 234. 7 1, 878. 9 1, 826. 2 1, 575. 4 1, 632. 8 1, 651. 7 1, 685. 5	5, 354, 653 6, 152, 231 7, 220, 298 7, 735, 841 9, 341, 221 9, 720, 419 3, 9, 547, 713 3, 9, 280, 273 3, 8, 903, 074 3, 404, 757	14. 9 34. 8 44. 5 74. 5 81. 5 78. 3 73. 3 66. 3 60. 0 57. 0	6.7 11.4 15.4 32.3 51.4 73.3 72.6 65.0 70.1 73.6 76.5

<sup>1</sup> U. S. Bureau of the Census data.

U. S. Bureau of the Census data.
 Includes pupils in elementary grades of schools operated by teacher-training institutions of higher education, and pupils in residential schools for exceptional children.
 Estimated.

Includes pupils in secondary grades of schools operated by teacher-training institutions of higher education, subcollegiate students in preparatory departments of institutions of higher education, and high-school pupils in residential schools for exceptional children.

1 Estimated.

Table 17.—Number continuing through high school per 1,000 pupils enrolled in the first year of high school in public and nonpublic schools in the year indicated, by high-school year

	Number continuing, per 1,000 pupils in the first year in high schools in—												
High-school year	1934-	1935-	1936-	1937-	1938-	1939-	1940-	1941-	1942-	1943-	1944-	1945-	1946 <del>-</del>
	35	36	37	38	39	40	41	42	43	44	45	46	47
1	2	3	4	5	6	7	8	9	10	11	12	13	14
IIIIV	1,000	1, 000	1,000	1,000	1,000	1,000	1, 000	1, 000	1,000	1, 000	1,000	1, 000	1,000
	847	835	845	868	885	891	838	837	822	862	892	885	884
	687	700	725	751	760	721	660	640	668	707	725	736	748
	601	617	649	618	638	573	506	527	558	609	649	652	660
	541	554	579	583	582	540	469	490	526	577	616	618	625
	1938	1939	1940	1941	1942	1943	1944	1945	1946	1947	1948	1949	1950

### Consolidation and Transportation

The number of public elementary and secondary school pupils transported at public expense and, in consequence, the expenditure for such transportation have been increasing each biennium (table 20). In 1949–50 there were 3½ times as many pupils transported at public expense as there were in 1929–30. This increase is due to a large extent to the decrease in the number of 1-teacher and other small schools by consolidation of schools and of administrative units. One-teacher schools have decreased in number from 149,300 in 1929–30 to 59,700 in 1949–50, a decrease of 60 percent (table 21).

### Finances of Public Elementary and Secondary Schools

Revenue receipts of public elementary and secondary schools amounted to \$5.4 billion in 1949–50 (table 22). These receipts came from Federal, State, county, and local sources. In 1949–50 the proportion received from the several sources were: Federal, 3 percent; State, 40; county, 6; and local, 51. In 1929–30 the comparable percents were: 0.4; 16.9; 10.4; and 72.3. In analyzing the distribution of revenue receipts by source since 1929–30, it becomes evident that the receipts from Federal and State sources have increased, and that those from county and the local units have decreased.

Expenditures of public elementary and secondary school systems are classified as follows: Current expenditures (comprising administration, instruction, operation, maintenance, auxiliary services, and fixed charges); capital outlay; interest; and summer and part-time adult schools. Table 23 presents data by the foregoing classifications for 1929–30, and biennially from 1939–40 to 1949–50. Per capita and per pupil expenditure data may be found in table 13. In order to make these data more meaningful, beginning in 1929–30 they are presented in two ways: adjusted for the purchasing power of the 1949–50 dollar, and unadjusted.

Salaries of instructional staff (supervisors, principals, and teachers) amounted to \$2,896,000,000 in 1949–50, or 62 percent of the total current expenditures in public elementary and secondary schools in 1949–50. The average annual salary of the instructional staff was \$3,010, an increase of 109 percent over the 1939–40 average salary of \$1,441. When the purchasing power of the dollar is taken into consideration, the increase is only 24 percent, since the \$1,441 average salary in 1939–40 was equivalent to \$2,437 in 1949–50 dollars.

The total investment (cost value) in the public-school plant (sites buildings, and equipment) in 1949-50 was \$11.4 billion (table 24), or \$511 for each pupil in average daily attendance (table 27). In addition, permanent school funds were valued at almost a billion dollars, and school lands, at half a billion.

### Selected data from "Statistics of State School Systems" 1

In general this summary presents data on a National basis, rather than State by State. There are some items, however, for which there are significant differences among the States. Items of this type have been selected from "Statistics of State School Systems" and presented in tables 26 and 27. The data are derived: i. e., they are either averages, such as average number of pupils enrolled per teacher, average annual salary of instructional staff, or average length of school term; or percentages, such as percent of pupils enrolled attending daily, percent of total number of pupils in secondary grades, percent of population 5–17 enrolled in public schools, or percent of revenue receipts by source (Federal, State, county, or local); or annual expenditure per pupil in average daily attendance, by type of expenditure.

### Federally Aided Vocational Education

Enrollments in federally aided vocational classes of less-than-college grade, in the fields of agriculture, distributive occupations, home econmics, and trades and industry, numbered 3.4 million pupils in 1949–50 (tables 28 and 29). Federal allotments for these classes, provided by the Smith-Hughes and the George-Barden Acts, amounted to more than \$27 million dollars; in addition, State and local funds amounted to \$102 million dollars (table 30). The "Digest of Annual Reports of State Boards for Vocational Education, Fiscal Year Ended June 30, 1950" (Federal Security Agency, Office of Education) presents detailed enrollment and financial data by State and by field of study, for these vocational classes.

<sup>&</sup>lt;sup>1</sup> Chapter 2 of Biennial Survey of Education in the United States, 1948-50. Washington, U. S.: Government Printing Office, 1952.

Table 18.—Number and percentage of pupils enrolled in certain subjects in the last 4 years of public secondary day schools: 1889-90 to 1948-49

		Per-	17		1.9	3. 8 (3. 8		; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	20.8 18.4 1.0 1.0 7.6 5.4	26.8 13.1 12.8 2.0	∞.⊬.4. .1∞.⊬.∞
	1949	Number	16	5, 399, 452	5, 015, 890 100, 147 5, 879	4 1, 231, 694		282, 971 284, 770 185, 901 46, 547 8 36, 024	1, 121, 980 995, 930 7, 670 53, 592 5, 051 20, 575 412, 401 291, 473	1, 448, 966 704, 742 693, 280 108, 551	443, 995 422, 304 255, 375 43, 025
		Per- cent	15		90.5	17.3	6.0	1.6.4.9.	17.8 14.6 1.9 1.8 1.7 7.1 6.3	30.4 7.4 17.1 1.3	6.2 16.0 10.9 2.4
	1934	Number	41	4, 496, 514	4, 071, 094 31, 246	779, 489 21, 913	268, 338 465, 954 04, 071	156, 707 221, 874 111, 718 15, 025	798, 227 656, 693 41, 075 81, 632 27, 275 78, 559 339, 769 282, 896	1, 367, 210 333, 348 767, 171 59, 858	280, 329 721, 320 488, 710 106, 672
		Per- cent	13		93.1	17.9	6.6 13.4	1.0 5.1 1.0	17.5 13.6 1.6 2.7 2.8 7.1 6.8	35.2 7.9 19.8 1.3	9.4 22.0 14.0
	1928	Number	12	2,896,630	22, 696, 633 6, 639	25, 203	1192, 497 192, 497 387, 910 8, 790	30, 730 30, 200 147, 035 77, 117 29, 669	507, 038 393, 391 46, 062 77, 650 22, 165 81, 017 204, 694 198, 402	1, 020, 323 228, 231 573, 668 36, 855	273, 564 636, 952 406, 012 53, 250
		Per-	==		76.7	15.3	19.3	2.4	8.8.8.8.8.8.8.8.8.9.1.5.1.4.5.9.8.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9.9	40.2 12.4 22.7 1.5	11.3 27.5 15.5
	1922	Number	10	2, 155, 460	1, 652, 232	{ 329, 565 61, 766	416, 329	103, 540 51, 288 18, 786	393, 885 189, 288 82, 241 109, 519 32, 956 97, 140 159, 413 192, 380	865, 515 266, 918 488, 825 32, 930	242, 715 593, 086 333, 162 13, 918
		Per-	6		58.4	50.5	15.7	1.2	6.9 9.1 9.5 15.3 7.4 14.2	48.8 26.5 1.5	2.7 8.8 8.8 24.4
(#_0#C	1915	Number	œ	1, 165, 495	680, 871	3 589, 067	183, 294	13, 626	80, 403 106, 520 110, 541 37, 456 178, 698 86, 031 165, 854	569, 215 309, 383 17, 220	31, 743 434, 925 102, 516 284, 294
3		Per- cent	7		57.1	55.0	15.6	1.0	1.1 15.8 15.3 6.9 6.9 6.9 14.6	56.9 30.9 1.9	49.0 9.9 23.7
	1910	Number	9	739, 143	422, 051	3 406, 784	114, 965	7, 109	7, 883 116, 497 113, 252 51, 370 155, 401 50, 923 107, 988	420, 207 228, 170 13, 812	4, 920 362, 548 73, 161 175, 083
		Per- cent	ю		38. 5	38.2	21.7	2.4	27.4 29.8 7.7 19.0	56.3 27.4 1.9	50.6 7.8 14.3
	1900	Number	7	519, 251	199, 803	\$ 198, 125	112, 465	12, 368	142, 401 154, 513 40, 084 98, 846	292, 287 142, 235 9, 915	262, 767 40, 395 74, 408
		Per- cent	60			27.3			10.1	45.4	34.7 5.8 10.5
	1890	Number	©£	202, 963		3 55, 427			20, 503 46, 184	92, 150	70, 411 11, 858 21, 338
		Subject	1	Total enrollment 1	English Journalism. Radio speaking and broadcasting	United States history————————————————————————————————————	Civil government. Community government.	Problems of democracy Economics Sociology Psychology Consumer education	General science. Biology Botany Physiology Zoology Earth science Chemistry Physics	Algebra	Spanish Latin French German

 €	Œ	26.6	5.2	4.6	8 4	27.2	0.7	10	1.7	2.0	• 2	1.0 V			24. 2	7.9	69. 4	30.1	9.0	<b>©</b>
15, 552	14	9 1, 434, 302	279, 577	249, 690	472, 163	1, 216, 142	130, 585	56,620	90,045	108, 201	28, 170	56, 683	16,016		1, 304, 846	364, 185	9 3, 747, 220	9 1, 625, 235	9 486, 232	1, 206
2.		21.0	6.2	4.9	6.6	16.7	3.6	6	4.0	1.8		. 7			16.7	3.6	50.7	25.5	8.7	-:
10, 434		946, 128	276, 672	220, 688	446, 463	749, 315	144, 342	38, 242	178, 408	80, 104	100	32, 031			751, 807	159, 763	2, 277, 775	1, 148, 732	391, 754	5,021
-		13.5	3.0	6.9	10.7	12.	20.0		4.8	1.5		4.			16.5	3.7	15.0	26.0	11.7	1.8
2, 552		391, 529	86,629	201, 289	310, 232	959, 379	76, 434	14, 279	140, 246	44,364	10	11, 419			477, 503	106,086	435, 383	754, 245	339, 485	53, 269
<b>②</b>		13.7		1.5	12.6	13. I	6.0		1.7	4.	i	۴.			14.3	5.1	5.7	25.3	14.7	1.0
359		295, 905		31,688	270, 517	101 001	19, 611		36, 616	7, 721	100	5, 646			307, 553	110,242	123, 568	544, 770	317,825	20,841
		11.2		1	3.4	!			1	-	-				12.9	7.2		31.5	22.9	
		130, 155		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	39,816		1 1			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				0	150, 276	83, 573		367, 188	266, 492	
		1		-	-	-			-	-	-	-			, 20	4.7	1	-		
										-	-			10	27, 933	34, 418				
				-	-	-		-	-	-	-	-			!					
								1			-									
				-	-			-	-			!			-					
				1						-	-									
Italian	Russian	Industrial subjects	General business training	Business arithmetic.	Bookkeeping	Typewriting	Business law	Business English	Economic geography	Office practice	Ketaling	Cooperative office training	Cooperative store training		Home economics	Agriculture	Physical education.	Music	Art	Teacher training

Note.—When necessary, the subjects reported in previous surveys were analyzed, and appropriate components were either recombined, pagarately listed, or eliminated (with corresponding changes in the number and percentage enrolled) in a manner to yield as

close comparability as possible with the data of the current (1948-49) survey.

I For the years 1910-34 the figures represent the number of pupils enrolled in the last 4 years of all public secondary day schools that returned usable questionnaires. For 1880, 1900, and 1949 the figures represent the total number of pupils enrolled in the last 4

years of all public secondary day schools.

<sup>1</sup> Includes emollment in Composition and in Literature.

<sup>1</sup> Includes Ancient History, and Medieval and Modern History.

<sup>4</sup> Data are for U. S. History (advanced) only, grades 10-12. Uses than 0.05 percent, or fewer than 1 pupil in 2,000. Data are for American Government or Advanced Civics only, grades 10-12.

7 Comparable data for 1948-49 not available.

Finchedes 5,092 pupils enrolled in Consumer Buying who are also included in Home
Conomics.

\*Enrollment in grades 9-12 estimated on basis of the percentage enrolled in the subject in regular (4-year) and senior high-schools together, applied to the total number of pupils enrolled in grades 9-12 in all types of public secondary day schools. This estimation was necessary because the data for the subject did not fully identify enrollment by grade.

Table 19.—Number of high-school graduates 1 compared with population 17 years of age: 1869-70 to 1949-50

Year	Population	Hig	Number graduated per		
1 ear	17 years old 2	Total	Boys	Girls	100 persons 17 years of age
1	2	3	4	5	6
1869-70 1879-80 1889-90 1899-1900 1909-10 1919-20	815, 000 946, 026 1, 259, 177 1, 489, 146 1, 786, 240 1, 855, 173	16,000 23,634 43,731 94,883 156,429 311,266	7, 064 10, 605 18, 549 38, 075 63, 676 123, 684	8, 936 13, 029 25, 182 56, 808 92, 753 187, 582	2.0 2.5 3.5 6.4 8.8 16.8
1929-30	2, 295, 822 2, 403, 074 2, 425, 574 2, 410, 389 2, 254, 738 2, 202, 927 2, 034, 450	666, 904 1, 221, 475 1, 242, 375 1, 019, 233 1, 080, 033 1, 189, 909 1, 199, 700	300, 376 578, 718 576, 717 423, 971 466, 926 562, 863 570, 700	366, 528 642, 757 665, 658 595, 662 613, 107 627, 046 629, 000	29. 0 50. 8 51. 2 42. 3 47. 9 54. 0 59. 0

<sup>&</sup>lt;sup>1</sup> Includes graduates from public and nonpublic schools, <sup>2</sup> U. S. Bureau of the Census; estimates for last 5 periods.

Table 20.—Number of pupils transported at public expense, and expenditures for transportation: 1929-30 to 1949-50

2 2		
Year	Number of pupils trans- ported at pub- lic expense	Expenditure of public fund <sup>8</sup> for transportation exclud- ing capital outlay (thous- sands)
1929–30	1, 902, 826	\$54, 823
1931-32	2, 419, 173	58, 078
1933–34	2, 794, 724	53, 908
1935–36	3, 250, 658	62, 653
1937–38	3, 769, 242	75, 637
1939-40	4, 144, 161	83, 283
1941–42	4, 503, 081	92, 922
1943–44	4, 512, 412	107, 754
1945–46	5, 056, 966	129, 756
1947–48	5, 854, 041	176, 265
1949–50	6, 947, 384	214, 504
	, , , , , , , , , , , , , , , , , , , ,	,

Table 21.—Decrease in number of 1-teacher public schools: 1929-30 to 1949-50

Year 1929–30	Number of 1-teacher schools 1 149, 282	Percent decrease since 1929-30
1931–32	<sup>1</sup> 143, 390	-3.9
1933–34	<sup>1</sup> 139, 166	-6.8
1935–36	<sup>1</sup> 131, 101	<b>12.2</b>
1937–38	121, 178	-18.8
1939–40	113, 600	<b>-23.9</b>
1941–42	107, 692 96, 302 86, 563	-27.9 $-35.5$ $-42.0$
1947–48	75, 096	-49.7
1949–50	59, 652	<b>-60.</b> 0

United States Department of the Interior, Office of Education. Are the 1-teacher schools passing? By W. H. Gaumnitz. (Pamphlet No. 92), p. 12.

Table 22.—Amount of revenue receipts of public elementary and secondary schools, and percentage distribution by source: 1929-30 to 1949-50

	Revenue receipts									
Year	Total amount 1	Total								
	(thousands)	Percent	Federal	State	County	Local				
1	2	3	4	5	6	7				
1929–30 1931–32 1933–34 1935–36 1937–38 1939–40 1941–42 1943–44 1945–46 1947–48 1949–50	\$2, 088, 557 2, 068, 029 1, 810, 652 1, 971, 402 2, 222, 885 2, 260, 527 2, 416, 580 2, 604, 322 3, 059, 845 4, 311, 534 5, 437, 044	100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0 100. 0	0. 4 1. 2 . 5 1. 2 1. 7 1. 4 1. 4 2. 8 2. 9	16. 9 19. 8 23. 4 29. 3 29. 5 30. 3 31. 5 33. 0 34. 7 38. 9 39. 8	10. 4 8. 8 9. 3 7. 1 6. 5 6. 7 6. 2 5. 6 6. 0 5. 3 6. 0	72. 3 71. 0 66. 1 63. 1 62. 8 61. 3 60. 9 60. 0 57. 9 53. 0 51. 3				

<sup>&</sup>lt;sup>1</sup> Includes income from subsidies from educational foundations, which amounts to less than 0.05 percent of the total.

Table 23.—Expenditures of State school systems (elementary and secondary education), excluding debt retirement, by purpose, for specified years

[Thousands of dollars]													
Purpose	1929-30	1939-40	1941-42	1943-44	1945-46	1947-48	1949-50						
1	2	3	4	5	6	7	8						
Total current expendi- ture 1	\$1,843,552	\$1, 941, 799	\$2,067,660	\$2, 293, 337	\$2,707,441	\$3, 794, 702	\$4,687,274						
Administration or general control Instruction Operation Maintenance Auxiliary services Fixed charges	78, 680 1, 317, 727 216, 072 78, 810 101, 993 50, 270	91, 571 1, 403, 285 194, 365 73, 321 129, 141 50, 116	101, 463 1, 457, 877 209, 788 78, 862 138, 951 80, 719	110, 631 1, 590, 634 238. 774 77, 324 169, 523 106, 452	132, 899 1, 853, 911 270, 280 101, 254 213, 617 135, 480	169, 999 2, 571, 539 356, 628 169, 536 336, 688 190, 311	220, 050 3, 112, 340 427, 587 214, 164 451, 663 261, 469						
Capital outlay	370, 878 92, 536 9, 825	257, 974 130, 909 13, 367	137, 552 108, 781 8, 704	53, 856 96, 805 8, 583	111, 046 76, 923 11, 477	412, 467 76, 331 27, 676	1, 014, 176 100, 578 35, 614						

<sup>&</sup>lt;sup>1</sup> Current expenditure for day schools includes only; administration or general control, instruction, operation, maintenance, auxiliary services, and fixed charges.

Table 24.—Cost of physical property, and value of permanent school funds and school lands for public elementary and secondary schools: 1949–50

	[Thousands of dollars]	
	ltem	Amount
	Grand total	\$12, 756, 860
Cos	t of public-school property 1	11, 396, 804
	ue of permanent school funds	
	State	779, 608
	County	70, 510
	Local	27, 127
Est	imated value of school lands	482, 811

<sup>1</sup> Includes sites, buildings, and equipment (furniture, libraries, apparatus, etc.).

Table 25.—Statement of retirement funds for staff of public elementary and secondary schools, as of July 1, 1950

#### [Thousands of dollars]

Balance on hand at beginning of year (cash and investment July 1, 1949		\$2, 228, 762
Amounts added during the year:		Ψ2, 220, 102
State	\$129, 295	
Local units	78, 295	
Participants	147, 957	
Earnings and other receipts	76, 900	
·		432, 447
Total balances, earnings and receipts Payments:		2, 661, 209
Losses, retirements, and expense of operation		165, 809

Balance on hand, July 1, 1950 (cash and investments). 2,495,400

Table 26.—Average length of school term; attendance, enrollment, and transportation ratios; and pupil-teacher ratio, in public elementary and secondary schools, by State: 1949-50

				Percent of—		
State, by Region	Average length of school term in days	Population 5-17 years of age enrolled in public schools	Pupils enrolled attend- ing daily	Total en- rollment in secondary grades (9-12 and post- graduate)	Pupils enrolled transported at public expense	Number of pupils enrolled per teacher
1	2	3	4	5	6	7
Continental United States	177.9	81.6	88.7	22, 7	27.7	27.5
NEW ENGLAND	178. 7	76. 2	89. 4	25. 6	20.0	25. 5
Maine New Hampshire	180. 0 176. 5	82. 3 70. 6	91. 5 91. 5	21. 6 25. 7	34. 6 31. 8	25. 0 25. 5
Vermont. Massachusetts	170. 1 178. 4	77. 2 75. 1	92. 0 88. 6	19. 5 28. 2	24. 3 13. 9	25. 4 25. 7
Rhode Island Connecticut	180. 0 180. 7	70. 1 79. 1	87. 0 89. 8	26. 0 23. 2	10. 4 24. 7	24, 2 25, 6
	182. 5	75. 5	87. 4	26. 7	18. 4	26. 0
MIDDLE ATLANTIC						
New York New Jersey	182. 6 182. 2	75. 1 80. 2	85. 1 86. 4	27. 0 26. 6	15. 1 18. 8	25. 1 24. 9
Pennsylvania	182. 6	74. 2	90.8	26. 3	22. 4	27. 9
EAST NORTH CENTRAL	180. 4	78. 9	90. 4	24. 6	23.9	26.8
Ohio	178.0	82. 4	92.3	23. 8	31. 6	27. 6
IndianaIllinois	173. 7 186. 6	87. 4 73. 7	85. 4 89. 4	24. 0 24. 5	37. 7 14. 7	29. 4 24. 4
Michigan Wisconsin	180. 0 181. 9	80. 4 71. 1	92. 3 91. 0	24. 3 28. 0	19. 9 16. 2	28. 8 23. 7
WEST NORTH CENTRAL	174. 9	85. 2	88. 1	24. 2	20.8	23. 2
Minnesota Iowa	171. 5 179. 3	78. 8 89. 7	90. 2 87. 5	25. 5 23. 6	28. 1 31. 8	24. 6 22. 4
Missouri	179. 1	86. 3	86. 6	22. 6	17. 5	28.7
North Dakota South Dakota	172. 7 175. 0	78. 2 81. 4	90. 0 90. 4	23. 4 24. 7	15. 7 4. 5	17. 5 16. 5
Nebraska	177. 4	85. 4	89. 3	26. 2	13. 2	19. 1
Kansas	1 165. 1	91.3	86. 5	25. 0	14. 1	23. 2

<sup>&</sup>lt;sup>1</sup> Statistics, 1947-48.

Table 26.—Average length of school term; attendance, enrollment, and transportation ratios; and pupil-teacher ratio, in public elementary and secondary schools, by State: 1949-50—Continued

			Perc	ent of—		
State, by Region	Average length of school term in days	Population 5-17 years of age enrolled in public schools	Pupils enrolled attend- ing daily	Total en- rollment in secondary grades (9-12 and post- graduate)	Pupils enrolled transported at public expense	Number of pupils enrolled per teacher
1	2	3	4	5	6	7
Continental United States-Con.						
SOUTH ATLANTIC	179. 1	82. 8	88. 8	19. 5	37. 5	30. 1
Delaware	181. 9 184. 1 180. 0 175. 0 179. 9 177. 4 178. 0 180. 0	75. 4 72. 0 79. 7 87. 2 84. 9 85. 9 85. 0 81. 5	88. 7 89. 1 89. 8 91. 0 90. 2 83. 7 86. 3 92. 2	23. 3 19. 4 16. 8 20. 5 20. 5 16. 0 20. 4 21. 5	30. 5 34. 7 46. 8 40. 0 45. 8 26. 4 33. 9 35. 5	24. 9 30. 3 31. 4 31. 0 32. 2 29. 5 29. 5 26. 5
District of Columbia	176. 0	84. 2	86. 9	22. 6	.2	29. 0
EAST SOUTH CENTRAL	170. 0	84, 9	87. 8	17. 3	38. 8	31.3
Kentucky Tennessee Alabama Mississippi	171. 2 176. 7 176. 3 152. 5	78. 1 81. 7 86. 8 91. 2	86. 0 88. 4 87. 4 89. 5	17. 0 18. 2 18. 3 15. 3	33. 6 38. 3 42. 9 39. 7	31. 1 29. 7 31. 5 33. 8
WEST SOUTH CENTRAL	176, 9	82. 0	86. 6	20. 1	37. 3	28. 3
Arkansas Louisiana Oklahoma Texas	173. 9 179. 0 184. 2 174. 6	85. 1 75. 3 86. 5 82. 4	87. 2 87. 0 89. 3 85. 4	19. 2 17. 3 23. 0 20. 4	47. 5 52. 7 32. 4 30. 4	31. 7 30. 9 27. 7 26. 9
Mountain	176. 5	84. 2	88. 5	22. 6	26. 0	26. 6
Montana Idaho Wyoming Colorado New Mexico Arizona Utah Nevada	183. 5 175. 8 175. 0 176. 1 180. 0 170. 9 175. 3 176. 6	84. 1 86. 5 95. 2 83. 3 83. 2 76. 8 89. 5 83. 3	89. 1 90. 8 82. 1 87. 8 81. 2 90. 9 92. 6 99. 9	24. 6 25. 4 22. 8 22. 9 18. 4 19. 9 25. 2 22. 3	24. 6 39. 3 25. 3 18. 4 22. 9 31. 5 27. 5 17. 0	23. 1 27. 5 23. 4 24. 8 30. 4 27. 1 31. 3 21. 7
PACIFIC.	175. 2	92. 1	91. 5	23. 1	24. 2	30, 2
Washington Oregon California	173. 8 179. 2 175. 0	88. 5 86. 1 93. 8	89. 0 89. 6 92. 4	22. 9 26. 0 22. 7	36. 7 41. 9 18. 8	27. 4 24. 9 31. 9
Outlying parts of the United States Alaska	175. 0 187. 3	66. 7	77. 2 87. 8	16. 7 12. 9 20. 3 13. 4	.8	26. 3 24. 5 30. 8 31. 8
Hawaii	171. 7 191. 0 180. 9	78. 3 58. 0 62. 5	95. 1 90. 1 93. 9	27. 6 11. 7 13. 6	. 6	27. 9 45. 7 33. 1

Table 27.-Financial data for public elementary and secondary day schools, by State: 1949-50

	_ <u>Ö A</u>	per average daily street attendance	11	\$30.88	38.54 615	34.44 353 46.61 389 37.22 688 48.45 747 35.85 644	39.21	45, 48 929 34, 28 689 35, 55 612	38.72 619	25. 53 33. 35 64. 29 44. 64 69. 97 60. 676	55.09 531	67.93 553 43.80 490 43.05 486 63.58 548 169.15 6486 76.37 684
		Capital transported transported	9 10	845.51	33.24	15.26 43.89 10.89 21.82 10.49 79.99	41.65	51.41 49.29 26.70	52, 23	54, 43 27, 36 69, 02 52, 97 39, 27	24.66	27 94 40 73 20 44 21.45 112.30 19.52
	Annual expenditure per pupil in average dally attendance for—	Interest Ca	œ	\$4.51	1.43	1.40 1.00 1.00 3.98 3.98	7.72	10.40 8.44 4.19	4.92	4. 75 5. 77 6. 70 4. 68	3.65	1. 99 2. 55 2. 55 2. 55 2. 55 3. 55
		Current expenditure	2	\$208,83	227.10	157, 47 210, 51 192, 87 236, 44 240, 40 254, 62	262.38	295. 02 279. 81 215. 76	227.93	202, 12 235, 49 258, 46 219, 55 230, 01	214.76	242.24 230.53 173.57 226.27 230.34 217.07 218.57
	Average annual salary per unit	of instructional staff 2	128	\$3,010	3, 153	2, 115 2, 712 2, 348 3, 338 3, 294 3, 558	3, 433	3, 706 3, 511 3, 006	3, 296	3, 088 3, 401 3, 458 3, 420 3, 007	2, 550	3, 013 2, 2, 420 2, 2, 581 2, 2, 292 2, 292 6, 292 6, 292
		Local	ig.	51,3	76.8	69.7 90.0 69.2 78.0 77.6	63.6	58.9 78.8 63.7	65.6	66.7 59.0 82.2 45.0 68.2	63.5	54. 5 78. 1 78. 1 52. 8 82. 6 91. 5 56. 6
	revenue rec ce 1	County	4	6.0			.2	1.2	1.6	11.9	7.3	7.2 .8 .8.2 18.2 3.1 3.1
	Percentage analysis of revenue receipts, by source 1	State	60	39.8	21.4	27.2 27.5 20.5 20.2 23.6	35.1	40.0 18.9 35.1	31.3	31.4 37.4 16.5 53.4 17.4	27.1	36.3 19.1 38.9 27.0 12.1 6.2 24.0
	Percentag	Federal	es	2.9	1.8	40004000 40004000	1.1	1.1	1.5	11112 211384	2.1	11.22.22.23.23.23.23.23.23.23.23.23.23.23.
		State, by region	1	Continental United States	NEW ENGLAND	Maine New Hampshire Vernont Massachusetts Rhode Island Connecticut	MIDDLE ATLANTIC	New York New Jersey Pennsylvania	EAST NORTH CENTRAL	Ohio Indiana Illinois Mithigan Wisconsin	WEST NORTH CENTRAL	Minnesota. Iowa. Missouri North Dakota. South Dakota. Nebraska. Kansas.

		S	TATIST	102	III SOM	LIVI	ARI OF ED		711014	
337	612 493 363 363 290 219 255 350 828	187	271 171 162 162	396	278 332 485 425	202	535 418 581 564 478 489 456 644	525	721 665 462	629
19.97	31.90 26.74 18.39 19.22 23.37 24.91 19.59 15.88	19.73	21. 24 20. 35 16. 82 21. 66	24.61	19.10 24.67 25.30 26.91	43.47	79.83 83.83 67.20 44.33 61.38 80.138 58.93	32, 46	28. 76 32. 81 34. 00	210.49
36.49	57.97 91.74 91.74 24.09 35.10 18.80 18.47 118.47 71.47	20.35	10.56 46.05 14.36 6.20	38. 58	38.35 49.62 11.74 43.78	60.70	57. 00 47. 48 47. 48 33. 67 68. 56 50. 77 83. 02 53. 94 96. 49	106.08	64. 26 119. 38 113. 40	64.81 5.88 10.32 2.04
2.30	2, 44 6, 72 1, 30 4, 08 2, 53 1, 37 1, 51 1, 51	17.	1.06 .81 .81 .09	6, 42	3. 03 4. 00 3. 55 9. 31	3.85	1. 52 3.07 3.07 6.04 6.04 7.55 7.55 7.93	6.37	2. 56 8. 17 6. 96	
162.09	258,77 213,39 145,56 149,86 140,82 123,37 123,37 181,27 266,24	113.78	120.82 132.17 117.09 79.69	194.68	111. 71 214. 08 207. 05 208. 88	220.48	267.56 186.00 262.77 219.66 222.48 240.70 178.56 246.22	262, 73	247. 63 280, 75 263, 51	317.19 196.40 214.82 70.21
2, 531	3, 273 3, 594 2, 338 2, 426 1, 891 1, 891 1, 963 3, 920	1, 983	1, 936 2, 302 2, 111 1, 416	2,853	1,801 2,983 2,736 3,122	3,003	2, 481 2, 798 2, 798 3, 3, 215 3, 3, 103 3, 209	4,006	3 487 3, 323 8 4, 268	4, 268 3, 518 3, 508 1, 509
18. 5	14, 3 27, 3 23, 0 26, 5 10, 3 23, 1 23, 1	17.1	26.7 9.2 11.4 30.6	28.0	32.9 7.4 36.6 32.6	45.7	24,86,84,86,83,84,86,83,84,86,83,84,86,83,84,86,84,86,86,86,86,86,86,86,86,86,86,86,86,86,	52.3	29.2 68.7 54.4	25.6
21.5	31.7 32.8 32.8 16.1 16.1 18.1 21.6	20.2	28.0 24.1 12.0 13.0	6.6	1.9 19.8 3.3 3.3	13.1	34.8 18.1 8.6 12.1 6.0 10.6	1.7	1.3 1.9	14.6
52.6	83. 33. 33. 33. 33. 33. 35. 57. 57. 57. 57. 57. 57. 57. 57. 57. 5	54.2	35.1 56.9 71.6 47.8	62.3	58.1 69.6 56.5 61.8	38.3	25.25 20.25 20.20 35.00 36.53 56.53	43.4	65.6 28.6 41.3	73.1 83.2 89.1
7.4	2.5.6.4.9.9.1.1.2.2.2.4.4.9.9.2.2.4.4.9.9.2.2.4.4.9.9.9.9	8.4	10.2 9.8 5.0 8.5	3.1	7.1 3.2 3.6 2.2	2.8	8,99,919,99 8,99,919,99	2.6	4.6 1.4 2.4	92.0 92.0 10.3 28.8
SOUTH ATLANTIC	Delaware Naryland Naryland West Virginia West Virginia North Carolina South Carolina Georgia Florida Florida District of Columbia	EAST SOUTH CENTRAL	Kentucky Temnesco Talabama Mississippi	WEST SOUTH CENTRAL	Arkansas. Louisiana. Oklaihoma. Texas.	Mountain	Montana Idaho- Idaho- Wyoming Oolorado New Maxico Arizona Utah.	PACIFIC.	Washington Oregon California	Outlying parts of the United States Alaska. Oanal Zone Hawaii Puerto Rico.

1 Does not include subsidies from educational foundations.

\*Instructional staff consists of supervisors, principals, and teachers.

\*Excludes capital outlay.

An incomplete figure for interest was submitted.
 Not comparable with other States since salaries of junior college staff are included.

Table 28.—Enrollment in Federally aided vocational classes, by type of program: 1930–31 to 1949–50

		Type of program							
Year	Total	Agriculture	Distributive occupations	Home economics	Trades and industry				
1	2	3	4	5	6				
1930-31 1931-32 1932-33 1932-34 1933-34 1934-35 1935-36 1936-37 1937-38 1938-39 1939-40 1940-41 1941-42 1942-43 1942-43 1943-44 1944-45 1945-46 1946-47 1947-48 1949-50	2, 012, 931	235, 153 252, 199 264, 131 286, 150 325, 685 343, 809 386, 302 460, 876 584, 133 596, 033 605, 099 491, 967 469, 959 446, 953 584, 533 640, 791 651, 604 764, 975	36, 008 88, 429 129, 433 156, 615 215, 019 297, 534 181, 509 152, 781 174, 672 235, 141 292, 936 313, 475 364, 670	220, 248 265, 495 280, 079 297, 851 349, 346 374, 901 377, 436 627, 394 741, 503 818, 766 871, 891 954, 041 880, 605 890, 464 911, 816 968, 816 1, 139, 766 1, 139, 766 1, 139, 525 1, 430, 366	592, 275 560, 150 489, 900 466, 999 503, 865 537, 151 580, 990 685, 804 715, 239 758, 409 804, 515 850, 597 618, 471 543, 080 522, 733 630, 814 720, 098 762, 628 801, 913 804, 602				

Table 29.—Enrollment in federally aided vocational classes, by type of class and type of program: 1949-50

Type of school	Total	Agriculture	Distributive occupations	Home economics	Trade and industry
1	2	3	4	5	6
Total	3, 364, 613	764, 975	364, 670	1, 430, 366	804, 602
Evening	1, 520, 971 596, 295 1, 243, 419 3, 928	345. 007 43, 071 373, 113 3, 784	239, 554 125, 116	666, 676 115, 979 647, 567 144	269, 734 312, 129 222, 739

Table 30.—Expenditure of Federal, State, and local funds for vocational education: 1930–31 to 1949–50

#### [Thousands of dollars]

		Expenditu	re 1		Expenditure 1			
Year	Total	From Federal funds	From State and local funds	Year	Total	From Federal funds	From State and local funds	
1	2	3	4	1	2	. 3	4	
1930-31 1931-32 1932-33 1933-34 1934-35 1935-36 1936-37 1937-38 1938-39 1939-40	32, 143 32, 402 30, 127 28, 188 29, 290 33, 428 36, 399 44, 995 52, 668 55, 081	7, 979 8, 415 7, 728 6, 951 9, 372 9, 749 10, 014 17, 737 19, 435 20, 004	24, 164 24, 988 22, 399 21, 237 19, 918 23, 679 26, 386 27, 257 33, 234 35, 077	1940-41	57, 705 59, 023 63, 488 64, 299 65, 642 72, 807 83, 252 103, 339 115, 131 128, 717	20, 547 20, 758 20, 307 19, 958 20, 005 20, 628 21, 087 26, 200 26, 409 26, 623	37, 159 38, 265 43, 182 44, 341 45, 637 52, 179 62, 165 77, 139 88, 722 102, 094	

<sup>&</sup>lt;sup>1</sup> For agriculture, trade and industry, home economics, teacher training, and distributive education.

### Statistics of City School Systems

The Office of Education, as a chapter of its Biennial Survey of Education, collects and publishes data on city school systems. By definition, a city school system is a school district located in a municipality of 2,500 population or more. In some instances there are 2 or more districts within a city. Not all cities, however, maintain separately organized school systems, since some are administered as a part of a larger unit, such as a county, and are not included in the chapter on statistics of city school systems. Table 31 presents a comparative summary of data for city school systems, by city-size group for: number of systems; number of schools; number of staff members, by type; enrollment, by level; aggregate and average daily attendance data; and certain derived data. Table 32 presents financial data (receipts and expenditures) for these city systems.

### Expenditure Per Pupil in City School Systems

City school systems show great variation in current expenditure per pupil in average daily attendance, ranging from a low of \$76 in cities of 2,500 to 9,999 population to \$385 in cities of 30,000 to 99,999 population (table 33). The median expenditure per pupil increased as the city-size increased: from \$187 per pupil in cities of 2,500 to 9,999 to \$247 in the largest cities of 100,000 population or more.

### Higher Education

#### General Trends

Higher education in the United States has expanded greatly during the past 60 years—in number of staff members, in enrollments, in number of degrees conferred, and concurrently, in amount of income and of expenditures, and in value of property and of endowment funds (table 34).

### Staff

During 1949–50 there were 210,000 persons (full-time equivalent) serving on the faculties of institutions of higher education. Twenty-five percent of this number were women. At the turn of the century, 19.8 percent of the administrative and instructional staff were women. This percent rose to 20.1 in 1909–10, to 26.3 in 1919–20, to 27.2 in 1929–30, to 28.1 in 1939–40, and reached its peak of 31.0 in 1945–46. Since then there has been a gradual decrease, to 27.0 in 1947–48, and to 25 percent in 1949–50.

Table 31.—Comparative summary of general statistical data of public school systems in cities of 2,500 population and more: 1949-50

		City-size	groups: Bas	sed on U.S.	Census of 1	940 1
Item	All groups combined	Group I 100,000 population and more		Group III 10,000 to 29,999 population	Group IV 5,000 to 9,999 population	Group V 2,500 to 4,999 population
1	2	3	4	5	6	7
Number of city school systems ? Number of schools	3, 141 36, 466	89 12, 369	249 5, 929	726 7, 615	902 5, 364	1, 175 5, 189
Staff (Number of positions): Administrative Instructional:	5, 579	1, 178	948	1, 106	1,052	1, 295
Supervisors Principals Teachers and other 3	5, 823 20, 070 448, 171	1, 935 7, 849 181, 161	1, 479 3, 500 78, 865	1, 523 4, 022 86, 285	593 2, 549 54, 976	293 2, 150 46, 884
Kindergarten (in- cluding nursery school):						
Women Elementary:	14, 342	7, 395	2, 280	2, 385	1, 274	1,008
Men Women Secondary:	19, 011 224, 881	7, 227 92, 192	2, 837 39, 655	3, 591 42, 731	2, 852 27, 304	2, 504 22, 999
Men Women College (Junior, etc.):	78, 231 106, 525	29, 531 41, 949	13, 485 19, 552	15, 750 20, 964	10, 284 13, 032	9, 181 11, 028
Men Women	3, 424 1, 757	2, 078 789	623 433	504 360	111 119	108 56
Clerical: Administrative Instructional	13, 040 14, 350	6, 547 8, 199	2, 018 3, 157	2, 431 1, 434	1,081 938	963 622
Enrollment	12, 696, 724	5, 427, 182	2, 112, 295	2, 352, 285	1, 523, 095	1, 281, 867
Kindergarten (including nur- sery schools) Elementary Secondary College (Junior, etc.)	801, 613 7, 394, 319 4, 329, 185 171, 607	444, 692 3, 049, 819 1, 813, 242 119, 429	123, 934 1, 225, 236 735, 281 27, 844	119, 130 1, 375, 968 839, 234 17, 953	63, 641 947, 134 508, 533 3, 787	50, 216 796, 162 432, 895 2, 594
Average daily attendance	11, 039, 945	4, 623, 163	1, 859, 880	2, 085, 589	1, 339, 399	1, 131, 914
tended Derived statistics:	2, 002,707,581	855,750,709	335,335,123	370,390,160	239,327,333	201,904,256
Number of pupils in average daily attendance per teacher	24.6	25. 5	23. 5	24. 2	24. 4	24.1
teacher	28.3	30.0	26. 8	27.3	27. 7	27.3
Percent of enrollment in average daily attendance  Average number of days at-	87	85	88	89	88	88
tended by each pupil	158	158	150	157	157	158
Average number of days taught	181	185	150	178	179	178

¹ The 1950 U. S. Census figures for population were not available for these 1949-50 tabulations.
² The independent city school district is an independent governmental unit not to be confused with the unit of government for the municipality. Not all cities have independent school systems: some are administered as a part of a larger administrative unit, such as the county. The boundaries of an independent city school district may or may not be coterminus with those of the municipality. In some instances a municipality may contain two independent school district systems.
² "Other" instructional staff includes librarians, psychologists, guidance and placement officers, test and measurement officers, study-hall teachers, visiting teachers, etc.

Table 32.—Comparative summary of fiscal data of public-school systems in cities of 2,500 population and more: 1949-50

#### [Thousands of dollars 1]

_							
		C	City-size grou	ips: Based	on U.S. Ce	nsus of 1940	2
	Item	All groups combined	Group I 100,000 population and more	Group II 30,000 to 99,999 pop- ulation	Group III 10,000 to 29,999 pop- ulation	Group IV 5,000 to 9,999 pop- ulation	Group V 2,500 to 4,999 pop- ulation
	1	2	3	4	5	6	7
	RECEIPTS AND BALANCES						
Tota	al revenue recelpts al nonrevenue recelpts unces from previous year	\$2, 978, 898 461, 871 764, 627	\$1, 372, 619 173, 657 302, 867	\$506, 918 93, 190 150, 439	\$516, 203 110, 111 152, 576	\$303, 719 51, 416 87, 384	\$279, 439 33, 496 71, 361
	Grand total	4, 205, 396	1, 849, 144	750, 546	778, 891	442, 519	384, 296
	Expenditures						
	ninistration: Business Educational	40, 915 48, 269	19, 052 18, 219	7, 150 6, 092	7, 472 8, 445	5, 026 6, 967	2, 215 8, 547
	Total	89, 184	37, 271	13, 242	15, 917	11, 992	10, 762
	ruction (full-time day schools): Salaries: Supervisors Principals	27, 826 99, 447	10, 831 45, 169	6, 974 17, 425	6, 471 17, 646	2, 321 10, 671	1, 229 8, 535
	Principals Teachers and other instructional staff Clerks Other (textbooks, supplies.	1, 540, 521 40, 263	711, 425 24, 926	271, 670 6, 931	267, 539 4, 839	159, 602 2, 154	130, 284 1, 413
	Other (textbooks, supplies, school libraries, etc.)	91, 827	34, 277	16, 979	18, 783	11, 635	10, 153
	Total	1,799,884	826, 629	319,980	315, 278	186, 383	151, 614
Mai	ration of school plant (janitor's ages, fuel, light, etc.)ntenance of school plant (re-	258, 674	116, 390	47, 297	46, 814	26, 540	21, 633
Aux	irs and replacements) iriary school services (health,	129, 352	61, 209	24, 025	21, 762	12, 055	10, 302
Fixe	hoollunch, transportation, etc.). d charges (rent, insurance, xes, contributions to retire- ent funds, etc.)	102, 256 92, 858	40, 893 62, 175	13, 306 8, 975	18, 164	14, 605 6, 264	15, 288 5, 245
	rent expenditures allocable to	92, 606	02,170	0, 970	10, 199	0,201	0,240
	pils in full-time day schools: Total Per pupil *(dollars)	2, 472, 207 223, 93	1, 144, 567 247. 57	426, 824 229, 49	428, 132 205, 27	257, 839 192, 50	214, 844 189, 81
(p	dliary community services bublic libraries, public recreation, services to nonpublic						
SC	hools, etc.)ed charges (transfers, refunds,	14, 226	8, 200	2, 377	1, 797	840	1,012
et	c.)	14, 893	5, 217	2,862	3,005	1, 555	2, 254
	rent expenditures not allocable pupils	29, 118	13, 417	5, 239	4, 802	2, 395	3, 266
	t-time education: Adult, Americanization, con- tinuation, etc	39, 178	23, 720	5, 902	4, 042	2, 451	3, 064
	ported)	4, 394	2,857	793	617	82	46
	Total	43, 572	26, 577	6, 695	4,659	2, 532	3, 110

See footnotes at end of table.

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Table 32.—Comparative summary of fiscal data of public-school systems in cities of 2,500 population and more: 1949-50-Continued

#### [Thousands of dollars 1]

	C	City-size groups: Based on U. S. Census of 1940 2							
Item	All groups combined		Group II 30,000 to 99,999 pop- ulation	Group III 10,000 to 29,999 pop- ulation	Group IV 5,000 to 9,999 pop- ulation	Group V 2,500 to 4,999 pop- ulation			
1	2	3	4	5	6	7			
EXPENDITURES—Continued Capital outlay:									
Sites, new buildings, additions, etc New equipment	432, 916 60, 030	157, 429 16, 665	81, 572 12, 442	96, 583 14, 661	51, 182 8, 598	46, 151 7, 665			
Total	492, 946	174, 094	94, 014	111, 244	59, 780	53, 815			
Debt service from current funds (interest, retirement of bonds and loans, payments into sinking funds, etc.)	265, 997	145, 064	47, 342	35, 160	21,775	16, 657			
Grand total expenditures - Balances carried to following year -	3, 303, 841 901, 573	1,503,719 345,425	580, 113 170, 433	583, 996 194, 913	344, 321 98, 198	291, 692 92, 605			
Total expenditures and balances	4, 205, 415	1, 849, 144	750, 546	778, 909	442, 519	384, 296			

Paid from school funds.

Table 33.—Current expenditure per pupil in average daily attendance in 291 city school systems: 1949-50 <sup>1</sup>

	2 3 61 \$22 68 22 82 19	E	Expenditure per pupil					
Size of city		Median	Range	Arithmetic mean				
1	2	3	4	5				
Group I, 100,000 population or more	68 82	\$226. 66 224. 62 198. 44 184. 54	\$121.85-\$326.81 127.27-385.33 86.03-349.36 75.89-407.47	2 \$246. 71 221. 91 206. 65 187. 24				

<sup>&</sup>lt;sup>1</sup> Expenditure Per Pupil in City School Systems: 1949-50 (Office of Education Circular No. 292) <sup>2</sup> \$221.82 excluding the 5 cities with population of 1,000,000 or more.

In average daily attendance.
 Each figure has been independently rounded to the nearest thousand from figures computed to the last digit; hence, the sum of parts shown may differ slightly from the totals shown.

<sup>2</sup> The 1950 U. S. Census population figures were not available for these 1949-50 tabulations.

Table 34.—Historical summary of higher education: 1889-90 to 1949-50

Itom	1889-90	1899-1900	1909-10	1919-20	1929-30	1939-40	1941-42	1943-44	1945-46	1947–48	1949-50
1	62	60	4	م	9	2	æ	6	10	111	12
Total STAFF 1	2 15, 809	23, 868	36, 480	48, 615	82,386	131, 552	134, 137	134, 451	136, 032	196, 300	210, 349
Men	12, 704 3, 105	19, 151	29, 132 7, 348	35, 807 12, 808	60, 017 22, 369	94, 536 37, 016	96, 251 37, 886	93, 794 40, 657	93, 876 42, 156	143, 243 53, 057	157, 691 52, 658
RESIDENT COLLEGE ENROLLMENTS 3	0 2	200	200	000	100 ABY	104 900	409 000	040 227	1 640 024	000 000	100 020 0
Men. Women	100, 453	152, 254 85, 338	214,648	314, 938	619, 935	893, 250 600, 953	818. 559 585, 431	578, 948 576, 324	927, 662	1, 836, 339	1,853,068
DEGREES Backelor's including first professional:											
Total	2 15, 539	2 27, 410	2 37, 199	48, 622	122, 484	186, 500	185,346	125, 863	136, 174	271, 019	432, 058
Men	2, 682	5, 237	8, 437	31, 980	48,869	76, 954	81, 457	69, 998	77, 510	95, 563	103, 217
Master's or second professional:	2 1, 009	1, 583	3, 771	4 4, 301	4 15, 043	26, 731	24, 648	13,414	19, 209	42, 400	58, 183
Men Women	816 193	1, 280	3,091	3,005 1,296	8, 997 6, 046	16, 508 10, 223	14, 179 10, 469	5, 711 7, 703	9, 484 9, 725	28, 899 13, 501	41, 220 16, 963
Doctor's: Total	2 126	369	420	4 564	4 2, 216	3, 290	3,497	2, 305	1, 966	4, 188	6, 633
Men Women	119	348	376	471 93	1,870	2,861	3,036	1,880	1, 580 386	3,687	5, 990 643
FINANCES 6											
Educational and general income Educational and general expenditures Value of physical property Endowment and other nonexpendable funds	\$21, 464 (6) 95, 426 78, 788	\$35, 084 ( <sup>()</sup> ) 253, 599 194, 998	\$76, 053 (b) 460, 532 323, 661	\$172,929 (6) 741,333 569,071	\$483, 065 377, 903 1, 925, 095 1, 512, 023	\$571, 288 521, 990 2, 753, 780 1, 764, 604	\$626, 296 572, 465 2, 759, 261 1, 766, 664	\$863, 654 656, 802 (7) (7)	\$924, 958 820, 326 (6) (6)	\$1, 538, 076 1, 391, 594 3, 996, 000 2, 497, 727	\$1, 833, 845 1, 706, 444 5, 272, 590 2, 644, 323
Administrative and instructional. Totals, 1889-90 to 1929-30; full-time equivalent, later years.	9-90 to 1929	-30; full-ti	me equival		In thousands of doll Data not collected.	ls of dollars liected. bulated.	<ul> <li>In thousands of dollars (i. e., 000 omitted),</li> <li>Data not collected.</li> <li>Data not tabulated.</li> </ul>	tted).			

Administrative and instructional. Totals, 1889-90 to 1929-30; full-time equivalent, later years.

\*\*Distribution by sex estimated.\*\*

\*\*Regular session only, September to June.\*\*

\*\*Changes from figures previously published, brought about by re-analysis of original reports.

#### Students

In 1949-50 institutions of higher education enrolled 2,659,000 students in the regular session, 51 percent in publicly controlled, and 49 percent in privately controlled institutions (table 35). Veteran students numbered 853,000, almost one-third of the entire student body. There were, in addition, 1,989,000 other students of college grade enrolled, as follows: 943,000 in summer sessions (table 37); 849,000 in correspondence and extension courses; 152,000 in short courses; and 45,000 students receiving individual instruction. Resident noncollegiate students in institutions of higher education numbered 74,000.

Excluding the veteran students, 19 of each 100 persons of college age (18-21 years) were enrolled in institutions of higher education during the year 1949-50. This may be compared with 4 persons in the specified age bracket who were enrolled in 1899-1900 (table 36).

### Degrees

Institutions of higher education in continental United States conferred nearly half a million earned degrees in 1949-50: 432,058 bachelor's or first professional; 58,183 master's or second professional; and 6,600 doctor's (table 34). The total number of degrees conferred in 1949-50 is the largest in the history of American higher education—17 times the number conferred in 1899-1900, 2½ times as many as in 1939-40, and more than 1½ times as many as in 1947-48. Table 39 presents data on number of degrees conferred in 1949-50, by field of study, and by level of degree.

### **Engineering Enrollments and Degrees**

In the fall of 1950 there were 161,592 undergraduate engineering students enrolled in 190 institutions offering degrees in engineering. Four undergraduate curricula enrolled 66 percent of the students, as follows: mechanical engineering, 35,716; electrical engineering, 32,190; civil engineering, 24,457; and chemical engineering, 14,056. During the academic year 1949–50, 52,732 first engineering degrees were conferred. These degrees constituted 12 percent of all bachelor's and first professional degrees conferred during the year. Graduate students enrolled in 123 institutions offering advanced degrees in engineering numbered 18,670 in the fall of 1950. These institutions conferred 4,904 master's and second professional engineering degrees, and 494 doctorates during the academic year 1949–50. Table 40 presents data on undergraduate enrollments by class level and by engineering curricula for the fall of 1950, and on number of first degrees conferred during the academic year 1949–50.

Table 35.—Faculty, students, and degrees: institutions of higher education, 1949-50

		1949-50	
Item.	Total	Publicly con- trolled	Privately con- trolled
1	2	3	4
Number of institutions	1, 851	641	1,210
Faculty: Full-time equivalent	210, 349	106, 383	103, 966
MenWomen	157, 691 52, 658	78, 804 27, 579	78, 887 25, 079
Resident college enrollments: Regular session (September-June)	2, 659, 021	1, 354, 902	1, 304, 119
MenWomen	1, 853, 068 805, 953	932, 087 422, 815	920, 981 383, 138
Graduate	237, 208	107, 932	129, 276
Men Women	172, 161 65, 047	77, 198 30, 734	94, 963 34, 313
Undergraduate and special	2, 421, 813	1, 246, 970	1, 174, 843
Men Women	1, 680, 907 740, 906	854, 889 392, 081	826, 018 348, 825
Third week of fall term	2,442,463	1, 207, 545	1, 234, 918
MenWomen	1,720,059 722,404	841, 359 366, 186	878, 700 356, 218
Veterans of World War II 1	853, 007	388, 048	464, 959
Men Women	836, 690 16, 317	381, 683 6, 365	455, 007 9, 952
First time in any college	594, 126	323, 673	270, 453
Men Women	380, 088 214, 038	205, 791 117, 882	174, 297 96, 156
Summer session, 1949	943, 021	536, 823	406, 198
Men Women	595, 219 347, 802	333, 781 203, 042	261, 438 144, 760
Other enrollments: Resident noncollegiate	73, 844	44, 075	29, 769
Men and boys	40, 334 33, 510	22, 031 22, 044	18, 303 11, 466
Nonresident (correspondence, extension)	848, 695	651, 015	197, 680
MenWomen	474, 814	344, 686 306, 329	130, 128
Short courses	373, 881 151, 883	124, 407	67, 552 27, 476
Men Women	91, 508	76,032	15, 476
Individual instruction	60, 375 45, 103	48, 375 5, 216	12, 000 39, 887
Men and boys	19,077	3, 238	15, 839
Women and girls  Earned degrees conferred: Bachelor's or first professional	26, 026 432, 058	215, 808	24, 048 316, 250
Men	328, 841 103, 217	161, 832	167, 009 49, 241
Women Master's or second professional	103, 217	53, 976 26, 156	49, 241 32, 027
Men	41, 220	18, 981	22, 239 9, 788
Women	16, 963	7,175	
Doctor's	6, 633 5, 990	2,668	3,965
Women	643	210	433.

<sup>1</sup> Third week of fall term, 1949.

Table 36.—Enrollment in institutions of higher education and population 18-21 years of age: 1889-90 to 1949-50

	Eniol	lmen <b>t</b>		ion 18-21 of age <sup>1</sup>	Number enrolled
Year	Number	Percent increase since 1889-90	Number	Percent increase since 1889-90	per 100 persons 18-21 years of age
1	2	3	4	5	6
1889-90 1899-1900 1909-10 1919-20 1929-30 1939-40 1941-42 1943-44 1945-46 1947-48 1947-48	156, 756 237, 592 355, 213 597, 880 1, 100, 737 1, 494, 203 1, 403, 990 1, 155, 272 1, 676, 851 2, 616, 262 2, 659, 021	51. 6 126. 6 281. 4 602. 2 853. 2 795. 7 637. 0 969. 7 1, 569. 0 1, 696. 3	5, 151, 067 5, 930, 765 7, 335, 453 7, 343, 794 9, 033, 000 9, 753, 537 9, 853, 000 9, 776, 000 9, 537, 000 9, 273, 000 \$8, 979, 000	15. 1 42. 4 42. 6 75. 4 89. 3 91. 3 89. 8 85. 1 80. 0 74. 3	3.0 4.0 4.8 8.1 12,2 15.3 14.2 11.8 212.7 214.6 219.3

<sup>&</sup>lt;sup>1</sup> Estimates except as indicated as of July 1, based on data from U. S. Bureau of the Census, including armed forces overseas. Estimates for 1942 and later years subject to revision upon completion of 1950 census. <sup>2</sup> Veteran students, most of whom were over 21 years of age, have been excluded in calculating this ratio. <sup>2</sup> Estimate for April 1, 1950.

Table 37.—Enrollment in summer-session and extension and correspondence work in institutions of higher education: 1919-20 to 1949-50

	Enrol	lment			Enrollment	
Year	Summer	Extension and corre-	Year	Summer		lon and len <b>c</b> e wor <b>k</b>
	session 1	spondence work		session 1	Collegiate	Non- collegiate
1	2	3	1	2	3	4
1919-20. 1921-22. 1923-24. 1925-26. 1927-28. 1929-30. 1931-32.	132, 489 220, 311 278, 125 340, 461 382, 776 388, 755 414, 260	101, 662 155, 163 194, 147 324, 819 360, 246 354, 133 440, 186	1933-34 1935-36 1937-38 1939-40 1941-42 1943-44 1947-48 1947-48	303, 754 370, 026 429, 864 456, 679 426, 849 479, 326 515, 602 955, 429 943, 021	208, 507 251, 469 295, 351 292, 236 278, 554 244, 842 3 535, 957 2 759, 909 2 848, 695	45, 484 46, 452 75, 822 70, 145 83, 833 98, 496 (2) (2) (2)

For odd years.
Breakdown by level not available before 1931-32 or for 1945-46, 1947-48, and 1949-50.

Table 38.-Degrees conferred by institutions of higher education per 100 persons 21 years of age: 1889-90 to 1949-50

Year	Earned degrees conferred <sup>1</sup>	Number of— Persons 21 years of age 2	Earned degrees conferred per 100 persons 21 years of age
1	2	3	4
1889-90	\$ 15, 539 \$ 27, 410 \$ 37, 199 48, 622 122, 484 186, 500 185, 346 125, 863 136, 174 271, 019 432, 058	1, 246, 876 1, 426, 849 1, 789, 404 1, 821, 712 2, 211, 031 2, 367, 661 42, 566, 253 42, 426, 456 42, 407, 509 42, 380, 946 42, 302, 000	1. 2 1. 9 2. 1 2. 7 5. 5 7. 9 7. 2 5. 2 5. 7 11. 3

Table 39.—Degrees conferred, by major field of study: 1949-50

[Includes degrees conferred in continental United States and outlying parts of the United States]

25.1. 6.13.1.4.1.		elor's and rofession			er's and s rofession			Doctor's	;
Major field of study	Total	Men	Women	Total	Men	Women	Total	Men	Wom- en
1	2	3	4	5	6	7	8	9	10
Grand total	433, 734	329, 819	103, 915	58, 219	41, 237	16, 982	6, 633	5, 990	643
Agriculture Anatomy Animal husbandry Anthropology Architecture	123	10, 766 121 1, 677 186 2, 441	142 2 20 138 122	1, 080 65 135 82 166	1, 070 54 133 57 159	10 11 2 25 7	316 15 26 34 1	312 11 26 27 1	4 4
Astronomy Bacteriology Biochemistry Biology Botany		26 563 160 8, 121 385	307 15 2, 307 109	22 327 144 549 299	18 247 114 419 234	4 80 30 130 65	16 74 116 81 126	15 60 99 69 116	1 14 17 12 10
Business and commerce Chemistry Dental science Dentistry, D. D. S. only Economics	10, 619 335 2, 579	65, 911 9, 134 282 2, 561 13, 471	6, 226 1, 485 53 18 1, 102	4, 335 1, 576 89  921	4,006 1,368 84 	329 208 5 114	58 953 1 	52 914 1 	39  9
Education	46, 635	18,882	27, 753	18, 311	10, 588	7, 723	861	719	142
Engineering	52, 246	52, 071	175	4, 496	4, 481	15	417	416	1
Aeronautical Chemical Civil Electrical Mechanical Other engineering	4, 506 7, 781 13, 270 14, 441	1, 698 4, 474 7, 761 13, 231 14, 414 10, 493	14 32 20 39 27 43	373 699 689 1,057 784 894	372 698 686 1,055 781 889	1 3 2 3 5	23 173 28 80 46 67	23 172 28 80 46 67	1
English	127 5, 707 2, 394	8, 223 118 2, 590 2, 394 611	9, 023 9 3, 117	2, 259 89 525 290 203	1, 320 85 345 289 150	939 4 180 1 53	230 52 12 26 40	181 50 6 26 36	49 2 6

<sup>Bachelor's and first professional degrees only.
Bureau of the Census.
Revision of figures previously published.
Estimated.
Veteran graduates, more than 21 years of age, have been included in calculating this ratio.</sup> 

Table 39.—Degrees conferred, by major field of study: 1949-50—Continued

[Includes degrees conferred in continental United States and outlying parts of the United States]

		elor's and rofession			r's and s rofession		1	Doctor's	
Major field of study	Total	Men	Women	Total	Men	Women	Total	Men	Wom- en
1	2	3	4	5	6	7	8	9	10
Geology History Home economics Industrial arts International relations	3, 043 13, 567 7, 976 4, 036 981	2, 934 10, 242 91 3, 951 866	109 3, 325 7, 885 85 115	493 1,801 645 352 279	477 1, 373 15 346 237	16 428 630 6 42	113 275 17 5 25	110 246 1 5 23	3 29 16
Journalism Language, classical	4, 937 671	3,848 474	1, 089 197	315 131	271 72	44 59	3 28	3 19	9
Language, modern	4, 489	1,752	2, 737	921	457	464	168	135	33
French German Spanish Russian Other languages	1, 473 540 2, 132 36 308	511 359 701 24 157	962 181 1, 431 12 151	299 121 375 32 94	132 75 166 18 66	167 46 209 14 28	53 40 34 7 34	38 32 26 7 32	15 8 8
LawLibrary science Mathematics Medical sciences (not else-	14, 312 1, 057 6, 392	13,891 155 4,946	421 902 1, 446	513 549 974	492 226 784	21 323 190	27 5 160	26 4 151	1 1 9
where classified)	3, 224 5, 612	2, 495 5, 028	729 584	432	390	42	44	39	5
MetallurgyMeteorologyMilitary or naval scienceMusic	476 143 162 7, 934	469 138 162 4, 069	7 5 3,865	120 51 1, 489	119 49 942	1 2 547	46 12 34	46 11 32	1
Natural sciences (not else- where classified)	1, 783	1, 465	318	56	39	17	10	8	2
Nursing	3, 292 1, 801 346 5, 751	23 1, 782 327 5, 310	3, 269 19 19 441	368 8 114	5 7 92	363 1 22	248	47	2
Philosophy	2,835	2, 449	386	277	248	29	83	69	14
Physical education Physics Physiology Political science Psychology	11, 054 3, 414 133 6, 346 9, 582	8, 657 3, 287 72 5, 366 6, 058	2, 397 127 61 980 3, 524	1, 406 922 147 710 1, 316	1, 091 888 126 597 948	315 34 21 113 368	87 358 36 127 283	73 353 30 117 241	14 5 6 10 42
Public administration Public health	273 440	252 227	21 213	190 523	166 355	24 168	14 25	13 18	1 7
Religious education and BibleSocial sciences (not else-	3, 088	2, 093	995	506	260	246	64	61	3
where classified)	7, 472 1, 269	5, 270 439	2, 202 830	431 1, 747	261 550	170 1, 197	49 4	42 3	1
Sociology	3, 221	3, 848 2, 321 3, 010 791 2, 727	4, 039 1, 948 211 12 562	552 652 597 21 551	373 396 528 20 435	179 256 69 1 116	98 43 132 8 125	80 37 130 8 102	18
Arts (without major) Sciences (without major) All other fields of study	6,680	9, 365 5, 604 2, 871	2, 920 1, 076 1, 571	1, 326 426 345	952 379 243	374 47 102	27 30 363	27 29 323	1 40

Table 40.—Undergraduate engineering enrollments, October 1950; and first engineering degrees conferred, 1949-50

of first	g degrees , 1949-50	Women	14	114	8 4 8	117 127 137 137 137 137 137 137 137 137 137 13	11 50 22 1	H 14H	NO.
Number of first	engineering degrees conferred, 1949-50	Men	13	52, 618	1, 538 648 935 278		3, 364 14,312 14,312 960 482	100 988 49 285 45	802
	Total	Women	12	618	25 48 48	48 48 11 11 11 11 11 11 11 11 11 11 11 11 11	81 84 44 1	6 260	<b>B</b>
	Ţ	Men	11	160, 974	4, 471 1, 969 4, 920 4, 776		1, 252 7, 490 35, 662 2, 752 1, 574	453 3,417 11,064 15,375	2, 793
gree	Special	evening	10	2, 426	88 7 8 8	302 508 111	60 415 77 6	15 15 883	15
neering de	Part-time	evening	6	14, 313	102	1, 045 2, 226 2, 226 607	2, 664 2, 664 248 3	5,472	384
Total number enrolled for first engineering degree	5th year		œ	2, 375	49	295 566 12	251 800 29 1		6
enrolled fo	5th year	curric- ulum	7	1, 139	88883	105 187	1 90 255 29 29	10 10 1	21
al number		4th year	9	41, 702	1, 130 638 1, 231 268	6, 955 9, 197 430	2, 481 10, 541 1775 494	1,078 1,078 77 282 592 59	618
Tot		3d year	rg.	34, 423	943 495 1,152 189	3, 233 6, 058 7, 348 19 430	307 1, 919 8, 431 649 415	138 846 37 263 116	594
		2d year	4	30, 915	954 416 1,138 169	3,022 5,311 6,462 8 366 366	1, 204 6, 882 6, 834 348	129 714 30 242 1, 229	491
		1st year	89	34, 299	1, 132 381 1, 085 1, 27	2,824 4,386 5,696 6 326	291 820 820 485 301	36 755 36 279 7,874	029
	Number of	SCHOOLS	65	190	24 42 16	119 154 163 26 32 32	24 158 158 32 32	26 20 20 9 9	84
	Engineering curricula		1	Total	Aeronautical. Agricultural. Architectural Ceramic.	Chemical Civil Blectrical Engineering Mechanics Engineering Physics	Geological Geological Industrial I Methanical Metallurgical	Naval Architecture and Marine Petroleum Sanitary Textile Unclassified	Others

<sup>1</sup> Includes administrative engineering, management engineering, etc.
Source: Office of Education Circular No. 287, Engineering Envoluments and Degrees, 1950.

# Junior Colleges

Junior colleges offering 2 years or more of work of college grade increased in number from 52 in 1919–20 to 483 in 1949–50; during the same period enrollments increased from 8,000 to 242,700 (table 38). Publicly controlled junior colleges enrolled 77 percent of the total.

Table 41.—Number of junior colleges and enrollment in junior colleges: 1919-20 to 1949-50

Year	7.	Fotal	Publicl	y controlled	Privately controlled		
i ear	Number	Enrollment	Number	Enrollment	Number	Enrollment	
1	2	3	4	5	6	7	
1919-20 1921-22 1923-24 1925-26 1927-28	52 80 132 153 248	8, 102 12, 124 20, 559 27, 095 44, 855	10 17 39 47 114	2, 940 4, 771 9, 240 13, 859 28, 437	42 63 93 106 134	5, 162 7, 353 11, 319 13, 236 16, 418	
1929-30 1931-32 1933-34 1935-36 1937-38	277 342 322 415 453	55, 616 85, 063 78, 480 102, 453 121, 510	129 159 152 187 209	36, 501 58, 887 55, 869 70, 557 82, 041	148 183 170 228 244	19, 115 26, 176 22, 611 31, 896 39, 469	
1939–40 1941–42 1943–44 1945–46	456 461 413 464 472	149, 854 141, 272 89, 208 156, 456 240, 173	217 231 210 242 242	107, 553 100, 783 60, 884 109, 640 178, 196	239 230 203 222 230	42, 301 40, 489 28, 324 46, 816	
1949–50	483	240, 173	256	187, 695	227	. 61, 977 55, 045	

### Income

General data on the income of institutions of higher education are given in table 42. For 1949–50, "educational and general income," i. e., the operating funds used to defray expenditures for administration, instruction, research, plant operation and maintenance, etc., amounted to \$1,800,000,000, more than 3 times the income received for the same purpose in 1939–40 (table 34), but less than twice as great when the 1940 income is adjusted for the purchasing power of the 1950 dollar. Income from auxiliary enterprises and activities, i. e., those activities which are important to the program of the institutions, but not indispensable, such as residence and dining accommodations, book stores, and intercollegiate athletics, amounted to more than half a billion dollars.

Plant expansion funds were increased by \$529,000,000 during the year 1949-50; and nonexpendable funds (endowment, annuity, and student loan funds) received \$67,000,000 from private gifts and grants.

# Table 42.—Income, expenditures, and property of institutions of higher education: 1949-50

### [Thousands of dollars]

		1949-50	
Item	Total	Publicly controlled	Privately controlled
1	2	3	4
Income:	2, 374, 645	1, 238, 945	1, 135, 700
Educational and general income, by source	1,833,846	979, 704	854, 142
Student fees	394, 609	102, 163	292, 446
Federal Government, for—  Veterans' student fees	· '	127, 233	180, 093
Other current purposes. State governments.	307, 326 216, 994	118,827	98, 167 27, 747
State governments	491, 636 61, 700	463, 889	27, 747
Local governments Endowment earnings	96 341	60, 389 8, 845	1, 311 87, 496
Private benefactions	118, 627	19, 374	99, 253
Sales and services	118, 627 111, 988 34, 625	8, 845 19, 374 64, 291 14, 693	47, 697 19, 932
Auxiliary enterprises and activities	511, 264		
·		246, 754	264, 510
Noneducational income, for	29, 535	12, 487	17, 048
Scholarships, fellowships, prizesOther noneducational purposes	16, 288 13, 247	4, 904 7, 583	11, 384 5, 664
Receipts for plant expansion, by source	528, 748	399, 990	128, 758
Federal Government	12, 358	5, 907	6, 451
State governments	283, 920 19, 373	279, 224	4, 696-
Churches	8, 088	19, 373	8, 081
Local governments Churches Foundations and corporations Individuals	8, 088 <b>22</b> , 741	9,944	12,797
Individuals.	41,791	3, 372 31, 280	38, 419
Transfers from current fundsOther sources	60, 582 79, 895	50, 883	29, 302 29, 012
Private gifts and grants for nonexpendable funds	66, 850	4, 908	61, 942
Endowment funds	62,829	4, 416	58, 413
Annuity funds	2,472	57	2, 415
Student loan funds	1, 549	435	1, 114
Expenditures: Current expenditures	2, 245, 661	1, 153, 528	1, 092, 133
Educational and general	1, 706, 444	898, 054	808, 390
Administration and general expense	213,070	83, 484	129, 586
Resident instruction	780, 994	415, 424	365, 570
Organized research Extension	225, 341 86, 674	115, 624 74, 977	109, 717 11, 697
Libraries	56, 147	27, 219	28, 928
Plant operation and maintenance	225, 110 119, 108	27, 219 112, 778 68, 548	112, 332 50, 560
Related activities	119, 108	08, 348	30, 300
Auxiliary enterprisesOther noneducational expenditures	476, 401 62, 816	235, 513 19, 961	240, 888 42, 855
Expenditures for plant expansion	416, 831	276, 071	140, 760
PROPERTY: Total plant, plant funds, and nonexpendable funds 1	7, 916, 913	3, 300, 067	4, 616, 846
Physical plant and plant funds	5, 272, 590	2,886,409	2, 386, 181
Value of physical plant	4, 799, 964 472, 626	2, 533, 402 353, 007	2, 266, 562 119, 619
Nonexpendable funds	2, 644, 323	413, 658	2, 230, 665
Endowment and other nonexpendable funds 2	2, 601, 223	399, 213	2, 202, 010
Student loan funds	43, 100	14, 445	28, 655

<sup>1</sup> At end of fiscal year.

<sup>2</sup> Includes annuity funds.

The percentage distribution, by source, of educational and general income of institutions of higher education follows:

Source	All institu- tions	Publicly controlled	Privately controlled
1	2	3	4
Student fees	21. 5	10. 4	34. 2
Veterans' student fees	16.8	13.0	21.1
Other current purposes	11.8	12. 1	11.5
State governments	26.8	47.3	3. 3
Local governments	3.4	6.2	.2
Endowment earnings	5. 2	. 9	10. 2
Private benefactions Sales and services	6. 5 6. 1	2.0	11. 6 5. 6
Sales and services Miscellaneous sources		6.6	
WIScenaneous sources	1.9	1. 5	2.3
Total	100.0	100.0	100, 0

# Expenditures

The 1,851 institutions of higher education in the United States expended \$2,700,000,000 (table 42) during the academic year 1949-50 (\$2,300,000,000 for current purposes and \$400,000,000 for expansion of physical plant.). A percentage breakdown of educational and general expenditures, which make up slightly more than 75 percent of the current expenditures, follows:

Purpose	All institu- tions	Publicly controlled	Privately controlled
1	2	3	4
Administration and general expense	13. 2 7. 0	9. 3 46. 3 3. 0 12. 6 7. 6 12. 9 8. 3	16. 0 45. 2 3. 6 13. 9 6. 3 13. 6 1. 4

Table 34 presents historical trends in expenditures of institutions of higher education from 1929–30 to 1949–50. In making historical comparisons of any financial items, the changing value of the dollar, as indicated by the Consumers' Price Index (Bureau of Labor Statistics, Department of Labor), should be kept in mind.

# Property

The book value of the physical plant (land, buildings, equipment including libraries, improvements other than building, and unexpended plant funds) at the end of the fiscal year 1950 was \$5.3 billion; and non-expendable funds, such as for endowments, annuities, and student loans, amounted to \$2.6 billion (tables 34 and 42).

### Veterans' Training Program

The Federal training program for veterans of World War II rests upon two basic acts administered by the Veterans Administration: Public Law 16 which provides vocational rehabilitation for disabled veterans; and Public Law 346, the Servicemen's Readjustment Act of 1944, which makes it possible for an eligible veteran to pursue a course of his own choice (subject to the limitations of Public Law 266) in any approved school or job-training establishment. Table 43 presents for each year from 1943-44 to 1949-50 the average number of veterans in training under each law, and the annual expenditures for subsistence allowances and for tuition, etc. The Annual Report of the Administrator of Veterans Affairs for fiscal year ending June 30, 1950, reports that 5,940,000 veterans who had been in training had temporarily or permanently terminated their training; of these, 433,000 were former Public Law 16 trainees, and 5,507,000, former Public Law 346 trainees.

Table 43.-Veterans in training,1 and expenditures for training and for vocational rehabilitation: 1943-44 to 1949-50 2

### [Thousands of dollars] Vocational rehabilitation (P. L. 16) Education and training (P. L. 346) Amount Year Average for tuition Average for tuition Amount of Amount of number of equipment, number of equipment, subsistence subsistence veterans supplies, veterans supplies, allowance allowance in training in training materials materials 1 2 7 3 4 ă 6 Total, 7 years. 977, 658 80. 4 238, 192 19, 6 7, 200, 328 70, 1 3, 075, 506 Percent ... 1943-44 922 567 97 11, 956 376, 750 1, 883, 551 2, 213, 382 2, 054, 616 1, 703 32, 113 567, 939 872, 756 834, 379 766, 616 9, 464 44, 578 174, 465 237, 382 217, 740 7, 803 317, 905 1, 550, 796 1, 628, 908 1, 865, 804 1, 829, 112 7, 046 37, 993 190, 941 265, 298 262, 196 1, 302 7, 094 1944-45..... 1945-46.... 1946-47 30,006 1947-48 68,013 1948-49\_ 73,004 1949-50\_\_\_\_\_ 167,809 213,616 1,990,413 58,676

# Higher Education in the Outlying Parts of the United States

Four outlying parts of the United States (Alaska, Canal Zone, Hawaii, and Puerto Rico) together enrolled 14,700 students in 5 institutions of higher education in 1949-50, 85 percent more than were enrolled in 1939-40 (table 44). During 1949-50, 1,700 bachelor's and 36 master's degrees were conferred.

Includes school training, job training, and institutional on-farm training.
 Data supplied by Veterans' Administration.

Table 44.—Institutions of higher education in outlying parts of the United States: 1949-50

	Full-time	1	Enrollment		Degrees		
Name and location of institution	equiva- lent of instruc- tional staff	Regular	Summer	Correspondence and extension	Bache- lor's	Master's	
1	2	3	4	5	6	7	
Total, 1939-40	804	7, 973	3,816	1, 787	892	37	
Total, 1949-50	1,770	14, 737	10,909	11,757	1, 676	36	
University of Alaska, College, Alaska	108	367	65	557	44		
Canal Zone Junior College, Balboa Heights, Canal Zone	20	226	497	663			
University of Hawaii, Honolulu, Hawaii Polytechnic Institute of Puerto Rico, San	455	5, 908	2, 920	3, 960	668	34	
German, Puerto Rico	12	548	306		95		
University of Puerto Rico, Rio Piedras, Puerto Rico.	1,175	7, 688	7, 121	6, 577	869	2	

# Negro Education

# Public Elementary and Secondary Schools

Seventeen States and the District of Columbia maintain separate school systems for white and for Negro pupils. Data are presented separately for Negro schools in these States because there is considerable demand for them. Data for both white and Negro schools in all the States and the outlying parts of the United States are reported together in the foregoing statistics of all public elementary and secondary schools. Not all States with segregated systems can supply separate data, in the detail requested, for schools for Negroes because of the methods of keeping records, and especially because of the tendency to keep only one set of financial accounts for the two races.

Table 45 presents a statistical summary of data available from the 17 States and the District of Columbia for Negro public elementary and secondary schools from 1919–20 to 1949–50; and table 46 presents data for Negro schools for each of these States for: number of instructional staff members; enrollment; and number of high-school graduates. Comparative data available for white and for Negro schools in each of the 17 States and the District of Columbia are presented in table 47 on: average length of school term in days; average number of days attended by each pupil enrolled; enrollment per instructional staff member; current expenditure per pupil in average daily attendance, for the 8 States and the District of Columbia reporting it; and average annual salary per instructional staff member, for the 10 States and the District of Columbia reporting data on this item.

Table 45.—Statistical summary of Negro public elementary and secondary schools in 17 Southern States and the District of Columbia: 1919-20 to 1949-50

949-30					
Item	1919-20	1929-30	1939-40	1947-48	1949-50
1	2	3	4	5	6
al population 1 ro children 5–17 years of age, inclusive	9, 090, 532 2, 899, 246	9, 585, 417 2, 902, 657	10, 275, 347 2, 827, 565		
ollment of pupils: Elementary grades: Boys	992, 401 1, 077, 973	1, 039, 227 1, 130, 765	1, 072, 281	1, 011, 476 995, 360	1, 043, 658 1, 015, 256
Total	2, 070, 374	2, 169, 992	2, 174, 262	2, 006. 836	2, 058, 914
High-School grades: BoysGirls	12, 392 20, 949	40, 533 72, 053	102, 678 151, 902	124, 082 175, 144	144, 820 193, 212
Total	33, 341	112, 586	254, 580	299, 226	338, 032
Total enrolled in elementary and high-school grades: Boys. Girls	1, 004, 793 1, 098, 922	1, 079, 760 1, 202, 818	1, 174, 959 1, 253, 883	1, 135, 558 1, 170, 504	1, 188, 478 1, 208, 468
Total	2, 103, 715	2, 282, 578	2, 428, 842	2, 306, 062	2, 396, 946
rage daily attendance	1, 416, 206	1, 645, 518	1, 953, 401	1, 922, 381	2, 044, 518
rolled	168, 414, 206	217, 754, 344	305, 344, 350	329, 914, 879	354, 606, 908
pil enrolled during the year rage length of school term in days ent of enrolled pupils in daily attend-	80 119	97 132	126 156	143 172	148 173
ceent of pupils in secondary gradesent of school population enrolled	67. 3 1. 6 72. 6	72. 1 4. 9 78. 6	80. 4 10. 5 85. 6	83. 4 13. 0	85. <b>3</b> 14. 1
ructional staff: Elementary schools: Supervisors	(2) (2) 6, 398 31, 227	(2) (2) 6, 246 39, 801	198 365 7, 883 46, 098	261 1, 536 3, 846 48, 037	276 1, 616 4, 308 48, 971
Supervisors Principals Men teachers Women teachers	(2) (2) 457 478	(2) (2) 2, 395 2, 836	34 599 4, 575 4, 724	94 1, 147 5, 722 9, 507	99 1, 206 7, 091 10, 991
Total number of instructional staff.	38, 560	51, 278	64, 476	70, 150	74, 558
rage salary per member of instructional			\$601	\$1,738	4 \$2, 143
· · · · · · · · · · · · · · · · · · ·			1, 016	1, 761	2, 143
BoysGirls			11, 014 18, 995	15, 502 23, 121	18, 459 26, 832
Total			30, 009	38, 623	45, 291
	Item  I population 1	Item	Item	Item	Tem

U. S. Bureau of the Census.
 Included with teachers.
 Unadjusted for changes in purchasing power of the dollar,
 States reporting in table 47.
 Adjusted for purchasing power in 1949-50 dollars.

Table 46.—Instructional staff, enrollments, and high-school graduates 'in Negro public elementary and secondary day schools in 17 Southern States and the District of Columbia: 1949-50

			High-s	duates			
State	Instruc- tional staff <sup>1</sup>	Total	Elementary (K-8th grade in- clusive)	Secondary (9th grade- postgrad- uate in- clusive)	Total	Boys	Girls
1	2	3	4	5	6	7	8
17 States and the District of Columbia	74, 558	2, 396, 946	2, 058, 914	338, 032	45, 291	18, 459	26, 832
Alabama	7, 358 2, 739 299 4, 269 7, 340	242, 287 101, 797 8, 220 116, 382 250, 667	206, 989 89, 035 6, 954 97, 508 215, 985	35, 298 12, 762 1, 266 18, 874 34, 682	2 4, 696 1, 669 237 2, 829 3, 344	2 1, 861 777 104 1, 376 1, 241	2 2, 835 892 133 1, 453 2, 103
Kentucky Louisiana Maryland Mississippi Missouri	1, 398 5, 471 2, 429 6, 620 1, 800	37, 124 183, 597 73, 601 263, 797 56, 316	30, 418 162, 513 62, 301 243, 800 46, 678	6, 706 21, 084 11, 300 19, 997 9, 638	1, 099 2, 449 1, 154 2, 232 1, 322	454 827 478 861 542	645 1, 622 676 1, 371 780
North CarolinaOklahomaSouth CarolinaTennesseeTexas	7, 952 1, 573 6, 918 3, 308 7, 505	267, 095 37, 693 221, 880 106, 927 201, 253	222, 811 29, 675 196, 860 88, 806 165, 881	44, 284 8, 018 25, 020 18, 121 35, 372	6, 259 1, 475 2, 479 2, 605 5, 418	2, 482 721 951 1, 135 2, 243	3, 777 754 1, 528 1, 470 3, 175
Virginia West Virginia	5, 075 971	157, 060 25, 500	135, 844 19, 619	21, 216 5, 881	4, 057 971	1, 627 416	2, 430 555
District of Columbia	1, 533	45, 750	37, 237	8, 513	996	363	633

<sup>&</sup>lt;sup>1</sup> Principals, supervisors, teachers, librarians, etc.

# Institutions for the Higher Education of Negroes

During the academic year 1949–50, reports were received from 105 institutions of higher education attended entirely or predominately by Negroes. Data are not collected by this Office on the number of Negroes attending institutions attended predominately by white persons. In general, the Negro institutions are smaller, as evidenced by the following percentages: the 105 Negro institutions numbered 5.7 percent of the total, had 6,600 faculty members, or 3.1 percent of the total, enrolled 76,600 students, or 2.9 percent of the total, and conferred 13,000 bachelor's or first professional degrees, or 3.0 percent of the total (table 48).

<sup>2</sup> Estimated.

Table 47.—Comparative data on attendance and average expenditures for white and Negro schools in 17 Southern States and the District of Columbia: 1949–50

State		school	th of	Average number of days attended by each pupil enrolled		Enrollment per instruc- tional staff member <sup>1</sup>		Current expenditure per pupil in average daily attendance		Average annual salary per unit of instructional staff <sup>1</sup>	
		White	Negro	White	Negro	White	Negro	White	Negro	White	Negro
	1	2	3	4	5	6	7	8	9	10	11
	17 States and the District of Co- lumbia	177, 1	173. 4	157. 0	147.9	27	32	(2)	(2)	(2)	(3)
Ark Del: Floi	bamaansasawarerida	180. 1	176. 5 172. 1 182. 8 180. 1	156. 1 155. 2 161. 9 167. 3	150. 6 141. 0 159. 5 163. 0	29 29 23 24	33 37 28 27	\$130. 09 123. 60 196. 42	\$92. 69 73. 03	\$2, 214 1, 900 3, 056	\$1, 901 1, 416 2, 643
Ker Lou Mar Mis	orgia	179. 6 184. 2 162. 9	176. 0 174. 0 178. 0 183. 9 141. 3	158. 4 147. 3 157. 8 165. 0 152. 2	144. 9 147. 3 152. 6 160. 9 120. 9	27 29 26 28 28	34 27 34 30 40	217. 41 122. 93	79. 73  198. 76 32. 55	3, 222 3, 600 1, 884	2, 486 3, 575 760
Nor Okl Sou Ten	th Carolina ahoma th Carolina th Carolina	184. 5 180. 0 176. 7	187. 9 179. 9 180. 0 174. 0 177. 0	154. 4 164. 5 165. 9 155. 6 156. 2	162. 0 157. 0 149. 1 139. 7 156. 1	28 29 24 27 29 26	31 34 24 32 32	148. 21	122. 90 79. 82	2, 675 2, 149	2, 721
	asginiast Virginiast	174. 5 180. 0 175. 0	174. 9 180. 0 175. 2	149. 6 163. 0 158. 9	146. 7 157. 9 165. 1	27 27 27	27 31 26			3, 154	2, 934
Dis	trict of Columbia	178. 5	173. 5	152. 2	154. 0	25	30	289. 68	220.74	3, 963	3, 863

Instructional staff is made up of principals, supervisors, teachers, librarians, etc.
2 Average for 8 States and the District of Columbia: White, \$154.69; Negro, \$95.31.
3 Average for 10 States and the District of Columbia: White, \$2,710; Negro, \$2,143.

Being smaller, the Negro institutions of higher education have less financial strength than white or nonsegregated institutions. Their current expenditures amounted to \$2.25 billion in 1949-50, or 2.5 percent of the current expenditures of all institutions. Their property, including physical plant, nonexpended plant funds, and nonexpendable funds, was valued

at approximately 8 billion dollars, or 2.6 percent of the total property of

all institutions of higher education (table 49).

Table 48.—Faculty, students, and degrees: institutions for the higher education of Negroes, 1949–50

	Institu	itions for	the high	er educa	tion of N	egroes		
Item	college	Universities, colleges, and professional schools		Junior	colleges	Total	All higher educa- tion	Percent Negro of all higher
	Pub- licly con- trolled	Pri- vately con- trolled	leges, pub- licly con- trolled <sup>1</sup>	Pub- licly con- trolled	Pri- vately con- trolled	Total	tion	educa- tion
1	2	3	4	5	6	7	8	,
I. NUMBER OF INSTITUTIONS	23	54	12	3	13	105	1, 851	5.7
II. FACULTY (FULL-TIME EQUIV-	3, 020	2, 803	491	65	221	6,600	210, 349	3.1
Men Women	1,851 1,169	1,705 1,098	234 257	36 29	110 111	3, 936 2, 664	157, 691 52, 658	2. 5 5. 1
III. RESIDENT COLLEGE ENROLL- MENTS: Regular session	31, 599	35, 529	6, 740	1, 116	1, 577	76, 561	2, 659, 021	2.9
Men Women	17, 096 14, 503	19, 575 15, 954	2, 369 4, 371	751 365	886 691	40, 677 35, 884	1, 853, 068 805, 953	2. 2 4. 4
First time in any college	8, 489	9, 509	2, 266	436	668	21, 368	594, 126	3.6
Men Women	4, 436 4, 053	4, 820 4, 689	809 1, 457	251 185	297 371	10, 613 10, 755	380, 088 214, 038	2. 8 5. 0
Graduate students	882	1, 342	2 80			2 2, 304	237, 208	1.0
Men Women	462 420	679 663	<sup>2</sup> 20 <sup>2</sup> 60			<sup>2</sup> 1, 161 <sup>2</sup> 1, 143	172, 161 65, 047	1.8
Summer session, 1949	19,914	15, 132	3, 514	83	<b>3</b> 33	38, 976	943, 021	4.1
Men Women	7, 832 12, 082	6, 433 8, 699	835 2, 679	69 14	89 244	15, 258 23, 718	595, 219 347, 802	2. <b>6</b> 6. 8
IV. EARNED DEGREES CON- FERRED; 3 Bachelor's or first profes- sional	4, 866	6 407	1 745			13, 108	432, 058	2.0
Men	2, 508	6, 497	1,745				328, 841	3.0
Women	2, 508	3, 464 3, 033	495 1, 250			6, 467 6, 641	328, 841 103, 217	2.0 6.4
Master's	306	400	62			768	58, 183	1.3
Men Women	143 163	172 22 <b>1</b>	20 42			335 433	41, 220 16, 963	2.6

No privately controlled teachers colleges; no normal schools reported.
 Graduate enrollment in teachers colleges estimated.
 Doctorate not conferred at any institution in this group.

Table 49.—Finances of institutions for the higher education of Negroes: 1949-50

### [Financial data in thousands of dollars]

Item	All higher		ns for the education of
Tem	education	Number or amount	Percent of all higher education
1	2	3	4
Total number of institutions	1,851	105	5. 7
CURRENT INCOME	\$2,374,645	\$60,429	2. 5
Educational and general income, by source	1, 833, 845	42, 489	2. 3
Student fees Federal Government:	394, 610	8, 552	2.2
For veterans' education	307, 325	5, 534	1.8
For other purposes———————————————————————————————————	216, 994 491, 958	3, 850 15, 541	1.8 3.2
Local governments	61, 378 96, 341	364	.6
Endowment earnings	96, 341	2, 356	2.4
Private benefactionsOrganized activities related to instructional departments	118,627	4, 232	3. 6
Miscellaneous sources	111, 987 34, 625	1, 625 435	1.5
Auxiliary enterprises	511, 265	16, 721 1, 219	3.3
Other noneducational income	29, 535	1,219	4.1
Other noneducational income ROTHER THAN TEVANSION (ALL SOURCES) PRIVATE GIFTS AND GRANTS FOR NONEXPENDABLE FUNDS	528, 747 66, 850	18, 186 992	3. 4 1. 5
Endowment funds	62, 829	933	1,5
Annuity funds	2, 472	9	.4
Student loan funds	1,549	50	3. 2
CURRENT EXPENDITURES	2, 245, 661	56, 523	2. 5
Total educational and general	1, 706, 444	38, 581	2. 3
Administration and general expense	213, 070 780, 994	6, 093	2.9
Resident instruction	780, 994	21,062	2.7
Organized research Extension	225, 341 86, 674	565 408	.3
Libraries	56, 147	1,419	2.5 2.5
Plant operation and maintenance	225, 110	7, 081	3.1
Plant operation and maintenance Organized activities related to instructional departments	119,108	1,953	1.6
Auxiliary enterprises	476, 401	16, 151	3.4
Other noneducational expenditures	62, 816	1,791	2.9
EXPENDITURES FOR PLANT EXPANSION	416, 831	13, 966	3. 4
PROPERTY: TOTAL PLANT, PLANT FUNDS, AND NONEXPENDABLE	7 016 010	005 011	0.0
Funds 1	7, 916, 913	205, 211	2.6
Physical plant and plant funds	5, 272, 590	155, 545	3.0
Value of physical plant		138, 987	2.9
Unexpended plant funds	472, 626	16, 558	3. 5
Nonexpendable funds	2, 644, 323	49, 666	1.9
Endowment and other nonexpendable funds 2		49, 330	1.9
Student loan funds	43, 100	336	.8
			1

<sup>1</sup> At end of fiscal year.
2 Includes annuity funds.

# Activities of the Office of Education in the Field of International Educational Relations

As a part of the effort to promote international understanding, the Office of Education administers a Teacher-Exchange Program. During the school year 1949-50, 97 teachers from the United States exchanged positions with a similar number from the United Kingdom. The British teachers were placed in 33 different States: 43 in kindergarten-primary and elementary schools; 10 in junior high schools; and 44 in high schools. Canada exchanged 16 teachers with the United States; France, 7; and Belgium, 1.

Under the Teacher Education Program, arrangements were made by the Office for 41 foreign teachers from 19 countries to participate in specially arranged programs of visits and observation in the field of elementary, secondary, and vocational education, as well as in the teaching of English as a foreign language. Arrangements were made during the year to receive and make programs for approximately 200 foreign teachers from 42 countries under a similar project for 1950–51.

The Office developed programs for 166 leaders and specialists from the occupied areas who came to the United States for an average of 90 days to visit and observe in their special fields of education: 105 came from Germany; 47 from Japan; 11 from Austria; and 3 from the Ryukyuan Islands.

From the time UNESCO (United Nations Educational, Scientific, and Cultural Organization) was first organized, the Office of Education has maintained a vital interest in its work. Over the past several years the Office has worked closely with State boards of education in developing teaching methods and materials for use in instruction in international understanding based on the concept of United Nations. The Office has also endeavored to assist in this effort by providing advice, bibliographies, and materials to interested organizations and institutions.

During the academic year 1949-50 approximately 26,500 foreign students were enrolled in American institutions of higher education. This necessitated the evaluation by the Office of Education of 3,387 foreign academic transcripts, and required translation into English from 38 different languages.

A program of international correspondence was administered by the Office. This involved the distribution to American schools, colleges, and adult groups of more than 100,000 letters from Germany, Japan, England, and other countries.



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Bionnial Survey of Education in the United States—1948–50

Chapter 2

# Statistics of State School Systems

1949-50

### Biennial Survey of Education in the United States, 1948–50

The following chapters will be included in the Biennial Survey for 1948-50:

Chapter 1. Statistical Summary of Education, 1949-50

Chapter 2. Statistics of State School Systems, 1949-50

Chapter 3. Statistics of City School Systems, 1949-50

Chapter 4. Statistics of Higher Education:

Section I. Faculty, Students, and Degrees, 1949-50

Section II. Receipts, Expenditures, and Property, 1949-50

Chapter 5. Offerings and Enrollments in High-School Subjects, 1948-49. 30 cents.

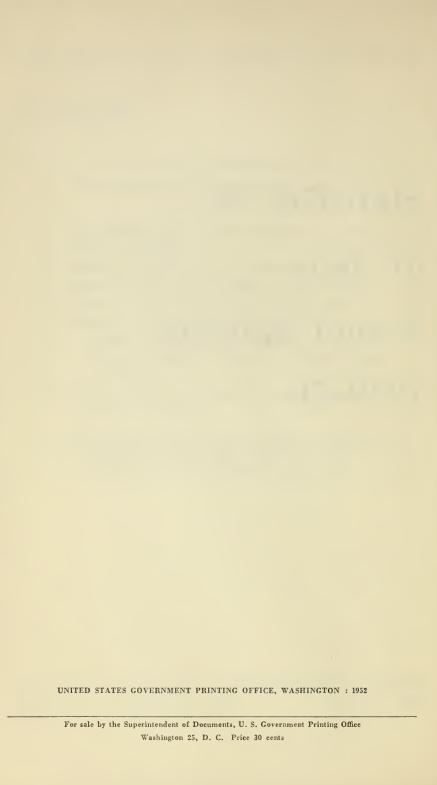
Each part of the Biennial Survey is printed separately as soon as completed.

Chapter 2

# Statistics of State School Systems, 1949–50

DAVID T. BLOSE and WILLIAM JARACZ, Specialists in Educational Statistics, prepared this chapter, under the general direction of EMERY M. FOSTER, Head, Reports and Analysis Unit.

8/4/1



# **FOREWORD**

THIS CHAPTER of the Biennial Survey of Education brings down to the middle of the century the long series of statistical reports by the Office of Education on the public elementary and secondary school system. The first report covered the school year 1869–70. Annual reports were issued from that date through 1915–16; biennial reports have been issued for each school year ending in an even number since 1917–18. Beginning 1940–41, the biennial report has been supplemented by an abridged report issued as a circular for each school year ending in an odd number.

An innovation in the present chapter is the expression of certain historical data on expenditures in terms of dollars with the same purchasing power as in 1949–50.

The present report, like its predecessors, is limited for the most part to full-time public elementary and secondary day schools, exclusive of junior colleges. Some data are also given for public summer, part-time, and evening schools, as well as for certain non-public schools (mainly Catholic parochial). No account is taken in the present chapter of (a) Federal schools (for children of military personnel, for Indians, or for natives of Alaska); (b) public residential schools for exceptional children; or (c) model or training schools attached to teachers colleges or universities. (So far as possible, schools in these categories are included in the "Statistical Summary of Education," constituting Chapter I of the Biennial Survey.) Not covered in any chapter of the Biennial Survey are private correspondence schools; private commercial or trade schools; and private schools of art, music, dancing, etc., below college grade.

The cooperative efforts of many persons have entered into the present chapter. First there are about  $1\frac{1}{2}$  million teachers, custodians, bus drivers, and others who report basic data to principals in more than 165,000 elementary and secondary schools. Summary

reports from the principals are assembled and summarized by more than 8,000 administrative officials—mainly superintendents and school business officials of county, city, or independent school districts; from whom, in turn, the State departments of education assemble and summarize the facts for report to the Federal Office of Education. In the Office of Education, final editing and summarization are completed, and the data reported in the present chapter. Each of the groups in this step by step process has had to struggle with the problems of accuracy, completeness, and comparability in consolidating the reports at each level. Another practical problem, of course, relates to promptness by the cooperating persons.

The present report aptly reflects the clearing-house function of the Office of Education in our characteristic educational system of decentralized control and voluntary cooperation. To all who have helped make this report possible, the Office of Education and the users of this publication owe a debt of gratitude.

> HERBERT S. CONRAD, Chief Research and Statistical Standards Section.

RALPH C. M. FLYNT, Acting Director Program Development and Coordination Branch.

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# Statistics of State School Systems, 1949–50

THIS CHAPTER is devoted, with minor exceptions, to data on public elementary and secondary education for 1949–50.¹ The exceptions referred to are: (1) three tables at the end of the chapter, which contain statistics for nonpublic (private and parochial) elementary and secondary schools;² and (2) table V, which present figures for the combined attendance of both public and nonpublic school pupils for October 1949; and (3) an occasional table which sets forth data for years prior to 1949–50. The data are concerned, for the most part, with the 48 States and the District of Columbia; the outlying parts³ are, however, covered to some extent.

Figures for the continental United States include the District of Columbia. Comparisons between individual States and the District, however, should not be made, since the school system of the latter is more comparable to that of a large city than that of an entire State, in which both rural and city schools are included.

For some time the Office of Education, in conjunction with other agencies (particularly the State Departments of Education and the Association of School Business Officials), has encouraged the adoption of uniform terminology and definitions in school records, accounts, and reports.

Data for this chapter were furnished by State Departments of Education to the Federal Security Agency, Office of Education. The State reports were, in turn, based on data supplied by some 85,000 basic (ultimate) administrative units, and represent the cooperative effort of some million and a half individuals, including superintendents, supervisors, principals, teachers, and other instructional and noninstructional staff.

This report constitutes perhaps the most comprehensive summarization of statistics on elementary and secondary education in the United States. It

<sup>1</sup> Not including public residential schools for exceptional children, nor Federal schools for Indians and natives of Alaska. Data for the former category, for 1947-48, are available in chapter 5 of the Biennial Survey of Education, Statistics of Special Schools and Classes for Exceptional Children (Washington, U. S. Government Printing Office, 1950). Data for the latter category are published by the Department of Interior, Bureau of Indian Affairs.

<sup>&</sup>lt;sup>2</sup> Not including private residential schools for exceptional children, nor private vocational and trade schools. Data for the former category, for 1947-48, are available in chapter 5 of the Biennial Survey cited in footnote 1. No data are available for the latter category.

<sup>&</sup>lt;sup>3</sup> Alaska, American Samoa, Canal Zone, Guam, Hawaii, Puerto Rico and the Virgin Islands. When "total United States" figures are cited in text they do not include these outlying parts.

furnished basic information for the formulation of educational policies and procedures. A summary of this information is presented in table 1.4

Much additional basic information pertaining to school activities is available in the files of the Office of Education and the library of the Federal Security Agency. This material consists of annual or biennial reports, circulars, laws, and other publications of the several States.

# Administrative Organization of Public Elementary and Secondary Education

# State Boards of Education

Forty-three States have State boards of education, 4 have vocational boards, and 1 has both a State board and a vocational board (table 2). The authority of these boards ranges from that of serving in an advisory capacity to that of formulating policies and exercising administrative responsibilities. In many States the boards are assisted by professional and clerical staffs. The tendency at present is for one State board to have control of all elementary and secondary education, including vocational.

### Intermediate Administrative Units

Intermediate units for public-school administration include counties, parts of counties, townships, and supervisory unions set up between the State and the basic (ultimate) units. Although the responsibilities of intermediate units vary considerably, their primary purpose is to provide administrative and supervisory services to the smaller units composing them. There were approximately 1,100 such units in 1949–50 (table 3), an increase of some 8 percent over 1947–48.

# Basic (Ultimate) Administrative Units

Each of the approximately 85,000 basic (ultimate) units (table 3) is directly responsible for the functioning of its own schools. The geographic area served by the basic administrative unit is principally the *local school district*, of which there were approximately 82,000 in 1949–50. There was a decline of some 12 percent in the number of basic units and local school districts from 1947–48 to 1949–50, indicating considerable consolidation.

In some States (West Virginia and Florida, for example), the ultimate administrative unit serves an entire county. In such cases, the county superintendent has both administrative and operating responsibilities for all the schools in the county; no subordinate school authority reports directly to the State Department of Education; and no intermediate administrative unit is required. Finally, a few ultimate units (the unorganized territories of Maine and Wisconsin, and the State unit in Delaware, for instance) are operated directly by the State Department of Education.

<sup>4</sup> Roman numerals indicate text tables; Arabic numerals indicate basic tables, found in the latter part of the chapter.

Each basic (ultimate) administrative unit has a board, usually of from three to nine members, vested with policy-making and supervisory authority. Board members hold their positions by grace of statutory provisions for the administration of the school system. There were approximately 280,000 school board members in 1949–50 (table 2), some 40,000, or 12 percent, fewer than in 1947–48. This again highlights the continuing trend toward consolidation among administrative units.

## Personnel in State, Intermediate, and Basic (Ultimate) Units

State offices of education reported staffs of more than 8,500 individuals, made up of approximately 3,700 professional staff members, 4,600 clerical assistants, and more than 200 operation and maintenance employees (table 4). This constitutes an increase of approximately 2,000 persons, or 31 percent, in State offices of education since 1947–48. This increase is at least partially the result of the assumption of duties entailed in administering new activities, such as the school lunch program. Professional staffs of these offices include superintendents or commissioners, deputy or assistant superintendents or commissioners, directors of divisions and chiefs of organized services, and supervisory personnel functioning at the State level.

Intermediate units, operating between State and local levels, reported staffs consisting of some 4,500 superintendents and other professional personnel, and approximately 1,500 clerical employees.

The administrative offices of the basic (ultimate) administrative units were staffed by some 18,000 superintendents and professional personnel, approximately 6,300 attendance personnel, and more than 22,000 clerical assistants, making a total of some 47,000 (table 2). In addition, the basic (ultimate) units employed approximately 9,200 supervisors, 39,000 principals, and 914,000 teachers (table 5).

Noninstructional personnel (tables 5 and 6), many of whom are part time, engage in clerical, health, dental, recreational, transportation, cafeteria, and operation and maintenance duties. It is estimated<sup>5</sup> that more than 250,000 of such personnel are employed in basic (ultimate) units.

# Instructional Staff in Public Elementary and Secondary Education

# Number and Classification

The instructional staff (table 5) in 1949–50 consisted of approximately 914,000 teachers, 9,200 supervisors, and 39,000 principals. This constitutes a total of some 962,000, an increase of 6 percent over 1947–48. The duty of supervisors is to direct the teaching plans and procedures of teachers at a particular level or in a particular subject. Principals usually administer

<sup>5</sup> It is necessary to estimate this total inasmuch as all States do not submit data on noninstructional personnel.

a building or group of buildings under a superintendent, with or without the aid of supervisors. The instructional staff includes all persons who supply services supplemental to instruction, such as library work, study hall, and guidance.

The percentage of men teachers (table 7) declined from 41.0 in 1870–71 to 14.1 in 1919–20. In subsequent years the proportion of men teachers has fluctuated within a range of from 15.3 to 22.2 percent. During World War II, in 1943–44, men teachers constituted only 15.3 percent of the total. Since then there has been a steady increase: 16.6 percent in 1945–46, 18.8 percent in 1947–48, and 21.3 percent in 1949–50.

# Average Annual Salaries of Instructional Staff

The Office of Education has collected data on salaries of total instructional staff (supervisors, principals, and teachers) from 1919-20 until the present. Prior to that year information on salaries of teachers only had been gathered (table 1). It was not until 1912-13 that the average annual salary of teachers in public elementary and secondary schools attained the sum of five hundred dollars. The period since 1929-30 has been characterized—except for the years from 1933-34 to 1937-38-by steady increases. When expressed in terms of 1949-50 dollars<sup>6</sup> (table I), however, the increases are not quite as large as they appear. The average annual salary for the United States,8 to illustrate, was \$1,420 in 1929-30 and \$3,010 in 1949-50 in terms of unadjusted dollars. This constitutes an increase of 112 percent. When the 1929-30 figure is expressed in terms of a 1949-50 dollar, however, the increase is only 50 percent. This is, it cannot be denied, still a considerable improvement in the lot of the teacher. It can scarely stand comparison, however, with improvements in other sectors of the labor force. The average annual income per full-time employee in "agriculture, forestry, and fisheries" in 1929-30, for example, was \$442, admittedly very low; in 1949-50 it was \$1,357—an increase, in unadjusted dollars, of some 207 percent. This increase is some 85 percent greater than that which obtained among members of the instructional staff in full-time public elementary and secondary day schools. The shortage of teachers can hardly be overcome if the conditions of other workers, who require less training, improves at a more rapid rate. It might be added that incomes of workers in mining and manufacturing also increased more than those of public-school teachers, although not as much as those in agriculture, forestry, and fisheries.9

<sup>&</sup>lt;sup>6</sup> In adjusting to 1949-50 dollars, use was made of the Consumers' Price Index, Bureau of Labor Statistics, Department of Labor.

<sup>&</sup>lt;sup>7</sup> Table I is the only table in which cognizance has been taken of the depreciation in the value of the dollar. It is strongly suggested, however, that this fact be taken into consideration when making historical comparisons of the data set forth in this chapter.

<sup>&</sup>lt;sup>8</sup> Throughout this text the "United States" refers to the continental United States, and excludes the outlying parts unless otherwise noted.

<sup>&</sup>lt;sup>9</sup> Information on earnings in fields other than education is derived from data in A Supplement to the Survey of Current Business, National Income, 1951 Edition, p. 184-85,

Extraordinary differences (table I) exist in salaries paid by the several States. The figure for the State paying the highest average annual salary was three times that for the one paying the lowest.

# Enrollment and Attendance in Public Elementary and Secondary Education

### Total Enrollment

The secular increase in enrollments reflects three things: (1) an increasing number of children in the school-age population; (2) a greater proportion of that school-age population actually attending school; and (3) a tendency for those actually attending to remain in school longer.

There were 7.5 million pupils in full-time public elementary and secondary day schools in 1870–71. An increase was recorded in each decennial subsequently until the total reached 25.7 million in 1929–30 (table 8); and 26.4 million in 1933–34 (table II). Enrollments declined in each of the following 11 years, reaching a modern low of 23.2 million in 1944–45. Subsequently there has been an increase in each year, with 25.1 being the figure for 1949–50. The increases in enrollment for the last 5 years over each preceding year were 0.3 percent, 1.5 percent, 1.2 percent, 2.2 percent, and 2.6 percent. With the exception of the increase of 1.2 percent from 1946–47 to 1947–48, enrollment for these last 5 years has increased at an increasing rate.

The real increases have been somewhat greater than the percentages show due to the fact that each year the enrollment data became better, from the national point of view, as the States adopt the use  $E_1$  and  $E_2$  enrollments.  $E_1$  enrollments are the "First entry of pupil in this State during the school year; pupil NOT previously entered in another State during that school year."  $E_2$  enrollments are the "First entry of pupil in this State during the school year; pupil previously entered in ANOTHER State during that school year."

The  $E_1$  enrollments reported in recent years (in order to eliminate duplications in the United States total are relatively smaller than the total  $E_1 + E_2$  enrollment, reported in earlier years.

In addition to table 8, cited above, enrollment data are presented in tables 9 (population and enrollment, by level and sex, by State), 10 (enrollment by grade, for specified years), 11 (enrollment by grade and State), and 12 (enrollment in summer schools and in adult education classes).

# **Elementary School Enrollment**

Enrollment reached its highest point, 21.3 million, in 1929–30 (table 1). It declined in each subsequent year through 1944–45 (to 17.7 million), after which year enrollment increased again, ending with 19.4 million in 1949–50 (table 10). The increase in enrollment in each of the last 5 years over each preceding year was, respectively, 0.07 percent, 0.8 percent, 2.6 percent, 2.9 percent, and 3.1 percent. This constitutes an increasing rate of increase.

Table 10 contains a breakdown of elementary and secondary enrollments, by grade, from 1938-39 to 1949-50; and table III supplements this data with percentage changes in grade enrollments for selected years.

# High-School Enrollment (Last 4 Years of System and Postgraduates)

Enrollment in full-time public secondary day schools reached its peak of more than 6.7 million in 1940–41 (table IV). It declined 4.9 percent, 4.2 percent, and 9.3 percent in 1941–42, 1942–43, and 1943–44, respectively. The enrollment of fewer than 5.6 million in 1943–44 was the low for the decade. The figure of 5.7 million for 1949–50 is still approximately 1 million (15.0 percent) below that for 1940–41.

Declines in enrollment reflect the decline in birth rate during the 1930's. The increased birth rate of the past decade will be reflected in increased enrollments in the future. The increase in enrollment of 0.1 percent and 0.9 percent for 1948–49 and 1949–50, respectively, may be the beginning of this trend.

# Ratio of Public Elementary and Secondary Enrollment to Population and Attendance

From 61.5 percent in 1870–71, the total number of children aged 5–17 who were enrolled in full-time public elementary and secondary day schools increased to 85.3 percent in 1939–40 (table 13). There was a decline, however, to 81.6 percent in 1949–50. The decline during the last decade may be attributed to three factors: (1) increased non-public-school enrollment; (2) reduced retardation; and (3) parenthetically, improved pupil accounting procedure. The percentage of enrollment in daily attendance increased from 86.7 to 88.7 during the last 10 years.

Table V presents data<sup>10</sup> on the combined attendance of pupils and non-public-school pupils for October 1949.

# Average Daily Attendance

The average daily attendance for 1949–50 was just short of 22.3 million (table XIV), a figure which represents 88.7 percent of total enrollment, the highest for any year since 1870-71. Table 15 gives the average daily attendance from 1870–71 to 1949–50.

From 1947–48 to 1949–50 the average length of term (table 16) increased almost imperceptibly, from 177.6 to 177.9 days. This is, however, the highest figure to date, and continues a steady trend in the direction of longer terms.

A similar situation exists in the case of the average number of days attended by each pupil enrolled. The figure for 1949–50 is 157.9 days (as contrasted with 155.1 for 1947–48), and continues the trend toward a greater number of days attended by each enrollee.

<sup>&</sup>lt;sup>10</sup> Taken from Current Population Reports, Population Characteristics, Series P-20, No. 30-April 26, 1950, School Enrollment of the Civilian Population: October 1949.

Tables VI and VII demonstrate, respectively, that the trend among the several States is toward a longer term and a greater number of days attended by each enrollee.

# Pupil-Teacher Ratio

The pupil-teacher load, excluding supervisors and principals (table VIII), based on average daily attendance, increased from 24.3 in 1947–48 to 24.4 in 1949–50; based on enrollment, it decreased from 27.8 to 27.5 for the corresponding years. When computed on the basis of average daily attendance, it ranged from 14.9 to 30.2 in 1949–50 as compared with 15.0 to 29.8 in 1947–48. When computed on the basis of enrollment, the corresponding figures for 1949–50 are 16.5 and 33.8, as compared to those for 1947–48 of 17.0 and 33.6, respectively.

# Public High-School Graduates

During 1949–50 some 10,000 fewer pupils graduated from public high schools than during 1947–48 (table 12). These graduates, more than a million of them, constituted 61.5 percent of the class entering in 1945–46 and 94.7 of those enrolled in the twelfth grade in 1949–50. Essentially the same ratios obtained in 1947–48.

### Small Schools

Notwithstanding the fact that considerable consolidation has taken place, small public schools, restricted in what they can offer and expensive to the community, still linger on the educational scene (table IX). In 1949–50 there were just under 60,000 one-teacher schools. Although all States submitted data on one-teacher schools, only 30 submitted information on enrollment in such schools (table 17). The average enrollment in one-teacher schools for those States reporting enrollment data was 17.3.

There were 26 States which submitted information on both number of, and enrollment in, two-teacher schools; and 22 States which submitted similar data for three-teacher schools. The average enrollment for those States reporting both sets of figures was 50.2 pupils per two-teacher school and 88.7 per three-teacher school.

Small schools are related to small school districts. A total of more than 50,000 basic (ultimate) units in 35 States (out of a total of some 83,000 for the country as a whole) reported on the number of teachers per unit (table 19).

Of this universe of 50,000 units, more than 10,000 reported no teaching positions (presumably children are transported to other districts); more than 20,000 reported one teacher; and almost 10,000 reported at least 2, but fewer than 10, teachers—many doing their teaching in one-room schools. Assuming that the 50,000 units are representative of the universe, it appears

that some 81 percent of basic (ultimate) administrative units of the Nation have fewer than 10 teachers.

# School Lunch Program

On June 4, 1946, Congress passed the School Lunch Act, which made provision for the Department of Agriculture to subsidize the purchase of certain food items and provide certain surpluses free for school-lunch purposes. During 1949–50 the share of public schools in the School Lunch Program was \$76.4 million, of which \$16.8 million was received in kind (Surplus Commodities Program). All States have provided staffs for the supervision of this program.

Some 44,000 schools served school lunches each day to an average of more than 5.9 million pupils, the largest number served at any one time being 6.8 million. The value of this program for the health of the Nation can scarcely be overestimated, particularly in view of the opportunity it provides for teaching children to choose healthful and nutritious food.

# Finances of Public Elementary and Secondary Education

Inasmuch as public-school property is worth approximately \$11.4 billion, and, further, inasmuch as school expenditures exceeded \$5.8 billion in 1949–50, it cannot be denied that finance has become a considerable factor in school administration. Increasing expenditures are anticipated in coming years, especially in view of the fact that enrollment is increasing and that a large building program has been started.

# Receipts

Revenue receipts increased from 4.3 billion in 1947-48 to 5.4 billion in 1949-50 (table X), an increase of some 26.2 percent. The increase from 1945-46 to 1947-48 was 40.9 percent.

Revenue receipts consist of appropriations from general Government funds, receipts from taxes levied for school purposes, income from permanent funds, receipts from leases of school lands, Federal aid for vocational education and school lunches, and receipts from miscellaneous sources (tables 21 to 25).

When the sources (Federal, State, county, and "local and subsidies") of revenue receipts are analyzed, it becomes evident that the secular trend is for receipts from State Governments and the Federal Government to increase and for those from County Governments and from "local (governments) and subsidies" (from educational foundations) to decline. Receipts from local sources, however, although a decreasing proportion of the total, still play the predominant role, constituting 51.2 percent of total revenue receipts in 1949–50; and receipts from the Federal Government, although an increasing proportion of the total, play a relatively minor role, constituting but 2.9

percent of the total in 1949-50. State and County Governments accounted for 39.8 percent and 6.1 percent of total revenue receipts, respectively, in 1949-50.

Table XI presents information on the breakdown of receipts from taxation and appropriation—which constitute all but a small part of total revenue receipts: 92.4 percent in 1949–50 (table XII)—by source (State, county, and local). This information corroborates the conclusion cited above: namely, that the secular trend has been for an increasing share of educational support to originate with the State Government, and, concomitantly, for decreasing shares to come from County and local governments. This appears to be salutary in that it tends to improve educational standards for those local units which are less favored financially.

Non-revenue receipts increased from \$557.9 million in 1947–48 to \$964 million in 1949–50, an increase of 72.8 percent. All but some \$100 million of this sum was derived from the sale of bonds and loans, and will be used for new construction.

## Total Expenditure

Total expenditure (current expenditure, capital outlay, and interest) by full-time public elementary and secondary day schools, summer schools, and adult classes was in excess of \$5.8 billion in 1949-50 (table 30). A breakdown of this total into its component parts, for selected years, is set forth in table XIII.

# Current Expenditure

Current expenditure embraces administration (general control) (tables 20 and 26), instruction (table 26), operation of plant, maintenance of plant, auxiliary services<sup>11</sup> (table 27), and fixed charges<sup>12</sup> (table 28). In 1949–50 total current expenditure was just under \$4.7 billion (table 30), of which \$33.8 million was for community services—not chargeable to the education of pupils. (The figures for current expenditure for selected years since 1929–30, broken down into their component parts, can be found in table XIII). A considerable increase has taken place in all accounts; expenditure for instruction and auxiliary services has, however, shown the greatest increase. The school lunch program has contributed greatly to the expanding of the latter account.

# Annual Current Expenditure per Pupil in Average Daily Attendance

The annual expenditure per pupil in average daily attendance<sup>13</sup> for 1949–50 was some \$209, as contrasted with some \$179 for 1947–48 (tables XIV

<sup>&</sup>lt;sup>11</sup> Include transportation of pupils, school health services, the school lunch program, and deficits for extracurricular activities.

<sup>&</sup>lt;sup>12</sup> Include expenditures for insurance and school contributions to teacher retirement funds. Interest is not included; it is a separate account.

<sup>13</sup> Derived by dividing total current expenditure (excluding community services) for full-time public elementary and secondary day schools by average daily attendance.

and 31). The differences among the several States are great, the range in 1949–50 being from approximately \$80 to \$295, as contrasted with a range of from approximately \$32 to \$138 in 1929–30.

# Expenditure for Transportation of Pupils

The transportation account has increased from \$176.3 million in 1947–48 to \$214.5 million in 1949–50, some 21.9 percent. Although all States reported total expenditure for transportation, only 20 were able to allocate this total among operation, maintenance, and "other (including contract service)." These latter data (table XV) should be of value to those especially interested in transportation expenditure.

The transportation at public expense of 6.9 million pupils, or 27.7 percent of all pupils enrolled (table 18), costs \$31 per pupil transported for the Nation as a whole. We may expect more pupils to be transported at public expense in the future, not only in view of the anticipated increase in enrollment, but also because of the continuing trend toward consolidation of small districts into larger units.

# Capital Outlay

During the war year 1943–44, expenditure for capital outlay declined to a low of \$53.9 million. It increased to \$111 million in 1945–46, and to \$412.4 million in 1947–48. The figure for 1949–50 is slightly in excess of one billion dollars (table 29). We may anticipate a continuing trend upward, inasmuch as a building program is in progress which will offset depreciation and war-delayed construction, and will provide capacity to absorb the anticipated increase in enrollment which is a concomitant of an increased birth rate.

### Interest

The figure for interest payments for 1949–50, in excess of \$100 million (table 30), constitutes an increase of some 25 percent. This reverses a wartime trend toward smaller interest payments, the result of the dearth of school construction and a concomitant retiring of old bonds more rapidly than new ones were issued. In view of the current and anticipated increase in construction, we may anticipate a considerable increase in interest payments in the future. Table XVI contains data on expenditure for interest payments per pupil in average daily attendance for selected years.

# School Property

Total investment in public-school property (plant) amounts to \$11.4 billion (original cost), or \$454 per pupil enrolled (table 32). These figures constitute considerable increases over the corresponding figures for 1947–48, or \$9.2 billion and \$385, respectively. In addition to plant, the assets of school systems consist of \$877 million in permanent funds (table 33)—the interest on which must be used for school purposes—, and some 31 million

acres of school lands which have not as yet been sold, and some of which are being leased to provide some \$8 million of income for school purposes (table 21).

### School Indebtedness

School indebtedness (bonds, short-term loans, and bills outstanding from the preceding year) amounted to \$3.1 billion in 1931–32, but had declined to \$2.1 billion by 1945–46. Increases were recorded for the following two biennials, the amounts being \$2.6 and \$3.3 billion in 1947–48 and 1949–50 (table 34), respectively. These increases reflect, of course, increased building activity.

Indebtedness per pupil in average daily attendance varies greatly among the several States, the range being, in 1949-50, from slightly more than \$6 to almost \$322 (table XVI).

A few of the States were unable to furnish data on indebtedness; in such instances the amounts reported by cities were used. In some States, furthermore, all debt is handled by cities or towns, rather than by a separate school administrative unit—which increases the difficulties in obtaining accurate and comparable data.

### Retirement Funds

All States provide some form of pension or retirement for their professional staffs, and, in many cases, for all school employees. Many States (and cities) provide for all their employees, both school and nonschool. An attempt has been made to assemble such data by States, separating retirement expenditure for educational from other governmental personnel where such were embraced by a single retirement system. Tables XVII and 35 present as complete a set of data as it was possible to assemble, given the inherent difficulties.

The balance of approximately \$2.5 billion in 1949–50 (table 35) is some \$0.5 billion greater than that in 1947–48.

# Public Elementary and Secondary Schools for Negroes<sup>14</sup>

Inasmuch as separate schools for white and for Negro pupils are maintained by 17 States<sup>15</sup> and the District of Columbia, the Office of Education requests that separate reports be submitted. Many of the data requested on schools for Negroes are not, however, available, the result of the present methods of keeping records, and there is a tendency, furthermore, to keep only one set of financial accounts for the two races.

<sup>&</sup>lt;sup>14</sup> Data on Negro schools (tables 36 to 45) are also incorporated in all tables containing data for public elementary and secondary schools.

<sup>&</sup>lt;sup>15</sup> Some de facto segregated schools for Negroes also exist in a few additional States where segregation of Negro school children is not uniformly or systematically practiced. No attempt is made in this report to present separate statistics for such schools.

## Enrollment

Enrollment in public Negro elementary and secondary schools continued to increase until 1939–40. The declining birth rate of the 1930's, together with war conditions in general, however, was reflected in a decline in enrollment during the period 1940–41 to 1945–46, the low point of the decade being recorded in the latter year. Increases, reflecting a higher birth rate in the 1940's and a tendency for a greater proportion of youth of high-school age to attend high school, were recorded in the following two biennials, 2.4 million being the figure for 1949–50 (table 36). Inherent in this figure is an increase of 2.6 percent in elementary enrollment in 1949–50 over 1947–48, and one of 13.0 percent in high-school enrollment. An increasing proportion of total enrollment consists of high-school pupils. The figures for 1945–46, 1947–48, and 1949–50 were 12.0, 13.0, and 14.1 percent, respectively.

# Attendance and School Term

In 1945–46 average daily attendance was just under 1.9 million, some 81.1 percent of all enrollees; in 1947–48, somewhat more than 1.9 million, some 83.4 percent of enrollees; and in 1949–50 (table 42), in excess of 2.0 million, some 85.3 percent of enrollees. The percentage of attendance has increased in each biennium since 1870–71, when statistics were first collected by the Office of Education.

The average length of school term has increased from 171.6 days in 1947–48 to 173.4 in 1949–50. The average number of days attended by each pupil enrolled increased from 97 days in 1929–30, to 143.1 in 1947–48, and 147.9 in 1949–50.

# Teachers and Other Instructional Staff

There were 71.4 thousand teachers<sup>16</sup> in Negro public schools in 1949–50, as compared with 67.1 thousand in 1947–48, an increase of some 6.3 percent. In 1947–48 the pupil-teacher load in white schools was 29.1<sup>17</sup> and in Negro schools, 34.4. The corresponding figures for 1949–50 were 28.7 and 33.6.

Insofar as salaries are concerned, only 10 States and the District of Columbia submitted data from which average salaries could be calculated (table 43). In 4 of the cases the average salary of Negro teachers compared quite favorably with that for white teachers. In the remaining 7 cases the average salary of Negro teachers was lower, in some instances, considerably.

### **Finances**

It is difficult to obtain financial data on Negro schools, inasmuch as even in those States in which segregation obtains and in which separate records are maintained, this separation extends, in general, only to personnel, and not to financial, data. Data for some States are available, however, and indi-

<sup>16</sup> Including other instructional staff (exclusive of supervisors and principals).

<sup>17</sup> This is the figure for the 17 States (and the District of Columbia) in which segregation obtains. The pupil-teacher ratio for the entire United States was 27.8 in 1947-48 and 27.5 in 1949-50.

cate considerable increases in expenditure for Negro elementary and secondary public schools (table XVIII).

# Nonpublic Elementary and Secondary Education

Tables 47 and 48 give the number of teachers and pupils in nonpublic (private and parochial) elementary and secondary schools. Table 49 gives the number of schools, teachers, and pupils in Roman Catholic schools. Table XIX shows the number of non-public-school teachers and pupils for selected years.

Table I.—Average annual salary per member of instructional staff<sup>1</sup> in full-time public elementary and secondary day schools, unadjusted and adjusted to 1949-50 purchasing power, by State, for specified years

	Averag	e salary	in una	djusted	dollars	Averag pe		adjuste 1949-50		
State, by region	1929- 30	1939- 40	1943- 44	1947- 48	1949- 50	1929- 30	1939- 40	1943- 44	1947- 48	1949- 50
1	2	3	4	5	6	7	8	9	10	11
Continental United States	\$1,420	\$1,441	\$1,728	\$2,639	\$3,010	\$2,006	\$2,437	\$2,347	\$2,673	\$3,010
NEW ENGLAND:	0.49	00.4	1 150	1 707	0 115	1 001	1 710	1 770	1 700	0.11
Maine New Hampshire	942 1,254	894 1,258	1,158 1,366	1,767 2,355 2,066 3,103 3,105 3,249	2,115 2,712	1,331	1,512 2,127	1,573 1,855	1,790 2,386 2,093	2,11
Vermont	963	981	1,165 2,219 2,042 2,019	2,066	2,348 3,338 3,294	1.361	1.659	1.582	2,093	2,34 3,33 3,29
Massachusetts	1,875	2,037	2,219	3,103	3,338	2,649 2,030 2,560	3,445 3,059 3,147	3,013 2,773 2,742	3.143	3,33
Rhode Island Connecticut	1,437 1,812	1,809 1,861	2,042	3,105	3,294	2,030	3,059	2,773	3,145 3,291	3,29
MIDDLE ATLANTIC:		1,001	2,013	0,210			0,111		0,201	3,00
MIDDLE ATLANTIC: New York	2,493	2,604	2,726	3,476	3,706 3,511 3,006	3,523	4,403	3,702	3,521	3,70
New Jersey Pennsylvania	2,113	2,093	2,353	3,102	3,511	2,986 2,289	3,539 2,773	3,195	3,142 2,631	3,51
East North Central:	1,620	1,640	1,972	2,597	3,000	2,289	2,113	2,678	2,031	3,00
Ohio	1,665	1,587	1,912	2,847	3,088	2,353	2,684	2,596	2,884	3,08
Indiana	1,466	1,433	1,833	3,073	3,401	2,071	2 423	2 489	3,113	3,40
Michigan	1,630 1,534	1,700 1,576	2,018 2,013	3,016 3,020	$\frac{3,458}{3,420}$	2.303	2,875	2,740	3,055 3,059	$3,45 \\ 3,42$
Illinois Michigan Wisconsin	1,399	1,379	1,705	2,560	3,007	1,977	2,332	2,315	2,593	3,00
WEST NORTH CENTRAL:										
Minnesota	1,251	1,276 1,017	1,567	2,482	3,013	1,768	2,158 1,720	2,128	2,514	3,01
Iowa Missouri	1,094 1,235	1,159	1,289 1,410	2,088 2,099	2,420	1,546	1 960	1,750 1,915	2,115 2,126	2,42
North Dakota	900	745	1,059	1,665	2,581 2,324	1,745 1,272 1,351	1,960 1,260 1,365	1,438	1,687	1.2.324
South Dakota	956	807	1,158	1.883	2,064 2,292	1,351	1,365	1,573	1.907	2,06 2,29
Nebraska	1,077	829 1,014	1,159 1,313	1,919 2,191	2,292 $2,628$	1,022	1,402 1,715	1,574 1,783	1,944 2,219	2,29
Kansas	1,159	1,014	1,313				1,713	1,700		2,62
Delaware	1,570	1,684	1,932 2,069	2,642 3,321 2,062 2,364 2,114 1,742	3,273 3,594 2,328	2,218 2,145 1,217	2,848 2,777	2,624	2,676 3,364 2,089 2,395 2,141 1,765	3,27
Delaware Maryland	1,518	1,642	2,069	3,321	3,594	2,145	2,777	2,810	3,364	3,59 2,32 2,42
Virginia West Virginia North Carolina	861 1,023	899 1,170	1,308	2,062	2,328	1,217	1,520 1,978	2,810 1,776 2,048	2,089	2,32
North Carolina	873	946	1,508 1,342	2,114	2,425 2,688	1,445 1,234	1,600	1.822	2,141	2,68
South Carolina	788	743	973	1,742	1,891	1,113	1,256 1,302	1,321	1,765	1,89
Georgia Florida	684 876	770 1,012	923	1,724 2,641	1,963 2,958	966 1,238	1,302 $1,711$	1,253 1,888	1,746 2,675	$\frac{1,96}{2,95}$
Florida	870	1,012	1,000	2,041	2,500	1,200	1,711	1,000	2,010	2,50
District of Columbia	2,269	2,350	2,610	3,411	3,920	3,206	3,974	3,544	3,455	3,92
EAST SOUTH CENTRAL:	896	826	1 150	1,884	1 026	1,266	1,397	1,573	1,908	1 02
Kentucky Tennessee	902	862	1,158 1,062	1,901	1,936 2,302	1.275	1 458	1 442	1,926	1,93 2,30
Alabama	792	744	1,009	1,957	2,111	1,119	1,258	1,370	1,982	2,11
Alabama Mississippi West South Central:	620	559	790	1,256	1,416	876	945	1,073	1,272	1,41
WEST SOUTH CENTRAL:	673	584	845	1,545	1,801	951	988	1,148	1 565	1,80
Arkansas Louisiana	941	1,006	1,427	2.236	2.983	1,330	1.701	1,938	1,565 2,265 2,307 2,619	2,98
Oklahoma	1,070	1,014 1,079	1,429 1,329	2,236 2,277	2,983 2,736	1,512 1,306	1,701 1,715 1,825	1,941	2,307	2,98 2,73
Texas	924	1,079	1,329	2,585	3,122	1,306	1,825	1,805	2,619	3,12
Mountain: Montana	1 215	1,184	1 453	2 582	2,962	1,717	2 002	1,973	2.616	2,96
Idaho	1,200	1.057	1,453 1,379	2,239	2,481	1,696	2,002 1,787	1 973	2,268	2,48
Wyoming Colorado New Mexico	1,215 1,200 1,239	1,169 1,393 1,144	1,471	2,582 2,239 2,187 2,540 2,741 3,136 2,968	2,481 2,798 2,821 3,215	1,696 1,751 2,053 1,573 2,313	1,977 2,356 1,935 2,611 2,357	1,873 1,998 2,173 1,977 2,584	2,616 2,268 2,215 2,573 2,777	2,48
Colorado	1.453	1,393	1,600	2,540	2,821	2,053	2,356	2,173	2,573	$\frac{2,82}{3,21}$
Arizona	1,113	1,544	1,456	3, 136	3,556	2.313	2,611	2.584	3,177	3,55
Utah	1,637 1,330	1,394	1,903 1,792	2,968	3,556 $3,103$	1,879	2,357	2,434	3,177 3,007	3,10
Nevada	1,483	1,557	1,876	2,988	3,209	1,879 2,095	2,633	2,548	3,027	3,20
PACIFIC:	1 550	1,706	2,099	3,325	3 497	2,199	9 005	2,850	3,368	3,48
WashingtonOregon	1,556 $1,612$	1.333	1,809	2,941	$3,487 \\ 3,323$	2,199	2,885 2,254	2,457	2,979	3,32
California	2,123	2,000	2,616	3,690	4,268	3,000	3,976	3,553	3,738	4,26

<sup>&</sup>lt;sup>1</sup> Instructional staff consists of supervisors, principals, and teachers.

<sup>2</sup> Adjusted according to Consumers' Price Index, Bureau of Labor Statistics, U. S. Department of Labor.

Table II.—Enrollment and average daily attendance in full-time elementary and secondary day schools, and ratio (percent) of average daily attendance to enrollment, for specified years

Year	Enroll- ment (thou- sands)	Average daily attendance (thousands)	Percent average daily attend- ance is of enroll- ment	Year	Enroll- ment (thou- sands)	Average daily attend- ance (thou- sands)	Percent average daily attend- ance is of enroll- ment
1	2	3	4	1	2	3	4
1909-10 1 1 1919-20 1 1929-30 1 1 1931-32 1 1933-34 1 1935-36 1 1937-38 1 1939-40 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	17,814 21,578 25,678 26,275 26,434 26,367 25,975 25,434 25,296	12,827 16,150 21,265 22,245 22,458 22,299 22,298 22,042 21,547	72.0 13. 74.8 82.8 84.7 85.0 84.6 85.8 86.7 85.2	1941-42 1942-43 1943-44.1.5.1 1944-45 1945-46 1946-47 1947-48 1948-49 1949-501-1	24,562 24,155 23,267 23,226 23,300 23,657 23,945 24,477 25,111	21,031 20,293 19,603 19,671 19,849 20,449 20,910 21,496 22,284	85.6 84.0 84.3 84.7 85.2 86.4 87.3 87.8 88.7

Table III.—Enrollment in full-time elementary and secondary day schools and percent of change, by grade, for specified years

	Eı	nrollment	(thousand	ls)		Percent	of change	
Grade	1939-40	1943-44	1947-48	1949-50	1939-40 to 1943-44	1943-44 to 1947-48	1947-48 to 1949-50	1939-40 to 1949-50
1	2	3	4	5	6	7	8	9
Total elementary and high- school pupils	25,434	23,267	23,945	25,111	-8.5	+2.9	+4.9	-1.3
Total elementary school pupils	18,832	17,713	18,291	19,405	-5.9	+3.3	+6.1	+3.0
Kindergarten First grade Second grade Third grade Fourth grade Fifth grade Sixth grade Sixth grade Eighth grade Total high-	595 3,018 2,333 2,332 2,322 2,248 2,176 2,108 1,701	697 2,879 2,221 2,163 2,080 2,017 1,998 1,965 1,694	989 2,951 2,363 2,259 2,183 2,055 1,940 1,898 1,653	1,034 3,170 2,645 2,396 2,254 2,151 2,056 1,947 1,752	+17.3 -4.6 -4.8 -7.2 -10.3 -8.2 -6.8 -0.4	+41.9 +2.5 +6.4 +4.4 +5.0 +1.9 -2.9 -3.4 -2.4	+4.6 +7.4 +11.9 +6.1 +3.2 +4.7 +6.0 +2.6 +6.0	+73.8 +5.0 +13.4 +2.7 -2.9 -4.3 -5.5 -7.6 +3.0
school pupils	6,601	5,554	5,653	5,707	-15.9	+1.8	+1.0	-13.6
First year	2,011 1,767 1,486 1,282 55	1,775 1,520 1,230 1,010 20	1,673 1,503 1,272 1,131 75	1,756 1,512 1,274 1,123 42	$ \begin{array}{r} -11.8 \\ -14.0 \\ -17.2 \\ -21.2 \\ -64.8 \end{array} $	$ \begin{array}{r} -5.8 \\ -1.1 \\ +3.4 \\ +12.0 \\ +275.0 \end{array} $	+5.0 +0.6 +0.2 -0.7 -44.0	-12.7 -14.4 -14.3 -12.4 -23.6

Table IV.—Enrollment in public high-school grades (last 4 years of secondary school system)<sup>1</sup> and percent of change, by sex, for specified years

	Enroll	ments (thou	sands)	Pero	cent	Percent of change
Year	Total	Boys	Girls	Boys	Girls	over previous enrollment given 1
1	2	3	4	5	6	7
1909-10 1919-20 1929-30 1931-32 1933-34 1935-36 1937-38 1939-40 1940-41 1941-42 1942-43 1943-44 1944-45 1945-46 1946-47 1947-48 1947-48 1948-49 1949-50	915 2,200 4,399 5,140 5,669 5,975 6,227 6,601 6,714 6,388 6,122 5,554 5,560 5,622 5,838 5,653 5,658 5,707	308 992 2,115 2,531 2,802 2,949 3,033 3,251 3,274 3,090 2,892 2,554 2,666 2,633 2,823 2,747 2,759 2,812	517 1,208 2,284 2,609 2,867 3,026 3,194 3,350 3,440 3,298 3,230 3,000 2,994 2,994 2,995 2,895	43.6 45.1 48.1 49.2 49.4 49.4 48.7 49.2 48.8 48.4 47.2 46.0 46.1 46.8 48.4 48.6 48.8	56.4 54.9 51.9 50.8 50.6 50.6 51.3 50.8 51.2 51.6 52.8 54.0 53.9 53.9 53.2 51.6 51.6 52.7	140.4 99.9 16.8 10.3 5.4 4.2 6.0 1.7 -4.9 -4.2 -9.3 .1 1.1 3.8 -3.2 2

<sup>&</sup>lt;sup>1</sup> Including 9 to 12 and postgraduate grades.

Table V.—School attendance of noninstitutional population, aged 5-17 years (public and nonpublic schools), October 19491

	Total	Enrollment i	n school
Age <sup>2</sup>	population (thousands)	Number (thousands)	Percent
1	2	3	4
5 years	2,865	1,578	55.1
6 years	3,015 7,640 8,966	2,901 7,528 8,846	96.2 98.5 98.7
Total 6 to 13 years	19,621	19,275	98.2
14 to 15 years	4,193 4,110	3,922 2,856	93.5 69.5
Total 14 to 17 years	8,303	6,778	81.6
Total 5 to 17 years	30,789	27,631	89.7

<sup>&</sup>lt;sup>1</sup> Current Population Reports, Population Characteristics, Series P-20, No. 30—April 26, 1950. School Enrollment of the Civilian Population: October, 1949. <sup>2</sup> 5-year-olds correspond roughly to kindergarten, 6-13-year-olds to elementary grades, and 14-17-year-olds to high school.

Table VI.—Average length of school term in full-time public elementary and secondary day schools, for specified years

D			Number	r of States,	by year		
Days	1937-38	1939-40	1941-42	1943-44	1945-46	1947-48	1949-50
1	2	3	4	5	6	7	8
Total	48	48	48	48	48	48	48
140 to 149.9 150 to 159.9 160 to 169.9 170 to 179.9 180 or more	1 4 6 26 11	1 3 7 25 12	1 2 9 25 11	1 2 9 24 12	8 28 12	1 3 32 12	1 31 16

Table VII.—Average number of days attended in full-time public elementary and secondary day schools, per pupil enrolled, for specified years

Danie			Number	r of States,	by year		
Days	1937–38	1939-40	1941-42	1943-44	1945-46	1947-48	1949-50
1	2	3	4	5	6	7	8
Total	48	48	48	48	48	48	48
100-109.9 110-119.9 120-129.9	1	1 4	1 3				
130-139.9 140-149.9 150-159.9 160-169.9 170-179.9	4 8 7 19 9	9 18 12	9 8 18 9	10 16 14 5	8 17 17 6	2 11 21 14	1 7 21 18

Table VIII.—Number of pupils in average daily attendance in full-time public elementary and secondary day schools, per classroom teacher, by State, for specified years <sup>1</sup>

	1					V
State	1939-40	1941-42	1943-44	1945-46	1947-48	1949-50
1	2	3	4	5	6	7
Continental United States	25.2	24.5	23.7	23.9	24.3	24.4
Alabama Arizona Arkansas California Colorado	29.2 26.1 29.1 27.6 22.3	28.8 26.0 27.8 25.9 21.0	27.1 25.4 26.0 26.2 20.5	27.2 24.4 26.2 27.9 21.0	26.7 25.0 27.3 29.2 21.3	27.5 24.6 27.6 29.5 21.8
Connecticut Delaware Florida Georgia Idaho	26.6 24.1 24.8 25.6 23.5	24.0 23.1 23.3 26.4 22.2	20.8 22.3 24.5 23.9 22.9	22.9 22.2 24.4 24.9 24.6	$\begin{array}{c} 23.2 \\ 21.5 \\ 24.2 \\ 25.6 \\ 25.8 \end{array}$	23.0 22.1 24.5 25.4 25.0
Illinois	23.8 27.5 19.5 19.6 26.2	23.2 26.6 18.8 19.3 26.2	22.3 27.3 18.1 18.1 24.7	22.5 25.0 19.2 19.0 24.7	22.8 25.0 19.2 18.9 25.4	21.8 $25.1$ $19.6$ $20.0$ $26.7$
Louisiana Maine Maryland Massachusetts Michigan	26.8 24.1 29.8 25.4 26.3	26.0 23.1 29.2 23.9 26.6	25.1 23.9 28.9 21.6 26.0	26.9 22.1 28.3 21.9 26.2	26.9 22.9 27.3 23.4 26.5	26.9 22.9 27.0 22.8 26.6
Minnesota Mississippi Missouri Montana Nebraska	21.5 32.1 22.7 18.9 17.6	21.1 29.7 22.8 17.5 16.5	20.4 $28.9$ $22.4$ $16.5$ $16.0$	20.9 30.1 23.1 17.2 16.4	21.7 29.6 23.2 18.3 16.8	22.2 30.2 24.8 20.6 17.0
Nevada New Hampshire New Jersey New Mexico New York	20.1 22.9 23.5 28.0 23.8	21.0 21.9 22.4 27.0 23.4	20.9 19.6 21.1 25.9 23.0	$20.5 \\ 19.3 \\ 21.0 \\ 25.9 \\ 21.2$	21.3 22.3 21.4 25.7 21.7	21.7 23.3 21.5 24.6 21.3
North Carolina North Dakota Ohio Oklahoma Oregon	32.2 17.2 25.7 24.0 22.8	31.2 $15.6$ $26.4$ $24.8$ $22.4$	29.7 15.0 25.5 24.1 23.2	29.3 15.5 25.3 24.8 24.3	29.8 15.8 25.3 24.9 24.1	29.0 15.8 25.4 24.7 22.4
Pennsylvania	27.4 26.4 25.6 15.3 26.6	26.5 22.9 25.2 14.6 25.9	24.5 21.8 24.1 13.7 25.3	24.7 21.2 23.5 14.4 25.5	24.1 22.4 23.9 15.0 26.4	25.3 21.0 24.7 14.9 26.3
Texast Utah	24.7 28.0 21.3 27.9 25.9	23.1 27.4 20.2 27.8 25.9	23.4 27.2 19.1 26.5 24.8	23.8 28.9 22.0 28.5 24.4	23.9 28.0 22.7 28.3 24.6	23.0 29.0 23.4 28.2 24.4
West Virginia Wisconsin	28.9 23.7 18.5	25.3 23.1 16.8	23.5 $22.3$ $17.8$	24.4 $21.9$ $17.9$	27.7 $22.2$ $19.1$	28.2 $21.6$ $19.2$
District of Columbia	27.1	26.1	24.6	24.4	25.4	25.2
Outlying parts of the United States	36.5	38.7	35.4	32.1	35.2	35.2
Alaska Canal Zone Guam	17.4 27.6 32.2	18.5 24.6	17.9 25.2	18.9 20.1	18.7 26.7	20.3 27.0
Hawaii Puerto Rico Virgin Islands	28.4 42.1	40.3 27.8	27.6 39.8 23.9	24.3 36.9	26.6 39.4	26.6 41.2 31.0

 $<sup>^{\</sup>rm 1}$  These figures are based on actual attendance. The national average number of pupils enrolled per teacher would be 27.5 for 1949–50.

Table IX.—Number of 1-room 1-teacher public-school buildings in use, for specified years

		1-room 1- build				1-room 1 build	
Year	All buildings in use	Number	Percent of total	Year	All buildings in use	Number	Percent of total
1	2	3	4	1	2	3	4
1909-10 1919-20 1923-24 1927-28 1929-30 1931-32 1933-34 1935-36	265,474 271,319 263,280 255,551 248,117 245,951 242,929 237,816	212,448 187,948 165,417 153,306 148,712 143,445 138,542 130,708	80.0 69.3 62.8 60.0 59.9 58.3 57.0 55.0	1937-38 1939-40 1941-42 1943-44 1945-46 1947-48 1949-50		121,178 113,600 107,692 96,302 86,563 75,096 59,852	52.8 50.1 48.4 46.0

Table X.—Revenue receipts of public-school systems, by source, for specified years

					7			2000	,					
	1929–30	0,	1939-40	0	1941–42	73	1943-44	41	1945-46	9:	1947-48	89	1949–50	0
Source	Amount (thousands)	Per-	Amount (thousands)	Per-	Amount (thousands)	Per- cent	Amount (thousands)	Per- cent	Amount (thousands)	Per- cent	Amount (thousands)	Per-	Amount, (thousands)	Per-
1	61	ಣ	4	5	9	7	8	6	10	11	12	13	14	15
Total	\$2,088,557	100.0	100.0 \$2,260,527	100.0	100.0 \$2,416,580	100.0	100.0 \$2,604,322	100.0	100.0 \$3,059,845	100.0	100.0 \$4,311,534	100.0	100.0 \$5,442,004	100.0
Federal State	7,334 353,670 216,747 1,510,806	16.9 10.4 72.3	39,810 684,354 151,097 1,385,266	30.3 6.7 61.3	34,305 759,993 150,223 1,472,058	$\begin{array}{c} 1.4 \\ 31.5 \\ 6.2 \\ 60.9 \end{array}$	35,886 859,183 146,243 1,563,010	33.0 5.6 60.0	1,062,057 1,85,097 1,771,312	34.7 6.0 57.9	1,676,362 229,761 2,285,141	38.9 53.0	2,165,848 2,165,689 333,849 2,786,618	2.9 39.8 6.1 51.2

Table XI.—Percent of receipts from taxation and appropriation obtained from State, county, and local sources, respectively, by State, for specified years

_			State			County			Local	
	State	1929–30	1939–40	1949-50	1929-30	1939-40	1949-50	1929-30	1939–40	1949-50
	1	2	3	4	5	6	7	8	9	10
	Continental United States	16.7	30.7	42.2	10.6	6.7	6.2	72.7	62.6	51.6
Ari: Ark Cal	bamazona zonaansasiforniaorado	43.7 17.4 33.6 25.1	58.6 21.2 46.0 47.8 5.5	77.2 35.1 63.0 43.3 20.1	29.7 38.4 2.9 36.9 26.5	22.8 38.2 3.8 2.0 20.7	13.0 11.3 2.0 2.0 13.1	26.6 44.2 63.5 38.0 73.4	18.6 40.6 50.2 50.2 73.8	9.8 53.6 35.0 54.7 66.8
Del Flor Geo	nnecticut aware rida orgia ho	7.5 88.1 21.6 36.5	8.8 92.7 51.8 58.2 12.0	24.2 87.5 55.0 71.9 21.4	29.6 30.1 27.9	17.0 16.6 25.6	20.2 17.8 20.5	92.5 11.9 48.8 33.4 71.5	91.2 7.3 31.2 25.2 62.4	75.8 12.5 24.8 10.3 58.1
Ind	nois ianaa ansas ttucky	4.5 1.7 3.3 .1 26.3	10.2 33.2 1.1 11.7 41.8	19.1 38.5 19.9 25.4 39.5	29.0	.1 .6 2.6 14.4 26.6	.1 .8 19.4 31.3	95.5 98.3 96.7 99.9 44.7	89.7 66.2 96.3 73.9 31.6	80.8 61.5 79.3 55.2 29.2
Ma Ma Ma	isiana ine ryland ssachusetts higan	25.2 29.0 17.3 9.0 19.9	56.9 15.9 21.9 10.2 46.0	75.1 28.6 39.9 20.7 55.2	54.5 	30.2	20.4	20.3 71.0 48.4 91.0 80.1	12.9 84.1 46.8 89.8 53.5	4.5 71.4 28.2 79.3 44.6
Mis Mis Mo	nnesotasissippisouristanapraska	17.3 32.9 10.7 3.7 .7	35.2 38.6 35.8 8.4 1.1	36.5 52.2 41.0 22.3 3.2	5.0 23.1 4.2 43.2	1.6 20.0 .4 20.4 1.0	7.9 14.3 5.2 39.0 .5	77.7 44.0 85.1 53.1 99.3	63.2 41.4 63.8 71.2 97.9	55.6 33.5 53.8 38.7 96.3
Nev Nev Nev Nev Nev	vadav Hampshirev Jerseyv Mexicov Yorkv	13.2 8.8 21.0 3.5 28.6	20.3 5.5 5.7 69.3 33.9	40.3 4.7 19.1 88.0 41.4	58.6 8 74.7	58.4 14.9 13.2	28.3 1.1 6.1	28.2 91.2 78.2 21.8 71.4	21.3 94.5 79.4 17.5 66.1	31.4 95.3 79.8 5.9 58.6
Non Ohi Okl	th Carolinath Dakotaoahomagon	1.4 2.8 3.6 5.9	71.2 14.4 37.7 40.2	78.6 24.1 34.5 58.0 32.1	61.2 7.8 32.4 8.5 18.5	20.7 8.7 1.5 6.4 25.9	15.6 20.5 .2 3.2 1.4	37.4 89.4 64.0 85.6 81.5	8.1 76.9 60.8 53.4 73.7	5.8 55.4 65.3 38.8 66.5
Pen Rho Sou Sou Ten	nsylvania	14.0 8.3 26.9 .5 23.7	21.2 10.7 49.9 8.5 34.3	38.6 20.7 67.1 8.5 59.9	27.0 35.6	5.3 3.5 49.6	6.8 1.7 31.0	86.0 91.7 46.1 99.5 40.7	78.8 89.3 44.8 88.0 16.1	61.4 79.3 26.1 89.8 9.1
Tex Uta Ver	ashmontginiashington	35.9 32.1 12.4 28.5 26.2	41.3 41.3 17.1 34.7 61.3	64.1 52.0 28.5 43.1 71.2	31.5 16.1	35.5 37.7 5.5	3.4	64.1 67.9 87.6 40.0 57.7	58.7 23.2 82.9 27.6 33.2	32.5 48.0 71.5 23.1 28.1
Wes Wis	st Virginia consin oming	7.7 16.2 1.3	52.4 18.7 5.9	66.1 18.3 28.6	8.6 25.7	47.6 9.6 27.6	33.9 12.5 12.2	92.3 75.2 73.0	71.7 66.5	69.2 59.2
	trict of Columbia	1 22.9	1 14.6	18.2				77.1	85.4	91.8

<sup>&</sup>lt;sup>1</sup> Federal funds.

Table XII.—Sources of revenue receipts of State school systems (elementary and secondary education), and comparison of revenue receipts, 1947-48 and 1949-50

	Receipts (thous	ands of dollars)	Percent
Source	1947-48	1949-50	change
1	2	3	4
Total	4,311,534	5,442,004	+26.2
Leases of school lands and permanent funds	40,405 4,004,695 266,434	35,019 5,028,325 378,661	$-13.3 \\ +25.6 \\ +42.1$

Table XIII.—Expenditures of State school systems (elementary and secondary education), excluding debt retirement, by purpose, for specified years

			[Thousand	ls]			
Purpose	1929-30	1939-40	1941-42	1943-44	1945-46	1947-48	1949-50
1	2	.3	4	5	6	7	8
Total current expenditure 1	\$1,843,552	\$1,941,799	\$2,067,660	\$2,293,337	\$2,707,441	\$3,794,702	\$4,687,274
Ad ninistration or general control	78,680 1,317,727 216,072 78,810 101,993 50,270	1,403,285 194,365 73,321 129,141	1,457,877 209,788 78,862 138,951	1,590,634 238,774 77,324 169,523	1,853,911 270,280 101,254 213,617	2,571,539 356,628 169,536 336,688	3,112,340 ,427,587 214,164
Capital outlayInterestSummer and part-time adult schools	370,878 92,536 9,825	130,909	108,781	96,805	76,923		100,578

<sup>&</sup>lt;sup>1</sup> Current expenditure for day schools includes only: administration or general control, instruction, operation, maintenance, auxiliary services, and fixed charges.

Table XIV.—Current expenditure (excluding interest) per pupil in average daily attendance in full-time public elementary and secondary day schools, by State, for specified years

State	1929-30	1933–34	1937-38	1939-40	1941–42	1943-44	1945-46	1947-48	1949-50
1	2	3	4	5	6	7	8	9	10
Continental United States	\$86.70	\$67.48	\$83.87	\$88.09	\$98.31	\$116.99	\$136.41	\$179.43	\$208.83
Alabama Arizona Arkansas California Colorado	109.12 $33.56$ $133.30$	30.09 $77.11$ $22.60$ $109.83$ $78.30$	34.27 94.16 31.62 131.43 87.41	36.16 96.26 31.35 141.93 92.04	39.75 104.66 38.59 166.92 102.38	54.17 120.10 52.36 164.79 125.44	68.57 136.93 64.76 169.21 136.12	106.28 203.62 92.93 212.38 188.18	117.09 240.70 111.71 263.51 219.66
Connecticut Delaware Florida Georgia Idaho	95.12 50.61 31.89	82.12 92.85 40.73 28.34 57.09	104.47 104.64 59.91 37.71 75.00	109.18 108.52 58.35 42.16 78.05	124.88 113.80 68.08 44.57 86.72	151.09 131.54 82.76 55.70 102.12	174.39 152.48 103.31 64.60 116.55	217.44 204.19 160.50 103.85 162.89	254.62 258.77 181.27 123.37 186.00
IllinoisIndianaIowaKansasKentucky		78.18 60.20 65.44 60.19 33.37	103.77 77.01 81.15 72.84 44.49	115.19 86.13 86.47 82.61 46.78	128.99 95.97 95.40 86.27 51.38	158.02 111.27 116.08 114.58 75.28	175.11 144.53 143.88 141.25 86.33	223.19 217.35 188.98 190.86 112.15	258.46 235.49 230.53 218.57 120.82
Louisiana	69.89 80.15 109.57	36.07 52.09 68.64 95.69 67.68	54.09 60.36 78.93 109.81 89.31	56.58 63.50 83.81 114.52 92.38	65.93 69.72 89.92 130.73 101.91	90.57 83.17 110.51 161.00 124.21	101.36 109.39 126.19 179.85 147.33	144.91 133.04 192.80 213.98 198.47	214.08 157.47 213.39 236.44 219.55
Minnesota Mississippi Missouri Montana Nebraska	36.13 70.28 109.73	75.15 23.55 60.27 79.24 57.48	91.92 28.19 70.68 104.12 70.67	100.38 30.72 80.36 109.07 74.41	108.26 31.52 86.79 125.59 85.12	134.29 42.25 100.58 159.11 112.01	157.96 46.32 137.36 215.44 142.48	213.06 71.42 164.08 246.80 180.97	242.24 79.69 173.57 267.56 217.07
New Hampshire New Hampshire New Jersey New Mexico New York	92.77 $124.90$	117.90 79.67 102.53 60.18 124.13	133.89 92.13 125.53 71.30 147.65	131.35 91.31 136.42 76.36 156.86	134.37 100.70 158.08 83.43 168.07	149.30 119.66 185.07 113.52 185.12	162.32 135.01 211.82 134.60 209.76	230.74 187.15 250.59 186.49 256.90	246.22 210.51 279.81 222.48 295.02
North Carolina North Dakota Ohio Oklahoma Oregon	99.55 95.69 65.48	24.18 67.32 72.51 43.70 68.90	39.59 74.85 86.23 63.25 87.88	40.86 68.87 96.37 63.03 97.42	45.11 79.65 106.13 72.83 106.97	65.16 118.88 124.86 88.71 132.96	81.43 138.02 147.03 111.86 157.88	108.74 182.07 191.61 144.49 217.38	140.82 226.27 202.12 207.05 280.75
Pennsylvania	87.81 95.74 39.98 95.36 42.66	75.04 86.97 27.14 62.29 34.62	92.82 98.49 36.52 90.90 41.61	$\begin{array}{c} 92.45 \\ 105.17 \\ 39.68 \\ 85.50 \\ 44.29 \end{array}$	106.90 122.99 45.51 96.33 50.44	131.14 148.87 58.22 130.82 62.21	144.80 160.84 74.31 153.93 76.16	184.42 220.69 112.39 193.65 107.62	215.76 240.40 122.39 230.34 132.17
TexasUtahVermontVirginiaWashington	75.08 84.24 44.25	46.63 58.71 59.76 37.51 69.16	65.42 74.86 77.70 42.31 103.83	65.87 78.47 85.08 47.91 105.31	78.24 84.76 93.84 55.83 127.70	88.15 111.87 111.97 75.30 146.57	118.12 129.30 122.89 92.29 183.33	164.70 179.40 166.99 124.79 237.05	208.88 178.56 192.87 145.56 247.63
West Virginia Wisconsin Wyoming	94.17	48.54 71.99 88.70	60.55 $90.39$ $105.91$	$\begin{array}{c} 63.71 \\ 91.07 \\ 108.51 \end{array}$	72.63 109.69 120.29	93.06 127.31 150.17	101.30 147.73 171.38	141.82 191.47 195.44	149.86 230.01 262.77
District of Col- umbia	132.39	107.30	123.05	131.74	137.48	161.73	172.22	218.94	256.24

Table XV.—Expenditure for transportation of pupils, excluding purchase of busses, for 20 States, 1949-50

Arizona       3         Arkansas       3         Colorado       1         Connecticut       2         Florida       3         Georgia       6	733,603 891,698 694,056 865,223 421,909 131,275 071,185	3 \$40,504,808 288,421 2,486,124 558,388 1,515,370 1,989,078 4,524,480	\$19,057,983 53,565 737,202 669,680 906,539 548,542	\$16,170,812 549,712 470,730 637,155 593,655 261,762
Arizona       3         Arkansas       3         Colorado       1         Connecticut       2         Florida       3         Georgia       6	891,698 694,056 865,223 421,909 131,275 071,185	288,421 2,486,124 558,388 1,515,370 1,989,078	53,565 737,202 669,680 906,539 548,542	549,712 470,730 637,155 593,655
Arkansas       3         Colorado       1         Connecticut       2         Florida       3         Georgia       6	694,056 865,223 421,909 131,275 071,185	2,486,124 558,388 1,515,370 1,989,078	737,202 669,680 906,539 548,542	470,730 637,155 593,655
New Jersey4	082,927 251,281 346,510	441,433 176,104 316,399	1,284,943 67,860 183,610	1,641,494 107,317 3,846,501
North Dakota     1       Ohio     9       Oklahoma     3       Oregon     3       South Carolina     3       Tennessee     5       Texas     11       Utah     1	143,169 696,005 617,932 506,180 047,976 136,003 082,103 011,950 141,970	7,038,781 2,360,213 2,351,758 2,038,185 2,158,086 4,975,440	2,586,115 1,257,719 1,154,422 698,147 5,182,842 87,096 1,541,799	1,143,169 71,109 

<sup>&</sup>lt;sup>1</sup> Salaries only.

Table XVI.—School debt and interest payments per pupil in average daily attendance in full-time public elementary and secondary day schools, by State, for specified years

		Schoo	ol indebte	edness			Inter	est payr	nents	
State		1		1	· ·			l e e e	1	
	1935-36	1939-40	1943-44	1947-48	1949-50	1935-36	1939-40	1943-44	1947-48	1949-50
1	2	3	4	5	6	7	8	9	10	11
Continental United States	\$136.47	\$128.65	\$121.08	\$124. <b>6</b> 6	\$147.09	\$5.96	\$5.94	\$4.94	\$3.65	\$4.51
AlabamaArizonaArkansasCaliforniaColorado	39.03 134.37 67.02 199.68 144.11	39.62 106.09 63.42 172.71 120.97	18.65 74.32 65.16 136.12 98.49	25.12 150.81 87.04 207.67 93.61	34.02 191.15 143.99 300.47 236.22	1.64 7.74 2.60 9.53 7.33	.87 5.77 2.83 8.22 5.34	.76 3.42 2.41 6.36 4.42	.54 3.34 1.97 5.01 3.11	.81 4.59 3.03 6.96 6.04
Connecticut Delaware Florida Georgia Idaho	172.44 50.53 184.47 34.96 84.81	137.25 58.87 155.56 18.80 81.78	118.34 64.21 145.33 41.78 71.68	112.56 91.20 134.47 38.70 67.03	131.90 130.46 53.52	7.75 1.60 9.14 2.17 4.57	5.36 1.58 7.32 .96 3.60	4.53 1.26 6.74 .25 2.45	3.28 2.05 4.92 .70 1.93	3.91 2.44 4.63 1.51 3.07
IllinoisIndianaIowaKansasKentucky	170.26 76.43 101.85 78.48 38.29	157.49 70.06 96.77 78.85 36.07	187.42 50.47 75.23 50.45 31.62	197.90 40.22 72.09 77.83 34.21	64.64 128.56	8.59 3.51 5.67 6.90 1.40	5.91 3.05 3.86 5.24 2.12	5.33 1.99 2.75 5.66 1.34	1.28	6.70 5.77 1.99 2.55 1.06
Louisiana Maine Maryland Massachusetts Michigan	70.13 36.98 165.58 70.40 201.63	73.15 34.98 154.13 64.34 140.91	70.05 32.40 131.56 37.97 135.27	116.87 23.03 232.81 14.92 101.86	175.51 30.54 272.05 13.88 147.07	4.54 1.44 7.33 2.75 6.50	4.09 1.29 6.48 2.14 8.29	3.30 1.09 5.54 1.26 5.70	.50 4.62 .24	4.00 .61 6.72 .22 4.68
Minnesota Mississippi Missouri Montana Nebraska	133.17 18.99 89.85 79.51 115.39	128.54 30.68 85.40 77.63 110.22	121.90 32.69 68.34 51.68 105.79	121.75 6.64 66.06 85.78 90.48	6.29 66.74 143.48	5.96 1.33 4.03 2.56 5.14	3.82 .52 3.44 1.82 2.70	1.38 .10 2.62 .76 2.87	1.41 .11 1.71 .96 2.65	1.91 .09 7.46 1.52 2.45
Nevada New Hampshire_ New Jersey New Mexico New York	114.14 73.40 294.26 61.19 303.89	107.43 65.80 267.27 53.60 335.67	70.77 46.98 251.17 46.16 326.58	230.32 43.83 210.81 137.99 291.89	321.96 76.97 247.79 123.50 155.82	4.66 2.94 13.27 2.88 12.76	5.10 2.30 12.12 3.23 13.04	2.74 1.58 11.48 2.36 13.37	4.66 .83 8.28 2.12 10.76	5.93 1.40 8.44 2.55 10.40
North Carolina_ North Dakota Ohio Oklahoma Oregon	118.50 105.56 173.22 111.50 120.13	76.92 83.62 147.34 107.34 89.94	66.57 42.25 109.99 125.39 47.92	61.41 43.01 168.71 89.85 66.66	85.26 70.24 231.90 93.23 202.59	4.51 5.64 8.79 4.90 6.20	3.53 5.82 7.46 4.86 4.43	2.97 4.32 5.12 2.30 2.71	2.04 1.46 4.42 1.74 2.57	2.53 3.59 4.75 3.55 8.17
Pennsylvania Rhode Island South Carolina South Dakota Tennessee	157.98 270.01 48.88 107.98 62.97	169.43 291.33 47.16 91.12 60.35	160.66 329.84 29.06 62.71 62.13	141.27 147.30 32.75 60.80 69.05	144.76 152.73 58.32 79.80 64.92	4.59 11.14 2.69 4.65 3.09	13.60 11.36 2.97 5.21 1.32	12.55 12.16 2.32 2.79 .54	4.61 9.96 1.09 2.34 .53	4.19 3.98 1.37 2.68 .81
TexasUtahVermontVirginiaWashington	26.16 96.55 44.76 62.23 94.23	145.27 83.44 52.40 61.74 74.93	237.32 66.83 57.60 61.11 39.35	227.69 102.04 57.05 56.68 126.47	260.25 135.80 106.39 52.42 135.04	4.85 3.96 2.03 2.74 4.62	4.96 3.27 1.12 2.47 3.25	5.75 2.45 .91 1.17 1.99	6.63 2.17 .68 .74 2.21	9.31 $2.66$ $1.00$ $1.30$ $2.56$
West Virginia Wisconsin Wyoming	30.64 68.43 129.28	32.24 47.82 122.95	27.77 32.97 117.72	29.04 29.71 146.30	31.82 57.14 269.86	1.65 2.91 4.87	1.54 2.75 1.48	1.06 .66 .54	.93 .61 3.79	1.08 .71 4.80

<sup>&</sup>lt;sup>1</sup> An incomplete figure for interest was submitted.

# Table XVII.—Statement of retirement funds for staff of public elementary and secondary schools, as of July 1, 1950

(Thousands)
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Balance on hand at beginning of the year (cash and investments) usually July 1, 1949	_ \$2,228,762
State\$129,29	5
Local units 78,29	5
Participants147,95	7
Earnings and other receipts 76,90	0
	- 432,447 
Total balances, earnings, and receipts	2,661,209
Payments:	407.000
Losses, retirements and expense of operation	165,809
Balance on hand: cash and investments	2,495,400

Table XVIII.—Total expenditures in Negro elementary and secondary public schools in 7 Southern States for specified years

[Thousands]

State	1941-42	1945-46	1947–48	1949-50
1	2	3	4	5
Alabama Arkansas Florida Georgia Mississippi North Carolina South Carolina	\$3,491 1,709 3,049 3,894 2,761 7,799 3,440	\$7,536 2,839 6,096 6,480 15,440 6,312	\$15,805 5,697 12,219 12,427 5,284 23,201 12,071	\$20,630 6,782 17,787 19,232 8,232 36,358 15,939

Table XIX.—Teachers and enrollments in nonpublic (private and parochial) schools, for specified years

		Teachers			Pupils	-
77 .						
Year <sup>1</sup>	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7
1931-32 1933-34 1935-36 1937-38 1939-40 1941-42 1945-46 1947-48 1949-50	91,323 72,192 91,493 95,103 94,977 97,191 100,865 108,998 113,264	66,270 51,475 66,254 67,139 61,800 65,512 64,495 67,430 73,048	25,053 20,717 25,239 27,964 30,130 31,679 36,370 41,568 40,215	2,723,666 2,691,033 2,638,775 2,687,483 2,611,047 2,616,529 2,824,500 3,053,914 3,288,426	2,320,251 2,330,941 2,251,466 2,240,650 2,153,279 2,133,334 2,259,392 2,451,430 2,662,920	403,415 360,092 387,309 446,833 457,768 483,195 565,108 602,484 625,506

<sup>&</sup>lt;sup>1</sup> Statistics not available for 1943-44.

Table 1,-Statistical summary of public elementary and secondary schools: 1870-1950

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	1949–50	12	151,240 30,788 25,111 5,707 22,284	3,964,354	195 719	914	\$11,396,804	\$35,019	2,905,561 2,122,763 378,661	5,442,004	1,014,176	2,999,947 1,823,520	5,837,643	20.4 16.6	81.6
	1947-48	11	146,113 30,171 23,945 5,653 20,910	3,713,333	162	198	\$9,212,746	\$40,405	2,359,359 1,645,336 266,434	4,311,534	412,467	2,480,583 1,418,126	4,311,176	20.6 16.4	79.4
	1943-44	10	138,083 28,930 23,267 5,554 19,603	3,440,877	127 701	828	\$7,928,130	\$24,984	1,646,498 831,969 100,872	2,604,322	53,856	1,551,276	2,452,581	21.0	80.4
	1939-40	6	131,892 29,805 25,434 6,601 22,042	3,858,012	195	876	\$7,635,113	\$23,104	1,490,425 658,983 88,015	2,260,527	257,974	1,369,510	2,344,049	22.6 19.3	85.3
ds]	1929-30	8	122,775 31,571 25,678 4,399 21,265	3,672,765	142	854	\$6,211,327	\$27,517	1,645,688 329,312 86,040	2,088,557	370,878	1,295,201	2,316,790	25.7	81.3
a in thousan	1919-20	2	105,711 27,729 21,578 2,200 16,150	2,615,161	96	4 680	\$2,409,719	\$26,036	758,897 134,279 50,909	970,120	153,543	613,405 269,204	1,036,151	26.2 20.4	8.77
atistics giver	1909-10	9	91,972 24,240 17,814 3915 12,827	2,011,477	110	523	\$1,091,008	\$14,097	312,222 64,605 42,141	433,064	826,69	253,915 102,357	426,250	26.4	73.5
Financial St	1899-1900	າຈ	75,603 21,404 15,503 3,519 10,633	1,534,823	127 296	423	\$550,069	\$9,152	149,487 37,887 23,240	219,766	35,451	137,688 41,826	214,965	28.3	72.4
tics and II.	1889-90	4	62,622 18,543 12,723 3 203 8,154	1,098,233	126 238	364	\$342,532	87,745	97,222 26,345 11,882	143,195	26,207	91,836	140,507	29.6 20.3	68.6
<ol> <li>General Statistics and II. Financial Statistics given in thousands.</li> </ol>	1879-80	က	50,156 15,066 9,867 3,110 6,144	800,720	123 164	287	\$209,572					\$55,943	78,095	30.1	65.5
[]. G	1869–70	67	38,558 12,055 6,872 2,380 4,077	539,053	78 123	201	\$130,383					\$37,833	63,397	31.3	57.0
	Item	1		Total number of days attended by all pupils.	Men teachers	Total teachers	Number of schoolhousesValue of school property.	H. FINANCIAL STATISTICS Revenue receipts: From income of permanent funds and lands.	From State axes and appropriations. From State taxes and appropriations. From all other sources.	Total	Expenditures: For sites, buildings, furniture, libraries, and apparatus.	For all other purposes.	Total	III. Derivarive Statistics Percent school population is of total population. Percent of total population enrolled	Percent of children 5-17 years of age (inclusive) enrolled

# Table 1.—Statistical summary of public elementary and secondary schools: 1870-1950—Continued

[I. General Statistics and II. Financial Statistics given in thousands]

Item	1869–70	1879-80	1889-90	1899-1900	1909-10	1919–20	1929-30	1939-40	1943-44	1947-48	1949–50
1	81	က	4	ທ	9	7	ω	6	10	11	12
Percent secondary enrollment is of total	1.2	1.1	1.6	3.3	5.1	10.2	17.1	26.0	23.9	23.6	22.7
each day	59.3	62.3	64.1	68.6	72.1	74.8	82.8	86.7	84.3	87.3	88.7
Average number of days schools were in	132.2	130.3	134.7	144.3	157.5	161.9	172.7	175.0	175.5	177.6	177.9
Average number of days afterned by each partial enrolled.	78.4	81.1	86.3	0.66	113.0	121.2	143.0	151.7	147.9	155.1	157.9
Average number of days accorded by each child 5-17 years of age (inclusive) Percent of men teachers	44.7	53.1	59.2 34.5	71.8	83.0	94.3	116.3	129.4	118.9	123.1 18.8	128.8 21.3
Average annual salaries of all feachers	\$189	\$195	\$252	\$325	\$485	\$871	\$1,420	\$1,441	\$1,728	\$2,639	\$3,010
- 1	1			1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	2,006	2,437	2,347	2,673	3,010
Fercent of revenue defived from—— State taxes			18.4					1.0		0.0	30.0
County and local taxes.			67.9	10.6	72.1	77.00	78.8	65.9 3.9	63.2	54.7	53.4 7.0
Fercent of expenditures devoted to—Sites, buildings, etcAllariesAll other purposes	59.7	71.6	18.6	16.5	16.4	14.8 59.2	16.0	11.0	63.2	9.6	17.4
Total expenditures per capita of population (unadjusted) Total expenditures per capita of popula-	\$1.64	\$1.56	\$2.24	69)	<b>↔</b>	<b>↔</b>	<del>6</del>	\$17.77	\$1	\$29.51	₩
Total expenditure per pupil in average attent ance (unadjusted) 7.  Total expenditure per pupil in average	\$15.55	\$12.71	\$17.23	\$20.21	\$33.23	\$64.16	\$108.49	\$105.74	69	\$202.81	\$258.85
Average total expenditure per day for each Average total expenditure per day for each Average total expenditure ber day for each	11.8	9.7	12.8	14.0	21.0	39.6	62.8	178.81	71.0	205.45	258.85
pupil attending (cents) (adjusted) 6				1			88.7	102.1	96.4	. 115.7	145.5
111 & Bureau of the Course					6 A J 6	-					

<sup>1</sup> U. S. Bureau of the Census.
<sup>2</sup> Data for 1870-71.
<sup>3</sup> Eron reports of public high schools.
<sup>4</sup> Includes 231 part-time teachers in Massachusetts.
<sup>4</sup> Includes 231 part-time teachers in Massachusetts.
<sup>5</sup> Computed for teaching positions only, prior to 1919–20; since 1920 includes supervisors and principals. Not adjusted for changes in the purchasing power of the dollar.

Adjusted for purchasing power of 1949–50 dollar Teginning with 1919–20 this item excludes evening, summer, and part-time and continuation schools when reported separately. Beginning in 1945–46 expenditures for auxiliary services not chargeable to pupils are also excluded.

Table 2.—Boards of education and administrative staffs of intermediate and ultimate or basic administrative units, by State: 1949–50

		Clerical	Part- time	17	2,322	132	128	287	68	55	55	187	187	
	ic units	Cle	Full- time	16	20,128	542	100 22 35 35	1,982	1,257	10,921	375 348 10,198	325	175	
	Ultimate or basic units	Attend-	ance	15	6,302	812	491 207 65 49	3,164	1,463 601 1,100	321	160	347	347	
STAFFS	Ultim	Superin- tendents	and profes- sional staffs	14	18,025	537	114 13 57 212 44 97	2,056	225 867 964	4,417	351 2,241 703 868	2,891	428 853 634 156 276 288 288 256	ľ
ADMINISTRATIVE STAFFS			Total	13	46,777	2,023	705 246 285 212 93 482	7,489	1,688 2,261 3,540	15,714	941 763 12,439 703 868	3,750	1,028 1,028 634 156 960 288 256	
ADMIN		Clerical	Part- time	12	140	18	18	22	15	31	25	37	16	
	ate units		Full- time	11	1,315	20	20	86	37 61	334	110 69 73	387	72 45 114 53 20 83	
	Intermediate units	Superin- tendents	and profes- sional staffs	10	4,481	38	38	395	163 82 150	786	142 192 89 186 177	783	103 195 126 53 101 98 107	
			Total	6	5,936	92	76	515	163 126 226	1,151	258 261 89 293 250	1,207	191 240 240 106 142 98 190	
	or basic	Local	school	8	26,555			3,857	3,857	5,164	5,164			
	Ultimate or basic units	Members	of education	7	280,840	990'9	1,449 829 815 1,537 1,222	22,223	4,948 4,217 13,058	64,045	7,558 1,623 19,917 16,872 18,075	120,326	23,059 20,135 21,468 7,072 10,915 21,477 16,200	
BOARDS OF EDUCATION	Members	of inter- mediate boards of education		9	6,448	754	739	330	330	855	440	1,644	495 684 684 465	
RDS OF E	ions of ational	Clarical		10	361	38	37			53	34	20	27	
Boa	State boards or commissions of education, including vocational	Drofos	sional staff	4	382	38	233			47	30	42	30 2 10 10	
	ooards or ion, inclu		Mem- bers	60	408	49	10 8 7 7 10 10 19	35	101	46	112 110 110 8	41	13 14 17	
	State leducat		Total	61	1,151	125	10 8 7 7 80 80 111 9	36	133	146	13 13 74 8 8	133	60 60 8 8 8 8 35 7	able.
	0.444	State, by region		1	Continental United	NEW ENGLAND	Maine	MIDDLE ATLANTIC	New York New Jersey Pennsylvania	EAST NORTH CENTRAL	Ohio	WEST NORTH CENTRAL	Minnesota  Lowa- Missouri  North Dakota  South Dakota  North Dakota  Kansas	See footnotes at end of table

		317	1115116	5 (	JI SIA.	LL	SCHOOL SI	<b>J11</b>	21112		OI
121	2 53 33 20 13	75	75	86	86	1,367	1,325	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		80   LG	
1,736	61 206 277 150 304 100 241 280	117	272 443 426 71	2,394	135 271 1,988	394	116 121 42 	622	622	24	
529	5 87 24 130 42 33 174 38	26	249 160 78	135	10 81 44	73	25	434	34 400	7 2	
1,256	33 35 133 208 183 238 241 160	1,618	271 896 126 325	2,824	403 257 842 1,322	1,019	195 338 92 142 107 69 51 25	1,407	317 350 740	41	
3,642	101 328 487 521 529 361 656 491	3,392	867 1,499 630 396	5,451	646 609 842 3,354	2,853	1,661 154 154 162 107 107 92 183 55	2,463	317 1,006 1,140	52 64 14	
				15	8 12	17	10				
46	46	83	83	226	67	38	26	83	38		
173	173	163	163	815	85 138 592	212	74 44 63 81	1,116	59 42 1,015		
219	219	246	246	1,056	160 138 758	267	110 44 44 63 63	1,199	97 87 1,015		
5,253	1,307 1,307 3,319	12,303	12,303	1 1 1 1 1 1 1 1		1 1 1 1 1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		22	
7,888	66 105 707 275 275 4,500 983 335	3,186	1,196 973 547 470	27,166	2,167 691 7,596 16,712	16,128	4, 193 2, 615 1, 132 5, 976 5, 976 860 207 607	13,812	2,342 3,887 7,583	96	
197	761	410	410	1,647	375	126	126	485	195	32	State boards and 5 woostional boards
106	13 92	11	10	46	13 18 15	2		54	23 30 1		- doi+goon
115	100	111	11	72	17 25 30	5	11110	52	31		7. Cu o
29	10 10 13 10 10 10	37	111 111 2 8 2	47	9 6 6 21	57	11 22 38 10 10 9	29	12 7 10	2000	- Poor
288	205 205 10 10 6	59	32 11 8	165	39 111 49 66	64	12 13 10 10 10 10	135	56 68 11	0 N 0 N 0	2 3 S. C.
South Atlantic	Delaware Maryland Virginia West Virginia North Carolina South Carolina Georgia Florida	District of Columbia EAST SOUTH CENTRAL	KentuckyTennesseeAlabamaMississippi	West South Central.	ArkansasOuisiana OklahomaTexas.	Mountain	Montana Idaho. Wyoning Colorado. New Mexico. Arizona Utah Neyada.	PACIFIC	WashingtonOregonCalifornia	Outlying Parts of the United States Alaska	1 Vocational board

<sup>1</sup> Vocational board. <sup>2</sup> 3 State boards and 5 vocational boards.

Table 3.-Number of ultimate or basic administrative units, by level of instruction offered, by State: 1949-50

Total   Entire country, and country carcept   Carcept													
Element   Elem			Total			Entir	re county, a independ	nd county exent units	cept	0	ther admini	strative unit	ø
4         5         6         7         8         9         10         11         12         1           1,755         21,256         1,074         14         61         999         82,163         60,212         1,694         26           2         718         2         114         61         60         1,180         462         1,694         26           84         2         114         1         2         246         181         150         150         150         160 <td>Total Ele</td> <td>lemei tary des o</td> <td>n- nly</td> <td></td> <td>Elementary and secondary grades</td> <td></td> <td>Elemen- tary grades only</td> <td></td> <td>Elemen- tary and secondary grades</td> <td>Total</td> <td>Elemen- tary grades only</td> <td></td> <td>Elementary and secondary grades</td>	Total Ele	lemei tary des o	n- nly		Elementary and secondary grades		Elemen- tary grades only		Elemen- tary and secondary grades	Total	Elemen- tary grades only		Elementary and secondary grades
1,755         21,256         1,074         14         61         999         82,163         60,212         1,694         20           2         718         2         1,180         462         1,694         1,694         20           1         12         12	2	က		4	ro	9	2	æ	6	10	11	12	13
2         718         2         11,180         462         1.180         462         1.16         1.16         1.15<	83,237 60	6	60,226	1,755	21,256	1,074	14	19	666	82,163	60,212	1,694	20,257
114	1,182		462	2	718	2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2		1,180	462		718
16         2,009         7         7         7         6         4,987         9           11         12         704         7         3,929         3,221         4           87         8,284         5         1,139         4,987         5           6         1,050         9,784         87         87           88         1,050         4,880         4,875         1,395           81         346         24         1,056         4,875           88         3,439         24         1,056         4,875           88         3,439         24         1,056         1,056           88         3,439         24         1,056         1,056           88         3,439         24         1,056         1,056           88         3,439         24         1,056         1,056           88         3,48         2         1,056         1,056           88         3,48         2         1,056         1,056           88         3,48         2         1,056         1,056           88         3,28         3,123         3,13           88         3,29 <td>115 240 265 351 39 172</td> <td></td> <td>150 181 120 10</td> <td>5</td> <td>114 90 84 231 231 29 170</td> <td>2</td> <td></td> <td>2</td> <td></td> <td>115 240 265 365 351 39 170</td> <td>150 181 120 120 10</td> <td></td> <td>114 90 84 231 231 29 170</td>	115 240 265 351 39 172		150 181 120 10	5	114 90 84 231 231 29 170	2		2		115 240 265 365 351 39 170	150 181 120 120 10		114 90 84 231 231 29 170
4         704         2,524         3,929         3,221         4           87         8,284         5         1,395         4         4           6         1,050         5         1,050         4,918         1,395         4,918           881         1,050         4,918         1,395         4,918         87         6           881         3,46         2,4         1,056         4,918         1,395         81           889         3,439         2,4         1,98         3,365         3,313         3,812           889         3,46         2         1,066         1,395         1,395         1,395           889         3,439         2,4         1,066         3,812         1,066           889         3,439         2,4         1,066         3,812         1,066           889         3,48         2         4,652         3,812         1,066           889         3,23         3,812         1,066         1,066         1,066           889         3,23         3,812         1,066         1,066         1,066         1,066           888         2,23         3,812         1,066	7,012 4,9		4,987	16	2,009	7		7		7,005	4,987	6	2,009
87         8,284         5         18,150         9,784         87           6         1,015         1,015         4,880         4,875         4,875         6,365         494         6,765           81         93         2,800         2,365         2,365         1,356	3,929 3, 559 1, 2,524 1,		3,221 367 1,399	12	704 180 1,125	7		7		3,929 552 2,524	3,221 367 1,399	5	704 180 1,125
6         1,015	18,155 9,		9,784	87		5			5	18,150	9,784	87	8,279
389         3,430         24          19         5         35,694         31,890         370         33            1         446         2          2         7,114         6,670          1         6,670          1         1         6,670          1          1         1          1          1 <td< td=""><td>1,509 1,056 4,988 6,792 5,792 5,792</td><td></td><td>494 3,925 5,365</td><td>6 81</td><td>1,015 1,050 4,880 993 346</td><td>ī,</td><td></td><td></td><td>100</td><td>1,509 1,056 4,875 4,918 5,792</td><td>494 13,925 5,365</td><td>6</td><td>1,015 1,050 4,875 993 346</td></td<>	1,509 1,056 4,988 6,792 5,792 5,792		494 3,925 5,365	6 81	1,015 1,050 4,880 993 346	ī,			100	1,509 1,056 4,875 4,918 5,792	494 13,925 5,365	6	1,015 1,050 4,875 993 346
1         446         2         465         3812         1           630         4652         3812         1           630         223         3812         1           5         273         5643         1           5         273         1         2           5         274         17         3           348         3396         3123         3           6         752         6         210         18           8         5         257         4         610         18	35,718 31		31,890	389	3,439	24		19	5	35,694	31,890	370	3,434
	4,652 3 6,273 5 2,250 1 3,401 3 6,769 6		6,670 3,812 5,643 1,822 3,123 6,210 4,610	348	446 839 630 428 273 524 524	2 5 17		2 17	3	7,114 4,652 6,273 2,250 3,396 6,752 5,257	6,670 3,812 5,643 1,822 3,123 6,210 4,610	348	839 630 630 428 270 524 299

440	17 27 72 295 27 27	855	113 31 38 38 673	2,060	406 3 1,651	1,986	161 133 72 1,485 71 71 43 5	476	298 119 59	22 1 1 1 73 73
34	34			629	679	153	42 24 16 46 46 19	362	108 248	
1,230	1,230	3,029	22 3 3,000	3,161	15 1,497 1,649	2,421	1,160 653 227 227 212 6	3,248	287 945 2,016	70
1,704	17 27 72 1,559 1,559	3,884	117 53 41 3,673	5,900	421 3 2,176 3,300	4,560	1,363 810 315 1,531 77 274 274 185	4,086	591 1,172 2,323	27 1 1 1 1 1 73
504	23 100 55 100 100 159	278	116 95 67	88	64	56	20 20 35	63	58	
						31	18	2	2	
		4	4			10	10			
504	23 100 55 100 100 159	282	120 95 67	88	64	97	18 2 30 35 11	65	58	
944	17 24 127 172 172 295 186 67	1,133	229 126 105 673	2,148	406 67 1,675	2,042	161 133 1,485 91 43 40 16	539	298 124 117	22 11 12 2
34	80			629	679	184	60 24 16 48 19 19	364	6 110 248	
1,230	1,230	3,033	22 3	3,161	15 1,497 1,649	2,431	1,160 653 227 16 212	3,248	287 945 2,016	10
2,208	17 24 127 172 1,559 1,559 67	4,166	237 148 108 3,673	5,988	421 67 2,176 3,324	4,657	1,381 810 316 11,533 107 -274 40 196	4,151	1,179 2,381	27 1 1 1 2 3
South Atlantic	Delaware Mayland Virginia West Virginia North Carolina South Carolina Georgia Florida District of Columbia	EAST SOUTH CENTRAL	Kentucky Tennessee Alabama Missisppi	West South Central	ArkansasOulsiana. OklahomaTexas	Mountain	Montana Jadaho, Moning Colorado New Mexico Arizona Ultah Nevada	PACIFIC	WashingtonOregonCalifornia	Outlying parts of the Alaska

<sup>1</sup> Includes 955 closed districts;

Table 4.—Number of personnel in State Offices of Education, by State: 1949-501

			Uy St	aie: 19	49-30-				
	State, by region	Total	Chief Sta officer a profession	and his	Regional and district adminis- trative	Clerical a	ssistants	Operati mainte for	enance
			Full- time	Part- time	supervisory personnel 2	Full- time	Part- time	Full- time	Part- time
	1	2	3	4	5	6	7	8	9
(	Continental United States	7,753	2,930	26	349	4,104	136	192	16
NE	w England	601	263	6	12	315	1	4	
	Maine New Hampshire Vermont Massachusetts Rhode Island Connecticut	62 40 52 245 27 175	33 21 30 107 7 65	6	12	29 19 22 134 14 97	1	4	
Mı	DDLE ATLANTIC	2,210	652			1,419	49	90	
	New York New Jersey Pennsylvania	1,600 190 420	525 54 73			985 87 347	49	90	
EA	ST NORTH CENTRAL	882	409	5	131	274	7	45	11
	Ohio	272 93 306 105 106	61 18 240 45 45	5	109 21	51 54 60 58 51	1 1 5	39 6	11
W	EST NORTH CENTRAL	543	166		84	279	9	4	1
	Minnesota	111 104 183 23 26 47 49	52 18 33 7 15 22 19		20 64	57 65 83 16 11 23 24	2  1 6	1 3	1
So	UTH ATLANTIC	1,066	479	13	13	506	43	9	3
	Delaware	71 92 324 63 70 104 212 130	33 38 174 25 40 40 88 41	5 1 3 4	13	32 53 150 26 30 39 109 67	6 11 9 17	1 2 2 1 2 3	1
	District of Columbia.								
EA	ST SOUTH CENTRAL	508	160		74	253	1	19	1
	Kentucky	101 170 163 74	36 43 40 41		3 38 33	53 77 123	1	9 10	i
W	EST SOUTH CENTRAL	676	239	1	26	386	5	19	
	Arkansas	77 282 94 223	26 120 48 45	1	22	34 162 46 144	5	11	
		1		1					

See footnote at end of table.

Table 4.—Number of personnel in State Offices of Education, by State: 1949–501—Continued

State, by region	Total	officer	ate school and his onal staff	Regional and district adminis- trative	Clerical a	assistants	Operat mainte for	enance
		Full- time	Part- time	supervisory personnel 2	Full- time	Part- time	Full- time	Part- time
1	2	3	4	5	6	7	8	9
Mountain	369	154	1	9	182	21	2	
Montana Idaho Wyoming Colorado New Mexico Arizona Utah Nevada	76 49 32 63 39 48 39 23	39 21 16 24 14 14 17 9	1	3 1	26 28 12 36 25 28 20 7	11 4 2 2 2 2	2	
Pacific	898	408			490			
Washington Oregon California	49 68 781	22 25 361			27 43 420			
Outlying parts of the United States Alaska	10 6 16	4 1 5		1	6 3 10	i	1	
Hawaii Puerto Rico Virgin Islands	118 450 8	56 92 2		165	62 158		35	

 $<sup>^{\</sup>mathtt{1}}$  See table 2 for personnel of State boards of education.  $^{\mathtt{2}}$  Full-time only.

Table 5.—Number of instructional staff and clerical assistants in full-time public elementary and secondary day schools, by State: 1949-50

	ICAL		Part-		19	1,953	6	6	201	65	288	288	44	44
	CLERICAL ASSISTANTS		Full-		18	7,458	27	27	2,217	1,342	1,336	919	40	40
	,			Women	17	182,050	10,925	906 605 361 5,814 1,056 2,183	32,927	14,912 5,277 12,738	33,218	8,765 4,988 7,887 8,492 3,086	17,745	4,151 4,323 3,483 914 1,668 2,470
			Secondary	Men	16	142,043	9,342	906 513 306 5,244 757 1,616	29,464	13,618 4,333 11,513	30,498	9,169 4,833 7,050 5,898 3,548	15,116	3,613 3,830 2,564 1,065 1,506 2,271
			Ŋ	Total	15	324,093	20,267	1,812 1,118 667 11,058 1,813 3,799	62,391	28,530 $9,610$ $24,251$	63,716	17,934 9,821 14,937 14,390 6,634	32,861	7,764 7,713 6,047 1,621 1,801 3,174 4,741
				Women	14	52,925 536,653 324,093 142,043 182,050	28,702	4,108 1,596 1,654 12,859 2,067 6,418	89,714	45,265 16,030 28,419	97,412	23,234 11,528 28,095 22,019 12,536	610,99	11,395 13,461 14,679 4,277 4,840 8,301 9,066
1		Teachers	Elementary	Men	13	52,925	1,804	403 102 84 679 104 432	10,284	5,875 1,469 2,940	11,136	2,482 2,079 4,192 748 1,635	5,123	415 145 1,768 639 486 474 1,196
-3	1	C	回	Total	12	589,578	30,506	4,511 1,698 1,738 13,538 2,171 6,850	866,66	51,140 17,499 31,359	108,548	25,716 13,607 32,287 22,767 14,171	71,142	11,810 13,606 16,447 4,916 5,326 8,775 10,262
	1FF			Women	111	194,968 718,703 589,578	39,627	5,014 2,201 2,015 18,673 3,123 8,601	122,641	60,177 21,307 41,157	130,630	31,999 16,516 35,982 30,511 15,622	83,764	15,546 17,784 18,162 5,191 5,576 9,969 11,536
	ONAL ST		Total	Men	10	194,968	11,146	1,309 615 390 5,923 2,048	39,748	19,493 5,802 14,453	41,634	11,651 6,912 11,242 6,646 5,183	20,239	4,028 3,535 4,332 1,346 1,551 3,467
	Instructional Staff			Total	6	913,671	50,773	6,323 2,816 2,405 24,596 3,984 10,649	162,389	79,670 27,109 55,610	172,264	43,650 23,428 47,224 37,157 20,805	104,003	19,574 21,319 22,494 6,537 7,127 11,949 15,003
	Ih		Sec-	ond- ary	8			82 82 450		282 898		775		292 648 577 577 134 654
		Principals	Ele-	men- tary	2			242 9 594 269		1,364		500		169 319 58 115 742
		Pri	Total,	undis- tributed items	9	39,314	1,630	1,044 1,044	6,257	3,098 897 2,262	5,767	1,275 1,532 1,833 1,127	3,983	461 967 577 333 1,396
	,		Sec-	ond- ary	ro			324				59		229 18 18 108
		Supervisors	Ele-	men- tary	4	1		396				191		395
		Sul	Total,	undis- tributed items	60	9,189	1,165	135 107 720 203	2,151	908 389 854	1,036	250 331 223 232	1,034	146 624 18 187 159
	,		Total instruc- tional	staff	લ	962,174	53,568	6,323 3,050 2,603 26,360 3,984 11,248	170,797	83,676 28,395 58,726	179,067	45,175 25,291 49,280 38,516 20,805	109,020	20,181 22,910 23,089 6,537 7,547 12,357 16,399
			State, by region		1	Continental United	NEW ENGLAND	Mane New Hampshire Vermont Massachusetts Rhode Island Connecticut.	MIDDLE ATLANTIC	New York New Jersey	EAST NORTH CENTRAL	Ohio	West North Central	Minnesota Iowa- Missouri North Dakota- South Dakota- V Nebraska

		317	1115116	5 U	r SIAI	L.E.	SCHOOL SIS	TE	MIS		31
533	166 178 178			304	71	574	262  256 49 7			9	21
1,689	39 299 411 180 180 157 503	100	117	1,608	76	353	113 45 45 127 127			10	140
29,074	2,961 4,649 3,492 4,353 3,212 4,318 4,557	1,122	3,312 3,681 5,588 2,764	20,581	3,050 3,194 3,722 10,615	6,323	513 752 430 1,844 1,039 1,028 1,028	15,912	2,660 1,902 11,350	73 10 67	2,499
16,672	1,815 2,070 1,690 2,475 1,569 3,586 2,488	510	1,989 1,875 2,891 1,819	13,020	1,987 1,492 2,364 7,177	6,463	612 852 440 1,639 589 746 1,399	12,894	2,624 1,626 8,644	71 38 67	1,022
45,746	879 6,719 6,719 5,182 6,828 4,781 7,904	1,632	5,301 5,556 8,479 4,583	33,601	5,037 4,686 6,086 17,792	12,786	1,125 1,604 1,604 3,483 1,628 1,294 2,427 355	28,806	5,284 3,528 19,994	144 48 134	1,274 3,521 51
83,488	888 11,980 7,699 11,220 11,220 15,740 9,511	1,623	11, 105 13, 989 12, 614 10, 025	55,529	7,093 10,162 9,156 29,118	21,164	3, 153 1, 593 1, 593 2, 134 3, 148 2, 202 720	46,892	8,027 5,952 32,913	346 16 141	1,818 4,687 90
5,778	79 455 356 1,264 1,664 752 736 401	71	1,691 2,657 519 1,019	5,666	715 804 689 3,458	2,987	306 312 85 616 699 704 282 83	4,261	1,313 746 2,202	38 99 34	122 750
89,266	6,283 12,336 8,963 20,663 11,972 16,476 9,912	1,694	12,796 16,646 13,133 11,044	61,195	7,808 10,966 9,845 32,576	24,151	2,459 1,678 1,678 3,280 3,852 2,484 803	51,153	9,340 6,698 35,115	384 115 175	226 1,940 5,437 97
	1,298 8,789 116,629 111,191 14,432 14,068	2,745	14,417 17,670 18,202 12,789	76,110	10,143 13,356 12,878 39,733	27,487	2,666 2,285 2,285 2,285 3,720 3,230 889 889	62,804	10,687 7,854 44,263	419 26 208	2,636 7,186 122
22,450 112,562	2 2 2 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	581	3,680 4,532 3,410 2,838	989'81	2,702 2,296 3,053 10,635	9,450	1,164 1,164 2,255 1,188 1,450 1,681	17,155	3,937 2,372 10,846	109 137 101	1,772 1,772 26
135,012	1,846 11,059 19,055 14,145 27,491 16,753 16,957	3,326	18,097 22,202 21,612 15,627	94,796	12,845 15,652 15,931 50,368	36,937	4,588 9,233 9,233 4,911 1,158	79,959	14,624 10,226 55,109	528 163 309	3,214 8,958 148
1	39 209 411 -107	78	522 415 149		308		779 740 181 56		275	(m)	
	253 1,474 105	88	512 197 93		1,361		74 133 69 171 180		489	458	
7,530	80 1,932 1,885 1,643 212 212 212 764	1.888	1,034	5,122	495 1,023 2,164 1,440	1,992	153 207 207 352 343 243 437 55	5,145	764 721 3,660	12 50 50 18	27 149 421 21
	113	6	21		14		100				
	208 800	17	78		32		30 29			4.5	
1,036	193 193 387 387 187	39	99	020	167 75 368	909	201 440 110 110 88	1,252	167 125 960	14	30 73 10
143,578	1,967 111,714 21,374 16,030 29,134 16,965 24,953 17,910	3,531	19,230 22,202 22,347 15,900	100,574	13,386 16,842 18,170 52,176	39,535	4,938 4,696 2,691 9,679 5,443 5,406 1,221	86,356	15,555 11,072 59,729	540 217 341	296 3,393 9,452 179
SOUTH ATLANTIC	Delaware Maryiand Virginia West Virginia North Carolina South Carolina Georgia Florida	District of Columbia.	Kentucky Tennesseo Alabama Mússissippi	WEST SOUTH CENTRAL	Arkansas Tousiana Oklahoma Texas	Mountain	Montana Montana Wyoming Volorndo Colorndo New Mexico A rizona Udal P Nevadu	Pacific	V Washington	Outlying parts of the United States Alaska	Guam. Hawaii Puerto Rico. Virgin Islands.

Table 6.—Number of health, transportation, and custodial employees in public schools, by State: 1949-50

ne schools, by State: 1949-50	r- Cafeteria and Janitors, Carpenters lunchroom engineers, painters, etc.	Part- Full- Part- Full- Part- Full- time time time time time time	15 16 17 18 19 20	489 2,804 51,967 8,106 12,854 4,192 52,318 12,042 5,778	22 142 128 294 346 666 3 3 6 186 646	.063 2,155 666 6,781 2,562 940	5,274 1,116 742 3,540 747 167 805 1,718 324 3,146 747 167	405 170 1.900	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	182 2,021 106 765 182 86 3,473 1,621 431 307 1,374 353 1,488 277 344	852 6
ın public	Transportation employees	Full- time	14 1	51,967 8,	138	90 973 1,0	6,136 5,766 1,822 3,334	2,664	2,472 1,435	3,405 1,424	
empioyees	Recrea- tional workers	l- Part-	13	39 2,804		29 235 1,389	5 66	878		5 2	
emp	A P	t- Full- e time	12	619 48	2 10		=	1 100	101	1 4	-
arai	Nurses	l- Part- e time	11		8 1 8 2 8 2 290	331	380 131	58	35 30 70 66	28	40
custoatat		Full-	10	270 3,948		$\frac{2}{-1,020}$	32	1 1 1	0.00	1 10	4
ana	Dental hygienists	- Part-	6		26 214 22 24 44 7	145	28		9		
tion,	рув	Full-	8	8 295					1		
orta	Dentists	Part- time	7	1,228		1 225	31	187	0 40		
ansp		Full- time	9	221	37	21 56	31				
	Physicians	Part- time	20	2,183	25 25 73 162	669 710	152	158		30	
111, 11	02	Full-	4	,226	618	64 165	48			31	
neatth, tr	Phy	F. 12					~	00 01 00	4618	0 170	1
er of neath, tr		Part- F	ಣ	33,412	1,363 1,363 	$\frac{2,853}{7,144}$	1,913	1,223 5,305 208	4,4,6,	550	
-ivamber of neatth, transportation, and	Total Phy		2 3	133,224 33,412 1,226	37	5,698 2,853 12,781 7,144	12,700 1,918 9,433 6,950 2,046 7,899	2,722 1,22 		513 935 680	

Table 6.—Number of health, transportation, and custodial employees in public schools, by State: 1949-50—Continued

	φ	Part-	23	18			13			
	Others	Full-	22	8	1010		16	768	=	
	rs,	Part- Fu	1	129	9	1 1 20	31	- 1		14-1
	Carpenters, painters, etc.		12	140 1	38	9	15 110 47 47	- !	30	1
	Car	Full-	02		1					12.44
	Janitors, engineers, etc.	Part- time	19	220 496 373	271	185	220 54		37	1,067
	Jani engii	Full- time	18	1,374 1,691 1,370	1,257 1,507	390	525 504 109	1,471	65	269 86 1
	ria and room yees	Part- time	17			140	272 272 20			5,216
	Cafeteria and lunchroom employees	Full- time	16			225	275 636 59		4	148
		Part- time	15	284	171	52	267 77			
	Transportation employees	Full- time	14	1,706	2,163 2,985 3,258	6,996	486 243 140 13	932		
• [	Recrea- tional workers	Part- time	13	2	2	36	1 0000	-		1 1 1
	Recreational	Full-	12	1	2	94	32			
	Nurses	Part- time	=	38		9	44		4 -	
	Nu	Full- time	10	18	12	469	73 10 8	34	2	21
	Dental hygienists	Part- time	6					-		
	De	Full- time	8						. !!	34
	Dentists	Part- time	7	4	2		5	1		
	Der	Full- time	9		-	-		-		
	Physicians	Part- time	ល	8	1		15			8
	Phys	Full- time	4	6		41		1		
	al	Part- time	က	722 512 373	454	431	249 837 167		41	6,287
	Total	Full- time	61	3,276 4,977 1,370	3,483 5,779 3,258	7,600	1,011 1,258 1,386 193	3,205	30	472 86 7
	State, by region		1	EAST SOUTH CENTRAL: Kentucky Tennessee Albabma. Mississinni	West South Central: Arkansas Louisiana Oklahoma	Mourtain:	Arizona Utah Nevada	Oregon.	Outlying parts of the United States AlaskaCanal Zone	Hawaii

Table 7.—Percent of men teachers in public elementary and secondary day schools, by State, for specified years

Percent of men teachers, by specified year	1879-80 1889-90 1899-1900 1909-10 1919-20 1929-30 1939-40 1941-42 1943-44 1945-46 1947-48 1949-50	3 4 5 6 7 8 9 10 11 12 13 14	42.8 34.5 29.9 21.1 14.1 16.6 22.2 21.3 15.3 16.6 18.8 21.3	27.2         16.0         16.4         11.2         8.5         14.2         19.1         18.1         13.1         15.8         18.9         20.7           16.8         19.0         18.4         18.1         13.1         15.8         18.9         20.7           16.8         19.0         13.4         18.2         20.6         21.8         18.9         20.7           18.2         19.8         19.7         12.3         7.8         7.1         16.2           18.2         9.5         8.9         9.7         18.7         18.6         19.8         19.1           22.8         13.4         9.0         6.2         7.3         9.1         16.2         16.2	26.0 16.9 14.9 11.7 10.3 13.0 20.9 21.7 17.9 20.9 23.2 24.5 28.5 18.4 12.9 12.3 10.5 12.0 19.6 20.2 16.0 18.3 20.3 21.4 45.5 34.2 32.0 22.6 16.3 17.4 26.3 25.8 20.1 20.6 21.6 26.0	47.8         43.1         40.4         31.1         18.0         20.0         29.2         29.0         22.0         23.6         25.2         26.7           57.5         51.1         46.2         35.7         16.9         25.3         30.3         29.9         23.2         23.8         27.4         29.5           29.7         32.5         26.4         18.5         15.0         19.0         23.7         22.8         15.5         18.3         27.4         29.5           29.2         22.3         22.5         23.2         17.1         17.6         23.8         27.4         29.5           28.9         19.8         11.5         11.5         17.6         22.5         23.2         17.1         19.3         22.6         24.9	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
			ro.	16.0 12.0 12.0 13.4			19 17 28 24 24 32 32	0%,4,1,0,0,0
	1879–80	67	42	27.2 16.8 13.2 20.2 22.8	286.	477 239 289 288 288		
	1870-71	61	41.0	24.4 15.0 16.5 12.7 20.4 22.1	22.9 32.5 42.8	43.2 60.5 43.5 26.3 28.8	33.7 39.0 65.3 24.7 47.2	29.0 64.5 64.5 779.0 771.4 65.7 71.4 71.4
2000	State, by region	1	Continental United	NEW ENGIAND: New Hampshire Vernont. Massachusetts Rhode Island. Connectiout.	Middle Ayrantic: New York Pennsylvania	EAST NORTH CENTRAL: Onio Indiana Illinois. Michigan Wisconsin	West Voorth Central. Minnesota. Nisota Dakota. North Dakota. South Dakota. North Dakota. North Sansas.	South Attantic: Maryland Virginia West Virginia North Carolina South Carolina Georgia

Table 7.—Percent of men teachers in public elementary and secondary day schools, by State, for specified years—Continued

					Perce	nt of men	Percent of men teachers, by specified year	y specified	year				
State, by region	1870-71	1879–80	1889-90	1899–1900	1909-10	1919–20	1929-30	1939-40	1941–42	1943-44	1945-46	1947–48	1949–50
1	61	67	4	ro	9	7	8	6	10	11	12	13	14
District of Columbia	8.2	7.8	13.0	13.1	11.5	11.9	11.9	15.0	15.3	12.3	15.3	17.0	17.5
East South Central: Kentucky Tennessee Alabama	66.0 75.0 66.8 60.8	64.6 74.4 63.8 61.2	49.8 61.8 62.9 49.6	45.5 54.0 30.1 44.2	41.7 37.0 35.0 31.0	21.0 22.4 20.3 22.0	20.9 20.8 16.4 16.1	29.9 25.9 19.4	23.8 22.3 16.4	13.6 14.1 11.0 9.2	15.5 11.4 13.8	19.1 17.8 13.1 15.4	20.3 20.4 15.8 18.2
West South Central: Arkansas. Louisiana. Oklahoma. Texas	75.6 50.9 77.3	78.4 46.1 75.0	68.5 44.7 61.1	59.7 47.9 42.8 48.9	47.0 21.4 26.2 30.8	31.2 13.7 18.9 18.0	27.3 14.3 23.4 18.2	28.1 20.0 26.9 22.6	23.5 18.3 25.9 21.1	16.0 12.2 12.6 11.1	16.6 10.8 11.2 12.9	18.9 12.1 19.2 15.9	21.0 14.7 19.2 21.1
Modwans: Modwans Idaho. Wyoming. Colorado. New Mexico.	60.3 64.3 28.6 48.8 91.7	38.5 57.4 44.3 36.4 78.0	22.3 22.3 22.4 62.2 26.2	16.6 31.2 15.6 20.9 55.2	12.0 25.5 12.8 34.4	10.7 14.8 11.0 9.2 20.6	12.8 23.3 14.8 17.2 21.5	23.5 21.7 24.0 24.0	23.9 20.3 25.2 21.6	4.61 4.61 4.4.4.81 8.68	19.2 18.8 15.2 16.2 4.0	29.8 23.6 16.1 19.4	20.02 26.22 24.44 24.44
Arizona Utah Nevada	55.0	47.5 54.5 46.7	38.8 46.6 16.3	27.3 36.5 11.1	17.0 26.6 10.8	10.8 24.9 9.0	16.9 29.2 14.5	27.5 38.5 27.3	255.4 23.9 23.9	18.5 31.2 13.6	28.5 18.5 18.2	27.4 32.8 20.2	34.8 33.3 33.3
PAGFIC: Washington Oregon California	46.5 51.7 40.0	37.4 48.3 33.6	40.6 43.3 21.4	28.9 28.4 17.8	20.0 19.4 13.8	13.9 12.8 12.2	17.0 11.8 16.1	26.6 20.9 20.0	27.3 18.9 20.0	16.0 12.1 23.4	19.3 14.5 20.1	23.9 19.4 20.2	26.9 23.2 19.7
Outlying parts of the United States Alaska Canal Zone Hawaii Puerto Rico Virgin Islands.						11.0 31.4 11.1 27.8	16.2 47.4 16.9 26.7 35.7	34.4 47.5 22.9 27.9	28.5 38.6 20.0 21.5 15.9	14.3 36.2 21.3 20.8 12.7	17.8 18.8 17.4 21.0	24.3 29.6 17.7 19.9	20.6 32.7 18.0 19.8 17.6

1 Estimated.

Table 8.—Number of pupils enrolled in full-time public elementary and secondary day schools, by State, for specified years

									\				
	1949–50	13	25,111,427	1,292,728	158, 247 71, 733 61, 143 632, 285 96, 305 273, 015	4,223,330	1,998,129 674,915 1,550,286	4,609,845	1,202,967 689,808 1,153,683 1,069,435 493,949	2,411,630	481,612 477,720 644,457 114,661 117,675 227,879 347,626	4,060,522	46,055 335,018 438,498 884,733
	1947-48	12	23,944,532	1,218,681	151,582 68,143 56,300 590,827 94,062 257,767	4,067,706	1,922,084 630,950 1,514,672	4,436,258	1,151,913 658,237 1,137,268 998,045 490,795	2,354,861	480,126 464,499 623,757 112,629 114,510 225,525 333,815	3,841,828	43,523 302,416 560,975 423,250
	1945–46	11	23, 299, 941	1,197,881	145,900 66,972 52,997 586,936 94,346 250,730	4,010,083	1,881,444 615,461 1,513,178	4,311,822	1,118,506 646,626 1,115,707 946,627 484,356	2,344,508	462,539 460,538 625,235 114,591 113,831 230,147 337,627	3,712,807	41,683 288,391 547,981 410,673
	1943-44	10	23,266,616	1,240,024	148, 524 66, 444 55, 099 617, 595 96, 936 255, 426	4,138,289	1,938,062 631,362 1,568,865	4,274,774	1,115,630 644,838 1,124,921 898,589 490,796	2,366,120	460,762 459,741 631,818 117,404 116,318 237,589 342,488	3,676,662	41,232 282,047 534,778 409,080
	1939–40	6	25,433,542	1,399,746	163,640 75,697 64,911 700,305 114,161 281,032	4,796,177	2,227,870 716,527 1,851,780	4,640,237	1,213,978 671,364 1,248,827 970,188 535,880	2,645,455	512, 224 503, 481 700, 640 140, 126 136, 447 276, 188 376, 349	3,923,820	44,046 287,225 568,131 452,821
	1929-30	8	25,678,015	1,492,320	154,455 74,240 65,976 759,492 118,704 319,453	4,870,924	2,141,479 792,012 1,937,433	4,875,526	1,277,636 667,379 1,395,907 970,528 564,022	2,853,752	551,741 554,655 656,073 169,277 165,624 325,216 431,166	3,755,278	42,360 277,459 562,956 395,505
fanada	1919–20	1	15,503,110 17,813,852 21,578,316	1,242,221	137,681 64,205 61,785 623,586 93,501 261,463	3,925,080	1,719,841 594,780 1,610,459	3,871,428	1,020,663 566,288 1,127,560 691,674 465,243	2,724,540	503,597 514,521 672,483 168,283 146,955 311,821 406,880	3,282,217	38,483 241,618 505,190 346,256
( ( )	1909-10	9	17,813,852	1,081,148	144, 278 63, 972 66, 615 535, 869 80, 061 190, 353	3,135,731	1,422,969 429,797 1,282,965	3,378,038	838,080 531,459 1,002,687 541,501 464,311	2,603,951	440,083 510,661 707,031 139,802 126,253 1281,375 398,746	2,573,386	35,950 238,393 402,109 276,458
Co (second	1899–1900	ນ	15,503,110	959,920	130,918 65,688 65,964 474,891 67,231 155,228	2,684,029	1,209,574 322,575 1,151,880	3,303,005	829,160 564,807 958,911 504,985 445,142	2,539,564	399, 207 566, 223 719, 817 77, 686 98, 822 288, 227 389, 582	2,182,615	36,895 222,373 370,595 232,343
Com.	1889-90	4	12,722,631	815,868	139, 676 59, 813 65, 608 371, 492 52, 774 126, 505	2,296,754	$\substack{1,042,160\\234,072\\1,020,522}$	2,867,518	797,489 512,955 778,319 427,032 351,723	2,147,749	280,960 493,267 620,314 35,543 78,043 240,300 399,322	1,785,486	31,434 184,251 342,269 193,064
	1879–80	က	9,867,595	756,571	149,827 64,341 75,328 306,777 40,604 119,694	2,173,864	1,031,593 204,961 937,310	2,606,836	729,499 511,283 704,041 362,556 299,457	1,426,992	180,248 426,057 482,986 13,718 (2) 92,549 231,434	1,242,811	27,823 162,431 220,736 142,850
	1870-71 1	81	7,561,582	711,190	152,600 71,957 65,384 273,661 34,000 113,588	2,032,154	1,028,110 169,430 834,614	2,399,967	719,372 450,057 672,787 292,466 265,285	900,693	113,983 341,938 330,070 1,660 (2) 23,265 89,777	603,619	20,058 115,683 131,088 76,999
	State, by region	1	Continental United States	NEW ENGLAND	Maine New Hampshire Nemort Massachisetts Rhode Island Connecticut	MIDDLE ATLANTIC	New York————————————————————————————————————	EAST NORTH CENTRAL	Ohio. Indiana Illinois. Michigan. Wisconsin.	West North Central	Minnesota Dowa Missour North Dakota South Dakota South Dakota Kansasa	South Atlantic	Delaware

19-1-	The same of the sa											
494,185 718,037 449,836 96,823 597,867	2,430,174	562,883 659,785 680,066 527,440	2,685,877	407,084 483,363 441,263 1,354,167	983,971	105,917 122,259 59,585 229,196 148,978 139,244 153,648 25,144	2,413,323	400,867 255,032 1,757,424		$\frac{13,910}{4,001}$	9,523	89,820 409,639 4,896
848,271 458,810 699,464 407,605 97,514	2,340,796	546,077 628,439 646,874 519,406	2,581,233	403,708 442,411 456,074 1,279,040	913,220	97,465 115,497 54,776 215,355 136,097 124,413 143,657 25,960	2,189,949	396,094 232,489 1,561,366			8,081 7,594	84,923 377,296 4,548
813,499 448,244 694,382 733,177	2,276,879	526,461 595,019 638,375 517,024	2,537,061	393,070 436,273 461,265 1,246,453	866,520	95,669 108,423 53,998 205,907 128,532 108,123 141,184 24,684	2,042,380	384,431 223,764 1,434,185		8,050	7,558	82,874 349,915 4,468
825,553 453,984 682,149 355,652	2,321,491	525,444 606,420 642,035 547,592	2,540,369	400,897 432,595 463,892 1,242,985	843,285	91,770 111,331 52,431 202,410 121,567 101,239 138,282 24,255	1,865,602	366,187 196,407 1,303,008			6,448	82,488 309,595 3,805
886,484 481,750 737,979 369,214	2,533,761	604,064 648,131 686,767 594,799	2,878,999	465,339 473,020 611,818 1,328,822	902,956	107,302 120,987 120,987 56,199 221,409 132,589 110,205 136,519 20,746	1,709,391	331,409 188,876 1,189,106		6,312	6,688	91,821 286,098 3,552
866,939 469,370 713,290 346,434 80,965	2,434,538	588,354 627,747 622,988 595,449	2,881,420	456,185 434,557 682,650 1,308,028	898,248	120,337 120,947 54,505 240,482 102,084 103,806 138,046 18,041	1,616,009	344,731 202,595 1,068,683		3,436	7,003	71,657 221,248 3,061
691,249 478,045 690,918 225,160 65,298	2,137,794	535,332 619,852 569,940 1412,670	2,462,181	483,172 354,079 589,282 1,035,648	794,536	126,576 115,192 43,112 220,232 81,399 76,505 117,406	1,138,319	291,053 151,028 696,238		3,360	3,486	41,350 180,458
520,404 340,415 555,794 148,089 55,774	1,910,364	494,863 521,753 424,611 469,137	1,903,625	395,978 263,617 422,399 821,631	525,118	66,141 76,168 24,584 168,798 56,304 21,312 91,611	702,491	215,688 118,412 368,391				
400,452 281,891 482,673 108,874 46,519	1,748,578	500, 294 485, 354 376, 423 386, 507	1,270,031	314,662 196,169 99,602 659,598	341,123	39,430 36,689 36,689 11,555 36,735 16,504 73,042 6,676	474,245	115,104 89,405 269,736				
322,533 201,260 381,297 92,472 36,906	1,483,383	399,660 447,950 301,615 334,158	810,196	223,071 120,253 466,872	174,703	16,980 14,311 7,052 65,490 18,215 7,989 37,279 7,387	340,974	55,964 63,254 221,756				
252,612 134,072 236,533 39,315	992,361	1 276,000 300,217 179,490 236,654	379,614	81,972 77,642 1 220,000	77,468	22, 119 22, 119 22, 119 4, 755 4, 212 24, 326 9, 045	211,078	14,780 37,533 158,765				
115,000 66,056 49,578 14,000 15,157	576,769	178,457 140,000 141,312 117,000	191,070	69,927 57,639 63,504	28,788	1,657 906 450 4,357 1,320 16,992 3,106	117,332	5,000 21,000 91,332				
North Carolina. South Carolina. Georgia. Florida.	EAST SOUTH CENTRAL	KentuckyAlabamaMississippi	West South Central	Arkansas Louisiana Oklahoma Texas	Mountain	Montana Idahlo Idahlo Wyoming Colorado New Mexico Arizona Udah Newada	PACIFIC	Washington	Outlying parts of the United States	AlaskaAmerican Samoa	Canal Zone	Hawaii Puerto Rico Virgin Islands

<sup>1</sup> Estimated. <sup>2</sup> Included in North Dakota.

Table 9.—Population and number of pupils enrolled in full-time public elementary and secondary day schools, by State: 1949-50

	Secondary pupils (9th grade–postgraduate inclusive)	Total Boys	11 01	5,707 2,812	331 169	34 16 18 9 12 6 178 95 25 13	1,128 572	540 276 180 95 408 202	1,132 561	286 142 166 83 283 140 260 130 138	584 286	123 60 113 55 145 71 27 12 29 14 60 30 87 44	791 368
	Elementary pupils (K-8th grade inclusive)	Girls	6	9,387	463	59 25 23 219 219 34 34	1,505	714 239 551	1,680	443 253 420 393 172	883	173 176 242 242 41 43 81 126	1,586
		Boys	8	10,018	499	65 28 25 23 235 37 109	1,591	744 256 591	1,798	474 271 451 417 184	945	186 189 257 46 46 87 87	1,683
	Ele (K-8t	Total	7	19,405	962	124 53 49 454 71 210	3,095	1,458 495 1,142	3,478	917 524 871 810 356	1,828	359 365 499 88 89 168 261	3,269
[Thousands]		Girls	9	12,281	625	77 35 30 303 47 134	2,061	979 324 758	2,251	587 336 563 522 243	1,180	237 233 316 56 58 111 169	2,009
	Total pupils	Boys	22	12,830	899	81 37 329 329 50 139	2,163	1,019 351 793	2,359	616 354 591 , 547 251	1,231	245 244 329 59 59 117 178	2,051
		Total	4	25,111	1,293	158 72 61 632 96 96 273	4,223	1,998 675 1,550	4,610	1,203 690 1,154 1,069 494	2,412	481 478 644 1115 1118 228 348	4,061
	Estimated 1 population 5-17 years, inclusive, July 1, 1950		က	30,788	1,697	192 102 79 841 137 345	5,592	2,660 842 2,090	5,839	1,459 789 1,566 1,329 695	2,831	612 533 746 147 145 267 381	4,905
	Estimated 1 population, excluding	armed forces overseas July 1, 1950	67	151,240	9,339	920 536 380 4,701 788 2,014	30,335	14,922 4,868 10,546	30,512	7,959 3,953 8,751 6,397 3,452	14,149	3,002 2,637 3,970 625 660 1,337 1,918	21,235
	State, by region		1	Continental United States	NEW ENGLAND	Maine New Hampshire New Hampshire Nemont Massachusetts Rhode Island Comrectiout	Middle Atlantic	New York New Jersey Pennsylvania	East North Central	Ohio Indiana Illinois Michigan Wisconsin	West North Central.	Minnesota  Lova  Misson  North Dakota  North Dakota  North Dakota  Kansas	South Atlantic

		,	SIAIIS	110	SUFS	IA	TE SCHOOL	31	SIEM	1.5	
33 33 55 47 100 44 78 49	12	223	50 64 66 43	276	41 46 51 138	112	13 15 16 115 113 20 3	274	45 33 196	(3)	(6)
6844 x x x x x x x x x x x x x x x x x x	10	198	46 56 58 38	263	38 38 50 138	111	113 16 17 17 18 19 19	284	46 33 204	(6)	(6)
11 65 100 100 181 79 77	22	421	96 120 124 81	539	78 84 101 276	223	\$25.43.8 \$25.43.8 \$6.90.9	558	92 66 399	2=2	255 488 1
130 130 240 168 342 204 277 171	37	974	225 260 272 272 217	1,036	159 194 163 520	369	22 4 4 3 86 4 4 2 87 2 8 8 6 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	891	150 92 649	2 2	31 170
130 130 130 181 181 182 182 183 183 183 183 183 183 183 183 183 183	38	1,035	242 279 284 230	1,111	170 206 176 559	392	22 22 63 63 60 10	965	159 97 709	9	34 192 2
35 270 270 498 349 704 415 571	7.5	2,009	467 539 556 447	2,147	329 400 340 1,078	761	80 91 177 121 112 115 115	1,856	309 189 1,358	212	65 362 4
23 163 163 295 215 247 247 220	49	1,197	275 324 338 260	1,312	200 240 214 214 658	481	52 1112 73 73 75 12	1,165	196 125 845	5 2 4	193
24 172 303 223 2443 241 241 363 230	48	1,233	287 335 343 268	1,374	207 243 227 697	503	54 63 29 117 76 72 72 73	1,248	205 131 912	2	216 3
335 335 598 639 885 494 718 718	96	2,430	563 660 680 527	2,686	407 483 441 1,354	984	106 122 60 229 149 139 154	2,413	401 255 1,757	14 4	90 410 5
61 465 750 750 1,042 845 845	114	2,861	721 779 783 578	3,274	478 641 510 1,644	1,168	126 141 63 275 179 179 172 30	2,621	453 296 1,873	4 21	4 115
3,319 2,352 3,314 2,011 2,121 2,121 2,789	790	11,497	2,956 3,297 3,063 2,183	14,552	1,913 2,688 2,232 7,719	5,121	598 593 1,339 691 754 695	14,499	2,382 1,525 10,592	129 19 53	2,211 27
Delaware Maryland Virginia West Virginia Worth Carolina South Carolina Georgia Florida	District of Columbia	EAST SOUTH CENTRAL	Kontucky Temnesee Alabama Missisappi	WEST SOUTH CENTRAL	Arkansus Jouisiana Oklahoma. Texas	Mountain	Montana Idaho Wyoming Colorado New Moxico Arizona Utah Nevada	PACIFIC	Washington	Outlying parts of the United States Alaska American Sanoa*	Guam³ Hawaii Puerto Rico. Virgin Islands

\* Statistics, 1946-47. \* Less than 0.5.

<sup>1</sup> U. S. Bureau of the Census, <sup>2</sup> Sex distribution estimated on basis of Washington, <sup>8</sup> Statistics, 1946-47, except column 2.

Table 10.—Enrollment, by grade, in full-time public day schools, for specified years

1949–50	13	25,111,427	19,404,693 5,706,734	1,034,203 3,170,343 2,544,707 2,235,994 2,136,678 2,156,74 1,751,862 1,756,393 1,511,906 1,511,906 1,122,872 1,122,872 1,122,872 1,122,872	100.0	45000000000000000000000000000000000000
2 1948–49	12	24,476,658	18,818,254 5,658,404	1,016,186 2,502,828 2,502,828 2,204,645 2,088,826 1,919,462 1,919,462 1,499,477 1,126,022 1,126,022	100.0	4100 4100 4100 4100 4100 4100 4100 4100
1947–48	п	23,659,158 23,944,532	18,291,227 5,653,305	988,680 2,951,300 2,288,477 2,288,477 2,188,477 2,055,115 1,695,115 1,637,740 1,637,740 1,672,920 1,271,645 1,271,645 1,271,645 1,75,192,800	100.0	450.00000000000000000000000000000000000
16 2 1946-47	10	23,659,158	17,821,481 5,837,677	872, 835 2, 896, 451 2, 319, 772 2, 119, 377 2, 119, 377 1, 1038, 548 1, 1638, 548 1, 119, 968 1, 119, 968 1, 119, 968	100.0	8.50 8.50 8.50 8.50 8.50 8.50 8.50 8.50
	6	23, 299, 941	17,677,744 5,622,197	772, 957 2, 894, 588 2, 130, 161 2, 190, 161 2, 100, 120 1, 100, 120 1, 163, 183 1, 163 1, 163	100.0	8.8.1.1.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.
2 1944–45 1945–	8	23, 225, 784	17,665,594 5,560,190	2,881,849 2,265,796 2,083,552 2,083,552 2,007,988 1,897,743 1,722,873 1,722,873 1,236,887 1,136,883 1,136,	100.0	83000000000000000000000000000000000000
1943–44	2	23,266,616	17,713,096 5,553,520	2, 877, 468 2, 120, 739 2, 120, 739 2, 100, 878 3, 1, 90, 106, 635 1, 964, 997 1, 519, 638 1, 1230, 168 1, 1230, 168 1, 109, 109 1, 109, 611 1, 109, 611	100.0	85000000000000000000000000000000000000
2 1942-43	9	24,155,146	18,033,080 6,122,066	664,915 2,919,242 2,128,945 2,129,843 3,2,101,723 2,022,880 1,653,586 1,653,586 1,1374,470 1,170,319	100.0	21000888888777941.
1941–42	ъ	24,562,473	18,174,668 6,387,805	625,783 2,930,762 2,2176,246 12,100,722 1,000,722 1,000,722 1,000,722 1,000,722 1,000,722 1,000,722 1,000,723 1,430,733 1,430,746 1,430,748 1,430,748 1,430,748 1,430,748	100.0	2.11 0.0088888899999999998888999999999999999
0 2 1940–41	4	25, 296, 138 24, 562, 473 24, 155, 146	18,582,225 6,713,913	2, 991, 738 2, 285, 614 2, 285, 614 2, 285, 614 2, 211, 285 2, 105, 791 1, 690, 791 1, 792, 615 1, 517, 334 1, 517, 334 1, 517, 334 1, 517, 334 1, 517, 334 1, 517, 334 1, 517, 334	100.0	4.1.0 4.0.0.0 4.0.0.0 6.0.0.0 7.0.0 7.0.0 7.0.0 7.0.0 7.0.0
1939–40	က	25,433,542	18,832,098 6,601,444	594,647 2,333,076 2,331,559 2,247,692 2,247,692 1,707,667 1,707,994 1,285,603 1,285,732 1,281,725 1,281,725 1,281,725 1,281,725 1,281,725 1,281,725	100.0	2110 2000 2000 2000 2000 2000 2000 2000
1 1938–39	67	25,704,325	19,290,136 6,414,189	83, 167, 803 2, 387, 970 2, 387, 970 2, 287, 970 2, 287, 970 2, 287, 970 1, 711, 559 1, 718, 297 1, 438, 150 1, 43	100.0	45000000000000000000000000000000000000
Item	1	Total enrollment	Elementary grades	Number in each grade: Kindergarten. First. Second Third. Fifth Fifth Sixth. Seventh Fifth First planth First year high school. Second year high school. Fourth year high school. Fourth year high school. Fourth year high school.	Percent in each grade:	Kindergarten First First First Fourth Fifth Fifth Seventh First year high school Third year high school First year high school Fourth year high school Fourth year high school

<sup>1</sup> Estimated.
<sup>2</sup> Total elementary and high-school enrollment taken from special studies. Distribution, by grade, is estimated.
<sup>3</sup> The class in the first grade, 1938–39.

Table 11.—Enrollment, by grade, in full-time public elementary and secondary schools, by State: 1949-50

		1		Kin	ndergarten	and elem	entary sch	Kindergarten and elementary school pupils				1	Sec	Secondary school pupils	hool pupil		
State, by region	Total	Total	Kinder- garten	First	Second	Third grade	Fourth	Fifth	Sixth	Seventh	Eighth grade	Total	First	Second	Third	Fourth	Post- graduate
1	22	m	4	ro	9	7	80	6	10	11	12	13	14	15	16	17	18
Continental United States	25,111,427	19,404,693	1,034,203	3,170,343	2,644,707 2	2,395,904 2	2,254,028	2,150,678 2	2,055,741	1,947,227	1,751,862	5,706,734	1,756,303	906'115'1	1,273,826	,122,872	41,827
NBW ENGLAND	1,292,728	961,515	79,020	143,275	130,742	113,674	104,088	101,202	98,626	98,052	92,836	331,213	95,967	86,788	75,002	70,742	2,714
Maine New Hampshire Vermont Massachusetts Debots Feloral	158,247 71,733 61,143 632,285	124,058 53,316 49,224 453,852	13,732 1,941 1,090 31,735	17,078 8,078 7,760 69,012	15,405 7,361 6,885 63,303 8,513	14,288 6,627 6,309 54,576 8,271	13,317 6,140 6,104 49,184 8,002	13,045 5,898 5,852 48,033	12,728 5,748 5,369 46,856 7,640	12,583 5,899 5,136 46,907 8,159	11,882 5,624 4,719 44,246 7,813	34,189 18,417 11,919 178,433	10,255 5,376 3,656 51,050 7,400	9,015 4,799 3,048 46,627 6.805	7,849 4,229 2,641 40,186 5,363	6,892 3,894 2,473 38,668 5,429	178 119 101 1,902
Connecticut.	273,015	209,757	24,791	31,926	29,275	23,603	21,341	20,616	20,285	19,368	18,552	63,258	18,230	16,494	14,734	13,386	414
MIDDLE ATLANTIC	4,223,330	3,095,322	256,959	456,386	416,380	363,797	337,681	327,622	319,685	318,721	298,091	1,128,008	349,258	296,064	250,197	226,969	5,520
New York New Jersey	1,998,129 674,915 1,550,286	1,457,855 495,140 1,142,327	146,120 52,475 58,364	208,180 80,356 167,850	203,134 66,066 147,180	172,582 56,050 135,165	156,186 50,837 130,658	146,791 48,671 132,160	145,003 48,529 126,153	146,335 47,734 124,652	133,524 44,422 120,145	540,274 179,775 407,959	177,072 53,166 119,020	140,371 47,088 108,605	115,703 40,767 93,727	102,240 38,440 86,289	4,888 314 318
East North Central.	4,609,842	3,477,637	288,131	511,725	465,997	414,455	384,044	367,841	366,320	349,352	329,772	1,132,205	331,585	292,814	248,556	229,029	30,221
Ohio. Indiana. Illinois. Michiga. Wisconsin.	1,202,967 689,808 1,153,683 1,069,435 493,949	916,706 524,208 871,072 809,887 355,764	50,259 22,833 77,782 101,426 35,831	135,545 79,062 133,387 114,775 48,956	128,258 72,146 115,853 104,908 44,832	114,973 65,664 101,269 91,840 40,709	103,650 61,531 95,006 85,383 38,474	99,353 58,613 90,233 81,641 38,001	97,502 58,471 91,586 80,971 37,790	96,916 54,908 84,725 76,647 36,156	90,250 50,980 81,231 72,296 35,015	286,261 165,600 282,611 259,548 138,185	86,444 50,442 84,306 70,404 39,989	76,154 43,742 76,269 60,940 35,709	64,649 36,670 63,196 51,899 32,142	59,014 34,746 57,736 47,239 30,294	1,104 29,066 51
WEST NORTH CENTRAL	2,411,630	1,828,121	112,752	280,065	240,103	220,310	208,833	204,879	193,601	189,898	177,680	583,509	170,202	151,909	136,946	123,311	1,141
Minesota Iowa Missouri	481,612 477,720 644,457	358,736 364,942 499,126		52,027 62,572 80,106	48,778 44,698 67,221	43,146 41,704 63,431	40,833 39,764 59,050	39,604 38,830 59,162	38,547 37,941 51,401	36,776 36,194 53,689	35,208 34,743 45,360	122,876 112,778 145,331	34,966 32,064 45,312	32,007 29,211 37,954	28,408 26,585 34,475	26,447 24,900 27,590	1,048
North Dakota South Dakota Nebraska Kansas	114,661 117,675 227,879 347,626	87,809 88,577 168,063 260,868	3,031 18,876 18,653	13,347 13,136 20,965 37,912	12,116 11,792 20,880 34,618	11,157 10,939 18,834 31,099	10,767 10,556 18,469 29,394	10,362 9,943 18,365 28,613	10,145 9,999 17,686 27,882	9,804 9,688 17,190 26,557	9,938 9,493 16,798 26,140	26,852 29,098 59,816 86,758	8,138 8,425 16,636 24,661	6,859 7,392 15.706 22,780	6,164 6,770 14,189 20,355	0,436 13,285 18,962	75

Table 11,-Enrollment, by grade, in full-time public elementary and secondary schools, by State: 1949-50-Continued

	>		Kinderg	Kir	Kindergarten and elementary school pupils	arten and elementary school	entary sch	sliquq loo		sliquq		>	Sec	ondary sc	Secondary school pupils	, m	
State, by region	Total	Total	Kinder- garten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth	Total	First	Second	Third	Fourth	Post-
1	2	က	4	r.	9	7	60	6	10	=	12	13	14	15	16	17	18
South Atlantic	4,060,552	3,269,350	31,728	581,663	468,943	430,186	415,883	837,111	363,444	335,481	254,911	791,202	264,035	218,868	174,338	133,371	290
Delaware Maryland Virginia West Virginia	46,055 335,018 597,867 438,498	35,325 269,911 497,563 348,561	709 10,872 5,088	5,580 41,834 88,121 55,557	5,008 38,496 71,993 48,930	4,583 34,249 64,003 45,480	4,216 33,442 63,554 43,935	3,984 30,669 58,849 41,982	3,966 29,144 54,222 40,452	3,922 27,379 48,890 38,295	3,357 23,826 42,843 33,930	10,730 65,107 100,304 89,937	3,388 22,121 35,128 29,628	2,928 19,067 29,850 24,073	2,378 14,853 24,390 19,340	2,036 9,014 10,936 16,646	52
North Carolina South Carolina Georgia Florida	884,733 494,185 718,037 449,836		4,496	117,093 83,986 118,212 58,720	96,970 59,765 88,508 50,052	91,913 54,961 80,378 46,035	88,841 52,271 77,717 43,911	84,524 46,762 71,650 41,427	80,305 43,828 65,200 39,349	75,538 39,953 56,890 37,272	68,514 33,620 8,278 33,702	181,035 79,039 146,708 96,595	61,426 26,885 48,762 30,046	48,722 21,847 39,515 27,037	38,215 16,868 32,283 21,172	32,432 13,439 26,148 18,340	240
District of Columbia	96,323	74,576	7,790	12,560	9,221	8,584	7,996	7,264	8,978	7,342	6,841	21,747	6,651	5,829	4,839	4,380	48
East South Central.	2,430,174	2,009,179	5,090	404,590	275,105	262,369	249,963	232,147	215,265	193.196	171,454	420.995	142,097	115,393	88,355	75,150	
Kentusky	562,883 659,785 680,066 527,440	467,159 539,445 555,892 446,683	5,090	86,348 94,468 109,787 113,987	65,825 76,146 75,108 58,026	61,749 73,131 71,827 55,662	60,145 68,329 68,672 52,817	55,069 63,648 64,586 48,844	50,081 60,449 60,980 43,755	43,241 54,714 56,352 38,889	39,611 48,560 48,580 34.703	95,724 120,340 124,174 80,757	31,617 41,202 42,193 27,085	26,846 32,368 34,206 21,973	19,423 25,193 26,470 17,269	21,577 21,305 14,430	
West South Central	2,685,877	2,146,688	21,115	391,043	299,869	281,420	264,976	250,053	234,607	212,585	191,020	539,189	175,800	137,705	120,655	104,741	288
Arkansas. Louisiana. Oklahoma. Texas.	407,084 483,363 441,263 1,354,167	328,804 399,634 339,797 1,078,453	5,294 6,893 8,928	63,233 71,437 56,030 200,343	44,656 57,500 46,422 151,291	43,100 53,261 43,043 142,016	41,035 50,473 40,316 133,152	38,808 47,906 39,618 123,721	36,201 43,763 37,639 117,004	32,958 37,632 35,817 106,178	28,813 32,368 34,019 95,820	78,280 83,729 101,466 275,714	25,553 29,575 30,426 90,246	20,873 22,677 27,532 66,623	17,328 17,348 23,222 62,757	14,526 14,056 20,071 56,088	73 215
Mountain.	983,971	761,292	34,942	118,424	102,758	94,712	90,284	86,116	83,390	78,158	72,508	222,679	006'29	60,201	50,534	42,923	1,121
Montana Idaho Washing Colorado New Mexico Tith	105.917 122.259 59.585 229.196 148.978 139.244	79.864 91,232 46,004 176,697 121,496 111,557	1,245 2,147 11,483 8,343 3,215 6,733	12,329 14,226 7,193 26,199 17,767 20,560	11,103 12,621 6,328 23,065 16,496 15,246	10,389 11,773 5,676 21,204 15,566 14,135	9,806 11,372 5,385 20,510 14,694 13,377	9,536 10,613 5,283 19,624 13,757 12,665	8,871 10,642 5,000 19,164 13,158 11,691	8,434 10,298 4,629 18,292 11,694 10,994	8,151 9,687 4,363 17,156 10,021 9,674	26,053 31,027 13,581 52,499 27,482 27,687	7,932 9,318 4,040 15,628 9,238 8,751	6,930 8,351 14,252 7,492 7,329	5,896 6,970 3,215 11,931 5,883 5,945	5,218 6,388 10,661 4,869 4,969	23 27 27 250
Nevada	25,144	19,525	i i	- 11	2,640	2,272	2,106	2,068	2,078	1,834	1,713	5,619	1,664	1,562	1,274	1,119	

232	232	1,530	275	1,239
16,636	18,652 13,627 84,357	14,905	429 17 404	8,397
129,243 11	21,229 15,417 92,597 8	16,443	515 97 416	5,574 9,726 115
	ŀ		632 67 634	6,006 1,969 216
9 152,164	0 24,864 6 17,856 3 109,444	3 19,524		
159,459	27,020 19,346 113,093	25,513	726 60 475	6,356 17,647 249
557,734	91,997 66,246 399,491	77,915	2,318 516 1,929	24,746 47,739 667
163,590	28,401 19,231 115,958	28,781	878 258 558	6,462 20,300 325
171,784	30,174 20,252 121,358	33,635	1,028 286 640	6,742 24,479 460
180,803	31,867 21,182 127,754	41,570	1,109 268 695	6,981 32,096 421
193,707	32,858 22,020 138,829	49,101	1,188 296 713	7,260 39,209 435
198,276	34,186 22,427 141,663	59,237	1,344 388 837	7,312 48,795 561
214,981	36,123 23,126 155,732	68,150	1,409 382 882	7,625 57,382 470
244,810	40,927 26,163 177,720	76,586	1,725 486 1,025	8,304 64,476 570
283,172	46.976 28,597 207,599	90,190	2,214 1,121 1,289	9,700 75,163 703
204,466	27,358 5,788 171,320	6,624	697	4,688
1,855,589	308,870 188,786 1,357,933	453,874	11,592 3,485 7,594	65,074 361,900 4,229
2,413,323	400,867 255,032 1,757,424	531,789	13,910 4,001 9,523	89,820 409,639 4,896
PACIFIC	Washington Oregon California	Outlying parts of the United States	Alaska	Hawaii Puerto Rico Virgin Islands

Table 12,—Public high-school graduates, and data pertaining to summer schools and adult education classes, by State: 1949-50

Public high-school graduates
6
505,394 558,050
29,886 33,805
3,207 1,841 1,122 1,122 1,560 1,988 2,214 6,168
104,502 110,832
47,651 50,206 16,145 16,929 40,706 43,697
106,449 117,577
28,017 30,067 116,221 28,428 29,251 19,877 26,219 14,407 15,819
55,987 62,505
12,326 11,654 11,654 11,944 2,235 2,654 6,142 8,729 6,032 9,032
57,369 71,611
930 1,094 4,084 4,288 8,648 11,468 7,266 8,686 13,172 17,313 4,806 7,250

				5	TATIST	ICS	OF STATE	SCI	100L	SYSTEM	15
26,370,242 2,345,225	387,430	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3,555,026 174,939 361,004				794,449		11 1,050,000	14,319	181,548 68,500 30,892
\$ 89,298 \$ 51,187	16,738	139,097	31,488 23,382 34,347 349,880	293,868	3 42,970 3 28,141 3 25,691 3 197,066	88,618	3,078 3,151 3,2,210 3,29,998 3,8,859 3,8,859 3,8,1,513	495,145	382,559 20,218 392,368	1,076	3 5,474 12,445
4,000	334	2,081	3 630 3 461 3 818 3 172	2,842	3 736 3 940 3 167 3 999	1,370	173 3 89 3 84 3 91 3 119 3 431 3 42	6,224	3 1,048 7 307 3 4,869	48	3 127 377
EE	53,139			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			58,926				28,148
2,819	8,237		1,511				8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		350	2,104
141	285						245	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		13	105
10,978 8,500	2,034	39,009	9,055 10,943 11,223 7,788	51,554	7,435 7,360 10,315 26,444	20,500	2,462 3,084 1,291 5,115 2,247 2,484 3,249 568	50,657	9,347 6,191 35,119	171 1 176	2,841 4,206 51
8,782	1,696	31,733	7,804 8,841 8,477 6,611	46,282	6,631 5,188 9,884 24,579	20,516	2,513 3,042 1,340 5,202 2,066 2,353 3,429 571	52,670	9,106 6,066 37,498	203 15 230	2,744 3,418 43
19,760	3,730	70,742	16,859 19,784 6 19,700 14,399	92,836	14,066 12,548 20,199 51,023	41,016	4,975 6,126 2,631 10,317 4,837 6,678 1,139	103,327	18,453 12,257 72,617	374 16 406	5,585 7,624 12 94
Georgia	District of Columbia	EAST SOUTH CENTRAL	Kentucky Tennessee Alabama Mississippi	West South Central	Arkansas. Louisiana. Oklahoma. Texas.	Mountain	Montana Idaho. Wyoming Colorado New Mexico Arizona. Utah. Nevada.	PACIFIC	WashingtonChegonCalifornia	Outlying parts of the United States AlaskaAmerican Samoa	Hawaii Puerto Rico Virgin Islands

<sup>1</sup> Included in column 10.

<sup>2</sup> Includes summer school.

Statistics for federally aided evening and part-time vocational classes in agriculture, trade and industry, distributive occupations, and home economics.
 Statistics, 1947-48.
 Excludes verterans program.
 Excludes verterans program.
 Excludes verterans program.
 Extractor from statistics, 1947-48.
 Estimated on basis of statistics, 1947-48.

8 Small amount included in Auxiliary Services.
 8 Sex ratio from statistics, 1945-46.
 10 Twelfth grade promotions; sex ratio based on distribution in twelfth grade.
 11 Estimated.
 12 Partially estimated.
 12 Partially estimated.
 13 Source: Digest of annual reports of State Boards for Vocational Education, fiscal year ended June 30, 1950. Federal Security Agency, Office of Education.

Table 13.—Percent of total population and percent of population aged 5-17 enrolled in full-time public elementary and schools, by State, for specified years

											-											
			Pe	Percent of total	of tota	ndod 1	population e	enrolled	þ			>			Percent	t of ch	of children	5-17 е	enrolled			
State, by region	7.1	1879- 80	1889- 90	1899– 1900	1909-	20	30	1939-1	1945-1	1947-11	949-1	870- 71	-6481 80	-6881 -6881	1900	1009-	20	30	1939-	1945- 46	1947- 48	1949- 50
ı	61	8	4	10	9	7	80	6	10	=	12	13	14	15	91	17	18	19	20	21	22	23
Continental United States	1.61	19.7	20.3	20.5	19.4	20.4	20.9	19.3	16.7	16.4	16.6	61.5	65.5	9.89	72.4	73.5	8.77	81.3	85.3	80.5	79.4	81.6
NEW ENGLAND: Naine. Vermort. Nassachusetts. Rassachusetts. Rhode Island.	24.3 22.4 119.8 115.1 20.8	23.1 18.5 22.6 17.2 14.7	21.1 15.9 19.7 16.6 15.3 17.0	18.9 16.0 19.2 16.9 15.7	19.5 14.9 18.7 15.9 14.8 17.3	17.9 14.5 17.5 16.2 15.5 18.9	19.4 16.0 18.3 17.9 17.3	19.3 15.4 16.2 16.0	16.7 13.0 15.0 12.7 12.7	16.9 13.0 15.5 12.7 12.6	13.4 13.4 13.4 13.5 13.5	87.4 91.3 72.3 59.2 80.8	89.8 81.3 87.2 71.8 77.0	85.9 71.3 72.6 62.7 72.0	81.4 74.0 82.2 76.2 66.8	84.9 67.0 80.4 71.3 63.8	76.3 64.3 773.4 71.3 65.4	78.9 68.0 75.3 76.0 69.9	82.3 72.2 78.6 75.8 80.7	77.4 68.0 69.3 72.1 72.0 75.2	77.7 67.5 71.3 69.7 70.2	82.3 70.6 77.2 75.1 79.1
Middle Atlantic: New York New Jersey Pennsylvania	23.2 18.3 23.2	20.3 18.1 21.9	17.4 16.2 19.4	16.6 17.1 18.3	15.6 17.0 16.7	16.6 18.8 18.5	17.0 19.6 20.1	16.5 17.2 18.7	13.7 14.3 15.1	13.5 13.2 14.5	13.4 13.9 14.7	83.0 63.2 76.4	77.1 64.8 74.4	70.7 62.2 69.5	69.6 68.5 68.9	68.7 70.6 67.2	72.8 77.4 71.5	76.7 80.4 76.0	86.0 85.2 82.2	80.2 85.8 76.4	77.7 76.7 73.1	75.1 80.2 74.2
LAST NORTH CENTRAL: Ohio Indiana Illinois Michigan	26.3 26.0 24.0 24.6	225.00 225.00 225.00 225.00	20.3 20.3 20.9 20.9	19.9 22.4 19.9 20.9 21.5	17.6 19.7 17.8 19.3 19.9	17.7 19.3 17.4 18.9	19.2 20.6 18.3 20.0 19.2	17.6 19.6 15.8 18.4 17.1	14.9 17.2 13.9 15.6	14.7 16.8 13.6 16.1 14.9	15.1 17.5 13.2 16.7	84.0 78.6 81.0 79.7	76.7 82.4 74.6 73.8	76.5 79.2 72.0 73.5 69.8	75.4 81.1 72.7 77.1	74.4 78.7 72.3 72.3	76.6 79.4 72.1 79.3 68.2	79.9 85.2 78.9 81.2 75.8	84.3 90.4 83.0 76.4	77.3 85.8 76.3 74.7	76.1 83.2 74.8 77.0	82.4 87.4 73.7 80.4 71.1
WEST NORTH CENTRAL:  Iowa Missouri North Dakota South Dakota Nebraska Kansasa	24.5 28.2 28.2 18.7 9.3 9.3 16.6 22.3	23. 22. 3 10. 2 20. 5 20. 5 23. 5	21.6 25.8 23.2 23.7 22.7 22.7	22.2 23.2 24.3 24.3 24.6 27.0 26.5	21.2 23.1 24.2 24.2 23.7 23.7	21.1 21.4 19.8 26.0 23.1 24.1	21.5 22.4 18.1 24.9 23.9 23.6	18.3 19.8 18.5 21.9 21.0 20.9	16.4 18.1 16.6 21.3 20.8 18.0	16.4 17.8 16.0 19.3 18.7 17.6	16.1 18.1 16.2 18.4 17.9 17.0	75.9 84.4 556.0 39.3 74.2	75.9 83.5 68.9 41.7 (2) 73.2	74.6 85.5 74.4 71.3 81.0 88.6	77.6 89.1 78.6 78.6 79.5 89.5 89.5	78.3 82.2 88.1 78.1 87.0 89.2	81.8 86.1 78.3 84.6 82.9 90.5	84.0 90.2 90.3 90.9 90.5	82.9 91.0 86.2 83.6 86.1 91.4	79.8 83.1 78.0 80.8 86.1	80.3 92.0 81.0 78.8 81.8 86.7	78.8 89.7 86.3 78.2 81.4 85.4 91.3
Sovyn Avlantic: Delaware. Maryland Virginia. West Virginia. North Carolina. South Carolina. Georgia.	15.8 10.5 10.5 10.5 9.1 4.1 7.2	19.0 17.4 14.6 23.1 18.1 13.5 15.3	18.7 17.7 20.7 25.3 19.9 17.5 20.8 23.6	20.0 18.7 20.0 24.2 21.1 21.0 21.8 20.6	14.3 18.4 19.6 22.8 23.6 22.4 21.3	17.3 16.7 21.9 23.7 28.4 28.4 23.9	17.8 17.0 23.2 27.3 27.0 24.5 23.6	16.5 22.2 23.8 24.8 25.3 25.3 19.3	14.5 113.5 122.7 122.3 16.2 16.2 16.2 17.2 16.2 16.2 16.2 16.2	14.5 14.0 18.4 18.4 22.3 12.2 16.8	14.4 18.0 18.0 21.8 21.7 23.3 16.1	50.0 46.7 32.3 32.3 31.2 27.3 21.9	65.2 65.2 69.2 44.2 44.2	66.2 60.4 60.5 75.3 56.4 47.1 71.1	75.3 63.2 63.6 60.7 65.3	71.8 64.2 78.2 73.4 67.3 68.7	73.3 666.9 773.3 779.8 82.4 82.0 82.6	73.5 68.9 78.6 76.0 84.1 79.7	80.3 86.3 86.3 885.7 885.7	75.8 83.7 83.5 83.5 83.5 83.5 83.5	77.0 880.0 82.0 82.0 82.0 82.0	75.4 72.0 79.7 87.2 84.9 85.0 81.5
District of Columbia	11.2	14.9	16.0	16.7	16.9	14.9	16.6	14.4	11.2	11.3	12.1	41.6	55.4	63.1	76.8	84.7	84.3	91.9	90.7	84.0	75.6	84.2

Table 13,—Percent of total population and percent of population aged 5-17 enrolled in full-time public elementary and secondary day schools, by State, for specified years—Continued

Percent of total population enrolled	870-1879-1889-1899-1909-1919-1929-1939-1945-1945-1947-	2 3 4 5 6 7 8 9 10 11	3 21.7 22.2 22.5 21.2 19.2 19.2 19.2 19.3 21.7 22.3 22.5 21.2 19.8 2 21.3 12.3 22.5 24.6 23.8 20.9 25.3 27.6 24.6 23.8 20.9	8.3 10.8 14.2 16.0 19.7 20.7 20.0 17.3 12.8 20.0 17.3 20.0 17.3 20.7 20.0 17.3 13.8 20.9 21.6 21.1 22.2 22.5 20.7 17.9 10.9 12.9 16.2 17.6 23.1 22.4 19.2 20.0 17.9 17.0 22.7 23.4 26.7 27.2 23.0 23.0 23.0	4.6 14.0 11.6 15.7 16.9 22.2 24.1 22.4 20.5 19 1.4 15.9 21.8 21.8 21.2 22.2 24.1 22.4 20.5 19 1.4 4.0 11.9 18.8 17.2 22.6 24.2 21.9 7 18.1 31 1.4 13.4 13.4 13.4 15.4 22.9 23.8 22.0 17.4 17 16.9 17.9 26.4 24.6 26.1 27.2 28.4 22.2 21 7.0 14.5 16.1 15.8 11.1 18.2 19.8 18.7 18.2 15	18.6 19.7 16.0 22.2 19.0 21.5 22.1 19.0 17.1 16 21.6 21.5 20.2 21.6 17.6 19.3 21.2 17.3 15.4 14 15.6 18.4 18.4 18.2 15.5 20.3 18.8 17.1 15.0 15	6.1 5.8 8.6 9.9
	1949-1	12	19.0 22.2 24.1 24.1	18.0 19.8 17.5 17.7 20.6	19.2 20.6 44 18.0 17.1 42 23.8 21.6 4 17.7 18.4 22.1 55 15.8 15.6 55	16.1 16.8 66 14.2 16.7 67 15.1 16.6 66	10.8 15.9 17.3 18.5 16.8 18.5 16.8
	870- 71 80	13 14	32.0 58.2 40.4 42.6 40.6 61.3 40.3 30.8	42 42 42 77 77 77	45.3 77.4 42.3 60.8 4.4 13.3 53.4 50.6 54.0 79.7	69.0 72.4 67.7 75.0 63.6 73.4	
Pe	1889- 1899- 1900	15 16	65.6 74.1 55.8 70.6	31.6 -59.5 71.1 62.7	754.5 722.2 722.2 73.5 73.8	70.7 74.8 77.4	
reent of	899- 1900 10	21 5	80. 23 80. 80.	83. 83. 88.	65.7 81.6 88.2 90.3 61.4 59.3 51.9 62.5 81.0 84.5 74.1 75.9	87.9 86.2 82.1 80.2 79.6 79.7	
Percent of children 5-17 enrolled	1919 - 19	18			91.6 95.0 88.0 87.2 87.2 91.5	94.1 84.1 102.5	26.8 8.05 8.10 8.10 8.10 8.10 8.10 8.10 8.10 8.10
.17 enrolle	30 40	19 20	2 85. 1 97.	.2 4 101. .3 82. .3 85.	94.3 97. 92.2 87. 80.2 86. 88.6 84. 94.9 100.	96.6 94.6 93.8 95.	80.2 80.2 64.0 77 74.8 56.7 56.7 55.9
2	- 1945 - 46	21		40 000	1 90.6 5 84.1 7 83.0 7 83.0 7 86.9 4 1102.8	88.6 84.4 9 88.4	4 43.5 5 97.3 0 67.7 8 52.7 9 66.2
	1947- 1947- 1949- 50	22 23	76.4 881.5 88.9 79.8	79.3 85.4 76.9 82.6 86.2	89.8 84.1 86.1 86.1 83.6 78.5 83.5 83.5 83.6	85.4 88. 78.3 86. 86.1 93.	50.4 66.7 73.8 78.3 53.4 58.0 56.8 62.5

<sup>1</sup> Enrollment figures from report by the Bureau of the Census.
<sup>2</sup> Included in report of North Dakota.

<sup>&</sup>lt;sup>3</sup> Pupils of legal school age.
<sup>4</sup> Includes tourists and migrant students.

Table 14.—Average daily attendance, aggregate days attended, and average membership in full-time public elementary and secondary day schools, by State: 1949–50

[Thousands]

State hy remion	Avers	Average daily attendance	dance	Aggregate	Aggregate number of days attended	s attended	Ave	Average membership	hip
Drave, Dy region	Total	Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary
1	21	3	4	2	9	7	8	6	10
Continental United States	22,284	16,105	6,179	3,964,354	2,877,132	1,087,221			
NEW ENGLAND	1,156	790	366	206,604	140,731	65,873	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
MaineNew Hampshire	145 66 52	114 44	31 21	26,093 11,585	20,500	5,593	_02	47	23
Masschusetts Rhode Island Connecticut	560 84 84 245	360 54 178	201 30 30 67	9,970 99,955 15,077 44,318	63,764 9,728 32,163	36,191 5,349 12,155	602 90 269	388 59 195	215 31 74
MIDDLE ATLANTIC	3,692	2,555	1,137	673,792	466,510	207,282			
New York New Jersey Pennsylvania	1,700 583 1,408	1,244 412 899	456 171 510	310,423 106,257 257,112	227,230 75,161 164,119	83,193 31,096 92,993	1,504	451 963	183
EAST NORTH CENTRAL	4,167	2,898	1,269	751,708	540,515	211,193			
Ohio Indiana Illimois Michigan Wisconsin	1,110 589 1,032 987 450	746 430 772 634 315	364 159 259 352 134	197,539 102,284 192,499 177,592 81,795	150,097 74,637 143,863 114,185 57,733	47,441 27,647 48,636 63,407 24,061	1,184	903 819 678	281 272 363
West North Central.	2,124	1,536	288	371,552	268,143	103,409		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Minnesota Iowa Missouri Morth Dakota South Dakota Nobraska	434 418 418 558 103 106	280 296 427 79 80 80	154 121 131 131 24 26	74,461 74,919 99,944 17,829 18,617 36,117	47,985 53,126 75,985 13,654 13,985 26,270	26,475 21,793 23,958 4,175 4,632 9,847	475	8	25
South Atlantic.	3,605	2,662	943	645,556	476,373	169,183			

16 109 141 132 172 172	34		121		127 79 259		33 33 58 58 58 58 58 58 58 58 58 58 58 58 58		69		1 1 00
27 218 439 292 686 686	22		419		260 379 1,001		80 80 108 94		176		306
326 326 580 580 424 858 858	91		541		387 458 1,260		102 113 216 135 155		245		90 90 395
2,764 18,411 23,817 22,001 29,162 18,236 123,821 25,405	5,566	86,829	19,955 118,797 35,652 12,424	99,468	20,649 13,085 23,601 42,134	39,408	4,171 5,476 2,116 8,396 4,237 4,468 9,547 997	104,576	19,404 11,576 73,596		525
4,673 36,561 72,813 47,815 114,349 55,12 49,336	9,175	275,978	62,938 184,257 69,188 59,595	312,111	41,103 62,228 48,969 159,811	114,188	13,153 14,041 14,041 6,443 27,051 17,525 17,148 15,387 3,440	282,583	42,606 29,391 210,585		1,041
7,437 54,973 96,630 69,816 143,511 73,375 110,333 74,740	14,741	362,807	82,893 103,054 104,841 72,020	411,579	61,752 75,312 72,570 201,945	153,597	17,323 19,517 8,559 35,447 21,762 21,617 24,934 4,436	387,158	62,010 40,967 284,181		1,879 1,566 14,667 70,515
15 100 132 126 126 162 101 134 141	31	497	114 106 202 75	260	119 73 128 241	224	23 32 44 84 24 26 6	595	110 64 421		83
26 109 405 273 636 636 848 274	53	1,637	371 477 393 397	1,766	236 348 266 916	646	71 79 37 154 97 101 88 88	1,614	247 164 1,203		6 286
299 537 339 739 7414 620 415	84	2,134	484 583 595 472	2,326	355 421 394 1,157	870	94 111 121 121 127 142 142	2,209	357 229 1,624		11 8 85 369
Delaware Maryland Virginia Virginia Worth Virginia North Carolina South Carolina Georgia	District of Columbia	East South Central.	Kentueky Tennessee Abbama Mississippi	West South Central.	Arkansas Louisiana Oklahoma Texas	Mountain	Montana Idaho. Wyoming Colorado. New Mexico. Arizona Utah.	Pacific	Washington Oregon California	Outlying parts of the United States	Alaska Canal Zone Hawaii. Puerto Rico.

<sup>1</sup> Elementary and secondary break-down estimated on basis of enrollment.

Table 15.—Average daily attendance in full-time public elementary and secondary day schools, for specified years

housand

	1949–50	12	0 22,284	9 1,156	2 66 3 56 1 560 1 245	3 3,692	8 1,700 1 1,408	9 4,167	6 1,110 3 589 1,032 4 450	6 2,124	4 4 4 4 4 4 4 4 4 4 4 1 8 5 5 8 5 8 6 6 8 301	3 3,605	8 41 6 299 0 537 1 798
	1947–48	п	20,910	1,089	140 62 62 52 521 81 231	3,543	1,628 554 1,361	3,929	1,046 553 989 897 444	2,026	414 402 402 532 101 101 200 276	3,343	38 266 497 380 751
	1943-44	10	19,603	1,061	140 58 48 518 811 217	3,499	1,587 540 1,372	3,785	1,001 569 951 831 433	1,983	388 383 100 100 200 283	3,131	36 246 458 360 728
	1939–40	6	22,042	1,258	149 67 56 630 100 256	4,222	1,920 635 1,668	4,154	1,122 590 1,093 862 487	2,309	454 437 599 125 120 243 331	3,370	39 257 494 412 790
	1929-30	8	21,265	1,315	138 66 58 676 103 274	4,190	1,866 663 1,661	4,260	1, 141 596 1, 204 845 473	2,410	457 465 576 149 139 259 365	2,969	36 236 453 350 673
	1919–20	7	16,150	1,018	116 53 50 520 73 205	3,104	1,362 476 1,266	3,112	809 457 956 521 369	2,101	395 406 406 531 128 99 233 310	2,301	27 175 351 256 474
fer	1909-10	9	12,827	862	107 50 52 444 61 2 147	2,448	1,123 324 1,001	2,612	649 421 779 443 320	1,852	348 360 490 90 80 191 291	1,688	23 146 259 190 331
enmeenon r l	1899-1900	ស	10,633	717	98 47 47 366 47 112	1,920	857 208 855	2,449	616 430 738 355 1 310	1,632	243 373 460 44 168 182 262	1,344	25 134 216 151 207
	1889-90	4	8,154	577	98 442 446 274 34 84	1,459	643 133 683	1,912	549 342 538 1 282 200	1,276	127 306 385 21 21 48 146 243	1,127	20 102 198 122 203
	1879-80	က	6,144	535	103 49 49 233 27 74	1,290	573 115 602	1,626	426 322 432 1240 156	826	178 260 1281 19 (3) 60 138	777	17 86 128 92 170
	1 1870-71	61	4,545	480	100 48 44 202 202 22 63	1,148	494 87 567	1,394	432 295 342 193 132	518	(3) 14 53	368	13 56 77 73
	State, by region	1	Continental United States	NEW ENGLAND	Maine New Hampshire Vernont. Wassachusetts Rhode Island Connectiout.	MIDDLE ATLANTIC	New York New Jersey Pennsylvania	East North Central	Ohio. Indiana Illinois. Michigan Wisconsin.	West North Central	Minnesota Lowa Missour North Dakota South Dakota Nebraska Kansas.	South Atlantic	Delaware Maryland Virginia West Virginia North Carolina See footnotes at end of table.

414 620 415	84	2,134	484 583 595 472	2,326	355 421 394 1,157	870	94 111 49 201 121 127 142 25	2,209	357 229 1,624	111 8	85 369 5
375 582 370	85	2,011	455 548 552 456	2,200	344 381 400 1,075	798	103 103 185 112 113 133 23	1,971	324 206 1,441	18	338
364 547 313	78	1,878	414 492 527 445	2,074	320 361 386 1,006	669	78 91 168 93 93 122 122	1,493	279 167 1,047	65	76 277 3
385 584 327	83	2,071	493 537 567 474	2,373	373 398 485 1,116	787	98 106 47 199 106 88 88 124 18	1,498	275 166 1,057	9 4	255
348 538 267	89	1,825	433 482 474 436	2,224	331 350 470 1,074	730	105 98 48 191 76 76 76 121	1,342	279 155 909	8 9 4	69 193 3
331 467 166	53	1,428	4 343 458 368 4 260	1,684	326 256 356 746	574	92 85 33 150 59 59 46 98	829	211 137 481	88	38
244 346 104	45	1,207	315 364 267 261	1,261	255 183 279 545	351	41 51 17 108 37 37 20 69 69	546	156 104 287		
201 298 75	35	1,171	310 339 298 225	844	195 146 64 439	219	126 22 22 110 73 22 22 10 51	337	75 64 197		
148 241 65	28	939	226 324 182 208	528	1149 88 292	107	110 110 15 39 113 21 21	227	37 43 147		
191 145 27	21	661	178 209 118 157	242	155 155 132	50	13 13 13 17 17	139	11 27 101		
45 11	10	408	121 89 108 90	128	47 40 41	20	(6) 1 1 1 1 1 1 2	83	3 15 64		
South Carolina	District of Columbia	EAST SOUTH CENTRAL	Kentucky Tennessee Alabama Missisppi	West South Central	Arkansas Louisiana Oklahoma Texas	Mountain	Montana Idaho- Naho- Colorado- New Mexico- Arizona Utah- Newala	PACIFIC	Washington-Oregon-California	Outlying parts of the United States Alaska. Canal Zone.	Hawaii Puerto Rico Virgin Islands

4 Statistics, 1918-19. 5 Fewer than 500.

<sup>&</sup>lt;sup>1</sup> Approximate.
<sup>2</sup> High-school attendance not reported.
<sup>8</sup> Included with North Dakota.

Table 16.—Average length of term, and school attendance in full-time public elementary and secondary day schools, by State, for specified years

etementary and s		number of				Average	1
State, by region				1949-50		number of days attended by each	Percent of pupils enrolled attend-
	1929-30	1939-40	Total	Elemen- tary	Secondary	pupil enrolled, 1949-50	ing daily
1	2	3	4	5	6	7	8
Continental United States	172.7	175.0	177.9	178.6	176.0	157.9	88.7
NEW ENGLAND			178.7	178.2	179.9	159.8	89.4
Maine	179.0 179.0 172.1 183.3 175.3 183.7	177.7 176.2 179.2 179.7 180.0 183.1	180.0 176.5 170.1 178.4 180.0 180.7	180.0 176.3 169.0 177.3 180.0 180.7	180.0 176.8 173.0 180.4 180.0 180.8	164.9 161.5 156.6 158.1 156.6 162.3	91.5 91.5 92.0 88.6 87.0 89.8
MIDDLE ATLANTIC			182.5	182.6	182.4	159.5	87.4
New York New Jersey Pennsylvania	187.5 188.4 181.2	184.3 185.2 181.6	182.6 182.2 182.6	182.6 182.2 182.6	182.4 182.3 182.4	155.4 157.4 165.8	85.1 86.4 90.8
East North Central			180.4	186.5	166.5	163.1	90.4
Ohio	179.2 173.4 188.4 185.6 179.2	180.5 170.0 186.4 183.0 180.3	178.0 173.7 186.6 180.0 181.9	175.0 173.5 186.3 180.0 183.2	180.0 174.2 187.5 180.0 179.0	164.2 148.3 166.9 166.1 165.6	92.3 85.4 89.4 92.3 91.0
WEST NORTH CENTRAL			174.9	174.6	175.7	154.1	88.1
Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	180.1 175.9 180.5 165.7 178.5 175.2 169.8	172.8 176.6 179.1 172.7 174.9 176.0 172.4	171.5 179.3 179.1 172.7 175.0 177.4 1 165.1	170.1 179.2 178.1 172.7 175.0 176.8 165.1	171.8 171.1 182.2 172.7 175.0 179.1 165.1	154.6 156.8 155.1 155.5 158.2 158.5 142.9	90.2 87.5 86.6 90.0 90.4 89.3 86.5
SOUTH ATLANTIC			179.1	178.9	179.5	159.0	88.8
Delaware	183.0 186.1 164.1 165.7 154.3 147.0 148.0 154.4	182.1 187.6 180.2 176.1 164.3 163.0 162.2 167.5	181.9 184.1 180.0 175.0 179.9 177.4 178.0 180.0	181.8 184.1 180.0 174.9 179.9 176.7 178.0 180.0	182.2 184.2 180.0 175.2 179.9 179.7 177.9 180.0	161.5 164.1 161.6 159.2 162.2 148.5 153.7 166.2	88.7 89.1 89.8 91.0 90.2 83.7 86.3 92.2
District of Columbia	173.6	178.8	176.0	175.2	177.7	153.0	86.9
East South Central			170.0	168.6	174.8	149.3	87.8
Kentucky Tennessee Alabama Mississippi	165.0 163.2 150.0 133.4	159.1 166.3 153.5 145.7	171.2 176.7 176.3 172.5	169.9 176.7 176.3 150.0	175.8 176.7 174.4 166.0	147.3 156.2 154.2 136.5	86.0 88.4 87.4 89.5
WEST SOUTH CENTRAL			176.9	176.7	177.5	153.2	86.6
Arkansas Louisiana Oklahoma Texas	149.4 151.0 173.3 146.0	158.6 169.0 175.6 171.9	173.9 179.0 184.2 174.6	173.9 179.0 184.2 174.0	174.0 174.0 184.2 175.2	151.7 155.8 164.5 149.1	87.2 87.0 89.3 85.4

See footnote at end of table.

Table 16.—Average length of term, and school attendance in full-time public elementary and secondary day schools, by State, for specified years—Continued

	Averag	e number o	f days scho	ols were in	session	Average number	Percent
State, by region				1949-50		of days attended by each	of pupils enrolled attend-
	1929-30	1939-40	Total	Elemen- tary	Secondary	pupil enrolled, 1949–50	ing daily
1	2	3	4	5	6	7	8
MOUNTAIN			176.5	176.6	176.0	156.1	88.5
Montana Idaho- Wyoming- Colorado New Mexico- Arizona Utah Nevada	173.5 162.6 161.3 180.0 172.2 175.1 172.5 178.9	171.8 174.5 176.7 171.9 175.0 168.9 174.8 174.1	183.5 175.8 175.0 176.1 180.0 170.9 175.3 176.6	184.2 177.6 175.4 176.0 180.0 170.0 175.3 176.1	181.3 171.3 173.7 176.6 180.0 174.2 175.2 178.6	163.5 159.6 143.7 154.7 146.1 155.2 162.3 176.4	89.1 90.8 82.1 87.8 81.2 90.9 92.6 99.9
Pacific			175.2	175.1	175.8	160.4	91.5
Washington Oregon California	179.4 182.9 178.3	178.7 174.3 176.6	173.8 179.2 175.0	172.8 178.9 175.0	176.1 180.0 175.0	154.7 160.6 161.7	89.0 89.6 92.4
Outlying parts of the United States Alaska Canal Zone Guam	176.2 207.6 203.0	186.4 204.2 189.0	175.0 187.3	187.1	187.7	135.1 164.4	77.2 87.8
Hawaii Puerto Rico Virgin Islands	169.0 191.2 190.0	180.0 192.0	171.7 191.0 180.9	191.0 181.0	191.0 180.5	163.3 172.1 169.8	95.1 90.1 93.9

<sup>&</sup>lt;sup>1</sup> Statistics, 1947-48.

Table 17.—Number of schools, elementary and secondary; number, enrollment, and percent of teachers in 1-teacher schools; and number of and enrollment in 2- and 3-teacher schools: 1949-50

	in namo	and namoes of and emotiment in		i	and offencies	schools. 1717	00-01			
	ž l	Number of schools	ols	1-teac	1-teacher, 1-room schools	chools	2-teache	2-teacher schools	3-teache	3-teacher schools
State, by region	Total	Elementary	Secondary	Number of schools (in- cluded with elementary)	Total enrollment	Percent of teachers in 1-room schools	Number	Total enrollment	Number	Total enrollment
1	67	က	4	ıo	9	7	8	6	10	п
Continental United States	152,767	128,225	24,542	59,652		6.5				
NEW ENGLAND	6,462	5,399	1,063	1,413		2.8			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Maine New Hampshire Vermont. Wassachusetts Rhode Island Connectiout.	1,634 541 885 2,209 368 825	1,432 434 801 1,731 304 697	202 107 84 478 64 128	638 99 506 102 24 44	2,001	10.1 3.5 21.0 21.0 .4	81 110 151 25 73	4,006	40 65 15	3,057
MIDDLE ATLANTIC	16,367	13,965	2,402	3,393	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2.1	1,196		362	
New York New Jersey Pennsylvania	6,936 1,796 7,635	5,927 1,528 6,510	1,009 268 1,125	1,121 58 2,214	22,420	1.4	218 157 821	9,811	98 36 228	7,350
EAST NORTH CENTRAL	22,955	18,784	4,171	9,749	1 1 1 1 1 1 1	5.7			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1
Ohio. Indiana Illinois Michigan Wisconsin	4,273 3,102 4,412 4,666 6,502	3,074 1,2,271 3,470 3,969 6,000	1,199 831 842 697 502	341 1375 2,370 2,707 3,956	8,691 39,438 64,691 81,178	1.6 5.0 7.3 19.0	239 320 403	14,001	128	11,004
WEST NORTH CENTRAL	36,919	32,697	4,222	24,600	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	23.6	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
Minnesota Iowa Missouri North Dakota South Dakota Nobraska Kansas	5,688 7,350 7,053 3,278 3,680 5,412 4,458	5,122 6,373 6,302 2,871 3,391 4,860 3,778	566 977 751 407 289 552 680	3,948 4,173 3,788 3,065 4,289 2,696	69,443 58,760 28,063 33,693 43,679 32,345	20.2 19.6 16.8 40.4 43.0 35.9 18.0	241 142 370 88 378	11,131 6,970 3,549 11,824	84 50 126 126 17	6,243 6,243 1,283 7,908
South Atlantic	22,475	18,580	3,895	6,492	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4.8	3,650	1 0 0 0 1 0 1 1 1	1,880	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Delaware	194	142	52	45	1,207	2.4	16	911	7	589

6,364 59,846 34,734 22,488 10,044				65,719	23,000 18,026 9,203 15,490		1,740		1,989 2,729 747		3,219		944	23,686
226 226 525 525 389 250 125			202 373 291	758	214 191 121 232		33		25 50 13	362	40 85 3 237		10	116
10,628 33,249 49,262 42,206 9,182				98,412	26,215 23,240 27,948 21,009		3,619	6,435	1,975 2,238 1,047		2,655		353	38,517
184 623 593 481 952 628 173		3,432	804 1,095 670 863	1,910	374 388 637 511	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	86	242	44 60 24	640	61 186 393		10	323
16.92 1.05.22 1.05.53		9.6	17.3 7.9 3.8 11.4	3.1	3.4.2 1.1.5	6.9	19.5	15.7 6.9	1.8	1.2	2.5		888	10.6
3,317 51,688 23,057 49,833 6,935				77,602	23,390 16,311 26,247 11,654		8,281	6,389	1,879 476 986		1,975		660 400 30	230
127 985 2,390 363 917 1,390 275		7,466	3,127 1,747 1,747 1,778	2,984	682 536 1,188	2,564	896	634 634	94	166	121 252 3 618		44 14 1	950
212 533 374 952 445 808 482	37	2,448	539 488 740 681	3,783	583 541 998 1,661	1,174	206	287	85 140 41	1,384	367 271 746		31	327 2
858 4,022 4,022 2,812 3,238 3,133 1,401	122	16,346	4,678 4,349 3,221 4,098	111,111	1,983 1,561 1,846 5,721	5,602	1,221	1,471	449 367 166	5,741	1,167 1,083 2 3,491		56 45 16	134
1,070 3,345 4,396 3,804 3,683 1,941 1,883	159	18,794	5,217 4,837 3,961 4,779	14,894	2,566 2,102 2,844 7,382	6,776	1,427	1,758	534- 507 207	7,125	1,534 1,354 4,237		87 49 27	159 2,066 25
Maryland Virginia West Virginia North Carolina Gouth Carolina Gougia Florida	District of Columbia	EAST SOUTH CENTRAL	Kentucky Tennessee Alabana Mississippi	West South Central	Arkansas Louisiana. Oklahoma. Texas.	Mountain	Montana	Colorado New Mexico	Arizona Utah Nevada	PACIFIC.	Washington. Oregon. California	Outlying parts of the United States	Alaska	Hawaii Puerto Rico Virgin Islands

<sup>1</sup> Statistics, 1947-48. <sup>2</sup> Statistics, 1946-47. <sup>3</sup> Statistics, 1948-49.

Table 18.—Number of pupils transported, number of vehicles, and expenditures for transportation, by State: 1949–50

		d pupils ported	Number of vehicles	Expenditure of public funds for	Average	Percent trans-
State, by region	Number	Percent	operated at public expense		cost per pupil transported	portation is of total current expense
1	2	3	4	5	6	7
Continental United States	6,947,384	27.7	116,197	214,503,541	30.88	4.6
New England Maine New Hampshire Vermont Massachusetts Rhode Island Connecticut	258,024 54,739 22,851 14,877 88,008 10,000 67,549	20.0 34.6 31.8 24.3 13.9 10.4 24.7	5,477 1,293 750 795 1,384 140 1,115	9,952,062 1,885,324 1,065,114 819,846 3,275,414 484,455 2,421,909	38.54 34.44 46.61 55.10 37.22 48.45 35.85	3.8 8.3 7.7 7.5 2.5 2.4 3.9
MIDDLE ATLANTIC	775,486	18.4	13,051	30,403,486	39.21	3.1
New York New Jersey Pennsylvania	301,766 126,804 346,916	15.1 18.8 22.4	5,868 1,869 5,314	13,725,070 4,346,510 12,331,906	45.48 34.28 35.55	2.7 2.6 4.0
East North Central	1,102,032	23.9	22,793	42,668,578	38.72	4.4
Ohio	379,846 259,769 169,970 212,447 80,000	31.6 37.7 14.7 19.9 16.2	6,793 5,248 4,400 3,452 2,900	9,696,005 8,664,218 9,227,071 9,484,001 5,597,283	25.53 33.35 54.29 44.64 69.97	4.3 6.2 3.3 4.4 5.4
WEST NORTH CENTRAL	502,435	20.8	12,225	27,680,773	55.09	6.1
Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	135,450 151,951 112,758 17,979 5,320 130,000 48,977	28.1 31.8 17.5 15.7 4.5 13.2 14.1	3,179 3,405 2,766 93 266 419 2,097	9,201,490 6,655,347 4,854,044 1,143,169 899,874 1,186,426 3,740,423	67.93 43.80 43.05 63.58 169.15 39.55 76.37	8.7 6.9 5.0 4.9 3.7 2.7 5.7
SOUTH ATLANTIC	1,524,395	37.5	19,265	30,449,829	19.97	5.5
Delaware	14,036 116,259 1279,596 175,212 405,115 130,429 243,754 159,849	30.5 34.7 46.8 40.0 45.8 26.4 33.9 35.5	261 1,402 2,852 1,422 5,846 2,206 3,303 1,963	447,706 3,108,863 5,141,970 3,367,166 6,110,740 3,047,976 6,071,185 3,131,275	31.90 26.74 18.39 19.22 15.08 23.37 24.91 19.59	4.2 4.9 5.6 5.6 5.0 6.0 7.9 4.1
District of Columbia	145	.2	10	22,948	158.26	.1
East South Central	942,555	38.8	13,135	18,594,983	19.73	7.6
Kentucky Tennessee Alabama Mississippi	189,096 252,443 291,595 209,421	33.6 38.3 42.9 39.7	2,330 2,783 3,882 4,140	4,016,276 5,136,003 4,905,850 4,536,854	21.24 20.35 16.82 21.66	6.8 6.7 7.0 12.0
West South Central	1,002,712	37.3	16,312	24,674,668	24.61	5.4
Arkansas Louisiana Oklahoma Texas	193,353 254,545 143,000 411,814	47.5 52.7 32.4 30.4	2,837 3,171 3,267 7,037	3,694,056 6,280,577 3,617,932 11,082,103	19.10 24.67 25.30 26.91	9.3 7.0 4.4 4.6

Table 18.—Number of pupils transported, number of vehicles, and expenditures for transportation, by State: 1949-50—Continued

Charle bar areing	Enrolled transp		Number of vehicles operated at	funds for	Average cost per	Percent trans- portation
State, by region	Number	Percent	public expense	transporta- tion (exclud- ing capital outlay)	pupil transported	is of total current expense
1	2	3	4	5	6	7
MOUNTAIN	255,904	26.0	5,793	11,125,096	43.47	5.8
Montana Idaho Wyoming Colorado	26,071 48,031 15,090 42,088	24.6 39.3 25.3 18.4	653 806 650 1,761	2,082,927 1,912,960 1,014,021 1,865,223	79.89 39.83 67.20 44.32	8.2 9.3 7.9 4.2 7.7
New Mexico Arizona Utah Nevada	34,186 43,844 42,329 4,265	22.9 31.5 27.5 17.0	990 378 443 112	2,095,036 891,698 1,011,950 251,281	61.28 20.34 23.91 58.92	7.7 2.9 3.9 4.1
Pacific	583,841	24.2	8,146	18,954,066	32.46	3.3
Washington Oregon California	146,971 106,870 330,000	36.7 41.9 18.8	2,175 1,368 4,603	4,227,085 3,506,180 11,220,801	28.76 32.81 34.00	4.7 5.5 2.6
Outlying parts of the United States						
AlaskaCanal Zone Hawaii	72	.8	39 3	179,030 15,155 128,110	210.49	5.3 .9 .7
Puerto Rico	2,467	.6	46	44,494	18.03	.2

<sup>&</sup>lt;sup>1</sup> Estimated.

Table 19.—Number of ultimate or basic administrative units and number of teaching positions, by State: 1949-50

				•		2 6 6									
	Total						Num	Number of teaching positions	ching posi	tions					
State, by region	units	None	н	2	က	4	5 to 9	10 to 19	20 to 29	30 to 39	40 to 49	50 to 99	100 to 149	150 to 199	200 or more
1	67	ಣ	4	2	9	7	8	6	10	11	12	13	14	15	16
35 States and the District of Columbia	50,188	10,471	20,534	3,093	1,686	1,396	3,455	3,807	1,636	975	591	1,285	476	270	513
NEW ENGLAND	1,067	17	42	98	83	99	212	201	91	52	37	87	31	20	42
New Hampshire Vermont	240 265 351 39 172	10 5 1	17 14 11	43 26 13	30 30 14 9	18 25 14 2 7	47 84 47 32	42 52 71 71 8	15 16 40 4 16	4 3 25 4 16	8 2 1 6 4 6	6 41 10 23	21 21 7	10 20	24 24 12
MIDDLE ATLANTIC	7,012	1,661	1,246	393	277	254	989	838	511	353	203	388	94	22	81
New York	3,929 559 2,524	1,507 32 122	1,121 $4$ $121$	218 13 162	98 22 157	59 18 177	115 83 488	240 126 472	210 62 239	131 35 187	70 28 105	103 65 220	30 50	6 7 14	25 35 21
EAST NORTH CENTRAL	6,427	296	2,748	396	193	174	427	793	287	126	84	141	33	15	43
OhioMichigan	1,509	12 955	2,707	76 320	. 65	97 77	269 158	548 245	151 136	49	47 37	80	15 18	48	23
West North Central	25,415	7,090	14,464	286	465	380	871	640	222	96	52	88	30	12	18
Minnesota Missouri Nebraska Kansas-	7,116 6,273 6,769 5,257	2,519 1,542 1,874 1,155	3,737 3,788 4,243 2,696	233 185 129 440	80 42 44 299	50 41 64 225	83 247 245 296	233 232 117 58	82 92 23 25	28 40 12 16	17 19 4 12	37 25 8 18	7 9 3 11	5130	4004
South Atlantic	2,208	149	170	206	169	175	331	219	63	55	22	219	137	86	160
Delaware Maryland Virginia West Virginia North Carolina South Carolina	17 24 127 55 172 1,559	149	170	206	169	175	331	1 215	2 2 3 2 5 2 3	312	5 17 17	38 38 43 30	25 12 29 4	19 13 30 2	111 224 245 455 6

21 18	1	83	12 29 42	09	en g	24	13	8	00 1	13	12			0 11
21 0	1 1 1 1 1 1	57	112 23 22	24	40	10	6	6	4-	∞	26		1 1 1	
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10		32	19 7 6	62	26	53	21	9 4 4	1	26	17 9			4
73.44		34	20 6 8	167	37	130	36	0100	0.02	56	33			1
w 61		38	25 12 1	305	101	204	49	16	တက	70	38		3	
12		53	40 11 2	741	153	588	134	58 30 27	17	188	85 103		7	
	1	12	11	553	32	521	161	71 62 62 16	11	202	78 124		7	
				172	ro	167	38	15 16	9	137	26 1111		3	
		1		303	-	302	99	33	13	130	31		-	
	1			591	1	590	174	98	24	260	193		1	
	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			601	1	009	895	730	95	368	116 252		2	
	1			2	2		331	275 40	16	254	35 219			
186	1	493	237 148 108	3,812	421	3,324	1,984	1,325	196	1,770	1,179		27	1 73
Georgia	District of Columbia	EAST SOUTH CENTRAL	Kentucky	WEST SOUTH CENTRAL	Arkansas	Texas	Mountain	Montana		Pacific	WashingtonOregon	Outlying parts of the United States	AlaskaAmerican SamoaCanal Zone	Guam. Hawaii. Puerto Rico

Table 20.—Current expenditure for administration (general control) by each taxing unit (State, county, and local) and lunch program statistics, by State: 1949-50

			r administ ds of dolla		Sch	ool lunch pr	ogram
State, by region	Total	State	County	Local	Number of schools serving lunches	Average number of pupils served per day	Peak num- ber served anytime during year
1	2	3	4	5	6	7	8
Continental United States	220,050	34,927	27,402	157,722	43,821	5,911,221	6,799,824
New England	10,503	2,093		8,410	2,438	301,106	341,998
Maine New Hampshire Vermont Massachusetts Rhode Island Connecticut	990 805 600 5,041 727 2,342	526 157 155 283 107 866		464 648 445 4,757 620 1,476	515 322 308 875 79 339	28,373 22,739 25,450 143,850 45,540 35,154	37,215 27,207 26,382 145,015 65,520 40,659
MIDDLE ATLANTIC	44,040	7,636	1,217	35,187	3,716	543,802	656,434
New York New Jersey Pennsylvania	19,553 8,483 16,004	5,790 825 1,021	510 707	13,763 7,148 14,276	2,300 500 916	306,862 55,612 181,328	328,196 56,678 271,560
EAST NORTH CENTRAL	37,942	2,994	5,584	29,364	6,757	963,953	1,060,386
Ohio	8,127 3,553 11,944 10,122 4,196	635 242 1,142 541 433	1,313 970 1,472 874 955	6,178 2,341 9,331 8,706 2,808	1,318 1,272 1,959 1,040 1,168	229,889 97,595 429,199 135,070 72,200.	242,854 113,127 467,738 153,637 83,030
WEST NORTH CENTRAL	22,038	1,837	2,856	17,345	5,213	612,258	697,245
Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	5,420 5,241 4,772 587 1,354 2,455 2,209	417 534 278 75 62 274 197	495 693 694 370 206 397	4,508 4,015 3,800 512 921 1,975 1,615	1,040 799 1,576 619 182 260 737	165,843 139,380 190,932 22,403 10,101 15,280 68,319	202,197 159,248 194,125 31,200 13,903 23,027 73,545
SOUTH ATLANTIC	19,824	5,218	3,467	11,139	7,954	1,197,734	1,503,478
Delaware	995 2,458 2,737 2,155 3,251 2,606 2,845 2,259	404 523 1,217 408 726 487 905 547	1,000 1,748 719	591 1,935 519 	95 467 1,131 1,535 1,522 1,554 1,495 123	12,250 90,993 227,241 109,139 313,500 184,000 242,665 14,146	14,101 94,884 240,000 110,100 319,100 187,498 518,269 15,261
District of Columbia	517			517	32	3,800	4,265
East South Central	9,446	1,825	739	6,882	5,727	742,419	836,435
Kentucky Tennessee Alabama Mississippi	3,019 3,050 1,867 1,509	357 646 460 362	739	2,662 2,404 1,407 409	1,141 1,946 1,511 1,129	124,122 214,565 260,392 143,340	181,890 221,786 273,767 158,992
West South Central	28,857	5,031	2,840	20,986	6,440	909,968	988,243
Arkansas Louisiana Oklahoma Texas	2,995 3,834 5,197 16,831	418 1,471 393 2,750	470 400 1,971	2,107 2,364 4,405 12,109	946 1,529 1,610 2,355	134,216 332,216 126,000 317,536	143,700 350,000 131,000 363,543

Table 20.—Current expenditure for administration (general control) by each taxing unit (State, county, and local) and lunch program statistics, by State: 1949–50—Continued

					ı		
			r administ ds of dolla		Sch	ool lunch pr	ogram
State, by region	Total	State	County	Local	Number of schools serving lunches	Average number of pupils served per day	Peak number served anytime during year
1	2	3	4	5	6	7	8
Mountain	10,582	1,473	957	8,152	2,012	215,808	262,910
Montana	1,895 1,231 921 2,247 1,345 1,587 1,015	295 257 132 283 63 163 166 114	293 160 118 225	1,307 814 671 1,739 1,282 1,263 849 227	383 272 94 425 246 219 316 57	21,685 32,897 14,459 22,000 27,176 45,590 47,000 5,001	23,583 38,194 14,996 42,349 38,491 48,000 52,000 5,297
Pacific	36,818	6,819	9,742	20,257	3,564	424,173	452,695
Washington Oregon California	3,989 2,505 30,325	487 349 5,983	379 200 9,164	3,123 1,956 15,179	839 520 2,205	125,290 63,000 235,883	133,753 68,008 250,934
Outlying parts of the United States Alaska Canal Zone Hawaii Puerto Rico	156 67 486 1,353	62 67 486 1,353			7 1 149 1,506	1,282 400 56,500 180,961	450 58,968 197,367

Table 21.—Balance on hand from school year 1948–49, and receipts from permanent school funds and leases of school lands, by State: 1949–50

		REC	EIPTS FR	OM PERM	ANENT S School	CHOOL F LANDS	UNDS
State, by region	Balance on hand from school year,	1 Otal	Receipt sands of from	dollars)	Sour (thous	ce of recands of com-	eipts lollars)
	1948-49	(thou- sands of dollars)	Perma- nent funds	Leases of school lands	State	County	Local
1	2	3	4	5	6	7	8
Continental United States	1,314,833	35,019	27,068	7,950	29,798	2,577	2,644
NEW ENGLAND	7,676	1,063	868	195	846		217
Maine New Hampshire Vermont Massachusetts	907 1,720 325	298 275 57 238	103 275 57 238	195	81 275 57 238		217
Rhode Island Connecticut	4,723	45 151	45 151	(2)	45 151		
MIDDLE ATLANTIC	173,813	1,011	1,011		1,011		
New York New Jersey Pennsylvania	92,531 34,965 46,317	460 469 82	1 460 469 82		460 469 82		
East North Central	310,375	3,054	989	2,065	1,457		1,598
Ohio Indiana Illinois Michigan Wisconsin	115,397 	216 716 1,655 459 9	216 716 57	1,598 459 9	216 716 57 459		1,598
West North Central	166,521	8,806	7,557	1,249	7,825	981	
Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	31,728 38,993 46,110 11,875 12,412 10,728 14,676	3,674 126 981 1,258 1,011 1,258 498	3,674 126 381 609 1,011 1,258 498	600 649	3,674 126 	981	
SOUTH ATLANTIC	91,534	595	595		595		
Delaware Maryland Virginia West Virginia North Carolina South Carolina Georgia Florida	3,015 16,181 5,346 15,791 8,127 16,455 21,015	95	95		95		
District of Columbia	5,605						
East South Central	32,718	577	577	880	577		
Kentucky	5,392 17,206 10,121	139 151 225 62	139 151 225 62	880	139 151 225 62		

See footnotes at end of table.

Table 21.—Balance on hand from school year 1948-49, and receipts from permanent school funds and leases of school lands, by State: 1949-50—Con.

		REC		OM PERM			UNDS
State, by region	Balance on hand from school	Total	sands of	s (thou- i dollars)		rce of rec ands of o from—	
	year, 1948-49	(thou- sands of dollars)	Perma- nent funds	Leases of school lands	State	County	Local
1	2	3	4	5	6	7	8
WEST SOUTH CENTRAL	87,469	7,868	6,614	1,254	5,443	1,596	829
Arkansas Louisiana Oklahoma Texas	2,606 23,543 5,412 55,907	1,213 1,528 5,127	1,528 5,086	1,213	1,311 4,132	1,213 217 166	829
Mountain	93,329	9,553	6,835	2,717	9,553		
Montana Idaho Wyoming Colorado New Mexico Arizona Utah Nevada	14,069 5,693 3,807 42,456 9,899 11,525 2,060 3,819	1,548 731 3,285 921 2,200 487 280 101	432 484 2,000 921 2,200 487 210 101	1,116 246 1,285	1,548 731 3,285 921 2,200 487 280 101		
Pacific	351,397	2,490	2,022	469	2,490		
Washington Oregon California	40,473 15,246 295,678	1,679 228 583	1,230 228 564	449	1,679 228 583		

<sup>1</sup> Estimated.
2 Less than \$500.

Table 22.—Income from appropriation and taxation, by State: 1949-50

	[Thousands of			
			Taxing unit	
State, by region	Total	State 1	County <sup>2</sup>	Local
1	2	3	4	5
Continental United States.	5,023,325	2,122,763	305,569	2,594,993
NEW ENGLAND	262,187	57,034		205,153
Maine	24,599 14,280 11,129 127,841 21,564 62,775	7,038 672 3,173 26,512 4,458 15,181		17,561 13,608 7,956 101,329 17,105 47,594
MIDDLE ATLANTIC	1,055,111	388,797	1,857	664,457
New York New Jersey Pennsylvania	573,049 178,589 303,473	237,436 34,165 117,196	1,857	335,613 142,567 186,277
East North Central	1,054,503	356,842	15,602	682,060
Ohio	236,682 144,950 303,824 254,435 114,613	81,708 55,768 58,091 140,328 20,947	250 538 14,334	154,493 89,182 245,483 113,570 79,332
WEST NORTH CENTRAL	453,229	124,329	34,228	294,672
Minnesota	102,486 91,298 99,272 20,247 21,460 39,029 79,437	37,407 18,146 40,687 4,883 1,817 1,239 20,151	8,123 738 5,195 4,145 370 207 15,449	56,957 72,414 53,389 11,219 19,273 37,583 43,837
SOUTH ATLANTIC	586,524	347,300	126,793	112,431
Delaware	11,496 74,496 80,604 68,525 115,997 48,931 72,170 90,230	10,065 29,747 34,692 45,302 91,210 32,820 51,863 49,627	23,786 27,272 23,223 18,113 3,310 12,833 18,255	1,432 20,962 18,640 
District of Columbia	24,076	41,974		22,102
East South Central	248,239	148,577	55,397	44,265
Kentucky Tennessee Alabama Mississippi	60,341 83,581 68,923 35,394	23,833 53,055 53,203 18,486	18,877 22,492 8,988 5,040	17,631 8,034 6,733 11,868
West South Central	470,654	306,751	30,994	132,909
Arkansas Louisiana Oklahoma Texas	41,814 92,053 77,003 259,783	26,333 69,158 44,705 166,556	842 18,772 2,441 8,939	14,640 4,124 29,857 84,288

See footnotes at end of table.

Table 22.—Income from appropriation and taxation, by State: 1949-50—Con.

			Taxing unit	
State, by region	Total	State 1	County 2	Local
1	2	3	4	5
MOUNTAIN	190,534	69,783	28,067	92,683
Montana Idaho Wyoming. Colorado New Mexico. Arizona Utah Nevada	44,739	5,815 4,413 3,097 8,995 18,542 11,059 15,519 2,344	10,159 4,225 1,314 5,879 1,273 3,569	10,097 11,968 6,406 29,865 *1,250 16,927 14,341 1,831
Pacific	702,343	323,349	12,631	366,362
Washington Oregon California <sup>5</sup>	93,887 63,776 544,680	66,886 20,449 236,015	652 906 11,074	26,350 42,421 297,591
Outlying parts of the United States Alaska Canal Zone Hawaii Puerto Rico Virgin Islands	3,718 136 19,259 26,860 421	2,772 16,463 26,860	2,796	945 136 

Includes receipts for State office, cost of free textbooks when furnished by State, and the amounts paid by the State towards teacher retirement and the lunch program.
 Includes county appropriation for county superintendent's office.
 Estimated.
 Federal funds.
 Includes income for junior colleges.

Table 23,-Income from miscellaneous revenue sources and total revenue receipts, by State: 1949-50

	Receipts those	from revenu lesignated in	Receipts from revenue sources other than those designated in tables 21 and 22	her than nd 22				Total reven	Total revenue receipts			
State, by region			Taxing unit			Subsidies		Federal			Taxing unit	
	Total	State	County	Local	Total	from educational founda- tions	Aid for vocational educators	Lunch 1 program	Other, excluding defense projects	State	County	Local
1	67	က	4	າດ	9	2	80	6	10	n	12	13
Continental United	222,732	13,127	20,704	188,901	5,437,044	121	25,291	76,379	54,179	2,165,689	328,849	2,786,537
NEW ENGLAND	2,243	46	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2,197	270,312		1,463	3,078	278	59,927		207,567
Maine New Hampshire Vermont. Massachusetts Rhode Island. Connecticut.	61 150 180 231 159 1,461	5		59 150 180 231 159 1,417	25,578 15,288 11,757 130,182 22,253 65,255		180 157 157 157 528 172 268	391 273 215 1,344 255 600	153 18 18 58	7,121 3,230 26,750 4,503 15,376		17,837 13,758 13,758 101,560 17,264 49,011
MIDDLE ATLANTIC	45,023	622	278	44,123	1,113,779		3,798	8,575	261	390,431	2,135	708,580
New York New Jersey Pennsylvania	16,250 2,013 26,760	600	278	15,650 1,713 26,760	596,184 183,130 334,465		1,749 543 1,506	4,676 1,306 2,594	2111	238,496 34,656 117,279	2,135	351,263 144,280 213,036
EAST NORTH CENTRAL	78,115	2,660	3,296	72,159	1,153,090	37	4,491	11,450	1,439	360,959	18,897	755,816
Ohio Indiana. Illinois Michigan	19,751 2,675 42,140 10,542 3,007	2,601 22	2,675	19,697 42,103 7,375 2,985	260,985 151,022 351,737 268,712 120,634	37	1,129 705 1,184 863 610	2,990 1,977 2,934 2,323 1,226	217	81,924 56,484 58,185 143,387 20,978	2,675 2,675 250 1,104 14,334	174,190 89,182 289,184 120,944 82,317
West North Central	16,561	251	407	15,903	488,703	7	2,963	6,706	431	132,405	35,616	310,575
Minnesota Lowas Missouri North Dakota South Dakota Nobraska	4,925 2,226 1,452 802 429 1,764 4,962	23 26 10 172 19	10 36 36	4,892 2,200 1,416 802 58 1,593 4,943	113,369 95,578 104,545 22,774 23,407 42,806 86,223	7	573 555 755 752 205 197 295 387	1,404 1,373 2,089 262 187 452 940	306	41,104 18,298 40,687 6,142 2,838 2,669 20,668	8,133 6,212 4,145 732 207 15,449	61,848 74,614 54,805 12,020 19,331 39,176 48,780
See footnotes at end of table.												

			517	111211C	.S (	of STA	IE	SCHOOL SY	211	EMS	6
122,098	1,743 21,204 26,160 	22,111	47,191	18,214 8,613 8,496 11,868	142,795	14,934 7,851 29,857 90,154	99,465	10,132 13,133 7,118 32,584 17,974 17,974 14,780 2,049	392,450	30,549 49,594 312,307	969 136
141,493	24,593 30,096 23,712 21,822 3,609 16,361 21,300		55,658	19,094 22,529 8,988 5,048	33,728	21,020 2,658 9,208	28,606	10,159 4,225 1,314 5,930 1,712 3,619 1,648	12,715	652 906 11,158	2,887
348,010	10,171 29,747 34,692 45,311 91,294 32,820 51,863 50,138	1,974	149,322	23,992 53,255 53,527 18,549	317,063	26,339 73,889 46,106 170,729	83,488	7,374 5,458 6,383 9,927 24,530 11,546 15,824 2,447	326,084	68,652 20,679 236,753	2,772
26,619	1,034 1,243 8,490 4,466 8,892 2,495	1	9,539	3,640 5,711 188	1,005	476	2,068	1,092 74 78 386 386 161 355	12,540	3,472	38 1,570
15,743	108 2,129 1,638 3,837 2,331 3,178 1,579	174	10,990	2,656 2,786 3,047 2,501	11,738	2,230 2,850 1,900 4,759	2,790	267 350 163 528 448 460 517 58	5,307	1,067 789 3,452	13 249 2,807 2,807
4,050	155 302 606 606 404 484 743 743 331	135	2,706	693 691 702 621	2,935	528 518 534 1,355	1,334	163 163 155 211 211 164 162 160	1,552	315 211 1,025	198
∞	2-6		43	41	8	2	2	2	16	01	
658,021	12,177 77,650 87,682 72,308 135,326 59,471 90,346	24,393	275,450	68,288 93,625 74,759 38,777	509,271	45,350 106,126 81,584 276,210	217,753	29,186 23,330 15,208 49,179 28,549 34,148 31,442 6,711	750,664	104,712 72,178 573,774	3,792 11,706 19,798 30,304 600
6,667	311 242 1,520 2,314 2,958 1,833 480	6	2,926	583 579 1,763	9,057	3,727 5,037	6,782	35 1,166 2,712 2,719 1,047 446 1,047 218	26,088	4,199 7,172 14,716	24
14,700	2,823 489 3,708 3,708 3,528 3,645		261	216 37 9	1,139	1,035	539	50 439 50	84	84	91
115	12 84 84 (2)	1	167	20 49 98	4,868	6 4,731 90 41	4,153	313 11 3,788 2	245	88 2 155	130
24,482	322 1,049 4,343 498 6,107 3,257 5,361 3,534	6	3,354	820 665 1,861 9	15,064	300 9,493 90 5,181	11,473	46 1,479 713 2,780 4,673 1,097 465 220	26,416	4,287 7,174 14,955	24 191 130 6
SOUTH ATLANTIC	Delaware Mayland Waryland West Virginia Worth Carolina South Carolina Georgia Florida	District of Columbia	EAST SOUTH CENTRAL	Kentucky Tennessee Alabama Mississippi	WEST SOUTH CENTRAL	Arkansas. Louisiana. Oklahoma. Texas.	Mountain	Montana Idaho Nayoming Colorado New Mexico Arizona Utah	PACIFIC	WashingtonOregonCalifornia	Outlying parts of the United States Alaska

<sup>1</sup> Federal appropriation, plus value of commodities distributed. <sup>2</sup> Less than \$500.

## Table 24.—Nonrevenue receipts and total of all receipts, by State: 1949-50

	Non	REVENUE R	Nonrevenue Receipts From-	— мо	To	TOTAL REVENUE AND NONREVENUE RECEIPTS, EXCLUDING BALANCE ON HAND	e and Noni	REVENUE RE	cerpts, Exc	LUDING BAL	ANCE ON H	ND
			Sales of					Federal			Taxing unit	
State, by region	Total	Loans and bond sales	property and insurance adjust- ments	Other	Total	Subsidies from educational foundations	Aid for vocational education	Lunch Program	Other (less defense projects)	State	County	Local
1	61	က	4	າດ	9	7	8	6	10	11	12	13
Continental United States	963,978	863,120	23,738	77,119	6,401,022	121	25,291	76,379	56,153	2,176,316	413,298	3,653,464
NEW ENGLAND	35,202	24,800	1,508	8,894	305,514		1,463	3,078	278	58,491		242,205
Maine Nave Hampshire New Hampshire Massachusetts Rhode Island Chode Island	1,462 2,606 2,273 1,825 1,535 26,501	2,088 2,177 2,177 825 1,535 18,174	1,462	518 49 8,326 8,326	27,040 17,894 14,029 131,007 23,788 91,756		180 157 157 528 172 268	391 273 215 1,344 255 600	153 18 18	7,121 947 3,230 26,750 4,470 15,973		19,299 16,365 10,409 102,385 18,833 74,914
MIDDLE ATLANTIC	176,048	173,289	1,303	1,456	1,289,827	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3,798	8,575	261	390,431	2,166	884,597
New York New Jersey Pennsylvania	113,158 26,653 36,237	112,184 24,868 36,237	974 329	1,456	709,341 209,784 370,702		1,749 543 1,506	4,676 1,306 2,594	211	238,496 34,656 117,279	2,166	464,421 170,902 249,274
EAST NORTH CENTRAL	224,645	187,806	9,805	27,033	1,377,735	37	4,491	11,450	1,439	363,885	18,897	977,534
Ohio Indiana Illinois Miehigan Wisconsin	89,518 12,293 51,317 61,444 10,074	71,579 12,037 46,803 52,975 4,413	. 953 256 4,514 452 3,629	16,985 	350,502 163,315 403,054 330,156 130,707	37	1,128 705 1,184 863 610	2,990 1,977 2,934 2,323 1,226	217	81,924 56,484 58,185 143,387 23,905	2,675 2,675 250 1,104 14,334	263,707 101,475 340,501 182,388 89,464
WEST NORTH CENTRAL	78,133	64,547	1,295	12,291	566,836	7	2,963	902'9	431	132,405	35,641	388,682
Minnesota Nowa- Nissouri North Dakota South Dakota Kansak- Kansas	19,811 20,744 9,138 2,815 5,460 1,659 18,505	14,210 18,648 8,166 1,996 1,831 1,192 18,505	973	5,601 2,097 819 3,463 311	133,179 116,322 113,683 25,589 28,867 44,466 104,729	7	573 555 752 205 197 295 387	1,404 1,373 2,089 262 187 452 940	306	41,104 18,298 40,687 6,142 2,838 2,669 20,668	8,158 738 6,212 4,145 732 10,449	81,634 95,358 63,944 14,835 24,791 40,835 67,286
See footnote at end of table.												

		51.	ATISTIC	5 (	JF STA	ľE	SCHOOL SY	511	EMS		(3
158.175	4,602 25,295 26,133 26,133 23,489 11,989 34,659	22,111	19,133 15,236 9,443 12,405	268,794	35,448 38,605 33,190 161,552	140,572	14,337 19,626 7,622 41,863 7,696 20,994 23,011 5,424	536,686	51,573 65,668 419,446		136
202.044	41,915 42,662 26,278 26,278 42,016 4,821 22,714 21,637	74,493	20,078 37,832 11,535 5,048	38,735	21,020 2,658 14,215	28,606	10,159 4,225 1,314 5,930 1,712 3,619	12,715	652 906 11,158		2,896
355.147	12,682 30,659 34,692 45,311 96,983 32,820 51,863 50,138	149,322	23,992 53,254 53,527 18,549	317,063	26,339 73,889 46,106 170,729	83,488	7,374 5,458 6,383 9,927 24,530 11,546 15,824 2,447	326,084	68,652 20,679 236,753		2,772 16,463 26,990
28.594	1,034 1,243 8,490 4,466 8,892 2,495	1,974	3,640 5,711	1,005	476	2,068	1,092 74 78 386 161 355	12,540	3,472		1,570
15.743	108 2,129 1,638 3,837 2,331 1,579	174	2,656 2,786 3,047 2,501	11,738	2,230 2,850 1,900 4,759	2,790	267 350 163 528 448 460 517 58	5,307	1,067 789 3,452		13 2,807 59
4.050	155 302 606 606 404 484 7743 7743	135	693 691 702 621	2,935	528 518 534 1,355	1,334	163 163 155 211 164 162 160 155	1,552	315 211 1,025		198
-80	10 110	43	41	8	6   2	23	2	16	6 10		
763.760	17,547 99,975 106,222 74,873 162,119 68,412 99,382 110,838	24,393	70,192 115,551 78,254 39,315	640,277	65,865 136,880 84,917 352,615	258,861	33,391 29,822 15,712 58,458 34,549 37,168 39,673 10,086	894,901	125,736 88,252 680,912		3,792 1,706 19,806 30,304 601
5.305	33 57 90 11,026 11,864 1,115	3,973	1,079 2,053 840	11,027	11,027	5,733	1,223 679 1,317 1,853	1,408	1,408		733
1.928	68 164 164 105 547 105 589 382	1,188	400 447 341	4,084	604 164 3,316	723	170 162 288 288 70 34	1,904	230 216 1,458		· · · ·
98.506	22,200 18,285 1,583 25,220 6,972 7,333 11,580	22,700	423 19,425 2,314 1,537	115,896	19,910 19,563 3,333 73,089	34,651	2,813 5,652 217 7,962 6,000 2,289 6,344 3,375	140,925	19,386 15,858 105,680		
105.739	22,325 18,540 2,566 26,793 8,941 9,036	27,862	1,904 21,925 3,495 1,537	131,006	20,514 30,754 3,333 76,404	41,107	6,492 6,492 504,0 9,279 6,000 8,231 3,375	144,236	21,024 16,074 107,138		6
TH ATLANTIC	Delaware Maryland Virginia Worth Carolina South Carolina Florida	District of Columbia	Kentucky — — — — — — — — — — — — — — — — — — —	T SOUTH CENTRAL	Arkansas. Louisiana. Oklahoma. Texas.	JNTAIN	Montana Idaho Colorado Colorado New Mexico Utah	FIC	WashingtonCalifornia	Outlying parts of the United States	Alaska

<sup>1</sup> Statistics for 1948, eities only.

Table 25,-Percentage analysis of revenue receipts, by State: 1949-50

3	1	Local	17	51.3	76.8	69.7 90.0 69.2 78.0 77.6	63.6	58.9 78.8 63.7	65.6	66.7 59.0 82.2 45.0 68.2	63.5	54.5 78.1 52.4 52.8 82.6 91.5	18.5	14.3
Total 2		County	16	6.0	1		0.2	1.2	1.6	1.8 1.1 1.1	7.3	7.2 .8 .8 18.2 3.1 17.9	21.5	
Tot	>	State	15	39.8	21.4	27.8 6.2 27.5 20.6 20.2 23.6	35.1	40.0 18.9 35.1	31.3	31.4 37.4 16.5 53.4 17.4	27.1	36.3 19.1 38.9 27.0 12.1 6.2 24.0	52.6	83.5
>	>	Federal	14	2.9	1.8	48.65.H.02.H.	1.1	1.1	1.5	21112	2.1	22.0 1.82 1.58 1.58	7.4	2.2
ral nt	5	Otner	13	1.0	0.1	1.0	(1)	(1)	0.1	.1	0.1	(1)	4.3	
From Federal Government	Lunch	pro- gram	12	1.4	1.1	1.8 1.8 1.0 1.1 1.1	0.8	8.7.8	1.0	1.3	1.4	2.1.2 2.0 2.1.2 1.2 1.1.1	2.4	6.
F. Q	Voca-	educa- tion	11	0.5	0.6	7:1 1:0 1:4 4:1 8:4	0.3	66.00	0.4	4.000000	9.0	201.081.0	0.6	1.3
sources s from dations	eral nt	Local	10	3.5	0.8	1.5	4.0	2.6 8.0	6.3	7.5 12.0 2.7 2.5	3.2	4.62.1.62 6.62.4.62.67.7.	1.5	2.5
From all other sources except subsidies from educational foundations	and the Federal Government	County	6	0.4			(E)	.2	0.3	(t) 1.8	0.1	(1)	2.2	
From a except education	and	State	80	0.2	(£)	(1)	(1)	(1)	0.2	(3)	0.1	£.(£)	(1)	1.
school	S	Local	7	(3)	0.1	6.	1		0.1	10				
From permanent school funds and leases of	school lands	County	9	(1)			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				0.2	6.		
From p	sc	State	10	0.5	0.3		0.1	.1.	0.1	(1) (2) (2) (1)	1.6	3.3 1.0 2.5 6.3 6.0	0.1	∞.
and	110	Local	4	47.7	75.9	68.7 89.0 67.7 77.8 76.9	59.7	56.3 77.8 55.7	59.2	59.2 59.0 69.8 42.3 65.7	60.3	50.2 75.8 51.1 49.3 82.3 87.8 50.8	17.1	11.8
From taxation and	propriaci	County	က	5.6			0.2	1.0	1.4		7.0	7.2 .8 .8 18.2 1.6 17.9	19.3	
From	di di	State	61	39.0	21.1	27.5 4.4 27.0 20.4 20.0 23.3	34.9	39.8 18.7 35.0	30.9	31.3 36.9 16.5 52.2 17.4	25.4	33.0 19.0 38.9 21.4 7.8 2.9 23.4	52.5	82.6
	State, by region		1	Continental United States.	NEW ENGLAND	Maine New Hampshire New Hampshire Vermont Massachusetts Rhode Island Connecticut	Middle Atlantic	New York New Jersey Pennsylvania	EAST NORTH CENTRAL	Ohio	West North Central.	Minnesota Lowa Missouri North Dakota South Dakota South Dakota Nebraska Kansas	South Atlantic	DelawareSee footnotes at end of table.

1.7 1.7 1.7 1.7 1.7 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	1.1 1.0 4.0 3.5	2.4 .9 1.0 3.9 5.3 2.4 .9 4.1 5 5	1.8 0.6 2.3 0.2	3.5 1.2 4.9 1.0 	3.1 0.6 1.3 0.9	5.7 6 5.7 6 5.5 4 1.1 6 1.8 1.1 1.4 5 1.8	3.5 0.2 0.7 1.7	4.0 .3 1.0 3.3 9.9 .3 1.11 2.6 .2 .6 1.6	0.6
(c) 3.27 (d) 3.25 (e) 3.39 (e) 3.10 (e) 3.10 (f)	0.1 0.1	(1) .1 (1) .1 (1)	0.9 0.2	(1) 4.4 .1 .1	1.9 0.3	(i) (1.3 (ii) 1.3 (iii) 1.5 (iii) 1.5 (iii) 1.5 (iii) 1.5 (iiii) 1.5 (iiii) 1.5 (iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	(1)	(1) (1) (1)	0.4
			0.3 0.2	.1.1					
	0.2	44444	1.1	1.6	4.4	21.6 11.9 11.9 11.4 11.5	0.3	1.6	
27.0 21.3 4.9 21.8 8.3 22.7	16.1	25.8 8.6 9.0 30.6	26.1	32.3 36.6 30.5	42.6	34.6 51.3 42.1 60.7 4.4 49.6 45.6 27.3	48.8	25.2 58.8 51.9	24.9 8.0 
30.6 31.1 32.1 13.4 13.4 14.2 18.5	20.1	27.7 34.0 12.0 13.0	6.1	1.9 17.7 3.0 3.2	12.9	34.8 18.1 8.6 12.0 12.0 4.5 10.4	1.7	.6 1.3 1.9	14.1
w004H4w	53.9	34.9 56.7 71.2 47.7	60.2	58.1 65.2 54.8 60.3	32.0	19.9 18.9 20.4 18.3 64.9 32.4 49.4 34.9	43.1	63.9 28.3 41.1	73.1
38. 39. 62. 67. 55.	- !						1	1 1 1	

1 Less than 0.05 percent.

<sup>a</sup> Does not include subsidies from educational foundations. In the case of each of the 12 States which reported this item, the amount (see table 23) was less than 0.05 percent.

Table 26.—Current expenditure for administration (general control) and for instruction, by State: 1949-50

		Supplies and expenses	15	129,371	7,777	732 407 284 4,071 508 1,775	23,894	9,964 4,017 9,914	21,267	3,875 2,686 6,457 5,009 3,240	15,391	3,878 3,679 2,327 481 694 1,497 2,835	
		Library	14	7,866	152	123 123 123	188	188	3,491	712	913	427 295 92 92	
		Free text- books	13	48,076	3,200	508 201 163 1,474 177 677	10,802	4,284 1,792 4,726	8,735	2,801 2,451 1,719 1,764	5,317	1,539 2,187 332 457 801	
7.		clerical assist- ants	12	30,538	952	57 54 54 191 650	13,637	8,433 2,456 2,749	6,713	2,213 806 2,733 961	673	522	
Instruction	les	Teachers and other instruc- tional staff	п		1	7,825 5,374 87,992 12,136 36,712	547,153	288,360 93,026 165,767	1 1 1 1 1 1 1 1 1	130,953 77,344 		55,341 15,084 26,857	
I	staff salari	Principals when separately reported	10			446 436 692 2,505	24,303	12,494 4,623 7,186	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7,247 6,445 6,428 2,569		3,326	
	Instructional staff salaries	Super- visors when separately reported	6	1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	301	14,842	9,242 2,051 3,549		1,325 2,238 1,411 986	1 1 1 1 1	934	
	In	Total	8	2,896,489	168,888	13,374 8,270 6,111 87,992 13,124 40,017	586,298	310,097 99,699 176,502	590,237	139,525 86,027 170,405 131,720 62,560	278,035	60,804 55,447 59,601 15,195 15,575 28,316 43,097	
	-	Total	7	3,112,340 2,896,489	180,969	14,614 8,935 6,630 93,660 14,012 43,118	634,820	332,778 108,152 193,890	630,443	149,126 89,518 180,713 142,560 68,525	300,328	66,647 59,126 64,933 16,100 16,726 30,864 45,932	
(1)		Supplies, travel, and other expense	9		1	221 137 89 89 428	1	5,288		1,370		1,697 1,697 156 517 365	
ADMINISTRATION (GENERAL CONTROL)	diem	Clerical assist- ants	ıo		1	127 41 100 28 562		6,413		430		234 814 29 209 69 69	
ON (GENER	Salaries and per diem	Administrative and professional staff	4			565 563 410 1,352		6,178		3,676		3,042 1,915 1,915 627 1,665	
MINISTRATI	Salari	Board of educa- tion	က			63		1,674		2,651		1,824	
Ap		Total	61	220,050	10,503	990 805 805 600 5,041 727 2,342	44,040	19,553 8,483 16,004	37,942	8,127 3,553 11,944 10,122 4,196	22,038	5,420 5,241 4,772 1,354 2,455 2,209	f table.
		State, by region	1	Continental United States	NEW ENGLAND	Maine	MIDDLE ATLANTIC	New York New Jersey Pennsylvania	EAST NORTH CENTRAL.	OhioIndianaIllinoisWichiganWisconsin	West North Central.	Minnesota.  Jowa. Missouri. North Dakota. South Dakota. North Dakota. Kansas.	See footnotes at end of table.

		STA	TISTICS	OF STAT	ES	SCHOOL SYS	TE.	MS	19
9,279	227 1,246 2,043 711 1,054 1,527 1,527 1,278	365	2,446 1,108 911	8,130 315 858 1,211 5,745	5,618	621 489 390 1,120 672 1,332 222	32,989	2,409 2,569 28,010	77 117 307 834
862	153 309 309 191 185 23	(1)	306	009	678	145 121 55 222 222 135	506	506	177
4,925	147 593 293 284 284 900 1,823 654	233	481	7,169 378 1,750 1,084 3,957	2,885	409 301 200 740 750 450 400 282 282 103	3,344	989 850 1,505	50 31 20 141
3,005	40 508 657 252 211 211	339	233 289 88	2,726 124 1,237 1,366	593	63 288 206 35 35	1,630	1,087	20 21 506 76
333,493	6,119 38,910 43,130 33,392 71,583 31,359 47,131 49,134	12,735	34,141 49,927 44,554 21,727	260,701 22,566 45,863 42,910 149,362	109,252	13,976 10,815 7,113 25,434 15,365 18,114 14,798 3,638	1 1 1 1 1 1 1 1	49,767	1,080 11,077 11,077 13,133
25,780	232 2,166 5,338 5,487 6,721 1,209 3,024	886	3,098 1,177 2,206 707	22,631 1,387 3,704 6,485 11,055	8,441	650 725 418 1,868 1,746 1,075 1,711 249		3,692	95 691 929
4,080	1,030 1,295 1,295	220	(2) (2) 417 87	3,642 156 672 316 2,498	1,024	(a) 445 168 168 269 30		(2)	25 135 203
363,353	6,437 42,106 49,764 38,879 78,304 32,074 48,972 52,976	13,841	37,239 51,105 47,176 22,520	286, 973 24, 109 50, 239 49, 711 162, 914	118,717	14,626 11,653 7,530 27,302 17,555 19,357 16,777 3,918	345,949	54,234 36,789 254,926	2,305 1,200 11,200 11,265
381,424	6,851 44,605 53,065 40,125 80,469 33,095 52,506 55,930	14,777	38,819 53,840 48,735 24,457	24,925 52,847 53,843 173,982	128,491	15,802 12,626 8,175 29,384 18,677 21,512 18,037 4,278	384,418	59,226 40,752 284,441	2,469 1,374 12,737 15,046
	217 653 753 428 619 1,090 415 595	2,749	718 1,514 350 167	1,573		48 118 158 189 69		795	11 60
	313 648 393 802 808 89 689 710	1,864	450 542 755 117	451 881 3,104		391 331 358 70		1,208	28 212 432
	1,158 1,482 1,768 1,768 1,426 1,671 702	4,633	1,787 922 718 1,207	1,859 1,219 7,686		1,002 521 1,097 202		2,175	28 210 828 828
	2 16 56 56 70 70 255	199	64 73 45 18	162		454		9	1 1 4
19,824	22,458 22,155 23,155 23,251 22,606 22,845 22,259	9,446	1 2.2 5 5 1	28,857 2,995 3,834 5,197 16,831	10,582	1,895 1,231 2,247 1,345 1,587 1,015	36,818	3,989 2,505 30,325	156 67 486 1,353
South Atlantic	Delaware Maryland Virginia West Virginia North Carolina South Carolina Georgia	District of Columbia=	Kentucky Tennessec Alabama Mississippi	West South Central. Arkansas Louisiana Oklahoma Texas	Mountain	Montana Idaho. Wyoming Colorado. New Mexico. Utakona Utakona	PACIFIC	Washington Oregon California	Outlying parts of the United States Alaska

<sup>1</sup> Less than \$500. <sup>2</sup> Included in column 10.

Table 27.—Current expenditure for operation, maintenance, and auxiliary services, by State: 1949-50

-	Services not chargeable to pupils	į.	libraries Other Non- ol under com- board of munity schools tion	16 17 18	[83] 2,041 29,336 1,729	284 402 136	175 175 175 186 136	5,866 569 5,088	1,441 726 3,699 1,232 1,639	5,701 1,039 13,306 1,171	1,894 2,462 1,039 12,288 1,163 769 1,039 1,039 1,039 1,039 1,038 1,163	6,201	1,447
RVICES	pupils		Other, school includ-services ing contract service	14 15	33,183			5,	3,847	5,	71	6,	1,1
AUXILIARY SERVICES	School services chargeable to pupils	Transportation	Opera- Main- tion tenance	12 13					316184		7,039 2,586		
A	ol services cl	Tr	Total Op	n n	214, 784	9,952	1,885 1,065 3,275 2,422	30,403	13,725 4,347 12,332	43,018	9,696 8,644 9,597 9,484 5,597	27,681	9,201 6,655 4,854
	Schoo		School lunch pro- gram	10	30,599 139,992 214,784	6,048	55 419 3,177 1,029	3 26,033	16,165 3 2,405 9 7,464	18,981	3,180 5,046 5,046 3,467 1,843	7 10,684	2,506 1,839 3,578
			es Health service	6	l	3,194	12 45 14 185 17 38 57 1,904 31 194 827	99 15,238	71 7,447 2,793 26 4,999	3,893	22 1,027 18	73 1,907	34 790 11 17
	E E	E- Total	s) services	80	54 451,663	55 20,016	2,712 36 1,744 73 1,217 83 8,357 19 1,331 86 4,656	93 83,199	42,471 11,501 37 29,226	75 87,110	27 17,822 34 13,718 13 29,974 11 17,189 00 8,407	36 46,473	21 9,941 0,941 0,941
	MAIN-	(UPKEEP, REPLACE- MENT	AND REPAIRS)	2	214,164	11,855	888 406 573 6,683 719 2,586	46,493	22,858 9,548 14,087	48,075	12,327 5,894 13,613 10,641 5,600	23,136	5,064 4,821 5,302
		Othor		9			34	2,949	1,408 463 1,077	5,688	3,336 872 1,378 102		363
PLANT		Sup-	plies	າດ			237 68 68 92 371	4,748	2,005 827 1,916	4,508	2,022		2,157
OPERATION OF PLANT		Fuel, light,		4			1,061 421 510 	26,442	13,654 4,347 8,442	35,433	7,840 7,435 7,116 8,428 4,613		3,586
OPERA		Go Towing	ografia Ografia	က			1,322 723 496 	57,287	28,115 11,257 17,916	70,886	15,042 12,919 21,674 15,433 5,818	1 1 1	6,761
		Totel	100	61	427,587	27,225	2,382 1,381 1,107 14,059 2,419 5,878	91,426	45,181 16,893 29,351	116,515	26,218 22,946 30,812 25,239 11,299	48,209	12,504 10,140 9,296
		State, by region		1	Continental United	NEW ENGLAND	Maine New Hampshire Vermont. Massechusetts. Rhode Island Connecticut.	Middle Atlantic	New York New Jersey Pennsylvania	EAST NORTH CENTRAL	Ohio	West North Central	Minnesota Iowa Missouri

11 02	1 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		10	1 1 1 10	11 1		11 .		11	1		
				190								
9,036	13 23 8,968		555	205			338	159	612	612		
213	(4) (213	1	14	14	123	123	83	83				
1,360	31 152 140 456 456 450	40	175	175	296	113	1,593	325 486 161 441 172 9	11,407	223 1,367 9,817		
	2,017 195 1,010 262 262 594		1	2,280		471		1,641 	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	313	44	
0 0 0 0 0	1,542	1		698	1 1 1	737 1,258 5,183	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	670 670 87 887 688		1,043	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
-	2,038 4,524 1,989	1		2,158	-	2,486 -2,360 4,975	0   0   0   0   0   0	441 558 288 816 3 76		2,871		
30,450	3,109 5,142 3,367 6,111 3,048 6,071 3,131	23	18,595	4,016 5,136 4,906 4,537	24,675	3,694 6,281 3,618 11,082	11,125	2,083 1,913 1,014 1,014 1,865 2,095 892 1,012 251	18,884	1134		
24,122	3,965 2,522 4,773 3,857 3,983 3,060	315	14,651	3,537 3,859 4,104 3,151	23,909	2,586 12,735 2,987 5,602	4,842	377 472 380 1,077 724 752 950	10,720	1,435 1,457 7,829	7,	
2,219	141 312 375 223 746	125	524	288 196 40	2,184	254 30 1,899	671	93 293 293 117 47	269	496 273	15 216 (4)	
67,632	911 4,858 9,634 6,496 7,355 10,054 6,767	503	34,703	8,046 9,366 9,413 7,878	51,486	6,393 19,875 6,635 18,582	18,652	2,878 2,922 1,594 3,917 2,819 1,848 2,267 408	42,392	6,993 6,603 28,796	232 1,062 7,843	
23,513	2,689 2,689 2,958 4,822 1,974 3,025 2,876	1,071	9,724	2,781 3,201 2,309 1,434	15,465	1,094 3,803 3,494 7,074	908'6	1,154 837 837 698 2,322 1,568 1,598 1,386 243	26,097	4,099 3,136 18,862	72 68 914 225	
	185 201 201 85 73 73		1,733	87 1,523 1,523	2,361	1,480 33 447 401	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	75 73 115 102 45		175	12	
	63 245 340 316 396		651	232 252 167	2,120	260 609 1,251	1	274 274 274 1188 143 50		871 519	114	
	289 1,558 1,917 1,725 2,190 1,242 1,408 1,201		2,839	1,596 1,939	7,988	1,034 3,309 3,644	1 1 1 1	1,196 357 1,243 1,243 515 653 240		3,108	14	
	2,866 2,631 2,463 2,505 2,505 1,496 2,585		5,955	1,931 2,079 1,206 739	16,678	1,123 1,967 6,116 7,472		1,381 1,046 1,046 2,148 2,148 		5,182	76	
33,079	950 4,855 5,087 4,591 5,164 2,238 3,175 4,107	2,912	12,614	3,846 4,392 2,729 1,647	29,147	2,603 3,294 10,481 12,769	16,765	2,577 2,022 1,138 3,781 1,827 2,668 2,093 659	52,609	9,160 5,795 37,653	423 118 885 907	
SOUTH ATLANTIC.	Delaware Marylan Virgina West Virgina North Carolina South Carolina Floriga	District of Columbia	EAST SOUTH CENTRAL	Kentucky	WEST SOUTH CENTRAL	Arkansas Louisiana. Oklahoma Texas	Mountain	Montana Idalio Wyoming Colorado New Mexico Arizona Utah Nevada	PACIFIC	Washington Oregon California	Outlying parts of the United States Alaska Canal Zone Hawaii Puerto Rico	
	33,079 24,122 30,450 11,360	33,079     28,675   2,866   1,558   2,455   2,089   2,195   2,19	33,079   2,050   581   289   63   175   2866   1558   245   218	33,079   34,050   2581   289   63   17   289   63   17   289   286   1558   245   245   241	33,079   1,360   2,510   2,5	33,079   1,360   2,511   2,529   2,511   2,529   2,511   2,529   2,511   2,529   2,511   2,529   2,511   2,529   2,511   2,529   2,511   2,529   2,5	33,079   34,085   2,681   1,582   2,518   1,582   2,183   1,582   2,183   1,582   2,183   1,582   2,183   1,582   2,183   1,582   2,183   1,582   2,183   1,582   2,183   1,582   2,183   1,582   2,183   1,582   2,183   1,582   2,183   1,582   2,183   1,582   2,183   1,498   1,408   1,408   1,283   1,582   1,882   1,	33,079   34,075   34,085   3	33,079   34,085   38,085   3	Transverte	Transmit         35,079         ————————————————————————————————————	TANTOCONTROLL S. S. GOTO S. S. S. GOTO

<sup>1</sup> Estimated. <sup>2</sup> For veterans.

Table 28.—Current expenditure for fixed charges, and total current expenditure, by State: 1949-50

	Net chargeable to pupils	Amount per pupil in average daily attendance (in dollars)	12	208.83	227.10	157.47 210.51 192.87 236.44 240.40 254.62	262.38	295.02 279.81 215.76	227.93	202.12 235.49 258.46 219.55 230.01	214.76	242, 24 230, 53 173, 57 226, 27 230, 34
CPENDITURE	Net chargea	Amount	11	4,653,464	262,535	22,801 13,818 10,855 132,486 20,137 62,438	968,675	501,648 163,146 303,882	949,687	224,314 138,673 266,682 216,618 103,400	456,214	105, 199 96, 324 96, 884 23, 361 24, 504
CURRENT EXPENDITURE	Amount	not charge- able to pupils (included in previous columns)	10	33,811	538	24 136 377	5,864	3,900 1,232 732	15,596	1,078 13,391 1,039 88		
		Total full-time day schools	6	4,687,274	263,073	22,801 13,818 10,879 132,486 20,273 62,815	974,539	505,548 164,377 304,614	965,283	225, 392 138, 673 280, 073 217, 657 103, 489	456,214	105, 199 96, 324 96, 884 23, 361 24, 504
		Not chargeable to pupils (refunds of taxes, etc.)	8	702			206	206	81	81		
		Other	7	27,394	265	134 24 87 20	753	438 16 299	1,061	1,032	3,872	2,356 58 67 317
80	pils	Rent	9	3,924	43	3008	1,095	544 89 461	1,175	171 98 372 229 229 305	575	380 86 51
FIXED CHARGES	Chargeable to pupils	Insurance and judgments	ıo	30,797	1,072	221 128 124 124 477	6,815	3,078 1,122 2,614	5,971	1,099 2,285 1,272 1,272 674	2,276	868 797 255
E	Cha	School board contribu- tions to retirement	4	77,683	1,042	388 14 639	43,669	37,983 407 5,280	16,979	9,471 5,646 1,405 457	7,715	4,668 2,292 429
		State contribu- tions to retirement	63	120,967	10,082	859 32 4,688 852 3,069	22,024	457 8,166 13,401	19,933	2,302 4,715 9,000 3,916	1,592	381
	>	Total	61	261,469	12,504	1,214 584 753 4,688 1,065 4,235	74,562	42,706 9,800 22,056	45,199	11,773 3,042 13,017 11,906 5,461	16,030	1,629 7,055 3,233 801 422
		State, by region	1	Continental United	NEW ENGLAND	Maine	Middle Atlantic	New York New Jersey Pennsylvania	East North Central	Ohio- Indiana Illinois. Michigan- Wisconsin	West North Central	Minnesota Llowa Missouri North Dakota South Dakota See footnote at end of table.

		S	TA	TIS	STICS O	F :	STATE	SC	HOOL SYSTE	EM	S	83
217.07	152.09	258.77 213.39 145.56 149.86 140.82 122.39 123.37	256.24	113.78	120.82 132.17 117.09 79.69	194.68	111.71 214.08 207.05 208.88	220.48	267, 56 186.00 262.77 219.66 222.48 240.70 178.56 246.22	262.73	247.63 280.75 263.51	317.19 196.40 214.82 70.21
44,191 65,751	548,288	10,577 63,704 63,704 78,143 59,781 112,333 50,615 76,468 75,219	21,448	242,810	58,485 77,071 69,627 37,627	452,919	39,661 90,070 81,584 241,603	191,909	25, 259 20,653 12,855 44,204 26,898 30,451 25,404 6,184	580,426	88,343 64,172 427,911	3,405 1,642 18,350 25,921
	9,481	13 58 244 8,968		981	428 363 190	123	123	615	29 242 166 179	612	612	
44,191 65,751	557,770	10,590 63,762 78,143 60,025 121,301 50,615 76,468 75,416	21,448	243,791	58,913 77,071 69,990 37,817	453,042	39,661 90,194 81,584 241,603	192,524	25, 289 20, 653 12, 855 44, 446 27, 064 30, 451 25, 584 6, 184	581,038	88,955 64,172 427,911	3,405 1,642 18,350 25,921
			1	223	223	1 1 1 1 1 1		195	29			
116 958	1,844	67 103 64 64 1,181		407	42 333 32	1,330	689 25 172 444	200	29 10 435 14 12	17,361	17,361	44
59	336	10 8833 330 60 60 60 50		168	63 59 27 19	194	30	231	17 25 95 38 38 24 32	107	107	7
357	4,511	45 301 672 672 732 732 517 808 808		2,614	595 615 957 447	3,840	820 762 2,259	1,712	333 267 143 306 363 206 95	1,986	1,057	20
325	2,615	456	1,669	27	12			3,184	620 202 1,573 1,573 612	2,453	2,453	11
850 225	22,992	214 3,897 3,897 2,951 2,951 2,830 3,085 1,394		8,014	1,479 2,214 3,910 411	17,126	962 5,664 1,000 9,500	2,406	500 500 386 662 211 511 128	16,798	4,324 12,000 10,474	16 2,265 470
1,707	32,298	286 4,297 4,118 3,699 6,542 3,347 4,864 3,477	1,669	11,454	2,402 3,222 4,937 893	22,490	1,651 6,540 1,934 12,366	8,228	1,015 1,015 329 2,795 828 1,238 786 255	38,704	5,488 5,381 27,835	54 2,266 547
NebraskaKansas	South Atlantic	Maryland Maryland Virginia West Virginia West Virginia South Carolina Georgia Florida	District of Columbia	EAST SOUTH CENTRAL	Kentucky————————————————————————————————————	West South Central	Arkansas Louisiana Oklahoma Texas	Mountain	Montana Idaho. Wyoming Colorado. New Mexico. Arixona. Utah.	Pacific	WashingtonOregonCalifornia	Outlying parts of the United States Alaska

Table 29.—Expenditures for capital outlay, by State: 1949-50

	Busses	11			190	5,277	2,360 152 2,765		2,930 934 2,209 598		88	
Equipment	Laboratory equipment, furniture and fixtures	10	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2,898	237 264 36 1,228 112 1,020	11,328	6,132 1,834 3,363		3,787 5,011 7,313 2,173		2,667 3,683 1,292 20 423 698	
Equi	Library books	6			16	538	516 23				586	
	Total	8		3,184	428 264 118 1,228 1,228 1,020	17,144	9,007 2,008 6,127	33,638	6,717 5,945 8,682 9,522 2,772		2,667 3,683 2,113 606 423 819	
	Improve- ments to buildings	7			104	3,029	1,159		1,301 3,979 1,969 1,436	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	900	
gs	Additions to buildings	9			681 40 106	8,669	1,083 4,459 3,127	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	12,809	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2,580	
Sites and buildings	New buildings	10		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1,678 1,936 342 384 15,741	114,355	69,420 21,052 23,884	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	37,569 4,189 37,838 12,696	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9,467 10,755 5,555 471 1,717 1,148	
Sir	Sites (when not included with buildings)	4			(i) 9 2,059	10,563	6,755 1,219 2,589		2,008 1,998 2,931 748		613 95 142	
	Total	က		35,238	1,783 2,617 495 10,997 18,595	136,617	78,416 26,730 31,471	184,003	53,686 10,136 62,532 42,738 14,881		9,467 13,335 9,300 567 1,859 1,684	
7	Total capital outlay	61	1,014,176	38,421	2,210 2,881 613 12,225 19,614	153,760	87,423 28,739 37,598	217,641	60,403 16,111 71,214 52,260 17,652	52,395	12,135 17,018 11,413 1,173 2,282 2,282 2,503 5,872	
	States, by region	1	Continental United States	NEW ENGLAND	Maine New Hampshire Vermont Massachusetts Rhode Island Connectiout	MIDDLE ATLANTIC	New York New Jersey Pennsylvania	EAST NORTH CENTRAL	Ohio Indiana Illinois Michigan Wisconsin	WEST NORTH CENTRAL	Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	See footnote at end of table.

	240 240 397 1,007 846 856	2,353	778 693 493 389	8,107	1,403 117 1,294 5,292		356	278 166 49		1,313		
	25,732 1,870 695 2,732 1,790 (1) 2,074	659	1,078 1,719 988	1 1 1 1 1	512 402 1,825	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	313 431 2,011	1,378 597 154	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2,828		23 201 161
	25.8 20.2 20.2 24.5				2,168			48				5 3
14,916	2,972 2,972 2,972 1,097 1,236 1,790 846 3,175	659	1,856 2,412 1,481 389	15,299	1,915 2,686 1,294 9,404		670 601 2,011	1,656 812 202		2,303		26 201 163
	1,580 1,212	148	2,527 2,527 565 550	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	494	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1,061	213		829 545		24
	235 1,415 1,426 2,349	763		1 1 2 1 1 1	6,948	1 1 1 1 1 1 1 1	4,254	1,177 1,177 87	1 1 1 1 1 1 1 1 1	758		440
	1,782 20,985 16,015 4,325 5,987 7,990 10,152	3,928	2,299 21,152 6,496 1,987	62,183	10,317 17,096 3,333 31,437		5,381 3,496 1,046 6,327	7,747 5,037 2,016		19,795 21,439		376
1	2,798 1,650 1,584 1,485	484	230 764		1,095 2,856	1	46	354 522 118	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	834		241
116,645	24,417 124,417 19181 7,9184 26,765 5,987 10,603	5,323	3,254 24,443 7,061 2,537	74,465	11,700 18,191 3,333 41,241	1	5,381 4,603 1,046 11,786	8,848 6,862 2,221		20,624 23,576		24 681 590
131,561	27,369 27,389 21,347 9,611 28,001 7,777 11,449 17,636	5,982	5,110 26,855 8,542 2,926	89,764	13,615 20,877 4,627 50,644	52,836	5,381 5,272 1,647 13,797 6 138	10,504 7,674 2,423	234,363	22,927 27,286 184,149		696 49 881 754
South Atlantic	Delaware. Maryland. Virginia. West Virginia. North Carolina. Georgia. Florida.	EAST SOUTH CENTRAL	Kentucky	West South Central	Arkansas Louisiana Oklahoma Texas	Mountain	Montana Idaho. Wyoming Colorado New Mexico	Arizona Utah. Nevada	Pacific.	Washington Oregon California	Outlying parts of the United States	Alaska Canal Zone Hawaii Puerto Rico

<sup>1</sup> Included in column 5.

Table 30.—Summary of expenditures, and detail on debt retirements, by State: 1949-50

	Other debt service	111	8,707	42	32	1,929	1,569	971	30	1,078	1,023
Debt retirement	Transfers to sinking funds	10	17,887	127	20 779 28	13,104	13,064	878	327	1,225	1,225
Debt re	Payment of short-term loans, warrants and bills of previous year	6	70,838	2,841	480 947	20,670	1,566 6,983 12,121	9,397	3,334 2,929 2,595 539	7,436	3,573
	Payment of bonds from current funds and sinking funds	8	205,373	5,603	372 353 156 2 919 731 3,071	55,782	28,801 10,371 16,610	41,432	14,409 3,137 9,687 12,002 2,197	60 20,071	5,045 5,027 4,674 533 533 535 3,946
>	Total all schools	157	5,837,643	304,478	25,143 16,939 11,548 145,559 21,538 83,748	1,165,915	617,811 199,986 348,118	1,206,700	291,920 158,180 358,180 374,534 123,868	516,359	118,163 114,174 112,463 24,905 27,071 47,193 72,391
,	Expenditure for summer, evening, and adult schools	9	35,614	1,328	148 148 725 522 360	9,101	7,150	3,264	6 855		
Total	current expenditure for day schools, capital outlay, and interest	າດ	5,802,029	303,147	25,100 16,791 11,548 144,834 21,486 83,388	1,156,814	610,661 198,035 348,118	1,203,436	291,065 158,180 358,198 274,534 121,459	516,359	118,163 114,174 112,463 24,905 27,071 47,193 72,391
	Interest	4	100,578	1,652	89 92 56 1 123 334 959	28,515	17,690 4,919 5,906	20,512	5,269 3,396 6,911 4,617	7,750	833 4,167 371 285 498 767
	Outlays for new building sites and new equipment	က	1,014,176	38,422	2,210 2,881 613 12,225 879 19,614	153,760	87,423 28,739 37,598	217,641	60,403 16,111 71,214 52,260 17,652	52,395	12,135 17,018 11,413 11,413 2,282 2,282 2,503 5,872
-	Total current expenditure for full-time day schools	67	4,687,27	263,073	22,801 13,818 10,879 132,486 20,273 62,815	974,539	505,548 164,377 304,614	965,283,	225,392 138,673 280,073 217,657 103,489	456,214	105,199 96,324, 96,884 23,361 24,191 65,751,
	State, by region	1	Continental United States	NEW ENGLAND	Maine New Hampshire Vermont. Massachusetts Rhode Island. Connecticut.	MIDDLE ATLANTIC	New York	EAST NORTH CENTRAL	Ohio. Indiana Illinois. Michigan Wisconsin.	WEST NORTH CENTRAL	Minnesota.  Jowa. Missour Dakota. South Dakota. Nebraska. Kansas.

ı			SIAIISI	iles of si	ATE SCHOOL STSTEMS	0.
	1,112	333	41	1,264 1,264 229 1,029	1,945	
	521	395 47	308		1,724	
	5,431	1,217 978 1,830 1,006 400	326 260 66	13,962 3,962 3,962	1,825 1,625 200 8,950 8,950	ervices,
+	15,604	\$3,064 1,717 6,688 3,499 1,605 1,476 3,334	5,888 1,035 3,335 1,518	19,422 2,189 3,236 1,600 12,396	11,379 1,878 1,141 817 1,141 2,573 1,232 2,247 30,192 3,779 2,572 2,572 2,573 2,574 30,192 2,573 3,749 2,574 3,749 2,574 3,749 2,574 3,749 2,574 3,749 3	<ul> <li>Includes some interest.</li> <li>Excludes veterans program.</li> <li>Small amount included in Auxiliary Services.</li> <li>Estimated.</li> </ul>
カン		13,118 94,545 100,902 69,603 61,513 151,323 63,465 95,225 97,319	292,828 68,092 104,576 79,374 40,786	557,732, 54,354 112,753 87,611 303,013	249,666 26,777 14,737 14,737 150,458 31,500 31,500 31,500 31,500 31,500 31,500 41,101 11,700 11,7	<ul> <li>Includes some interest.</li> <li>Excludes veterans' prog</li> <li>Small amount included</li> <li>Estimated.</li> </ul>
	15,822	(7) (7) (8) (8) (8) (8) (9) (9) (9) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	4,091 3,555 175 361		958 794 1,050 1,050 8 1,050	f Includes Excludes 7 Small am 8 Estimate
	697,614	13,059 93,157 100,190 69,666 151,323 58,959 88,855 94,974	64,537 104,401 79,013 40,786	557,732 54,354 112,753 87,611 303,013	248,711 26,267,711 14,737 14,737 14,735 33,509 33,509 8,757 820,478 112,795 93,335 623,359 14,101 1,691 110,231 25,675	
	8,283	2,006 699 4 30 2,021 567 938 1,922	1,513 514 474 480 480	14,925 1,078 1,682 1,400 10,765	3,350 144 144 1234 1,215 308 379 14,078 1,867 11,298	
	131,561	2,369 27,389 1,347 28,001 7,777 11,449 17,636 5,982	26,855 8,542 2,926	89,764 13,615 20,877 4,627 50,644	55,836 5,381 1,677 11,677 13,797 6,13,797 7,734 22,453 22,927 22,927 184,149 696 696 696 696 7,286 184,149 184,149	
760	557,770-	10,590 63,762 78,762 78,143 60,025 121,301 76,468 76,468 75,416	58,913 77,071 69,990 37,817	453,042 39,661,90,194,81,584,241,603	25, 287 20, 583 12, 855 12, 855 12, 855 12, 854 27, 444 27, 444 28, 455 26, 184 64, 172 447, 911 447, 911 1, 642 1, 642 1	7–48. column 8.
	SOUTH ATLANTIC	Delaware Maryland Virginia Virginia North Carolina South Carolina Georgia Florida District of Columbia	East South Central.  Kentucky Tennesse Alabama Mississippi	West South Central.  Arkansas Louisiana Oklahoma Texas.	Moutrain	1 Statistics, 1947-48. 2 Statistics for clice only, 1947-48. 2 Statistics, 1948-49. 4 Incomplete, some interest in column 8.

Table 31.—Expenditures for public elementary and secondary education per capita of population and per pupil in average daily attendance, by State: 1949–50

		Annual exp	enditure fo	r education	1		
		Per pupil	in average (	daily attend	lance for—	Daily expenditure	Expendi- ture per
State, by region	Per capita of total popula- tion	Total	Current expendi- tures (less commu- nity services)	Interest	Capital outlay	per pupil in average daily attend- ance	capita of popula- tion 5-17 years of age
1	2	3	4	5	6	7	8
Continental United States	38.36	258.85	208.83	4.51	45.51	1.46	188.45
NEW ENGLAND	32.46	261.77	227.10	1.43	33.24	1.46	178.64
Maine	27.28 31.33 30.39 30.81 27.27 41.40	173.34 255.80 204.76 258.48 254.87 338.52	157.47 210.51 192.87 236.44 240.40 254.62	0.61 1.40 1.00 0.22 3.98 3.91	15.26 43.89 10.89 21.82 10.49 79.99	.96 1.45 1.20 1.45 1.42 1.87	130.73 164.62 146.18 172.22 156.83 241.70
MIDDLE ATLANTIC	38.13	311.75	262.38	7.72	41.65	1.71	206.87
New York New Jersey Pennsylvania	40.92 40.68 33.01	356.83 337.54 246.65	295.02 279.81 215.76	10.40 8.44 4.19	51.41 49.29 26.70	1.95 1.85 1.35	229.57 235.20 166.56
East North Central	39.44	285.08	227.93	4.92	52.23	1.58	206.10
Ohio	36.57 40.02 40.93 42.92 35.19	261.30 268.62 334.18 277.20 269.99	202. 12 235. 49 258. 46 219. 55 230. 01	4.75 5.77 6.70 4.68 0.71	54.43 27.36 69.02 52.97 39.27	1.47 1.55 1.79 1.54 1.48	199.50 200.48 228.73 206.57 174.76
West North Central	36.49	243.07	214.76	3.65	24.66	1.39	182.39
Minnesota Iowa	39.36 43.30 28.33 39.85 41.02 35.30 37.74	272.09 273.25 201.47 241.22 254.47 231.82 240.64	242.24 230.53 173.57 226.27 230.34 217.07 218.57	1.91 1.99 7.46 3.59 2.68 2.45 2.55	27.94 40.73 20.44 11.36 21.45 12.30 19.52	1.59 1.52 1.12 1.40 1.45 1.31	193.08 214.21 150.75 169.42 186.70 176.75 190.00
SOUTH ATLANTIC	32.85	190.88	152.09	2.30	36.49	1.07	142.23
Delaware Maryland Virginia West Virginia North Carolina South Carolina Georgia Florida	40.94 39.61 30.23 34.64 37.08 27.80 25.70 34.05	319.18 311.85 186.62 174.03 178.45 142.56 143.35 228.40	258.77 213.39 145.56 149.86 140.82 122.39 123.37 181.27	2.44 6.72 1.30 10.08 2.53 1.37 1.51 4.63	57.97 91.74 39.76 24.09 35.10 18.80 18.47 42.50	1.75 1.69 1.04 .99 .99 .80 .81	214.08 200.34 133.59 138.78 145.22 102.54 105.15
District of Columbia	34.72	327.71	256.24		71.47	1.86	240.62
East South Central	25.11	134.84	113.78	0.71	20.35	.79	100.92
Kentucky Tennessee Alabama Mississippi	21.83 31.67 25.80 18.68	132.44 179.03 132.26 85.98	120.82 132.17 117.09 79.69	1.06 0.81 0.81 0.09	10.56 46.05 14.36 6.20	.77 1.01 .75 .50	89.51 134.02 100.91 70.56
West South Central	38.33	239.68	194.68	6.42	38.58	1.35	170.35
Arkansas	28.41 41.95 39.25 39.26	153.09 267.70 222.34 261.97	111.71 214.08 207.05 208.88	3.03 4.00 3.55 9.31	38.35 49.62 11.74 43.78	.88 1.50 1.21 1.50	113.71 175.90 171.79 184.31

Table 31.—Expenditures for public elementary and secondary education per capita of population and per pupil in average daily attendance, by State: 1949–50—Continued

		Annual exp	enditure fo	r education	1		
		Per pupil i	in average o	laily attend	lance for-	Daily ex- penditure per pupil	Expendi- ture per capita of
State, by region	Per capita of total popula- tion	Total	Current expendi- tures (less commu- nity services)	Interest	Capital outlay	in average daily attend- ance	
1	2	3	4	5	6	7	8
MOUNTAIN	48.57	285.03	220.48	3.85	60.70	1.61	212.94
MontanaIdaho	51.53 44.30	326.08 236.55	267.56 186.00	1.52 3.07	57.00 47.48	1.78 1.35	244.54 186.29
Wyoming Colorado	50.64	301.24	262.77 219.66	4.80	33.67 68.56	1.72	233.92 216.21
New Mexico Arizona	48.49 55.09	275.80 328.31	222.48 240.70	2.55 4.59	50.77 83.02	1.53	187.20 229.48
Utah Nevada	48.40 54.73	235.16 348.64	178.56 246.22	2.66 5.93	53.94 96.49	1.34 1.97	195.56 291.90
Pacific	57.21	375.18	262.73	6.37	106.08	2.14	316.47
Washington Oregon California	47.35 61.20 58.85	314.45 408.30 383.87	247.63 280.75 263.51	2.56 8.17 6.96	64.26 119.38 113.40	1.81 2.28 2.19	249.00 315.29 332.81
Outlying parts of the United States Alaska	31.79	382.00	317.19		64.81	2.18	195.29
Canal Zone Hawaii Puerto Rico	31.91 38.46 12.06	202.28 225.14 72.25	196.40 214.82 70.21		5.88 10.32 2.04	1.08 1.31 3.78	211.38 167.23 37.73
	1		1	1			

<sup>&</sup>lt;sup>1</sup> An incomplete figure for interest was submitted.

Table 32.—Cost value of public property used for public elementary and secondary school purposes, by State: 1949-50

	1						
		e of public Thousands	school prop of dollars)	erty		ge value of operty per-	
State, by region	Total, including undivided items	Sites, when reported separately	Buildings	Equip- ment: furniture, libraries, appara- tus, etc.	Pupil enrolled	Pupil in average daily attend- ance	Unit of popula- tion 5-17 years of age
1	2	3	4	5	6	7	8
Continental United States	11,396,804				\$454	\$511	\$370
NEW ENGLAND	710,597				550	615	419
Maine New Hampshire Vermont Massachusetts Rhode Island Connecticut	51,144 31,000 22,449 385,483 62,543 157,978	1	46,149 28,000 57,805 146,509	4,995 3,000  4,739 11,468	323 432 367 610 649 579	353 472 399 688 747 644	266 304 284 458 457 458
MIDDLE ATLANTIC	2,842,606		2,379,398	253,787	673	770	508
New York New Jersey Pennsylvania	1,578,924 401,512 862,170	170,360 39,059	1,263,417 333,865 782,117	145,147 28,588 80,054	790 595 556	929 689 612	594 477 413
East North Central	2,580,437		2,151,849	256,145	560	619	442
Ohio	612,409 240,000 792,355 631,626 304,047	56,057 53,619 62,767	501,942 167,438 725,638 490,228 266,603	54,410 18,943 66,717 78,631 37,444	509 348 687 591 616	552 408 768 640 676	420 304 506 475 438
West North Central	1,127,028				467	531	398
Minnesota	240,145 204,635 255,464 56,527 51,748 112,613 205,896		200,978 204,635 230,963 	26,205 	499 428 396 493 440 494 592	553 490 458 548 486 553 684	392 384 342 484 352 408 540
SOUTH ATLANTIC	1,215,914				299	337	248
Delaware Maryland Virginia West Virginia North Carolina South Carolina Georgia Florida	25,000 147,206 204,720 144,669 231,008 90,721 157,879 145,398	11,511 12,899 14,362 	129,844 180,790 109,992 192,045 	5,851 23,930 21,778 24,601 	543 439 342 330 261 184 220 323	612 493 381 363 290 219 255 350	410 317 273 288 222 158 187 263
District of Columbia	69,313	9,059	53,916	6,338	720	828	608
East South Central	399,869				165	187	140
Kentucky	131,369 100,000 96,500 72,000		121,258	10,111	233 152 142 137	271 171 162 152	182 128 123 125
West South Central	921,295	59,511	723,970	137,815	343	396	281
Arkansas Louisiana Oklahoma Texas	98,526 139,861 191,041 491,867	5,522 9,677 10,680 33,632	82,674 114,188 150,361 376,746	10,330 15,996 30,000 81,489	242 289 433 363	278 332 485 425	206 218 374 299

Table 32.—Cost value of public property used for public elementary and secondary school purposes, by State: 1949-50—Continued

		Value (	of public s Thousands	school prop of dollars)	erty		ge value of operty per	
	State, by region	Total, including undivided items	Sites, when reported separately	Buildings	Equip- ment: furniture, libraries, appara- tus, etc.	Pupil enrolled	Pupil in average daily attend- ance	Unit of popula- tion 5-17 years of age
	1	2	3	4	5	6	7	8
Mo	UNTAIN	439,781				447	505	377
	Montana <sup>1</sup> Idaho Wyoming	50,500 46,603 28,417		40,678	5,925	477 381 477	535 418 581	331
	Colorado New Mexico Arizona	113,524 57,830 61,897	3,153	100,431 $52,286$ $50,588$	8,156	495 388 445	564 478 489	413 323 342
	Utah Nevada	64,833 16,177		57,971 14,041	6,862 2,136	422 643	456 644	
PAC	IFIC	1,159,277				480	525	442
	Washington Oregon California	257,224 152,053 750,000	10,322	233,008 123,611	24,216 18,120	642 596 427	721 665 462	568 514 400
Alas	utlying parts of the United States ka rto Rico	6,951 26,445	2,449	21,365	2,630	485 65	629 716	

<sup>&</sup>lt;sup>1</sup> Estimated. <sup>2</sup> Statistics, 1947–48.

## Table 33.—Permanent school funds, school lands, and debt funds, by State: 1949–50

[All amounts in thousands]

		[All an	ounts in t	nousands				
	Amount	of perma	nent scho	ol funds	School	lands	Debt	funds
State, by region	Total	State	County	Local	Number of acres of school land	Esti- mated value of school lands	Amount in interest and bond accounts for serial bonds	Amount in sinking funds for term bonds
1	2	3	4	5	6	7	8	9
Continental United States	\$877,245	\$779,608	\$70,510	\$27,127	30,739	\$482,811	\$173,999	\$41,686
New England Maine New Hampshire	5,417 1,741 60	4,290 615 60		1,127 1,127	392	1,177 1,177		2,152
Vermont Rhode Island 1 Connecticut	1,426 41 2,148	1,426 41 2,148						2,152
MIDDLE ATLANTIC	28,187	28,187					115,283	4,465
New York New Jersey Pennsylvania	9,850 15,069 3,267	9,850 15,069 3,267					82,555 211 32,517	4,465
East North Central	81,439	55,645		25,795	36	16,936	21,844	12,141
Ohio Indiana Illinois Michigan Wisconsin	4,110 27,500 26,745 8,945 14,139	4,110 27,500 950 8,945 14,139		25,795	9 10 7 10	14 	12,971	2,969
WEST NORTH CENTRAL_	235,676	234,414	1,262		5,678	48,308		3,523 6,684
Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	145,929 4,907 1,262 31,224 27,444 12,874 12,035	145,929 4,907 31,224 27,444 12,874 12,035	1,262		1,818 2,239 1,621	9,545 22,388 16,374		1,290
SOUTH ATLANTIC	29,117	29,117			92	1,839	3,870	2,352
Delaware Maryland Virginia	2,360	2,360					312	2,352
West Virginia South Carolina Florida	7,019	7,019			92	1,839	934 2,624	
East South Central	4,828	4,828						
Kentucky Tennessee	2,316 2,513	2,316 2,513						
WEST SOUTH CENTRAL	312,616	244,102	68,515		2,031	27,164	802	10,072
Arkansas Louisiana <sup>2</sup> Oklahoma Texas	3,483 2,200 130,101 176,833	3,483 2,200 74,196 164,223	55,905 12,609		(6) 812 1,209	2,515 3,801 17,249 3,598	802	9,961

## Table 33.—Permanent school funds, school lands, and debt funds, by State: 1949-50—Continued

[All amounts in thousands]

	Amount	of perma	nent scho	ol funds	Schoo	l lands	Debt	funds
State, by region	Total	State	County	Local	Number of acres of school land	mated	Amount in interest and bond accounts for serial bonds	Amount in sinking funds for term bonds
1	2	3	4	5	6	7	8	9
MOUNTAIN	103,029	102,099	734	206	19,975	136,607	2,417	3,820
Montana Idaho Wyoming	23,337 210,273 24,813	24,813			4,322 (3) 3,092	1 848		1,049 884
Colorado New Mexico Arizona Utah	7,187	5 15,092 3,563 7,187	734	l	2,500	7,500	2,417 (5)	1,527
Nevada	3,742 ====================================	$\frac{3,742}{76,936}$			2,530	250,780		361
Washington Oregon California		11,338			780	250,000 780	1,622	
Alaska	19	19						

<sup>&</sup>lt;sup>1</sup> Statistics, 1945–46. <sup>5</sup> Included in column 9.

<sup>&</sup>lt;sup>2</sup> Statistics, 1947–48. <sup>6</sup> Less than \$500.

<sup>&</sup>lt;sup>3</sup> Acreage not reported.

<sup>4</sup> Statistics, 1943-44.

Table 34.—School bonds and other forms of school indebtedness, by State: 1949-50

			Boı	Bonded indebtedness	less				
			Bonds issued	Bonds issued during year		4	Desd	Short-term	Total indebtedness
State, by region	Bonds outstanding, July 1, 1949	Total	For capital outlay	For refunding current indebtedness	For refunding bonds due	bonds retired during year	bonds outstanding, June 30, 1950	indebtedness	at close of year
	61	က	₹	ıo	9	7	8	6	10
Continental United States	2,559,029	775,708	620,591	3,912	2,077	206,859	3,127,878	149,856	3,277,734
New England	55,493	32,961	32,934	26		5,603	82,850	7,727	90,576
Maine. New Hampshire. Vermont. Massachusetts. Rhode Jaland. Connectout.	2,631 3,545 2,719 17,867 11,014 27,716	2,177 2,177 2,177 825 1,535 26,535	1,862 2,177 2,177 825 1,535 26,535	26		372 353 156 919 731 3,071	2,260 5,080 4,740 7,773 11,818 51,180	2,168 1,218 1,012 3,329	4,428 5,080 7,773 12,829 54,509
MIDDLE ATLANTIC.	512,716	139,630				55,506	596,285	16,892	613,177
New York New Jersey Pennsylvania.	197,760 129,963 184,439	89,612 24,868 25,149				28,801 10,371 16,335	258,572 144,460 193,253	6,315	264,887 144,460 203,830
EAST NORTH CENTRAL	507,301	172,462	172,462	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		43,653	636,111	97,652	733,763
Ohio Indiana Illinois. Michigan Wisconsin	192,835 38,150 160,116 100,683 15,517	65,508 4,152 46,803 52,370 3,629	65,508 4152 46,803 52,370 3,629			14,409 5,357 9,687 12,002 2,197	243,935 36,945 197,231 141,050 16,949	13,471 1,127 70,185 4,105 28,765	257, 405 38, 072 267, 416 145, 155 25, 714
West North Central	193,315	64,291	59,529	3,885	877	19,857	237,748	9,470	247,218
Minnesota.  Iowa.  Missouri.  North Dakota.  See footnotes at end of table.	49,790 38,994 33,747 6,715	14,210 18,799 8,166 725	14,210 18,648 8,166		151	5,045 5,027 4,674 533	58,955 52,766 37,239 6,907	4,343 971 328	63,299 53,737 37,239 7,235

8,459 22,120 55,129	307,101	5,408 81,343 81,343 28,147 12,698 68,037 24,144 33,180 54,142	85,458	24,396 37,849 20,245 2,968	462,853	51,116 73,891 36,733 301,113	155,017	13, 487 14, 276 14, 276 13, 223 47, 480 6 14, 248 24, 276 19, 284 8, 049	582,571	48,211 46,393 487,967
2,396	3,657	978	2,186	2,186	7,522	1,945	2,786	533 384 1,868	1,965	1,965
6,063 20,690 55,129	303,443	5,408 81,299 81,299 28,147 11,720 68,037 24,144 33,180	83,271	22,210 37,849 20,245 2,968	455,332	50,840 71,947 36,733 295,812	152,232	13, 487 12, 839 45, 611 6 14, 943 24, 276 19, 284 8, 049	580,606	48,211 44,428 487,967
534 97 3,946	17,652	4,851 1,602 688 3,894 1,586 1,476 3,334	3,359	1,035 1,108 1,038 1,78	19,422	2,189 3,236 1,600 12,396	11,375	2,131 1,141 1,141 817 2,573 6,975 2,249 994 495	30,432	3,279 2,512 24,641
	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				1,200	1,200	1 1 1 1 1 1 1 1 1			
1,831 2,054			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
18,505	64,610	2,394 15,118 1,749 1,173 19,515 6,487 7,333 10,842	11,765	8,567 2,271 537	113,599	19,799 15,418 78,383	33,629	3,089 5,652 7,962 7,962 8,845 2,244 6,008 3,049	132,062	12,719 14,392 104,951
1,831 2,054 18,505	64,610	2,394 15,118 1,749 1,173 19,515 6,487 7,333	17,931	6,166 8,957 2,271 537	118,133	20,999 15,418 3,333 78,383	33,629	3,089 5,652 4,780 7,962 8,845 2,244 6,008 3,049	132,062	12,719 14,392 104,951
4,767 18,732 40,569	256,485	3,236 71,032 428,000 11,236 52,417 19,243 27,324 43,998	68,699	17,079 4 30,000 19,012 2,669	356,620	32,029 59,765 35,000 229,826	129,978	12,529 9,232 8,876 40,223 15,073 24,281 14,270 5,494	976,012	38,771 32,548 407,657
South Dakota Nebraska Kansas	South Atlantic	Delaware Maryland Maryland Viginia West Viginia North Carolina South Carolina Georgia Florida	EAST SOUTH CENTRAL	Kentucky Temcssee 3 Alabama Alissisppi 1	West South Central	Arkansas. Louisiana Oklahoma Texas.	Mountain	Montana Ridaho. Wyoming Colorado. New Mexico a Arizona. Utah. Nevada.	Pacific	Washington Oregon. California

<sup>1</sup> Statistics for 1948, cities only. Includes \$7,801,830 "other long term debt." Statistics, 1948.

Estimated.
 Statistics for cities only.
 Statistics from Bureau of the Census.

Table 35.—Status of retirement funds for employees of public elementary and secondary schools, by State: 1949–50

	Payment: Balance on	- 9 c	6	165,809 2,495,400	19,076 167,584	782 6,234 117 2,257 180 3,413 14,834 109,014 780 6,321 2,383 40,345	49,894 1,129,860	29, 107 625, 206 7, 591 180, 721 13, 196 323, 933	44,615 460,811	8,586 172,200 9,216 59,968 16,742 61,966 6,404 52,797 3,667 113,880	8,229 78,207	2, 633 13, 724 1, 200 15, 200 15, 689 16, 699 16, 699 17, 220 1868 1, 7, 220	11,145 230,907	2,953 76,526 1,166 18,765 1,545 23,154
-	Par	Earnings retire and other of of or	7	76,900	8,012	136 68 79 6,527 1,044	30,369	17,905 5,138 7,326	19,464	4, 708 2, 995 7, 409 1, 058 3, 294	3,203	2, 024 170 627 627 121 25 65 171	5,228	1,985 411 571
	year by—	Participants	9	147,957	9,224	825 295 451 4,760 2,69 2,624	33,116	18,097 6,436 8,583	31,044	7,145 4,081 8,124 7,460 4,234	7,437	1,748 387 2,073 450 196 1,169 1,414	21,194	3,490 1,824 2,538
	Amount added during the year by-	Local unit	ıo	78,295	2,953	137 333 1,852 321 310	31,906	26,489	16,173	9,471 4,578 1,000 1,124	9,954	1,752 5,048 2,284 429 429 230	7,673	3,307
	Amount ad	State	4	129,295	69,769	859 32 582 4,688 539 3,069	34,226	12,701 8,165 13,360	19,573	3,171 4,715 7,771 3,916	1,564	353 31 105 850 850 225	20,900	2,315 3,068 2,951
		Total	က	432,447	29,958	1,957 728 1,112 17,827 1,287 7,047	129,617	75,192 19,739 34,686	86,254	21,324 10,247 24,826 17,289 12,568	22,158	5,877 5,636 4,984 1,000 326 2,295 2,040	54,995	11,097 5,303 6,078
	Balance at	beginning of year, cash reserves, and investments	67	2,228,762	156,703	5,059 1,646 2,482 106,021 5,814 35,681	1,050,137	579,120 168,574 302,443	419,171	159,461 58,937 53,882 41,912 104,979	64,278	30,167 8,973 11,905 3,366 1,044 2,775 6,048	187,057	478 68,382 14,628 18,621
		State, by region	1	Continental United States	NEW ENGLAND	Maine New Hampshire Vermont. Wassachursetts Rhode Island <sup>2</sup> Connecticut <sup>3</sup>	MIDDLE ATLANTIC	New York 4. New Jersey. Pennsylvania	EAST NORTH CENTRAL	Ohio. Indiana. Illinois f. Michigan e. Wisconsin 7.	West North Central	Minnesota 8 10wa 9. Missouri 10 North Dakota South Dakota Nobra 11 Nobra 11 Kansas 12	South Atlantic	Delaware <sup>13</sup> Maryland <sup>14</sup> Virgina <sup>2</sup> West Virgina <sup>15</sup>

			31	AIISII	LS	OF STATE S	CH	OOL	SISIEMS	
50,734 2,830 21,950 19,416	65,021	17,681 13,530 28,041 5,769	165,057	9,925 47,796 11,497 95,839	36,949	4,508 4,508 6,847 1,539 7,700 11,262 1,555	161,004	28,398 4,513 128,093	262 48,988 1,407	
1,315 755 1,891	2,887	1,401 595 324	11,218	825 1,553 533 8,307	3,802	753 406 104 6642 517 343 828 828 209	14,944	4,050 468 10,426	1,629 1,728 32	
1,131	1,782	429 435 811 107	4,096	240 1,104 224 2,528	1,002	142 83 7 7 132 209 209 131 131 238	3,744	723 46 2,975	1,712	
4,835 2,810 4,881	6,599	1,183 2,457 2,010 949	17,177	1,629 3,398 2,370 9,780	6,363	1,081 164 164 916 1,089 1,567 1,567	15,803	3,235 306 12,262	2,422 441 9	
1,292	232	232	760	717	3,450	620 459 1,168 	5,194	278 4,916	1,486	
5,257 2,830 3,085 1,394	8,057	1,479 2,257 3,910 411	21,439	962 5,726 1,000 13,751	2,433	500 8 408 662 231 516	11,334	4,324	2,635 470 10	
12,515 2,830 6,852 7,316	16,670	3,091 5,381 6,731 1,467	43,472	2,874 10,945 3,594 26,059	13,248	1,739 2,123 334 2,624 871 2,043 2,323 1,191	36,075	8,282 630 27,163	8,253 911 19	
39, 534 15, 853 13, 991	51,237	15,156 9,550 21,905 4,626	132,803	7,876 38,404 8,436 78,087	27,503	3,380 2,791 3,865 1,185 5,306 9,767 573	139,873	24,166 4,351 111,356	160 42,362 1,225 39	
North Carolina  South Carolina 16  Georgia 17  Florida  District of Columbia	EAST SOUTH CENTRAL	Kentucky Tennessee 18 Alabama Mississippi	West South Central.	Arkansas. Louisiana P. Oklahoma Texas.	Mountain	Montana, Idaho. Wyoming Colorado 20. New Mexico. Arizona. Utab 21. Newada.	Pacific	Washington Oregon 2 California 2	Alaska. Hawaii. Puerto Rico. Virgin Islands.	

 $^2$  Statistics, 1947–48.  $^3$  Including State fund and an estimate for Hartford of \$310,000 in columns 3, Including State and Boston funds.

and

Including State and New York City funds.
Including State and Chinego funds.
Including State and Detroit funds.
Including State and Milwaukee funds.
Including State and Milwaukee funds.
Including State and Duluth, Minneapolis, and St. Paul funds.
Including State and Cedar Rapids, Clinton, Des Moines, Sioux City, Mason City,

10 Including State and Kansas City, St. Louis, and St. Joseph funds. 11 Includes State and Omaha funds. and Dubuque funds.

<sup>12</sup> Includes State and Atchison, Fort Scott, Hutchison, Kansas City, Leavenworth, Parsons, Pittsburg, Salina and Topeka, Inuds; excludes Coffeey'lle fund.
Includes data for Willmington find only. Excludes State fund.

ņ

M Includes State and Baltimore funds.

In clinical State and Wood County funds.

In Incomplete data.

In Includes State and Savannah funds. Excludes Fulton County, Atlanta, and Rome funds.

<sup>18</sup> Includes State and Davidson County, Memphis and Nashville funds. Excludes Chattanooga, Knox County, and Truesdale County funds. <sup>19</sup> Includes State and New Orleans funds. Find State and Derver funds. <sup>20</sup> Includes State, Ogden and Provo funds. Excludes the Salt Lake City fund.

Table 36.—Statistical summary of Negro public elementary and secondary schools in 17 Southern States and the District of Columbia, 1919-20 to 1949-50

Item	1919–20	1929-30	1939-40	1947-48	1949-50
1	2	3	4	5	6
Total population 1	9,090,532	9,585,417	10,275,347		
inclusive	2,899,246	2,902,657	2,827,565		
Enrollment of pupils: Elementary grades: Boys Girls-	992,401 1,077,973	1,039,227 1,130,765	1,072,281 1,101,981	1,011,476 995,360	1,043,658 1,015,256
Total	2,070,374	2,169,992	2,174,262	2,006,836	2,058,914
High-school grades: Boys Girls	12,392 20,949	40,533 72,053	102,678 151,902	124,082 175,144	144,820 193,212
Total	33,341	112,586	254,580	299,226	338,032
Total enrolled in elementary and high-school grades: Boys	1,004,793	1,079,760	1,174,959	1,135,558	1,188,478
Girls	1,098,922	1,202,818	1,253,883	1,170,504	1,208,468
Total	2,103,715	2,282,578	2,428,842	2,306,062	2,396,946
Average daily attendance Total number of days attended	1,416,206	1,645,518	1,953,401	1,922,381	2,044,518
by all pupils enrolledAverage number of days attended by each pupil enrolled dur-	168,414,206	217,754,344	305,344,350	329,914,879	354,606,908
ing the yearAverage length of school term in	80	97	126	143	148
days Percent of enrolled pupils in	119	132	156	172	173
daily attendancePercent of pupils in secondary	67.3	72.1	80.4	83.4	85.3
gradesPercent of school population	1.6	4.9	10.5	13.0	14.1
enrolled	72.6	78.6	85.6		
Instructional staff: Elementary schools: Supervisors Principals Men teachers Women teachers High schools:	(2) (2) 6,398 31,227	(2) (2) (6,246 39,801	198 365 7,883 46,098	261 1,536 3,846 48,037	276 1,616 4,308 48,971
Supervisors Principals Men teachers Women teachers	(2) (2) 457 478	(2) (2) 2,395 2,836	34 599 4,575 4,724	94 1,147 5,722 9,507	99 1,206 7,091 10,991
Total number of instruc- tional staff Average salary per member of	38,560	51,278	64,476	70,150	74,558
Average salary per member of instructional staff (for States reporting) *			\$601	\$1,738	4 \$2,143
Average salary per member of instructional staff (for States reporting) 5			1,016	1,761	2,143
High-school graduates: Boys Girls			11,014 18,995	15,502 23,121	18,459 26,832
Total			30,009	38,623	45,291

U. S. Bureau of the Census.
 Unadjusted for changes in purchasing power of the dollar.
 States listed in table 43.
 Adjusted for purchasing power in 1949-50 dollars.

Table 37.—Instructional staff and number of clerical assistants in Negro public elementary and secondary day schools in 17 Southern States and the District of Columbia: 1949–50

1	m		ەك		1	11	115	11111	11111	74	;
	CLERICAL		Part-		19		<u>                                      </u>				1
	CLE		Full-		18		31.		106	73	41
			<b>b</b>	Women	17	16,991	1,499 504 39 926 894	268 688 499 577 200	849 299 703 407 1,196	846 192	405
			Secondary	Men	16	7,091	808 266 50 473 671	175 418 288 372 213	593 174 533 222 1,023	429 152	231
		l staff	02	Total	15	18,082	2,307 770 89 1,399 1,565	1,106 787 949 413	1,442 473 1,236 629 2,219	1,275	989
		tructiona	'n	Women	14	48,971	4,694 1,677 171 2,607 5,381	828 3,712 1,357 5,108 1,174	5,426 808 5,135 2,248 4,526	2,993	757
		other ins	Elementary	Men	13	4,308	184 179 21 102 230	66 281 158 495 96	699 70 487 431 555	103 98	53
		Teachers and other instructional staff	9	Total	12	53,279	4,878 1,856 192 2,709 5,611	894 3,993 1,515 5,603 1,270	6,125 878 5,622 2,679 5,081	3,096	810
	J.G	Teach		Women	11	59,962	6,193 2,181 210 3,533 6,275	1,096 4,400 1,856 5,685 1,374	6,275 1,107 5,838 2,655 5,722	3,839	1,162
	NAL STA		Total	Men	10	11,399	992 445 71 575 901	241 699 446 867 309	1,292 244 1,020 653 1,578	532 250	284
	Instructional Staff			Total	6	71,361	7,185 2,626 281 4,108 7,176	1,337 5,099 2,302 6,552 1,683	7,567 1,351 6,858 3,308 7,300	4,371	1,446
	In		,	Second- ary	82	1	81 73 7	28 39 55 51	89 37 78	1 1	28
		Principals	Elo-	men- tary	7	1	. 445 40 10	28 51 11 66	133 23		40
		ı	Total,	ing undis- tributed	9	2,822	126 113 17 139 73	343 343 90 66 117	385 222 60 165	622	89
		gα		Second- ary	ıo	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	23			11
		Supervisors	File.	men- tary	4			3			00
		ű	Total,	ing undis- tributed	m	375	47 1 22 91	29 37 2	40	82	19
			Total instruc-	staff	2	74,558	7,358 2,739 4,269 7,340	1,398 5,471 2,429 6,620 1,800	7,952 1,573 6,918 3,308 7,505	5,075	1,533
		į	State		1	Total	Alabama	Kentucky————————————————————————————————————	North Carolina Oklahoma South Carolina Tennessee Texas	Virginia	District of Columbia

Table 38.—Percent of men teachers in Negro public elementary and secondary day schools in 17 Southern States and the

			Distr	ict of Col	District of Columbia, for specified years	or specifie	d years					
State	1919-20	1929-30	1931–32	1933-34	1935-36	1937–38	1939-40	1941-42	1943-44	1945-46	1947-48	1949–50
1	23	က	4	ນ	9	2	8	6	10	n	12	13
17 States and the District of Columbia	17.8	16.4	17.2	18.7	19.4	18.9	19.7	18.6	12.5	12.5	14.3	16.0
Alabama. Arkansas. Delaware. Florida.	20.7 27.8 10.0 17.0 9.2	13.2 25.1 14.8 12.2 10.2	13.7 26.0 15.8 13.8 10.9	15.2 23.5 17.4 17.3 12.2	15.9 22.3 19.5 18.0 12.2	15.7 24.7 19.3 18.4 14.0	16.9 24.4 20.4 17.3 14.9	16.1 22.6 21.4 16.8 13.0	10.5 16.4 17.8 9.2 9.0	10.2 15.2 20.9 10.3 8.9	11.6 17.1 23.1 11.9	13.8 16.9 25.3 14.0
Kentucky Louisiana Maryland Mississippi Missouri	19.3 16.2 3.0 24.3	20.3 14.3 17.3 18.4 23.3	20.2 15.8 16.8 19.7 33.4	22.9 16.9 18.8 21.4 24.7	18.9 17.1 18.9 21.4 29.0	21.0 18.2 18.1 19.4 25.2	28.8 19.3 19.1 20.8 26.8	20.5 17.9 19.7 19.8 24.3	14.3 10.7 15.4 11.3	16.3 9.4 15.3 11.4 21.1	17.9 10.2 18.9 11.2 20.3	18.0 13.7 19.4 13.2 18.4
North Carolina. Oklahoma. South Carolina. Tennessee. Texas.	17.8 31.0 20.3 22.1 31.7	15.7 23.7 16.6 20.4 20.2	16.6 23.4 16.7 20.9 20.9	18.3 27.8 17.4 22.6 20.1	18.6 27.8 17.4 23.8	18.9 28.0 17.3 24.1 21.1	17.6 28.0 18.2 23.5 21.6	28.0 17.0 17.0 23.5 22.0	12.1 15.6 11.4 16.5	12.5 16.3 11.3 17.4 14.8	15.4 20.0 13.4 18.7	17.1 18.1 14.9 19.7 21.6
Virginia	12.2 20.9 20.3	12.1 17.6 16.5	12.9	16.0 23.8 18.3	16.7 26.9 18.6	15.6 27.0 16.6	17.7 29.3 17.5	15.1 29.1 17.7	13.8 24.7	9.5 25.0 16.9	11.3 22.0 20.2	12.2 30.8 19.6
							The state of the s					-

Table 39.—Number of pupils enrolled, by grade, in Negro public elementary and secondary day schools in 17 Southern States and the District of Columbia, for specified years

	1949-50	13	2,396,946	2,058,914 338,032	14, 218 4466,099 2270,173 2270,173 2270,173 226,173 226,173 226,173 226,173 144,61 95,509 19,509 100.0
	1948-491	12	2,351,504	2,032,875	13,966 473,704 226,810 226,836 226,836 201,0846 201,0846 177,821 137,062 137,062 100.0 100.0 10.8 8,704 12,537 12,201 11,44 10,84 11,44 10,84 11,44 10,84 11,44 10,84 11,44 10,84 11,44 10,84 10,84 11,44 10,84 10
	1947-48	п	2,306,062	2,006,836	13,774 488,309 226,240 221,703 221,703 221,703 221,481 125,304 127,273 127,273 127,304 58,386 58,386 56,611 10.0 10.7 10.7 56,611 10.7 56,611 10.7 56,611 10.7 56,611 10.7 56,611 10.7 56,611 10.7 56,611 10.7 56,611 10.7 56,611 10.7 56,611 10.7 56,611 10.7 56,611 10.7 56,611 10.7 56,611 10.7 56,611 10.7 56,611 10.7 56,7 56,7 56,7 56,7 56,7 56,7 56,7 56,
	1946-47 1	10	2,286,141	2,000,447	12, 118 496, 112 263, 238 264, 298 224, 998 222, 642 110, 260 2 106, 815 79, 587 70, 688 80, 70, 70, 70, 70, 70, 70, 70, 70, 70, 7
	1945-46	6	2,266,220	1,994,057	10,523 510,915 261,236 248,293 222,603 193,105,418 101,855 101,855 101,855 100,0 100,0 100,0 110,3 11
a Jeans	1944-451	80	2,271,481	2,011,712	2525,339 256,486 266,486 2251,583 221,583 221,583 104,658 100,502 100,502 101,11 111,6 11
afrade i	1943-44	7	2,276,742	2,029,368	8,519 221,717 221,717 225,518 86,874 86,874 86,874 87,875 88,874 89,148 99,148 11,98 11,98 11,28 11,
District of Coumbin, for specifica	1942-431	9	2,331,607	2,071,328 260,279	7,927 566,566 566,566 275,8461 225,859 197,915 101,044 101,044 100,0 1
וכו מו כמו	1941-42	ro	2,386,471	2,113,288 273,183	7, 339 593,369 229,368 234,285 234,320 102,932 102,932 102,932 103,932 104,500 10,500 10,800
Descri	1940-411	4	2,407,657	2,143,775	7,480 612,919 2,387,511 2,86,259 119,86,259 11,728 11,728 11,728 11,728 11,728 11,728 11,728 11,000 11,01 11
	1939-40	က	2,428,842	2,174,262	7, 621 632, 468 231, 405 295, 603 295, 603 297, 475 57, 475
	1938-391	61	2,420,404	2,189,172	2 658 854 316 407 298 675 274 588 1191, 997 151, 997 151, 997 151, 997 151, 997 151, 997 151, 997 151, 997 151, 997 151, 997 161, 997 17.2 18.3 18.3 18.3 18.3 18.3 18.3 18.3 18.3
	Item	1	Total enrollment	Elementary schools	Number in each grade:  Kindergarten.  First.  Second Third.  First.  Seventh Fifth.  Sixth.  Seventh school.  Fourth year high school.  First.  Second Third.  First.  Second Third.  First.  Second.  First.  First.  Second.  First.  First.  Second.  First.  First.  Second.  First.  Second.  First.  Second.  First.  First.  First.  First.  Second.  First.

<sup>2</sup> The class in the first grade in 1938–39. <sup>1</sup> Estimated from other years.

<sup>&</sup>lt;sup>3</sup> Less than 0.05 per cent.

Table 40.—Number of pupils enrolled, by grade, in Negro public elementary and secondary day schools, in 17 Southern States and the District of Columbia: 1949–50

District of Continuing 1747-30	Elementary pupils	otal Earten grade	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	38,914 14,218 466,099 288,179 270,643 258,969 232,212 206,173 180,369 142,252 338,032 124,461 95,202 68,678 49,568 127	06.989	39,418         774         5,333         4,050         3,870         3,697         3,10         3,171         3,213         2,800         6,706         2,368         1,770         1,443         1,125         2,880         31           22,513         1,197         36,193         24,606         22,497         20,972         18,562         12,22         12,640         10,123         21,084         8,165         6,046         3,962         2,880         -31           62,301         2,779         24,758         8,759         8,750         8,758         4,780         13,941         3,881         1,282         1           46,800	22,811         -5.57         41,903         31,435         29,796         26,449         23,770         21,623         19,148         44,284         16,242         12,176         8,970         6,821         75           29,675         5,787         23,546         3,282         3,269         3,261         3,019         8,018         2,841         2,159         1,476         6           96,800          1,440         21,274         1,470         21,277         3,611         3,010         3,400           65,801          1,533         1,22,548         11,192         11,193         11,193         11,193         11,193         11,193         11,193         11,193         11,193         11,193         11,193         11,193         11,193         11,193         1	35.844 1,842 27,515 19,165 17,231 17,721 15,816 13,923 12,213 10,418 21,216 7,805 6,670 5,133 1,608 19,105 19,105 1,331 2,727 2,557 2,416 2,322 2,207 2,041 1,978 5,881 1,885 1,553 1,324 1,105 1,44	37,237 2,798 6,067 4,815 4,596 4,234 3,748 3,741 3,823 3,415 8,513 3,239 2,471 1,595 1,208
District	Elemen	First Second grade	9	466,099 288,179	46,432 28,430 27, 22,586 11,461 11, 1,193 1,005 17,753 14,258 13, 55,678 33,270 30,	774 5,333 4,050 3, 1197 36,193 24,606 22, 7779 9,447 8,750 8, 758 9,052 5,718 5,	41,903     31,435     29,52       5,787     3,552     3,47,454     28,574     25,11,33       16,303     12,548     11,34,886     22,266     21,548	27,515 19,165 17 3,371 2,727 2	6,067 4,815 4,
		Total K E	2 3	2,396,946 2,058,914 1	242,287 206,989 101,797 89,035 8,220 6,954 116,382 97,508 250,667 215,985	37,124 183,597 73,601 263,797 56,316 46,678	267,095 222,811 37,693 29,675 221,880 196,860 106,927 88,806 201,253 165,881	i	
	č	State	1	Total	Alabama Arkansas Delaware Florida Georgia	Kentucky Louisiana Maryland Mississipi Missouri	North Carolina	Virginia	District of Columbia

Table 41.—Number of pupils enrolled, number of high-school graduates, and enrollment in 1-, 2-, and 3-teacher schools in Negro public elementary and secondary day schools in 17 Southern States and the District of Columbia: 1949-50

																1
		ENROLLME	ENROLLMENT OF PUPILS	ILS				Hrg	Ніди-всноог Спариатев	S L	1-,	2-, ANI	1-, 2-, and 3-Teacher Schools	CHER S	сноогв	
Total		Elen	Elementary sehools	ools	Secon	Secondary schools	slooi				1-teacher	her	2-teacher	her	3-teacher	her
Boys Girls	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Num- ber	Enroll-	Num l	Enroll- ment	Num-	Enroll- ment
3	4	ທ	9	7	8	6	10	=	12	13	14	15	16	17	18	19
2,396,946 1,188,478 1,208,468 2,058,914 1,043,658 1,015,256 338,032 144,820 193,212 45,291 18,459 26,832	1,208,468	 2,058,914	1,043,658	1,015,256	338,032	144,820	193,212	45,291	18,459		7,905					
242,287 118,920 123,367 101,797 51,036 50,7611 8,920 116,382 57,867 58,515 50,667 123,194 127,473		206,989 89,035 6,954 97,508 215,985	104,212 45,421 3,614 49,086 109,128	102,777 43,614 3,340 48,422 106,857	35,298 12,762 1,266 18,874 34,682	14,708 5,615 635 8,781 14,066	20,590 7,147 631 10,093 20,616	14,696 11, 1,669 237 2,829 1, 3,344 1,	861 777 104 376 241	1,453 2,103	695 309 31 31 468 215 5,415 1,254 45,910	1,791 468 5,415 5,910	486 162 13 116 482	12,889 738 6,562 33,382	195 73 60 129	9,276 241 4,984 12,168
37,124     18,666     18,458       183,597     90,974     92,623       73,601     36,930     36,671       263,797     32,613     131,184       56,316     28,245     28,071	18, 92, 36, 131, 28,	30,418 162,513 62,301 243,800 46,678	15,540 82,511 31,568 124,431 23,877	14,878 80,002 30,733 119,369 22,801	6,706 21,084 11,300 19,997 9,638	3,126 8,463 5,362 8,182 4,368	5,580 12,621 5,938 11,815 5,270	1,099 2,449 1,154 2,232 1,322	454 827 478 861 542	645 1,622 676 1,371 780	\$ 278 500 1,718 1,718	278 500 15,558 63 1,827 718 2 99	343 343 95 758	21,194 6,073	32 169	3 19 148 15,193 32 3,437 169
267,095 130,263 136,832 37,693 18,615 19,078 221,880 108,325 113,555 106,927 53,267 201,253 101,366 99,887	136 113 113 99	222,811 29,675 196,860 88,806 165,881	112,431 14,811 98,493 45,165 85,113	110,380 14,864 98,367 43,641 80,768	44,284 8,018 25,020 18,121 35,372	17,832 3,804 9,832 8,102 16,253	26,452 4,214 15,188 10,019 19,119	6,259 1,475 2,479 2,605 5,418	2,482 721 951 1,135 2,243	3,777 754 1,528 1,470 3,175	284 917 19,760 458 244 - 5,504	284 125 32,412 917 19,760 458 244 5,504	389 252 228 156	389 3.63 3.67 952 253 228 7,425	232 389 389 65	232 3811,218 389 22,230 65 4,790
157,060     78,772     78,288       25,500     12,812     12,688	78,	135,844 19,619	69,486 9,969	66,358 9,650	21,216	9,286	11,930	4,057	1,627	2,430	2 138		330		108	
45,750 22,364 23,386		 37,237	18,802	18,435	8,513	3,562	4,951	966	363	633	1-					

<sup>1</sup> Estimated. <sup>2</sup> Statistics, 1945-46. <sup>8</sup> Statistics, 1947-48.

Table 42,—School attendance and average length of school term for Negro public day schools in 17 Southern States and the District of Columbia: 1949–50

Percent	of pupils enrolled		18	85.3	85.3 87.3 90.5 82.3	84.6 85.7 85.6 86.3	88.25.38.38.38.39.39.39.39.39.39.39.39.39.39.39.39.39.	87.7 94.3	88.8
		pupil enrolled, 1949–50	17	147.9	150.6 141.0 159.5 163.0 144.9	147.3 152.6 160.9 120.9 162.0	157.0 149.1 139.7 156.1	$\frac{157.9}{165.1}$	154.0
		Second- ary	16	177.8	176.7 172.0 182.9 180.1 176.0	180.4 178.0 184.6 168.0 188.1	179.9 180.0 179.1 177.0 174.8	180.0 175.2	178.9
years	1949–50	Ele- men- tary	15	172.4	176.4 172.1 182.8 180.1 176.0	171.6 178.0 183.6 139.0 187.8	179.9 180.0 173.0 177.0 175.0	180.0 175.2	170.8
specified	-	Total	14	173.4	176.5 172.1 182.8 180.1 176.0	174.0 178.0 183.9 141.3 187.9	179.9 180.0 174.0 177.0 174.9	180.0 175.2	173.5
Average length of school term, for specified years		1947-	13	171.6	176.5 166.1 179.3 180.1 174.9	176.6 166.8 185.9 140.9 192.9	179.9 175.0 169.3 177.5 171.5	180.0 175.0	176.2
school te		1945- 46	12	170.1	167.2 151.3 183.1 176.3 179.0	173.1 160.0 186.0 140.7 192.3	179.9 175.0 164.2 171.5 169.0	180.0 175.7	177.3
ength of		1943- 44	11	164.0	166.1 141.8 181.7 168.2 165.0	171.6 156.7 186.5 130.0 193.9	179.9 175.8 160.4 169.0 166.2	180.0 173.7	177.0
verage l		1939-	10	156	147 144 178 164 155	170 151 187 124 124	164 175 147 167 162	180 176	179
¥		30	6	132	130 183 183 132 136	159 106 178 178 99	141 169 117 117 133	154	175
		1919-	80	120	115 112 181 181 1111 132	1114	127	147 137	178
ttended ands)		Second- ary	2	68,561	10,593 3,721 3,221 5,282 5,557	1,538 3,307 3,208 2,953 1,722	6,936 1,205 5,329 2,821 5,149	5,046 $1,402$	2,458
Aggregate days attended 1949-50 (thousands)		Elemen- tary	9	286,046	25,889 10,637 977 13,686 30,765	3,929 24,701 8,636 28,952 7,403	34,995 4,416 25,677 13,868 24,370	$\frac{19,748}{2,809}$	4,508
Aggrega 1949-		Total	ro	354,607	36,482 14,358 1,311 18,968 36,322	5,467 28,008 111,844 31,905 9,125	41,931 5,621 31,006 16,689 29,519	24,794	7,046
endance ands)		Second- ary	4	386	25 25 31 31 31	9 118 118 9	38 7 30 16 30	888	14
Average daily attendance 1949-50 (thousands)	Ē	Ele- men- tary	က	1,659	147 62 5 76 175	23 139 47 208 40	195 24 148 78 139	110	27
Average 1949-5		Total	61	2,045	207 84 7 105 206	32 157 64 226 49	233 31 178 94 169	138 24	41
	State		1	17 States and the District of Columbia	Alabama. Arkansas. Delaware Florida. Georgia.	Kentucky Louisiana Maryland Mississippi Missouri	North Carolina Oklahoma South Carolina Tennessee Texas	Virginia	District of Columbia

Table 43.—White and Negro enrollment, instructional staff, teacher load, length of school term, attendance, and unit expenditures in 17 Southern States and the District of Columbia: 1949–50

	e Ly e	Negro	19		392.69	136.71 79.73	-	.76	00:	06.	79.82		11	.74
	Current expenditure per pupil in average daily attendance	-			9 \$92.69			1 198	9	148.21 122.90	·		11	8 220.
	Cu exper per p avera, atter	White	18		\$130.09	196.42 145.15		217.41 198.76			154.62			289.68 220.74
	age salary nit of tional ff	Negro	17		14.7 \$2,214 \$1,901 \$ 18.0 1,916 12.7	$\frac{2,643}{1,680}$		3,575		2,721	1,515	2,934		3,863
	Average annual salary per unit of instructional staff	White	16		1,900	3,056	10	3,600		2,675	2,149	3,154		3,963
		Negro	15	14.7	14.7 18.0 12.7	9.5		2.5.4		12.7	19.7	16.2	12.3	11.2
	Percent of school term not attended	White	14	11.4	15.3 11.0 10.9	$\frac{7.1}{11.5}$	13.9	10.4	13.4	8.6	13.6	14.3	9.5	14.8
5	it of lls ling	Negro	13	85.3	85.3 82.0 87.3	90.5	84.6	87.5	86.3	87.3	80.8	83. 100.	87.7 94.3	88.8
	Percent of pupils attending daily	White	12	88.6	84.7 89.0 89.1	92.9	86.1	89.0 93.6	86.6	91.4	86.4	85.7	90.5	85.2
June I	num- days cd by upil	Negro	11	147.9	150.6 141.0 159.5	163.0 144.9	147.3	160.9	162.0	157.0	139.7	146.7	157.9 165.1	154.0
Otalli	Average number of days attended by each pupil enrolled	White	10	157.0	156.1 155.2 161.9	167.3 158.4	147.3	165.0 152.2	154.4	164.5	155.6	149.6	163.0 158.9	152.2
60 1	-	Negro	6	173.4	176.5 172.1 182.8	$\frac{180.1}{176.0}$	174.0	183.9	187.9	179.9	174.0	174.9	180.0 175.2	173.5
11811	Length of school term in days	White	æ	177.1	176.2 174.5 181.8	180.1 179.0	171.1	184.2	178.2	179.9	180.0	174.5	180.0 175.0	178.5
an a	nent truc- staff ber	Negro	7	32	33 28 28	34	27	4 8 4 4 0 0	31	34	322	27	31 26	30
an ea	Enrollment per instruc- tional staff member	White	9	27	8388	24	29	288	82	29	272	26	27	25
11 Southern States and the District of Counties: 1747-30	ional	Negro	າດ	74,558	7,358 2,739 299	7,340	1,398	2,429	1,800	7,952	6,918	7,505	5,075	1,533
onnoc	Instructional staff	White	4		14,989 10,647 1,668	13,641	17,832	9,285	21,289	21,182	10,047	14,671	16,299 15,059	1,998
7.6	nt in hoods	Negro	က	396,946 2				73,601			221,880		157,060	45,750
	Enrollment in public schools	White	2	7,424,114 2,396,946 272,365	437,779 305,287 37,835		525,759	261,417 263,643	588,141		272,305		440,807 412,998	50,573
	State		1	17 States and the District trict of Columbia 7,	Alabama		Kentucky	Louisiana	Missouri	North Carolina		1,	Virginia	District of Columbia

Table 44.—Current expenditure for administration, instruction, operation and maintenance of plant, and auxiliary services in Negro public schools in 10 States and the District of Columbia keeping separate records: 1949-50

	Commu- nity	services (not charge- able to pupils)	16	44	1,195	
		Other auxiliary agencies	15	1,000 242 244 840	2 271 667 142 941	48
Auxiliary services	services	School lunch program	14	19	113	54
Auxiliary	School services	Trans- portation of pupils	13	964 552 395 643	589 423 1,210 342	80
		Promotion of health	12	46	2 63 482	10
		Total	11	1,964 812 734 1,439	922 1,097 3,028 1,395	113
	Mainte-	nance	10	396 198 377 366	434 231 1,007 368	404
	Fuel,	power, janitors' supplies, etc.	6	258 255 214	98 565 268	
Operation	Wages of	janitors, engi- neers, etc.	8	121 302 329	82 416 164	
		Total	7	499 379 557 542	962 179 981 431	1,166
	Other	expense of instruc- tion	9	329 61 286 254 97	535 206 296 196	300
ction	Pav-	ments for text- books	າດ	183 61 146 385 461	91 163 280	101
Instruction	Salaries	of instruc- tional staff	4	13,991 3,877 11,284 12,332 13,602	8,683 5,033 21,634 10,481	5,922
		Total	3	14,503 4,001 11,716 12,971 14,160	9,127 5,402 22,210 10,677 22,023	6,323
	Adminis- tration	(general control)	61	543 441 470 313	2 494 320 958 174	257
	č	Sylve	1	Alabama <sup>1</sup> Arkansas Florida Georgia – Louisana	Maryland Mississippi North Carolina South Carolina Texas	District of Columbia

<sup>1</sup> Partly estimated. <sup>2</sup> Estimated.

Table 45.—Expenditure for fixed charges, capital outlay, interest, and debt retirement, and annual and daily expenditure per pupil in average daily attendance in Negro public schools in 8 States and the District of Columbia keeping separate records: 1949-50

Capital outlay  New build- New capital ings, and sixes, and ment ment and sixes, and ment ment full-tal sixes, and ment ment full-tal sixes, and ment full-tal sixes, and ment full-tal sixes, and full-tal sixes	Total		Total current expense for full-time day sehools 1
9	tions 5 6	tions 4 5 6	and a diversion of the state of
84 297 61 71	2,084		2,084
72 37 282 42 376	872 872 5,937 1,242		872 872 5,937 1,242
90 301	3 609		3 600

<sup>1</sup> Chargeable to pupils (excludes column 16, table 44).
<sup>2</sup> Current expense only.

<sup>&</sup>lt;sup>3</sup> Less than 0.5 of 1 cent.

Table 46.—Number of Negro public elementary and secondary schools, cost of Negro school property, and transportation data for Negro schools in 17 Southern States and the District of Columbia: 1949–50

		Negro sch	17 ur 81001	legro schools in 17 Southern States and the District of Columbia; 1747–30	States and	tine Distri	ct of com	mota: 13	47-30			
	Nu	Number of schools	sloo		Cost o	Cost of school property	erty			Transportation	rtation	
State	Total	Elementary Secondary	Secondary	Total	Sites, when separately reported	Buildings	Equipment	Cost per pupil in average daily attendance	Number of pupils transported at public expense	Number of vehicles operated at public expense	Expenditure of public funds for transportation (exclusive of capital outlay)	Expendi- ture per pupil transported
1	61	en	4	10	9	7	8	6	10	п	12	13
17 States and the District of Columbia	20,383	17,728	2,655						1			1   1   1   1   1   1   1   1   1   1
AlabamaArkansas	2,080	1,831	249	1\$6,716,200 10,649,201	00	\$5,080,589 8,952,974	1 \$621,710 1,010,586	1	57,490 37,742	728 470	\$551,771	\$14.62
FloridaGeorgia	860 2,310			11,527,792 22,042,464	1,285,945	8,916,118 18,231,511	1,325,729 2,599,193	109.45	20,666 30,929	231	394,801 643,379	19.10 20.80
Kentucky Louisiana Maryland Mississipii Missouri	1,286 1,286 3,296 3,296	1,154 1,154 2,029 3,029 3,308	1 59 132 44 44 267 1 46	17,438,156 17,438,156 111,000,000	1,784,427	18,714,214 15,142,228	11,954,370	1 80.50 270.71 1 50.61	40,507 17,921 2 25,124	490	588,649 422,791	32.85
North Carolina Oklahoma South Carolina Tennessee Texas.	1,622 2,075 935 1,946	1,387 1,77 1,912 860 1,509	235 95 163 75 437	34,211,069 16,040,570 122,554,233		2,081,805 28,320,070 3,809,194 12,039,077 119,224,248 11,290,908	3,809,194	146.78 90.03 1138.64	83,036 7,710 19,735 54,818	1,188 213 356 785	1,209,607	14.57
VirginiaWest Virginia	1,325	1,206	119						50,033	909		
District of Columbia	. 67	54	13						56	10	7,695	137.41
			1									

<sup>1</sup> Data, 1947-48. <sup>2</sup> Average daily attendance. <sup>3</sup> Data, 1943-44.

Table 47.—Number of teachers employed in nonpublic (private and parochial) schools, by State: 1949–50

			, by Si		<del></del>				
State, by region	Eler S	nentary :	and	(includi	lementai ng kinde	ry rgarten)	£	Secondar	у
	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7	8	9	10
Continental United States	118,271	21,975	96,296	76,087	5,482	70,605	42,184	16,493	25,691
New England	14,494	3,042	11,452	8,321	298	8,023	6,173	2,744	3,429
Maine	1,378 1,119 605 7,181 1,405 2,806	284 336 118 1,280 251 773	1,094 783 487 5,901 1,154 2,033	1703 625 1297 4,194 1,043 1,459	<sup>2</sup> 34 32 <sup>3</sup> 5 <sup>4</sup> 145 <sup>2</sup> 44 <sup>2</sup> 38	2 669 1 593 2 292 4 4,049 2 999 21,421	675 494 4 308 2,987 362 1,347	250 304 113 41,135 2 207 2 735	425 190 195 41,852 2155 2612
MIDDLE ATLANTIC	32,650	4,767	27,883	22,302	695	21,607	10,348	4,072	6,276
New York New Jersey Pennsylvania	16,160 5,314 11,176	2,254 793 1,720	13,906 4,521 9,456	11,773 13,431 7,098	450 <sup>2</sup> 58 <sup>4</sup> 187	11,323 23,373 46,911	4,387 11,883 4,078	1,804 2735 41,533	2,583 41,148 42,545
East North Central	29,976	5,551	24,425	20,163	2,090	18,073	9,813	3,461	6,352
Ohio	6,270 2,488 10,991 5,550 4,677	688 458 2,733 964 708	5,582 2,030 8,258 4,586 3,969	4,228 1,845 7,200 3,463 3,427	<sup>2</sup> 24 <sup>4</sup> 233 1,067 <sup>1</sup> 526 <sup>1</sup> 240	24,204 41,612 16,133 42,937 13,187	2,042 643 3,791 2,087 1,250	<sup>2</sup> 664 <sup>4</sup> 225 <sup>1</sup> 1,666 <sup>1</sup> 438 <sup>1</sup> 468	<sup>2</sup> 1,378 <sup>1</sup> 418 <sup>1</sup> 2,125 <sup>1</sup> 1,649 <sup>1</sup> 782
WEST NORTH CENTRAL	12,802	2,371	10,431	8,356	710	7,646	4,446	1,661	2,785
Minnesota Lowa Missouri North Dakota South Dakota Nebraska Kansas	2,855 2,419 3,572 736 512 1,284 1,424	391 415 663 261 68 324 249	2,464 2,004 2,909 475 444 960 1,175	1,923 1,525 2,247 515 383 779 984	4 73 5 146 1 61 1 183 4 36 1 116 1 95	41,850 61,379 12,186 4332 1347 1663 1889	932 4 894 1,325 221 129 505 440	4 318 4 269 1 602 1 78 32 1 208 1 154	4 614 4 625 1 723 1 143 97 1 297
SOUTH ATLANTIC	7,638	1,843	5,795	3,964	305	3,659	3,674	1,538	2,136
Delaware Maryland Virginia West Virginia North Carolina South Carolina Georgia Florida	1 2.597	94 469 388 99 177 64 211 168	284 2,128 731 367 347 215 340 725	209 71,675 334 238 257 123 204 486	4 8 2 122 4 24 1 18 1 54 4 8 4 17 2 17	4 201 21,553 4 310 1 220 1 203 4 115 1 187 2 469	169 7 922 785 228 267 156 347 407	4 86 2 347 4 364 4 81 4 123 4 56 4 194 2 151	4 83 2 575 4 421 1 147 4 144 4 100 4 153 2 256
District of Columbia	831	173	658	438	4 37	1 401	393	1 136	4 257
East South Central	4,338	1,236	3,102	2,339	311	2,028	1,999	925	1,074
Kentucky Tennessee Alabama Mississippi	1,981 829 1,017 511	321 337 438 140	1,660 492 579 371	1,234 366 469 270	4 77 4 85 8 106 4 43	11,157 1281 8 363 1227	747 463 8 548 241	<sup>2</sup> 244 <sup>4</sup> 252 <sup>8</sup> 332 <sup>1</sup> 97	<sup>2</sup> 503 <sup>4</sup> 211 216 <sup>4</sup> 144
WEST SOUTH CENTRAL	6,539	1,118	5,421	4,612	394	4,218	1,927	724	1,203
Arkansas Louisiana Oklahoma Texas	395 2,739 724 2,681	119 492 154 353	276 2,247 570 2,328	205 1,902 446 2,059	20 4 149 1 82 4 143	1 185 11,753 1 364 11,916	190 837 278 622	1 99 4 343 1 72 3 210	91 4 494 4 206 9 412

Table 47.—Number of teachers employed in nonpublic (private and parochial) schools, by State: 1949-50-Continued

		,							
State, by region		nentary : econdary			lementar ng kinde		S	Secondar	у
	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7	8	9	10
Mountain	2,494	509	1,985	1,561	220	1,341	933	289	644
Montana Idaho Wyoming Colorado New Mexico Arizona Utah Nevada	397 195 71 848 484 358 110 31	68 22 28 222 2 57 51 20 11	329 173 43 626 2 397 307 90 20	272 126 54 480 366 216 32 15	2 35 1 8 1 21 4 93 2 55 1 5 4 3	2 237 1 118 4 33 1 387 311 1 211 1 29 1 15	125 69 17 368 118 142 78 16	2 33 4 14 4 7 4 129 2 32 4 46 4 17 1 11	2 92 1 55 1 10 1 239 3 86 4 96 4 61 1 5
PACIFIC Washington Oregon California	7,340 1,409 715 5,216	1,538 391 117 1,030	5,802 1,018 598 4,186	4,469 929 438 3,102	459 1 214 2 37 4 208	4,010 1715 2401 12,894	2,871 480 2277 2,114	1,079 4 177 2 80 1 822	1,792 4 303 197 4 1,292

<sup>&</sup>lt;sup>1</sup> Roman Catholic, plus ratio of non-Roman Catholic nonpublic to total nonpublic which obtained in 1940-41. See Biennial Survey of Education in the United States, 1940-42, "Statistics of Nonpublic Elementary and Secondary Schools, 1940-41."

<sup>2</sup> Sex ratio estimated on basis of distribution in statistics, 1940-41.

<sup>3</sup> Roman Catholic only.

<sup>4</sup> Statistics, 1947-48.

<sup>5</sup> Level breakdown based on statistics, 1940-41.

<sup>6</sup> Total men teachers reported, minus men teachers in secondary schools.

<sup>7</sup> Total women teachers reported, minus women teachers in Secondary schools.

<sup>8</sup> Total secondary school teachers reported, minus men teachers in Catholic schools.

<sup>9</sup> Statistics, 1947-48, adjusted to embrace increases indicated in totals reported.

Table 48.—Number of pupils enrolled in nonpublic (private and parochial) schools, by State: 1949-50

	Elemen	Elementary and Secondary	ndary	Elementary	Elementary (including kindergarten)	dergarten)		Secondary	
State, by region	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1	61	m	4	ю	9	7	8	6	10
Continental United States	3,380,139	1,687,112	1,693,027	2,707,777	1,370,252	1,337,525	672,362	316,860	355,502
New England	397,592	195,993	201,599	285,061	143,235	141,826	112,531	52,758	59,773
Maine. New Hampshire. Vermoult. Massachusetts.	35,721 26,612 15,301 212,026	16,110 14,077 7,297 103,407	19,611 12,535 8,004 108,619	124,661 19,989 9,207 1149,397	2 12, 207 10, 253 4, 578 2 74, 848	2 12, 454 9,736 4,629 2 74,549	11,060 6,623 6,094 8 62,629	3,903 3,824 2,719 2,28,559	7,157 2,799 3,375 134,070
Rhode Island	42,449 65,483	21,215	21,234	130,947	<sup>2</sup> 15,474 25,875	2 15,473 24,985	11,502	5,741 8,012	5,761
MIDDLE ATLANTIC.	1,026,016	519,293	506,723	849,206	434,531	414,675	176,810	84,762	92,048
New York New Jersey Pennsylvania	499,775 169,233 357,008	254,044 84,538 180,711	245,731 84,695 176,297	415,824 1141,234 1292,148	<sup>1</sup> 215,522 <sup>2</sup> 71,182 <sup>2</sup> 147,827	200,302 270,052 2144,321	83,951 127,999 64,860	38,522 213,356 232,884	45,429 2 14,643 31,976
EAST NORTH CENTRAL	913,221	455,374	457,847	747,112	378,818	368,294	166,109	76,556	89,553
Ohio Indiana Illinois Michigan Wisconsin	198,032 69,661 311,398 190,052 144,078	98,791 34,686 153,997 94,755 73,145	99,241 34,975 157,401 95,297 70,933	162,367 57,840 258,255 145,328 123,321	82,258 129,433 1130,242 173,804 163,081	80,109 128,407 1128,013 171,525 160,240	35,665 11,821 53,143 44,723 20,757	16,533 45,253 23,755 120,951 110,064	19,132 16,568 229,388 123,772 110,693
West North Central	323,223	162,055	161,168	259,757	132,313	127,444	63,466	29,742	33,724
Minnesota Nova Naissouri North Dakota	86,071 57,784 96,777	42,595 28,883 49,437 5,717	43,476 28,901 47,340 6,013	71,731 45,698 76,139	136,918 23,461 138,516 24,730	134,813 22,237 137,623 24,655	14,340 12,086 20,638 2,345	4 5,677 5,422 110,921	18,663 6,664 19,717 21,358
South Dakota Nebraska Kansus	11,280 29,503 30,078	5,400 15,017 15,006	5,880 14,486 15,072		14,724 11,520 112,444		1,685 6,870 5,502	3,497 12,562	1,009 3,373 12,940

Table 48.—Number of pupils enrolled in nonpublic (private and parochial) schools, by State: 1949-50—Continued

		1		,					
	Eleme	Elementary and Secondary	ondary	Elementary	Elementary (including kindergarten)	dergarten)		Secondary	
State, by region	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
1	61	m	4	ro.	9	7	8	6	10
South Atlantic	170,403	85,081	85,322	129,303	64,787	64,516	41,100	20,294	20,806
Delaware Maryland Virginia West Virginia South Carolina Georgia Florida	9,019 69,808 19,282 10,527 7,329 4,830 10,326 21,092	4,700 34,232 10,464 5,483 3,419 2,232 5,331 10,364	4,319 35,576 8,818 5,044 3,010 2,598 4,935 10,728	7,255 57,564 12,401 7,567 7,567 5,389 8,389 6,357 15,513	2.28,946 16,280 16,280 12,434 11,708 17,625	28 609 16,121 16,121 12,674 1,681 13,148 17,888	1,764 12,244 6,881 2,960 2,221 1,411 1,411 3,969 5,579	11,054 25,277 4,184 4,184 4,985 4,985 4,2,182 2,739	26,967 2,697 11,276 41,236 41,236 41,787 41,787
District of Columbia	18,190	8,796	9,394	14,149	27,131	27,018	4,041	21,665	22,376
East South Central.	99,501	49,844	49,657	72,727	36,450	36,277	26,774	13,394	13,380
Kentucky Tennessee Alabama. Mississippi	54,171 15,799 17,190 12,341	26,102 8,754 8,656 6,332	28,069 7,045 8,534 6,009	41,694 19,177 12,109 9,747	121,061 24,524 45,983 14,882	1 20,633 2 4,653 4 6,126 4,865	12,477 6,622 5,081 2,594	2 5,041 4 4,230 2,673 11,450	27,436 4 2,392 2,408 4 1,144
West South Central	180,702	88,167	92,535	150,926	74,366	76,560	29,776	13,801	15,975
Arkanaas. Louisiana Oklahoma Texas.	8,073 85,286 11,103 76,240	3,931 42,306 5,597 36,333	4,142 42,980 5,506 39,907	6,056 72,542 8,606 63,722	13,089 236,148 14,339 430,790	12,967 236,394 14,267 432,932	2,017 12,744 2,497 12,518	2 6,158 11,258 2 5,543	1,175 26,586 11,239 26,975
Mountain.	65,356	31,655	33,701	51,816	25,572	26,244	13,540	6,083	7,457
Montana Idaho. Wyoning Colorado. New Mexico. Arizona Utah.	11,929 3,764 1,509 21,384 16,472 7,113 2,019	5,763 1,824 10,502 8,152 8,277 8,327 8,327 8,327 8,327 8,327	6,166 1,940 10,882 10,882 8,320 8,320 3,836 1,187	9, 290 11, 277 16, 151 14, 320 5, 195 1, 395 1, 013	24,679 11,613 12,644 47,880 27,183 42,504 4,606 1463	24,611 11,562 48,271 27,137 42,691 4789 1550	2,639 5,232 2,152 1,918 624 153	21,084 4211 12,622 2,969 4773 1,226 1,726 1,73	21,555 4378 12,611 21,112 41,183 41,183 41,183 175
See footnote at end of table.									

22,786	13,405 22,326 17,055
19,470	13,367 21,711 14,392
42,256	6,772 4,037 31,447
81,689	110,707 26,400 64,582
80,180	110,907 26,671 62,602
161,869	21,614 13,071 127,184
104,475	14,112 8,726 81,637
99,650	14,274 8,382 76,994
204,125	28,386 17,108 158,631
PAGIFIC	Washington Oregon. California

<sup>1</sup>Roman Catholic, plus ratio of non-Roman Catholic nonpublic to total nonpublic which obtained in 1940-41. See Biennial Survey of Education in the United States, 1940-42, "Statistics of Nonpublic Elementary and Secondary Schools, 1940-41,"

<sup>2</sup>Sex ratio estimated on the basis of distribution in Statistics, 1940-41. <sup>5</sup>7,797 in junior high and 24,632 in senior high schools. <sup>5</sup>87,1947-48.

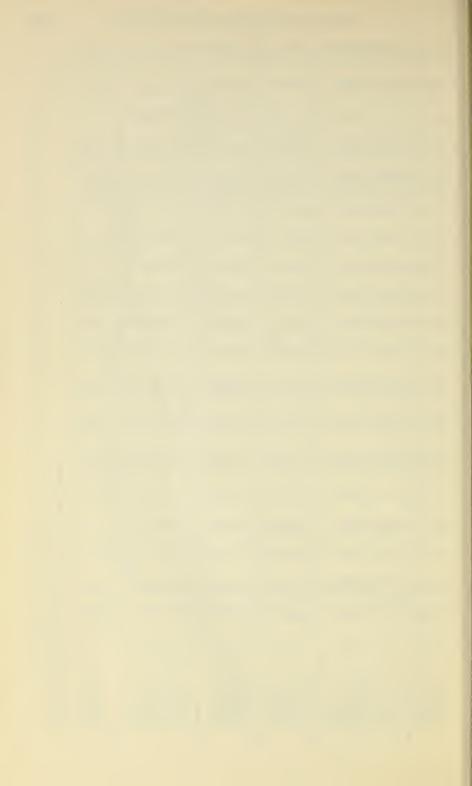
Table 49.—Number of schools, teachers, and pupils in Catholic elementary and secondary schools: 1949-50 1

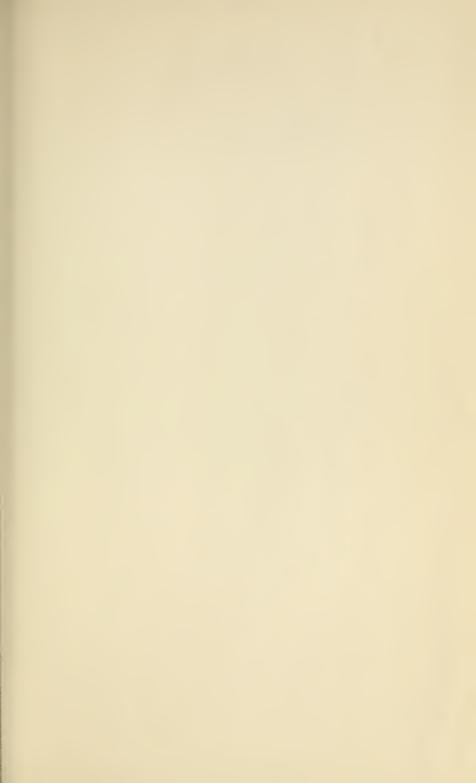
				Elemen	Elementary Schools	RIOOIS						SECON	SECONDARY SCHOOLS	HOOLS				GRAND	GRAND TOTAL
			Teachers	hers			Enrollment				Te	Teachers			Er	Enrollment	-43		
Dtate, by region	Num- ber of schools	F	Religious	ious	101	Total, including	D	5	Num- ber of schools	E C C C C C C C C C C C C C C C C C C C	Religious	ious	Lay		Total,	Dem	1	Teachers	Pupils
		10031	Men	Women	Lay	undis- tributed	scorr	STILLS		1 0031	Men	Women	Men V	Women	undis- tributed		SILIS		
1	2	62	4	ro	9	7	80	6	10	==	12	13	14	15	16	17	18	19	20
Continental United	8,589	66,525	2,080	59,698	4,747	2,560,815	4,747 2,560,815 1,244,076 1	1,224,824	2,189	27,770	6,818	16,329	2,344	2,279	505,572 213,301		270,842	94,295	3,066,387
NEW ENGLAND	745	7,591	06	7,201	300	270,303	135,239	135,064	225	2,653	584	1,702	173	194	49,291	19,981	28,265	10,244	319,594
Maine New Hampshire Vermont. Massachusetts Rhode Island Connecticut.	85 60 29 367 77 127	652 573 275 4,029 813 1,249	24 8 8 5 40 13	554 563 270 3,920 768 1,126	74 2 69 32 123	23,305 19,090 8,971 141,181 29,245 48,511	11,573 9,602 4,458 70,592 14,430 24,584	11,732 9,488 4,513 70,589 14,815 23,927	18 19 10 136 17 25	191 149 130 1,587 286 310	65 26 10 323 107 53	111 115 110 1,071 125 170	92 45 35	6 5 121 121 9 9	2,784 3,042 1,971 30,838 5,669 24,987	1,407 1,239 1770 12,868 2,835 862	1,377 1,803 1,201 17,626 2,834 3,424	843 722 405 5,616 1,099 1,559	26,089 22,132 10,942 172,019 34,914 53,498
MIDDLE ATLANTIC	2,117	20,122	386	18,001	1,735	812,888	410,636	402,252	477	7,687	1,945	4,298	781	663	151,966	64,564	81,850	27,809	964,854
New York New Jersey	910 351 856	9,971 3,181 6,970	333 16 37	8,609 2,808 6,584	1,029 357 349	403,341 133,467 276,080	203,453 67,385 139,798	199,888 66,082 136,282	229 75 173	3,738 1,245 2,704	1,102 207 636	1,924 680 1,694	388 180 213	324 178 161	2 73,442 2 22,083 2 56,441	29,789 9,087 25,688	40,854 10,942 30,054	13,709 4,426 9,674	476,783 155,550 332,521
EAST NORTH CENTRAL	2,323	16,643	578	15,212	853	712,017	323,203	314,363	513	7,373	1,703	4,544	222	549	144,011	60,775	78,568	24,016	856,028
Ohio. Indiana Illinois Michigan Wisconsin	544 241 694 370 474	3,927 1,415 6,101 2,070 3,130	12 13 256 204 93	3,553 1,385 5,613 1,731 2,930	362 17 232 135 107	2 159, 441 54, 658 244, 049 137, 334 116, 535	43,251 27,785 122,948 69,671 59,548	41,739 26,873 121,101 67,663 56,987	123 33 143 148 66	1,864 439 2,594 1,603 873	479 82 715 232 195	1,073 300 1,424 1,189 558	157 32 228 90 70	155 257 227 92 92 50	234,141 9,069 249,158 235,296 216,347	15,048 3,572 20,277 15,074 6,804	17,645 5,497 27,716 19,484 8,226	5,791 1,854 8,695 3,673 4,003	193,582 63,727 293,207 172,630 132,882
WEST NORTH CENTRAL	1,254	7,456	260	6,765	431	242,411	123,350	119,061	345	3,347	724	2,120	293	200	51,742	21,724	26,466	10,803	294,153
Minnesota	266 258 310 47 of table.	1,747 1,424 2,043 344	96	1,661 1,282 1,820 260	86 46 218 13	67,784 42,032 71,950 9,311	34,851 21,594 36,359 4,670	32,933 20,438 35,591 4,641	00 115 69 18	745 785 903 155	134 161 273 30	469 556 502 101	855 686 141	100	211,823 210,342 216,160 22,130	4,260 4,282 7,458 923	6,764 5,157 7,564 1,096	2,492 2,209 2,946 499	79,607 52,374 88,110 11,441

10,616 24,435 27,570	139,699	8,138 57,493 13,703 9,220 5,592 3,932 7,266 17,668	16,687	83,531	48,892 10,892 12,592 11,155	166,954	7,177 83,738 10,093 65,946	55,706	10,886 3,339 1,389 18,091 13,627 5,643 1,654 1,077	185,868	25,750 15,074 145,044
438 1,026 1,193	4,598	1,616 433 433 370 325 143 272 557	625	3,026	1,782 421 420 403	5,878	305 2,528 526 2,519	2,042	342 161 161 47 696 463 252 252 272 24	5,879	1,105 566 4,208
2,793 2,461	11,704	4,351 1,057 1,068 336 328 328 559 1,362	2,140	7,587	5,172 585 1,124 706	13,174	6,209 773 5,475	4,996	1,117 215 215 1,996 953 343 215 63	18,232	2,744 1,626 13,862
374 2,543 1,884	9,912	3,445 928 1,001 222 260 700 1,184	1,451	7,213	4,226 1,134 997 856	11,623	613 5,910 688 4,412	4,228	869 123 1,759 816 350 166 57	13,281	2,384 630 10,267
21,549 25,393 4,345	23,424	21,282 28,490 1,985 2,069 2,764 1,259 23,008	23,839	15,776	29,491 22,220 2,121 21,944	26,416	2 12,591 2 12,591 2 1,960 2 10,411	9,810	1,986 338 338 24,112 21,938 2753 381	33,136	25,325 22,958 224,853
172	172	88 10 10 10 10 33 33	35	86	46 11 11	161	81 10 66	20	10 30 30 1	204	10 15 179
6 33	144	404 100 101 122 231 122 232	24	54	25 12 8	126	75 7 41	43	222 11 30 10 11 11 11 11 11 11 11 11 11 11 11 11	153	20 8 125
78 214 200	830	262 899 104 53 53 26 53 110	127	584	344 79 82 79	822	63 343 96 320	423	79 422 8 153 84 84 25 25 4	1,006	193 140 673
67 54	393	32 125 29 35 13 34 34	53	313	192 44 30 47	496	240 240 34 169	138	22 171 122 23 33 33 33 33 33 33	512	118 54 340
101 349 309	1,539	70 467 160 153 111 48 92 92	239	1,037	607 153 132 145	1,605	123 739 147 596	654	121 46 10 276 113 49 29 29 10	1,875	341 217 1,317
14 43 26	135	356 115 128 128 128 128 128 128 128 128 128 128	16	110	60 17 12 21	182	16 73 25 68	65	252 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	137	28 18 91
4,608 9,373 11,477	57,297	23,414 23,504 2,500 2,500 1,592 7,628	6,462	29,378	19,519 5,257 4,602	71,346	2,807 35,909 4,037 28,593	18,718	1,458 1,458 5,624 5,915 723 520	77,345	10,129 6,121 61,095
4,459 9,669 11,748	58,978	25,499 25,499 3,586 2,298 1,612 3,029 7,198	6,386	29,705	19,882 5,214 4,609	69,048	2,916 35,238 4,096 26,798	15,530	1,4442 1,523 5,804 5,774 550	75,387	10,296 5,995 59,096
9,067 19,042 23,225	116,275	6,856 49,003 11,718 7,151 4,828 3,204 6,007 14,660	12,848	67,755	39,401 28,672 10,471 9,211	140,538	5,723 71,147 8,133 2,55,535	45,896	8,900 3,001 2,1,207 11,689 1,1,689 1,273	152,732	20,425 12,116 120,191
33.5	145	13 51 7 3 3 10 10	16	116	50 31 13 22	899	419 14 230	75	30 30 10 10 20 20	424	74 16 334
326 599 817	2,838	1,076 207 207 193 168 302	366	1,756	1,053 237 272 194	3,369	1,269 333 1,596	1,198	214 107 28 339 279 191 181 12	3,358	607 327 2,424
6 45 37	92	22 22 22 22 21 21	4	117	72	236	101 32 97	115		222	83 133
337 677 884	3,059	1,149 273 217 214 95 180 358	386	1,989	1,175 268 288 258	4,273	1,789 1,789 1,923	1,388	221 115 37 420 350 203 28 28 14	4,004	764 349 2,891
50 129 194	436	22 146 38 44 44 21 31	31	367	212 49 62 44	646	226 69 298	210	22 22 44 61 53 53 20 20 20 20 20 20 20 20 20 20 20 20 20	491	78 66 347
South Dakota Nebraska Kansas	South Atlantic	Delaware. Maryland. Virginia. Virginia. North Carolina. South Carolina. Georgia. Florida.	District of Columbia	EAST SOUTH CENTRAL	Kentucky Tennessee	West South Central.	Arkansas. Louisiana. Oklahoma. Texas.	Mountain	Montana Idaho, Wyoming Colorado New Mexico Arizona Utah. Neyada	Pacific	Washington

<sup>4</sup> Prepared by Department of Education, National Catholic Welfare Conference.
<sup>2</sup> Included in total are pupils undistributed as to sex.

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Biennial Survey of Education in the United States—1948–50

Chapter 3

# Statistics of City School Systems

1949-50

#### Biennial Survey of Education in the United States, 1948-50

The following chapters will be included in the Biennial Survey for 1948-50:

Chapter 1. Statistical Summary of Education, 1949-50

Chapter 2. Statistics of State School Systems, 1949-50

Chapter 3. Statistics of City School Systems, 1949-50

Chapter 4. Statistics of Higher Education:

Section I. Faculty, Students, and Degrees, 1949-50Section II. Receipts, Expenditures, and Property, 1949-50

Chapter 5. Offerings and Enrollments in High-School Subjects, 1948-49.

Each part of the Biennial Survey is printed separately as soon as completed.

Chapter 3

**Statistics** of City School Systems, 1949-50: Staff, Pupils, Finances, and Property

LESTER B. HERLIHY, Specialist in Educational Statistics, prepared this chapter, under the general direction of Emery M. Foster, Head, Reports and Analysis Unit

FEDERAL SECURITY AGENCY • OVETA CULP HOBBY, Administrator
Office of Education • EARL JAMES McGrath, Commissioner

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### **FOREWORD**

THIS CHAPTER on city school systems of the Biennial Survey of Education continues the regular series of statistical reports published by the Office of Education since 1871. Prior to 1918 the city school statistics were presented as a part of the Annual Report of the United States Commissioner of Education. Since 1917–18, however, the report has been issued biennially for each school year ending in an even number. An added feature in the present chapter is the presentation of certain financial data on school expenditures over the past decade in terms of the purchasing power of the 1949–50 dollar.

Like its predecessors, this report presents data chiefly on the full-time public kindergartens, and elementary and secondary day schools, but also includes data on the institutions of higher education which are administered as part of the city public-school system in the school districts of cities of 2,500 population and more. All population figures in the report are as given in the Federal census of 1940, because the more recent census figures for 1950 were not available at the time this chapter was projected, nor later when the material was processed.

The report does not include the statistics of schools in all cities of 2,500 or over, since schools in some cities are conducted as part of a larger administrative school unit, such as the county, and in such cases data for the city are not separable from data from the total county.

Since the first of this series of statistical reports was published some 80 years ago, the cities with populations of 2,500 or more have increased in number from 663 to 4,284, and the urban population which comprised but 25.7 percent of the total population in 1870 has grown to almost 59 percent of the total in 1950. This growing urbanization has been significant in many of its educational implications.

This present chapter, like its predecessors, embodies the voluntary cooperative efforts of many thousands of city school people over the Nation—mainly superintendents and school business officials of city school districts, together with the half-million elementary and high-school teachers and principals who prepared the basic data. To all these who have contributed to making this publication possible, the Office of Education extends its sincere thanks.

HERBERT S. CONRAD,

Chief, Research and Statistical Standards Section

WARD STEWART.

Director, Program Development and Coordination Branch

IV

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# Statistics of City School Systems, 1949–50

THE STATISTICS presented by this report are for those school systems conducted as separately organized school districts in cities of 2,500 population or more, as distinguished from the schools in urban centers, or in cities which are conducted as part of a larger unit for school administration, such as, the county system. The county unit for administration of schools exists, either exclusively, or nearly so, in Florida, Louisiana, Maryland, West Virginia, and Utah. Eight other States have some county unit systems, while the State of Delaware, excepting a few separately organized city districts, conducts its schools on a State basis for administration through the authority of the State Board and the State Superintendent of Education.

This report presents only the statistics for those school systems in cities of 2,500 population or more which are administered by a superintendent as a school district operating coordinate with or under the municipal government regardless of whether the school district may be independent or dependent, fiscally.

#### Classification of City Systems

As in previous reports since 1940 the city school systems included in this present study are classified for the purpose of analysis into five groups according to population reported in the U. S. Census for 1940. The final census figures on city population for 1950 were not available for use in this chapter. The number of cities in each group and the number of separate city school systems are as follows:

Group size	Number of cities in 1940 census	Number of city school systems
Total all groups (2,500 population and more)	3,464	3, 141
Group I (100,000 population and more)	92	89
Group II (30,000 to 99,999 population)	257	249
Group III (10,000 to 29,999 population)	728	726
Group IV (5,000 to 9,999 population)	1,016	902
Group V (2,500 to 4,999 population)	1,371	1, 175

In a number of instances there are two or more school systems, or school districts <sup>1</sup> within a city, and in the case of the two cities of Maywood-Melrose Park, Ill., the schools in these adjoining towns constitute elementary and high-school districts administered to serve both cities in common.

Detailed statistics are presented for each of the city school systems in cities of 30,000 population and more. For the cities in Group III (population 10,000 to 29,999) data are reported in detail for 449 school systems in 428 cities—a sampling of greater than 58 percent of the total number of eligible cities in this group. Formerly in this series, each of the 728 Group III cities had been reported in detail. However, the number of Group III city school systems reported in detail was reduced in 1947–48 in order to make possible the inclusion in this study of detailed statistics for a sample of Group IV, and a sample of Group V city school systems.

#### Coverage

The basic data used for this report are those submitted by city school systems or the State departments of education in response to the requests of this Office. In some instances, data for 1949–50 were not available and in such cases the report made by the city for the previous biennium (1947–48) was used. In all such cases footnotes indicate this usage.

The detailed data for the individual cities of Groups III, IV, and V have been augmented by the totals for the city school systems not reported in detail. Thus, the State totals for each of these city groups for the various items involved are given to complete the statistical picture.

#### Pupils and staff

#### Enrollment <sup>2</sup> (Full-Time Day Schools)

During the regular school session of 1949-50 there were enrolled in the public day schools of the city school systems 12,696,724 pupils; of this number, 6,477,165 were boys, and 6,219,559 were girls. This total day school enrollment was distributed as follows: 801,613 pupils in the nursery and kindergarten classes; 7,394,319 pupils in the elementary schools; 4,329,185 in the seconday schools; and 171,607 in the institutions of post-secondary school level which were directly administered by the city board of education and the city school superintendent (Table 1—Summary).

In addition to the above, the city school systems reported 1,544,829 pupils enrolled in part-time school activities (adult, Americanization, night, and continuation schools), and 300,657 pupils enrolled in summer schools.

<sup>&</sup>lt;sup>1</sup> The boundaries of a city school district may, or may not be coterminous with those of a municipality; nevertheless, the school district organization in most cases is an independent governmental unit under a city board of education not to be confused with the political unit of government for the municipality.

<sup>&</sup>lt;sup>3</sup> Enrollment is the number of different pupils registered in any given school unit in any given school year.

The number may increase, but not decrease, and for this reason is distinct from attendnace.

#### Attendance (Full-Time Day Schools)

Of the 12,696,724 pupils enrolled in the full-time day schools of the city systems during 1949-50, 11,039,945, or 86.9 percent, were in average daily attendance. From 1947-48 to 1949-50 there was an increase of 584,785 in the number of pupils in average daily attendance compared with an increase of 507,869 in the number of pupils enrolled.

In general, the percentage of enrollment in average daily attendance has been increasing from decade to decade, and usually from biennium to biennium. The war years, and the post-war biennium (the period from 1941–42 to 1945–46) showed decreases in the attendance figures as, for obvious reasons, was to be expected. The city public-school systems reported in 1949–50 that of every 100 pupils enrolled an average of approximately 87 pupils had been in daily attendance as compared with the 74.6 per 100 in attendance in 1899–1900.

In each group of city schools, the percentage of attendance was greater in 1949-50 than for any of the previous five bienniums (table I). School attendance as measured by the percentage of enrollment in average daily attendance is less in the large than in the small city school system. Yet, the largest cities spend most, proportionately, for the enforcement of attendance laws.

The increase in average daily attendance in the past several decades can be traced to numerous causes, outstanding among which are (1) more interesting educational programs; (2) increased attention to the individual needs of pupils; (3) better-prepared teachers; (4) better guidance programs; (5) better school health programs; (6) stricter, and more practical enforcement of the compulsory attendance laws; (7) increasing interest on the part of parents in schools; and (8) other factors of social and economic significance in a maturing society as compared with the years of its earlier developments. The ideal in attendance, as visualized for the public schools, calls for a yet greater percentage in average daily attendance, particularly, in respect to the secondary schools, than prevails at present. To this end, the Life Adjustment Education Program is concerned with the problem of providing education which will attract the large segment of high-school-age youth who do not enter the secondary education level, and which will "hold" in high school those who do enter high school but quit before graduation. "There has never been a time when more than 75 percent of the persons 14 to 17 years of age were in high school." 3

Table I presents the picture by bienniums starting with the school year 1939-40 of the number of pupils in average daily attendance for each 100 pupils enrolled reported for each of the city groups, and for all five groups combined.

Bulletin 1951, No. 22, Life Adjustment Education. 235726—53——2

Table I.—Percent of enrollment in average daily attendance in full-time day schools in city systems, by population group: 1939-40 to 1949-50

Year	All groups combined	Group I	Group II	Group III	Group IV	Group V
1	2	3	4	5	6	7
1939-40 1941-42 1943-44 1945-46 1947-48 1949-50	86. 6 84. 1 83. 2 83. 9 85. 8 86. 9	85. 2 82. 2 80. 8 82. 3 83. 9 85. 2	87. 2 85. 3 84. 4 84. 9 87. 3 88. 1	88. 4 86. 0 86. 3 85. 4 87. 8 88. 7	87. 8 85. 9 85. 1 85. 3 87. 3 87. 9	86. 8 88. 3

#### Pupil-Teacher Ratio (Full-Time Day Schools)

The "pupil-teacher ratio," or "teaching load" are the technical terms applied to the quotient obtained from dividing the total number of pupils by the number of teaching positions reported. Only the classroom teacher positions are used in this calculation. The average teaching load in 1949–50 for all city school systems combined was 28 pupils enrolled, and 25 pupils in average daily attendance. For all city schools combined the number of pupils enrolled per teacher, and the number in average daily attendance per teacher have not varied greatly within the past decade.

Pupil-teacher ratios tend to be slightly higher in cities of 100,000 population or more than in the smaller city-size groups. The decrease in the ratio from 1939–40 to 1949–50 on both the enrollment and attendance basis is due partly to the fact that enrollment and attendance figures both decreased during the decade while the number of teachers increased by 45,748. However, the movement of population from congested city centers to suburban areas resulted in a distribution of school population necessitating an increase in teacher personnel, as well as the requirement of an increase in school plants and other facilities.

Table II.—Number of pupils enrolled and number in average daily attendance per teacher in city school systems, by population group: 1939-40 to 1949-50

	All	groups abined	Gı	oup I	Gr	oup II	Gro	oup III	Gro	ups IV
Year	En- roll- ment	Average daily attendance	En- roll- ment	Average daily attend- ance	En- roll- ment	Average daily attend- ance	En- roll- ment	Average daily attend- ance	En- roll- ment	Average daily attend- ance
1	2	3	4	5	6	7	8	9	10	11
1939-40 1941-42 1943-44 1945-46 1947-48 1949-50	32 31 31 30 29 28	28 26 25 25 25 25 25	33 33 33 32 31 30	29 27 27 27 26 25	30 29 29 28 27 27	27 24 24 24 24 24 23	31 29 29 29 29 28 27	27 25 25 25 25 24 24	31 29 29 29 28 28	27 25 25 25 24 24

In 1939-40 the average number of pupils enrolled was 32 per teacher, and the average number of pupils in average daily attendance was 28 per teacher. The 2 groups of largest cities made an average reduction of 4 pupils per teacher in the daily load between the 1940 and 1950 school years. The 2 smaller groups of cities each averaged a 3-pupil reduction per teacher in the same period (table II).

#### School Term and Number of Days Attended (Full-Time Day Schools)

In 1949-50 the average number of days that the schools were in session (days actually taught) in city school systems was 181, or a day less than the average reported in 1947-48. The average length of the city school term has remained practically the same within the narrow range of 180 and 182 days, for a long period of years.

Table III.—Number of days schools were taught and average number of days attended by each pupil enrolled in city school systems, by population group: 1940-41 to 1949-50

	Population group	Da	ays taug	ht, by s	school y	ear	Day	ys atten	ded, by	school	year
	Fopulation group	1941-42	1943-44	1945–46	1947–48	1949-50	1941–42	1943–44	19 <b>45-4</b> 6	1947–48	1949-50
	1	2	3	4	5	6	7	8	9	10	11
	All groups combined.	182	180	181	182	181	153	150	152	156	158
Gro	up Iup IIup IIIup IIIups IV and V	186 179 179 177	185 181 177 175	184 181 179 178	184 181 180 180	185 180 178 178	153 153 154 152	149 152 152 149	151 154 153 152	154 158 158 157	158 159 157 157

However, this average school term conceals wide variations among individual city school systems. Table IV shows the distribution of 2,846 city school systems according to the average length of the school term. It is found from table IV that 602 cities, or more than 22 percent of the total, reported a school term, or year of less than 175 days in length for 1949–50. Nearly 50 percent of the total, or 1,412 city systems, reported an average school year of 176 to 180 days in length; and the remainder—792 cities, or 27.9 percent—financed a school year greater than 180 days in length. In 1949–50 the Group I cities (population 100,000 and more) reported an average of 185 days as the length of the school year; the Group II cities reported an average of 180 days to the school year; and the other groups each reported the school year length as averaging 178 days.

On the average a pupil enrolled in a city public-school system attended only 158 days of the 181-day average length term during 1949-50. And while the 158-day average represented an increase of 5 days over 1941-42 attendance, it still meant that city school pupils were present only some 85 percent of the full school year.

Table IV.—Distribution of 2,846 city school systems according to number of days schools were taught: 1949-50

Length of term			Gro	up I	Grou	ıp II	Grou	p III	Grou	p IV	Grou	ıp V
in days taught	Num- ber	Per- cent	Num- ber	Per- cent	Num- ber	Per- cent	Num- ber	Per- cent	Num- ber	Per- cent	Num- ber	Per- cent
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	2,846	100.0	89	100.0	242	100.0	713	100.0	851	100.0	951	100.0
161–165 166–170 171–175 176–180 181–185 186–190 191–195 196–200	5 45 592 1,412 530 208 32 22	0. 2 1. 6 20. 8 49. 6 18. 6 7. 3 1. 1	1 1 10 38 28 10 0 1	1.1 1.1 11.2 42.7 31.6 11.2 .0	0 2 32 102 71 23 6 6	0. 0 .8 13. 2 42. 2 29. 3 9. 5 2. 5 2. 5	0 10 133 362 146 48 10 4	0. 0 1. 4 18. 6 50. 8 20. 5 6. 7 1. 4	3 23 175 380 170 83 13 4	0. 4 2. 7 20. 6 44. 7 19. 9 9. 8 1. 4	1 9 242 530 115 44 3 7	0.1 .9 25.4 55.8 12.2 4.6 .3

Contrary to common belief city schools are in session for shorter terms annually than they were before the turn of the century. In 1900 city schools were in session an average of approximately 188 days, or at least 7 days more than in 1950. From earlier reports published by individual city school systems (circa 1840) it is found that the schools in the following large cities were in session practically the year round: New York, Chicago, Philadelphia, Brooklyn, Boston, Baltimore, Cincinnati, Cleveland, Buffalo, Washington, D. C., and Detroit. The custom then prevailing was that of dividing the school year in the greater number of cities into 4 terms of 12 weeks each with a vacation of a week at the end of each term. In some cities all the vacation came in the summer season except for a week at Christmas time. The summer vacation was extended gradually until the school year was reduced to about 9 or 10 months.

#### Administrative and Instructional Staff

In 1949-50 the public day schools in the cities covered by this report had an administrative staff including 5,579 superintendents and assistant superintendents, and an instructional staff of 5,823 supervisors, 20,070 principals, and 448,171 teachers in the full-time day schools (see Table 1, Comparative Summary). For all full-time day schools combined the number of teachers per principal was 22.3 in 1949-50 counting but one person to a teaching position. Of the total number of teachers, the men numbered 100,666, or 22.5 percent (table V). This is the highest percentage of men teachers employed for several decades. The previous high point in employment of men as teachers was in 1941-42 when men teachers represented 21.5 percent of the total number employed. Of the five city groups, the largest percentages of men employed as teachers were reported for the Group III, IV, and V cities, populations 2,500 to

29,999. Following World War II days, or since 1943-44 each biennium has shown an appreciable increase in the number of men employed as teachers. Especially is this true with respect to the cities in the population groups of 2,500 to 29,999. Possibly this increase in the employment of men teachers is partly due to greater stress being placed on the science subjects, physical education, and vocational education subject areas most often taught by men.

Table V.—Percent of men teachers in full-time day schools, by population group: 1939-40 to 1949-50

Year	All groups combined	Group I	Group II	Group III	Groups IV and V
1	2	3	4	5	6
1939-40 1941-42 1943-44 1945-46 1947-48 1949-50	20. 6 21. 5 17. 6 19. 1 21. 1 22. 5	19.7 20.1 18.0 19.3 20.8 21.4	19. 4 20. 6 17. 5 18. 4 20. 3 21. 5	21.0 22.4 18.2 18.6 21.7 23.0	23. 5 24. 1 16. 5 19. 6 21. 8 24. 6

In 1949-50 the number of teachers to a supervisor has shown a decrease in each of the city-size groups except that of Group I. The highest teacher-supervisor ratios existed in 1943-44, or during the war years for each of the city groups. However, since the 1943-44 biennium, as shown by table VI, there have been reductions for each of the city-size groups in the teacher-supervisor ratios. The over-all decline for all city groups combined in number of teachers to a supervisor was from 95 to 77. In the combined two smallest groups of cities the ratio dropped from 196 teachers in 1943-44 to 115 teachers per supervisor in 1949-50.

The ratios of teachers to principal have remained almost constant for each of the city groups during the past decade.

Table VI.—Number of teachers per supervisor and per principal in city school systems, by population group: 1939-40 to 1949-50

	All g	roups pined	Gro	up I	Grou	ıp II	Grou	p III	Grou	ps IV l V
Year	Per super- visor	Per prin- cipal	Per super- visor	Per prin- cipal	Per super- visor	Per prin- cipal	Per super- visor	Per prin- cipal	Per super- visor	Per prin- cipal
1	2	3	4	5	6	7	8	9	10	11
1939-40 1941-42 1943-44 1945-46 1947-48 1949-50	91 92 95 90 82 77	24 24 22 23 22 22 22	119 117 112 93 94 94	24 24 23 23 23 23 23	66 62 63 61 55 53	24 23 22 22 22 22 22 22	61 62 64 76 65 57	22 23 21 22 22 22 21	119 150 196 174 127 115	27 28 22 24 21 22

#### Part-Time (Adult and Continuation) Schools and Summer Schools

The trend in the number of cities operating adult education facilities (night, Americanization, part-time, and continuation schools) as an integral part of the instructional function and responsibility of the public-school board of education, has been one of consistent increase during the decade 1939–40 to 1949–50 (table VII). The number of city school systems reporting the above type of school activity increased from 482 to 889, or 85 percent in the 10-year period.

In the 10-year period under discussion, the enrollment in these schools increased by 40.5 percent, or from 1,099,343 to 1,544,829 pupils, while the number of personnel (supervisors, principals, and teachers) in the same period increased only 29.3 percent, or from 20,495 to 26,493. That the increase in personnel failed to maintain a proportionate rate of increase to enrollment is reflected in the greater teaching load of 5 additional pupils per teacher shown in 1949–50 over the 1939–40 ratio. The pupil-teacher ratio in 1939–40 was 53.6 pupils enrolled as compared with the 1949–50 ratio of 58.3 pupils enrolled per teacher.

In terms of number reported, personnel employed, and pupils enrolled, the summer school, as a tuition-free adjunct of the city school system, declined sharply during the decade 1930–40; the trend in the decade 1940–50 has shown just as sharp a recovery. The tuition-free summer school as reported to this Office (table VII) has increased in number from a low of 135 in 1937–38 to 304 in 1949–50; in personnel employed, from 3,661 in 1937–38 to 9,134 in 1949–50; and in enrollment from 106,270 pupils in 1937–38 to 300,657 in 1949–50.

The Group III cities (population 10,000 to 29,999) reported 107 with summer schools in 1949-50, the largest number for any city group. In the Group III cities, reporting summer schools, there were 21.3 pupils enrolled per teacher. The comparable data for the other groups of cities were as follows: Group I reported 47 systems operating summer schools having an average enrollment of 40 pupils per reacher; Group II reported 73 systems, with an average enrollment of 25 pupils per teacher; Group IV reported 43 systems, with an average enrollment per teacher of 25.9 pupils; and the Group V cities reported 34 systems operating summer schools with 40.9 pupils enrolled per teacher. For all of these summer schools combined the average number of pupils enrolled for each instructional staff position was 35 (table 1).

Table VII.—Pupils and staff of part-time (adult, Americanization, night, and continuation) schools and summer schools in city school systems: 1939-40 to 1949-50

			Part-tir	ne schools			Summer	r schools	
	Year	Systems	Super- visors, princi- pals, and teachers	Enroll- ment	Pupils per staff member	Systems reporting	Super- visors, princi- pals, and teachers	Enroll- ment	Pupils per staff member
	1	3	3	4	5	6	7	8	9
1939- 1945- 1947- 1949-	-46	482 532 876 889	20, 495 18, 607 20, 625 26, 493	1, 099, 343 956, 154 1, 177, 282 1, 544, 829	53. 6 51. 4 59. 7 58. 3	170 173 278 304	3, 938 5, 402 8, 042 9, 134	127, 452 215, 254 264, 651 300, 657	32.1 40.1 33.1 35.3

#### **Finances**

#### Sources of Revenue

A percentage distribution of revenues by source in 1949-50 for all public-school systems in cities of 2,500 population and more was as follows: from local sources, 62.1 percent; from State governments, 26.1 percent; from county governments, 8.7 percent; from Federal Government, 1.2 percent; and from miscellaneous sources, as proceeds of fines, gifts, etc., 1.9 percent (table VIII).

A corresponding distribution made for the 1941–42 school year shows that the major changes in the percentages have occurred in the revenue derived from State and county sources, both of which increased in 1949–50 over 1941–42 with corresponding percentage reductions in revenues derived from local sources (table VIII). The variations shown for the same year for city school systems of different groups are considerable. For example, the greater percentages (34.6 and 37.1, respectively) of total funds derived by Groups IV and V cities (populations 2,500 to 9,999) were from State sources. These smaller cities are beneficiaries of the school financing principle that the distribution of the State funds should be apportioned in relation to existing need. The smaller city school systems, in general, being less able to finance education, receive a proportionately larger share of State funds than do the larger city school systems. The cities in Groups I, II, and III received less than 30 percent each from the State as support for their local school systems.

Table VIII.—Percentage analysis of revenue receipts in city school systems, by population group: 1949-50

			State gov-			Local s	ources		
Population group	Total	Federal Govern- ment (direct)	ernment, including Federal aid for voca- tional educa- tion	County govern- ment	Total from local sources	From tax- ation and municipal appropri- ations for current expense	From taxa- tion for debt service	From other districts for tuition and transfers	All other sources
1	2	3	4	5	6	7	8	9	10
1949-50									
All groups combined	100.0	1, 2	26, 1	8.7	62. 1	56, 3	3. 7	2. 1	1, 9
I	100. 0 100. 0 100. 0 100. 0 100. 0	1.0 1.2 1.2 2.0 1.7	20. 6 26. 2 29. 6 34. 6 37. 1	8. 5 7. 2 9. 3 9. 2 10. 6	68.7 63.5 56.7 51.9 48.1	65. 4 56. 9 48. 9 42. 9 39. 1	2.7 4.5 4.4 4.7 4.2	0.6 2.1 3.4 4.3 4.8	1. 2 1. 9 3. 2 2. 3 2. 5
1941–42									
All groups combined	100.0	. 5	23. 0	2. 2	73.4	62. 6	9, 2	1.6	1, 3
Change in percentage:		+.7	+3.1	+6.5	-11.3	-6.3	-5.5	+.5	+.6

The distribution shown for revenue receipts from local sources, in general, declined between 1942 and 1950. Specifically, however, the proportion of revenue receipts from other districts for tuition and transfers (a local source of revenue) increased slightly in the 8-year period; and the proportion of the total from taxation for debt service has continued the decline which started during World War II years.

Of the \$2,978,897,999 reported as total revenue receipts for 1949-50 by the city school systems in this report, the 89 Group I cities accounted for 46.1 percent; Group II cities, 17.0 percent; Group IV cities, 10.2 percent; and Group V cities, 9.4 percent.

To finance public education through city schools for 50 percent of the total enrollment of boys and girls throughout the Nation, the city school systems received 54.8 percent of the \$5,437,044,000 reported in 1949–50 as total revenue receipts for all public elementary and secondary education in the United States.

#### Expenditures

Salaries of instructional staff (full-time day schools).—Data are available for comparing the average annual salaries of supervisors, principals, and teachers for 1939-40, 1947-48, and 1949-50 on the basis of the average amount in salary paid in each of such school years, and also on the basis of these averages in salary adjusted to show the relative purchasing power

as expressed in terms of 1949-50 dollar values according to the Consumers' Price Index, Bureau of Labor Statistics (table IX).

On the basis of the adjusted dollar, the average salary paid to supervisors as reported by all groups of city school systems increased in 1949-50 over 1939-40 by \$403, or 9.2 percent, for the 10-year period and that for principals, decreased an average of \$164. The teacher average salary for all city groups gained \$158 between 1939-40 and 1949-50, an increase of 4.8 percent on the basis of adjusted dollar value. The average increase for the total instructional staff, all salaries combined—supervisors, principals, and teachers—was \$156, a gain of 4.6 percent in the decade.

Continuing this analysis for the various city-size groups discloses the rather startling fact that in the Group I cities (population 100,000 and more) the average salary as reported for each of the three categories of positions had decreased in amount an average of \$232, or by 5.5 percent between 1939–40 and 1949–50. The salary of principals in the Group I cities recorded the largest decline in the amount of average salary payments. The average salary of principals decreased \$759, or by 11.7 percent, compared with the decreases in the supervisor average salary of \$4545, or 7.4 percent, and in the teacher average salary of \$401, or 5.2 percent, for the 10-year period on the basis of the adjusted 1949–50 dollar purchasing value.

The average salaries reported for the three separate instructional staff positions for each of the other three groups showed over-all increases of 12.6 percent in the Group II cities, 20.3 percent in the Group III cities, and 29.2 percent in the Group IV and V cities combined.

The largest increases in the average salary payment in 1949-50 compared with 1939-40 occurred in the supervisor positions in the Group IV and V cities and averaged \$913, or a 29.5 percent gain, for the period on the basis of the adjusted dollar. The largest average gains in each of the three categories of instructional positions were registered in the Group III, IV, and V cities. For example, the position of principal in the Group IV cities showed an increase of \$905 in the average salary, and that for the teacher position was \$632 in the same groups of cities as compared with the losses already described for the Group I cities, and such increases in the Group II cities for comparable positions as \$92 and \$401, respectively between 1939-40 and 1949-50 school years in terms of an adjusted dollar value (table IX).

Current expenditure per pupil (full-time day schools).—The total current expenditure per full-time day public-school pupil in average daily attendance reported for the Nation in 1949–50 was \$223.93. This was 24 percent (\$43.62) greater in amount in terms of an adjusted dollar of 1949–50 value than the expenditure per pupil reported for 1939–40 as compared with a 110 percent increase (\$117.30) for the unadjusted dollar value (table X).

Table IX.—Average annual salaries of supervisors, principals, and teachers in city public day schools, adjusted and unadjusted to

1949-50 purchasing power of the dollar, and percentage change by city-size group: 1939-40, 1947-48, and 1949-50	the doll	ar, and	percent	tage cha	ige by c	ity-size	group:	1939–40,	1947-48	3, and 19		
Oliber also mount	Total i	Total instructional staff	al staff	02	Supervisors			Principals			Teachers	
drozs size group	1939-40	1947–48	1949-50	1939-40	1947–48	1949–50	1939-40	1947-48	1949-50	1939-40	1947–48	1949-50
1	62	ေ	4	10	9	2	œ	6	10	111	12	13
All groups combined: Average salary (unadjusted) Average salary (adjusted) Percentage of change over 1940 (on basis of adjusted dollar).	\$1,988 3,362	\$3,184 3,235 -3.8	\$3,518 3,518 +4.6	\$2,588 4,376	\$4, 238 4 306 -1.6	\$4,779 4,779 +9.2	\$3,027 5,119	\$4,408 4,479 12.5	\$4,955 4,955 -3.2	\$1,939 3,279	\$3,116 3,166 -3.4	\$3,437 3,437 +4.8
Group I: Average salary (unadjusted) Average salary (adjusted) Average salary (adjusted) Percent of change over 1990 (on basis of adjusted dollar)	2, 514	3, 730 3, 790 -10.8	4,019 4,019 -5.5	3, 573 6, 042	4, 956 5, 035 -13.7	5, 597 5, 597 -7. 4	3,852 6,514	5, 197 5, 280 —19. 0	5, 755 5, 755 —11. 7	2, 450 4, 143	3,654 3,712 -10.4	3,927 3,927 -5.2
Group II: Average salary (unadjusted) Average salary (adjusted) Percent of lange over 1940 (on basis of adjusted dollar)	1,854 3,135	3, 131 3, 181 +1.5	3, 531 3, 531 +12. 6	2, 536	4, 121 4, 187 -2. 4	4,715 4,715 +10.0	2,890	4, 374 4, 444 -9.1	4, 979 4, 979 +1.9	1,800	3,057 3,106 +2.4	3, 445 3, 445 +13.2
Group III: Average salary (unadjusted) A verage salary (adjusted) Percent of change over 1940 (on basis of adjusted dollar).	1,562 2,641	2,803 2,848 +7.8	3,176 3,176 +20.3	1,941	3, 732 3, 792 +15. 5	4, 249 4, 249 + 29. 5	2, 343	3,960 4,023 +1.5	4, 387 4, 387 +10.7	1,519	2, 735 2, 779 +8.2	3, 101 3, 101 +20.7
Groups IV And V:  Average salary (adjusted).  Average salary (adjusted).  Percent of change over 1940 (on basis of adjusted dollar).	1, 332	2, 545 2, 586 +14.8	2,910 2,910 +29.2	3,093	3, 525 3, 581 +15.8	4,006 4,006 +29.5	3, 182	3, 463 3, 518 +10.6	4, 087 4, 087 +28.4	1,309	2, 495 2, 535 +14. 5	2,846 2,846 +28.5

On the basis of the dollar expressed in terms of purchasing power as in 1949-50, the Group I, or school systems in the largest cities expended \$247.57 per pupil for the six major current expenditure items the amount of \$32.44 per pupil more than in 1939-40. The Group II city school systems expended \$229.49 per pupil, or \$57.35 more than in 1939-40; the Group III, \$205.27, or an increase of \$57.61 per pupil for the decade; and the school systems of the combined Group IV and V cities reported \$191.27 as the per pupil expenditure in 1949-50, an increase of \$55.99 per pupil greater than that reported for 1939-40.

in full-time day schools in city systems, by population group: 1939-40 to 1949-50 Table X.—Annual current expenditure per pupil in average daily attendance

[With comparative data on per capita disposable income in the United States]

Item	1939–40	1941-42	1943-44	1945-46	1947-48	1949-50	Increase from 1939-40 to 1949-50			
							Amount	Per- cent		
1	2	3	4	5	6	7	8	9		
		EXPRESSED IN TERMS OF UNADJUSTED DOLLARS								
All groups combined	106. 63 127. 22 101. 80 87. 32 80. 00	116. 90 137. 44 113. 62 99. 98 89. 70	131. 64 153. 80 131. 10 112. 58 103. 14	150. 47 174. 01 152. 63 132. 79 123. 97	198. 99 220. 31 206. 14 181. 08 166. 75	223. 93 247. 57 229. 49 205. 27 191. 27	117. 30 120. 35 127. 69 117. 95 111. 27	110. 0 94. 6 125. 4 135. 1 139. 1		
in the United States 1	551.00 EXPR	765.00 ESSED IN	1,029.00 DOLLARS	<u> </u>	1, 236. 00 PURCHASII	1, 276. 00 NG POWER	725.00	131.5		
All groups combined Groups I. Group II. Group III. Groups IV and V. Per capita disposable income in the United States 2.	180. 31 215. 13 172. 14 147. 66 135. 26 932. 00	177. 69 208. 91 172. 70 151. 97 136. 34 1, 163. 00	179. 03 209. 17 178. 30 153. 11 140. 27 1, 399. 00	195. 46 226. 04 198. 27 172. 49 161. 04 1, 456. 00	202. 17 223. 83 209. 44 183. 98 169. 42 1, 256. 00	223. 93 247. 57 229. 49 205. 27 191. 27	43. 62 32. 44 57. 35 57. 61 55. 99 344. 00	24. 2 15. 1 33. 3 39. 0 41. 4 36. 9		

Current expenditure for part-time (adult and continuation) schools and summer schools.—The expenditure for part-time education (adult, continuation, and evening schools) increased from \$8,441,447 to \$39,178,286, in the decade from 1939-40 to 1949-50. This represented an increase of \$12.38 per pupil enrolled in terms of the 1949-50 purchasing power of the dollar.

Similarly, the expenditure from public-school funds for summer schools increased appreciably in the years from 1937-38 to 1949-50. For all groups of cities combined the expenditure per pupil enrolled increased

¹ Source: Survey of Current Business, Supplement, 1951. p. 208.
¹ The adjustment to dollars with the same purchasing power as in 1949-50 was made by use of the Consumers' Price Index. (The monthly Consumers' Price Index figures needed for the calculation were obtained from Bureau of Labor Statistics, Monthly Labor Review, April 1951.)

from a low of \$11.25 to \$14.62 during such period in terms of 1949-50 dollars, an increase of 30 percent. In Group I cities the expenditure per pupil enrolled in 1949-50 was \$12.02; in Group II, \$22.01; in Group III, \$34.32; in Group IV, \$14.90; and in Group V, it was \$12.76.

Table XI.—Expenditures for part-time (adult and continuation) and summer schools in city school systems: 1939-40 to 1949-50

	Adul	t and cont	inuation sc	hools	Summer schools					
77	Unadjusted		Adjusted <sup>1</sup>		Unad	Unadjusted		sted 1		
Year	Total for systems reporting (in thou- sands)	Expendi- ture per pupil enrolled	Total for systems reporting (in thou- sands)	Expendi- ture per pupil enrolled	Total for systems reporting (in thousands) Expenditure per pupil enrolled		Total for systems reporting (in thou- sands)	Expendi- ture per pupil enrolled		
1	2	3	4	5	6	7	8	9		
1939–40 1945–46 1947–48 1949–50	\$8, 441 15, 269 31, 008 39, 178	\$7. 68 15. 97 26. 34 25. 36	\$14, 274 19, 834 31, 504 39, 178	\$12. 98 20. 75 26. 76 25. 36	\$847 2, 063 3, 978 4, 394	\$6. 65 9. 58 15. 03 14. 62	\$1, 432 2, 680 4, 042 4, 394	\$11. 25 12. 44 15. 27 14. 62		

<sup>&</sup>lt;sup>1</sup> The adjustment to dollars with the same purchasing power as in 1949-50 was made by use of the Consumers' Price Index. The monthly Consumers' Price Index figures needed for the calculation were obtained from Bureau of Labor Statistics, *Monthy Labor Review*, April 1951.

Capital outlay.—The city school systems expenditure in 1949-50 for sites, new buildings, additions, improvements and new equipment was \$492,946,038, or \$44.65 per pupil in average daily attendance. In 1947-48 this capital outlay expenditure was less than half that reported for 1949-50—\$206,117,821, or \$19.71 per pupil in average daily attendance (table XII). Between 1943-44 and 1949-50 the expenditures for Capital Outlay increased from \$24,269,000 to \$492,946,000 in the attempt to meet the

Table XII.—Total amount and expenditure per pupil in average daily attendance for capital outlay in city school systems, by population group: 1939-40 to 1949-50

	All groups combined		Gro	Group I		Group II		Group III		ps IV I V
Year	Total (in thou- sands)	Per pupil	Total (in thou- sands)	Per pupil	Total (in thou- sands)	Per pupil	Total (in thou- sands)	Per pupil	Total (in thou- sands)	Per pupil
1	2	3	4	5	6	7	8	9	10	11
1939-40 1941-42 1943-44 1945-46 1947-48 1949-50	\$130, 263 61, 725 24, 269 49, 976 206, 118 492, 946	\$11. 73 5. 80 2. 41 4. 98 19. 71 44. 65	\$66, 725 24, 663 10, 107 17, 622 81, 923 174, 094	\$13.09 5.20 2.30 4.04 18.35 37.66	\$24, 103 10, 490 3, 488 8, 915 34, 221 94, 014	\$12.83 5.81 2.06 5.22 19.29 50.55	\$19,536 12.071 5,004 9,777 38,989 111,244	\$10.08 6.30 2.65 5 20 19.73 52.34	\$19, 899 14. 501 5, 650 13, 662 50, 985 113, 595	\$9. 07 6. 68 2. 28 6. 51 22. 77 45. 97

increasing needs imposed on the schools by obsolescence, and by inadequacies of all kinds existing in respect to school properties. The small city school systems have made greater increases in Capital Outlay expenditure per pupil in average daily attendance over the past 3 bienniums than the city school systems in Group I (population 100,000 and more).

Debt service.—With the increase in the school building program, expenditures for debt service have increased. The number of dollars needed to pay the interest and principal on long-term debt is not affected by recent changes in the value of the dollar. Present increases in the cost of building due to inflation will affect both the amount needed for interest and bond retirement in the future. Short-term loans may be immediately affected by inflation.

From 1947–48 to 1949–50 the redemption of short-term loans increased 17.4 percent, from 65 million to 76 million dollars. The redemption of school bonds from current funds (probably serial bonds from special bond and interest levies) increased 20.9 percent, from 93 million to 113 million dollars. The amount of bonds that were refunded by issuing new bonds decreased from just over one millon dollars in 1947–48 to only about half a million dollars in 1949–50. Interest paid from current funds increased about 5 million dollars, or 11.3 percent, and interest technically paid from sinking funds increased only 3.1 percent. Payments into sinking funds to provide for retirement of bonds in the future also increased.

Distribution of expenditures among basic accounts.—Of the total current dollar expended by school systems in cities of 2,500 population and more in 1949–50 for full-time day, part-time, and also those summer schools supported from public funds, 3.5 cents were used for Administration; 70.7 cents for Instruction; 10.2 cents for Operation of the School Plant; 5.1 cents for Maintenance of the School Plant; 4.6 cents for Auxiliary School Services; 4.2 cents for Fixed Charges; and 1.7 cents for part-time and summer schools (table XIII). In general, as the size of the city increases, the proportion of the current school dollar spent for Administration decreases and the proportion of the expenditure shown for the Instruction account increases.

When other expenditures were added to current expense, the total expenditure dollar for all the city systems combined was divided as follows: Current expenditures (the six major functional accounts), 77.0 cents; Capital Outlay, 14.9 cents; Debt Service, 6.5 cents; and for Interest Payments, 1.6 cents. Since conditions are different in respect to each individual city's expenditure, it is obvious that no two school systems can distribute the current expenditure dollar in the same proportions for the various functional accounts. The analysis presented in table XIII, however, should afford superintendents and other interested school officials a fairly reliable general guide for the preparation of school budgets.

Table XIII.—Percentage analysis of current and total expenditures in city school systems, by population group: 1949-50

Purpose	All groups combined	Group I	Group II	Group III	Group IV	Group V
1	2	3	4	5	6	7
Current expenditures	100.0	100.0	100.0	100.0	100.0	100.0
General control	10.2	3.3 70.3 9.9 5.2	3. 0 72. 9 10. 8 5. 5	3.6 72.1 10.7 5.0	4. 6 70. 9 10. 1 4. 6	4.8 68.3 9.8 4.7
Allocable to pupil cost	4.0	2.7	3.0 .5	4.2	5. 6 . 3	6.9 .5
Allocable to pupil cost.  Nonallocable to pupil cost.  Part-time schools.  Summer schools.	.6	5.3 .4 2.0 .2	2. 1 . 7 1. 3 . 2	2.3 .7 .9 .1	2. 4 . 6 . 9 . 1	2. 4 1. 0 1. 5
Total expenditures	100.0	100.0	100.0	100.0	100.0	100.0
Current expenditure Capital outlay Debt service (excluding interest) Interest payments	6.5	78.8 11.6 7.8 1.8	75. 6 16. 2 6. 8 1. 4	74. 9 19. 1 4. 7 1. 3	76.3 17.4 4.9 1.4	75. 9 18. 4 4. 8

Despite the general pattern of uniformity shown for each city-group in the percentage distribution for the six major functional accounts (table XIII), the per pupil expenditure for each of the major accounts as reported by individual cities covers a wider range in each group (table XIV). In 1949–50 for all city school systems the range in the proportion of the total current expense dollar allocated to the Administration account was from 1.2 to 8.4 percent; the range in the Instruction allocation was from 59.3 to 85.1; that for Operation of School Plant was from 5.5 to 18.6; for Maintenance of School Plant, from 0.6 to 14.3; for Auxiliary School Services the allocation was from nothing to 19.5 percent; and for Fixed Charges the allocation of the total expense dollar was from nothing to 10.9 percent.

Table XIV.—Range in percentages of total current expenditure allocated to each major account in city school systems: 1949-50

	Percentage range								
Major account	All groups combined	Group I	Group II	Group III	Groups IV and V				
1	2	3	4	5	6				
Administration	1. 2- 8. 4 59. 3-85. 1 5. 5-18. 6 .6-14. 3 .0-19. 5 .0-10. 9	1. 3- 6. 1 68. 0-84. 5 6. 1-15. 8 1. 3-12. 2 .5- 6. 7 .0-10. 9	1. 2- 5. 5 67. 1-81. 9 6. 4-16. 2 1. 0-14. 3 .3- 6. 6 .3- 8. 2	1. 3- 6. 5 62. 5-85. 1 5. 6-18. 6 1. 1-10. 4 .0- 9. 0 .0-10. 9	2. 4- 8. 4 59. 3-84. 8 5. 5-15. 2 .6-11. 8 .0-19. 5				

#### Indebtedness

The bonded indebtedness in 1949-50, less amounts in school sinking funds and interest accounts, for all city school systems of 2,500 population and more, was \$1,596,455,708, or \$144.52 per pupil in average daily attendance (table XV). Other forms of school debt outstanding in 1949-50, such as unpaid teachers' warrants, short-term loans, and current obligations amounted to \$92,796,657 for all groups of city school systems (table 2).

The amount of bonds outstanding, less the amounts of school bond reserves and sinking funds, per pupil in average daily attendance in 1949–50 was greater by \$31.78 per pupil than the total reported for 1947–48. This increase of 28.1 percent in the 2-year period reflects, no doubt, the additional bonds floated to meet the greater expenditure in 1949–50 for schoolhouse construction and purchases of equipment, as compared with that of 1947–48. The amount of bonded indebtedness outstanding per pupil in average daily attendance for all city groups in 1949–50 (\$144.76) has increased by \$50.28, or 53.2 percent over the \$94.48 per pupil in average daily attendance reported in 1945–46, which was the lowest amount in recent years.

In the distribution of the bonded indebtedness reported for city school systems, the amounts of the increases per pupil in average daily attendance reported since 1945–46 are inversely related to the population-size of the city group. The Group IV and V cities (population 2,500 to 9,999) reported an increase per pupil of \$72.56, or 99.8 percent, over that shown for 1945–46; the Group III cities (population 10,000 to 29,999) increased their bonded indebtedness per pupil by \$64.88, or 66.1 percent, over 1945–46; Group II cities (population 30,000 to 99,999) reported an increase of \$66.99 per pupil, or 56.2 percent; and the Group I cities, (the largest) reported an increase of \$25.08, or 26.2 percent, over the 1945–46 figure for the same item.

Table XV.—Total bonds outstanding, less amount in bond reserves and sinking funds, and amount per pupil in average daily attendance in city school systems, by population group: 1939-40 to 1949-50

	All groups combined Gro		Grou	up I Group II		Group III		Groups IV and V		
Year	Total (in thou- sands)	Per pupil in A.D.A.	Total (in thou- sands)	Per pupil in A.D.A.	Total (in thou- sands)	Per pupil in A.D.A.	Total (in thou- sands)	Per pupil in A.D.A.	Total (in thou- sands)	Per pupil in A. D. A
1	2	3	4	5	6	7	8	9	10	11
1939-40 1941-42 1943-44 1945-46 1949-50	\$1,596,510 1,646,429 1,403,057 958,442 1,181,209 1,596,455	\$179.12 194.56 176.07 94.48 112.98 144.76	\$1, 015, 882 1, 073, 457 923, 920 417, 774 477, 993 559, 175	\$199.35 226.41 210.60 95.87 100.32 120.95	\$304, 290 302, 351 255, 621 203, 419 247, 215 346, 224	\$161.93 167.50 150.68 119.16 139.33 186.15	\$276, 338 270, 621 223, 516 184, 625 234, 646 331, 984	\$142, 59 141. 25 118. 56 98. 16 118. 76 163. 04	(1) (1) (1) \$152, 624 251, 355 359, 072	(1) (1) (1) \$72. 73 112. 24 145. 29

<sup>1</sup> Data are not available.

#### **Property**

On the basis of original cost, the amount reported as the value of school property (sites, buildings, and equipment—exclusive of inventories of supplies) in all groups of cities was \$7,590,345,187 in 1949–50, and the value per pupil in average daily attendance was \$688 (table 2). From 1939–40 to 1949–50 the value of school property per pupil in average daily attendance increased in each group of cities (table XVI).

Of the total school property reported for 1949-50, the Group I cities owned 44.2 percent, an investment of \$3,359,272,038, or \$727 per pupil in average daily attendance; Group II city school systems' share of the total was 16.8 percent, or \$685 per pupil; the Group III city schools systems accounted for 11.2 percent, or \$636 per pupil; and the Groups IV and V combined had 9.1 percent of the total, or \$602 per pupil in average daily attendance. Since the investment per pupil in average daily attendance may fluctuate from year to year reflecting increases or decreases in the attendance figures, historical comparisons are not valid measures of investment trends in school property. However, in dollars of the value when they were spent, the total investment in school property increased \$1.079,170,187, or 16.6 percent, from 1947-48 to 1949-50.

Table XVI.—School property investment per pupil in average daily attendance in city school systems, by population group: 1939-40 to 1949-50

Year	All groups combined	Group I	Group II	Group III	Groups IV and V
1	2	3	4	5	6
1939-40 1941-42 1943-44 1945-46 1947-48 1949-50	\$474 520 637 555 623 688	\$539 592 657 657 670 727	\$485 536 578 601 660 685	\$430 475 506 529 595 636	\$355 388 457 501 531 621

Table 1.—Comparative summary of general statistical data of public-school systems in cities of 2,500 population and more: 1949-50

	City-si	ze groups: I	Based on Ur	nited States	census of 19	40 1
Item	All groups combined	Group I 100,000 popula- tion and more	Group II 30,000 to 99,999 popula- tion	Group III 10,000 to 29,999 popula- tion	Group IV 5,000 to 9,999 popula- tion	Group V 2,500 to 4,999 popula- tion
1	2	3	4	5	6	7
I. FULL-TIME DAY SCHOOLS: Number of city school systems. Number of superintendents and other administrative staff. Number of supervisors. Number of principals.	3, 141 5, 579 5, 823 20, 070	89 1,178 1,935 7,849	249 948 1,479 3,500	726 1,106 1,523 4,022	902 1,052 593 2,549	1, 175 1, 295 293 2, 150
Number of teacher and other instructional staff positions:  Men Women	100, 666 347, 505	38, 836 142, 325	16, 945 61, 920	19, 845 66, 440	13, 247 41, 729	11, 793 35, 091
Total	448, 171	181, 161	78, 865	86, 285	54, 976	46, 884
Number of clerks: For administration For instruction	13, 040 14, 350	6, 547 8, 199	2,018 3,157	2, 431 1, 434	1, 081 938	963 622
Number of pupils enrolled: BoysGirls	6, 477, 165 6, 219, 559	2, 785, 281 2, 641, 901	1, 075, 417 1, 036, 878	1, 196, 006 1, 156, 279	770, 961 752, 134	649, 500 632, 367
Total	12, 696, 724	5, 427, 182	2, 112, 295	2, 352, 285	1, 523, 095	1, 281, 867
Number of pupils in average daily attendance. Number of days attended in the aggregate Average length of school year in actual number of days taught.	11, 039, 945 2, 002, 707, 581 181	4, 623, 163 855, 750, 709 185		2, 085, 589 370, 390, 160 178	1, 339, 399 239, 327, 333 179	1, 131, 914 201, 904, 256 178
Average length of school year mactual number of days taught.  Average number of days attended per pupil enrolled.  Percent of pupils enrolled in average daily attendance.	158 86. 9	158 85. 2	159 88. 1	157 88. 7	157 87. 9	158 88. 3
II. DISTRIBUTION, by SCHOOL  LEVEL, OF PERSONNEL  AND ATTENDANCE IN FULL-TIME PUBLIC DAY SCHOOLS: Kindergarten (including nursery schools): Number of city systems reporting	1, 680 58	79 29	166 18			575 2
Number of teachers: Women	14, 342	7, 395	2, 280	2, 385	1, 274	1,008
Enrollment (including nurs- ery): Boys Girls	408, 529 393, 084	226, 022 218, 670	63, 587 60, 347	60, 646 58, 484	32, 624 31, 017	25, 650 24, 566
Total	801, 613	444, 692	123, 934	119, 130	63, 641	50, 216
Average daily attendance Number of pupils enrolled per teacher	520, 882	284, 124	75, 526			36, 656
per teacher	56 36	38				50 36
schools or classes (half-day sessions counted as full-time units)	10, 694	4, 940	1,806	1,890	1,181	877
Elementary schools: Number of systems reporting Number of supervisors Number of principals	3, 001 3, 223 12, 895	89 993 5, 457	853	901	319	1,117 157 1,018

See footnote at end of table. 235726—53——4

Table 1.—Comparative summary of general statistical data of public-school systems in cities of 2,500 population and more: 1949–50—Continued

	City-s	ize groups:	Based on U	nited States	census of 1	950 1					
Item	All groups combined	Group I 100,000 popula- tion and more	Group II 30,000 to 99,999 popula- tion	Group III 10,000 to 29,999 popula- tion	Group IV 5,000 to 9,999 popula- tion	Group V 2,500 to 4,999 popula- tion					
1	2	3	4	5	6	7					
II. DISTRIBUTION, by SCHOOL LEVEL, OF PERSONNEL AND ATTENDANCE IN FULL-TIME PUBLIC DAY SCHOOLS—Continued Elementary schools—Con. Number of teachers:											
Men Women	19, 011 224, 881	7, <b>22</b> 7 92, 192	2, 837 39, 655	3, 591 42, 731	2, 852 27, 304	2, 504 22, 999					
Total	243, 892	99, 419	42, 492	46, 322	30, 156	25, 503					
Percent of men teachers	7.8	7. 3	6. 7	7.8	9, 5	9.8					
Enrollment: Boys	3, 789, 637	1, 564, 916	625, 986	704, 793	485, 235	408, 707					
Girls	3, 604, 682	1, 484, 903	599, 250	671, 175	461,899	387, 455					
Total	7, 394, 319 6, 536, 961	3, 049, 819 2, 688, 903	1, 225, 236 1, 083, 815	1, 375, 968 1, 229, 772	947, 134 831, 599	796, 162					
Average daily attendance Number of pupils enrolled											
per teacher  Number of pupils in average daily attendance per teach-	30	31	29	30	31	31					
Number of schools	27 19, 555	5, 977	3, 251	27 4, 350	28 3, 056	28 2, 921					
Secondary schools:  Number of systems reporting  Number of supervisors  Number of principals	2, 864 2, 494 7, 001	89 90 <b>2,</b> 316	236 598 1,049	679 603 1,386	817 270 1,126	1, 043 133 1, 124					
Number of teachers:  Men  Women	78, 231 106, 525	29, 531 41, 949	13, 485 19, 552	15, 750 20, 964	10, 284 13, 032	9, 181 11, 028					
Total	184, 756	71,480	33, 037	36, 714	23, 316	20, 209					
Percent of men teachers	42. 3	41.3	40.8	42. 9	44.1	45. 4					
Enrollment: BoysGirls	2, 171, 531 2, 157, 654	920, 081 893, 161	368, 538 366, 743	418, 787 420, 447	250, 640 257, 893	213, 485 219, 410					
Total	4, 329, 185	1, 813, 242	735, 281	839, 234	508, 533	432, 895					
Average daily attendance Number of pupils enrolled	3, 854, 585	1, 583, 871	656, 875	765, 989	457, 577	390, 273					
Number of pupils enrolled per teacher Number of pupils in average daily attendance per teach-	23	25	22	23	22	21					
er Number of schools	6, 080	1,422	20 848	21 1, 331	20 1,105	19 1, 374					
City universities, colleges, and				1,001	1,100	1,011					
normal schools: Number of systems reporting. Number of supervisors Number of principals	122 48 174	17 23 76	24 10 41	42 12 32	21 2 17	18 1 8					
Number of teachers:											
Men Women	3, 424 1, 757	2, 078 789	623 433	504 360	111 119	108 56					
Total	5, 181	2, 867	1,056	864	230	164					
Enrollment: Boys	107 494	74, 262	17, 332	11, 780	2 469	1,658					
Girls	107, 494 64, 113	45, 167	10, 512	6, 173	2, 462 1, 325	936					
Total	171, 607	119, 429	27,844	17, 953	3, 787	2, 594					
Average daily attendance Number of schools	102, 483 137	66, 265 30	18, 630 24	12, 155 44	3, 320 22	2, 113 18					
See footnote at end of table.											

See footnote at end of table.

_		City-s	City-size groups: Based on United States census of 1940 1									
	Item	All groups	Group I 100,000 popula- tion and more	Group II 30,000 to 99,999 poulua- tion	Group III 10,000 to 29,999 popula- tion	Group I 5,000 to 9,999 popula- tion	Group 2,500 to 4,999 popula- tion					
	1	2	3	4	5	6	7					
Nui	III. ADULT EDUCATION: AMERICANIZATION; NIGHT; AND CONTIN- UATION SCHOOLS: mber of systems reporting— ervisors and principals— chers————————————————————————————————————	889 916 26, 493	73 457 14,027	147 207 5, 311	261 141 3, 736	212 71 1,958	196 40 1,461					
	Total supervisors, principals, and teachers	27, 670	14, 484			2, 029	1,501					
Nu	ollment	1, 544, 829	1,002,866	213, 505	212, 382	69, 743	46, 333					
-	acherIV. SUMMER SCHOOLS:	58. 3	71.5	40. 2	56.8	35.6	31.7					
Sup	nber of systems reporting ervisors and principals chers.	304 428 8, 529	47 275 5, 926	73 70 1,461	107 74 844	43 6 211	34 3 87					
	Total supervisors, principals, and teachers	9, 134	6, 201	1,601	1,025		90					
Nui	ollmentnber of pupils enrolled per acher	300, 657 35. 3	237, 612	36, 033 24. 7	17, 976 21. 3	5, 470 25. 9	3, 566 40. 9					

¹ The 1950 United States census figures for population were not available for these 1949-50 tabulations.

Table 2.—Comparative summary of fiscal data of public-school systems in cities of 2,500 population and more: 1949–50

[Thousands of dollars 2]

	City-size	groups: Ba	sed on Un	ited States	census o	of 1940 <sup>1</sup>
Item	All groups combined	Group I	Group II	Group III	Group IV	Group V
1	2	3	4	5	6	7
I. RECEIPTS AND BALANCES: Revenue receipts from: Federal Government for veterans' education. Federal Government other than veterans' education. The State. The county (taxes and appropriations). Local taxation. Separate tax levy by district, city, or county for debt service. Appropriations from local civil divisions. Other school districts for tuition and transfers. All other local revenue receipts.	22, 458 14, 090 776, 222 259, 117 1, 562, 890 109, 215 115, 818 62, 174 56, 914	9, 168 4, 401 282, 089 117, 109 827, 996 37, 691 69, 972 7, 480 16, 713	5, 017 1, 170 132, 757 36, 423 267, 169 22, 965 21, 379 10, 475 9, 564	3, 041 2, 791 152, 551 48, 073 235, 724 22, 865 16, 845 17, 710 16, 604	2, 663 3, 463 105, 126 27, 955 125, 651 14, 225 4, 606 13, 151 6, 880	2, 569 2, 265 103, 700 29, 558 106, 350 11, 469 3, 015 13, 358 7, 154
Total revenue receipts	2, 978, 898	1, 372, 619	506, 918	516, 203	303, 719	279, 439
Nonrevenue receipts from: Loans and bond sales. All other nonrevenue sources.  Total nonrevenue receipts.	425, 946 35, 925 461, 871	160, 594 13, 063 173, 657	87, 151 6, 039 93, 190	103, 084 7, 027	46, 005 5, 411 51, 416	29, 112 4, 385 33, 496
Total revenue and nonrevenue receipts.		1, 546, 276	600, 108	626, 315		312, 935

See footnotes at end of table.

Table 2.—Comparative summary of fiscal data of public-school systems in cities of 2,500 population and more: 1949-50—Continued

cities of 2,500 population			ased on Un			of 1940 <sup>1</sup>
Item	All groups combined	Group I	Group II	Group III	Group	Group V
1	2	3	4	5	6	7
I. RECEIPTS AND BALANCES—Continued Balances from previous year for: Current operations. Building reserve. Serial bond interest and redemption	278, 699 419, 557 66, 372	79, 979 190, 333 32, 555	61, 413 77, 944 11, 081	61, 735 81, 485 9, 356	39, 376 41, 395 6, 614	36, 195 28, 400 6, 765
Grand total (all receipts and balances)	4, 205, 396	1, 849, 144	750, 546	778, 891	442, 519	384, 296
II. EXPENDITURES: (Full-time day schools) Administration (General control): Business Educational	40, 915 48, 269	19, 052 18, 219	7, 150 6, 092	7, <b>4</b> 72 8, <b>44</b> 5	5, 026 6, 967	2, 215 8, <b>54</b> 7
Total	89, 184	37, 271	13, 242	15, 917	11, 992	10, 762
Expenditures for instruction: (Full-time day schools) Salaries:						
Supervisors. Principals. Teachers and other instructional staff. Clerks. Cost of free textbooks Cost of supplies, school libraries, and	27, 826 99, 447 1, 540, 521 40, 263 20, 286	10, 831 45, 169 711, 425 24, 926 8, 143	6, 974 17, 425 271, 670 6, 931 3, 206	6, 471 17, 646 267, 539 4, 839 3, 554	2, 321 10, 671 159, 602 2, 154 2, 737	1, 229 8, 535 130, 284 1, 413 2, 646
other instructional expenditures	71, 541	26, 134	13, 773	15, 229	8, 898	7, 507
Total expenditures for instruction	1, 799, 884	826, 629	319, 980	315, 278	186, 383	151, 614
Operation of school plant (janitors' wages, fuel, light, etc.).  Maintenance of school plant (repairs and replacements).  Auxiliary school services:  Promotion of health  School-lunch programs	258, 674 129, 352 26, 949 18, 248	116, 390 61, 209 12, 918 4, 157	47, 297 24, 025 5, 130 3, 054	46, 814 21, 762 4, 702 4, 382	26, 540 12, 055 2, 648 3, 330	21, 633 10, 302 1, 551 3, 325
Extracurricular activities allocated to pupil costs  Transportation of pupils  Community services: (Disbursements made by the local board of education for various activities not allocable to pupil costs; e. g., public libraries not devoted to school use; public recrea-	27, 289 29, 770	16, 823 6, 995	2, 542 2, 580	3, 331 5, 749	2, 599 6, 028	1, 994 8, 418
Fixed charges:	14, 226	8, 200	2, 377	1, 797	840	1,012
Allocated to pupil costs  Not allocated to pupil costs (transfers between districts for tuition, bus serv-	92, 858	62, 175	8, 975	10, 199	6, 264	5, 245
ices, etc.)	14, 893	5, 217	2,862	3,005	1, 555	2, 254
Amount of current expenditure allo- cated to pupil costs (full-time day schools)	2, 472, 207	1, 144, 567	426, 824	428, 132	257, 839	214, 844
day schools)	29, 118	13, 417	5, 239	4, 802	2, 395	3, 266
Total current expenditure full-time day schools	2, 501, 326	1, 157, 984	432, 063	432, 934	260, 234.	218, 110
III. PART-TIME SCHOOLS: ADULT; AMERICANIZATION; NIGHT; AND CONTINUATION SCHOOLS AND CLASSES:  Expenditure for instruction All other expenditures.	34, 667 4, 511	21, 212 2, 508	<b>4,</b> 988 913	3, 680 362	2, 262 188	2, 524 540
Total expenditures	39, 178	23, 720	5, 902	4, 042	2, 451	3,064
Expenditure per pupil enrolled (dollars)	\$25.36	\$23.65	\$27.64	\$19.03	\$35.01	\$66.13
See footnotes at and of table						

See footnotes at end of table.

Table 2.—Comparative summary of fiscal data of public-school systems in cities of 2,500 population and more: 1949-50—Continued

Cities of 2,300 population and more. 1345-30—Continued									
	groups: B	Based on United States census of 1940 1							
Item	All groups combined	Group I	Group II	Group III	Group IV	Group V			
1	2	3	4	5	6	7			
IV. SUMMER SCHOOLS (CONDUCTED AT PUBLIC EXPENSE):  Expenditure for instruction.  All other expenditures.	3, 559 835	2, 444 413	633 160	364 253	74 7	44			
Total expenditures	4, 394	2, 857	793	617	82	46			
Expenditure per pupil enrolled (dollars)	\$14.62	\$12.02	\$22.01	\$34. 32	\$14.90	\$12.76			
Total current expenditure for day, part- time, and summer schools	2, 544, 898	1, 184, 561	438, 758	437, 593	262, 767	221, 220			
V. EXPENDITURE FOR CAPITAL OUTLAY: For sites, new buildings, additions, and improvements	432, 916 60, 030	157, 429 16, 665	81, 572 12, 442	96, 583 14, 661	51,182 8,598	46, 151 7, 665			
Total expenditure for capital outlay	492, 946	174, 094	94, 014	111, 244	59, 780	53, 815			
VI. EXPENDITURE FOR DEBT SERVICE: For redemption of short-term loans For redemption of school bonds:	76, 216	65,005	4,829	2, 941	2, 429	1, 011			
Paid from current funds	112, 976	42, 814	29, 976	18, 701	11, 385	10, 101			
Paid from sinking funds Paid by issue of new bonds	11, 516 518	3,732	2, 524 57	2,175 355	1,630	1, 455			
For interest paid on indebtedness: Paid from current funds	51, 284	28, 536	7, 894	7, 389	4, 791	2, 674			
Paid from sinking funds	3, 087	233	935	763	717	439			
For payment into school sinking funds	19, 504 6, 016	8, 034 675	4, 454 189	3, 767 2, 361	2, 269 900	978 1, 892			
Total expenditure from current funds for debt service	265, 997	145, 064	47, 342	35, 160	21, 775	16, 657			
VII. GRAND TOTAL OF ALL CURRENT EXPENDITURES.	3, 303, 841	1, 503, 719	580, 113	583, 996	344, 321	291, 692			
VIII. BALANCES CARRIED TO FOLLOWING SCHOOL YEAR: For current operations For building reserves For serial bond interest and redemption	356, 872 453, 609 91, 092	99, 193 196, 114 50, 118	67, 813 89, 403 13, 217	90, 090 93, 418 11, 405	54, 881 36, 465 6, 851	44, 895 38, 209 9, 501			
Total of balances	901, 573	345, 425	170, 433	194, 913	98, 198	92, 605			
IX. ALL EXPENDITURES FROM CURRENT FUNDS PLUS BALANCES CARRIED INTO FOLLOWING YEAR	4, 205, 415	1, 849, 144	750, 546	778, 909	442, 519	384, 296			
X. Bonds and Sinking Funds: School bonds outstanding at close of school year Other forms of school debt at close of school year Total amount in school sinking funds at close of school year Total amount in interest and bond	1, 760, 660 92, 797 69, 018	620, 542 65, 355 34, 043	378, 968 10, 749 12, 312	361, 132 7, 779 11, 088	227, 448 5, 517 4, 683	172, 570 3, 396 6, 893			
accounts at close of school year	95, 187	27, 325	20, 432	18,061	17, 865	11,505			
XI. VALUE OF SCHOOL PROPERTY: Total value	7, 590, 345	3, 359, 272	1, 274, 910	1, 422, 028	852, 525	681,610			
Value per pupil in average daily attendance (dollars)	\$688	\$727	\$685	\$682	\$636	\$602			

¹ The 1950 United States census figures for population were not available for these 1949–50 tabulations. ² Each figure has been independently rounded to the nearest thousand from figures computed to the last digit; hence, the sum of parts shown may differ slightly from the totals shown.

Table 3.—Personnel, attendance, and current expenditure
GROUP I.—CITIES OF 100.000

_	GROUP I.—CITIES OF 100,000									
	PERSONNEL AND ATTENDANCE IN FULL-TIME DAY SCHOOLS								ols	CURRENT EXPENDI- TURES FOR:
	City	visors	pals	Instructional staff <sup>1</sup> (positions)		Enrollment		Average daily	Length of 2 school	Adminis- tration
		(posi- tions)	(posi- tions)	Men	Women	Boys	Girls	attend- ance	year (days taught)	(general control)
	1	2	3	4	5	6	7	8	9	10
1	Continental United States	1, 935	7,849	38, 836	142, 325	2, 785, 281	2, 641, 901	4, 623, 163		<b>\$</b> 37, 271, 205
2 3	ALABAMA Birmingham	12	51	181	1, 337	25, 435	25, 176	43, 203	180	148, 561
4 5 6 7 8 9	California Long Beach 5 Los Angeles Oakland Sacramento San Diego San Francisco	216 21 107 30 16 18 24	1,079 42 609 110 34 94 8 190	5, 223 435 3, 159 330 237 413 9 649	15, 243 1, 080 8, 560 1, 432 576 1, 308 2, 287	331, 454 6 32, 692 7 195, 638 25, 549 10, 477 25, 822 41, 276	296, 087 <sup>6</sup> 26, 405 <sup>7</sup> 176, 543 24, 763 9, 749 23, 655 34, 972	531, 678 38, 974 314, 529 48, 348 18, 696 41, 875 69, 256	177 178 175 170 178 178	5, 594, 885 483, 641 3, 379, 958 426, 462 190, 351 435, 855 678, 618
11 12	Colorado Denver	34	129	514	1, 294	28, 906		46, 491	177	503, 903
13 14 15 16	CONNECTICUT Bridgeport Hartford New Haven	32 8 7 17	118 35 8 31 52	375 84 9 136 155	2, 075 635 723 717	31, 978 9, 903 11, 100 10, 975	10,030 10,538	55, 474 17, 688 18, 274 19, 512	180 180 181	314, 249 48, 029 135, 522 130, 698
17 18	DELAWARE Wilmington	12	20	120	431	6, 416	6,127	11, 734	184	192, 369
19 20	DISTRICT OF CO- LUMBIA Washington	41	168	602	2,790	48, 321	49, 243	84, 729	176	577, 509
21 22	GEORGIAAtlanta	11	64	260	1, 391	25, 534	24, 888	43, 263	180	214, 943
23 24 25	ILLINOIS	94 83 11	413 379 34	2, 429 2, 273 156	11, 028 10, 554 474	217, 468 209, 093 8, 375	201, 214 193, 159	373, 263 359, 235	190	3, 513, 703 3, 391, 084 122, 619
26 27 28 29 30	INDIANA Fort Wayne Gary Indianapolis South Bend	62 11 8 14 28 9	194 24 22 124 24	967 169 142 494 162	2, 892 396 555 1, 583 358	58, 014 8, 022 11, 158 30, 983 7, 851	7, 756	97, 259 13, 632 19, 677 50, 543 13, 407	182 187 175 174	366, 021 42, 423 116, 996 142, 108 64, 494
31 32	Iowa Des Moines	10	33	217	758	15, 933	15, 464	26, 620	180	216, 449
33 34 35	Kansas Kansas City Wichita	18 8 10	82 38 44	280 136 144	1, 186 493 693	11,813	24, 753 11, 265 13, 488	43, 721 20, 136 23, 585	173 177	251, 607 95, 257 156, 350
36 37	KentuckyLouisville	12	65	295	1, 239	19, 811	19, 493	37, 515	182	291, 856
38 39	Louisiana New Orleans	21	89	333	1, 667	31, 574	32, 495	52, 573	182	146, 601
40 41	MARYLAND Baltimore	70	134	822	3, 212	63, 826	60, 433	102, 770	184	780, 272

See footnotes at end of Group I of this table.

## data for public-school systems, by State and by city: 1949-50 POPULATION OR MORE

#### CURRENT EXPENDITURES FOR-Continued School plant Instruction in full-time day schools only Total4 (in Salaries and wages thou-Main-Other\* Total Operation sands) tenance Supervisors Principals Teachers Clerks 11 12 13 14 15 16 17 18 19 \$10, 831, 031 | \$45, 169, 278 | \$711, 425, 443 | \$24, 925, 900 | \$34, 277, 204 | \$826, 628, 856 | \$116, 389, 641 | \$61, 208, 784 | \$1, 184, 561 1 2 4, 158, 903 113, 642 101, 432 4, 643, 078 420, 895 $\bar{3}$ 50, 329 218, 771 269,052 5, 636 5, 841, 024 103, 645, 710 364, 344 7, 609, 305 3, 247, 963 60, 236, 797 85, 017, 490 4, 934, 712 513, 902 2, 987, 434 12, 374, 455 953, 124 6, 682, 755 154, 817 10, 639 89, 939 6, 536, 263 259, 834 4 1, 316, 221 7, 977, 524 85, 017, 490 6, 343, 490 49, 353, 404 6, 970, 116 3, 270, 472 6, 477, 068 12, 602, 940 7, 977, 524 447, 492 4, 817, 174 652, 783 274, 454 485, 054 1, 300, 567 127, 735 698, 155 5 3, 949, 841 495, 607 220, 918 379, 286 1, 230, 777 6 8, 461, 813 4, 007, 557 7, 901, 214 15, 429, 024 510, 021 265, 251 540, 391 913, 054 1, 103, 514 640, 840 991, 956 2, 002, 266 143, 011 66, 850 91, 999 343,058 13, 529 5, 487 184,066 8 412, 470 493, 782 11, 300 23, 923 9 188, 471 10 160, 879 845, 221 12,940 709, 801 6,609,532 355, 265 383, 178 8, 218, 650 804, 828 12 626, 428 8,849,307 257, 449 337, 875 10, 229, 121 1,478,390 560, 206 13, 532 13 234, 444 179, 841 212, 143 2, 319, 019 3, 462, 069 3, 068, 219 39, 208 163, 151 55, 090 100, 275 137, 634 99, 966 392, 021 581, 769 504, 600 201, 709 188, 722 169, 775 47, 382 42, 120 2, 740, 329 3, 481 5, 472 14 3, 984, 815 15 68, 559 3, 503, 977 4,579 16 2, 108, 224 57, 218 18 85, 302 118, 466 88, 261 2, 457, 471 344, 594 61, 469 3,249 19 902, 542 13, 097, 443 628, 578 15, 186, 971 219, 595 338, 813 2, 994, 984 1,070,997 22, 320 20 115,987 45, 523 296, 727 4, 559, 572 174, 537 5, 192, 346 518, 939 399, 594 7, 362 22 744, 246 692, 239 52, 007 2, 590, 965 2, 440, 700 150, 265 57, 975, 642 55, 689, 664 2, 285, 978 2, 314, 677 2, 277, 302 37, 375 3, 326, 297 3, 226, 544 99, 753 66, 951, 827 64, 326, 449 2, 625, 378 12, 950, 283 12, 576, 328 373, 955 4, 246, 834 3, 961, 764 285, 070 95, 290 91, 765 3, 525 23 24 25 1, 069, 903 140, 524 136, 785 662, 570 15, 568, 289 2, 481, 756 2, 630, 678 8, 212, 852 2, 243, 003 424, 174 60, 266 147, 766 174, 143 17, 752, 681 2, 793, 141 3, 100, 103 373, 443 50, 595 2, 804, 134 24,632 27 316,872 773, 388 60,000 419, 141 113, 878 3, 510 4, 220 13, 229 28 63, 980 137, 223 29 120,894 473, 779 181, 140 20 155, 590 9, 342, 378 1, 485, 358 351, 581 126, 789 3 55, 669 130,024 46, 364 41, 999 2, 517, 059 425, 856 3, 673 65, 976 164,676 3, 464, 020 58,696 147, 366 3, 900, 734 737, 785 343,616 5, 835 420, 549 196, 572 223, 977 4, 753, 867 1, 859, 012 2, 894, 855 296, 915 84, 400 212, 515 5, 586, 999 2, 202, 702 3, 384, 297 679, 137 359, 869 319, 268 512, 887 186, 478 326, 409 92,098 23, 570 7, 307 3, 005 33 39, 148 52, 950 23, 570 34 4, 302 36 67, 200 387, 078 5, 699, 718 159, 706 250, 711 6, 564, 413 760, 330 1,017,907 9.195 37 100,836 407, 356 6, 297, 790 11, 131 39 141, 224 144, 619 7,091,825 624, 805 1, 015, 902 430, 894 867, 139 15, 973, 686 270, 840 591, 169 18, 133, 728 2, 349, 158 1, 085, 773 25, 722 41

Table 3.—Personnel, attendance, and current expenditure data
GROUP I.—CITIES OF 100,000

	GROUT 1.—CITIES OF 100,000									
	PERSONNEL AND ATTENDANCE IN FULL-TIME DAY SCHOOLS								ools	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Princi- pals (posi-	Instructional staff (positions)		Enrollment		Average daily attend-	Length of school year 2	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
42 43 44 45 46 47 48 49 50	MASSACHUSETTS Boston Cambridge Fall River Lowell New Bedford Somerville Springfield Worcester	77 5 6 13 21 5 16	20 31 15 33 12	156 52 56 46	5, 407 2, 162 345 368 337 431 385 597 782	104, 670 52, 312 6, 142 6, 103 4, 766 5, 770 7, 112 9, 364 13, 101	5, 478 4 373	7, 879 10, 245 11, 964	180 180 176 178 180 180 181 180	1, 928, 262 1, 287, 211 162, 428 57, 361 45, 025 62, 552 47, 847 143, 075 122, 763
51 52 53 54	MICHIGAN Detroit Flint Grand Rapids	11 64 6	389 38	12 2, 163 175	6, 991 12 5, 712 710 569	171, 783 13 145, 871 14, 325 11, 587	157, 496 13 132, 807 13, 822 10, 867	271, 018 227, 597 24, 114 19, 307	186	1, 750, 270 1, 394, 212 175, 194 18 180, 864
55 56 57 58	MINNESOTADuluthMinneapolisSt. Paul	61 12 24 25	87	716 115 398 9 203	3, 193 461 1, 793 9 939	61, 176 8, 470 34, 150 18, 556	7, 787 32, 642	104, 043 14, 481 57, 952 31, 610	174 180	
59 60 61	MISSOURI Kansas City 17 St. Louis	24 16 8	95		3, 807 1, 553 2, 254	77, 973 29, 397 48, 576	76, 818 28, 242 9 48, 576	120, 178 49, 815 70, 363	163 190	
62 63	NEBRASKA Omaha	14	53	156	899	16, 877	15, 997	28, 992	182	203, 035
64 65 66 67 68 69 70	New Jersey Camden Elizabeth Jersey City Newark Paterson Trenton	1 2	26 24 45 43 24	107 158 250 494	4, 595 498 477 953 1, 633 628 406	8, 342 6, 530 16, 052 29, 610 9, 800	29, 087	25, 674 49, 141	185	128, 791 469, 746 606, 127 143, 293
71 72 73 74 75 76 77 78	NEW YORK Albany Buffalo New York Rochester Syracuse Utica Yonkers	313 16 27 76 18 144 19 22	20 104 1, 267 50 47 16 30	87 617 7, 704 287 138 81	2, 295 24, 242 1,016	561, 771 6, 910 36, 935 468, 593	532, 474 6, 305 33, 172 447, 919	920, 157 11, 092 61, 710 764, 925 30, 266 23, 622 11, 395	182 168 190 182 184 180	8, 086, 324 65, 352 554, 752 6, 947, 358 269, 749 95, 921 46, 925
79 80	NORTH CARO- LINA Charlotte			000			10,200	10 000	100	EG 100
81		1	623	2, 513	9, 550	185, 206	179, 423	322, 131		1, 971, 782
82 83 84 85 86 87 88 89	OHIO	12 5 25 40 11 5 21 10	58 27 99 8 214 8 75 8 64 52	250 152 453 692 333 227 228	1, 121 470 1, 591 2, 539 1, 102 961 1, 046	19, 281 8, 857 31, 638 54, 962 23, 643 17, 102	8, 793 30, 131 52, 766 23, 451 16, 772		181 180 189 184 183 177	92, 912 458, 682 616, 810 161, 827 189, 610 201, 102
90 91 92	OKLAHOMA Oklahoma City	37	76	199	1, 262	22, 792		68, 641	177 176	

See footnotes at end of Group I of this table.

#### for public-school systems, by State and by city: 1949-50—Continued POPULATION OR MORE—Continued

The same of the sa	CURRENT EXPENDITURES FOR—Continued												
The second second		Instructi	on in full-tir	ne day scho	ols only		School	l plant					
-		Salaries a	and wages		Other 3	Total	Operation	Main-	Total 4 (in thou-				
-	Supervisors	tenance	sands)										
-	11	12	13	14	15	16	17	18	19				
The second secon	325, 050 28, 560 31, 800 45, 500 69, 342 23, 182 74, 176 52, 490	1, 571, 220 664, 933 87, 500 124, 000 80, 000 126, 221 63, 105 162, 936 262, 525	1, 516, 452	521, 013 357, 534 15, 600 	64,828	16, 445, 603 2, 010, 828 1, 627, 553 1, 658, 268 1, 595, 391 2, 090, 855	4, 719, 785 2, 093, 265 297, 732 232, 612 315, 410 293, 271 286, 262 629, 643 571, 590	3, 183, 961 2, 188, 498 30, 711 201, 704 12, 213 75, 303 147, 363 279, 226 248, 943	45, 025  10 23, 836  2, 669 2, 193 2, 066  10 2, 157 2, 689 4, 605 4, 810	43 44 45 46 47 48 49			
	405, 285 313, 318 25, 367 15 66, 600	2, 877, 728 2, 443, 576 228, 933 205, 219	33, 463, 411 3, 251, 684	1, 235, 058 1, 063, 905 88, 120 83, 033	1, 278, 105 769, 073 160, 932 348, 100	45, 569, 207 38, 053, 283 3, 755, 036 3, 760, 888	7, 596, 667 6, 124, 255 763, 787 708, 625	2, 987, 214 2, 211, 197 309, 915 466, 102	71, 617 14 60, 827 5, 583 5, 207	52			
	323, 812 43, 342 180, 020 100, 450	1, 708, 459 197, 816 1, 019, 819 490, 824	26, 884 16 3, 626 16, 126 10 7, 132	55 56 57 58									
	118, 571 77, 571 <b>4</b> 1, 000	1,096,152 425,563 670,589	16, 375, 038 6, 440, 133 9, 934, 905	380, 267 151, 425 228, 842	1, 083, 810 342, 668 741, 142	19, 053, 838 7, 437, 360 11, 616, 478	2, 963, 368 1, 052, 468 1, 910, 900	2, 247, 169 375, 988 1, 871, 181	29, 634 11, 566 18, 068	59 60 61			
-	70, 546	256, 112	3, 440, 509	81, 604	192, 716	4, 041, 487	653, 084	341, 299	5, 626	62 63			
	759, 679 18, 669 65, 193 153, 138 450, 389 37, 700 34, 590	1, 153, 230 110, 488 152, 079 288, 492 337, 880 114, 541 149, 750	9 275 7001	951, 370 42, 884 99, 894 305, 532 356, 815 61, 174 85, 071	1, 101, 798 37, 195 142, 746 171, 779 530, 366 115, 000 104, 712	2, 735, 621 6, 109, 926 11, 381, 350	4, 154, 540 325, 053 426, 796 1, 042, 361 1, 491, 655 436, 120 432, 555	2, 743, 887 299, 570 277, 586 864, 898 829, 246 172, 212 300, 375	40, 030 2, 418 3, 740 10, 004 16, 220 3, 983 3, 665	65 66 67 68 69			
	1, 869, 712 84, 990 140, 000 672, 570 670, 927 139, 610 97, 454 64, 161	0.5 654	170, 218, 348 1, 848, 066 8, 835, 033 146, 126, 065 4, 998, 402 3, 719, 492 1, 787, 966 2, 903, 324	5, 772, 685 64, 660 249, 940 5, 020, 342 207, 076 89, 017 39, 559 102, 091	6, 614, 021 116, 413 321, 560 5, 687, 348 176, 317 158, 439 62, 107 91, 837	194, 527, 424 2, 209, 783 10, 121, 351 166, 102, 943 6, 329, 484 4, 323, 618 2, 064, 926 3, 375, 319	22, 725, 869 301, 380 2, 357, 117 17, 182, 264 1, 286, 698 818, 689 338, 519 441, 202	11, 008, 085 141, 901 822, 562 8, 804, 526 609, 200 399, 577 99, 379 130, 940	276, 360 3, 003 17, 350 232, 760 9, 529 6, 381 2, 825 4, 512	72 73 74 75 76			
		172, 968	2, 335, 718	35, 817	67, 809	2, 612, 312		141, 470	3, 172	79 80			
705, 230  3, 239, 411  45, 854, 367  1, 343, 060  2, 148, 440  53, 290, 508  8, 991, 529  4, 516, 543  26, 903  140, 853  2, 190, 106  27, 745  142, 795  2, 528, 402  440, 740  309, 487  140, 920  587, 803  8, 371, 030  265, 710  318, 979  9, 654, 442  1, 457, 372  686, 381  250, 033  1, 155, 819  13, 162, 713  560, 528  517, 247  15, 646, 340  3, 076, 017  1, 345, 520  42, 110  344, 413  4, 911, 718  54, 428  264, 548  5, 617, 217  967, 202  255, 454  28, 680  280, 197  4, 483, 008  66, 496  244, 779  5, 083, 160  774, 527  554, 093  15, 765  288, 081  4, 688, 838  143, 961  270, 109  5, 506, 759  967, 799  415, 821  56, 047  163, 450  2, 962, 508  72, 139  158, 568  3, 412, 712  478, 490  199, 630													
	145,126 19 73,500 71,626	488, 027 19 266, 000 222, 027 726—53—	4, 337, 305 3, 453, 670	266, 837 111, 132 155, 705	311, 136 150, 569 160, 567	4, 938, 506	1, 109, 138 589, 500 519, 638	748, 288 292, 270 456, 018	11, 637 6, 226 5, 411	91			

Table 3.—Personnel, attendance, and current expenditure data

GROUP I.-CITIES OF 100,000

	I I I I I I I I I I I I I I I I I I I											
		PE	ERSONNI	EL AND	ATTENDA	NCE IN F	ULL-TIME	DAY SCHO	ols	CURRENT EXPENDI- TURES FOR:		
	City	Super- visors (posi-	Principals (posi-	Instru staff <sup>1</sup> (p	ectional positions)	Enrol	lment	Average daily attend-	Length of <sup>2</sup> school year	Adminis- tration (general		
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)		
	1	2	3	4	5	6	7	8	9	10		
93 94	OREGON Portland	17	80	388	1, 555	28, 093	28, 094	47, 002	183	358, 926		
95 96 97 98 99	PENNSYLVANIA	178 14 90 42 16	436 24 8 273 99 11 29	2, 846 117 1, 948 547 140 94	8, 998 479 5, 744 1, 863 401 511	180, 047 8, 036 121, 844 <sup>20</sup> 35, 612 6, 913 9 7, 642	174, 569 8, 039 117, 527 20 34, 444 6, 916 9 7, 643	298, 135 14, 126 193, 918 63, 199 12, 704 14, 188	180 187 198 189 189	22 861, 227 112, 603		
101 102	RHODE ISLAND Providence	13	50	213	868	14, 725		24, 184	180			
103 104 105 106 107	TENNESSEE Chattanooga Knoxville Memphis Nashville	39 9 5 7 18	177 40 42 51 44	479 95 119 145 120	3, 141 636 599 1, 180 726	59, 352 11, 398 10, 709 24, 804 12, 441	59, 086 11, 439 10, 461 24, 997 12, 189	102, 819 19, 835 18, 362 42, 819 21, 803	175 180 177 180	303, 790 44, 268 85, 827 100, 149 73, 546		
108 109 110 111 112	TEXAS_DallasFort Worth_Houston_San Antonio	41 12 10 17 2	349 74 67 126 8 82	1,057 284 181 405 187	6, 544 1, 572 1, 183 2, 524 1, 265	126, 238 31, 589 21, 116 48, 273 25, 260	121, 728 30, 145 20, 663 47, 112 23, 808	212, 309 50, 957 34, 748 85, 435 41, 169	177 174 173 176	1, 122, 675 <sup>24</sup> 383, 508 <sup>25</sup> 236, 612 256, 348 246, 207		
113 114	UTAH Salt Lake City	8	43	203	797	16,881	16, 170	29, 447	178	144, 805		
115 116 117	Virginia Norfolk Richmond	29 14 15	96 47 49	262 104 158	1, 961 887 1, 074	30, 652 13, 842 16, 810	29, 486 13, 280 16, 206	51, 037 22, 515 28, 522	180 180	189, 795 94, 025 95, 770		
118 119 120 121	Washington Seattle Spokane Tacoma	25 38 10 13	176 86 46 44	727 393 186 148	2, 861 1, 601 666 594	54, 859 32, 363 12, 205 10, 291	53, 461 31, 491 11, 899 10, 071	92, 708 52, 749 20, 690 19, 269	187 180 173	529, 665 315, 357 98, 162 116, 146		
122 123	Wisconsin Milwaukee	40	98	747	1,833	34, 858	34, 031	59, 092	184	473, 990		

Includes teachers and other personnel rendering services supplementary to classroom instruction in libraries, study halls, guidance, health, psychological work, etc., provided half or more than half of their employment time is given to such instructional work.

2 The actual number of days in the school year that children were taught.

2 Includes instructional supplies; textbooks free to all pupils; school library books, and other expense, including salaries of full-time librarians. The expenditure for textbooks furnished gratis to indigent pupils, only, is classified as an auxiliary services item, and reported accordingly.

4 Includes amounts shown in columns 10, 11, 12, 13, 14, 15, 17, and 18, plus amounts not shown but reported by city school systems as expenditures for the following current accounts: Auxiliary school services; fixed charges, community services to public and nonpublic schools paid from school district funds; and adult and summer schools. This total figure covers all school current expenditures whether or not same are directly allocable as a charge against per pupil in average daily attendance cost for the public-school system directly allocable as a charge against per pupil in average daily attendance cost for the public-school system reporting.

reporting.

§ Includes Long Beach City, Signal Hill City, Avalon City, Catalina Island, and unincorporated areas.

§ Includes in these two figures the enrollment of 16,993 students on the junior college level reported by Long Beach, Calif, under net registrations. Of this number, however, only 5,107 students are reported in average daily attendance of the junior college students is but 30 pupils of each 100 enrolled as compared to the average daily attendance reported for the 3 lower levels, or from kindergarten through high school, of 80 pupils for each 100 enrolled.

§ Includes in these two figures a total of 39,280 students reported on the junior college level, of which number 18,499 were reported in average daily attendance, or only 47 students of each 100 reported enrolled. The average daily attendance reported in the educational levels from kindergarten through high school was around 89 pupils in each 100 enrolled in the Educational levels from kindergarten through high school was around 89 pupils in each 100 enrolled in the Los Angeles, Calif., city school system.

§ Includes vice-principals, and/or assistant principals.

#### for public-school systems, by State and by city: 1949-50—Continued

POPULATION OR MORE-Continued

	Current expenditures for—Continued													
	Instruction in full-time day schools only School plant Total 4													
	Salaries a	nd wages		Other 3	Total	Operation	Main- tenance	(in thou- sands)						
Supervisors	Principals	Teachers	Clerks						_					
11	12	13	14	15	16	17	18	19						
98, 380	468, 712	6, 844, 626	262, 404	354, 080	8, 028, 202	1, 052, 644	742, 192	11, 423	93 94					
968, 683 90, 848 552, 060 205, 367 57, 261 63, 147	114, 999 1, 512, 386 550, 722 59, 110	41, 531, 138 1, 939, 607 27, 080, 699 8, 594, 617 1, 878, 172 2, 038, 043	76, 294 1, 130, 480 316, 971 55, 336	143, 518 1, 339, 058 793, 620 146, 060	48, 988, 798 2, 365, 266 31, 614, 683 10, 461, 297 2, 195, 939 2, 351, 613	451, 434 4, 820, 793 2, 181, 900 493, 905	4, 091, 015 196, 137 2, 215, 602 1, 229, 367 168, 355 218, 554		96 97 98 99					
74, 705	266, 139	4, 103, 039	133, 037	151, 394	4, 728, 314	884, 844	235, 209		101 102					
193, 674 41, 906 27, 900 41, 160 82, 708	892, 651 193, 738 277, 200 222, 986 198, 727	10, 526, 394 2, 017, 682 2, 188, 877 3, 608, 115 2, 711, 720	49, 195 36, 004	73, 822 87, 546 227, 057	12, 388, 529 2, 376, 343 2, 581, 523 4, 135, 322 3, 295, 341	184, 913 301, 899	847, 765 93, 037 223, 191 365, 246 166, 291	2, 869 3, 821 5, 344	104 105 106					
249, 152 63, 383 59, 300 114, 469 12, 000	405, 137 361, 500 660, 279	27, 952, 998 7, 076, 962 4, 925, 495 10, 680, 029 5, 270, 512	171, 905 121, 986 377, 691	164, 606 293, 632 325, 413	7, 881, 993 5, 761, 913 12, 157, 881	676, 897 487, 444 1, 081, 402	1, 836, 435 499, 128 358, 363 651, 148 327, 796	10, 588 7, 561 14, 365	109 110					
45, 090	202, 137	3, 066, 831	75, 131	379, 910	3, 769, 099	438, 053	280, 070		113 114					
166, 477 84, 617 81, 860	216,077	6, 717, 740 2, 791, 493 3, 926, 247	174, 928 67, 805 107, 123	130, 569	7, 950, 045 3, 290, 561 4, 659, 484	420, 824	627, 906 378, 091 249, 815	10, 283 4, 458 5, 825	116					
239, 325 131, 311 47, 166 60, 848	948, 745 497, 765 224, 136	13, 301, 825 7, 424, 781 3, 142, 936	498, 249 312, 090 84, 472	687, 728 376, 082 182, 682	15, 675, 872 8, 742, 029 3, 681, 392	2, 460, 029 1, 474, 468 535, 312	1, 356, 454 845, 386 218, 191 292, 877	22, 685	118 119 120					
218, 502	563, 252	10, 068, 434	463, 087	543, 904	11, 857, 179	1, 652, 576	1, 425, 386	17, 217	122 123					

Distribution by sex not reported. Total has been divided on basis of previous biennial reports to this Office.

school system. 15 Number of positions and salary amounts estimated on basis of previous reporting, and amounts given

19 Estimated on basis of 1947-48 data. 20 Includes 146 boys and 138 girls classified as "Special Parochial Part-Time."

Mall data reported on basis of calendar year ending December 31, 1949.
 Includes 17 deans and assistant deans serving Wayne University.
 Includes 572 positions composing teaching staff of Wayne University. Of this number 438 were filled by men, and 134 by women faculty members.
 Enrollment figures include 30,859 students reported for Wayne University. Of this number, 14,817
 The reported in average daily attendance a confeach 100 students enrolled there is an average of 48 students. are reported in average daily attendance, e.g., of each 100 students enrolled there is an average of 48 students in attendance daily. The percent of enrollment in average daily attendance for the lower levels from kindergarten through high school is 85.6, or around 86 pupils of each 100 enrolled.

\*\*Includes \$7,913,089 expenditures on account of Wayne University, part of the Detroit, Mich., city publications are proportionally accounted to the publication of the proposition of the proposition of the proposition of the publication of the publication of the proposition of the publication of the pu

as salary expenditure for current year.

16 For fiscal year ending July 31, 1950.

17 Includes data on all items for Kansas City, Mo., Public Junior College.

18 Includes a large number of "staff teachers."

Includes \$597,078 charged against Administration for tax collection of school revenue.
 Includes \$597,078 charged against Administration for tax collection of school revenue.
 Includes \$50,508 charged against administration for tax collection of school revenue.
 Includes \$50,508 charged against administration for tax collection of school revenue.
 Includes \$152,923 charged against administration for collection of school taxes.

<sup>25</sup> Includes tax collection charge. Amount not specified.

Table 3.—Personnel, attendance, and current expenditure data
GROUP II.—CITIES OF 30,000

_		GROUP II.—CITIES (								
		PER	SONNEL	AND A	TTENDAN	CE IN FU	ILL-TIME	DAY SCH	COOLS	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Principals (posi-	sta	ectional off 1 tions)	Enrol	lment	Aver- age daily attend-	Length of school year <sup>2</sup>	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
1	Continental United States	1, 479	3, 500	16, 945	61, 920	1,075,417	1,036,878	1,859,880		\$13, 241, 560
2 3	ALABAMAGadsden	3	12	24	243	4, 938	4, 850	8, 819	176	17,844
4	ARIZONA	17	69	245	1,080	21, 778	20, 752	34, 821		299, 705
5 6	Phoenix: Elementary District- High School Dis-	9	6 20	72 198	382 205	6, 961 5, 489	6, 706 4, 718		170 173	96, 753 137, 764
7	trict. <sup>5 6</sup> Tucson	5	28	155	493	7 9, 328	7 9,328	15, 739	174	
8 9 10	ARKANSAS Fort Smith Little Rock	11 3 8	30 10 20	81 35 46	679 225 454	12, 528 4, 611 7, 917	12, 051 4, 261 7, 790	20, 538 7, 110 13, 428	174 176	
11 12 13 14 15 16 17	California	92 6 9 10 11 5 6	403 21 12 20 26 32 39	2, 108 70 106 182 96 195 183	242				175 175 175	2, 012, 848 78, 920 146, 292 143, 573 100, 467
18 19 20 21 22 23 24 25 26 27 28	Inglewood: Elementary District. High School District. Montbello. Pasadena * * Riverside. San Bernardino. San Jose. Santa Barbara. Santa Barbara. Santa Monica * * Stockton * *	17 11 8 3	14 3 31 50 20 34 22 22 15 12 30	26 90 119 212 120 140 152 104 96 107	83 338 604 247 484 380 255	2, 616 2, 439 6, 596 16, 455 5, 620 8, 103 8, 243 4, 686 3, 308 5, 299 9, 897	2, 535 2, 450 6, 241 14, 042 5, 054 8, 078 7, 582 4, 389 3, 138 4, 391 9, 134	8, 179 15, 473	171 171 178 175 176	70, 576 57, 658 123, 301 294, 711 64, 126 138, 262 132, 282 67, 107 62, 854 95, 418
29 30 31	Colorado Springs Pueblo	12 8 4	38 18 20	133 73 60	219	11, 184 4, 262 6, 922	10, 831 4, 097 6, 734	19, 574 7, 973 11, 601	180 180	
32 33 34 35 36 37 38 39 40 41 42	CONNECTICUT Bristol Meriden New Britain New London Norwalk Norwich Stamford Waterbury West Hartford West Haven	5 7 7	113 10 9 16 5 6 4 15 24 13	465 38 38 69 9 40 3 99 99 52	148 348 112 237 136 342 446 181	2, 515 7 2, 303 4, 972 1, 619 3, 662 1, 877 5, 521	2, 587 7 2, 305 4, 769 1, 647 3, 527 1, 676 5, 391 6, 132 3, 229	4, 695 4, 131 9, 044 2, 731 6, 604 3, 057 9, 566 11, 894	180 180 180 182 180 180	22, 482 41, 448 17, 113 22, 938 15, 582 80, 261 62, 607 37, 326
43 44	ILLINOISAlton	117 5	283 16	1, 300 45	4, 674 210	78, 220 3, 715	74, 918 3, 687	135, 301 6, 576		1, 286, 444 37, 864
45 46	Aurora: East Side District West Side District	1	8 6	35 21		2,466	2, 269	4, 070 2, 559		
47	Berwyn: Elementary Dis-		4	6	61	852	763	1, 456	185	22, 397
48	trict No. 98. Elementary District No. 100.	3	7	4	76	7 1, 195	7 1, 193	2, 010	188	11, 658

# for public-school systems, by State and by city: 1949-50—Continued TO 99,999 POPULATION

Ī	CURRENT EXPENDITURES FOR—Continued													
ľ		Instructi	on in full-tir	ne day scho	ols, only		Schoo	l plant		_				
		Salaries a	nd wages		Other 3	Total	Operation	Mainte-	Total 4 (in thou- sands)					
	Super- visors	Principals	Teachers	Clerks	Other	10(2)	Operation	nance						
	11	12	13	14	15	16	17	18	19					
	6, 973, 948	\$17, 425, 152	\$271,670,223	\$6,931,338	\$16,978,964	<b>\$319,979,</b> 625	\$47, 297, 325	\$24, 024, 873	\$438,758					
1	9, 279	43, 943	599, 178		15, 266	667, 666	93, 146	36, 645	914	2 3				
	95, 785	385, 091	6, 087, 075	189, 234	635, 052	7, 392, 237	1, 023, 834	419, 818	9, 443	4				
	50, 880 18, 600		1, 856, 399 1, 814, 981	25, 671 <b>12</b> 0, 589	102, 299 383, 959	2, 145, 109 2, 456, 940	223, 958 535, 593		2, 640 3, 364	6				
	26, 305	156, 420	2, 415, 695	42, 974	148, 794	2, 790, 188	264, 283	156, 787	3, 439	7				
	44, 525 12, 050 32, 475	146, 394 38, 300 108, 094	1, 989, 378 634, 155 1, 355, 223	27, 049	43, 870	2, 331, 622 755, 424 1, 576, 198	250, 395 74, 785 175, 610	43, 512	2, 970 1, 032 1, 938	9				
	497, 261 35, 440 30, 800 37, 285 56, 085 53, 210 35, 712	120, 586 93, 100 117, 599 191, 893	1, 762, 783	43, 623 74, 641	138, 516 106, 237 159, 178 155, 534 216, 126	1, 480, 014 1, 886, 458 2, 189, 071 2, 255, 832 3, 347, 253	233, 696 230, 047 420, 602 296, 649 467, 256	2, 475, 920 155, 739 96, 358 188, 331 176, 042 308, 484 182, 389	3, 494	12 13 14 15 16				
	96, 140 51, 331 47, 281 17, 963 24, 014 12, 000	82, 111 17, 400 161, 840 242, 513 105, 000 190, 243	695, 021 738, 324 1, 639, 135 4, 055, 442 1, 551, 583	125, 306 33, 542 76, 232 76, 164 398, 461 134, 633 223, 894 74, 259 42, 229	42, 339 91, 360 132, 070 257, 928 180, 841 128, 607	2, 009, 209 5, 050, 484 1, 837, 424 2, 561, 143	94, 121 164, 989	33, 218 75, 419 106, 097 271, 630 76, 163 147, 712 253, 303 84, 079 73, 580 137, 770	1, 140 1, 418 2, 739 7, 262 2, 580 3, 560 4, 356 2, 205	18 19 20 21 22 23 24 25 26 27				
	55, 314 40, 000 15, 314	172, 802		76, 256 38, 204 38, 052	200, 076 111, 773 88, 303		310, 748	241, 419 149, 274 92, 145	3, 657 1, 696 1, 963	30				
	238, 475 8, 400 23, 838 64, 530 12, 894 27, 918 14, 317 30, 210 29, 590 8, 148 18, 630	50, 850 49, 579 74, 800 24, 096 30, 015 16, 315 94, 499 111, 550	1, 062, 715 415, 922 1, 919, 133 1, 963, 373 825, 671	13, 681 28, 698 11, 611 15, 646 39, 478 22, 634	101, 575 16, 703 69, 714 30, 655 106, 674 82, 912	803, 265 1, 583, 020 441, 916 1, 206, 008 477, 209 2, 189, 994 2, 210, 059	141, 173 117, 474 216, 990 51, 554 159, 808 62, 780 298, 358 299, 251	20, 989 44, 067 87, 398 15, 605 54, 516 17, 739 185, 897 135, 082		33 34 35 36 37 38 39 40 41				
	551, 917 20, 700		21, 346, 181 740, 010	419, 470 15, 924	1, 451, 861 158, 459		4, 312, 729 146, 544	2, 221, 879 180, 317		43 44				
	5,000	39, 931 30, 000	563, 000 396, 789	10, 904 5, 000	37, 130 15, 470	655, 965 447, 259	122, 019 63, 841	40, 479 21, 689	873 <b>5</b> 89					
		10 20, 000	210, 583		10, 833	241, 416	24, 242	10, 146	300	47				
	10 15, 000	10 35, 000	254, 301		13, 012	317, 313	56, 151	18, 451	414	48				

Table 3.—Personnel, attendance, and current expenditure data
GROUP II.—CITIES OF 30.000

		Per	SONNEL	AND A	TTENDAN	CE IN FU	LL-TIME	DAY SCH	IOOLS	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Prin- cipals (posi-	sta	ctional off 1 tions)	Enroll	ment	Aver- age daily attend-	Length of school year	Adminis- tration (general
Ì		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
49	ILLINOIS—Con. Bloomington	7	13	41	153	7 2, 090	7 2, 089	3, 708	185	34, 398
50	Cicero: Elementary District.	6 12	12	9	191 98	2, 814 2, 754	2, 608 2, 167	4, 948	185	38, 742
51 52	High-School Dis- trict. Danville	6	15	45	211	3, 390	3 243	4, 292 5, 767	1	59, 735 41, 614
53 54	East St. Louis	7 12	20 19	89 81	317 364	5, 854 7, 087	5, 644 6, 813	10, 097 12, 031	185 183	49, 252 97, 623
55	Elgin Evanston:	2	16	52	203	3, 103	2, 982			
56	Elementary Dis- trict No. 75.	9	11	17 7	210 78	7 2, 130	7 2, 130	1		
57 58	Elementary Dis- trict No. 76. High-School Dis-	1	4	81	65	1, 024 1, 391	1, 041 1, 182	1, 741 2, 423		1
Jo	trict No. 202.  Joliet:									
59	Elementary Dis- trict No. 86.	3	13	12	203	7 2, 920	7 2, 919	5, 084	185	34, 194
60	High-School Dis- trict.	1	6	86	68	1, 527	1, 393	2, 731	176	26, 691
	Maywood-Melrose Park:									
61	Elementary Dis- trict.	4	8	10		1,810	1,650		1	·
62	High-School Dis- trict.		1	73	68	1, 778	1,662			1
63	Moline Oak Park:	5		55		3, 475	3, 276		1	
64	Elementary Dis- trict.	6	11	15		1	2, 224	1		
65	High-School Dis- trict.	8	2	60		7 1, 327	7 1, 329	1	1	1
66 67	Quincy Rockford Rock Island	5	14 13	47 116	379	7 6, 382	2, 466 7 6, 381	11 878	179 174	103, 964
68 69	Springfield	9	13 21	47 63			3, 524 5, 812	10, 076	188	
70	Waukegan: Elementary Dis-		10	15	128	2, 086	1, 929	3, 479	185	42, 501
71	trict. High-School District.		1	55	49	1, 139	1,083	2, 092	188	58, 133
72	Indiana	55		845		45, 508	43, 346	75, 467		438, 439
73 74	Anderson East Chicago	6	10	85 81	206	4, 257 3, 705	4, 080 3, 657	6, 443	182	53, 455
75 76	Elkhart Evansville Hammond Kokomo	10	30	200	416	3, 212 9, 213	3, 187 8, 644	14, 509	179	
77 78	Hammond Kokomo	3 6		129 59	187	3, 424	6, 894 3, 269	12, 396 5, 884	174	30, 946
79 80 81	Muncie		7	60	161	5, 664 3, 601	5, 348 3, 467 4, 800	8, 918 6, 058	5 180 5 190	36, 942
82		1	109	408		30, 595	29, 939			312, 874
83 84	IowaCedar Rapids Council Bluffs Davenport Dubuque	9	13	46	226	5,063 4,152	4, 798 4, 144	8, 377 7, 231	180	61, 139 2 37, 140
85 86	Davenport Dubuque	. 11	13 12	76	137	1,974	1, 893	3, 400	182	2 35, 762
87 88	Dubuque Ottumwa Sioux City Waterloo	7 10 10	20	76	457	3, 471 6, 453	3, 408 6, 345 4, 709	5, 965 11, 314	181	35, 204 1 54, 764

#### for public-school systems, by State and by city: 1949-50-Continued

TO 99,999 POPULATION-Continued

CURRENT EXPENDITURES FOR—Continued  Instruction in full-time day schools, only School plant													
	Instruction	on in full-tir	me day scho	ols, only		School	l plant						
	Salaries a	nd wages		0/1	m1	0	Mainte-	Total 4 (in thou- sands)					
Super- visors	Principals	Teachers	Clerks	Other 3	Total	Operation	nance	,					
11	12	13	14	15	16	17	18	19					
32, 083	55, 400	611, 624	14, 786	44, 512	758, 405	115, 196	34, 634	1,021	49				
19,850 10 60,000	49, 450 10 15, 000	540, 718 842, 888	46, 306	42, 504 71, 196	652, 522 1, 035, 390	135, 538 125, 939	81, 442 45, 521	964 1,464	50 51				
28, 850 30, 537 44, 417 10 10, 000	71, 368 109, 463 88, 768 10 90, 000	902, 004 1, 545, 420 1, 476, 803 857, 028	19, 694 21, 880 2, 200 21, 702	35, 284 96, 861 105, 703 72, 015	1, 057, 200 1, 804, 161 1, 717, 891 1, 050, 745	183, 303 239, 520 375, 276 137, 074	63, 637 175, 941 267, 007 78, 728	1, 428 2, 411 2, 547 1, 344	53 54				
45, 323				36, 065	845, 095	123, 138	116, 493	1, 222					
4, 075	14, 787	307, 286		30, 763	356, 911	65, 122	25, 191	506	57				
	<sup>10</sup> 14, 000	584, 446	23, 500	43, 980	665, 926	130, 319	62, 683	1,041	58				
19, 313	63, 398	796, 208		25, 865	904, 784	159, 394	35, 689	1, 205	59				
6, 750	31, 404	720, 896	50, 569	77, 161	886, 780	196, 829	51, 743	1, 261	60				
20, 396	40, 796	400, 010	15, 771	32, 139	509, 112	92, 570	2, 763	654	61				
	6, 733	599, 533	20, 263	47, 150	673, 679	139, 449	117, 339	1,061	62				
21, 418	60, 617	837, 388	19, 864	34, 159	973, 446	172, 565	52, 892	1, 354	63				
10 33, 000			12,000	23, 726	979, 552	164, 465	52, 859						
47, 490				36, 542	684, 500	192, 910	121, 875						
12, 699 25, 433 5, 683 43, 900	53, 583 89, 644 52, 836 123, 850	1, 766, 481 865, 473	20, 286 63, 695 18, 374 16, 752	49, 980 74, 671 36, 603 116, 987	861, 263 2, 019, 924 978, 969 1, 981, 109	103, 522 481, 711 137, 400 253, 658	99, 449 157, 139 92, 256 109, 859	1, 319	67 68				
	49, 450	533, 823		26, 718	609, 991	86, 637	45, 681	807	70				
	6, 800	452, 175		56, 373	515, 348	88, 397	59, 976	816	71				
249, 096 22, 728 48, 246 9, 513 64, 585 18, 923 20, 693 25, 343 22, 065 17, 000	30, 307 67, 660 62, 453 197, 218 108, 367	1, 121, 269 1, 305, 856 881, 616 2, 508, 385 2, 131, 280 821, 091 1, 253, 610	22, 916 68, 533 46, 525 9, 785	41, 611 47, 383 40, 788 80, 904 70, 274 9, 355 49, 151	13, 890, 276 1, 236, 832 1, 513, 948 1, 017, 286 2, 919, 625 2, 375, 369 901, 347 1, 451, 993 940, 759 1, 533, 117	2, 007, 367 150, 839 304, 405 125, 614 321, 616 415, 571 131, 025 186, 890 138, 437 232, 970	969, 199 53, 309 119, 111 55, 030 244, 322 166, 261 56, 682 83, 480 57, 112 133, 892	1, 539 2, 094 1, 273 3, 836 3, 164	73 74 75 76 77 78 79 80				
220, 403 37, 506 3, 483 49, 190 18. 070 24, 538 37, 619	97, 740 56, 978 57, 362	1, 216, 416	41, 376 8 701	21, 935 52, 257	8, 650, 189 1, 635, 817 882, 143 1, 421, 029 645, 453 845, 881 2, 054, 145 1, 165, 721	264, 938 120, 470 260, 384 125, 220 142, 245 233, 786	529, 142 103, 073 65, 624 120, 172 42, 877 36, 271 93, 639 67, 486	1, 157 1, 935 909 1, 082 2, 564	83 84 85 86 87 88				

GROUP II.—CITIES OF 30,000

		PER	PERSONNEL AND ATTENDANCE IN FULL-TIME DAY SCHOOLS							
	City	Super- visors (posi-	Prin- cipals (posi-	sta	actional aff <sup>1</sup> itions)	Enrol	lment	Average daily attend-	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
90 91 92	Kansas Hutchinson Topeka	13 3 10	43 14 29	134 62 72	428 171 257	9, 181 3, 682 5, 499	8, 962 3, 329 5, 633	15, 904 6, 098 9, 806		68, 983 23, 650 45, 333
93 94 95 96 97 98	Kentucky Covington Lexington Newport Owensboro Paducah	19 8 3 4 4	53 15 11 12 10 5	136 52 16 14 27 27	890 224 255 117 141 153	13, 871 3, 610 3, 670 1, 556 2, 455 7 2, 580	13, 701 3, 505 3, 680 1, 541 2, 394 7 2, 581	23, 867 6, 041 6, 245 2, 952 4, 127 4, 502	192 173 192 175 175	137, 682 29, 370 29, 312 31, 319 26, 665 21, 016
99 100 101	MAINE Lewiston Portland	19 4 15	12 4 8	101 24 77	446 94 352	7, 573 1, 532 6, 041	7, 318 1, 585 5, 733	13, 334 2, 977 10, 357	179 185	42, 969 6, 299 36, 670
102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 120 121 122 123	MASSACHUSETTS Arlington Brookline Chelsea Chicopee Everett Fitchburg Haverhill Holyoke Lawrence Lynn Malden Medford Newton Pitsfield Quincy Revere Salem Taunton Waltam Watertown	177 8 8 8 12 3 10 7 7 7 3 12 11 11 19 10 12 • 17 5 10 6 6 7,	264 11 13 9 6 9 9 15 6 6 6 13 22 16 16 16 16 17 21 19 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	1, 355 66 58 63 63 65 18 71 130 36 67 110 71 105 144 52 88 86 56 55 23 41 50	4, 630 176 258 235 145 159 227 98 166 172 254 364 246 285 376 233 381 185 146 183 169 172	75, 153 3, 314 4, 360 3, 281 2, 658 2, 493 3, 181 1, 711 2, 623 2, 931 3, 631 5, 637 6, 256 4, 232 6, 236 6, 256 6, 256 2, 948 2, 212 2, 568	71, 252 2, 975 4, 294 3, 216 2, 566 2, 394 1, 658 2, 806 2, 712 3, 540 3, 726 4, 699 5, 830 3, 966 5, 875 2, 685 1, 929 7, 2, 502 2, 769 2, 553	131, 488 5, 600 7, 945 5, 792 4, 719 4, 293 5, 861 3, 084 4, 764 6, 443 10, 313 6, 890 10, 826 7, 244 10, 961 5, 042 3, 688 4, 560 6, 5, 101 1, 504 1, 504	179 179 179 181 181 181 180 179 199 180 180 179 179 179 180 176 176 176 177 180	723, 566 26, 282 27, 332 50, 658 1, 923 27, 850 34, 038 20, 174 25, 377 33, 841 41, 084 74, 082 30, 363 25, 704 86, 776 26, 549 23, 161 25, 620 26, 366 22, 494 27, 218
124 125 126 127 128 129 130 131 132 133 134 135 136 137	MICHIGAN Battle Creek Bay City Dearborn Hamtramck Highland Park Jackson Kalamazoo Lansing Muskegon Pontiac Port Huron Saginaw Wyandotte	68 8 5 12 3 1 6 8 8 5 7	210 15 18 19 7 9 18 11 30 15 25 12 21	1, 167 68 85 183 41 93 75 78 155 83 89 53 112	3, 762 245 205 462 126 243 258 304 420 298 399 208 435 159	66, 956 4, 498 4, 526 8, 934 2, 180 7 3, 543 4, 762 5, 164 7, 463 4, 589 6, 568 3, 352 8, 626 7 2, 751	65, 595 4, 541 3, 998 8, 937 1, 990 7 3, 544 4, 357 4, 967 7, 505 4, 546 6, 714 3, 341 8, 404 7 2, 751	119, 384 7, 722 7, 017 16, 356 3, 715 6, 744 8, 175 8, 692 13, 204 8, 267 12, 620 6, 222 15, 618 5, 032	200 200 200 186 191 200 180 182 195 200 184 180	904, 873 84, 814 59, 151 156, 079 65, 497 58, 080 70, 107 57, 900 82, 101 139, 124 52, 186 60, 374 72, 197 47, 263
138 139 140	Mississippi Jackson Meridian	2 1 1	40 20 20	121 57 64	588 312 276	11, 316 6, 999 7 4, 317	10, 833 6, 515 7 4, 318	19, 043 11, 452 7, 591	180 180	60, 646 35, 283 25, 363
141 142 143 144 145	MISSOURI	21 4 6 7 4	59 22 21 8 8	245 58 69 80 38	995 187 325 320 163	19, 185 3, 971 7, 104 5, 661 2, 449	18, 481 3, 548 6, 838 5, 677 2, 418	33, 846 6, 388 12, 951 9, 972 4, 535	180 180 178 190	143, 012 26, 442 42, 999 36, 543 37, 028

#### for public-school systems, by State and by city: 1949-50-Continued

TO 99,999 POPULATION—Continued

		Cu	RRENT EXP	ENDITUR <b>ES</b>	FOR-Cont	inued			=
	Instructi	on in full-tin	ne day scho	ols, only		School	plant		-
	Salaries a	nd wages					35-1-4-	Total 4 (in thou-	
Super- visors	Principals	Teachers	Clerks	Other 8	Total	Operation	Mainte- nance	sands)	
11	12	13	14	15	16	17	18	19	
46, 347 11, 150 35, 197		1, 656, 035 659, 403 996, 632	40, 425 17, 502 22, 923	46, 165 6, 928 39, 237	1, 959, 426 749, 280 1, 210, 146	327, 490 117, 644 209, 846	251, 255 137, 571 113, 684	2, 685 1, 054 1, 631	90 91 92
67, 286 25, 518 15, 708 13, 060 13, 000	31, 538	2, 603, 368 798, 052 704, 294 335, 174 380, 071 385, 777	27, 688 6, 193 9, 111 3, 950 4, 884 3, 550	84, 973 21, 760 30, 750 9, 393 10, 877 12, 193	2, 993, 634 910, 924 811, 138 398, 705 440, 430 432, 437	394, 051 133, 809 103, 206 59, 829 43, 736 53, 471	170, 700 41, 528 34, 039 27, 777 28, 267 39, 089	4, 049 1, 138 1, 105 543 630 633	94 95 96
58, 193 10, 493 47, 700		1 370 776	24, 682 9, 449 15, 233	93, 363 34, 916 58, 447	1, 607, 004 381, 438 1, 225, 566		114, 295 15, 631 98, 664	2, 126 503 1, 623	100
801, 670 33, 849 32, 035 45, 507 16 50, 000 16, 725 78, 735 23, 524 25, 086 11, 078 54, 000 50, 260 33, 201 67, 938 65, 838 16 68, 000 21, 780 12, 40, 000 23, 083 24, 200 26, 331 20, 500	1, 298, 814 48, 880 57, 131 55, 720 1• 25, 76, 125 1• 60, 000 29, 224 110, 000 72, 061 67, 780 86, 139 127, 744 1• 95, 000 33, 500 23, 450 33, 627 45, 000	20, 128, 066 841, 521 996, 106 1, 237, 038 10 696, 463 550, 477 915, 031 408, 222 632, 828 789, 876 1, 071, 850 1, 705, 892 1, 012, 321 1, 333, 589 1, 850, 071 929, 890 1, 612, 352 10, 735, 751 673, 991 620, 185 721, 622 732, 990	13, 002 10, 841 31, 753 19, 500 9, 718 12, 370 16, 000 14, 916 31, 699 4, 808 42, 455 68, 234 22, 355 10, 000 4, 919 9, 520	57, 187 103, 144 24, 900 40, 947 38, 972 43, 668 47, 800 46, 594 33, 437 85, 523 51, 005 112, 234 81, 235 122, 541 38, 099 34, 278 18, 693 41, 393 51, 923	998, 839 1, 153, 300 1, 473, 162 815, 863 681, 196 1, 121, 233 544, 211 750, 958 919, 085 1, 269, 287 1, 945, 435 1, 169, 115 1, 617, 076 2, 244, 121 1, 174, 125 1, 851, 471 8, 851, 471 8, 851, 471 8, 851, 471 8, 851, 471 8, 851, 471 8, 851, 471 8, 851, 471 8, 851, 471 8, 851, 471 8, 851, 471 8, 851, 471 8, 851, 471 8, 851, 471 8, 851, 471 8, 851, 471 8, 851, 471	143, 399 198, 223 205, 663 97, 025 116, 881 160, 987 128, 164 133, 217 157, 101 206, 383 382, 040 188, 153 244, 236 368, 216 188, 779 235, 674 157, 909 127, 119 115, 950 127, 436 90, 863	44, 292 66, 756 224, 949 74, 283 132, 509 72, 540 76, 716 30, 782 83, 737 38, 680	1, 275 1, 519 1, 944 1, 033 1, 414 836 988 1, 296 1, 643 2, 744 1, 466 2, 040 3, 034 1, 152 2, 188 1, 185 1, 105 1, 103 1, 133 1, 133 1, 133	103 104 105 106 107 108 109 110 111 112 113 114 115 116 117 118 119 120 121 121
398, 547 43, 188 23, 042 86, 115 15, 888 6, 100 36, 003 45, 873 36, 583 27, 122 28, 535 50, 100	160, 421 37, 810 61, 265 82, 667 65, 000 153, 772 74, 596 156, 074 63, 986 124, 180 59, 193	3, 149, 047, 691, 755, 1, 380, 705, 1, 176, 810, 1, 464, 869, 1, 942, 416, 1, 215, 760, 1, 764, 836, 864, 103, 2, 056, 204, 884, 653	27, 787 29, 535 49, 893 24, 607 39, 083	413, 927 38, 401 175, 542 83, 581 101, 032 238, 307 76, 522 90, 282 16, 286 114, 602 87, 939	1, 667, 781 1, 423, 887 1, 732, 695 2, 398, 865 1, 423, 533 2, 061, 085 997, 517 2, 384, 169 1, 031, 785	308, 470 331, 690 467, 210 268, 880 379, 221 152, 099 374, 111 253, 520	133, 624 81, 732 84, 493 145, 188 140, 826 180, 125 78, 040 261, 013 51, 432	1, 313 2, 328 1, 985 2, 573 3, 380 2, 094 2, 904 1, 445 3, 249 1, 483	125 126 127 128 129 130 131 132 133 134 135 136 137
6, 653 3, 653 10 3, 000	138, 312 78, 312 16 60, 000	1, 674, 554 1, 010, 434 10 664, 120		173, 990	2,000,539 1,099,429 901,110	187, 217 87, 486 99, 731	206, 269 132, 001 74, 268	2, 566 1, 423 1, 143	138 139 140
84, 613 13, 303 22, 795 29, 317 19, 198	70, 318 73, 758 26, 088	643 591	7. 253	327, 813 62, 312 92, 579 85, 390 87, 532	4, 382, 988 796, 777 1, 306, 419 1, 368, 837 910, 955	98.173	287, 235 89, 912 105, 352 61, 570 30, 401	1, 068 1, 752 1, 797	143

235726--53----6

Table 3.—Personnel, attendance, and current expenditure data
GROUP IL—CITIES OF 30 000

_							GRO	UP 11	-CITIES	OF 30,000
		PER	SONNEL	AND A	TTENDAN	CE IN FU	JLL-TIME	DAY SCI	HOOLS	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Prin- cipals (posi-	sta	ectional aff 1 tions)	Enrol	lment	Aver- age daily	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	attend- ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
146 147	MONTANA Butte		22	25	189	2,790	2,732	4, 956	180	36, 549
148 149	NEBRASRALincoln	10	27	71	440	6, 860	6,679	11,892	174	78, 044
150 151 152	New Hampshire Manchester Nashua	7 6 1	22 15 7	96 62 34	330 204 126	5, 282 3, 403 1, 879	4, 916 3, 302 1, 614	9, 244 5, 998 3, 246	180 182	52, 625 32, 543 20, 082
153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 168 169	NEW JERSEY Atlantic City Bayonne Bloomfield Clifton East Orange Hoboken Irvington Kearny Montclair New Brunswick North Bergen Orange Passaic Perth Amboy Plainfield South Orange-Maple- wood. Union City West New York	10 16 6 9 5 12	186 15 12 12 14 11 8 8 10 8 14 7 7 9 9 11 11 7	1,042 96 124 68 46 89 50 66 629 68 40 12 12 40 52 48 44 44 44 45 60	4, 011 248 384 218 265 245 225 234 171 205 182 161 152 291 187 204 193	57, 751 4, 182 4, 514 3, 337 4, 479 3, 914 2, 834 2, 503 3, 107 2, 284 2, 320 2, 418 2, 601 2, 97 2, 902 3, 424 2, 535	55, 470 3, 885 4, 128 3, 173 4, 117 3, 827 2, 767 3, 655 2, 217 3, 007 2, 346 2, 215 2, 414 41, 590 2, 568 3, 090 2, 568 3, 297 2, 347 2, 347	97, 254 6, 785 7, 504 5, 695 7, 465 6, 641 4, 747 6, 541 4, 088 5, 279 3, 903 3, 874 4, 154 4, 137 4, 362 5, 230 5, 575 4, 142	183 180 185 183 186 180 187 183 183 182 182 184 178 184 184 185	1, 086, 427 51, 143 86, 819 42, 689 62, 075 57, 271 79, 755 62, 592 59, 666 84, 109 43, 259 46, 944 37, 949 119, 871 46, 742 40, 624 54, 885 50, 478
172 173	New MexicoAlbuquerque	11	21	129	583	12, 051	12, 536	20, 546	180	82, 157
174 175 176 177 178 179 180 181 182 183 184 185 186 187 188	NEW YORK Amsterdam Auburn Binghamton Elmira Jamestown Mount Vernon New Burgh New Rochelle Niagara Falls Poughkeepsie Rome Schenectady Troy Watertown White Plains	159 9 6 20 111 19 5 5 5 10 16 6 5 10 10 10 7	205 12 9 19 13 13 15 10 16 11 27 11 9 21 12 9	967 32 44 93 61 56 90 45 81 135 46 37 100 45 34 68	3, 910 172 153 440 248 259 356 151 265 487 168 171 439 178 193 230	60, 150 2, 242 2, 510 6, 693 3, 939 3, 465 5, 386 2, 462 3, 846 7, 806 2, 829 3, 120 6, 645 2, 885 2, 988 3, 334	56, 495 1, 936 2, 296 6, 391 3, 795 5, 173 2, 296 3, 766 7, 396 2, 740 2, 691 6, 281 6, 281 3, 245	101, 451 3, 618 4, 177 11, 432 6, 739 6, 106 9, 039 4, 158 6, 545 13, 396 4, 784 5, 053 11, 214 4, 992 5, 706	180 180: 181: 183: 180: 181: 188: 176: 182: 181: 184: 182: 181: 184: 182: 183: 180: 181:	793, 722 37, 717 29, 331 56, 127 30, 973 81, 764 101, 250 76, 180 82, 261 41, 673 23, 399 67, 900 34, 273 37, 542 65, 412
190 191 192 193 194 195 196	NORTH CAROLINA Asheville Durham Greensboro High Point Raleigh Winston-Salem	25 6 5 3 2 5 4	101 13 21 20 13 14 20	293 28 63 69 25 38 70	1,780 213 301 353 231 273 409	31, 399 3, 921 5, 549 6, 117 3, 946 4, 585 7, 281	30, 920 3, 724 5, 407 6, 132 3, 918 4, 610 7, 129	56, 478 6, 533 9, 598 11, 201 7, 169 8, 257 13, 720	180 180 180 180 180 180	191, 816 14, 876 43, 487 33, 726 27, 779 39, 160 32, 788

#### for public-school systems, by State and by city: 1949-50—Continued TO 99,999 POPULATION—Continued

CURRENT EXPENDITURES FOR—Continued  Instruction in full-time day schools, only School plant												
	Instruction	n in full-tim	ne da <b>y</b> schoo	ols, only		School	plant					
	Salaries a	nd wages		0.1	m 3		Mainte-	Total 4 (in thou- sands)				
Super- visors	Principals	Teachers	Clerks	Other 3	Total	Operation	nance	, , , ,				
11	13	13	14	15	16	17	18	19				
	87, 394	731, 257		44, 216	862, 867	136, 605	94, 810	1, 213	146 147			
43, 921	118, 272	1,444,418	<b>54,</b> 985	126, 871	1, 788, 467	3 <b>26,</b> 866	204, 119	2, 552	148 149			
28,000 24,500 3,500	97, 594 59, 815 37, 779	1, 320, 855 817, 463 503, 392	15, 719 6, 933 8, 786	85, 927 57, 533 28, 394	1, 548, 095 966, 244 581, 851	252, 753 134, 757 117, 996	94, 648 74, 087 20, 561	2,146 1,342 804	150 151 152			
606, 315 56, 925 73, 144 33, 800 47, 013 21, 250 64, 658 16, 100 24, 400 43, 471 23, 500 23, 850 14, 900 55, 308 26, 930 10, 400 25, 948	1, 089, 994 73, 940 81, 551 79, 350 78, 626 75, 535 41, 950 61, 754 42, 225 75, 419 34, 700 37, 350 52, 100 66, 571 51, 700 45, 300 97, 287	18, 932, 723 1, 248, 785 1, 773, 736 1, 157, 972 1, 127, 854 1, 379, 434 960, 682 1, 168, 792 759, 317 1, 222, 849 779, 908 537, 004 646, 590 1, 273, 126 836, 622 974, 559 1, 106, 183	633, 778 48, 868 52, 237 49, 054 18, 938 51, 150 30, 907 40, 328 9, 574 57, 948 25, 222 28, 675 19, 674 42, 484 19, 548 40, 522 28, 675	997, 791 91, 527 93, 477 79, 242 65, 084 82, 276 35, 980 31, 928 40, 606 68, 992 47, 373 25, 286 30, 576 48, 332 56, 338 72, 264 40, 538	22, 260, 601 1, 520, 045 2, 074, 141 1, 399, 418 1, 337, 565 1, 615, 645 1, 124, 177 1, 318, 937 910, 703 652, 165 763, 840 1, 485, 911 991, 138 1, 143, 045 1, 298, 631	3, 515, 447 222, 907 442, 218 188, 040 222, 938 204, 777 202, 945 217, 055 155, 851 238, 509 94, 186 152, 950 123, 794 196, 590 136, 327 170, 802 178, 687	1, 588, 652 177, 659 157, 766 106, 398 51, 052 142, 710 34, 837 106, 980 77, 618 109, 963 56, 703 45, 801 53, 647 83, 102 71, 341 96, 769 88, 610	30, 467 2, 107 3, 022 1, 839 1, 828 2, 095 1, 529 1, 813 1, 228 2, 061 1, 157 1, 122 1, 040 2, 063 1, 294 1, 516 1, 730	154 155 156 157 158 159 160 161 162 163 164 165 166 167			
40, 282 8, 350	57, 596 37, 040	1,056,335 892,975	39, 534 30, 390	50, 673 37, 299	1, 244, 420 1, 006, 054	188, 710 178, 161	89, 318 38, 378	1, 671 1, 354				
49, 789	1	1	36, 938		2, 733, 278		17, 725					
816, 121 32, 763 40, 326 98, 781 51, 804 79, 629 32, 555 20, 250 54, 349 77, 959 24, 533 51, 800 30, 966 63, 355 43, 294	44, 300 51, 324 104, 001 56, 200 56, 183 94, 335 17, 810 77, 360 119, 065 48, 363 47, 264	1, 502, 226 2, 464, 825 682, 613	478, 841 12, 516 12, 461 54, 410 11, 896 27, 283 55, 915 16, 237 58, 325 47, 054 27, 529 16, 785 67, 728 2, 580 14, 516 53, 606	24, 396 32, 378 71, 350 30, 673 95, 346 124, 500 46, 802 121, 557 125, 667 72, 423	787, 943 751, 349 2, 106, 170 1, 235, 289 1, 247, 821 2, 268, 617 813, 631 1, 813, 816 2, 872, 360 906, 889 864, 862 2, 262, 166 813, 968 887, 112 1, 555, 851	131, 748 112, 467 258, 288	197, 800 40, 249 128, 237 265, 560 61, 186 192, 240 301, 813	1, 299 1, 048 2, 977 1, 622 1, 880 3, 304 1, 211 2, 629 4, 230 1, 381 1, 169 3, 375	177 178 179 180 181 182 183 184 185			
99, 690 22, 411 16, 048 13, 670 8, 100 22, 756 16, 705	474, 309 56, 708 91, 140 97, 123 62, 404 65, 390	6, 276, 647 716, 809 1, 142, 900 1, 295, 191 774, 983	87, 514 11, 560 12, 903 33, 465 4, 073	141, 329 15, 500 30, 746 12, 377	7, 079, 489 822, 979 1, 293, 737 1, 451, 826 864, 003	654, 769 90, 379 110, 284 147, 529 64, 065	728, 939 47, 822 203, 205 161, 135 88, 033 112, 517 116, 227	1, 101 1, 759 1, 959 1, 074	191 192 193 194			

Table 3.—Personnel, attendance, and current expenditure data
GROUP II.—CITIES OF 80,000 TO

							ROUL	11.—017	TES OF	30,000 10			
		PER	PERSONNEL AND ATTENDANCE IN FULL-TIME DAY SCHOOLS										
	City	Super- visors (posi-	Prin- cipals (posi-	sta	etional aff <sup>1</sup> itions)	Enrol	lment	Average daily attend	Length of school year	Adminis- tration (general			
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)			
	1	2	3	4	5	6	7	8	9	10			
197 198	NORTH DAKOTAFargo		14	54	140	2, 220	2 <b>, 2</b> 45	3, 847	180	14, 382			
199	OHIOCleveland Heights	48	186	960	3,054	53, 196	53, 070	99, 597		640, 894			
200 201	Cleveland Heights East Cleveland Hamilton Lakewood Lima Lorain Mansfield Marion Middletown Noewark Norwood Portsmouth Springfield Steubenville Warren	4	14 10	75 40	272 155	4, 881 2, 498	4, 767 2, 467	8, 547 4, 624	181	112, 140 83, 067			
202	Hamilton	4	16	73	197	3, 912	3, 840	7, 321	181	41, 494			
203 204	Lima	5 6	12 5	72 76	205 194	3, 202 3, 353	3, 840 3, 244 3, 521	7, 321 6, 231 6, 606	180 180	62, 009 29, 098			
205 206	Lorain	3	13 14	64 60	184 209	3, 501 3, 765	3, 335	6, 302 6, 640	181	45, 967 39, 812			
207	Marion	4	13	35	167	2, 889	3, 529 2, 793 3, 039	5, 388	175	23, 735			
208 209	Middletown	5	7 17	46 39	162 143	2, 889 2, 998 2, 557 1, 591	3, 039 2, 505	5, 484 4, 792	179	\$0, 729 17, 762			
210	Norwood-	2	7 2	52	97	1, 591	1,674	3, 290	180	38, 140			
211 212	Portsmouth Springfield	9	24 24	79 98	167 307	3, 162 5, 311	3, 108 5, 838	3, 290 5, 783 10, 709	178 183	38, 140 25, 756 43, 214			
213 214	Steubenville	2	10	33	163	2, 293	2, 268	4, 420 7, 088	181	16, 963			
214	Warren Zanesville	3	17 5	65 <b>5</b> 3		3, 875 3, 408	3, 676 3, 466	6, 372	180 185	16, 963 52, 793 28, 215			
216 217	OKLAHOMA Muskogee	4	18	58	219	4, 275	4, 212	6, 980	177	83, 192			
218 219	OREGONSalem	8	13	59	222	7 4, 240	7 4, 240	7, 129	176	47, 230			
220	PENNSYLVANIA	113	175	1,608	4, 045	71, 753	69, 747	131, 177		1, 202, 560 112, 804			
221 222	Altona Altona	11 10	17 4	178 86		7, 359 5, 336	6, 904 5, 249	13, 312 9, 781	182 180	112, 804 73, 658			
223 224	Altoona Bethlehem Chester	13	6	113	226	4, 978 4, 308	5, 249 4, 493 4, 233	8, 890 8, 218	182	73, 658 61, 243 62, 668			
225	Easton	5	12 15	88 61	126	2, 633	2, 588	4,855	175	51, 799			
226 227	Harrisburg	4 6	8 6	140 71	305 141	5, 582 7 2, 430	5, 438 7 2, 431	10, 105 4, 466		122, 396 48, 150			
228	Jobnstown	8	12	68	297	7 4, 614	7 4, 616	8, 913	180	84, 802			
229 230	Chester Easton Harrisburg Hazleton Johnstown Laneaster Lower Merion (P. O. Ardmore), McKeespert	10	5 13	81 101	222 206	3, 846 3, 077	3, 869 2, 854	7, 442 5, 219	186 180	84, 802 40, 792 67, 573			
231	Ardmore). McKeesport New Castle	4	15	72		7 3, 912	7 3, 913	7,062	180	74, 116			
232 233	New Castle	3	11	59 66		7 3, 900 2, 509	7 3, 901 2, 405	6, 997 4, 608	180 186	57, 450 38, 644			
234	Upper Darby	7	12	93	229	4 213	4, 186	7,600	187	83 163			
235 236	Wilkes-Barre Williamsport	13	10 16	108 104	299 192	4, 747 3, 721 4, 588	4, 730 3, 541	8, 501 6, 556	183 190	77, 971 76, 382 68, 949			
237	Norristown Upper Darby Wilkes-Barre Williamsport York	ì	9	119	258		3, 541 4, 396		180	1			
238 239	RHODE ISLAND	22	<b>44</b> 9	196 61		15, 278 7 3, 994	14, 837 7 3, 996	25, 878 6, 985	180	103, 105 30, 970			
240	Cranston	3	6	45	177	2, 577	2, 477	4, 636	180	28, 227			
241 242	Pawtucket	1 15	6 21	29	288	2, 316 4, 338	2, 179 4, 319	3, 439 7, 324	183 180	15, 387 5, 883			
243			2	24	146	2, 053	1,866	7, 324 3, 494					
244 245	South Carolina Charleston	12	63 14	221 74		21, 406 5, 683	5, 775	38, 118 10, 173	180	132, 540 46, 608			
246 247	Columbia Greenville <sup>6</sup> Spartanburg	7	20 17		489	8, 120	8, 283 4, 004	14, 577 6, 910	180	32, 400			
248	Spartanburg	5	12		237	7 3, 651	7 3, 652	6, 458	181	19 31, 000			

## for public-school systems, by State and by city: 1949-50—Continued 99,999 POPULATION—Continued

OURRENT EXPENDITURES FOR—Continued											
	Instruction	on in full-tin	ne day scho	ols, only		School	l plant				
	· Salaries a	nd wages					Mainte-	Total 4 (in thousands)			
Super- visors	Principals	Teachers	Clerks	Other 8	Total	Operation	nance	Sunday			
11	12	13	14	15	16	17	18	19			
	10 56,000	552, 861	9,894	17, 750	636, 505	117, 188	33, 556	826	197		
254, 218 21, 636 22, 430 32, 316 32, 607 12, 059 3, 800 14, 772 34, 383 7, 682 50, 144 10, 963 11, 426	901, 535 111, 865 53, 846 71, 810 61, 579 19, 779 19, 779 42, 265 76, 500 38, 200 8, 802 114, 964 40, 158 74, 812 16, 422	13, 167, 205 1, 397, 893 710, 283 947, 414 1, 053, 422 782, 221 793, 816 882, 174 555, 046 716, 486 490, 070 664, 817 1, 273, 540 607, 057 1, 042, 499 639, 653	253, 406 52, 622 26, 848 14, 560 40, 002 13, 413 15, 188 7, 608 6, 518 10, 800 4, 910 5, 477 5, 834 5, 876 22, 186 9, 686	791, 022 60, 085 40, 700 34, 535 79, 822 49, 332 70, 835 38, 978 41, 608 36, 461 26, 307 24, 625 42, 807 85, 883 34, 720 64, 349 59, 975	15, 367, 386 1, 644, 101 831, 677 1, 090, 749 1, 267, 141 897, 352 946, 724 992, 808 658, 763 836, 113 603, 677 732, 552 695, 582 1, 530, 365 687, 811 1, 214, 809 737, 162	2, 644, 000 298, 789 164, 385 162, 324 221, 941 162, 721 151, 969 169, 964 101, 043 175, 509 104, 976 114, 097 99, 162 284, 035 133, 310 194, 559 125, 216	1, 776, 647 272, 352 226, 048 70, 445 348, 751 69, 096 98, 539	22, 226 2, 566 1, 291 1, 505 2, 174 1, 248 1, 315 1, 337 846 1, 282 752 1, 119 1, 059 2, 116 902 1, 694 1, 020	1999 2000 2011 2022 2033 2044 2055 2066 2077 2088 2099 2110 2111 2122 2133 2144 215		
26, 318	8 <b>2</b> , 687	999, 272	24, 303	72, 951	1, 205, 531	146, 551	66, 261	1,644	218 219		
500, 931 42, 617 43, 059 57, 615 25, 991 10 24, 000 19, 825 25, 267 33, 478 32, 068	71, 250 19, 100 31, 309 49, 319	18, 723, 603 1, 811, 469 1, 266, 550 1, 123, 862 1, 175, 791 635, 759 1, 392, 891 714, 787 1, 240, 519 987, 554 1, 104, 855	304, 834 30, 697 16, 666 14, 895 11, 820 13, 447 29, 138 9, 045 12, 221 7, 420 28, 086	1, 306, 353 108, 962 64, 410 93, 628 72, 007 64, 771 87, 428	21, 627, 200 2, 064, 995 1, 409, 785 1, 321, 309 1, 334, 928 815, 611 1, 567, 202 819, 064 1, 448, 692 1, 116, 609 1, 319, 933	3, 737, 849 296, 197 256, 086 236, 868 187, 585 119, 667 295, 665	1, 428, 851 102, 529 94, 971 135, 306 80, 897 46, 202 120, 025 39, 623 86, 725	31, 153, 2, 766 2, 050 1, 891 1, 849 1, 133 2, 253	220 221 222 223 224 225 226 227 228		
13, 891 10, 765 36, 984 56, 024 10, 863 68, 486	19,800	932, 903 928, 214 677, 682 1, 204, 638 1, 389, 539 939, 120 1, 197, 470	9, 523 23, 994 5, 996 32, 120 11, 944 12, 678 35, 144	96, 440 76, 569 37, 767 74, 627 85, 952 100, 911 26, 973	1, 119, 757 1, 082, 487 741, 245 1, 396, 409 1, 574, 101 1, 126, 025 1, 369, 048	182, 350 194, 741 130, 670 140, 612 331, 258 160, 945 325, 722	79, 658 77, 714 89, 566 94, 445 22, 742 72, 479 109, 496	1, 065 1, 857 2, 212	233		
106, 484 7, 759 12, 177 6, 700 75, 452 4, 396	200 655	1	59, 722 10, 850 9, 084 15, 355 19, 698 4, 735	197, 337	4, 636, 658 1, 067, 594 735, 318 552, 329 1, 662, 298 619, 119	873, 105 145, 521 128, 446	384, 078 68, 048	6, 151 1, 341	238 239 240 241		
34, 425 10 32, 000	268, 255 73, 055 83, 300 55, 900	3, 858, 543 1, 047, 431 1, 568, 400 579, 213	56, 218 20, 566 15, 000 7, 652 13, 000	140, 108 65, 121 12, 000	4, 389, 549 1, 206, 173 1, 678, 700 725, 022	435, 702 92, 159 189, 000 87, 871	207, 166 49, 834 83, 000	5, 765 1, 449 2, 067	244 245 246 247		

Table 3.—Personnel, attendance, and current expenditure data

GROUP II.-CITIES OF 30,000

	PER	SONNEL	AND A	TTENDAN	CR IN FU	LL-TIME	DAY SCH	TOOLS	CURRENT EXPENDI- TUBES FOR:
City	Super- visors (posi-	Prin- cipals (posi-	sta	aff t	Enrol	lment	Aver- age daily	Length of school year	Adminis- tration (general
	tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
1	2	3	4	5	6	7	8	9	10
Correct Darrows									
Sioux Falls	3	14	47	<b>26</b> 8	4, 157	4, 225	8,000	178	34, 985
TEXAS Amarillo Austin	65 5 11	223 19 31	812 63 86	4, 419 372 538	76, 405 6, 318 9, 053	73, 255 6, 211 8, 451	126, 286 10, 745 14, 498	172 175	922, 325 113, 043 85, 145
Independent School	9	23	72	331	6, 064	5, 696	9, 717	175	119, 915
Corpus Christiana	2 7 13	7 28 30	31 124 102	141 581 643	2, 278 9, 483 11, 398	2, 127 9, 057 11, 042	4,006 16,013 20,458		51, 186 50, 585 126, 795
Galveston <sup>9</sup>	3	14 10	52 43	306 218	4, 662 4, 177	4, 469 4, 027	7, 486 6, 999	175 174	46, 289 32, 600 88, 653
Port Arthur	3	9 18	69 52	312 426	5, 955 6, 219	5, 696 6, 040	9, 870 8, 504	168 171	86, 687 61, 659
Wichita Falls		13	47	244	4,890	4, 625	8, 061	173	59, 768
Ogden	3	17	100	262	6, 053	5, 972	10, 776	177	57, 317
VIBGINIA Alexandria Arlington County	68 7 13	142 13 36	378 33 76	2, 262 249 422	38, 358 3, 816 7, 865	37, 517 3, 672 7, 666	66, 553 6, 970 13, 392	180 180	265, 121 29, 188 84, 474
Danville	3	13 13	52 40	186 236	7 2, 697 4 050	7 2, 697	4, 585	180	19, 401 24, 556
Newport News	10 6	14 12	55 37	206 171	3, 849 3, 170	3, 926 2, 932	6, 784 5, 252	182 180	25, 111 22, 208
Portsmouth Roanoke	9 11	15 26	63 63	319 473	5, 925 6, 986	5, 767 6, 947	10,006 12,367	184 180	14, 607 45, 576
Washington Everett	6	13	87	254	6, 031	5, 431	7, 472	171	40, 082
Wisconsin	59 4	125 11	694 55	2, 084 133	34, 784 2, 856	34, 082 2, 819	62, 784 5, 149	175	411, 613 29, 496
Green Bay Kenosha	10 3	13 14	61 67	209 231	4, 152	3, 882	5, 697 7, 127	178 179	39, 990 55, 573
Madison	9	20	85	391	5, 553	5, 495	9, 791	177	34, 139 74, 823 24, 487
Racine	6	14 12	93 85	258 176	4, 704 3, 179	4, 607 3, 063	8,882 5,796	183 184	40, 610 34, 518
Superior West Allis	5 7	10 10	47 75	154 167	7 2, 587 2, 695	7 2, 589 2, 524	4, 769 4, 462	175 185	28, 394 49, 583
	SOUTH DAKOTA SIOUX Falls  TRXAS Amarillo Austin Beaumont: Independent School District. South Park District. Corpus Christi El Paso Galvestono Lubbock Port Arthur Waco Wichita Falls  UTAH Ogden VIRGINIA Alexandria Arlington County (P. O. Arlington) Danville Lynchburg Newport News Petersburg Portsmouth Roanoke  WASHINGTON Everett WISCONSIN Eau Claire Green Bay Kenosha La Crosse Madison Oshkosh Racine Sheboygan Superior	City   Supervisors (positions)	City  Supervisors (positions)  1 2 3  SOUTH DAROTA  SIOUX Falls 3 14  TEXAS 65 223  Amarillo 5 19  Austin 11 31  Beaumont: Independent School District. South Park District 2 7  Corpus Christi 7 28  El Paso 13 30  Galveston 3 14  Laredo 4 10  Lubbock 1 21  Port Arthur 3 9  Waco 4 18  Wichita Falls 3 17  VIRGINIA 68  Alexandria 7 13  Arlington County (P. O. Arlington) Danville 3 14  Lynchburg 9 13  Lynchburg 9 13  Newport News 10 14  Petersburg 6 12  Portsmouth 9 15  Roanoke 11 26  WASHINGTON Everett 6 13  Wisconsin 59 125  Eau Claire 4 11  Green Bay 10 13  Kenosha 14  La Crosse 6 13  Madison 9 20  Oshkosh 7 8  Raeine 6 14  Sheboygan 9 21  Superjor 5 10	City  Supervisors (positions)  1 2 3 4  SOUTH DAKOTA SIOUX Falls Sioux Falls South Dakota TEXAS 65 223 812 Amarillo 5 19 63 Austin 11 31 86 Beaumont: Independent School District. South Park District Corpus Christi 17 28 124 El Paso 13 30 102 Galveston 3 14 52 Laredo 4 10 43 Lubbock 1 21 71 Port Arthur 3 9 69 Waco 4 11 21 Thort Arthur 3 9 69 Waco 4 18 52 Wichita Falls 3 13 47  UTAH Ogden 3 17 100  VIRGINIA 68 142 378 Alexandria 7 13 33 Arlington County (P. O. Arlington) Danville 3 13 52 Lynchburg 9 13 40 Newport News 10 14 55 Petersburg 6 12 37 Portsmouth 9 15 22 Roanoke 11 26 63 WASHINGTON Everett 6 13 87  Wisconsin Everett 6 13 66 Madison 9 20 85 Oshkosh 7 8 66 Madison 9 20 85 Oshkosh 7 8 66 Madison 9 20 85 Superior 5 10 47	City   Supervisors (positions)   Drinting staff (positions)   City   C	City   Supervisors (positions)   Enrol (positions)   Enrol (positions)	City   Supervisors (positions)   Cipals (position	City   Supervisors (positions)   Frincipals (positions)   Cipositions	Supervisors   Clositions   Cl

¹ Includes persons rendering instructional services supplementary to regular classroom instruction in libraries, study halls, guidance, health, psychological work, etc., provided half or more than half of their employment time is given to such instructional work.
² The actual number of days in the school year that children were taught.
² Includes instructional supplies; textbooks free to all pupils; school library books; and other expense, including salaries of full-time librarians. The expenditure for textbooks which are furnished gratis to indigent pupils, only, is classified as an auxiliary services item, and reported accordingly.
⁴ Includes amounts shown in columns 10, 11, 12, 13, 14, 15, 17, and 18, plus amounts not tabulated but reported by city school systems as expenditures for the following current accounts: Auxiliary school services; fixed charges; community services to public and nonpublic schools paid from school district funds; and adult and summer schools. This total figure covers all school current expenditures whether or not same are directly allocable to the charge per pupil in average daily attendance for the public-school system reporting.
⁵ Includes the Phoenix Junior College data.

#### for public-school systems, by State and by city: 1949-50-Continued TO 99.999 POPULATION-Continued

CUBRENT EXPENDITURES FOR—Continued												
	Instruction	on in full-tin	ne day scho	ols, only		School	l plant					
	Salaries a	nd wages					Mainte-	Total 4 (in thou- sands)				
Super- visors	Principals	Teachers	Clerks	Other 3	Total	Operation	nance	Sallus)				
11	12	13	14	15	16	17	18	19				
9, 000	49,000	885, 556		66, 296	1,009,852	186, 819	12, 671	1, 272	249 250			
347, 312 32, 147 55, 022	114, 976	16, 765, 305 1, 622, 052 2, 417, 125	348, 451 28, 649 78, 555	621, 643 38, 306 115, 104	19, 138, 097 1, 836, 130 2, 837, 357	1, 540, 290 126, 060 207, 970	1, 214, 112 81, 892 144, 050	24, 306 2, 217 3, 456	252			
35, 857	105, 911	1,308,149	18,000	142, 093	1,610,010	111, 562	136, 303	2,059	254			
9, 440 31, 665 82, 947 11, 100 16, 180 6, 000 24, 100 27, 950 14, 904	116, 756 141, 307 50, 746 42, 920 87, 512 47, 885 76, 738	563, 831 2, 078, 891 2, 272, 251 903, 251 752, 462 1, 166, 475 1, 281, 032 1, 443, 621 956, 165	10, 860 7, 852 83, 552 26, 750 22, 000 8, 262 35, 786 20, 000 8, 185	25, 277 30, 768 70, 935 26, 677 13, 200 50, 042 49, 984 34, 957 24, 300	639, 739 2, 265, 932 2, 650, 992 1, 018, 524 846, 762 1, 318, 291 1, 438, 787 1, 603, 266 1, 072, 307	66, 520 178, 822 214, 203 114, 862 83, 260 111, 292 138, 161 106, 911 80, 667	51, 496 196, 158 125, 523 62, 960 55, 000 59, 927 122, 454 124, 527 53, 822	856 3, 139 3, 279 1, 295 1, 065 1, 826 1, 901 1, 922 1, 291	257 258 259 260 261 262			
14, 130	92,675	1, 174, 518	16, 086	85, 285	1, 382, 694	144, 073	104, 237	1, 789	264 265			
269, 154 28, 602 62, 700	56, 338	7, 577, 638 972, 277 1, 546, 662	214, 621 38, 414 44, 967	414, 489 19, 051 94, 006	9, 043, 170 1, 114, 682 1, 903, 602	977, 676 159, 207 214, 661	688, 832 29, 904 165, 188	11, 767 1, 387 2, 636	267			
18, 774 30, 412 36, 560 27, 065 33, 026 32, 015	51, 736 57, 196 41, 847 69, 049	708, 558 515, 185 914, 757	18, 161 16, 566 24, 226 9, 453 21, 217 41, 617	64, 989 24, 390 44, 668 21, 707 42, 088 103, 590	778, 132 860, 682 871, 208 615, 257 1, 080, 137 1, 819, 470	75, 301 76, 897 95, 735 73, 530 92, 497 189, 848	25, 142 65, 983 47, 004 45, 286 213, 486 96, 839	906 1, 108 1, 111 783 1, 448 2, 388	270 271 272 273			
30, 432	65, 765	1, 150, 062	32, 780	98, 373	1, 377, 412	217,740	231,079	2, 031	275 276			
257, 029 16, 500 41, 961 14, 694 27, 590 45, 544 24, 747 22, 547 10, 500 22, 165 30, 781	38, 268 65, 758 68, 223 58, 368 101, 712 29, 216 71, 100 47, 059 45, 100	636, 497 916, 834 1, 103, 928 788, 931 1, 773, 088 821, 139 1, 309, 328 886, 096 644, 849	277, 282 11, 815 29, 490 28, 379 10, 021 67, 487 22, 847 41, 469 28, 785 11, 942 25, 047	597, 282 41, 715 79, 292 75, 328 64, 752 108, 697 58, 406 78, 371 35, 104 34, 813 20, 304	11, 539, 105 744, 795 1, 133, 335 1, 290, 552 949, 662 2, 096, 528 956, 855 1, 522, 815 1, 007, 544 758, 869 1, 078, 150	2, 011, 652 117, 720 233, 664 212, 587 204, 575 341, 512 170, 649 245, 107 149, 345 166, 718 169, 775	871, 719 96, 813 87, 576 84, 852 41, 336 120, 355 87, 376 116, 198 60, 050 92, 500 84, 663	15, 825 1, 076 1, 583 1, 760 1, 257 2, 894 1, 356 2, 017 1, 296 1, 092 1, 494	278 279 280 281 282 283 284 285 286			

<sup>6</sup> Number of positions revised upward from that reported in order to accord with the amounts reported as salary expenditure for these positions. Average of salary payments prevailing in similar school districts used as unit for computing numbers of positions recorded. The Phoenix High School and Junior College District included positions of principals, assistant principals, registrars, and deans under the category of

principal positions.

7 Distribution by sex not reported. Total divided on basis of previous biennial reports to this Office show-

Includes Junior College data.
 Not reported. Total divided on basis of previous blennial reports to this Omce snow-ing distribution by sex.
 Includes Junior College data.
 Not reported for 1949-50, data previously reported for 1947-48 was used.
 Estimated, roughly, on basis of 1947-48 data plus data on salaries reported for similar positions in comparable school districts.
 Includes vice-principals.

Table 3.—Personnel, attendance, and current expenditure data

Group III.-CITIES OF

								Grou	p 111.—(	OITIES OF
		PER	SONNEL	AND A	ITENDAN	CE IN FU	ILL-TIME	DAY SCH	OOLS	CURBENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Principals (posi-	sta	ectional off <sup>1</sup> tions)	Enrol	lment	Average daily attend-	Length of school year <sup>2</sup> (days	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days	control)
	1	2	3	4	5	6	7	8	9	10
1	Continental United States	1, 523	4,022	19, 845	66, 440	1,196,006	1,156,279	2,085,589		\$15, 916, 518
2	ALARAMA	6	55	179	1, 192	23, 129	23, 342	40, 754		158, 293
3 4	Anniston Dothan Fairfield Phenix City Selma Other cities	2	8	15 16	163 107	3, 082 2, 062	3, 010 2, 126	5, 141 3, 780 2, 798	178 176	27, 200 12, 737
5	Fairfield		5 2	15 18	90 113	1, 540 2, 583	1, 456	2, 798	180	12, 737 12, 279 6, 323
6 7	Selma		6	17	115	2, 363	2, 546	4, 454 4, 351	175 175	11, 869
8	Other cities	4	31	98	604	11, 499	11, 538	20, 230		87,885
9	ARKANSAS	20	61	154	930	19, 886	19, 256	33, 126	170	132, 643
10 11	Blytheville El Dorado	1	2 8	12 20	78 142	2, 630	2, 087 2, 436	3, 400 4, 350	178 180	20, 311
12	Holono Woot Holono		8	14 20	98 137	2, 117 2, 630 2, 217 2, 745	2, 214 2, 711	3, 414 4, 738	176	16, 700 22, 731
13 14	Jonesboro	5 2	13	20	72	1, 410	1, 350	2, 594 6, 297	175 178	9, 618
15	North Little Rock	5 8 5	11 9	28 21	167 147	3, 800 2, 917	3, 640 2, 854	6, 297 5, 220	174 172	22, 503
16 17	Hot Springs Jonesboro North Little Rock Pine Bluff Texarkana		7	19	89	2, 050	1, 964	3, 113	175	15, 594 11, 031
18 19	CALIFORNIA Albany Anaheim:	147	356 5	2, 242 33	5, 722 93	117, 320 6 1, 770	110, 336 6 1, 731	208, 154 3, 392	175	1, 899, 387 26, 545
20 21	Elementary District. High School District.	1	6	8 26	58 28	918 6 619	884 6 619	1, 532 1, 053	175 175	14, 639 21, 433
22	Bakersfield: Elementary District- High School District.	5	21	52	408	6, 560 5, 704	6, 274	12, 215 8, 147	178	99, 819
23 24	High School District- Beverly Hills	7 3	10	225 39	155 118	5, 704 1, 627	4, 819 1, 641	8, 147 3, 167	175 170	99, 819 106, 300 38, 978
1	Brawley:	1			79					1
25 26	Elementary District. High School District.		$\frac{2}{1}$	8 10	19	1, 422 290	1,387 305	2, 571 573	170 170	24, 032 10, 781 12, 908
27 28	Burlingame Compton:	1 6	5 12	10 15	71 223	929 6 4, 315	919	1, 737 8, 365	175 176	1
29	Elementary District. High School District.	4	13	124	134	5, 363 2, 306	6 4, 315 5, 071 2, 136	9, 445 3, 836	175	70, 556 70, 902 29, 478
30 31	Modesto National City:	6	9 15	29 132	130 281	2, 306 5, 705	2, 136 5, 041	3, 836 10, 127	172 175	29, 478 91, 656
32 33	Elementary District High School District Ontario:	5 1	5 14	1 49	79 109	1, 232 1, 983	1, 210 1, 869	2, 402 3, 669	170 170	25, 643 39, 079
34	Elementary District. High School District.	5 3	5 10	35	85	2, 244	2,027	3, 863	173	23, 889
35 36	Palo Alto		6 14	73 40	47 153	2, 244 1, 263 2, 830	2, 027 1, 299 2, 711	2, 175 4, 692	175 174	23, 889 10, 613 53, 597 52, 090
37	Pomona Redondo Beach:	6	10	66	150	3, 050	3, 033	5, 787	176	52, 090
38 39	Elementary District. High School District.		8	14 45	129 44	2, 163 1, 054	1,719 1,030	3,882 1,980	173 175	28, 508 33, 949
40	Redwood City: Elementary District.	5 6	5 9	41	105	2, 560	2, 400	4, 491	175	22, 162
41 42	High School District.	3	1 5	63 15	56 95	1,496 6 1,620	1.431	2, 695 3, 128	174 176	25, 171
42 43 44	Elementary District High School District San Gabriel Santa Cruz Other cities	5 3 86	5 159	41 1, 048	94 2, 779	1, 864 56, 433	6 1, 621 1, 627 53, 217	3, 184 100, 046	180	25, 171 35, 481 17, 884 913, 294
45	COLORADO	8	28	129	464	7, 685	7, 569 1, 356	13, 762		102, 976 21, 879
46	Fort Collins	2	8 3 5	23 25	96 86	1,413 1,498	1 485	2,636	179 174	15, 784
48	BoulderFort CollinsGrand JunctionGreeleyTrinidad	3	5	32 33	111	1,762	1,735	0,000	170	23, 428
49 50	Trinidad	1	6	16	99 72	1,879 61,133	1,860 6 1,133	3,036 1,896	177 178	24, 976 16, 909

# for public-school systems, by State and by city: 1949-50—Continued 10,000 TO 29,999 POPULATION

	CURRENT EXPENDITURES FOR—Continued											
	Instructi	on in full-tir	ne day scho	ols, only		School	plant		_			
	Salaries a	nd wages						Total 4 (in thou-				
Super- visors	Principals	Teachers	Clerks	Other 3	Total	Operation	Mainte- nance	sands)				
11	12	13	14	15	16	17	18	19				
\$6, 471, 634	\$17, 646, 403	<b>\$267,538,71</b> 2	\$4, 838, 765	\$18,783,035	\$315,277,9 <del>1</del> 9	\$46,813,641	\$21, 761, 749	\$437,584				
19, 196 5, 060 14, 136	27, 270 11, 884 17, 150 6, 384 20, 080	243. 827	32, 533 3, 600 	1,869 3,000	304, 396 268, 377 276, 804 313, 494	1 16 606	19, 478 18, 400 6, 743 23, 835	311 414	2 3 4 5 6 7 8			
\$ 10,000 \$ 10,000 \$ 5,000 17,499 \$ 15,000	190, 247 9, 835 24, 350 23, 202	2,384,952 226,970 411,171 190,543 384,312 167,800 442,957 355,601	31, 649 1, 530 3, 942 2, 253	61, 373 2, 464 9, 702 6, 325 8, 610 4, 113 20, 406 7, 284	2, 728, 233 248, 812 453, 665 222, 323 451, 027 186, 466	264, 204 30, 530 8, 239 34, 525 56, 786	10, 538 12, 158 14, 157 22, 179 9, 231 55, 544 41, 921	310 606 240 900 538	10 11 12 13 14 15 16			
716, 715	1, 947, 778 28, 860	30, 302, 451 442, 895	995, 142 15, 423	3, 194, 585 56, 653	37, 156, 671 543, 831	5, 141, 956 66, 669	2, 151, 742 43, 929	<b>54</b> , 041 778	18 19			
4, 150	27, 000 7, 500	233, 485 254, 974	2, 195	5, 744 38, 256	270, 379 302, 925	38, 260 59, 179	6, 780 32, 482	360 459				
27, 625 46, 290 19, 844	104, 600 54, 788 38, 818	1, 518, 355 1, 600, 403 672, 040	59, 088 111, 859 43, 944	103, 367 347, 759 59, 458	1, 813, 035 2, 161, 099 834, 104	444, 783	124, 697	3, 406	23			
5, 160	9, 040 5, 000 21, 600	290, 000 113, 415 280, 150	7, 679 1, 000	9, 643	321, 719 128, 058 326, 335	45, 940 21, 681 35, 615	11, 127	187	26			
26, 114 22, 622 27, 000 38, 159	61, 045 87, 750 45, 000 104, 757	803, 484 1, 043, 825 525, 589 1, 414, 436	40, 946 68, 200 98, 767	82, 551 60, 591	1, 304, 948 658, 180	166, 093 87, 629	100, 417 36, 005	1,768 880	29 30			
\$ 5,000	18, 576 84, 000	262, 317 655, 680	7, 208	16, 349 106, 128	304, 450 850, 808		9, 258 39, 212	480 1, <b>1</b> 54	32 33			
\$ 15,000 	27, 368 67, 462	400, 759 400, 340 720, 110 776, 096	17, 794 47, 059 49, 844	36, 227 38, 238 66, 773 53, 645	496, 986 483, 740 901, 404 957, 707	51, 639 53, 359 121, 470 122, 061	24, 476	653 647 1, 266 1, 309	35 36			
	32, 800 6, 500	1			504, 757	1		656	38 39			
\$ 25,000 20,820 \$ 12,000 392,699	6, 500 26, 300 47, 000	505, 269 510, 611 388, 301	11. 850	60, 457 60, 117	640, 726	59, 887 88, 498	25, 391 42, 544 33, 494	870 631 984	41 42 43			
32, 122 6, 612 4, 000 10, 500 4, 789 6, 221	119, 250 27, 800 12, 780 29, 989 28, 183	1, 649, 578 318, 977 321, 658 383, 534	21, 132 7, 142 5, 304	94, 613 11, 116 9, 697 35, 005	1, 916, 695 371, 647 353, 439 459, 028	274, 213 59, 321 51, 393 71, 802	102, 617 17, 756 22, 521 19, 717	2, 670 530 486 642	45 46 47 48			

Table 3.—Personnel, attendance, and current expenditure data
Group III.—CITIES OF 10,000 TO

	Group III.—Offices Of 10,									
		PER	SONNEL	AND A	TTENDAN	CE IN FU	LL-TIME	DAY SCH	iools	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Principals (posi-	sta	ectional aff <sup>1</sup> itions)	Enrol	lment	Aver- age daily attend-	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
51 52 53 54 55 56 57 58 59	CONNECTICUT	4 4 5	84 6 6 11 7 5 11 4	238 25 8 30 8 6 28 19	1,084 119 35 166 66 49 120 84 61	18, 274 1, 924 496 2, 477 1, 127 847 1, 984 1, 242 1, 195	17, 872 1, 930 462 2, 306 1, 162 816 2, 119 1, 230 1, 222	32, 274 3, 389 888 4, 439 2, 059 1, 455 3, 712 2, 206 2, 017	180	207, 200 19, 817 10, 669 21, 371 15, 223 9, 439 16, 309 13, 663 15, 260
60	Other cities	10	30	94	384	6, 982	6, 625	12, 109		85, 449
61 62 63 64 65 66 67 68 69	GEORGIA Albany Athens Dalton Decatur Griffin La Grange Thomasville Other cities	13 1 10 1	55 3 11 1 9 2 10 8 11	128 12 10 9 11 12 11 18 45	1,065 150 126 89 105 75 140 92 288	20, 391 3, 199 2, 193 1, 774 1, 853 1, 398 2, 518 1, 786 5, 670	20, 561 3, 261 2, 195 1, 651 1, 827 1, 390 2, 653 1, 758 5, 826	34, 772 5, 499 3, 789 2, 816 3, 193 2, 395 4, 367 3, 043 9, 670	175 180 177 180 180 180 176	13, 336 14, 632 11, 412 11, 873
70 71 72 73 74 75 76	IDAHO. Boise Coeur d'Alene Lewiston Pocatello Twin Falls. Other cities	13 4 5 1 2 1	54 16 2 6 12 5	249 67 21 26 31 28 76	247 64 73 143 97	18, 517 4, 922 1, 409 1, 659 3, 656 6 2, 179 4, 692	17, 907 5, 000 1, 284 1, 667 3, 513 6 2, 180 4, 263	31, 248 8, 509 2, 493 2, 523 6, 167 3, 699 7, 857	178 172 178 178 172 174	10, 683 16, 728
77 78	ILLINOISBrookfield, District	73	164	1, 194 4	3, 246 30	<b>56,</b> 022 495	<b>54,</b> 395 477	97, 351 926	189	1,061,704 14,688
79 80	CantonChampaign	1 15	3 5	26 41	81 141	1, 444 6 2, 110	1,410 6 2,111	2, 569 3, 816	175 188	
81 82	East Moline: Elementary District. High School District.	4	5	6 25		834 505	719 520	1, 352 906		
83 84 85 86	Elmhurst: Elementary District. High School District. Forest Park. Galesburg. Highland Park: Elementary District. No. 107		5 2 2 7	14 38 5 72	36	1, 323 6 813 415 2, 717	1, 243 6 812 435 2, 639	2, 270 1, 490 847 4, 863	187 187	21, 591 13, 716
87	Elementary District.		1	7	30	375	364	636	186	12, 504
88	Elementary District	2	5	12	48	596	586	1,016	185	17,314
89	No. 108. High School District		1	29	25	537	493	998	187	22, 901
90 91 92	No. 113. Jackson ville Kankakee Kewanee La Grange:	6	6	31 20 21		1,185 1,597 1,208	1, 152 1, 568 1, 155	2, 174 2, 929 2, 211	185 180	24, 652
93 94	Elementary District_ High School District_		3 2	5 52		1,119 1,124	1,061 963	1,806 1,571	186 191	32, 620 20, 864
95	Lincoln: Elementary District			5	38	6 617	6 617	1,087	185	6, 258
96 97	No. 27. High School District- Park Ridge District No. 64.		1 3	19 7	12 80	265 6 1, 222	293 6 1, 222	543 1,990		
98	No. 64. Wilmette	3	3	9	75	6 962	6 963	1,637	180	

### for public-school systems, by State and by city: 1949-50—Continued 29,999 POPULATION—Continued

Oubrent expenditures for—Continued											
	Instruction	on in full-tin	ne day scho	ols, only		Schoo	l plant		_		
	Salaries a	nd wages						Total 4			
Super- visors	Principals	Teachers	Clerks	Other 3	Total	Operation	Mainte- nance	sands)			
11	12	13	14	15	16	17	18	19	-		
100, 017 	366, 913 23, 975 24, 661 47, 205 29, 995 20, 840 48, 900 19, 475 13, 670 138, 192	4, 323, 466 527, 357 159, 128 573, 108 264, 938 186, 234 517, 197 333, 586 208, 870 1, 553, 048	64, 415 4, 449 3, 525 16, 409 1, 624 2, 998 7, 400 4, 456 7, 234 16, 320	16, 148 6, 074 33, 382	5, 152, 499 587, 520 194, 653 693, 161 328, 405 216, 146 619, 776 407, 455 252, 183 1, 853, 200	49, 544 32, 424	20, 456 8, 448 22, 871 22, 378 9, 842 44, 969	766 255 898 484 302 816 546	52 53 54 55 56 57 58 59		
36, 655 34, 907 4, 325 22, 000 4, 766	155, 673 12, 160 25, 659		18, 957 1, 518 3, 054 1, 894	119, 674 23, 514 9, 525 5, 294 21, 408 5, 348 14, 581 8, 061 31, 943	1, 853, 200 3, 013, 321 477, 342 388, 690 235, 469 319, 552 197, 213 376, 536 172, 861 845, 658	308, 388 46, 953 34, 236 20, 000 46, 184 28, 935 50, 468 8, 367 73, 245	113, 631 38, 577 9, 194 4, 132 5, 585 5, 879 8, 450	4, 107 600 666 329 461 291	61 62 63 64 65 66 67 68		
49, 732 14, 840 19, 239 6, 452 5, 701 3, 500	208, 783 61, 772 6, 000 28, 378 38, 598 24, 246 49, 789	2, 862, 415 816, 596 218, 717 271, 959 508, 874 328, 774 717, 495	42, 317 12, 888 3, 160 3, 900 1, 784 3, 742 16, 843	190, 143 39, 450 9, 092 27, 848 36, 668 24, 723 52, 362	3, 353, 390 945, 546 236, 969 351, 324 592, 376 387, 186 839, 989	482, 032 133, 018 43, 490 52, 988 93, 892 47, 883 110, 761	155, 930 8, 015 12, 270	1,447	74 75		
283, 453	726, 179	14, 192, 164 83, 063	201, 814 2, 040	869, 254 4, 315	16, 272, 864 89, 418	2, 914, 789 18, 902	1, 185, 668 4, 576	23, 585 135	77 78		
3, 025 97, 116	10, 035 38, 951	309, 678 588, 104	11, 484	5, 901 70, 125	328, 639 805, 780	56, 116 130, 372		485 1,006	79 80		
11,900	19, 575	159, 817 166, 500	3,000	12, 825 8, 275	207, 117 174, 775	37, 199 24, 960	10, 910 17, 602	286 264	81 82		
8,000	24, 015 7, 938 9, 400 21, 892	274, 000 283, 838 140, 746 742, 096	7, 171 26, 492	9, 484 8, 386 9, 836 47, 886	314, 670 300, 162 167, 982 838, 366	59, 336 44, 136 33, 848 143, 063	29, 279 13, 182 16, 543 23, 225	441 406 244 1,107	83 84 85 86		
	4,000	136, 434	5, 449	4, 746	150, 629	31, 498		202	87		
9, 500	23, 473	245, 228	11 004	10, 593	288, 794	47, 793	10, 382	376	88		
23, 570	10,000 24,415	272, 658 376, 247	11, 894 6, 364	27, 633 17, 990	322, 185 448, 586	60, 270 59, 348	42, 817 34, 294	726 613	89 90		
23, 070	13, 650	429, 520 286, 093	6, 198 5, 449	13, 378 16, 136	449, 096 321, 328	99, 236 54, 918	53, 303 29, 528	665 455	90 91 92		
	15, 570 13, 000	297, 571 427, 777	19, 505	15, 669 10, 594	328, 810 470, 876	45, 739 86, 213	40, 370 11, 731	460 644	93 94		
		89, 803		4, 558	94, 361	9, 907		112	95		
	5, 600 14, 401	98, 806 284, 287	1, 800 7, 849	10, 160 15, 336	116, 366 321, 873	27, 181 63, 360	2, 660 19, 089	161 436	96- 97		
16, 538	16, 147	279, 148	5, 976	30, 917	348, 726	55, 520	22, 603	508	98-		

Table 3.—Personnel, attendance, and current expenditure data

Group III.-CITIES OF 10,000 to

_		Group III.—CITIES OF							)F 10,000 to	
		PER	SONNEL	AND A	TTENDAN	CE IN FU	LL-TIME	DAY SCH	IOOLS	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Prin- cipals (posi-	sta	etional aff <sup>1</sup> tions)	Enrol	lment	Average daily	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	attend- ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
99 100 101	ILLINOIS—Con. Winnetka: Elementary District. High School District. Other cities	40	4 6 97	20 65 661	72 70 1, 763	863 1, 185 32, 511	807 1, 106 31, 679	1, 431 1, 939 56, 344	185	
102 103 104 105 106 107 108 109 110 111 112 113 114	INDIANA Bedford Bloomington Columbus Crawfordsville Frankfort Goshen Huntington Jefferson ville La Fayette Logansport Michigan City Other cities	3	124 6 4 6 4 4 6 7 1 10 1 4 71	714 17 53 40 29 30 25 33 48 42 43 324	66 125 82 54 82 56 65 57 122 92 85	35, 215 1, 030 1, 851 1, 975 1, 104 1, 557 1, 174 1, 151 1, 328 2, 764 1, 896 2, 017 17, 368	34, 411 1, 037 1, 836 1, 789 1, 167 1, 507 1, 248 1, 205 1, 302 2, 457 1, 771 1, 997 17, 095	2, 022 2, 653 2, 188 2, 116 2, 222 4, 350 3, 008 3, 606	180 174 180 178 171 169 180 171 176 176 180	19, 954 15, 939 11, 887 15, 378 14, 999 13, 740 13, 173 32, 792 25, 679
115 116 117 118 119 120 121 122 123 124	Iowa Boone Clinton Fort Madison Keokuk Marshalltown Mason City Muscatine Newton Other cities.	3 1	91 78 2 5 8 13 11 4 33	347 19 32 17 27 24 45 30 20 133	68 144 64 79 106 173 95 74	21, 889 1, 338 2, 345 927 1, 398 1, 759 2, 573 1, 719 1, 404 8, 426	21, 323 1, 256 2, 315 950 1, 404 1, 715 2, 429 1, 744 1, 410 8, 100	2, 192 4, 258 1, 718 2, 481 3, 116 4, 506 3, 262	180 181 179 180 180 180 180 180	21, 643 16, 167 28, 855 17, 668 32, 115 15, 718
125 126 127 128 129 130 131 132 133 134	KANSAS	25 2  1 1 4	8 2 5 10 3 8 5 8 8	430 24 19 30 20 24 20 22 33 23 215	59 57 61 88 62 61 55 80 85	1, 240 1, 004 1, 407 1, 582 1, 319 1, 156 1, 050 1, 545 1, 541	1, 261 1, 565 1, 214	2, 096 1, 609 2, 283 2, 672 2, 070 2, 215 1, 761 2, 568 2, 577	180 176 176 180 174 180 179 179	233, 526 12, 016 11, 456 12, 378 20, 368 18, 665 10, 598 13, 718 12, 781
136 137 138 139 140 141 142	Kentucky Ashland. Bowling Green. Fort Thomas Frankfort. Hopkinsville.	0	45 13 6 4 7 6 9	18 11 9	185 71 45 46 68	2,868 1,354	9, 496 2, 804 1, 348 563 707 1, 101 2, 973	5, 149 2, 221 1, 047 1, 308 1, 953	174 180 176 184 178	14, 486 16, 282 14, 154
143 144 145 146	Louisiana Bogalusa Lake Charles	3 2	22	17 23	114 101		5, 983 2, 155 1, 910 1, 918	$\begin{bmatrix} 3,990 \\ 3,420 \end{bmatrix}$	180	14, 392
147 148 149 150 151 152	Augusta Bath Biddeford Rumford	. 3	7 1 4 1	177 23 19 6 23 106	78 71 35 52	1,430 1,344 558 811	1, 396 1, 196 557 703	2, 547 2, 301 950 1, 424	177 180 180 180	8,760 5,000

## for public-school systems, by State and by city: 1949-50—Continued 29,999 POPULATION—Continued

CURRENT EXPENDITURES FOR—Continued											
	Instruction	n in full-tin	ne day scho	ols, only		School	plant		-		
	Salaries a	nd wages						Total 4			
Super- visors	Principals	Teachers	Clerks	Other 3	Total	Operation	Mainte- nance	sands)			
11	12	13	14	15	16	17	18	19	_		
113, 804			12, 559 68, 584	45, 356	400, 698 751, 017 8, 232, 610	160, 992 1, 498, 393			99 100 101		
214, 107 10, 132 5, 736 8, 725 17, 362 21, 247 10, 058 140, 847	15, 650 28, 900 13, 572 17, 450 30, 543 34, 396 4, 758 59, 175 5, 892 20, 600 310, 742	497, 165 4, 129, 941	4, 062 5, 094 2, 830 1, 575 2, 818	4, 225 27, 160 11, 047 11, 559 17, 644 7, 464 13, 610 5, 524 26, 702	9, 626, 625 300, 255 477, 928 444, 157 305, 490 417, 324 331, 282 379, 321 329, 044 774, 726 516, 436 547, 302 4, 803, 360	65, 368 40, 425 59, 062 52, 785 62, 810 47, 681 113, 724 78, 727 97, 657 710, 267	12, 399 28, 411 19, 351	421 505	104 105 106 107 108 109 110 111 112 113		
144, 606 15, 694 12, 633 3, 000 21, 420 9, 000 26, 950 20, 000 35, 909	25, 628 33, 542 7, 400 18, 224 27, 000	357, 945 262, 369 1, 833, 151	68, 408 2, 137 13, 812 8, 076 7, 223 9, 462 27, 698	272, 345 13, 746 28, 821 12, 348 20, 830 28, 760 41, 531 17, 241 20, 518 88, 550	5, 710, 675 313, 476 621, 956 243, 152 390, 742 433, 604 824, 609 446, 887 318, 887 2, 117, 362	978, 605 55, 814 114, 558 42, 113 55, 457 78, 437 135, 089 64, 682 45, 547 386, 908	15, 455 48, 272 15, 210 32, 420 30, 519 51, 638	441 889 339 531 590	116 117 118 119 120 121 122		
91, 736 5, 400  3, 958 3, 657 13, 979  3, 300 61, 442	345, 196 20, 630 8, 100 20, 724 26, 361 11, 335 35, 229 20, 474 27, 192 29, 050 146, 101	4, 383, 084 213, 692 194, 587 243, 146 265, 379 262, 781 223, 208 197, 294 278, 798 298, 408 2, 205, 791	71, 470 3, 725 3, 947 4, 385 5, 544 3, 522 3, 456 2, 610 4, 278 4, 804 35, 199	282, 122 8, 013 15, 511 15, 802 18, 404 11, 810 22, 367 15, 748 16, 780 15, 010 142, 677	5, 173, 608 251, 460 222, 145 284, 057 319, 646 293, 105 298, 239 236, 126 327, 048 350, 572 2, 591, 210	715, 657 43, 800 27, 185 45, 163 41, 205 36, 216 42, 556 31, 196 40, 610 49, 548 358, 178	279, 225 5, 182 2, 329 5, 503 31, 448 13, 499 4, 497 13, 858 11, 349 40, 395 151, 165	437	126 127 128 129 130 131 132 133 134		
22, 200 14, 200 	138, 633 37, 347 22, 818 16, 050 22, 936 14, 370 25, 112	1, 345, 882 415, 189 148, 021 156, 859 126, 548 144, 409 354, 856	9, 730 3, 986	42, 602 17, 881 3, 323 7, 159 3, 367 4, 300 6, 572	1, 559, 047 488, 603 174, 162 182, 268 152, 851 163, 079 398, 084	192, 122 55, 493 16, 536 25, 732 24, 034 24, 537 45, 790	99, 785 39, 126 5, 703 9, 897 17, 541 7, 575 19, 943	2, 082 668 217 243 221 219 514	139 140 141		
14, 015 9, 200 4, 815	88, 804 20, 574 35, 580 32, 650	1, 138, 834 412, 178 348, 326 378, 330	3, 880 1, 380 2, 500	45, 819 27, 602 7, 956 10, 261	1, 291, 352 469, 554 393, 242 428, 556	95, 615 35, 461 32, 846 27, 308	72, 254 25, 121 9, 172 37, 961	1, 984 700 592 692	144		
53, 281 10, 863 	124, 985 22, 175 4, 500 15, 000 4, 000 79, 310		19, 708 2, 500 3, 000 14, 208	173, 787 15, 754 29, 129 897 6, 478 121, 529	2, 475, 001 296, 647 248, 882 78, 467 182, 606 1, 668, 399	442, 436 51, 289 45, 236	154, 212 10, 188 10, 457 14, 070 16, 696 102, 801	3, 367 384 326 142 326 2, 189	147 148 149 150		

Table 3.—Personnel, attendance, and current expenditure data

Group III.-CITIES OF 10,000 TO

		Group III.—CITIES OF								
		PER	SONNEL	AND A	TTENDAN	ICE IN F	ull-time	DAY SCI	iools	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Principals (posi-	st	actional aff ! itions)	Enrol	lment	Average daily attenda	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days paught)	control)
	1	2	3	4	5	6	7	8	9	10
153 154 155 156 157 158 159 160 161 162 163 164 165 166 167 171 172 173 174 175 176 177 178 179 179 181 181 181 181 181 181 181 181 181 18	MASSACHUSETTS. Amesbury Andover Athol Attleboro Beverly Clinton Danvers Easthampton Fairhaven Framingham Gardner Greenfield Lexington Marblehead Marlboro Melrose Methuen Milton Natich North Adams Northbridge Peabody Plymouth Saugus Southbridge Stoneham Other cities	2 8 6 6 3 10 4 1	250 22 56 88 91 15 22 44 77 77 77 77 22 21 10 10 15 52	1, 011 16 11 16 19 26 21 17 9 13 32 22 28 17 22 20 20 28 18 18 26 22 26 13 15 508	3, 924 37 500 600 112 1399 599 599 599 128 88 104 105 42 955 65 73 3 555 66 1, 859	62, 778 6 624 8028 1, 731 1, 874 690 1, 103 1, 103 1, 103 1, 103 1, 239 1, 249 1, 948 973 1, 611 1, 647 889 1, 614 833 1, 470 1, 611 893 993 1, 611	60, 355 6 624 830 993 1, 703 1, 851 1, 100 994 1, 840 951 1, 198 1,	112, 427 1, 159 1, 555 1, 861 3, 118 3, 420 1, 326 2, 010 2, 010 2, 010 2, 010 2, 010 2, 010 1, 771 1, 771 1, 771 1, 771 1, 967 1, 967 1, 967 1, 967 1, 620 2, 921 1, 457 2, 157 2, 157	177 176 173 180 179 179 179 181 180 178 177 179 177 179 176 178 176 178 179 176 180 177 179 176 180	740, 700 11, 366 7, 343 12, 409 18, 003 23, 367 11, 555 8, 347 8, 7, 655 9, 428 25, 169 12, 898 11, 163 10, 281 11, 1937 21, 644 15, 453 18, 560 15, 941 9, 259 15, 783 8, 642 20, 382 13, 002 9, 319 11, 647 14, 452 2373, 313
1822 1833 1844 1855 1866 1877 1888 1899 1910 1921 1933 1944 1955 1966 1977 1988 1999 2002 2020 2020 2020 2020 2020 2020	MICHIGAN. Adrian. Alpena. Ann Arbor Birmingham Calumet. Escanaba. Ferndale. Grosse Pointe. Holland. Iron Mountain 7. Ironwood Menominee. Midland. Monroe. Mount Clemens. Muskegon Heights. Other cities. MINNESOTA. Albert Lea Brainerd Fergus Falls Roenester. South St. Paul. Virginia. Other cities.	42 2 	137 7 2 10 7 4 4 2 10 9 9 4 2 1 6 6 5 1 1 4 4 1 1 2 1 4 8 4	963 20 27 60 26 26 45 52 35 13 27 26 44 15 138 435 433 40 26 24 19 24 24 24 23	2,740 101 577 165 116 355 84 152 176 76 61 53 52 113 100 106 9 1,188 1,169 85 93 85 94 143 81	48, 460 1, 550 1, 147 6 2, 530 6 1, 804 6 862 1, 453 6 2, 963 1, 068 1, 042 1, 911 6 1, 799 1, 670 2, 174 21, 306 19, 576 1, 721 1, 581 1, 581	47, 760 1, 520 1, 1063 6 2, 532 6 1, 804 6 861 1, 442 6 2, 778 1, 404 999 1, 010 1, 906 6 1, 801 1, 658 2, 931 20, 937 18, 608 1, 632 1, 521 1, 522 1, 522 1, 542 1, 542 1	87, 487 2, 873 1, 848 4,741 3, 300 1, 300 2, 666 1, 884 1, 506 2, 612 1, 866 3, 522 3, 450 2, 894 3, 858 3, 541 34, 232 2, 934 2, 934 4, 04 4, 036 4, 036 2, 835 2, 124	190 188 192 200 174 200 189 184 179 182 195 190 200 200 201 201 201 201 201 201 201 20	759, 123 17, 557 21, 456 36, 344 33, 821 11, 566 15, 154 43, 455 52, 279 12, 291 13, 388 17, 054 13, 242 30, 053 33, 979 21, 184 19, 932 366, 368 276, 107 12, 799 19, 690 13, 389 13, 911 47, 083 22, 778 122, 778

# for public-school systems, by State and by city: 1949-50—Continued 29,999 POPULATION—Continued

		Cu	RBENT EXP	ENDITURES	FOR—Cont	inued			
	Instruction	on in full-tin	ne day scho	ols, only		School p	lant		-
	Salaries a	nd wages		Other 3	Total	Operation	Mainte-	Total 4 (in thou- sands)	
Super- visors	Principals	Teachers	Clerks		10001		nance		
11	12	13	14	15	16	17	18	19	
752, 414  8, 704 28, 714 22, 470  9, 124  12, 000 14, 936 6, 800  16, 500 23, 450 26, 822 24, 000 26, 400 26, 400 10, 700 10, 700 10, 705 398, 909	8, 132 20, 000 22, 769 31, 925 38, 844 4, 770 18, 950 40, 000 29, 952 8, 400 23, 392 23, 850 11, 300 48, 575 31, 195 11, 761 26, 674 40, 000 19, 775 8, 000 20, 517 10, 300 486, 633	273, 927 285, 872 189, 717 539, 890 285, 070 403, 200 300, 363 203, 823 393, 524 176, 453 380, 418 267, 962 288, 229 216, 117 228, 387 7, 390, 075	8, 800 3, 623 400 4, 981 3, 900 	1,075,876 15,778 10,773 11,694 23,016 35,160 35,160 6,864 18,579 6,546 13,874 9,581 18,250 27,554 20,270 27,631 3,914 43,573 29,722 48,961 18,521 29,782 8,961 18,521 3,897 16,778 15,008 12,245 588,016	183, 640 238, 708 230, 456 451, 966 584, 375 195, 705 301, 612 150, 708 243, 195 543, 997 307, 549 330, 722 326, 389 345, 976 221, 831 660, 469 365, 660 486, 664 369, 882 256, 602 452, 720 194, 045 468, 260 308, 687 277, 107 264, 442 277, 784 8, 929, 463	72. 474 45. 999 56. 428 45. 062 63. 576 29. 163 88. 721 60. 216 72. 792 63. 652 32. 275 63. 475 28. 965 63. 106 26. 708 39. 621 30. 621 31. 327, 074	1, 110, 896 9, 606 9, 911 7, 512 32, 918 46, 897 12, 546 25, 886 13, 541 16, 891 41, 961 36, 494 22, 551 12, 439 58, 794 17, 480 34, 007 15, 775 17, 921 26, 071 10, 001 53, 616 10, 630 19, 664 4, 330 6, 228 514, 956	264 3929 2171 326 741 419 4426 450 852 852 855 631 643 433 11, 813	155 156 157 158 159 160 161 162 163 164 165 166 167 170 171 172 173 174 175 176 177 178 179 180 181
186, 471 10, 000 4, 500 7, 020 14, 618 6, 929 3, 215 9, 900 16, 533 11, 625 15, 519 86, 612 149, 858 4, 300 11, 257 3, 000 27, 490 11, 600 14, 666 69, 545	43, 058 10, 000 51, 850 51, 850 88, 745 13, 919 8, 650 49, 730 73, 606 15, 549 7, 305 5, 560 17, 570 29, 046 25, 517 5, 500 17, 570 293, 336 298, 207 10, 276 18, 000 71, 173 7, 000 71, 910 32, 955 18, 452	394, 944 282, 781 729, 251 506, 844 161, 933 328, 405 774, 251 982, 644 387, 890 151, 682 231, 304 236, 082 603, 644 312, 961 391, 737 453, 114 5, 618, 980 5, 386, 544 374, 699 360, 836 243, 866 749, 363 360, 083	219, 722 3, 000 4, 240 19, 214 22, 310 	23, 983 44, 896 81, 513 9, 217 15, 041 21, 109 18, 133 32, 801 71, 685 26, 700 25, 168 427, 298 446, 119 30, 891 27, 271 29, 394 225, 585 82, 331	14, 812, 399 496, 778 314, 662 849, 313 610, 807 185, 636 369, 693 889, 594 1, 185, 364 419, 571 190, 259 273, 309 266, 597 680, 448 626, 696 439, 520 519, 331 6, 495, 149 6, 368, 801 424, 706 414, 107 299, 802 279, 321 933, 176 437, 195 525, 083 3, 335, 411	1,307,965 77,274 95,486 40,061 49,588	983, 741 21, 240 14, 821 65, 275 30, 291 14, 359 17, 290 76, 860 60, 474 24, 312 19, 746 21, 985 24, 046 29, 039 25, 549 41, 470 36, 748 460, 236 333, 961 21, 925 26, 789 23, 314 32, 901 20, 416 7, 675 28, 799 172, 142	853 262 507 1, 236 1, 693 546 279 400 380 885 882 620 667 8, 684 9, 090 576 442 386 1, 294	183 184 185 186 187 188 189 190 191 192 193 194 195 196 197 200 201 202 203 204 205 207

Table 3.—Personnel, attendance, and current expenditure data  ${\tt Group~III.-CITIES~OF~10,000~TO}$ 

_		Gloup III.—OTTES OF							10,000 10	
		PER	SONNEL	AND A	TTENDAN	CE IN FU	JLL-TIME	DAY SCI	iools	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Prin- cipals (posi-	sta	ectional aff <sup>1</sup> tions)	Enrol	lment	Aver- age daily attend-	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
209 210 211 212 213 214 215 216	MississiPPI Biloxi Greenwood 7 Hattiesburg Laurel Natchez Vicksburg Other cities	7 1 1 1 1 5	71 8 8 9 7 5 5 29	119 7 13 13 12 7 8 14 53	84 81 130 134 101 8 88	20, 183 1, 689 1, 726 2, 420 2, 566 1, 777 1, 774 8, 231	20, 420 1, 659 1, 851 2, 413 2, 632 1, 788 1, 855 8, 222	34, 601 2, 749 2, 923 4, 112 4, 396 3, 112 3, 186 14, 123	180 180 180 180 178 178	173, 434 17, 294 13, 262 20, 271 19, 380 21, 273 8 13, 980 67, 974
217 218 219 220 221 222 223 224 225 226 227	MISSOURI Cape Girardeau Clayton Hannibal Kirksville Kirkwood Maplewood Moberly St. Charles Webster Groves Other cities	28 1 3 3 1 2 5 1 1	97 6 7 7 3 10 7 2 6 11 38	297 27 27 12 12 12 27 21 19 13 35	1, 441 95 88 113 64 121 93 76 52 164 575	24, 046 1, 530 1, 169 1, 776 1, 047 2, 277 1, 416 1, 101 897 2, 524 10, 309	22, 789 1, 454 1, 141 1, 694 971 2, 177 1, 276 1, 076 838 2, 361 9, 801	41, 027 2, 598 1, 977 2, 973 1, 710 3, 858 2, 311 1, 964 1, 458 4, 337 17, 841	178 182 180 179 189 190 180 188 183	
228 229 230 231 232	MONTANA Anaconda Billings Great Falls Helena	17 2 9	39 4 10 13 4	157 15 38 39 23	622 52 191 188 82	11, 445 6 829 3, 460 3, 493 1, 361	11, 112 6 830 3, 318 3, 438 1, 379	19, 950 1, 498 6, 159 6, 152 2, 495	180 180 180	143, 818 21, 041 24, 781 50, 473 22, 014
233 234	Missoula: Elementary District_ High School District_	4 2	7 1	16 26	85 24	1, 643 659	1, 515 632	2, 526 1, 120	180 184	18, 088 7, 421
235 236 237 238 239 240 241	NEBRASKA Beatrice Fremont Grand Island Hastings Norfolk Other cities		26 2 3 7 8 2 4	182 14 16 31 28 29 64	75	11, 103 1, 128 1, 295 2, 086 1, 846 1, 009 3, 739	10, 908 1, 166 1, 283 2, 040 1, 763 979 3, 677	18, 603 1, 824 2, 242 3, 626 3, 197 1, 696 6, 018	181 176 180 180 176	97, 895 13, 611 11, 282 20, 877 12, 732 9, 574 29, 819
242	Reno		11	48	139	2, 587	2, 508	4, 304	181	39, 995
243 244 245 246 247 248 249 250	NEW HAMPSHIRE Berlin Claremont Concord Dover Keene Laconia Other cities	1 1	31 2 1 6 8 1 2	182 19 16 39 16 30 24 38	40 51 112 44	9, 377 655 961 1, 703 1, 109 1, 384 982 2, 583	8, 769 498 848 1, 614 963 1, 345 925 2, 576	16, 234 1, 059 1, 638 2, 972 1, 812 2, 451 1, 757 4, 545	180 178 173 175 176 180	158, 355 10, 172 8, 841 31, 704 17, 030 21, 656 16, 103 52, 849
251 252 253 254 255 256 257 258 259 260 261 262 263	New Jersey Asbury Park Bergenfield Bridgeton Cliffside Park Collingswood Dover Englewood Garfield Gloucester City Hackensack Hillside Lodi	89 	241 62 65 44 47 79 22 77 55	1, 289 33 26 33 24 23 24 27 23 20 40 27 37	77 125 77 73 67 116 137 54	69,818 1,553 1,466 1,933 1,042 6 1,170 1,156 1,745 6 1,824 971 2,458 1,754 1,820	67, 121 1, 529 1, 253 1, 983 1, 045 6 1, 171 1, 178 1, 642 6 1, 825 989 2, 320 1, 648 1, 733	119, 382 2, 624 2, 338 3, 388 1, 849 2, 048 1, 962 2, 940 3, 288 1, 632 4, 167 3, 028 3, 094	183 180 186 182 182 182 182 184 180 183 181	14, 073 22, 524 17, 689 25, 730 13, 039 29, 168 26, 017 13, 553 42, 912 15, 780

## for public-school systems, by State and by city: 1949-50—Continued 29,999 POPULATION—Continued

Ī		CURRENT EXPENDITURES FOR—Continued											
		Instruction	on in full-tir	ne day scho	ols, only		School	plant		- 1			
		Salaries a	nd wages						Total 4 (in thou-				
	Super- visors	Principals	Teachers	Clerks	Other 3	Total	Operation	Mainte- nance	sands)				
İ	11	12	13	14	15	16	17	18	19				
	19, 288 3, 000 2, 271 14, 017	25, 845 19, 793 29, 907 27, 519 17, 170 8 15, 400	2, 224, 643 199, 782 173, 869 295, 065 275, 688 202, 773 179, 695 897, 771	3, 133 4, 250 4, 303	97, 853 15, 488 4, 244 11, 330 16, 116 7, 713 7, 373 35, 589	2, 595, 590 244, 248 202, 156 343, 695 326, 349 230, 132 204, 640 1, 044, 370	17 959	222, 021 40, 037 21, 665 17, 781 14, 211 16, 637 21, 737 89, 953	347	211 212 213 214 215			
The second secon	123, 691 6, 944 14, 960 7, 735 3, 518 9, 850 23, 377 4, 000		4, 752, 591 309, 078 419, 502 309, 250 157, 823 460, 854 351, 755 188, 488	94, 056 2, 519 17, 185 7, 356 1, 421 5, 618 2, 929 2, 689	391, 644 20, 126 42, 890 25, 635 14, 558 49, 563	5, 753, 007 358, 652 540, 670 373, 399 191, 578 568, 497 436, 041 222, 256 207, 530 801, 785 2, 052, 599	867, 399 33, 706 107, 378 57, 272 23, 651 95, 833	325, 064 27, 440 18, 533 25, 696 7, 760 29, 361 14, 399 11, 950 14, 104 61, 422 111, 399	7, 815 462 762 540 258 784 600 320 331	219 220 221 222 223 224 225			
	59, 552 10, 280 28, 257	175, 260 17, 200 60, 740 46, 900 19, 842				3, 102, 379 244, 404 900, 417 917, 185 416, 125		236, 270 9, 991 49, 111 67, 700 55, 348	360	228 229 230 231 232			
	12, 515 8, 500	24, 078	331, 162 175, 103		56, 402 9, 988	424, 157 200, 091	53, 779 29, 896	37, 087 18, 033		233			
	46, 816 3, 418 8, 485 3, 902 9, 353 8, 793 12, 865	94, 874 7, 653 10, 823 25, 512 26, 058 7, 463 17, 365	1, 998, 099 231, 407 234, 878 404, 027 353, 938 178, 723 595, 126	3, 935 1, 687	172, 238 23, 951 13, 064 40, 902 31, 255 14, 203 48, 863	2, 332, 413 268, 881 270, 378 478, 278 422, 291 212, 101 680, 484	55, 712 46, 496 39, 509	141, 292 8, 727 5, 754 41, 502 51, 706 5, 824 27, 779	272	239			
	15, 800	51,372	665, 109	12, 385	88, 120	832, 786	116, 075	75, 024	1,142	242			
The second name of the second na	24, 245 12, 945 6, 000 5, 300	9,100 5,500 28,667 24,585 5,600	2,153,530 186,407 191,792 462,742 204,202 320,943 252,430 535,014	4,570	167, 019 13, 260 13, 582 29, 611 28, 679 22, 358 18, 236 41, 293	2, 493, 476 213, 337 225, 434 527, 331 259, 395 360, 095 287, 259 620, 625	369, 601 44, 657 29, 907 71, 401 42, 503 51, 324 36, 123 93, 686	109, 224 9, 195 13, 579 26, 291 16, 471 20, 381 5, 017 18, 290	313 323 731 415 587	245 246 247 248 249			
The state of the s	438, 135 3, 375 25, 669 4, 150 10, 280 8, 700 3, 435	25, 935 14, 500 25, 160 22, 750 18, 650 18, 072 35, 450 37, 045 8, 000 34, 800 24, 640	18, 558, 202 367, 985 304, 862 485, 534 308, 011 263, 241 304, 719 526, 271 457, 778	488, 505 4, 200 11, 491 12, 582 9, 150	19, 524 30, 294 35, 780 21, 251 29, 446 24, 878 43, 218 38, 117	413, 444 353, 856 561, 340 364, 594 320, 487 355, 465 648, 788 538, 853	68, 625 60, 123 60, 161 64, 041 53, (69 54, 327 103, 914 104, 268 45, 027	2,103,223 43,001 19,343 45,485 26,668 26,038 32,387 55,855 49,306	30, 379 590 468 721 494 438 480 868 757 314 1, 104	252 253 254 255 256 257 258 259			

Table 3.—Personnel, attendance, and current expenditure data

Group III.—CITIES OF 10,000 TO

		Per	SONNEL	AND A	TTENDAN	CE IN FU	LL-TIME	DAY SCH	IOOLS	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Principals (posi-	sta	ectional off 1 tions)	Enroll	ment	Average daily attend-	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
264 265 266	New Jersey—Con. Long Branch Millburn Neptunc (P. O. Ocean	1	8 4 5	29 35 28	104 71 60	1, 819 1, 139 1, 121	1, 731 1, 136 1, 008	3, 014 2, 017 1, 752	182 182 183	22, 469 26, 200 33, 126
267 268 269 270 271	Grove). Nutley. Phillipsburg Rahway Ridgefield Park. Roselle South River	3	6 1 4 4 3	46 28 31 17 25	145 91 92 63 70	2, 170 1, 448 1, 499 890 1, 254	2, 050 1, 411 1, 370 868 1, 105	3, 668 2, 590 2, 534 1, 512 2, 053	185 180 181 180 184	39, 057 24, 945 21, 944 16, 287 11, 074
272 273 274 275 276 277	South River	2 2	4 8 4 5 12 111	22 49 17 39 43 543	55 159 58 117 183 1,849	926 2, 769 873 1, 859 2, 840 30, 319	947 2, 765 881 1, 918 2, 697 28, 918	1, 699 4, 901 1, 523 3, 317 4, 855 51, 589	181 180 183 181 181	12, 450 21, 284 29, 560 16, 103 38, 311 490, 355
278 279 280 281 282	NEW MEXICO		30 6 7 8 9	127 26 32 29 40	424 101 87 127 109	9, 321 1, 854 2, 054 2, 738 2, 675	9, 121 1, 749 1, 973 2, 777 2, 622	14, 471 3, 047 2, 976 4, 272 4, 176	180 180 180 180	99, 266 14, 250 28, 997 18, 215 37, 804
283 284	NEW YORKBatavia	171 3	288 9	1, 334 26	4, 925 105	79, 925 1, 530	75, 804 1, 403	135, 705 2, 634	180	1, 311, 901 35, 141
285 286 287 288 289 290 291	Corning: District No. 9. District No. 13. Cordland Endicott. Freeport. Garden City Geneva Glen Cove Glens Falls. Hempstead Hudson Ithaca. Johnstown Kingston Lackawanna	1 3 10 2 5 1	4 2 5 8 7 3 5 3	17 20 15 37 36 37 20	41 56 90 183 123 76 74	680 1, 005 1, 444 2, 671 2, 120 1, 152 1, 176 1, 135	663 972 1, 299 2, 480 2, 006 1, 148 1, 063	1, 187 1, 704 2, 412 4, 695 3, 530 1, 995 1, 946	181 185 185 180 176 176 181	16, 243 14, 772 16, 244 30, 348 38, 272 30, 061 19, 411
292 293 294 295 296 297 298	Glen Cove Glens Falls Hempstead Hudson Ithaca Johnstown	14 2 4 1 7 3 10	3 6 7 3 9 2	25 61 18 45 12 39	64 85 140 69 131 64 144	1, 310 2, 672 6 995 2, 164	1, 078 1, 272 2, 530 6 993 2, 036 913 2, 380	1, 908 2, 241 4, 372 1, 744 3, 651 1, 664	180 176 175 178 191 181 176	29, 663 24, 165 49, 336 12, 096 40, 346 13, 179 31, 579
299 300 301 302 303 304	Kingston Lackawanna Lockport Mamaroneck North Tonawanda Ogdensburg 7 Oneida Peckskill Pelham Plattsburg Rensselaer Saratoga Springs	8 6 3 4 1	12 7 7 8 8	45 39 33 32 21	133 122 131 115 63 59	2, 684 2, 084 2, 110 1, 896 2, 046 1, 048 912	1, 958 2, 029 1, 830 1, 837 935 901	4, 401 3, 708 3, 613 3, 221 3, 493 1, 729 1, 619	179 184 182 180 184 178	42, 875 39, 376 37, 370 29, 086 14, 485 14, 419
305 306 307 308 309 310	Tonawanda	5 8 1	5 3 5 1 3 6 6	30 21 14 3 9 24	77 80 51 61 82 76	1, 331 1, 029 970 814 1, 160 1, 284	1, 246 968 1, 023 835 1, 181 1, 261	2, 231 1, 717 1, 689 1, 436 2, 059 2, 297	179 178 179 192 177 185	28, 490 25, 978 16, 193 15, 014 18, 318 17, 386
311	Valley Stream: Elementary District No. 13.		1	5	39	946	816	1, 339	180	4, 972
312	Elementary District No. 24.		2	3	27	447	440	714	180	6, 990
313	Elementary District No. 30.		2	2	31	516	442	797	180	
314 315		2	6	44	43 69	981 967	893 903	1, 606 1, 605	183	16, 537 12, 518
	Other citiesee footnotes at end of Gr	oup III		able.	2, 221	35, 695	34, 070	60, 748		565, 426

# for public-school systems, by State and by city: 1949-50—Continued 29,999 POPULATION—Continued

	CURRENT EXPENDITURES FOR—Continued										
	Instruction	on in full-tir	ne day scho	ols, only		Schoo	l plant				
	Salaries a	nd wages						Total 4 (in thou-			
Super- visors	Principals	Teachers	Clerks	Other 3	Total	Operation	Mainte- nance	sands)			
11	12	13	14	15	16	17	18	19			
4,638	37, 409 26, 200 22, 104	473, 623 414, 499 278, 337	8, 120 21, 866 8, 740	30, 205 31, 425 24, 390	553, 995 496, 990 333, 571	79, 312 78, 189 52, 603	62, 898 50, 781 <b>24,</b> 270	763 26 693 26 515 26			
13, 150 9, 024 9, 700 	33, 500 5, 775 18, 020 17, 475 12, 500 17, 500 43, 650 18, 350 33, 150 53, 100 524, 427	689, 923 348, 328 390, 476 253, 050 321, 176 242, 223 715, 132 254, 989 601, 796 692, 698 8, 098, 030	3, 900 9, 543 7, 200 10, 150 4, 072 28, 735	39, 958 31, 951 20, 843 17, 572 24, 877 20, 391 62, 062 20, 696 46, 677 50, 805 565, 940	791, 170 398, 978 448, 582 295, 297 368, 703 284, 186 885, 129 313, 836 722, 516 829, 543 9, 660, 268	101, 769 48, 280 67, 865 65, 723 53, 479 46, 305 128, 532 66, 125 102, 107 124, 938 1, 451, 867	71, 571 39, 688 22, 111 31, 317 27, 742 24, 500 78, 362 28, 310 52, 520 97, 565 1, 034, 813	619 26 425 27 489 27 391 27 1, 161 27			
70, 190 21, 440 6, 000 12, 150 30, 600	131, 740 25, 250 36, 690 35, 900 33, 900	1,877,064 386,013 403,917 544,101 543,033	11, 481 2, 681 4, 000 4, 800	91, 745 25, 525 15, 202 24, 160 26, 858	2, 182, 220 458, 228 464, 490 620, 311 639, 191	172, 137 31, 842 43, 595 41, 463 55, 237	96, 051 27, 934 22, 504 13, 372 32, 241	2, 696 27 577 27 615 28 709 28 795 28			
823, 932 11, 554	1, 452, 070 39, 798			1, 651, 505 26, 412	26, 735, 225 535, 315	<b>4,</b> 097, 783 79, 951	2, 171, 494 27, 017	39, 924 28 791 28			
4, 000  10, 922 50, 750 9, 100 25, 581 3, 975 70, 213 8, 200 35, 850 4, 933 35, 570 11, 815 44, 687 50, 962 24, 144 16, 366 17, 450 4, 000  18, 435  19, 250 35, 212 6, 946	15, 750 9, 800 18, 008 33, 600 22, 000 24, 283 15, 407 31, 400 49, 256 12, 323 47, 730 11, 200 36, 800 73, 612 33, 600 38, 504 39, 550 21, 025 23, 863 17, 550 26, 600 5, 200 13, 275 26, 465 27, 540	181, 910 218, 536 325, 0112 709, 517 586, 942 529, 059 300, 633 269, 345 376, 973 869, 766 271, 278 542, 131 238, 169 600, 303 609, 733 548, 880 731, 890 225, 003 406, 625 452, 577 197, 781 204, 625 307, 104 346, 899	1, 441 4, 104 2, 587 16, 253 23, 639	9, 680 11, 853 24, 263 42, 674 46, 768 32, 838 16, 810 27, 770 80, 303 25, 037 68, 014 19, 924 45, 774 48, 497 35, 334 44, 497 31, 486 32, 487 32, 247 11, 801 28, 327 26, 337 39, 693	212, 781 244, 293 380, 792 875, 290 701, 055 642, 141 361, 729 371, 775 448, 293 1, 063, 300 318, 338 705, 962 285, 935 738, 011 807, 221 654, 517 857, 267 594, 056 282, 526 665, 200 487, 553 519, 438 215, 972 265, 477 401, 718 392, 028	32,800 29,064 64,871 120,583 123,844 81,083 65,516 62,651 80,510 126,857 41,094 106,447 35,838 94,718 216,270 117,906 122,347 61,900 35,965 78,510 75,884 435,679 36,233 45,179 69,704	15, 361 34, 335 22, 931 155, 106 41, 137 64, 528 14, 164 29, 308 89, 832 74, 910 37, 076 66, 624 30, 356 60, 528 53, 250 40, 538 95, 465 63, 851 8, 797 36, 574 47, 376 29, 007 30, 750 20, 701 26, 811 57, 701	307 28 360 28 557 29 1, 096 29 943 29 527 28 576 29 1, 499 29 452 29 1, 036 25 426 29 1, 057 29			
	6,800	153, 977	5, 484	11,871	178, 132	18, 939	4, 239	399 31			
	13, 000 9, 000	120, 012 111, 647	4, 200 3, 224	7, 055 6, 837	144, 267 130, 708	20, 647 13, 950	18, 464 4, 602	214 31 263 31			
	15, 400	410, 138	23, 874	37, 258	486, 670	38, 220	18, 587	656 31			
10, 750 293, 267	1	228, 356 10, 005, 743		14,865	289, 543 11, 877, 922	51, 963 1, 820, 243	32, 838 818, 260	422 31 17, 623 31			

 ${\it Table~3.--Personnel,~attendance,~and~current~expenditure~data}$ 

Group III.-CITIES OF 10,000 TO

							Group 1		TED OI	10,000 10
		PER	SONNEL	AND A	TTENDAN	CE IN FU	LL-TIME	DAY SCH	ools	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Principals (posi-	sta	ectional aff t tions)	Enrol	lment	Aver- age daily attend-	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
317 318 319 320 321 322 323 324 325 326 327 328	NORTH CAROLINA_Concord	1 2 1 1 1 1	150 6 9 16 5 10 8 10 6 5 8	323 15 21 28 13 24 21 7 14 12 25 143	1, 928 84 123 191 105 141 106 89 85 71 126 807	35, 963 1, 600 2, 561 6 3, 292 1, 883 2, 625 1, 787 1, 548 1, 512 1, 284 6 2, 466 15, 405	36, 096 1, 635 2, 549 6 3, 294 1, 858 2, 717 1, 748 1, 551 1, 539 1, 316 6 2, 469 15, 420	64, 925 2, 885 4, 546 5, 903 3, 373 4, 789 3, 173 2, 876 2, 715 2, 363 4, 342 27, 960	180 180 180 180 180 180 180 180 180 180	251, 954 16, 552 18, 994 17, 215 13, 053 15, 534 14, 467 12, 472 14, 755 11, 872 13, 707 103, 333
329 330 331 332	North Dakota Bismarck	6 3 3	9 2 5 2	89 32 39 18	251 60 88 103	4, 870 1, 506 1, 764 1, 600	4, 637 1, 350 1, 681 1, 606	8, 824 2, 731 3, 030 3, 063	180 180	49, 728 8, 907 7, 404 33, 417
333 334 335 336 337 338 340 341 342 343 343 344 345 350 351 352 353 354 355	OHIO Alliance Ashland Ashtabula Barberton Cambridge Campbell Chillicothe Coschocton Elyria Findlay Garfield Heights Lancaster Martietta Martins Ferry New Philadelphia Painesville Piqua Salem Triffin Wooster X enia Other cities	4 1 1 7 7 2 1 1 1 1 1 7 7 8 4 4 3 3 - 3 3 - 3 3 - 3 3 - 3 3 - 3 1 3 3 - 3 1 3 3 - 3 1 3 3 - 3 1 3 3 - 3 1 3 3 - 3 1 3 3 - 3 1 3 3 - 3 1 3 3 - 3 1 3 3 - 3 1 3 3 - 3 1 3 3 - 3 1 3 3 - 3 1 3 3 - 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 1 3 3 3 1 3	165 10 5 4 12 2 7 7 5 5 10 3 3 5 7 1 1 2 2 3 3 3 2 2 1 1 2 1 1 1 1 1 1 1 1	1,040 31 32 32 43 22 46 6 6 26 9 39 54 23 27 29 20 27 25 29 23 23 23 24 24 25 26 26 26 26 26 26 26 26 26 26 26 26 26	107 75 44 111 59 135 7 77 63 115 69 67 57 22 83 58	54, 734 2, 549 1, 388 1, 569 2, 131 1, 138 1, 138 1, 142 2, 360 1, 164 2, 342 1, 1529 1, 080 1, 1080 1, 1080 1	52, 730 2, 536 1, 382 2, 032 1, 277 1, 183 1, 278 2, 204 1, 756 1, 129 2, 096 1, 128 1, 130 1, 362 1, 130 1, 362 1, 129 1, 292 1, 292 1	98, 127 4, 625 2, 631 2, 883 3, 877 2, 336 1, 843 3, 721 1, 775 4, 142 3, 431 2, 134 4, 064 2, 773 2, 069 2, 175 1, 908 1, 908 1, 908 1, 908 1, 908 4, 193 4, 193 4, 193 1, 193 1	182 174 178 178 175 175 175 175 175 175 177 179 180 179 180 176 182	321,043
356 357 358 359 360 361 362 363	OKLAHOMA	38 3 14 2 1 1	136 9 13 13 9 5 6 81	404 21 37 41 20 24 25 236	87 152 159 91 84 70	32, 661 1, 726 3, 066 3, 200 1, 773 1, 733 1, 415 19, 748	30, 777 1, 656 2, 778 2, 961 1, 779 1, 631 1, 384 18, 588	53, 109 2, 764 4, 944 5, 470 2, 841 2, 837 2, 329 31, 924	180 177 180 177 176 180	371, 360 19, 198 19, 159 27, 637 15, 750 13, 499 19, 924 256, 193
364 365 366 367 368 369	OREGONAstoriaBendEugene Klamath FallsMedford	18 3	40 5 5 17 8 5	192 16 35 57 47 37	66	9, 512 6 854 1, 303 3, 443 1, 820 2, 092	9, 169 6 854 1, 247 3, 240 1, 779 2, 049	16, 650 1, 615 2, 267 6, 008 3, 348 3, 412	180 181 185 179	144, 631 16, 249 15, 019 57, 611 26, 412 29, 340
370 371 372 373	PENNSYLVANIA Aliquippa Arnold Bellevue	2	321 6 3 2	2, 292 12 19 13	148 44	103, 639 6 2, 322 748 570	100, 335 6 2, 324 743 508	188, 626 4, 143 1, 402 989	180 180	2,031,543 47,482 16,614 34,042

## for public-school systems, by State and by city: 1949-50—Continued 29,999 POPULATION—Continued

	CURRENT EXPENDITURES FOR—Continued										
	Instruction	n in full-tin	ne day scho	ols, only		School	plant				
	Salaries a	nd wages					36.1.	Total 4 (in thou-			
Super- visors	Principals	Teachers	Clerks	Other 3	Total	Operation	Mainte- nance	sands)			
11	12	13	14	15	16	17	18	19			
44, 691 3, 800 9, 564 3, 800 3, 850 2, 916 4, 721 16, 040	25, 090 39, 586 60, 524 24, 209 41, 828 34, 245 42, 007 31, 323	6, 092, 834 265, 352 407, 023 536, 250 316, 799 487, 469 280, 267 276, 064 155, 496 413, 180 2, 602, 395	44, 462 1, 000 2, 070 2, 500 1, 787 3, 000 10, 330 1, 416 1, 250		7, 040, 401 299, 735 454, 215 627, 547 350, 876 552, 117 409, 084 337, 834 320, 574 186, 416 482, 415 3, 019, 588	41, 552 34, 014 44, 658 30, 437 20, 948 20, 275 19, 264 36, 357	350, 972 2, 996 12, 113 32, 285 25, 422 19, 337 19, 908 20, 205 20, 050 5, 582 20, 548 173, 426	339 541 762 531 649 497 412 505 258	318 319 320 321 322 323 324 325 326 327		
23, 986 11, 986 12, 000	42,000	935, 100 212, 018 386, 071 337, 011	8, 690 8, 690		1, 073, 168 267, 028 448, 042 358, 098	92, 695	49, 885 19, 360 11, 580 18, 945	341 597	329 330 331 332		
226, 674 13, 825 3, 688 31, 425 7, 600 4, 638 2, 936 30, 750 33, 021 17, 000 10, 807 10, 428 3, 733 8, 950	41, 595 21, 588 16, 500 49, 135 7, 650 29, 087 24, 232 22, 750 40, 983 11, 700 22, 670 26, 589 4, 767 3, 525 11, 310 8, 950 11, 029 11, 400 8, 500 4, 693 11, 230	11, 928, 554 485, 079 320, 969 377, 846 469, 559 252, 955 256, 845 380, 874 151, 395 460, 052 418, 064 283, 399 409, 696 275, 955 213, 150 236, 769 265, 952 279, 800 337, 964 188, 663 267, 873 218, 107 5, 377, 588	191, 703 7, 445 3, 300 5, 960 11, 793 1, 593 4, 642 1, 950 5, 952 3, 570 12, 073 4, 436 4, 925 1, 880 2, 109 5, 164 1, 940 1, 540 2, 875	37, 188 23, 255 21, 601 44, 100 17, 754 23, 444 20, 363 12, 979 49, 879 30, 343 25, 620 20, 028 18, 002 211, 524 13, 570 17, 315 25, 736 16, 905 14, 300 7, 076 16, 880	13, 877, 426 555, 132 372, 800 421, 907 606, 012 285, 959 315, 607 433, 047 189, 074 587, 616 497, 698 360, 762 471, 556 303, 649 240, 507 263, 758 307, 803 27, 419 367, 809 211, 463 282, 517 246, 217 6, 205, 803	102, 693 59, 757 84, 247 51, 733 68, 545 38, 642 112, 747 78, 124 67, 600 67, 235 55, 274 34, 739 38, 643	1, 117, 141 45, 678 17, 263 32, 158 42, 739 14, 146 20, 148 13, 554 54, 505 30, 663 31, 721 17, 273 37, 257 14, 791 13, 845 22, 839 24, 500 41, 995 8, 913 42, 057 10, 505 25, 903 554, 688	444 574 302 825 641 525 711 405 324 363 415 461 492 317 380 344	334 335 336 337 338 349 341 342 343 344 345 346 347 350 351 352 353 353		
151, 476 9, 536 54, 476 6, 920 3, 600 7, 400	44, 394 30, 520 25, 060 18, 250	5, 556, 184 227, 820 518, 645 522, 287 287, 045 286, 526 251, 383 3, 462, 478	41, 051 3, 630 18, 300 3, 028 2, 760 2, 700 10, 633	28, 413 9, 155 21, 180	6, 415, 995 275, 044 654, 017 605, 042 333, 080 340, 166 272, 333 3, 936, 313	792, 032 26, 622 103, 002	416, 033 9, 055 44, 621 41, 088 15, 969 14, 903 20, 791 269, 606	342 835 770 412	358 359 360 361 362		
84, 028 12, 000 18, 872 34, 197 18, 959	180, 846 22, 220 21, 059 86, 918 29, 367	2, 752, 832 270, 342 395, 074 967, 801 629, 381 490, 234	38, 071	226, 723 24, 907 10, 839 81, 853	3, 282, 500 334, 337 431, 645 1, 176, 964 749, 819 589, 735	395, 670 33, 559 51, 746 125, 089	204, 935 27, 163 9, 758 75, 363 49, 421 43, 230	4, 422 435 569 1, 612	365 366 367		
483, 154 8, 633 3, 766	31, 240	571, 978	380, 837 14, 991 2, 250 4, 837	1, 997, 465 34, 874 16, 962 11, 616	29, 620, 889 661, 716 236, 259 178, 640	5, 148, 252 121, 478 29, 433 30, 958	2, 635, 898 62, 468 15, 189 29, 016	1,000 322	370 371 372 373		

Table 3.—Personnel, attendance, and current expenditure data

Group III.-CITIES OF

_								Grou	p III.—(	CITIES OF
		PER	SONNEL	AND A	ITENDAN	CE IN FU	LL-TIME	DAY SCH	OOLS	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Prin- cipals (posi-	sta	ectional aff i tions)	Enrol	lment	Aver- age daily attend-	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
	PENNSYLVANIA-Con.									
374 375 376 377 378 379 380	Bradford Bristol Canonsburg Carlisle Chambersburg Charleroi Cheltenham (P. O. El-	3 2 4 1 2 2	2 1 4 2 1 6 9	41 19 13 32 37 29 36	103 49 69 72 80 71 110	61,936 821 1,100 1,425 61,528 1,087 1,377	61,936 772 1,089 1,426 61,529 1,032 1,365	3, 473 1, 439 2, 062 2, 767 2, 978 2, 007 2, 513	181 180 185 180	34, 332 17, 479 8, 000 28, 330 20, 418 24, 739 23, 280
381 382 383 384 385 386 387 388 390 391 392 393 394 395 396 397 398 399 400	Kins Fark). Coatesville. Columbia. Connellsville. Conshohocken. Darby. Dormont. Du Bois. Dunmore. Elwood City. Greensburg. Hanover Township. Indiana Jeannette. Kingston. Lansdowne. Latrobe. Lebannon. Lock Haven. Mahanoy City.	2 1 1 	71322433499252331144333223446	8 53 14 28 15 15 16 19 26 28 31 69 69 25 22 25 50 32 9	\$ 104 48 75 411 47 50 52 86 77 96 80 80 48 67 106 58 110 49 52	1, 715 912 1, 277 669 777 809 854 1, 484 1, 445 1, 391 6 907 1, 580 899 955 2, 220 1, 150 607 607 607	1, 725 836 1, 280 635 725 797 782 1, 515 1, 408 1, 635 1, 293 6 909 1, 156 1, 457 82, 201 1, 151 1, 151 1, 153 868 4, 338	3, 185 1, 714 2, 176 1, 211 1, 427 1, 524 1, 531 2, 844 2, 285 3, 054 2, 210 2, 801 1, 789 4, 010 2, 034 1, 1, 82 2, 1, 533 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2, 2	184 180 180 180	24, 097 15, 022 14, 756 9, 242 23, 929 24, 139 20, 482 29, 024 18, 676 22, 622 36, 208 12, 460 16, 859 30, 198 20, 533 20, 533 20, 546 6, 333 26, 517 24, 463 24, 647
402 403 404 405 406 407 408 410 411 412 413 414 415 416 417	Monessen Mount Carmel Mt. Lebanon Mt. Lebanon Muhlenberg Munhall Öil City Old Forge Phoenixville Pottstown Shamokin Shenandoah Streelton Tamaqua Uniontown Vandergrift Warren Washington Waynesboro West Chester	3 2	6 2 2 6 1 5 5 7 7 5 5 4 1 2 2 2 2 3 3 1 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	21 44 21 24 25 20 41 38 19 37 13 36 18	59 153 53 72 86 39 48 95 67 51 54 43 90 60 69	805 2, 124 930 1, 220 1, 485 929 873 1, 750 1, 354 675 825 964 1, 578 864 1, 463 2, 103	723 2, 091 913 1, 187 1, 529 833 772 1, 732 1, 187 686 843 952 1, 511 828 1, 404 2, 059	1, 416 3, 875 1, 719 2, 258 2, 792 1, 605 1, 533 3, 232 2, 496 1, 292 1, 651 1, 797 2, 922 1, 625 2, 692 3, 724	180 182 183 180 183 182 186 180	10, 864 58, 817 10, 758 30, 450 24, 762 12, 338 16, 835 34, 416 25, 688 26, 491 19, 370 14, 637 39, 719 16, 954
418 419 420 421	Waynesboro West Chester Wilkinsburg Other cities	56	3 5 7	19 27 38	46 82 121	824 1, 230 2, 188 41, 906	810 1, 217	1, 534 2, 189 3, 852 75, 971	180 187	9, 010 32, 520 47, 528 845, 311
422 423 424 425	RHODE ISLAND Bristol Central Falls Cumberland (P. O.	22 4 3	4	176 15 16 8	50 53	10, 467 895 917 818	9, 762 901 720 793	18, 097 1, 630 1, 381 1, 416	180 180	11.026
426	Valley Falls). Warwick (P. O.	4		62		3,543		6, 244	180	
427 428 429	Westerly	2	7	25 12 38	51	950	869	1,706 1,603 4,117	183	

## for public-school systems, by State and by city: 1949-50—Continued 10,000 TO 29,999 POPULATION

	CURRENT EXPENDITURES FOR—Continued											
			RRENT EXP.	ENDITURES	rok—Cont	inued			_			
	Instruction	on in full-tim	ne day schoo	ols, only		School	l plant					
	Salaries a	nd wages		-			Mainte-	Total 4 (in thou- sands)				
Super- visors	Principals	Teachers	Clerks	Other 8	Total	Operation	nance	Sandsy				
11	12	13	14	15	16	17	18	19				
17, 765 	5, 206 15, 500 8, 701	444, 152 201, 834 243, 000 229, 360 331, 031 304, 202 516, 552	9, 178 1, 820 3, 200 1, 700 4, 845 2, 999 9, 393	43, 606 8, 710 21, 400 29, 599 27, 874 23, 583 13, 316	525, 301 217, 570 289, 100 282, 856 371, 950 359, 608 597, 510	95, 292 37, 667 31, 000 43, 974 46, 626 46, 331 243, 232	14, 582 22, 149 21, 000 17, 638 17, 541 10, 712 38, 816	735 310 395 422 477 483 988	377			
3, 700 8, 324 8, 858 3, 050 26, 574 10, 045 8, 553 10, 983 4, 316 3, 166 2, 966 2, 441 13, 392 15, 694 9, 000 7, 342 16, 677 4, 200 8, 165 9, 814	23, 830 4, 000 14, 892 7, 733 16, 490 13, 233 15, 850 33, 300 10, 793 21, 996 6, 910 12, 380 4, 816 4, 588 14, 181 13, 262 13, 057 8, 033 12, 673 12, 673 12, 673 13, 670 30, 291 8, 329 34, 300 23, 461 21, 981 21, 000 18, 627 22, 394 5, 116 8, 865 9, 000 8, 110	404, 319 175, 293 289, 593 151, 792 174, 320 216, 263 214, 969 298, 467 318, 036 396, 065 421, 866 232, 475 279, 417 393, 097 250, 529 239, 548 457, 533 231, 075 155, 370 208, 837 398, 886 187, 788 669, 657 184, 236 328, 755 347, 072 152, 981 195, 052 152, 981 195, 052 442, 646 305, 239 178, 876 242, 494 175, 669 404, 388 193, 422 346, 606 375, 827 186, 606	9, 111	33, 000 6, 515 4, 062 15, 521 14, 507 14, 628 18, 857 22, 73 36, 083 31, 203 31, 203 32, 735 6, 521 43, 610 32, 795 6, 521 44, 628 32, 902 31, 203 31, 203 31, 203 32, 795 6, 521 44, 318 23, 456 32, 902 9, 991 14, 404 30, 977 14, 591 160, 483 13, 796 20, 4827 14, 371 40, 485	473, 960 190, 293 327, 124 165, 054 212, 433 251, 252 257, 490 355, 858 480, 653 327, 865 227, 675 327, 869 436, 603 310, 184 274, 057 520, 800 269, 146 175, 604 236, 894 246, 972 208, 318 779, 981 203, 854 419, 365 192, 972 228, 951 517, 601 337, 737 197, 862 270, 946 208, 435 498, 422 212, 695 380, 175 449, 880 215, 363 348, 154	66, 092 23, 391 51, 595 24, 527 37, 238 45, 266 80, 594 40, 733 83, 826 80, 594 40, 733 83, 507 101, 717 101, 717 39, 274 46, 157 35, 928 92, 899 31, 439 26, 997 41, 326 69, 771 126, 771 127, 438 75, 872 69, 089 29, 305 33, 282 60, 460 47, 643 36, 694 45, 132 38, 955 105, 165 105, 165 105, 165 105, 165 105, 165 105, 165 105, 165 105, 165 105, 165 105, 165 105, 165 105, 165 105, 165 105, 165 105, 165 105, 165 105, 166 107, 8644 27, 806 66, 149	95, 878 8, 101 24, 031 10, 977 23, 051 25, 005 17, 814 34, 712 19, 026 33, 055 95, 564 15, 693 32, 814 47, 865 25, 228 104, 793 27, 953 9, 409 11, 377 21, 775 53, 150 9, 409 16, 333 25, 180 18, 528 30, 549 4, 570 29, 702 11, 106 19, 897 24, 542 57, 853 11, 542 57, 853 11, 542 11, 137 22, 7049	712 257 463 247 321 376 365 544 480 686 760 368 457 645 448	381 382 383 384 385 386 387 390 391 392 393 394 400 403 404 405 406 407 408 409 411 412 413 414 415 416 417 417 418			
221, 553 70, 860	33, 434 642, 008 147, 648	286, 776 546, 082 10, 500, 844 1, 773, 571	6, 047 154, 031 14, 291	37, 570 841, 610 111, 901	623, 133 12, 360, 046	145, 007 2, 173, 683 436, 238	106, 875 1, 076, 409 137, 887	981 17, 605 3, 085	421			
13, 283 9, 981	16, 598 24, 949 3, 750	197, 909 195, 784 168, 818	14, 291 198 3, 672	111, 901 18, 781 11, 182 7, 416	2, 118, 271 246, 769 245, 568 179, 984	37, 453 46, 582 32, 196	10, 319 3, 507 9, 351	317 317 251	423 424			
11, 529		376, 038	4, 990	20, 582	424, 968	151, 906	44, 616	673				
8, 689 27, 378	30, 548	209, 393 203, 128 422, 501	3, 778 1, 653	14, 550 10, 423 28, 967	245, 127 244, 099 531, 756	41, 498 42, 536 84, 067	8, 880 10, 675 50, 539	357 325 845	428			

Table 3.—Personnel, attendance, and current expenditure data
Group III.—CITIES OF

		Group III.—CITIES OF								
		PER	SONNEL	AND A	TTENDAN	CE IN FU	ILL-TIME	DAY SCH	OOLS	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Prin- cipals (posi-	sta	ectional aff 1 tions)	Enrol	lment	A ver- age daily	Length of school year	Administration (general
		tions)	tions)	Men	Women	Boys	Girls	attend- ance	year (days taught)	control)
_	1	2	3	4	5	6	7	8	9	10
430 431 432 433 434 435 436	SOUTH CAROLINA Anderson Florence Greenwood Orangeburg Rock Hill Sumter	1	45 11 6 7 7 9 5	131 37 16 19 17 12 30	997 211 164 183 103 143 193	16, 917 3, 584 2, 760 2, 223 2, 096 6 2, 865 3, 389	17, 468 3, 834 2, 871 2, 409 2, 167 6 2, 797 3, 390	29, 949 6, 570 4, 844 4, 144 3, 606 4, 801 5, 984	180 180 180 180 180 180	170, 435 50, 604 13, 071 21, 353 21, 488 47, 154 16, 765
437 438 439 440 441 442	SOUTH DAKOTA Aberdeen Huron Mitchell Rapid City Watertown	1 3	23 2 4 6 9 2	117 32 15 16 30 24	411 90 58 80 115 68	6, 943 1, 562 1, 108 893 2, 186 1, 194	7,073 1,600 1,201 873 2,196 1,203	12, 576 3, 149 1, 980 1, 672 3, 655 2, 120	182	18, 584 19, 264
443 444 445 446 447 448 449 450	TENNESSEE Bristol Clarksville Cleveland Dyersburg Jackson Johnson City Kingsport.	0	47 9 2 6 2 9 13	171 21 25 5 8 29 39 44	753 100 94 83 69 143 140 124	12, 767 1, 760 1, 823 1, 157 1, 213 2, 451 2, 393 1, 970	12, 734 1, 624 1, 886 1, 212 1, 291 2, 405 2, 270 2, 046	22, 519 2, 945 3, 118 1, 929 2, 245 4, 453 4, 273 3, 556	179 176 176 180 180 180 178	14, 249 10, 820 9, 064 14, 125 17, 614
451 452 453 454 455 456 457 458 460 461 462 463 464 465 466 467	TEXAS. Abilene Cleburne Corsicana Greenville Harlingen Highland Park Longview McAllen Marshall Palestine San Angelo. Sweetwater Terrell Texarkana Tyler Other cities.	47 3 1 1 2 2 1 2 2 2 1 3 2	210 133 6 9 10 8 12 8 11 14 11 6 5 5 10 11 83	775 38 21 20 21 28 39 20 25 46 23 6 6 6 30 37 357	3, 525 185 82 102 83 145 170 135 124 190 66 200 74 57 135 212 1,565	59, 797 3, 451 1, 367 1, 774 1, 510 2, 903 2, 188 2, 269 2, 679 1, 319 2, 911 1, 434 1, 080 2, 290 27, 025	57, 931 3, 101 1, 374 1, 756 1, 480 2, 655 2, 209 2, 223 1, 351 1, 351 2, 924 1, 352 1, 081 2, 67, 33 1, 361 2, 67, 33 1, 361 2, 67, 33 1, 361 2, 67, 33 1, 361 2, 67, 37 1, 361 2, 67, 37 1, 37	102, 147 5, 957 2, 474 3, 089 2, 991 4, 562 4, 091 3, 960 3, 335 4, 794 2, 286 4, 993 2, 351 1, 779 3, 935 5, 543 46, 107	173 175 175 175 175 175 177 177 175 176 175 176 175 172 176	769, 200 30, 718 14, 534 26, 081 20, 067 27, 091 42, 801 33, 676 30, 445 16, 246 18, 755 29, 573 19, 950 14, 756 19, 724 35, 732 389, 051
468 469 470	UTAH Logan Provo	5 3 2	17 7 10	106 35 71	168 59 109	4, 296 1, 540 2, 756	4, 302 1, 509 2, 793	7, 946 2, 794 5, 152	175 175	43, 307 15, 838 27, 469
471 472 473 474 475 476 477	VERMONT	11 6 5	15 1 4 4 2 2 2 2	89 14 18 24 9 19	328 58 53 91 36 64 26	5,670 1,024 854 61,734 660 978 420	5, 554 1, 033 891 61, 735 578 921 396	9, 473 1, 887 1, 534 2, 665 1, 131 1, 592 664	179 178 179 175 171 177	70, 879 11, 766 17, 262 13, 323 11, 186 13, 745 3, 597
478 479 480 481 482 483 484	VIRGINIA Charlottesville-Fredericksburg. Martinsville-Staunton. Suffolk. Winchester.		29 6 4 5 3 6 5	80 19 12 19 7 10 13	485 107 61 118 58 69 72	7, 491 1, 846 905 1, 672 889 61,009 1,170	7,617 1,823 919 1,725 972 61,009 1,169	13, 820 3, 350 1, 645 3, 114 1, 713 1, 857 2, 111	180 180 180 180 180 180	65, 813 13, 165 13, 657 13, 878 8, 058 6, 999 10, 056

#### for public-school systems, by State and by city: 1949-50—Continued

10,000 TO 29,999 POPULATION—Continued

		Cu	RRENT EXP	ENDITURES	FOR—Cont	inued			
	Instruction	on in full-tir	ne day scho	ols, only		School	plant		-
	Salaries a	and wages					Maine	Total 4 (in thou-	
Super- visors	Principals	Teachers	Clerks	Other 3	Total	Operation	Mainte- nance	sands)	
11	12	13	14	15	16	17	18	19	
4,300	36, 150 25, 050	2, 391, 358 400, 000 454, 448 352, 324 309, 254 352, 656 522, 676	6 156	6, 893 18, 390 4, 611	2, 685, 402 443, 043 504, 044 382, 806 364, 166 424, 554 566, 789	29, 148 23, 774	211, 327 13, 609 15, 842 61, 582 32, 640 71, 973 15, 681		430 431 432 433 434 435 436
51, 582 25, 757 3, 250 11, 250 11, 325	82, 835 8, 979 14, 000 22, 092 27, 416 10, 348	1, 379, 592 329, 354 212, 463 220, 255 378, 780 238, 740		120, 416 37, 869 13, 108 15, 477 36, 301 17, 661	409, 459 245, 295 271, 744 458, 477 269, 707	97, 323 54, 585 55, 484 68, 064 58, 801	88, 091 36, 245 5, 834 9, 841 25, 593 10, 578	603 331	437 438 439 440 441 442
28, 523 10, 000 8, 734  9, 789	8, 888 22, 000 4, 990 30, 435	2, 283, 790 350, 292 301, 425 136, 999 165, 787 371, 777 443, 216 514, 294	20, 657 1, 600 2, 624 2, 840 4, 437 4, 230 4, 926	13, 111 17, 227	410, 992 327 520	02, 101	67, 459 3, 375 9, 641 6, 218 7, 665 3, 774 21, 566 15, 220	670	443 444 445 446 447 448 449 450
191, 515 13, 954 4, 360 7, 380 7, 380 7, 940 4, 150 8, 660 3, 640 11, 161 7, 990 4, 780 9, 893 18, 005 73, 332	62, 509 26, 330 36, 008 31, 328 31, 328 42, 392 48, 909 28, 510 33, 281 13, 620 50, 217 24, 640 19, 904 47, 356 49, 033	826, 405 315, 813 365, 180 322, 130 473, 140 759, 886 513, 324 427, 211 528, 826 286, 989 764, 254 270, 832 193, 301 444, 890	2, 400 5, 820 2, 280 10, 075 1, 000	42, 866 12, 515 8, 241 9, 600 16, 421 44, 570 14, 541 10, 500 14, 112 21, 685 33, 411	956, 465 347, 357 406, 811 376, 479 529, 979 871, 210 585, 434 476, 101 588, 039 328, 214 869, 118	1, 198, 890 62, 900 20, 021 31, 822 15, 285 41, 632 81, 811 63, 783 34, 994 38, 689 19, 002 83, 228 21, 812 13, 650 36, 695	22, 180 15, 643 15, 271 18, 410 8, 456 3, 200 15, 507	509 443 660 1,045 737 592 681 391 1,018 378 269	453 454 455 456 457 458 459 460 461 462 463 464 465 466
20, 120 11, 920 8, 200	24, 388	827, 014 276, 912 550, 102	18, 543 4, 079 14, 464	104, 478 38, 544 65, 934	1, 039, 443 355, 843 683, 600	103, 922 39, 390 64, 532	65, 450 25, 623 39, 827	1, 410 479 931	468 469 470
39, 920 24, 109 15, 811		344 998	24, 078 1, 551 6, 391	87, 649 13, 073 17, 366 22, 061	1, 309, 659 146, 520 242, 052	65 0731	111, 418 14, 200 11, 853 37, 574 5, 778 39, 348 2, 665	543 219	473
35, 737 14, 970 3, 850 7, 200 6, 967 2, 750	108, 193	1, 379, 146 338, 519	30, 282	76, 073 18, 330 10, 159 18, 257	1, 629, 431 401, 635	158, 004 27, 349	88, 077 11, 153 26, 455 12, 788 18, 589 8, 945 10, 147	476 260	479

Table 3.—Personnel, attendance, and current expenditure data

Group III .- CITIES OF

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		PER	SONNEL	AND A	TTENDAN	CE IN FU	ILL-TIME	DAY SCH	ools	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Prin- cipals (posi-	st	etional aff <sup>1</sup> itions)	Enrol	lment	Aver- age daily attend-	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
485 486 487 488 489 490 491 492 493 494 495	WASHINGTON A berdeen Bellingham Bremerton Hoquiam Longview Olympia Vancouver Walla Walla Wenatchee Yakima Wisconsin Annieton	6 2 3 2 11 3 1 5 5 5 3	98 7 10 17 6 9 7 15 8 7 12	575 511 533 777 233 511 47 1111 30 39 93 708	1,414 95 159 241 59 109 89 258 92 116 196	31, 576 2, 310 3, 277 4, 591 1, 220 2, 959 2, 157 5, 808 1, 924 2, 407 4, 923 30, 749 6 2, 487	29, 312 2, 115 3, 228 3, 994 1, 148 2, 684 2, 160 5, 197 1, 880 2, 220 4, 686 30, 091 6 2, 488	49, 050 3, 576 5, 460 6, 858 1, 846 4, 802 3, 649 8, 732 3, 244 3, 552 7, 331 56, 259 4, 563	173 172 175 180 172 174	302, 660 22, 424 26, 921 52, 278 17, 500 35, 939 20, 387 57, 631 25, 555 17, 809 26, 216 419, 728 28, 400
498 499 500 501 502 503 504 505 506 507 508 509 510 511 512	Beloit Cudahy Janesville Manitowoc Marinette Marshfield Manasha Two Rivers Watertown Waukesha Wausau Wausau Wausau Wisconsin Rapids Other cities Wyoming Casper	22 33 61 22 11 1 2 33 33 31 18 9	1 14 2 8 5 1 2 1 1 1 2 2 1 1 2 3 3 11 2 2 6 3 1 1 2 3 3 1 1 2 3 3 1 1 2 6 3 1 1 2 6 3 1 1 2 6 3 1 3 1 3 1 2 6 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3	21 80 19 41 48 23 21 16 6 35 55 25 190 107 23	46 151 47 116 111 54 43 39 32 43 109 138 145 61 61 1483	803 2, 935 1, 949 2, 009 1, 076 729 526 8, 1, 919 2, 451 6 2, 603 7, 859 9, 033 2, 941	786 2,926 782 1,973 1,845 1,050 729 665 532 8,1,920 2,445 62,609 61,050 7,458 8,442 2,645	1, 428 5, 318 1, 352 2, 452 3, 642 1, 939 1, 390 1, 221 1, 029 1, 390 4, 691 2, 641 14, 229 14, 643 4, 602	178 190 185 184 184 175 185 183 180 188 183 176	8, 309 36, 622 15, 096 15, 432 35, 188 11, 214 11, 858 11, 293 14, 592 23, 312 32, 525 45, 039 13, 338 110, 088
515 516 517	Cheyenne Laramie Sheridan	2 1 6	10 5 7	45 25 14	167 58 70	3, 459 1, 283 1, 350	3, 245 1, 234 1, 318	5, 609 2, 112 2, 320	174 174 171	33, 132 14, 938 16, 382

Includes persons rendering instructional services supplementary to regular classroom instruction in libraries, study halls, guidance, health, psychological work, etc., provided half or more than half of their employment time is given to such instructional work.
 The actual number of days in the school year that children were taught.
 Includes instructional supplies; textbooks free to all pupils; school library books; and other expense, including salaries of full-time librarians. The expenditure for textbooks which are furnished gratis to indigent pupils, only, is classified as an Auxiliary services item, and reported accordingly.
 Includes amounts shown in columns 10, 11, 12, 13, 14, 15, 17, 18, plus amounts not tabulated but reported by city school systems as expenditures for the following current accounts: Auxiliary school services; fixed

#### for public-school systems, by State and by city: 1949-50-Continued 10,000 TO 29,999 POPULATION-Continued

									_
		Cu	RRENT EXP	ENDITURES	FOR-Cont	inued			
	Instruction	n in full-tin	ne day schoo	ols, only		School	l plant		
	Salaries a	nd wages					Malata	Total 4 (in thou-	
Super- visors				Other 3	Total	Operation	Mainte- nance	sands)	
11	12	13	14	15	16	17	18	19	
181, 402 16, 709 42, 844 10, 760 15, 413 10, 030 46, 089 12, 360 3, 475 23, 722	34, 710 56, 060 82, 843 25, 780 44, 186 32, 955 69, 962 34, 000 31, 400	6, 849, 992 484, 009 718, 228 1, 079, 817 262, 896 622, 619 490, 410 1, 250, 540 410, 804 523, 332 1, 007, 337	22, 136 11, 980 64, 649 3, 284 15, 057	45, 357 34, 986	8, 338, 167 598, 529 829, 003 1, 361, 267 316, 336 755, 933 575, 274 1, 591, 386 505, 805 608, 250 1, 196, 384	70, 884 149, 702 203, 134 40, 800 102, 183 80, 465 271, 551 80, 459 83, 670	30, 094 54, 792 141, 559 51, 916 56, 261	810 1, 153 1, 888 478 1, 041 772 2, 303 743 814	486 487 488 489 490 491 492 493 494
249, 360 32, 329 3, 919 8, 690 13, 143 24, 647 5, 258 8, 400 3, 260 3, 633 	24, 762 4, 500 69, 029 9, 677 30, 857, 25, 043 5, 575 6, 966 4, 633 15, 252 46, 450 47, 693 5, 500 121, 889	8, 080, 279 627, 422 199, 800 811, 497 218, 371 501, 992 554, 350 230, 465 196, 808 180, 007 167, 190 155, 562 549, 631 567, 044 750, 878 2, 102, 282	13, 908 2, 708 24, 997 4, 173 8, 600 12, 432 3, 563 5, 075 2, 550 3, 759 2, 836 10, 805 8, 766 30, 927 4, 560 45, 199	30, 372 54, 091 15, 536 25, 813 10, 544 14, 026 10, 314 20, 140 34, 000 18, 950 15, 555	9, 441, 714 739, 192 228, 437 933, 470 261, 888 651, 174 263, 539 237, 922 201, 367 189, 875 181, 195 612, 510 677, 540 862, 692 297, 695 2, 507, 650	148, 879 38, 789 118, 433 50, 918 93, 835 123, 503 41, 817 55, 789 44, 703 35, 508 82, 500 88, 895 126, 851 126, 168 65, 740 484, 543	42, 116 20, 127 30, 955 73, 796 16, 857 19, 730 9, 728 13, 398 8, 258 31, 287 52, 875 79, 743 13, 669	993 312 1, 240 360 752 916 342 354 276 268 228 765 922 1, 145	497 498 499 500 501 502 503 504 505 506 507 508 509 510 511
10, 515 5, 700 21, 000	70, 342 45, 960 21, 825	746, 898 633, 071 260, 928	14,177	138, 064 49, 965 53, 992 9, 715 24, 392	2, 244, 672 867, 205 757, 715 298, 168 321, 584	91, 272 100, 824 40, 793	119, 916 57, 114	1,196 1,056 388	514

charges; community services to public and nonpublic schools paid from school district funds; and adult and summer schools. This total figure covers all school current expenditures whether or not same are directly allocable to the charge per pupil in average daily attendance for the public-school system reporting.

§ Number of positions and corresponding salary expenditures estimated on basis of previous report from city and from amounts reported as salary averages for similar positions in comparable school districts.

§ Distribution by sex not reported. Total has been divided on basis of previous biennial reports on enrollment made to this Office.

§ Used 1947-48 data in lieu of the 1949-50 report.

§ Estimated on basis of 1947-48 figures.

Table 3.—Personnel, attendance, and current expenditure data

GROUP IV-CITIES OF 5,000

		GROUP IV—CITIES								
		PER	SONNEL	AND A	TTENDAN	CE IN FU	LL-TIME	DAY SCH	OOLS	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Prin- cipals (posi-	sta	ectional aff <sup>1</sup> tions)	Enrol	lment	Aver- age daily attend-	Length of school	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	year²	control)
	1	2	3	4	5	6	7	8	9	10
1	Continental United States	593	2, 549	13, 247	41, 729	770,961	752, 134	1,339,399		\$11, 992, 490
2 3 4 5 6 7 8	ALABAMA Alexander City Jasper Opelika Sheffield Tuscumbia Other cities		32 5 2 2 4 3 16	133 10 4 11 10 7 91	693 63 36 65 61 46 422	13, 053 1, 267 667 1, 353 1, 128 5 758 7, 880	13, 015 1, 314 706 1, 257 1, 076 5 758 7, 904	23, 115 2, 349 1, 254 2, 294 1, 759 1, 449 14, 010	176 175 175 178 178	112, 863 8, 876 5, 013 8, 268 9, 708 8, 063 72, 935
9 10 11 12 13 14 15	ARIZONA Bisbee Douglas Globe Nogales Prescott Other cities	4  1 3	41 5 6 3 1 6 20	246 16 30 13 18 35 134	550 61 74 49 38 62 266	12, 757 999 1, 540 982 786 1, 409 7, 041	12, 197 1, 006 1, 487 1, 026 784 1, 291 6, 603	21,016 1,720 2,601 1,765 1,335 2,217 11,378	171 178 180 178	190, 264 15, 554 21, 113 9, 264 16, 944 17, 143 110, 246
16 17 18 19 20 21 22	ARKANSAS CONWAY. Forrest City Paragould. Stuttgart. Van Buren Other cities	2	26 2 4 1 1 1 17	147 10 20 13 8 10 86	670 55 112 35 45 45 378	14,098 1,123 2,696 862 867 1,217 7,333	14, 067 1, 116 2, 694 806 886 1, 351 7, 214	23, 739 1, 876 3, 954 1, 355 1, 526 2, 300 12, 728	175 176 173 174 178	112, 217 9, 032 17, 928 8, 768 4, 295 1, 759 70, 435
23 24 25 26 27 28 29	CALIFORNIA Antioch Corona Coronado Grass Valley Watsonville Other cities	1 1 1 49	240 5 7 2 2 2 5 219	1, 298 25 35 20 15 26 1,177	3, 219 71 86 53 46 74 2, 889	64, 519 1, 355 1, 579 838 1, 194 1, 469 58, 084	61, 329 1, 339 1, 523 753 1, 081 1, 337 55, 296	114, 858 2, 616 2, 971 1, 591 1, 817 2, 546 103, 317	171 172 171 170 176	1, 148, 434 15, 608 32, 366 17, 560 9, 062 25, 417 1, 048, 421
30 31 32 33 34 35 36	COLORADO Alamosa Durango La Junta Longmont Loveland Other cities	2 2	32 2 2 7 4 2 15	196 14 17 24 24 12 105	509 41 41 60 48 58 261	9,385 720 801 1,361 1,105 962 4,436	9, 315 758 806 1, 345 1, 077 937 4, 392	16, 694 1, 393 1, 530 2, 300 1, 846 1, 800 7, 825	180 178 190 180 178	100, 809 7, 072 9, 613 12, 104 10, 778 10, 086 51, 156
37 38	CONNECTICUT	7	22 1	86 7	359 23	5, 708 356	5, 580 365	9, 265 613	180	89, 406 11, 308
39 40 41	Jewett City). Putnam Stafford Springs Vernon (P. O. Rock-	1 5	3 1 3	7 9 15	27 26 47	459 433 752	473 473 718	847 815 1,371	180 180 181	9, 319 8, 183 8, 886
42	ville). Winchester (P. O. Winsted).		1	2	47	664	603	1, 151	180	8,300
43	Other cities	1	13	46	189	3,044	2,948	4, 468		43, 410
44	Delaware		3	22	49	859	861	1,557	180	13, 596
45 46 47 48	GEORGIA Americus Carrollton Cedartown		42 5 4 4	160 7 9 10	56 44	16, 682 1, 129 942 1, 201	16, 925 1, 131 922 1, 267	28, 388 2, 001 1, 558 2, 209	176 175 175	107, 171 6, 392 5, 469 10, 631

# for public-school systems, by State and by city: 1949-50—Continued TO 9,999 POPULATION

		Ct	RRENT EXP	ENDITURES	FOR—Cont	inued		/	
	Instruction	on in full-tin	ne day scho	ols, only		School	l plant		_
	Salaries a	nd wages		Other 8	Total	Operation	Mainte-	Total 4 (in thou- sands)	
Super- visors	Principals	Teachers	Clerks				nance		
11	12	13	14	15	16	17	18	19	
\$2, 320, 699	\$10,670,792	<b>\$1</b> 59,602,253	\$2, 153, 949	<b>\$11,635,263</b>	<b>\$</b> 186,382,956	<b>\$</b> 26, 539, 700	<b>\$12,055,47</b> 8	\$262, 767	1
	111, 421 18, 051 6, 000 7, 400 14, 750 7, 700 57, 520	1, 829, 528 141, 468 72, 049 172, 694 161, 693 120, 000 1, 161, 624	9, 600 2, 000 7, 600	8, 070 1, 284 9, 624 6, 615	2, 165, 087 167, 589 79, 333 189, 718 183, 058 131, 700 1, 413, 689	145, 333 18, 159 9, 184 11, 183 19, 491 8, 000 79, 316	78, 953 1, 802 3, 305 14, 554 11, 631 3, 000 44, 661	2, 748 264 96 251 247 185 1, 708	2 3 4 5 6 7 8
15, 930 	211, 489 24, 920 39, 407 13, 700 5, 250 32, 760	2, 928, 074	51, 110 1, 500 4, 300 9, 600 2, 300 6, 586 26, 824	5, 450 13, 735	3, 396, 554 350, 112 455, 315 238, 666 215, 922 416, 976 1, 719, 563	395, 527 28, 614 28, 998 26, 057 22, 735 57, 857 231, 266	252, 947 33, 394 15, 883 24, 601 22, 480 17, 208 139, 381	4, 620 436 528 366 292 546 2, 452	11 12 13 14
8, 050 	6, 630 11, 840 3, 503 5, 955 5, 000	1, 544, 853 124, 767 213, 928 99, 314 117, 258	7 000	3, 074 11, 212 1, 956	1, 689, 522 134, 471 238, 392 106, 241 129, 063 137, 638 943, 717	187, 938 11, 253 43, 286 15, 346 11, 926 12, 217 93, 910	74, 119 1, 951 10, 525 6, 489 7, 677 5, 995 41, 482	208 424 140 208 179	18 19 20 21
195, 227 4, 000 4, 400 186, 827	26, 200 28, 000 10, 950 9, 000	16, 729, 104 326, 388 433, 551	332, 697 11, 422 16, 000 7, 300 3, 600	3,708 17,658	20, 297, 328 408, 797 553, 554 285, 427 265, 886	2, 858, 686 58, 266 68, 461 46, 382 15, 095 74, 763 2, 595, 719		740 372	24 25 26 27 28
10, 325 10, 325	116, 277 8, 436 10, 140 21, 030 13, 933 7, 655 55, 083	1, 869, 168 134, 217 152, 334 206, 254 214, 340 201, 452 960, 571	13, 686 1, 249 1, 615 3, 676 7, 146	134, 706 10, 110 15, 774 16, 200 10, 492 13, 179 68, 951	2, 144, 162 164, 337 178, 248 245, 099 242, 441 222, 286 1, 091, 751	280, 418 21, 788 24, 524 43, 573 29, 956 28, 994 131, 583	110, 551 6, 952 9, 465 27, 731 6, 170 12, 557 47, 676	3,007 214 238 501 319 305 1,430	30 31 32 33 34 35 36
37, 185	104, 595 3, 500	1, 357, 651 90, 153	19, 296	93, 988 7, 798	1, 612, 715 101, 451	203, 918 14, 778	118, 149 14, 881	2, 240 162	37 38
3, 085 16, 100	12, 150 4, 400 14, 000	116, 180 104, 469 168, 221	2, 094 1, 472 1, 900	3, 144	133, 568 122, 110 215, 345	20, 021 18, 467 29, 730	17, 933 2, 166 18, 086	196 172 292	39 40 41
	6, 470	129, 300		9, 100	144, 870	15, 200	10, 350	210	42
18,000	64, 075	749, 328	13, 830	50, 138	895, 371	105, 722	54, 733	1, 208	43
	12, 950	225, 100	3, 895	13, 426	255, 371	25, 916	42, 569	348	44
	128, 690 15, 330 10, 936 15, 208	120, 468 95, 203	11,384 1,680 1,804 900	6, 064	2, 163, 213 143, 542 109, 021 184, 410	184, 501 13, 173 9, 895 17, 135	96, 582 4, 561 1, 688 6, 621	2, 868 179 137 232	45 46 47 48

 ${\it Table~3.--Personnel,~attendance,~and~current~expenditure~data}$ 

GROUP IV.-CITIES OF 5,000 TO

_							ROUP	1701	TIES U	F 5,000 TO
		PER	SONNEL	AND A	TTENDAN	CE IN FU	JLL-TIME	DAY SCE	tools	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Prin- cipals (posi-	sta	etional aff 1 tions)	Enrol	lment	Average daily attend-	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
49 50 51	Fitzgerald Thomaston Other cities		1 6 22	8 23 103	48 91 549	856 1, 588 10, 966	911 1, 712 10, 982	1, 535 2, 881 18, 204	175 176	9, 431 11, 519 63, 729
52 53 54	IDAHOCaldwellMoscow		7 4 3	24 12 12	93 53 40	1, 902 1, 249 653	1, 757 1, 137 620	3, 202 2, 018 1, 184	173 172	21, 719 10, 736 10, 983
55 56 57 58 59 60 61 62	ILLINOIS. Batavia. Charleston Edwardsville. Effingham Madison Monmouth Other cities.	1	139 2 6 1 7 6 6 111	690 9 21 12 27 15 16 590	2, 351 42 47 63 45 55 53 2, 046	40, 031 653 1, 180 875 912 1, 117 849 34, 445	38, 796 593 964 911 920 1, 179 873 33, 356	69, 060 1, 151 2, 144 1, 618 1, 569 1, 996 1, 582 59, 000	187 186 189 188 185	857, 715 11, 948 25, 207 7, 800 20, 946 22, 840 9, 195 759, 779
63 64 65 66 67 68 69 70	INDIANA Auburn Brazil Clinton Franklin Valparaiso Wabash Other cities	1 3 1 2	97 1 6 2 2 4 2 80	491 16 20 19 19 21 16 380	1, 045 28 19 26 26 43 51 852	23, 067 548 790 613 695 999 1, 037 18, 385	22, 741 574 815 616 647 965 973 18, 151	40, 531 1, 030 1, 442 1, 123 1, 180 1, 750 1, 777 32, 229	167 177 177 174 183 178	320, 988 6, 364 9, 002 7, 666 10, 392 9, 998 11, 573 265, 993
71 72 73 74 75 76 77 78	IOWA	12 1 1 2 9	53 4 5 2 6 4 5 27	305 9 17 8 13 11 14 233	903 36 63 38 42 37 46 641	15, 405 666 1, 049 723 575 626 878 10, 888	14, 710 588 968 590 580 630 876 10, 478	26, 613 1, 078 1, 744 1, 180 1, 107 1, 082 1, 540 18, 882	180 180 180 180 180 179	203, 531 8, 995 13, 543 8, 945 7, 544 9, 672 9, 598 145, 234
79 80 81 82 83 84 85 86	KANSAS Concordia Dodge City Garden City Great Bend Junction City Pratt Other cities	1 2 1	55 1 6 2 5 6 4 31	236 14 37 25 22 14 24	625 38 68 57 61 70 41 290	12, 435 673 1, 501 1, 213 1, 268 1, 488 902 5, 390	11, 919 635 1, 411 1, 172 1, 297 1, 302 883 5, 219	21, 037 1, 131 2, 543 2, 022 2, 208 2, 233 1, 506 9, 394	180 178 175 180 176 180	137, 211 11, 064 15, 092 18, 243 11, 879 11, 519 11, 336 58, 078
87 88 89 90 91 92 93 94	KENTUCKY. Bellevue. Corbin. Glasgow. Jenkins. Ludlow. Mayfield. Other cities.	1	38 2 4 1 5 2	159 13 8 9 11 9 13	638 25 31 40 38 20 48 436	12, 034 463 723 834 1, 079 329 801 7, 805	12, 006 414 789 834 1, 128 394 746 7, 701	21, 230 820 1, 393 1, 378 1, 968 598 1, 209 13, 864	189 175 173 176 185 175	166, 317 12, 347 9, 410 8, 528 11, 378 9, 290 10, 494 104, 870
95 96 97 98 99 100 101 102	MAINE Belfast Brewer Gardiner Old Town Rockland Saco	3	19 2 1 1 3 5	131 9 16 9 23 15 13 46	426 31 41 41 51 45 55 162	7, 990 599 751 803 1, 158 857 924 2, 898	7, 698 592 750 744 1, 080 854 806 2, 872	13, 889 1, 128 1, 377 1, 315 1, 958 1, 446 1, 538 5, 127	180 180 180 181 174 175	50, 336 3, 057 6, 700 2, 225 7, 264 5, 875 19, 542 5, 673

See footnotes at end of Group IV of this table.

## for public-school systems, by State and by city: 1949-50—Continued 9,999 POPULATION—Continued

		Oυ	RRENT EXP	ENDITUR <b>E</b> S	FOR-Cont	inued			
	Instruction	on in full-tin	ne day schoo	ols, only		School	plant		
	Salaries a	nd wages					Mainte-	Total 4 (in thou- sands)	
Super- visors	Principals	Teachers	Clerks	Other 3	Total	Operation	nance	bullaby	
11	12	13	14	15	16	17	18	19	
	3, 500 16, 921 66, 795	119, 728 258, 785 1, 185, 631	1, 950 5, 050	5, 985 8, 295 53, 600	129, 213 285, 951 1, 311, 076	3, 008 17, 219 124, 071	10, 774 6, 219 66, 719	152 345 1,823	50
	21, 576 10, 626 10, 950	304, 782 164, 771 140, 011	1, 750 1, 750	21, 806 15, 273 6, 533	349, 914 192, 420 157, 494	56, 980 26, 593 30, 387	14, 443 10, 828 3, 615	500 273 227	55 56
134, 179 4, 000 130, 179	5, 646 31, 495 5, 000 22, 143 28, 680 22, 400	9, 268, 835 155, 522 237, 756 332, 700 180, 240 217, 343 206, 070 7, 939, 204	102, 063 1, 608 1, 620 5, 000 2, 750 	616, 652 5, 293 20, 817 2, 500 11, 053 12, 536 16, 117 548, 336	10, 713, 198 168, 069 291, 688 349, 200 216, 186 258, 559 248, 982 9, 180, 514	1, 882, 069 23, 153 58, 222 10, 500 40, 827 39, 925 39, 592 1, 669, 850	787, 578 11, 417 19, 960 16, 200 11, 414 13, 308 12, 444 702, 835	15, 747 226 460 390 368 340 328 13, 635	58 58 60 61
103, 721 4, 871 14, 762 5, 704 6, 292 6, 848 65, 244	5, 031 24, 490 9, 124 8, 970 16, 098	146, 379 157, 619 129, 592 144, 783 221, 486	43, 884 1, 791 	220, 021 4, 920 5, 119 4, 781 21, 891 11, 869 5, 462 165, 979	5, 642, 215 162, 992 201, 990 150, 011 179, 044 258, 004 228, 958 4, 461, 216	827, 363 15, 423 29, 454 26, 370 26, 236 37, 905 37, 565 654, 410	411, 386 23, 507 17, 400 11, 592 14, 007 13, 197 11, 027 320, 656	210 268 199 235 325	68 68 68 68
37, 710 1, 355 6, 605 29, 750	13, 150 20, 292 4, 839 28, 850 13, 340 12, 328	128, 929	21, 222 975 1, 404 2, 700 1, 360	226, 906 5, 261 16, 127 8, 965 15, 448 11, 330 11, 892 157, 883	3, 647, 129 120, 696 239, 876 140, 592 183, 293 161, 564 208, 608 2, 592, 500	682, 044 24, 579 55, 302 20, 905 33, 056 28, 726 47, 259 472, 217	208, 834 6, 391 15, 126 16, 980 16, 825 7, 107 12, 707 205, 698	179 355 210 253 218	7: 7: 7: 7: 7: 7: 7:
21, 531 4, 000 6, 000 3, 314  8, 217	4, 219 21, 000 9, 000 22, 751 22, 644 15, 058	132, 802 311, 385 251, 355 249, 203 197, 550	34, 105 1, 809 5, 941 	138, 761 6, 854 30, 977 5, 000 14, 559 10, 213 8, 023 63, 135	2, 730, 797 145, 684 373, 303 271, 355 294, 270 232, 487 222, 462 1, 191, 236	386, 261 21, 742 44, 035 52, 996 32, 528 26, 992 27, 880 180, 088	161, 483 24, 331 13, 272 18, 752 12, 830 10, 922 8, 293 73, 083	3, 555 209 456 382 360 288 280 1, 580	80 81 82 83 84 84 85
5, 728	7, 400 9, 063 5, 243 16, 840 5, 800 14, 724	89, 127 68, 075 85, 843 92, 896	6, 455 400 210 1, 930 3, 915	46, 784 3, 211 2, 532 1, 579 1, 664 3, 554 5, 300 28, 944	1, 719, 004 100, 138 79, 880 92, 665 111, 400 72, 850 118, 951 1, 143, 120		99, 994 1, 211 6, 595 2, 004 5, 049 5, 059 12, 917 67, 159	106 121 149 105 170	88 90 91 92 93
14, 100 10, 600 3, 500	65, 950 6, 200 3, 800	1, 143, 688 77, 972 128, 270 107, 625 161, 851 113, 795 74, 769	1,000 550 3,400 3,300	15 497	1,340,280 92,655 141,170 120,005 199,328 143,745 131,071 512,306	I 10 74XI	57, 954 3, 503 2, 200 7, 065 7, 389 13, 718 5, 981 18, 098	166 211	96 97 98 99 100 101

Table 3.—Personnel, attendance, and current expenditure data
GROUP IV.—CITIES OF 5,000

		GROOF IV.—CITIES OF 0,000								
		Per	SONNEL	AND A	TTENDAN	CE IN FU	ILL-TIME	DAY SCE	IOOLS	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi- posi-		sta	octional aff <sup>1</sup> tions)	Enrol	llment Average daily attend-		Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
103 104 105 106 107 108 109 110	MASSACHUSETTS Abington Concord Hudson Ipswich Middleboro Other cities Other cities	2 2 2 2 1 2 53	82 3 3 1 3 2 6 64	362 7 16 9 7 8 16 299	1, 348 32 47 27 31 37 47 1, 127	23, 191 566 751 538 539 614 964 19, 219	22, 380 550 667 418 497 630 952 18, 666	41, 757 1, 033 1, 308 903 949 1, 151 1, 784 34, 629	181 183 180 177 180 177	5, 800 7, 635
111 112 113 114 115 116 117 118	MICHIGAN. Albion. Berkley. Charlotte Ishpeming. Sturgis. Trenton. Other cities.	25 1 2 1 21	109 5 5 6 1 1 4 87	530 16 17 14 14 17 27 425	1,604 55 91 33 48 45 34 1,298	29, 685 1, 018 1, 925 772 804 714 725 23, 727	29, 759 1, 027 1, 927 746 781 772 721 23, 785	53, 239 1, 839 3, 492 1, 375 1, 452 1, 263 1, 306 42, 512	180 184 178 190 177 199	23, 800 12, 504 11, 955 15, 634
119 120 121 122 123 124 125 126	MINNESOTA Alexandria Bemidji Chisholm Detroit Lakes Moorhead St. Peter Other cities	16 1 1 15	68 2 4 4 1 2 1 54	474 16 23 10 15 16 10 384	1,506 49 62 63 38 54 26 1,214	27, 340 865 1, 082 764 797 980 419 22, 433	27, 037 979 1, 117 716 747 1, 013 439 22, 026	47, 421 1, 597 1, 910 1, 373 1, 342 1, 766 789 38, 644	170 172 175 172 172 172	11, 443 17, 811 12, 519 14, 001
127 128 129 130 131 132 133 134	Mississippi. Brookhaven. Columbia. Grenada McComb. Pascagoula Tupelo. Other cities.	5 2 3	50 2 4 3 6 7 6 22	109 14 10 7 6 16 10 46	700 67 43 54 50 60 82 344	13, 792 1, 220 950 992 989 1, 257 1, 294 7, 090	14, 223 1, 291 930 1, 053 996 1, 190 1, 458 7, 305	23, 876 2, 124 1, 598 1, 840 1, 588 2, 123 2, 549 12, 054	180 180 178 178 180 180	9, 130 8, 070 8, 491 16, 858
135 136 137 138 139 140 141 142	Missouri Charleston Ferguson Lexington Marshall Mexico Trenton Other cities	15 1 1 5 4	74 4 3 2 6 5 2 52	237 11 22 9 2 9 8 176	921 28 52 28 50 53 43 667	17, 743 716 1, 243 492 720 1, 026 589 12, 957	17, 270 753 1, 100 492 691 1, 027 572 12, 635	30, 587 1, 303 1, 998 839 1, 305 1, 817 1, 079 22, 246	185 181 180 180 178	16, 691 5, 929 8, 922 10, 045
143	MONTANABozeman:	6	17	104	323	5, 566	5, 444	9, 653		115, 096
144 145 146	Elementary District High-School District Havre	4	4 1 4	16 15	56 13 45	713 309 791	735 277 755	1, 314 516 1, 342	180 180 178	12, 121
147 148	Kalispell: Elementary District High-School District.		5 1	4 22	48 15	814 476	768 543	1,455 860	180 180	14, 790
149 150 151	Miles City:   Elementary District-   High-School District.			4 13 26		645 234 1, 584	545 255 1, 566	1, 027 456 2, 683	180 180	7, 058

See footnotes at end of Group IV of this table.

## for public-school systems, by State and by city: 1949-50—Continued TO 9,999 POPULATION—Continued

		Cu	RRENT EXP	ENDITURES	FOR—Cont	inued			
	Instruction	on in full-tin	ne day scho	ols, only		School	plant		-
	Salaries a	nd wages					Mainte-	Total (in thousands)	
Super- visors	Principals	Teachers	Clerks	Other 8	Total	Operation	nance	5.22.25)	
11	12	13	14	15	16	17	18	19	
229, 146 12, 700 6, 626 4, 866 3, 300 6, 500 195, 154	15, 180 14, 600 3, 645 9, 325 7, 775	4, 798, 344 99, 730 192, 340 112, 921 95, 527 130, 869 167, 104 3, 999, 853	32, 710 1, 000 4, 615 4, 255 300 4, 566 17, 974	2, 918 6, 812 9, 493	5, 749, 684 122, 556 241, 436 130, 365 116, 530 151, 737 210, 266 4, 776, 794	23, 954 42, 816 3, 430	367, 901 7, 126 14, 262 2, 354 8, 291 7, 376 12, 065 316, 427	8, 175 177 336 152 164 210 294 6, 842	104 105 106 107
98, 964 2, 793 	23, 966 24, 000 4, 958 5, 000 21, 200	6, 579, 646 220, 912 333, 515 144, 752 188, 962 194, 336	87, 794 1, 600	9, 761 8, 750	7, 815, 961 252, 652 397, 861 188, 341 211, 921 215, 104 280, 194 6, 269, 888	30, 372 44, 316 39, 057		11, 035 342 540 305 303 288	113 114 115 116 117
3, 652 	8, 107 12, 150 13, 815 5, 225 11, 391 4, 450	5, 966, 994 196, 117 238, 160 219, 939 141, 901 198, 384	87, 329 2, 000 9, 203 16, 560 4, 051	23, 375	103, 841 228, 072		54, 570	1 246	121 122 123 124 125
4, 200 4, 900 9, 300	10, 260	1, 379, 638 137, 245 101, 407 117, 244 95, 582 185, 236 165, 900 577, 024	8, 520 2, 400 1, 000 1, 237 1, 513 2, 050 320	2, 242 2, 625 4, 650 5, 073 5, 015	1,596,233 152,147 114,698 135,794 126,098 209,637 196,550 661,309	11, 131 6, 896 10, 500 16, 829 31, 822 17, 040 63, 820	1, 045 3, 822 8, 200 2, 784 13, 525 19, 900 41, 563	2, 154 186 139 168 160 288 265 948	127 128 129 130 131 132 133 134
47, 607 1, 925 2, 575 14, 391 15, 161 13, 555	249, 853 10, 683 15, 036 7, 025	2, 708, 046 82, 172	39, 814	14,750 9,768 16,625 17,780		460, 051 17, 246 36, 274 17, 168 21, 341 39, 126 22, 546 306, 350	170, 638 8, 711 11, 123 4, 957 6, 859 18, 208 10, 654 110, 126	4,826 203 357	136 137 138 138 140 141
33, 050		1	1		1	1	122, 255	2, 137	143
25, 300	13,000 4,000 16,647	144, 700 98, 530 196, 361	5, 083	13, 775 6, 521 8, 333	196, 775 109, 051 226, 424	25, 000 13, 591 28, 493	3, 000 9, 630 5, 383	252 171 295	144 145 146
	15, 320 3, 515	157, 797 111, 976	500	12, 953 12, 276	186, 070 128, 267	30, 433 28, 255	48, 043 22, 258	292 266	147 148
7, 750	8, 650	116, 487		5, 164 7, 334 18, 156	121, 651 79, 262 418, 800	18, 175 13, 708 63, 642	11,759	120	149 150 151

Table 3.—Personnel, attendance, and current expenditure data
GROUP IV.—CITIES OF 5,000

			/							5 OF 5,000
		PER	SONNEL	AND A	TTENDAN	CE IN FU	JLL-TIME	DAY SCE	iools	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Prin- cipals (posi-	sta	etional aff <sup>1</sup> tions)	Enrol	lment	Aver- age daily	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	attend- ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
152 153 154 155 156 157 158 159	NEBRASKA Columbus Falls City Fairbury Kearney Nebraska City York Other cities	9 1  3 2 3	29 7 4 2 2 8 1	114 11 10 18 19 10 10 36	330 38 36 43 58 33 37 85	6, 034 666 676 655 1, 053 692 576 1, 716	5, 745 684 594 640 1, 012 661 506 1, 648	10, 173 1, 216 1, 156 1, 155 1, 743 1, 017 948 2, 938	180 176 180 180 180 180	76, 825 9, 298 6, 954 8, 607 13, 201 8, 678 9, 517 20, 570
160 161	NEVADA Las Vegas (Union	2 2	14 11	53 40	200 154	3, 835 2, 842	3, 632 2, 756	6, 261 4, 680	174	51, 348 42, 078
162	District). Sparks		3	13	46	993	876	1, 581	177	9, 270
163 164 165 166 167 168 169	NEW HAMPSHIRE Derry Exeter Franklin Lebanon Newport Somersworth	2	12 2 2 2 4 2 2	57 3 10 15 14 10 5	163 22 28 30 39 28 16	2,840 406 409 497 690 548 290	2,761 359 471 498 650 527 256	4, 895 679 792 883 1, 072 977 492	179 178 180 173 180 180	48, 190 7, 188 8, 390 6, 985 11, 333 6, 057 8, 237
170 171 172 173 174 175 176 177	New Jersey	42	117 1 1 2 3 1 3 106	796 19 14 18 31 10 6 698	2, 393 53 41 50 65 36 30 2, 118	39, 932 893 631 844 1, 178 567 516 35, 303	38, 380 927 603 818 1, 147 483 425 33, 977	68, 042 1, 625 1, 088 1, 451 2, 013 919 831 60, 115	183 181 183 185 180 181	731, 751 11, 654 6, 441 17, 595 55, 378 9, 117 11, 357 620, 209
178 179 180 181 182 183	New Mexico	15 1 1 1 2 11	44 5 1 4 30	184 26 23 1 21 113	548 87 65 35 48 313	11, 832 1, 699 5 1, 500 6 625 1, 015 6, 993	11, 460 1, 724 5 1, 501 6 626 1, 087 6, 522	19, 304 3, 012 2, 332 1, 016 1, 770 11, 174	180 180 172 180	129, 001 9, 458 12, 630 11, 203 15, 135 80, 575
184 185 186 187 188 189 190	NEW YORK Bronxville Hudson Falls Ilion Lancaster Rye. Scotia Other cities	1 1	136 2 3 3 3 3 5 117	775 19 14 10 18 18 13 683	2, 465 55 41 50 44 55 81 2, 139	38, 688 541 725 714 841 780 1, 008 34, 079	37, 358 593 728 746 748 725 975 32, 843	65, 811 1, 013 1, 288 1, 313 1, 426 1, 281 1, 777 57, 713	182 180 180 184 190 190	920, 106 36, 187 12, 404 11, 525 18, 525 36, 462 16, 400 788, 603
192 193 194 195 196 197	NORTH CAROLINA Asheboro Mooresville Roanoke Rapids Washington Other cities	9	78 5 4 6 4 59	177 11 9 17 16 124	1, 110 80 57 75 91 807	21, 514 1, 511 1, 020 1, 368 1, 808 15, 807	21, 477 1, 536 1, 042 1, 315 1, 683 15, 901	37, 505 2, 792 1, 906 2, 499 3, 013 27, 295	180 180 180 180	188, 462 11, 921 11, 345 13, 288 10, 563 141, 345
198 199 200 201 202 203	NORTH DAKOTA Devils Lake Dickinson Mandan Williston Other cities	1 9	7 1 1 5	58 8 7 11 10 22	217 41 23 27 43 83	3, 597 675 441 451 737 1, 293	3, 635 633 479 459 771 1, 293	6, 503 1, 164 786 733 1, 423 2, 397	180 180 180 180	56, 061 10, 726 1, 189 11, 263 10, 202 22, 681

See footnotes at end of Group IV of this table.

## for public-school systems, by State and by city: 1949-50—Continued TO 9,999 POPULATION—Continued

		Cv	RRENT EXP	ENDITURES	FOR—Con	tinued			
	Instruction	on in full-tir	ne da <b>y</b> scho	ols, only		School	plant		-
	Salaries a	nd wages					Mainte-	Total 4 (in thou- sands)	
Super- visors	Principals	Teachers	Clerks	Other *	Total	Operation	nance	sands)	
11	12	13	14	15	16	17	18	19	_
29, 094 4, 000 	28, 000 16, 472 6, 254 10, 556 31, 512	1, 099, 905 119, 685 108, 893 138, 322 198, 104 99, 794 122, 156 312, 951	10, 595 	107, 351 13, 845 6, 243 31, 603 17, 036 13, 008 9, 859 15, 757	1, 360, 618 165, 530 131, 608 177, 762 228, 461 156, 629 140, 846 359, 782	29, 635 21, 964 27, 579 31, 578 27, 968 23, 805	97, 410 8, 914 9, 936 12, 664 19, 575 6, 919 10, 931 28, 471	216 185 223 321 200 191	152 153 154 155 156 157 158 159
6, 000 6, 000	57, 000	734, 068 553, 296		99, 319 83, 690	896, 387 686, 986	138, 327	35, 326 23, 086	1,163	
	13,000	180,772		15, 629	209, 401	28, 460	12, 240	266	162
5, 950	8, 800 7, 104 15, 075	579, 466 62, 768 118, 310 106, 804 134, 377 103, 457 53, 750	6, 923 3, 301 2, 656 966	4, 004 8, 122 6, 449 9, 759	671, 522 66, 772 138, 533 123, 013 166, 127 115, 028 62, 049	1 2h. U891	12,014 1,088 4,828	251	163 164 165 166 167 168 169
180, 577 6, 400	4, 600 5, 200 9, 350 14, 000 4, 620	9, 994, 561 221, 225 186, 410 231, 619 323, 459 139, 085 97, 015 8, 795, 748	3, 355 6, 502		272, 766 372, 637	35, 883 60, 516	961, 096 11, 674 24, 743 26, 339 34, 113 19, 155 8, 691 836, 381	336 298 367 559 252	172 173 174
68, 444 7, 200 8, 690 11, 580 40, 974	193, 487 17, 540 21, 685 3, 776 17, 000	2, 299, 557 382, 757 279, 018		1, 359	2, 666, 481 415, 451 317, 758 142, 620 267, 160 1, 523, 492	276, 543 34, 895 24, 204	107, 428 24, 664 13, 930 4, 967 7, 550 56, 317	524 472	179 180 181 182
194, 785 6, 050 3, 687 	16, 800 13, 330 13, 100 14, 000	11, 507, 891	289, 479	1, 023, 603 21, 322 12, 039 11, 858 10, 805 45, 270 20, 377 901, 932	13, 718, 416 416, 280 214, 034 210, 310 246, 238 404, 972 353, 990 11, 872, 592		5, 530 7, 130 19, 015 19, 036	603 314 293 331 607	186 187 188 189 190
29, 332 3, 458 3, 310 4, 029 3, 460 15, 075	313, 591 18, 514 17, 910 25, 968 22, 288		16, 179 1, 000 3, 713	98, 806 4, 127 4, 392 6, 164 3, 610	3, 925, 655 280, 923 209, 574 293, 960 308, 985 2, 832, 213	276, 503 18, 535 13, 017 22, 836 24, 104 198, 011	233, 164 17, 884 19, 947 19, 304 19, 671 156, 358	4, 976 348 266 401 436	192 193 194 195 196
8, 750 6, 000 	4,000	777, 823 139, 977 94, 421 106, 984	3, 975 1, 575 2, 400	30, 267 8, 652 3, 176 1, 686 7, 227 9, <b>5</b> 26	849, 515 154, 204 110, 227 108, 670 167, 136 309, 278	132, 713 29, 249 13, 610 20, 709 21, 684 47, 461	86, 524 22, 764 2, 864 18, 937 11, 734 30, 225	165	200

Table 3.—Personnel, attendance, and current expenditure data
GROUP IV-CITIES OF 5,000

								701 10	-01111	75 OF 5,000
		PER	SONNEL	AND A	TTENDAN	CE IN FU	ULL-TIME	DAY SCE	iools	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Prin- cipals (posi-	st	etional aff <sup>1</sup> itions)	Enrol	lment	Aver- age daily attend-	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
204 205 206 207 208 209 210 211 212	OHOAthensBarnesvilleDoverGallipolisGirardJacksonTroyOther cities	24 3 5 1	113 1 1 5 2 1 1 1 101	849 16 14 27 14 19 14 19 726	22 48 36 53	42, 849 665 524 909 807 812 795 981 37, 356	41, 517 611 492 858 801 795 796 889 36, 275	77, 025 1, 162 933 1, 668 1, 489 1, 479 1, 424 1, 810 67, 060	180 175 176 173 174 176 175	691, 454 9, 891 8, 440 16, 817 9, 302 12, 394 12, 730 13, 754 608, 126
213 214 215 216 217 218	OKLAHOMA	1	96 6 2 6 5	320 13 18 13 11 265	1, 012 56 37 90 43 786	20, 627 1, 154 645 1, 695 988 16, 145	19, 904 1, 124 611 1, 688 890 15, 591	33, 927 1, 838 1, 141 2, 772 1, 516 26, 660	179 175 180 176	298, 186 12, 279 6, 184 18, 680 17, 113 243, 930
219 220 221 222 223 224	OREGON	1 2 5 1	37 5 6 5 3 18	220 30 36 29 20 105	396 57 70 48 42 179	8, 574 1, 233 1, 492 1, 025 893 3, 931	8, 341 1, 278 1, 492 972 783 3, 816	14, 903 2, 034 2, 725 1, 742 1, 412 6, 990	187 180 177 179	136, 242 21, 055 19, 001 21, 576 15, 410 59, 200
225 226 227 228 229 230 231 232	PENNSYLVANIA Blainsville. Glassport. Lehighton Oakmont Rankin Tarentum Other cities.	50 2 2 2	164 1 2 1 3 1 1 155	1, 575 14 11 18 12 20 23 1, 477	3, 785 26 29 30 37 36 42 3, 585	67, 247 456 5 499 6 672 535 541 835 63, 709	66, 341 478 5 500 5 627 558 565 939 62, 674	123, 846 868 964 1, 254 1, 013 1, 007 1, 418 117, 322	180 180 180 181 180 180	1, 475, 644 10, 696 14, 958 13, 576 22, 399 17, 514 15, 357 1, 381, 144
233 234 235	RHODE ISLAND Barrington Burrilville (P. O. Pascoag).		9 3 1	24 9 8	114 43 38	1, 906 719 8 646	1, 947 698 5 646	3, 427 1, 230 1, 147	181 180	27, 491 10, 492 7, 221
236	Warren		5	7	33	541	603	1,050	181	9, 778
237 238 239 240 241 242 243 244	SOUTH CAROLINA Camden Gaffney Laurens Marion Newberry Union Other cities	3	35 5 1 3 3 4 16	124 5 18 7 15 7 14 58	824 74 74 51 54 65 92 414	15, 275 1, 388 1, 371 1, 049 1, 126 1, 107 1, 762 7, 472	16, 048 1, 499 1, 491 1, 059 1, 177 1, 190 1, 683 7, 949	27, 339 2, 489 2, 608 1, 909 1, 950 2, 065 3, 106 13, 212	180 180 180 180 180 180	119, 241 8, 823 10, 463 8, 733 5, 478 7, 118 20, 242 58, 384
245 246 247 248 249	SOUTH DAKOTA Brookings Lead Madison Yankton	1 i	9 2 2 4 1	59 10 15 15 19	145 46 37 22 40	2, 370 607 659 458 646	2, 346 601 685 483 577	4, 134 1, 076 1, 135 830 1, 093	177 172 178 182	42, 906 9, 357 13, 125 7, 823 12, 601
250 251 252 253 254 255 256 257	TENNESSEE Alcoa Athens Morristown Paris Shelbyville Union City Other cities	2	42 5 2 8 3 2 2 2 20	75 13 2 7 4 2 8 39	534 41 46 78 42 38 37 252	9, 951 787 772 1, 355 681 616 1, 072 4, 668	9, 742 796 743 1, 465 674 628 1, 058 4, 378	17, 986 1, 445 1, 392 2, 179 1, 197 1, 183 1, 964 8, 626	179 175 175 175 175 180 177	106, 765 10, 373 7, 029 11, 516 11, 740 9, 997 56, 110

See footnotes at end of group IV of this table.

## for public-school systems, by State and by city: 1949-50—Continued TO 9,999 POPULATION—Continued

		Ct	JRRENT EXP	ENDITURES	ron-Cont	inued			
	Instruction	on in full-tir	ne day scho	ols, only		School	l plant		-
	Salaries a	nd wages						Total 4 (in thou-	
Super- visors	Principals	Teachers	Clerks	Other 3	Total	Operation	Mainte- nance	sands)	
11	12	13	14	15	16	17	18	19	
80, 395 7, 807 14, 812 3, 700 54, 076	7,050 5,199 3,639 6,895	8, 890, 312 139, 752 95, 068 177, 630 134, 723 211, 662 134, 866 234, 396 7, 762, 215		9, 444 4, 085 13, 346 10, 819 13, 077	10, 181, 556 160, 703 103, 061 221, 208 155, 002 231, 069 150, 796 260, 579 8, 899, 138	1, 883, 259 35, 506 22, 254 40, 690 23, 673 48, 419 21, 284 38, 295 1, 653, 138	5, 830	14, 780 220 171 314 236 330 238 341 12, 930	206
14, 150 		3, 548, 441 176, 634 145, 547	1,514		4, 047, 333 207, 130 154, 547 314, 166 187, 647 3, 183, 843	380, 541 20, 438 17, 000 22, 093 17, 145 303, 865	202, 754 4, 443 4, 231 14, 655 (*) 179, 425	5,302 251 210 377	213 214 215 216 217
53, 010 5, 158 6, 000 25, 000 6, 500 10, 352	153, 621 15, 431 29, 091 21, 588 15, 647 71, 864	2, 020, 158 293, 414 343, 715 275, 202 206, 746 901, 081	39, 186 12, 164 3, 944 5, 400 17, 678		2, 493, 818 335, 523 453, 224 365, 315 257, 306 1, 082, 450	373, 203 59, 401 65, 467 60, 693 38, 201 149, 441	177, 690 19, 558 22, 301 19, 158 29, 319 87, 354	505	219 220 221 222 223 224
182, 591 9, 485 8, 366	618, 033 3, 900 5, 041 3, 500 8, 392 3, 567 4, 769 588, 864	14, 537, 979 104, 299 111, 650 129, 039 144, 143 127, 820 194, 148 13, 726, 880	170, 437 3, 420 2, 155 3, 250 1, 480 2, 423 157, 709	9, 027 11, 510 11, 600 19, 693 3, 196	16, 737, 600 130, 131 138, 722 144, 139 175, 478 136, 063 220, 973 15, 792, 094	2, 580, 878 23, 200 18, 193 15, 959 32, 979 44, 469 31, 923 2, 414, 155	1, 195, 003 8, 860 5, 910 19, 717 10, 026 16, 342 29, 653 1, 104, 495	24, 195 192 191 206 264 228 316 22, 798	225 226 227 228 229 230 231 232
	36, 536 12, 856 5, 880	429, 334 175, 471 132, 160	2, 551 1, 250	11, 845 5, 516 2, 461	480, 266 195, 093 140, 501	68, 681 26, 188 22, 539	26, 353 11, 081 10, 556	652 261 200	233 234
	17, 800	121, 703	1,301	3, 868	144, 672	19,954	4, 716	191	236
9, 975	119, 616 19, 537 4, 500 9, 147 7, 800 7, 717 13, 700 57, 215	2, 145, 948 182, 928 227, 826 140, 063 142, 029 174, 367 246, 988 1, 031, 747	3, 895 2, 100 687 1, 108	56, 074 1, 227 4, 585 2, 072 2, 721 1, 820 5, 020 38, 629	2, 335, 508 203, 692 239, 011 151, 969 152, 550 183, 904 266, 816 1, 137, 566	220, 074 18, 079 20, 516 12, 029 13, 575 17, 140 31, 750 106, 985	114, 904 1, 902 9, 337 7, 668 5, 269 27, 040 20, 957 42, 731	3, 320 277 393 187 208 274 369 1, 612	238 239 240 241 242
4, 908 	30, 780 8, 023 7, 060 12, 523 3, 174	567, 151 141, 008 160, 157 91, 858 174, 128	9, 102 2, 829 2, 280 447 3, 546	41, 526 12, 247 3, 598 12, 783 12, 898	653, 467 164, 107 173, 095 117, 611 198, 654	114, 008 32, 063 29, 953 22, 780 29, 212	44, 403 6, 740 17, 510 10, 090 10, 063	897 226 243 165 263	245 246 247 248 249
6, 065	135, 548 18, 000 7, 755 23, 800 9, 171 7, 165 9, 403 60, 254	1, 361, 051 120, 546 99, 117 181, 465 100, 692 70, 642 112, 231 676, 358	5, 647 1, 220 1, 223 3, 204	65, 111 7, 332 6, 172 11, 233 5, 881 3, 350 4, 399 26, 744	1, 573, 422 145, 878 113, 044 217, 718 116, 967 81, 157 126, 033 772, 625	147, 041 12, 950 7, 575 18, 012 10, 640 10, 698 10, 503 76, 663	73, 849 6, 117 7, 593 4, 078 4, 305 7, 868 2, 994 40, 894	2, 039 178 145 272 154 115 156 1,019	254 255

Table 3.—Personnel, attendance, and current expenditure data GROUP IV-CITIES OF 5,000

										-
		Per	SONNEL	AND A	TTENDAN	CE IN FU	ILL-TIME	DAY SCH	OOLS	CURRENT EXPENDI- TURES FOR:
	City	Super- Prin- visors cipals (posi-		isors   cipals   (positions		Enrollment		Aver- age daily	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	attend- ance	(days taught)	control)
	1	2	3	4.	5	6	7	8	9	10
258 259 260 261 262 263 264 265 266	TEXAS	2	242 6 3 4 2 3 5 6 213	1, 037 31 14 14 10 18 16 17 917	4, 029 88 57 46 29 71 52 71 3, 615	73, 555 2, 086 1, 019 861 \$524 1, 096 1, 267 1, 345 65, 357	70, 176 1, 882 991 960 \$ 526 1, 106 1, 128 1, 281 62, 302	3, 248 1, 594 1, 661 927 1, 660 1, 854 2, 268	176 171 175 175 177 177 175	20, 678 11, 916 9, 795 17, 027 17, 620
267	UTAH		5	15		1, 147	1,135	2, 087	176	
268 269 270 271	VERMONTBellows FallsBenningtonSpringfield	16	8 5 2 1	43 10 11 22	125 34 35 56	2, 140 512 620	1, 974 459 583 932	3, 690 851 1, 060 1, 779	180 176	30, 953 7, 948 12, 733
272 273 274 275 276 277 278 279 280	Virginia Bristol. Clifton Forge. Hampton Harrisonburg. Hopewell Radford. South Norfolk Waynesboro.	7 5	7 3 3 4	90 19 9 14 7 17 9 7	479 92 35 42 53 73 63 55 66	7, 481 1, 501 559 707 823 1, 159 876 850 1, 006	7, 158 1, 432 515 687 743 1, 066 843 852 1, 020	13, 486 2, 861 960 1, 279 1, 428 1, 994 1, 523 1, 527 1, 914	180 180 180 180 181 180 180	5, 883 3, 076 8, 482 7, 135 10, 195 4, 436
281 282 283 284 285 286	WashingtonAnacortesCentraliaKelsoPort AngelesPuyallup	3 2	24 4 3 5 7	148 16 36 27 30 39	34 67 78 62	7, 466 755 1, 563 1, 754 1, 584 1, 810	6, 961 756 1, 358 1, 702 1, 510 1, 635	12, 129 1, 282 2, 444 2, 900 2, 625 2, 878	172 180 172	18, 134 20, 688 17, 144
287 288 289 290 291 292 293	WISCONSIN	1	37 2 1 1 3 4 26	300 22 14 13 19 35 197	52 29 30 28	12, 352 947 515 582 659 1, 319 8, 330	12, 462 873 515 603 594 1, 301 8, 576	22, 127 1, 609 938 1, 001 1, 089 2, 168 15, 322	177 177 172 177 184	10, 703 2, 020 9, 044
294 295 296	WYOMING Rawlins Rock Springs		12 5 7		73	2, 507 1, 281 1, 226	2, 605 1, 378 1, 227	4, 417 2, 332 2, 085	178	

Includes persons rendering services supplementary to classroom instruction in libraries, study halls, guidance, health, psychological work, etc., provided half or more than half of their employment time is given to such instructional work.
 The actual number of days in the school year that children were taught.
 Includes instructional supplies; textbooks free to all pupils; school library books; and other expense, including salaries of full-time librarians. The expenditure for textbooks furnished gratis to indigent pupils, only, is classified as an Auxiliary Services item, and reported accordingly.

300 295

388, 296

9, 281 31, 344

#### for public-school systems, by State and by city: 1949-50—Continued TO 9.999 POPULATION-Continued

CURRENT EXPENDITURES FOR-Continued Instruction in full-time day schools, only School plant Total 4 Salaries and wages (in thou-Maintesands) Other 3 Total Operation nance Super-Teachers Principals Clerks visors 11 12 13 14 15 16 17 18 19 196,042 1,073,698 568, 123 598, 608 15, 002, 600 145, 709 16, 986, 172 1, 359, 858 22, 148 258 34, 728 17, 419 14, 720 6, 952 5, 622 21, 399 552 259 295 260 338 261 180 262 464, 524 223, 913 242, 215 129, 025 7,440 22, 300 17, 019 412, 206 199, 071 12,000 10, 578 7, 823 3,700 6, 923 6, 052 3, 515 1, 540 6, 378 4, 577 221, 200 122, 925 1,500 16, 000 4, 560 4, 677 4, 968 3, 117 299, 847 261, 761 299, 287 15, 970 28, 302 24, 111 945, 436 269, 781 228, 562 263, 531 13, 285, 324 4,601 350 263 320 1,500 127,272 5, 662 4, 640 314 264 4, 279 179, 722 20, 484 1, 238, 534 369 265 5, 866 527, 846 15, 065, 600 19,750 266 561,986 3,985 19,696 197, 726 1,855 11,081 234, 343 24, 743 20,609 352 267 47, 986 13, 333 19, 275 15, 378 31, 754 15, 264 11, 360 5, 130 549, 884 136, 731 163, 768 249, 385 88, 617 428, 169 4,902 37,073 41,528 780 268 97, 698 119, 680 210, 791 1, 800 1, 505 1, 597 8, 636 11, 948 16, 489 6, 868 20, 422 14, 238 22, 355 22, 125 201 269 225 270 354 271 44, 137 1, 306, 315 256, 935 104, 133 117, 930 136, 056 218, 041 153, 755 142, 919 176, 546 78, 368 4, 010 3, 962 8, 951 5, 147 13, 288 196, 854 36, 407 12, 343 18, 679 24, 036 37, 636 135, 147 25, 640 8, 440 5, 313 7, 305 33, 172 1, 583, 984 295, 453 118, 836 139, 606 181, 760 21, 196 2, 710 641 2,091 272 54, 629 6, 400 123, 476 25, 398 10, 100 400 273 149 274 177 275 10, 660 15, 240 17, 800 2, 065 3, 357 21, 960 14, 269 233 276 6,057 269, 455 364 277 17, 657 14, 621 12, 000 7, 854 15, 994 19, 162 30, 493 18, 602 18, 658 16, 981 13, 187 255 278 229 279 180, 836 1,570 3, 437 1, 359 176, 971 221, 067 12,000 25, 109 284 280 1, 544, 123 167, 705 350, 816 366, 905 315, 690 343, 007 26, 255 3, 481 7, 537 6, 964 3, 244 127, 202 10, 692 36, 289 25, 094 25, 003 30, 124 237, 211 31, 666 54, 247 46, 951 49, 553 54, 794 103, 753 16, 600 19, 100 22, 380 1,821,586 156, 185 2, 623 281 301 282 20, 253 198, 478 413, 742 434, 072 371, 111 404, 183 25, 157 32, 501 31, 695 592 283 12, 729 602 284 7, 524 19, 650 26, 023 6, 337 60, 495 512 285 5, 029 616 286 269, 800 19, 830 9, 163 8, 571 9, 255 31, 416 191, 565 252, 414 13, 680 4, 147 3, 513 3, 259 3, 533, 181 260, 295 154, 725 140, 087 57, 175 10, 726 163, 472 7, 983 4, 737 2, 996, 568 217, 461 138, 746 5, 101 287 46, 166 625, 997 4, 295 2, 079 41, 478 24, 174 19, 477 371 288 198 289 3, 800 12, 000 23, 571 5,500 120,016 2, 200 191 290 134, 138 507, 598 1, 878, 609 23, 019 103, 126 414, 723 155, 393 208 291 4, 107 566, 692 2, 255, 989 25, 598 202, 217 831 292 36,842 111, 381 37, 592 3,302,293 29, 116 18, 458 10, 658 440, 413 187, 887 252, 526 25, 809 6, 476 19, 333 79, 240 33, 467 45, 773 502, 301 219, 784 282, 517 6,963 40,625 688 294

6,963

to this office.

<sup>4</sup> Includes amounts shown in columns 10, 11, 12, 13, 14, 15, 17, 18, plus amounts not shown but reported by city school systems as expenditures for the following current accounts: Auxiliary school services; fixed charges; community services to public and nonpublic schools paid from school district funds; and adult and summer schools. This total figure covers all school current expenditures whether or not same are directly allocable as a charge against per pupil in average daily attendance cost for the public-school system reporting.
Distribution by sex not reported. Total for 1949-50 has been divided on basis of previous biennial reports.

Table 3.—Personnel, attendance, and current expenditure data
GROUP V.—CITIES OF 2,500

		GROUT V.—CITIES OF 2,00								OF 2,000
		PER	SONNEL	AND AT	TENDAN	CE IN FU	LL-TIME	DAY SCH	ools	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Principals (posi-	sta	ctional off 1 tions)	Enroll	lment	Aver- age daily attend-	Length of school year <sup>3</sup> (days	Adminis- tration (general
_		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
1	Continental United States	293	2, 150	11, 793	35, 091	649, 500	632, 367	1,131,914		<b>\$</b> 10, 762, 192
2 3 4 5 6 7	ALABAMA	5	22 2 3 17	65 5 5 6 49	434 13 28 29 37 327	8, 006 238 541 586 613 6, 028	7, 954 247 543 599 650 5, 915	14, 236 410 997 938 1, 138 10, 753	175 175 175 176	78, 027 4, 275 4, 920 991 4, 476 63, 365
8	ARIZONA	6	15	102	251	5, 162	4, 896	8, 860		93, 989
9 10 11 12 13 14	Clifton: Elementary District High School District Miami Williams Winslow Other cities	1 2 3	2 1 4 2 2 4	7 6 20 9 15 45	24 5 78 15 48 81	507 98 1,395 318 1,051 1,793	467 107 1, 395 294 967 1, 666	864 190 2, 361 526 1, 749 3, 170	175 177 174 176	1, 411 13, 750 11, 787
15 16 17 18 19 20 21	Newport Trumann Other cities	2	79 1 2 3 5 2 66	291 8 9 8 11 11 244	1, 231 28 43 47 70 44 999	26, 792 8 595 835 860 1, 607 1, 195 21, 700	26, 647 5 594 786 904 1, 608 1, 120 21, 635	1,573	172 176 178 174 178	4,102 7,812 11,670
22 23 24 25 26 27 28	California Carmel Gilroy Lindsay. Needles Paso Robles Other cities.	35 1  34	169 2 3 4 4 2 154	1, 287 10 55 15 18 13 1, 176	2, 791 27 13 53 37 41 2, 620	54, 431 408 5 922 700 6 685 740 50, 976	52, 022 399 \$ 924 690 \$ 686 760 48, 563	1, 254 1, 405	176 180 172 172	8, 905 10, 750 16, 958
29 30 31 32 33 34 35	COLORADO Brighton Florence Lamar Leadville Salida Other cities	3	36 3 1 3 2 2 25	13 9 14 9 15	413 52 20 38 20 21 262	8, 279 833 350 780 378 461 5, 477	750 339 707 361 438	569 1,319 717 857	178 172 179 179 179	6, 377 12, 594 8, 530
36 37 38 39 40 41	DELAWARE Laurel Milford Newark New Castle Seaford		11 3 3 1 2 2	13 12 21	47 42 44 29	657 705 728	\$ 657 707 730	1, 233 1, 224 1, 355 1, 256	181 180 180 180	8, 242 11,420
42 43 44 45 46 47 48	GEORGIA  Barnesville Calhoun Hogansville Trion West Point		1 3	12 6 5 4	24 24 39 27 24	538 479 697 471 423	576 383 661 459 569	988 747 1,177 846 941	176 175 180 175 175	5, 793 7, 262 7, 156

See footnotes at end of Group V of this table.

for public-school systems, by State and by city: 1949-50—Continued TO 4,999 POPULATION

		Curi	BENT EXPE	NDITURES I	ron-Contin	nued			=
	Instructi	on in full-tir	ne day scho	ols, only		School	plant		_
	Salaries a	nd wages						Total 4 (in thou-	
Super- visors	Principals	Teachers	Clerks	Other 3	Total	Operation	Mainte- nance	sands)	
11	12	13	14	15	16	17	18	19	
\$1, 228, 946	<b>\$</b> 8, 535, 063	<b>\$130,284,391</b>	<b>\$1,413,</b> 060	<b>\$10,152,931</b>	<b>\$</b> 151,614,391	<b>\$21, 633, 36</b> 8	\$10, 301, 660	\$221, 240	
11,000	63, 298 4, 230 12, 185 46, 883	1, 040, 199 25, 245 55, 353 85, 015 92, 484 782, 102		24, 829 200 143 1, 660 3, 282 19, 544	1, 139, 326 25, 445 59, 726 98, 860 95, 766 859, 529	85, 840 1, 880 3, 691 5, 300 5, 405 69, 564	961 652 1,696	114 119	2 3 4 5 6 7
24, 597	71, 944		1	91, 681	1, 399, 193	163, 373	114,627	1,882	8
3, 921 8, 052 12, 624	5,179 5,111 20,478 10,640 10,536 20,000	35, 297 340, 570 89, 765		13 171	43, 522 386, 454 117, 497 271, 427 492, 133	895 50, 982 14, 876 39, 761 45, 584	1, 852 52, 610 8, 320 14, 348	50 543 166 348	11 12
6,300	3,600 8,610 7,820	73, 807 92, 784 89, 393 126, 758	1	898 677 2,499 1,000	102, 071 101, 724 145, 718	320, 884 6, 149 11, 810 8, 842 15, 450 7, 400 271, 233	1, 287 4, 267 11, 352	1 100	16 17 18 19 20
168, 290 5, 000 	15, 000 16, 844 13, 272 9, 696	184, 671 251, 230 190, 400 178, 738	4 350	27, 439 18, 025 21, 640	16, 833, 723 227, 110 288, 605 232, 965	2, 971, 716 36, 957 35, 830 39, 021 21, 689	14, 075 11, 815 33, 886 29, 724	341 382 349 358	23 24 25 26 27
12, 352	139, 175 18, 848 3, 500 16, 617 9, 583	1, 594, 245 144, 839 66, 130	12, 314 250 2, 651 3, 1, 150	90, 042 16, 329 3, 930 6, 933 4, 321 5, 399	1,848,128 180,266 73,560 154,977 86,212 116,180	249, 062 24, 391 10, 489 7 19, 336 2 16, 156 18, 043	219,019 14,693 2,999 6 16,410 3,630 3,333	104 218 120 7 153	31 32 33 34
	49, 250 12, 950 16, 500 3, 000 8, 550 8, 250	817, 329 169, 399 194, 569	9,869 1,78-	67, 783 13, 094 5 15, 364 8, 211	11 - 233,004	27, 360	1	1, 248 3 262 3 307 201 219	38 39 40
	27, 164 7, 000 3, 600 9, 02 7, 540	522, 473 0 83, 78 63, 103 0 76, 133 4 85, 90 62, 00	5,76 7, 1,68 2, 14 5, 5, 1,93	25, 942 0 4 5, 220 9, 368 2 6, 634	581, 341 92, 467 0 68, 460 8 89, 103 4 103, 494 62, 000	48, 414 3, 861 7, 926 19, 515	938 3 4,719 5 5,224 6 4,400	102 3 92 9 144 4 178	43 44 45 46 47

Table 3.—Personnel, attendance, and current expenditure data
GROUP V.—CITIES OF 2.500 TO

_	GROUP V.—CITIES OF 2,500 TO											
		Per	SONNEL	AND A	TTENDAN	CE IN FU	ILL-TIME	DAY SCI	IOOLS	CURRENT EXPENDI- TUBES FOR:		
	City Supe visor (pos		Prin- cipals (posi-	sta	octional aff 1 tions)	Enrollment		Average daily attend-	Length of school year	Adminis- tration (general		
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)		
_	1	2	3	4	5	6	7	8	9	10		
49 50 51 52 53 54	IDAHO	1	58 6 2 4 8 38	239 19 16 11 18 175	678 60 54 46 55 463	13, 220 1, 109 986 1, 100 1, 069 8, 956	13, 041 1, 107 1, 091 951 1, 052 8, 840	23, 642 1, 911 1, 766 1, 957 1, 930 16, 078	173 174 172 174	161, 233 13, 688 10, 427 7, 941 13, 526 115, 651		
55	ILLINOISAnna:	16	86	501	1, 507	25, 565	24, 897	45,090		544, 896		
56 57 58 59 60	Elementary District. High School District. Bradley Dolton East Alton-Wood		1 1 4 3	5 8 2 4 20	18 11 21 38 19	322 262 308 694 439	319 258 268 633 453	593 450 520 1,094 812	185 185 186 195 179	7, 731 3, 500 1, 898 11, 685 13, 845		
61 62 63	River. Galva Oglesby. Other cities	1 14	2 1 74	9 6 447	36 18 1, 346	433 · 295 22, 812	434 260 22, 272	770 502 40, 349	186 186	7, 305 8, 948 489, 984		
64 65 66 67 68 69 70	INDIANA. Alexandria Dunkirk East Gary. Gas City. Union City. Other cities.	1 1 8	47 2 2 2 2 4 1 36	321 11 7 7 7 15 6 275	592 24 18 27 32 19 472	13, 552 668 \$ 373 611 823 326 10, 751	13, 162 466 5 374 580 763 341 10, 638	23, 708 1, 012 661 1, 055 1, 425 602 18, 953	177 173 174 175 176	198, 968 10, 395 6, 512 7, 488 6, 893 9, 577 158, 103		
71 72 73 74 75 76 77 78 79	Iowa Anamosa Belle Plaine Eagle Grove Pella Sac City Tipton Vinton Other cities	4	52 1 1 2 2 1 1 1 2 42	473 11 5 17 10 11 9 16 394	1, 182 23 26 26 22 26 28 40 991	20, 211 319 333 523 332 406 449 723 17, 126	19, 984 337 291 572 334 385 449 635 16, 981	35, 441 582 555 919 566 718 778 1, 206 30, 117	180 180 180 180 180 179 180	371, 891 5, 440 4, 772 6, 976 7, 571 4, 059 7, 379 9, 929 325, 765		
80 81 82 83 84 85 86 87	KANSAS Belleville Cherry vale Galena Herington Kingman Russell Other cities	9 2	72 2 1 3 3 1	314 11 11 9 7 10 13 253	827 15 19 29 21 21 38 684	14, 681 321 363 489 344 355 642 12, 167	14, 465 314 348 433 363 382 644 11, 981	25, 503 567 645 865 581 613 1, 238 20, 994	177 176 180 177 180 172	248, 850 6, 976 7, 438 4, 100 7, 888 6, 057 11, 426 204, 965		
88 89 90 91 92 93 94 95 96 97	KENTUCKY Dawson Springs Pulton Georgetown Harrodsburg Irvine Mount Sterling Murray Russellville Other cities		45 4 2 2 2 2 1 3 1 30	112 5 3 7 6 4 5 9 4 69	536 11 23 24 27 21 30 26 25 349	9, 691 219 360 405 438 378 417 527 491 6, 456	9, 554 275 337 371 451 392 458 523 454 6, 293	17, 198 430 604 715 753 716 749 982 850 11, 399	173 176 175 176 177 187 180 175	168, 566 5, 149 6, 797 7, 052 9, 395 6, 734 9, 839 5, 250 9, 731 108, 619		

See footnotes at end of Group V of this table.

# for public-school systems, by State and by city: 1949-50—Continued 4,999 POPULATION—Continued

CURRENT EXPENDITURES FOR—Continued												
	Instruction	n in full-tin	ne day scho	ols, only		School	plant					
	Salaries a	nd wages					Mainte-	Total 4 (in thou- sands)				
Super- visors	Principals	Teachers	Clerks	Other 3	Total	Operation	nance	Sands)				
11	12	13	14	15	16	17	18	19				
9, 173 3, 500 2, 142 3, 531	16, 741 6, 707 12, 400	2, 120, 832 200, 787 112, 428 141, 597 181, 269 1, 484, 751	5, 783  5, 783	17, 714 5, 968 3, 927 20, 567	2, 480, 215 235, 242 125, 103 161, 424 229, 288 1, 729, 158	17, 800 24, 635 34, 897	14, 102 4, 468 11, 095 14, 105	374 173 242 343	49 50 51 52 53 54			
69, 977		5, 767, 327	52, 071	409, 314	6, 642, 690	1, 162, 253	467, 834	10, 479	55			
3,300	4, 000 2, 300 14, 000 12, 000	38, 760	3, 700	3,810 700 1,563 17,923 13,926	59, 203 69, 400 42, 623 138, 508 170, 449	8, 900 8, 013 33, 069		119 58 199	57 58 59			
5, 500	3,645	111, 518 65, 947 5, 186, 901	2, 500 45, 871	12, 934 6, 082 352, 376	139, 452 78, 174 5, 944, 881	25,512 13,323 1,020,420	6, 887 311 450, 149	133	62			
30, 121 3, 180 26, 941	10,000 8,154 4,890 15,337 4,500	67, 007 98, 869 138, 481	1. 282	2,570	131, 665 77, 781 108, 855 160, 430 76, 386	17, 016 13, 416 19, 421 24, 601	9, 589 4, 374 6, 351	170 109 141 209	65 66 67 68 69			
18, 288	5, 250 5, 144 9, 000 8, 179 5, 000 4, 500 9, 000	78, 196 71, 340 121, 421 69, 454 109, 827 107, 923	1, 430	5, 964 3, 990 8, 449 2, 110 9, 256 5, 439 12, 356	89, 410 81, 904 138, 870 79, 743 124, 083 117, 863 145, 963	16, 123	2, 991 3, 686 2, 018 5, 753 5, 180	192 130 157 181	72 73 74 75 76 77 78			
31, 895 6, 560 	5, 200 4, 393 10, 844 11, 350 3, 395	2, 900, 541 62, 709 70, 690 72, 549 65, 842 90, 483 156, 100	9,699	5, 996 4, 991 1, 800 4, 271 3, 898 19, 659	3, 407, 16 80, 46 81, 25 85, 67 81, 46 97, 77 175, 75	463, 565 12, 711 9, 380 10, 368	6, 039	116	82 83 84 85 86			
	122, 888 8, 813 5, 013 7, 023 4, 050 5, 400 6, 000 3, 623 82, 960	25, 63, 41, 188 57, 170 8 55, 95 0 41, 700 70, 38 0 61, 00	2, 009 6 6 7 8 8 6 6 8 6 6 7 8 8 6 8 7 8 8 8 8	1, 124 9 338 1, 925 3, 109 8 818 1, 602 2, 350	1,367,283 26,755 52,355 64,111 66,08 47,24 77,38 69,855 50,84	197,008 3,799 10,736 4,9,424 7,8,648 1,5,160 7,10,662 11,000	1, 762 2, 540 5, 361 7, 212 1, 639 450	2 47 0 79 1 92 2 100 0 63 6 111 2 96 2 75	89 90 91 92 91 92 93 94 95 96			

Table 3.—Personnel, attendance, and current expenditure data
GROUP V.—CITIES OF 2,500

							UK	OUP V.	CITIE	25 OF 2,500
		PEF	SONNEL	AND A	TTENDAN	CE IN FU	JLL-TIME	DAY SCI	IOOLS	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	Prin- cipals (posi-	st	etional aff ! itions)	ff   Enrol		Aver- age daily attend-	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	2	3	4	5	6	7	8	9	10
98 99 100 101	MAINE Eastport Ellsworth Hallowell (P. O. Winthrop).	l	6 1 1 2	32 5 10 4	84 22 23 16	1, 505 322 422 320	1, 522 306 461 300	2, 781 579 821 557	180 180 179	11, 288 2, 803 2, 735 3, 667
102	Madison		2	13	23	441	455	824	180	<b>2,</b> 083
103 104 105 106 107 108 109	MASSACHUSETTS Blackstone Hopedale Lee Nantucket Rockport Other cities	1 3 1 1	12 1 2 3 6	56 4 6 9 5 7 25	174 14 16 19 17 22 86	2, 994 224 275 374 321 301 1, 499	2, 951 233 263 355 261 321 1, 518	5, 370 404 497 667 524 627 2, 651	177 175 181 175 175	55, 994 3, 888 5, 416 5, 275 7, 133 7, 176 27, 106
110 111 112 113 114 115 116 117 118	MICHIGAN Allegan Bad Axe Bessemer Center Line Munising Northville Otsego Other cities	1	72 2 1 1 1 2 1 63	484 18 	1, 450 30 31 18 40 27 28 43 1, 233	28, 040 697 398 313 862 562 516 777 23, 915	26, 807 631 365 312 798 554 473 655 23, 019	49, 713 1, 173 678 563 1, 526 964 913 1, 172 42, 724	190 190 190 200 186 200 190	579, 649 13, 352 12, 468 11, 947 15, 196 10, 510 10, 417 9, 861 495, 898
119 120 121 122 123 124 125 126 127	MINNESOTA Benson Crosby Gilbert Luverne Northfield Sauk Rapids Sleepy Eye Other cities	5 	42 2 2 2 2 1 1 1 33	350 14 16 8 10 16 9 6 271	974 24 42 22 23 36 15 13 799	17, 232 571 653 \$ 292 422 704 297 225 14, 068	17, 390 574 637 \$ 293 336 666 260 245 14, 379	30, 912 1, 024 1, 228 520 700 1, 211 493 431 25, 305	173 170 179 174 172 180 173	358, 220 10, 720 13, 108 16, 727 9, 751 12, 150 8, 233 8, 254 279, 277
128 129 130 131 132 133 134	Mississippi Aberdeen Holly Springs Oxford Stark ville Other cities		39 4 1 2 4 2 2 26	116 7 6 7 9 6 81	618 61 29 44 33 34 417	12, 531 1, 230 515 928 681 588 8, 589	12, 959 1, 237 475 916 718 607 9, 006	21, 886 2, 133 885 1, 712 1, 218 881 15, 057	180 180 180 180 180 178	138, 493 8, 490 6, 679 11, 031 10, 050 6, 810 95, 433
135 136 137 138 139 140 141 142 143	MISSOURI Aurora Berkeley Crystal City Festus Lamar Liberty West Plains Other cities	18 1	87 2 3 3 3 2 2 2 1 71	335 7 6 6 9 8 7 15 277	1,099 27 21 25 31 17 27 31 920	21, 425 489 386 386 674 333 525 725 17, 907	20, 596 493 323 394 642 392 492 816 17, 044	37, 138 908 638 709 1, 159 622 933 1, 314 30, 855	180 180 180 180 180 178 180 180	273, 789 4, 892 8, 220 9, 940 5, 200 5, 700 3, 713 7, 448 228, 676
144 145 146 147 148 149 150	MONTANA Cut Bank Deer Lodge Glendive Laurel Roundup Whitefish Other cities	3	19 3 3 4 3 1 1	95 8 8 10 9 4 7 49	299 29 25 39 32 21 27 126	4,746 422 420 499 596 262 553 1,994	4, 832 433 382 622 580 255 531 2, 029	8, 627 824 718 1, 090 999 470 946 3, 580	180 182 181 179 180 180	107, 022 11, 085 8, 059 9, 167 9, 644 8, 333 8, 119 52, 615

See footnotes at end of Group V of this table.

# for public-school systems, by State and by city: 1949-50—Continued TO 4,999 POPULATION—Continued

CURBENT EXPENDITURES FOR—Continued												
	Instruction	n in full-tin	ne day schoo	ols, only		School	l plant		-			
	Salaries a	nd wages					Mainte-	Total 4 (in thou- sands)				
Super- visors	Principals	Teachers	Clerks	Other 3	Total	Operation	nance	sanus)				
11	12	13	14	15	16	17	18	19				
	20, 256 3, 500 3, 500 6, 280	232, 503 50, 566 70, 533	1, 500	27, 893 5, 767 11, 135	282, 152 59, 833 86, 668 36, 053	43, 900 11, 311 11, 206 7, 178	17, 927 6, 264 2, 553 1, 173	385 81 119	99 100			
	6, 280	27, 189 84, 215		2, 584 8, 407	99, 598				101 102			
24, 475 3, 000 12, 000 2, 675			2, 454	48, 978 2, 425 4, 754 5, 230 6, 641 3, 132	729, 557 61, 588 72, 541 85, 713 87, 122 74, 542 348, 051	126, 700 12, 399 13, 734 13, 229 15, 169		1, 051 93 102 114 127 110	1			
22, 930 3, 880 19, 050	8, 400 4, 799 3, 142 5, 000 5, 800 8, 983 4, 672	5, 892, 327 149, 677 96, 160 64, 880 195, 810 109, 418 135, 248 118, 969 5, 022, 165		524, 650 13, 709 7, 841 11, 501 16, 010 8, 413 7, 735 7, 240 452, 201	6, 827, 400 173, 286 108, 800 80, 523 222, 900 124, 327 154, 866 132, 075 5, 830, 623	29, 823	584, 458 23, 452 8, 564 10, 388 14, 423 7, 524 6, 534 7, 280 506, 293	144 293 193	112 113 114 115 116			
23, 700	195, 389 7, 800 11, 149 11, 500 3, 900 6, 620	3, 788, 883 107, 954 155, 093 83, 225 98, 466 163, 689 56, 911	12 270	376, 288 9, 205 14, 783 20, 212 8, 938 16, 518 4, 108 5, 463 297, 061	4, 397, 530 124, 959 181, 025 116, 757 111, 304 188, 027 61, 019 61, 344 3, 553, 095	782, 349 19, 203 40, 441 48, 529 15, 262 23, 837 14, 022 9, 912	285, 254 3, 644 23, 765 7, 737 8, 400 14, 388 7, 416 2, 796 217, 108	269 97 84	120 121 122 123 124 125 126			
	110, 354 11, 060 2, 000 8, 000 9, 000 7, 375 72, 919	1, 276, 704 82, 092 50, 480 108, 233 91, 625 94, 130 850, 144	6, 833 2, 025 2, 700 2, 108	42, 507 4, 079 1, 500 3, 250 1, 497 32, 181	1, 436, 398 99, 256 53, 980 116, 233 106, 575 103, 002 957, 352	128, 251 7, 501 4, 850 11, 932 8, 412 7, 009 88, 547	82, 556 7, 721 4, 735 17, 678 2, 700 1, 240 48, 482	171	130 131 132			
64, 530 5, 850 	12, 393 10, 800 9, 968 5, 764 7, 050 3, 700	3, 288, 975 71, 703 60, 896 89, 316 91, 869 56, 698 91, 763 101, 242 2, 725, 488	27, 059 561 581 2, 435 1, 770 1, 000 20, 712	335, 352 9, 419 3, 849 7, 315 9, 295 6, 872 9, 453 8, 572 280, 577	4, 013, 299 96, 127 77, 719 107, 431 113, 567 69, 334 112, 636 114, 514 3, 321, 971	579, 955 7, 338 9, 758 15, 454 10, 817 9, 867 16, 074 15, 205 495, 442	221, 854 6, 782 1, 014 15, 438 3, 636 2, 977 4, 161 4, 403 183, 443	107	137 138 139 140 141 142			
14, 186 	69, 392 11, 100 11, 234 17, 800 11, 966 3, 100	1, 134, 973 118, 444	5, 587	94, 072 11, 266 6, 677 5, 278 9, 709 4, 799	1, 318, 210 140, 810 117, 138 179, 207 138, 764 78, 672 123, 771 539, 848	218, 464 16, 875 17, 824 15, 758 35, 860	191, 289 54, 482 16, 708 31, 102 21, 019 7, 141 60, 837	2, 094 251 219 275 200 130	144 145 146 147 148 149 150			

Table 3.—Personnel, attendance, and current expenditure data

GROUP V.-CITIES OF 2,500

_							GRO	70F V	-CITTE	S OF 2,000
		PER	SONNEL	AND A	TTENDAN	CE IN F	JLL-TIME	DAY SCE	IOOLS	CURRENT EXPENDI- TURES FOR:
	City	Super- visors (posi-	cipals (posi-	sta	ectional aff i itions)	Enrol	lment	Aver- age daily attend-	Length of school year	Adminis- tration (general
		tions)	tions)	Men	Women	Boys	Girls	ance	(days taught)	control)
	1	3	3	4	5	6	7	8	9	10
152 153 154 155 156 157 158 159	NEPRASKA Broken Bow Holdredge. Schuyler Seward Sidney West Point Other cities	1	31 3 1 1 3 2 21	134 7 11 8 11 5 92	457 23 24 28 15 31 13 323	8, 372 460 421 315 287 449 160 6, 280	8, 135 416 411 316 283 449 194 6, 066	14, 470 779 792 601 527 764 318 10, 689	180 178 178 176 180 179	135, 488 8, 059 8, 154 5, 426 8, 227 7, 982 6, 550 91, 090
160 161	NEVADA Elko (County High School Dist.) Ely:		3 2	26 12	39 10	757 177	758 212	1, 337 326	181	30, 974 13, 764
162	Elementary Dis- trict).			3	17	302	294	531	177	7, 834
163	High-School Dis- trict).		1	11	12	278	252	480	181	9, 376
164 165 166	Milford		4 3 1	13 7 6	44 19 25	636 290 346	697 318 379	1, 228 544 684	177 175	12, 098 7, 020 5, 078
167 168 169 170 171 172 173	Cape May Hillsdale New Milford Wanaque	11 1  1 9	67 1 3 1 2	345 1 10 2 7 3 322	24 16 17 22 15	22, 488	21, 633	37, 983 483 488 487 741 419 35, 365	180 181 182 180 182	2,308
174 175 176 177 178 179	NEW MEXICO Deming Hot Springs Lordsburg Socorro	2	22 3 2 2 2 2 13	122 17 9 6 10 80	48 33 31 27	7, 253 1, 104 740 519 534 4, 356	7, 025 1, 102 706 528 461 4, 228	11, 245 1, 579 1, 014 845 813 6, 994	180 180 180	115, 792 13, 991 10, 580 10, 440 9, 646 71, 135
180 181 182 183 184 185 186 187	NEW YORK Albion Fort Plain Goshen Homer Palmyra Saugerties Suffern	35	126 1 1 1 2 2 2 1	14 26	23 32 46 44 28 49	47, 179 649 344 596 744 665 482 940 42, 759	44, 338 612 312 504 642 494 430 853 40, 491	79, 100 1, 078 587 928 1, 191 1, 044 798 1, 573 71, 901	177 182 180 190 180 179 177	11,630
189 190 191 192 193 194	Marion North Wilkesboro Southern Pines Wadesboro		7 1 2 3	10 6	69 30 33 47	13, 764 5 1, 348 601 545 914 10, 356	13, 490 5 1, 349 554 484 917 10, 186	24, 191 2, 460 1, 003 862 1, 641 18, 225	180 180	136, 782 9, 600 8, 685 9, 764 8, 598 100, 135
195 196 197	Grafton		1 1	8	22	831 467 364	825 442 383	1, 453 798 655	180	8, 157 5, 358 2, 799

See footnotes at end of Group V of this table.

#### for public-school systems, by State and by city: 1949-50-Continued

TO 4,999 POPULATION—Continued

	CURRENT EXPENDITURES FOR—Continued												
	Instruction	on in full-tir	ne day scho	ols, only		School	l plant		-				
Super-	Salaries a	nd wages	Clerks	Other 3	Total	Operation	Mainte- nance	Total 4 (in thou- sands)					
visors	Principals	Teachers	Clerks						_				
11	12	13	14	15	16	17	18	19	_				
12, 027 		1, 418, 706 84, 136 88, 560 75, 844 47, 096 89, 396 52, 157 981, 517	1,723	15, 191 5, 600	1, 655, 300 86, 109 107, 295 85, 925 59, 703 123, 095 65, 156 1, 128, 017		5, 550	118 141 108 85 159	153 154 155 156 157 158				
	11, 600 8, 000	210, 489 64, 117		23, 472 6, 709	245, 561 78, 826	56, 297 23, 569	13, 805 5, 559	382 127	160 161				
		65, 330		6,388	71, 718	10, 380	<b>5. 13</b> 3	99	162				
	3,600	81,042		10, 375	95, 017	22, 348	3, 113	156	163				
	11,500 4,300 7,200	144, 961 66, 911 78, 050		12, 359 5, 509 6, 850	168, 820 76, 720 92, 100	21, 371 10, 799 10, 572	3, 881 2, 267 1, 614	239 116 123	164 165 166				
43, 700 3, 300 	15, 794 5, 100 7, 000	64, 913 74, 458 67, 002 83, 384 40, 583	100, 643 2, 000 1, 455 1, 104 2, 537	2, 825 2, 074 3, 796 5, 549 8, 662	5, 896, 714 78, 188 93, 781 77, 002 98, 470 52, 945 5, 496, 328	908, 332 11, 816 16, 658 12, 503 18, 673 10, 052 838, 630	531, 764 13, 403 6, 197 3, 526 4, 730 3, 640 500, 268	154 126 141 164 122	169 170 171 172				
9,800	15, 444 9, 000 8, 650	236, 664 133, 951 124, 690	4, 299 1, 550	4, 701 7, 766	1, 768, 130 262, 313 151, 268 138, 041 146, 339 1, 070, 169	14, 418 10, 665	58, 824 7, 700 1, 874 7, 182 588 41, 480	186 177 182	176 177 178				
4, 500 7, 000 153, 106	4, 450 5, 300 5, 675 10, 650 7, 890	145, 290 84, 436 142, 230 139, 810		30, 640	13, 469, 941 159, 791 96, 218 168, 188 164, 637 151, 292 149, 343 325, 743 12, 254, 729	2, 069, 584 23, 849 15, 509 33, 891 20, 514 23, 806 21, 656 52, 057 1, 878, 302	1, 230, 177 14, 897 10, 565 14, 865 19, 947 34, 798 9, 219 42, 545 1, 083, 341	277 263 251 219	182 183 184 185 186 187				
7, 181	190, 846 25, 668 4, 746 8, 607	2, 202, 159	4, 709	74, 074 9, 069 1, 820	2, 478, 969 230, 878 98, 784 104, 962 160, 844 1, 883, 501	168, 732 15, 838 6, 703 10, 486	103, 547 5, 642 4, 061	3, 232 276 136	190 191 192 193				
	3, 000 3, 000					33, 292 17, 635	13, 607 8, 378	235 128 107	195 196 197				

Table 3.—Personnel, attendance, and current expenditures data

GROUP V .- CITIES OF 2.500

See footnotes at end of Group V of this table.

## for public-school systems, by State and by city: 1949-50—Continued TO 4,999 POPULATION—Continued

	CUBBENT EXPENDITURES FOR—Continued												
	Instruction	n in full-tir	ne day scho	ols, only		School		_					
	Salaries a	nd wages		Other 3	Total	Operation	Mainte-	Total 4 (in thou- sands)					
Super- visors	Principals	Teachers	Clerks	Other.	Total	Operation	nance						
11	12	13	14	15	16	17	18	19					
15, 775	292, 677 12, 760 2, 944 	5, 863, 968 129, 604 78, 422 52, 339 68, 266 85, 173 76, 172 121, 851 5, 252, 141	43, 689 6, 217 	4, 367 4, 415 1, 745 1, 327 5, 451 7, 481	6, 624, 916 157, 591 85, 733 56, 754 77, 643 95, 425 85, 623 132, 912 5, 933, 235	12, 910 8, 203 11, 457 17, 588 25, 939 26, 384	535, 428 8, 170 6, 036 3, 181 10, 633 3, 479 6, 544 4, 944 492, 441	131 129 236	199 200 201 202 203 204 205				
19, 483 3, 110 		3, 050, 526 112, 695 101, 818 79, 859 80, 398 2, 675, 756	1, 500	109, 271 4, 783	3, 535, 405 131, 156 126, 017 95, 319 98, 391 3, 084, 522	313, 820 20, 141 8, 476 7, 244	207, 234 15, 928 8, 579	4, 727 190 159 133	207 208 209 210 211				
7, 238 26, 210	14,000 9 405	3, 524, 494 193, 242 112, 555 178, 121 197, 463 227, 173 134, 162 2, 481, 778	42, 344 5, 057 1, 080 1, 429	10, 266 6, 190 9, 477 17, 303 7, 494	4, 164, 765 233, 732 122, 821 198, 191 229, 761 258, 476 151, 061 2, 970, 723	19, 688 26, 831 32, 835		6, 240 357 195 266 323 345 194 4, 560	215 216 217 218 219				
4, 625 	584, 246 4, 000 3, 950 3, 950 4, 125 3, 300 13, 132 1, 975 549, 814	55, 529 100, 717 35, 943 71, 080	184, 640 2, 000 	7, 212 8, 018 3, 693 17, 299 13, 423	12, 879, 599 121, 492 66, 691 119, 659 44, 761 91, 679 189, 342 128, 532 12, 117, 443	1, 751, 205 19, 747 13, 521 18, 183 4, 756 3, 067	875, 503 4, 000 3, 782 2, 979 2, 381	96 155 123 107 266	224 225 226 227 228				
	3, 800	93, 616			105, 071		5,900		230 231				
	148, 580 14, 136 10, 013	2, 280, 091 72, 870 104, 520	1, 450 850	74, 631	2, 504, 752 88, 514 116, 107		134, 140 1, 264 8, 862		1				
	3, 145 4, 762 3, 210 9, 415 103, 899	73, 065 121, 232 70, 028 118, 398 1, 719, 978	600	1, 215 7, 254 2, 002 2, 564 59, 364	77, 425 133, 248 75, 240 130, 377 1, 883, 841	7, 109 8, 692 4, 291 5, 889 147, 051	2, 561 6, 567 12, 013 3, 355 99, 518	121 181 98 168 2, 622	235 236 237 238 239				
	24, 382  3, 665 13, 050 7, 667	662, 058 70, 493 131, 749 68, 620 90, 995 300, 201	3, 210 	71, 484 6, 550 13, 809 8, 505 6, 985 35, 635	761, 134 77, 043 145, 558 80, 910 111, 030 346, 593	133, 708 13, 701 34, 446 13, 192 7, 580 64, 789		1,058 108					
2, 550	2, 466 2, 305 3, 303 3, 563 7, 206	590, 935 49, 208 68, 000 44, 519 40, 000 139, 668 249, 540	2, 319 300 1, 170 849	2, 100 2, 242 4, 793	657, 270 53, 611 72, 605 51, 092 45, 805 151, 667 282, 490	66, 368 6, 119 9, 000 4, 778 4, 659 14, 115 27, 697	1,0/0	56	246 247 248 249 250 251 252				

Table 3.-Personnel, attendance, and current expenditure data

GROUP V.-CITIES OF 2,500

		PER	SONNEL	AND A	TTENDAN	CE IN FU	LL-TIME	DAY SCH	OOLS	CURRENT EXPENDI- TURES FOR:			
	City	Super- visors (posi-	Prin- cipals (posi-	sta	etional aff 1 tions)	Enroll	lment	Average daily	Length of school year	Adminis- tration (general			
		tions)	tions)	Men	Women	Boys	Girls	attend- ance	(days taught)	control)			
	1	2	3	4	5	6	7	8	9	10			
253 254 255 256 257 258	TEXAS_Ballinger_Comanche_Stephenville_Taft_Other cities	1	253 1 1 2 3 246	1, 097 10 9 11 9 1, 058	3,884 47 29 46 34 3,728	67, 241 826 525 730 582 64, 578	64, 580 819 471 725 498 62, 067	112, 272 1, 217 909 1, 299 864 107, 983	176 175 177 177	1, 381, 640 15, 142 8, 271 12, 330 11, 867 1, 334, 030			
259 260 261 262	VERMONT Newport Waterbury Windsor	1 1	7 4 1 2	18 5 6 7	68 23 22 23	1,073 343 305 425	1, 123 338 339 446		173 175 176				
263 264 265 266	VIRGINIA		4 1 1 2	18 1 17	104 28 31	1, 984 530 605	1, 787 486 505 796	929	180 180	12, 900			
267 268 269 270 271 272 273 274 275	WASHINGTON. Auburn. Chehalis. Colfax. Dayton. Kent. Mount Vernon. Omah. Other cities	17 1 1 1  3 1	76 5 4 3 2 4 4 4 50	391 27 17 13 9 19 29 15 262	922 70 37 24 19 68 42 32	20, 406 1, 517 777 471 424 1, 444 1, 070 700 14, 003	18, 904 1, 444 736 390 377 1, 272 874 691 13, 120	32, 959 2, 469 1, 299 774 693 2, 244 1, 627 1, 126	174	301, 597 27, 189 13, 870 9, 697 8, 903 24, 703 16, 045			
276 277 278 279 280 281 282 283 284	Wisconsin. Algoma Burlington Greendale. Hurley. Lake Geneva. Spooner. Tomah Other cities.		52 1 1 7 1 1 1 40	397 9 10 	25 43 38 25 25 25 29	16, 531 233 4 386 468 576 505 475 506 13, 382	16, 438 241 386 435 553 494 507 496 13, 326	456 656 826 1,033 908 900 933	181 180 186 174 176 175	11, 199 9, 020 5, 318 10, 736 7, 440			
285 286 287 288	WYOMING Cody Evanston Green River		13 2 5 2	57 12 5 8	30	3, 472 706 459 400	3, 341 619 472 433	817	176 176	7,818			
289 290 291	Lander: Elementary District High School District Riverton Worland:		1 1 2	2 6 13	5	371 147 584	303 149 616	289	172	8, 987			
292 <b>2</b> 93	Elementary District. High School District.			3 8		663 142	583 166						

¹ Includes persons rendering services supplementary to classroom instruction in libraries, study halls, guidance, health, psychological work, etc., provided half or more than half of their employment time is given to such instructional work.

² The actual number of days in the school year that children were taught.
² Includes instructional supplies; textbooks free to all pupils; school library books, and other expense, including salaries of full-time librarians. The expenditure for textbooks furnished gratis to indigent pupils, only, is classified as an Auxiliary Services item, and reported accordingly.
⁴ Includes amounts shown in columns 10, 11, 12, 13, 14, 15, 17, 18, plus amounts not shown but reported by city school systems as expenditures for the following current accounts: Auxiliary school services; fixed

CURRENT EXPENDITURES FOR-Continued

#### for public-school systems, by State and by city: 1949-50—Continued TO 4.999 POPULATION-Continued

1, 247

4,010 6,262

56, 750

42, 934

3,058 3,563 1,400

1,418

32,500

4,517

4, 517

995

60

13, 027 21, 321

29, 144 12, 594

260, 849

377, 167

5, 477 9, 012 16, 312 17, 857 10, 216 13, 154 9, 330 295, 809

65, 062 15, 019 6, 669 9, 476

5, 725 7, 390 11, 270

5,530

3,983

112, 338 361, 109

296, 133 182, 188 3, 511, 601

4, 426, 894 66, 259 111, 339 153, 768 175, 972 134, 076 125, 999 125, 451 3, 534, 030

788, 311

191, 695 106, 032 103, 580

52, 574 47, 414 148, 212

93, 446 45, 358

122, 942 91, 211 304, 061

237, 467 153, 044 2, 914, 595

3, 771, 208 57, 484 98, 327

128,698

114, 552 117, 723

106, 591 111, 651

672,632

169, 032 83, 560 83, 104

46, 849 36, 037 124, 759

87, 916 41, 375

3,036,182

12,860

8, 100 19, 400 19, 960 16, 550 226, 393

186,005

4,000

5, 700 24, 407

4,737

4,836

4, 470

137, 855

46, 100

7, 644 15, 803 11, 000

3, 987 7, 666

12, 317

53, 014

49,580 2,303

15, 593

31,684

3,300

11

#### Instruction in full-time day schools, only School plant Total 4 Salaries and wages (in thou-Maintesands) Other 3 Total Operation nance Super-Principals| Teachers Clerks visors 12 13 14 15 16 17 18 19 594, 300 16, 613, 293 155, 462 1, 159, 123 14, 587, 918 116, 490 1, 314, 458 637, 860 22, 241 253 135, 699 118, 367 198, 857 142, 367 16, 018, 003 11, 903 5, 946 9, 988 10, 463 126, 150 112, 213 2, 895 1, 896 176 254 4,980 4,569 2, 264 3,890 178 255 3, 147 8, 748 575, 572 2, 554 7, 203 623, 312 4,660 13, 557 175, 988 1,505 247 256 11,770 121, 849 14, 051, 718 195 257 1, 124, 926 1, 276, 158 150,802 114, 985 21, 445 258 189, 941 62, 397 56, 284 71, 260 244, 808 84, 773 68, 314 91, 721 22, 248 11, 348 3, 900 7, 000 13, 204 8, 067 2, 530 2, 607 57, 586 16, 430 15, 654 25, 502 23, 618 11, 712 1, 583 18, 115 2, 961 5, 600 9, 554 1,300 358 259 119 260 98 261 1,300 10, 323 141 262 15, 302 2, 610 4, 710 281, 141 59, 423 69, 634 20, 463 4, 501 2, 271 32, 854 7, 744 8, 751 326, 244 40, 340 2,700 6,638 446 263 86 264 121 265 66, 534 79, 011 7, 722 11, 989 2,396 2,700 7,982 152,084 4, 242 13,691 180,699 20,629 16,359 239 266 392, 318 29, 767 15, 616 10, 000 345, 574 26, 003 16, 308 4, 331, 825 330, 698 177, 807 484, 332 42, 554 66, 641 78, 484 75, 222 6, 893 5, 223, 423 399, 554 792, 257 7, 988 267 6, 193 **3**, 660 43, 940 38, 210 618 268 386 269 214, 638 145, 862

17,942

16,549

52, 293

49, 352 25, 680

548, 291

737, 742 10, 542

10, 542 18, 572 27, 750 41, 298 20, 795 17, 120 24, 833

576,832

124, 397 25, 427 16, 413 21, 354

6, 087 7, 206 13, 059

16, 919 17, 932

3, 192 12, 036

41,696

17, 278 11, 509

289, 426

361, 000 5, 342 25, 015

24, 076 4, 962 3, 983 3, 524

2, 335 2, 862

1,155

2, 978 2, 277

985 17, 000 11, 778 16, 298 6, 569 278, 013 216 270

178 271

579 272

403 273 261 274

5, 347 275

6, 724 276 97 277

180 278 212 279 286 280

201 281

217 282 205 283

5, 326 284

1,176 285 289 286

153 287 144 288

75 289

99 290

charges; community services to public and nonpublic schools paid from school district funds; and adult and summer schools. This total figure covers all school current expenditures whether or not same are directly allocable as a charge against per pupil in average daily attendance cost for the public-school system reporting.

Distribution by sex not reported. Total for 1949-50 has been divided on basis of previous biennial reports.

Supervisory and high-school principals. Both serve also as administrators.
 Expenditure for these salaries classified as Administration.

to this office.





FEDERAL SECURITY AGENCY

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OFFICE OF EDUCATION

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Chapter 4
section i

# Statistics of Higher Education: Faculty, Students, and Degrees





Biennial Survey of Education in the United States, 1948-50

ini

The following chapters will be included in the Biennial Survey for 1948-50:

Chapter 1. Statistical Summary of Education, 1949-50.

Chapter 2. Statistics of State School Systems, 1949-50.

Chapter 3. Statistics of City School Systems, 1949-50.

Chapter 4. Statistics of Higher Education:

Section I. Faculty, Students, and Degrees, 1949-50.

Section II. Receipts, Expenditures, and Property, 1949-50.

Chapter 5. Offerings and Enrollments in High-School Subjects, 1948-49. 30 cents.

Each part of the Biennial Survey is printed separately as soon as completed.

Chapter 4
Section I

Statistics of
Higher Education:
Faculty, Students
and Degrees

HENRY G. BADGER, Specialist in Educational Statistics, prepared the text, under the general direction of EMERY M. FOSTER, Head, Reports and Analysis Unit.

MARGARET J. S. CARR, Survey Statistician, was responsible for editing the original data and for preparing the basic State tables, under the general direction of ROBERT C.

STORY, Head, Technical Services Unit.

UNITED STATES GOVERNMENT PRINTING OFFICE WASHINGTON: 1952

#### **FOREWORD**

THE COMPLEXITIES of modern life and the accumulation of useful organized knowledge have made higher education increasingly essential. Fortunately, the variety and quality of training now offered at the colleges and universities of the Nation far exceed what was available only 50 years ago. Given the necessary financial support, there is no doubt that higher education will continue to expand both in scope and in value.

This chapter brings down to the middle of the century the series of statistical and analytical reports on higher education begun in 1870, carried on annually to 1916, and continued on a biennial basis from 1918 to the present. For the first time, the report on statistics of higher education is being issued in two sections: Section I, on faculty, students, and degrees; and Section II, on receipts, expenditures, and property. The purpose of the division is to permit publication of each section as soon as it is ready.

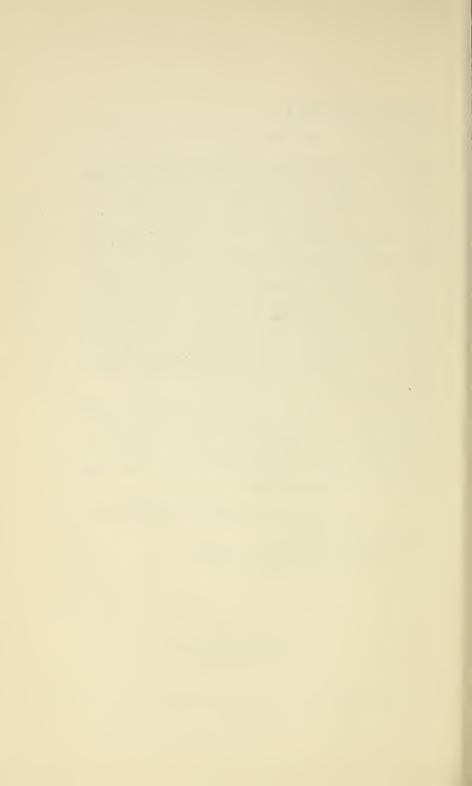
The chapter is based on reports from the higher educational institutions in the 48 States, the District of Columbia, and the outlying parts of the United States. To the recorders, registrars, business officers, and comptrollers who supplied the data on which the chapter is based, the Office of Education wishes to express its deep appreciation.

HERBERT S. CONRAD,

Chief, Research and Statistical Standards Section.

BUELL G. GALLAGHER,

Assistant Commissioner for Program Development and Coordination.



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# Statistics of Higher Education: Faculty, Students, and Degrees

THE ACADEMIC YEAR 1949-50 marked the close of a half century of profound social, political, economic, and military changes which could not but influence higher education. Not only did the United States double in population during the period, but a Nation 60 percent rural in 1900 became a Nation 60 percent urban in 1950. Wars and social and economic disturbances of various sorts likewise had their effect on the number and personal characteristics of teachers and students, the curriculum, the financial structure, even the location of institutions and their relation to their individual communities and the Nation. The present report constitutes a statistical record of higher education for 1949-50; it also provides some suggestion and material for appraisal of that record in terms of some of the long-term changes in the Nation.

Statistical reports for 1949-50 were prepared by 1,851 institutions of higher education located in continental United States and 5 institutions located in its outlying parts. Except where otherwise specified, this report deals only with the institutions in continental United States. It should be emphasized that the summarizations are quantitative: No appraisal of quality is implied beyond the criterion of recognition of every institution either by an accrediting association or by its sister institutions through the acceptance of its credits at full value. These criteria employed for the inclusion of the institutions in the listings in the 1949-50 Education Directory are as follows:

- 1. Institutions accredited or approved by a Nation-wide, State, regional, or professional agency, or operating under State control are eligible for inclusion.
- Other institutions are eligible for inclusion if their credits are accepted unconditionally (at full value) by not fewer than three fully accredited institutions. To be listed, a nonaccredited degree-grant-

<sup>&</sup>lt;sup>1</sup> The difference between this number and the 1,868 reported in the Statistical Summaries (Circular 326 and Circular 332) is due to the exclusion of 18 one-year normal schools in Michigan and the inclusion of an additional institution in the count for California in the present publication. Because of (1) the variation in the method of reporting branches and (2) changes in the classification of institutions, the total number of institutions, and the number of any one type are flexible figures.

ing institution which includes liberal arts or teacher education in its offerings should enroll at least 100 resident students of college grade in its regular session and should graduate at least 10 students a year. For an independent professional or technological school, the corresponding requirements are 25 resident college students and 5 graduates annually. A nonaccredited junior college should require highschool graduation for entrance, offer 2 years of college work, and enroll at least 50 resident students a year.

Branch institutions are not counted or reported separately but are reported under their parent institutions.

#### Number and Distribution of Institutions

Applying the above-mentioned limitations to the present inquiry yields a continental United States total of 1,851 institutions as of the school year 1949–50. Of this group 1,109, or 59.9 percent, were of the university, college, and professional school type; 218, or 11.8 percent, were teachers colleges; and 524, or 28.3 percent, were 2-year institutions, junior colleges, or normal schools. For the purposes of this chapter the term "junior colleges" includes technical institutes as well as junior colleges of an academic type.

#### General Trends

The expansion of American higher education, which has been persistent and virtually uninterrupted for at least 50 or 60 years, continued into 1949–50. The number of institutions rose to 1,851 during 1949–50, marking an increase of 3.5 percent over the 1947–48 total of 1,788, and a gain of 89.5 percent, or 874 institutions, over the 977 reported in 1900.

The number of staff members also rose sharply. Whereas in 1900 only 1 person in every 3,184 of the total population of the United States was a full-time or part-time member of a college or university faculty, in 1950, 1 in every 613 was so employed. The increase in employment of women as college teachers <sup>2</sup> was more striking than that of men. During the 50-year period, the total number of different men on college faculties was multiplied by 9.7, but that of women was multiplied by 12.8 (tables 1 and 2).<sup>3</sup>

<sup>2</sup> Throughout this chapter the term "college" is used to include not only 4-year colleges proper, but also junior colleges, technical or professional institutions offering work of college grade, universities, and institutions for the education of teachers. The terms "institutions" and "colleges" are synonymous, unless otherwise specified.

<sup>&</sup>lt;sup>3</sup> Throughout this chapter, tables with Roman numerals are derivative tables and will be found in various places in the textual discussion. Tables with Arabic numerals present National and State summaries and will be found in serial order following the text.

Table I.-Number of institutions of higher education, by control, type, region, and State: 1949-50

		All institutions	tutions		Pu	Publiely controlled institutions	led institu	tions	Pri	Privately controlled institutions	olled institu	tions
States, by region	Total	Universities, colleges, and professional sehools	Teachers	Junior colleges 1	Total	Universities, eolieges, and professional schools	Teachers	Junior colleges 1	Total	Universities, colleges, and professional schools	Teachers	Junior colleges 1
	65	m	4	ro.	9	20	œ	6	10	=	12	13
Continental United States	1,851	1, 109	218	524	641	191	183	297	1, 210	948	35	227
NEW ENGLAND	156	94	32	30	38	10	25	63	118	84	1	27
Maine New Hampshire Vermont. Vermont. Massachusetts. Rhodo Island. Connectout.	16 9 77 13 28	8 9 8 9 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	153 25 22 22 52	3 16 16 22 6	984864	ннимнн	25 23 10 11	8	10 6 9 59 11 23	41 41 88 16	2	6 23 2 2 3
MIDDLE ATLANTIC	279	161	40	48	26	7	31	18	223	184	6	30
New York. New Jersey. Pennsylvania.	132 37 110	86 19 86	18 8 14	28 10 10	30 11 15	6 1	11 6 14	13	102 26 95	80 118 86	5	15 6 9
EAST NORTH CENTRAL	321	223	34	64	87	17	24	46	234	200	10	18
Ohio. Indiana Illinois. Michigan Wisconsin.	69 40 100 46 66	61 35 76 31 31 26	3 9 13 13	21 21 111 27	9 6 19 18 35	98848	3 2 4 10	12 12 10 23	60 34 81 31 31	55 32 68 27 24	2 1 4 8	100113
WEST NORTH CENTRAL	248	127	31	06	104	17	28	59	144	110	m	31
Minnesota Iowa Missouri North Dakota South Dakota Nebrasta Kansas	24 113 113 116 24 45	32 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	P=P0400	25 20 20 4 4 4 4 4 20	11 11 10 10	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	むヨケの440	10 18 9 9 4 4 4 14	28 37 37 14 14	24 26 26 27 27 112 113	1	11,7,7

See footnote at end of table.

Table I.-Number of institutions of higher education, by control, type, region, and State: 1949-50-Continued

tions	Junior colleges <sup>1</sup>	13	63	1112881188	9	35	113 99 9	13	0 00	1	
olled institu	Teachers	12				2	1			2	
Privately controlled institutions	Universities, colleges, and professional schools	111	139	212 212 212 214 177 9	16	99	17 29 12 12 8	65	9 11 7 38	16	3.5
Pri	Total	10	202	22 22 11 25 25 25 12	22	103	31 39 17 16	78	111 111 9 47	19	32
tions	Junior colleges 1	6	19	4-1-0   ∞ €		18	4 4 12	50	15 30	20	14153
led institu	Teachers	œ	24	2 66251	2	13	4126	15	7512	11	00 00
Publicly controlled institutions	Universities, colleges, and professional schools	7	42	<u>⊣</u> ωσ4ΦΓ-σω		13	∞ c/ 4 4	28	6 6 111	17	82184
Pu	Total	9	85	21122 21147 219	2	44	9 9 19	93	12 7 26 48	48	8 6 13 7
	Junior colleges 1	70	82	12 12 12 18 19 6	9	53	15 13 5 20	63	7 17 39	21	86188
tutions	Teachers	4	24	100000	2	15	2000	15	11 55 7	13	m 69 m m
All institutions	Universities, colleges, and professional schools	ဗ	181	24 22 22 24 23 23 21 21	16	62	20 31 16 12	93	14 17 13 49	33	20 11 22 22
	Total	2	287	252 252 253 253 254 254 257 257 257	24	147	40 46 26 35	171	23 18 35 • 95	29	11 9 20 9 9
	States, by region	1	South Atlantic	Delaware. Maryland Virginia. West Virginia. North Carolina. Goorgia. Florida.	District of Columbia	EAST SOUTH CENTRAL	Fentucky Tennessee Alabama Mississippi	WEST SOUTH CENTRAL	Arkansas. Louisiana. Oklahoma Texas.	Mountain	Montana Idaho Wyoning Oolorado New Mexico

				S	IMIIOII
	6	717			
	2	1			
3	78	111 133 54		1	1
3	80	13 15 61		1	1
24	64	22 23		1	1
2	12	683			
121	9	222	4	60	1 1
1 6 5	82	14 7	4	4	
24	73	10		1	1
2	14	449			
122	84	13 15 56	4	4	1 1 2
1 9 6	171	27 22 122	4	29	2 1 1 1
Arizona Utah Nevada	PACIFIC	Washington Oregon California	U. S. SERVICE ACADEMIES	Outlying parts of the United States	Alaska Canal Zone Hawaii Puerto Rico

<sup>1</sup> Includes normal schools and technical institutes.

### Population and Student Enrollment

The tremendous growth of higher education is further shown by comparison of student enrollment with total population. Thus, although between 1900 and 1950 the total population of the United States nearly doubled (table II), student enrollment in higher education increased more than tenfold. The total higher education earollment for 1949-50 included more than 850,000 veterans of World War II whose education was partially paid for by the Federal Government; this number represents a decline from the more than 1,100,000 enrolled in 1947-48. Even if the doubtful assumption were made that these veterans would not normally have been in college without this Federal subvention, the number of nonveterans in colleges in 1949-50 was something like seven times the total enrollment in 1899-1900.

Table II.—Population and student enrollment in higher education: 1900 to

	Populat	ion <sup>1</sup>	Student enroll	lmentin highe	er education 2
Year	Total	Ages 18 to 21,	Number	Number en 100 pe	
	1 otai	inclusive	Number	In total population	Ages 18 to 21
1	2	3	4	5	6
1899-1900 1904-05 1909-10 1914-15 1917-18	75, 994, 575 84, 219, 378 91, 972, 266 99, 342, 625 103, 587, 955	5, 930, 765 6, 583, 109 7, 335, 453 7, 339, 624 7, 342, 126	237, 592 264, 345 355, 213 403, 558 440, 742	0. 31 . 31 . 38 . 41 . 43	4. 01 4. 02 4. 84 5. 50 6. 00
1919-20 1921-22 1923-24 1925-26 1927-28	105, 710, 620 109, 872, 675 113, 202, 319 116, 631, 963 119, 861, 607	7, 343, 794 7, 680, 383 8, 016, 972 8, 353, 561 8, 690, 150	597, 880 681, 076 823, 063 917, 462 1, 053, 955	. 57 . 62 . 73 . 79 . 88	8. 14 8. 87 10. 27 10. 98 12. 13
1929-30 1931-32 1933-34 1935-36 1937-38	123, 076, 685 124, 839, 982 126, 372, 877 128, 051, 867 129, 823, 200	9, 033, 000 9, 128, 000 9, 211, 000 9, 260, 000 9, 395, 000	1, 100, 737 1, 154, 117 1, 055, 360 1, 208, 227 1, 350, 905	. 89 . 92 . 84 . 94 1. 04	12. 19 12. 64 11. 46 13. 05 14. 38
1939-40 1941-42 1943-44 1945-46 1947-48 1949-50	131, 669, 275 134, 407, 385 138, 083, 449 143, 414, 000 146, 114, 000 150, 697, 361	9, 753, 537 9, 853, 000 9, 776, 000 9, 537, 000 9, 273, 000 4 8, 979, 000	1, 494, 203 1, 403, 990 1, 155, 272 1, 676, 851 2, 616, 262 2, 659, 021	1. 13 1. 04 . 84 1. 17 1. 79 1. 76	15. 32 14. 25 11. 82 3 12. 74 3 14. 55 3 19. 27
		INCREA	SE, 1900 TO 1	950	
Number Percent	75, 137, 425 98. 87	3, 048, 235 51, 40	2, 421, 429 1, 019. 15		

<sup>&</sup>lt;sup>1</sup> Estimates except as indicated as of July 1. based on data from U. S. Bureau of the Census, including armed forces overseas. Estimates for 1942 and later years subject to revision upon completion of 1950 census.

Resident college enrollments, for regular session only, ended in June of years shown above (excluding correspondence, extension, and off-campus students).

Veteran students, most of whom were over 21 years of age, have been excluded in calculating these ratios.

Estimates for Agr. 1, 1050

4 Estimates for Apr. 1, 1950.

The sharp increase in student enrollment was accompanied by an increase in the number of degrees conferred. Thus, whereas from 1900 to 1950 the total enrollment in higher education was multiplied by 11.2, the number of bachelor's degrees conferred was multiplied by 15.8, that of doctor's by 18.0, and that of master's by 36.8 (table XIX).

## The Changing Pattern of Higher Educational Organization

Changing times and changing conditions are normally accompanied or followed by changes in organization. The rise of the junior college—a peculiarly American institution—has been mentioned in previous Biennial Surveys of Education and is a case in point (table III).

It will be noted that the 1949-50 figures in table III differ from the junior college and normal school figures quoted in other tables in this chapter. This difference is due to the fact that data on normal schools are excluded from this table to preserve continuity with earlier years. They are included in the other tables of this chapter in order to group all 2-year institutions together.

Table III.—Junior colleges and their enrollment: 1917-18 to 1949-50

	All jun	ior colleges	Publicl	y controlled	Privatel	y controlled
Year	Num- ber	Enrollment	Num- ber	Enrollment	Num- ber	Enrollment
1	2	3	4	5	6	7
1917-18. 1919-20. 1921-22. 1923-24. 1925-26. 1927-28. 1929-30. 1931-32. 1933-34. 1935-36.	46 52 80 132 153 248 277 342 322 415	4, 504 8, 102 12, 124 20, 559 27, 095 44, 855 55, 616 85, 063 78, 480 102, 453	14 10 17 39 47 114 129 159 152 187	1, 367 2, 940 4, 771 9, 240 13, 859 28, 437 36, 501 58, 887 55, 869 70, 557	32 42 63 93 106 134 148 183 170 228	3, 137 5, 162 7, 353 11, 319 13, 236 16, 418 19, 115 26, 176 22, 611 31, 896
1939-40 1941-42 1943-44 1945-46	456 461 413 464	149, 854 141, 272 89, 208 156, 456	217 231 210 242	107, 553 100, 783 60, 884 109, 640	239 230 203 222	42, 301 40, 489 28, 324 46, 816
1947–48 1949–50	472 483	240, 173 242, 740	242 256	178, 196 187, 695	230 227	61, 977 55, 045
Percent of all higher educationAverage enrollment per junior	26. 1	9.1	39. 9	13. 9	18.8	4.2
college		503		733		242

Another example of this evolutionary process is seen in the growth and decline of the county normal school movement. Always small, highly localized institutions, the county normal schools of the Nation once enrolled more than 4,200 students in nearly 100 institutions scattered over 8 States. By 1949–50, however, only 23 institutions of this type were reported, all from Wisconsin. The county normal schools in

Michigan, which offer only a single year of work, are no longer included in this compilation (table IV).

Table IV.—County normal schools, distribution and enrollment: 1909-10 to 1949-50

Year	Schools	States repre- sented	Enroll- ment	Year	Schools	States repre- sented	Enroll- ment
1	2	3	4	1	2	3	4
1909-10 1911-12 1913-14 1915-16 1917-18 1919-20 1921-22 1923-24	8 22 25 21 45 94 95 90	2 1 1 1 3 7 8	714 1, 244 1, 284 1, 225 1, 838 2, 066 4, 243 2, 624	1931-32 1933-34 1935-36 1937-38 1939-40 1941-42 1943-44 1945-46	36 13 56 56 56 47 40	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1, 283 455 1, 588 1, 312 1, 083 730 658
1925–26 1927–28	108 46	3 3	2, 824 1, 425	1947–48	43	2	1,066
1929–30	47	2	1, 250	1949–50	2 23	3 1	<b>2</b> 1, 099

<sup>&</sup>lt;sup>1</sup> Data not collected.

### Growth of Large Institutions

Of more than passing interest has been the development of large institutions during the past half century. In 1900, fewer than half a dozen institutions enrolled as many as 3,000 students of college grade; it is doubtful if even one institution enrolled as many as 5,000.

A tabulation of institutions by number of students enrolled in the fall of 1949 (not included in the present report) shows 163 institutions with 3,000 or more students each. Of this group 105 had 5,000 students or more; this group divided into 65 with 5,000 to 9,999; 30 with 10,000 to 19,999; and 10 with 20,000 or more per institution. The largest institution reported nearly 48,000 students, approximately 10 times the enrollment of the largest institution 50 years earlier.

A concomitant of the development of large institutions has been the concentration of students on relatively few campuses. Thus, in the fall of 1949, the 10 largest institutions in the country (less than 1 percent of the total number of institutions) included nearly 12 percent of the total fall enrollment of resident college students. The next 30 institutions (those with student bodies numbering from 10,000 to 19,999) accounted for another 18 percent of the students. Thus, fewer than one-fortieth of the institutions enrolled well over one-fourth of the students.

At the other end of the scale, we find that in 1900 approximately half of the institutions had fewer than 100 students of college grade. At the

<sup>&</sup>lt;sup>2</sup> Two-year schools only; one-year schools not included.

beginning of the 1949-50 academic year, fewer than one-eighth of the institutions were of this size.

# Institutions for the Higher Education of Negroes

In 1949-50, reports were received from 105 institutions of higher education attended entirely or predominantly by Negroes. This compares with 103 institutions of this type reporting for 1947-48.

These institutions are typically much smaller than those attended entirely or predominantly by white persons. The average number of resident college enrollments in the Negro group in 1949–50 was 729, whereas that for the other group (white or nonsegregated) was 1,479. The total group of 105 institutions enrolling 5,000 or more students, commented on in the previous section, included only 1 institution for the higher education of Negroes. This institution's enrollment did not quite reach 6,000.

The comparative smallness of these institutions is further emphasized by the fact that although they numbered 5.7 percent of the number of institutions, they had only 3.1 percent of the faculty (full-time equivalent), 2.9 percent of the student enrollment, and conferred only 3.0 percent of the bachelor's degrees.

The increase in graduate work offered at these institutions, referred to in the 1947–48 edition of this chapter, continued into 1949–50. The number of graduate students increased from 1,984 in 1947–48 to 2,304 in 1949–50: an increase of 320, or 16.1 percent. During the same 2-year period, the number of master's degrees conferred increased from 433 to 768; this is an increase of 335, or 77.4 percent. None of these institutions reported conferral of the doctorate as an earned degree.

It should be clearly understood that in many instances Negroes are enrolled in institutions attended predominantly by white persons. Reports collected by this Office do not include data on attendance of Negroes at these institutions (table V).

# Faculty

A total of 246,722 different persons were employed on the administrative or instructional staffs (commonly referred to as the faculty) of institutions of higher education in 1949–50 (table 2). This number exceeded the 223,660 reported for 1947–48 by 23,062, or 10.5 percent. An increase in instructional activities is seen in the fact that the resident instructional group increased from 174,204 in 1947–48 to 190,353 in 1949–50 (table VII). This is an increase of 9.3 percent and is much less than the 38.5 percent of increase reported for the previous biennium.

Although the total number of staff members increased by 10.5 percent

Table V.—Faculty, students, and degrees conferred in institutions for the higher education of Negroes: 1949-50

	Instit	utions fo	r the high	her educa	ation of N	Tegroes		
Item	college	ersities, es, and esional ools	Teachers colleges, publicly	Junior	collgees	Total	All higher educa- tion	Percent Negro of all higher educa- tion
	Pub- licly con- trolled	Pri- vately con- trolled	con- trolled 1	Pub- licly con- trolled	Pri- vately con- trolled			
1	2	3	4	5	6	7	8	9
I. Number of institutions	23	54	12	3	13	105	1,851	5. 7
II. FACULTY (FULL-TIME EQUIV-	3,020	2,803	491	65	221	6,600	210, 349	3. 1
Men Women	1,851 1,169	1, 705 1, 098	234 257	36 29	110 111	3, 936 2, 664	157, 691 52, 658	2. 5 5. 1
III. RESIDENT COLLEGE ENROLL- MENTS: Regular session	31, 599	35, 529	6,740	1, 116	1, 577	76, 561	2, 659, 021	2. 9
Men Women	17, 096 14, 503	19, 575 15, 954	2, 369 4, 371	751 365	886 691	40, 677 35, 884	1, 853, 068 805, 953	2. 2 4. 4
First time in any college	8, 489	9, 509	2, 266	436	668	21, 368	594, 126	3.6
Men Women	4, 436 4, 053	4, 820 4, 689	809 1, 457	251 185	297 371	10, 613 10, 755	380, 088 214, 038	2. 8 5. 0
Graduate students	882	1,342	2 80			2 2, 304	237, 208	1.0
Men Women	462 420	679 663	<sup>2</sup> 20 <sup>2</sup> 60			<sup>2</sup> 1, 161 <sup>2</sup> 1, 143	172, 161 65, 047	.7 1.8
Summer session, 1949	19, 914	15, 132	3, 514	83	333	38, 976	943, 021	4. 1
Men Women	7, 832 12, 082	6, 433 8, 699	835 2, 679	69 14	89 244	15, 258 23, 718	595, 219 347, 802	2. 6 6. 8
IV. EARNED DEGREES CON- FERRED: 3 Bachelor's or first profes- sional	4, 866	6, 497	1, 745			13, 108	432, 058	3. 0
Men Women	2, 508 2, 358	3, 464 3, 033	495 1, 250			6, 467 6, 641	328, 841 103, 217	2. 0 6. 4
Master's	306	400	62			768	58, 183	1.3
Men Women	143 163	172 228	20 42			335 433	41, 220 16, 963	2.6

No privately controlled teachers colleges; no normal schools reported.
 Graduate enrollment in teachers colleges estimated.
 Doctorate not conferred at any institution in this group.

from 1947–48 to 1949–50, the total full-time equivalent <sup>4</sup> of these persons increased only 7.2 percent (from 196,300 to 210,349).

Of the 210,349 professional positions (full-time equivalent) in 1949–50, it appears that 157,691, or 75.0 percent, were filled by men and 52,658, or 25.0 percent, by women (table VI). In 1899–1900 only 19.8 percent of all faculty members were women. This percent rose to 20.1 in 1909–10, to 26.3 in 1919–20, to 27.2 in 1929–30, and to 28.1 in 1939–40. It continued to rise to 28.2 in 1941–42, to 30.2 in 1943–44, and reached a peak of 31.0 in 1945–46. In 1947–48 it dropped back to 27.0, and in 1949–50 to 25.0.

Table VI.—Number of men and women on faculty, institutions of higher education, by control and type of institution: 1949-50

			Faculty	members		
Item	All inst	itutions	Publicly	controlled	Privately	controlled
	Number	Percent	Number	Percent	Number	Percent
1	2	3	4	5	6	7
TOTAL FACULTY 1	210, 349	100.0	106, 383	50. 6	103, 966	49. 4
MenWomen	157, 691 52, 658	75. 0 25. 0	78, 804 27, 579	37. 5 13. 1	78, 887 25, 079	37.5 11.9
UNIVERSITIES, COLLEGES, AND PROFESSIONAL SCHOOLS	180, 599	85. 9	83, 459	39.7	97, 140	46. 2
Men Women	140, 323 40, 276	66. 7 19. 2	64, 910 18, 549	30. 9 8. 8	75, 413 21, 727	35. 8 10. 4
TEACHERS COLLEGES	14, 397	6.8	13, 306	6.3	1, 091	.5
Men Women	7, 698 6, 699	3. 7 3. 1	7,329 5,977	3, 5 2, 8	369 722	.2
JUNIOR COLLEGES AND NORMAL SCHOOLS	15, 353	7.3	9, 618	4.6	5, 735	2.7
Men Women	9, 670 5, 683	4. 6 2. 7	6, 565 3, 053	3. 1 1. 5	3, 105 2, 630	1. 5 1. 2

<sup>&</sup>lt;sup>1</sup> Full-time equivalent.

<sup>&</sup>lt;sup>4</sup> The expression "full-time equivalent," as here used, means the total number of teachers or other officers who would be needed to carry on the work of an institution of higher education if no persons were employed on a part-time basis. This full-time equivalent is calculated as follows:

I. For an institution of simple organization:

By inspection of salary contracts, work schedules, or other pertinent and easily applicable means, determine the standard amount of service or time expected of a full-time teacher or other officer. This is usually, but not necessarily, stated in terms of hours of employment per week, quarter, semester, or year.

<sup>2.</sup> List the amount of service or time rendered by or expected from each officer employed on a part-time

<sup>3.</sup> Make a total of this part-time service for the institution.

<sup>4.</sup> Divide the total amount of part-time service, as shown in step 3, by the standard amount of service expected of a full-time employee, as shown in step 1. This quotient is the full-time equivalent of part-time employees in the institution.

To the quotient obtained in step 4 add the total number of full-time teachers and officers to obtain a full-time equivalent for the institution.

II. For an institution which includes two or more professional schools or other administrative units with varying standards as respects full-time service, it may be advisable to calculate the full-time equivalent for each unit independently, as in steps 1 to 5 above, and then summarize for the entire institution.

Table VII.—Resident instructional staff, institutions of higher education: 1929-30 to 1949-50

Year	Number <sup>1</sup>		increase <sup>2</sup>	Year	Number¹	Biennial	increase <sup>2</sup>
		Number	Percent				Percent
1	2	3	4	1	2	3	4
1929–30 1931–32 1933–34 1935–36 1937–38	82, 386 88, 172 86, 914 92, 580 102, 895	6, 306 5, 786 -1, 258 5, 666 10, 315	8.3 7.0 -1.4 6.5 11.1	1939-40. 1941-42. 1943-44. 1945-46. 1947-48. 1949-50.	110, 885 114, 693 105, 841 125, 811 174, 204 190, 353	7, 990 3, 808 -8, 852 19, 970 48, 393 16, 149	7.8 3.4 7.7 18.9 38.5

<sup>&</sup>lt;sup>1</sup> Collegiate, professional, and graduate. Subcollegiate teachers not included. Critic teachers included from 1945-46 on.

3 Decrease shown by a minus sign (-).

Table VIII.—Resident instructional staff in noncollegiate work, excluding critic teachers, institutions of higher education: 1939-40 and 1945-46 to 1949-50

Item	1939-40	1945-46	1947-48	194	9–50
тели	1959-40	1940-40	1947-48	Number	Percent of 1939-40
. 1	2	3	4	5	6
ALL INSTITUTIONS	3, 721	4, 275	5, 111	5, 827	156. 6
Universities, colleges, and professional schools Teachers colleges	2, 225 267 1, 229	2, 293 970 1, 012	3,010 957 1,144	3, 401 1, 048 1, 378	152. 9 392. 5 112. 1
PUBLICLY CONTROLLED INSTITUTIONS	893	1,809	2, 420	3, 109	348. 2
Universities, colleges, and professional schools Teachers colleges Junior colleges and normal schools	549 157 187	725 889 195	1, 139 837 444	1, 675 969 465	305. 1 617. 2 248. 7
PRIVATELY CONTROLLED INSTITUTIONS	2, 828	2, 466	2, 691	2, 718	96. 1
Universities, colleges, and professional schools	1, 676 110 1, 042	1, 568 81 817	1, 871 120 700	1, 726 79 913	103. 0 71. 8 87. 6

Over the years there has been a slow change in the distribution of administrative and instructional officers between publicly controlled institutions and those under private control. In 1931–32 (the first year for which data are available) of the 100,789 positions of this description, 48,458, or 48.1 percent, were in institutions under public control and 52,331, or 51.9 percent, were in institutions under private control. The percentage of positions in publicly controlled institutions rose somewhat irregularly until 1945–46, when it reached 50.9. Since then it has fluctuated a little, but in 1949–50 it stood at 50.6. The 1949–50 positions were divided among the different types of institutions as follows: Uni-

versities, colleges, and professional schools, 180,599, or 85.9 percent; teachers colleges, 14,397, or 6.8 percent; and junior colleges and normal schools, 15,353, or 7.3 percent.

The number of persons conducting classes of less-than-college grade rose from 5,111 in 1947–48 to 5,827 in 1949–50: an increase of 716, or 14.0 percent. The 1949–50 figure is greater than that for 1939–40 by 2,106, or 56.6 percent. Among the publicly controlled institutions the 1949–50 figure was nearly 3.5 times that for 1939–40, but among the privately controlled institutions the later figure was 3.9 percent less than that for the earlier year (table VIII).

### Students

More than 2,650,000 resident students of college grade were enrolled in the 1,851 institutions of higher education in continental United States in 1949–50 (table IX). The exact figure of 2,659,021 represents an increase of 42,759, or 1.6 percent, over the 2,616,262 reported for 1947–48. Although the 1949–50 figure is the largest in the history of American higher education; the biennial increase from 1947–48 to 1949–50 (only 1.6 percent) is the lowest proportionate increase since 1927–28—except for the depression year of 1933–34 and the years of World War II. This fact leads to the suggestion that the enrollment in higher education may have reached a temporary plateau.

Table IX.—Resident college enrollments: 1929-30 to 1949-50

	1			1		
	R	egular session	n	Sun	amer session 1	
Year	Enrollment	Biennial	increase 3	Enrollment	Biennial	increase 2
	12monment	Number	Percent	Enforment	Number	Percent
1	2	3	4	5	6	7
1929-30 1931-32 1933-34 1935-36 1937-38 1939-40 1941-42 1943-44 1945-46 1947-48 1949-50	1, 100, 737 1, 154, 117 1, 055, 360 1, 208, 227 1, 350, 905 1, 494, 203 1, 403, 990 1, 155, 272 1, 676, 851 2, 616, 262 2, 659, 021	46, 782 53, 380 -98, 757 152, 867 142, 678 143, 298 -90, 213 -248, 718 521, 579 939, 411 42, 759	4. 4 4. 9 -8. 6 14. 5 11. 8 10. 6 -6. 0 -17. 7 45. 1 56. 0	388, 755 414, 260 303, 754 370, 026 429, 864 456, 679 426, 849 376, 334 515, 602 955, 429 943, 021	4, 900 25, 505 -110, 506 66, 272 59, 838 26, 815 -29, 830 -50, 515 139, 268 439, 827 -12, 408	1.3 6.6 -26.7 21.8 16.2 -6.5 -11.8 37.0 85.3 -1.3
			INC	REASE		
1930–50		1, 558, 284 1, 164, 818	141. 6 78. 0		554, 266 486, 342	142. 6 106. 5

<sup>1</sup> Preceding the regular session, i. e., summer session for 1929 preceding the regular session 1929-30, etc.
2 Decrease shown by a minus sign (-).

The failure of this total enrollment to increase rapidly over the previous one should not, of course, be taken as indicating that a decline is about to set in. It should not be forgotten that from 1947–48 to 1949–50 the enrollment of veterans of World War II declined something like 24.0 percent (from 1,122,738 in the fall of 1947 to 853,007 in the fall of 1949). While it is impossible from the data at hand to say how many veterans remained through either of the two school years, it is still apparent that with a decline in veteran enrollment and a slight increase in total enrollment (admittedly counted at different periods of the academic year), there must have been some increase in non-veteran enrollment. In this connection, it is noteworthy that the enrollment of women increased 3.3 percent from 1947–48 to 1949–50, the numerical increase being from 779,923 to 805,953.

Nearly 950,000 students of college grade were registered for the summer sessions of 1949. While this number is more than twice the summer session enrollments of 10 and 20 years earlier, it represents a decrease of 12,408, or 1.3 percent, from the 955,429 peak enrollment in the summer of 1947.

### Enrollment by Sex

Of the 2,659,021 resident students of college grade enrolled in the 1949-50 regular session, 1,853,068, or 69.7 percent, were men and 805,953, or 30.3 percent, were women (tables X and 2). This is a slight increase in the proportion of women over the low of 1947–48, when only 29.8 percent of the student body were women. It still is far from the approximately 40–60 ratio of women to men, regarded as more or less normal up to about the opening of World War II.

# Enrollment by Control and Level of Institution

Over the years, there has been an increasing tendency for students to attend publicly controlled institutions of higher education rather than those under private control. Thus, in 1929–30, the first year for which definitive data are available, 48.4 percent of all regular session, resident college students were enrolled at institutions under public control. In 1931–32, only 48.1 percent were enrolled at publicly controlled institutions, but from then on the percentage rose slowly to a peak of 53.3 in 1939–40. It then dropped to 49.5 in 1943–44, but has been moving up slowly since that date. In 1945–46 it stood at 49.7, in 1947–48 at 50.7, and in 1949–50 at 51.0 (table X).

Various factors have operated to maintain an approximate balance between enrollments in publicly controlled and in privately controlled higher education. In the university, college, and professional school group (which includes much of the research work of the country as well as the purely professional work), regular session enrollments in privately controlled institutions outnumber those in publicly controlled institutions about 4 to 3. On the other hand, in the teachers college, junior college, and normal school groups, enrollments in public institutions outnumber those in private institutions at a ratio of nearly 6 to 1. In fact, in the teachers college group alone, for every student registered in a privately controlled institution, there are more than 15 in institutions under public control.

Table X.—Resident college enrollments, by control and type of institution, and by sex of student: 1949-50

	Item	All instit	utions	Publicly co	ntrolled ions	Privately trolled inst	y con- itutions
	nem	Enroll- ment	Per- cent	Enroll- ment	Per- cent	Enroll- ment	Per- cent
	1	3	3	4	õ	6	7
I.	REGULAR SESSION, 1949-50: Total enrollments	2, 659, 021	100.0	1, 354, 902	50. 9	1, 304, 119	49. 1
	Men Women	1, 853, 068 805, 953	69. 7 30. 3	932, 087 422, 815	35. 0 15. 9	920, 981 383, 138	34. 7 14. 4
	Universities, colleges, and professional schools	2, 201, 715	82. 8	965, 257	36.3	1, 236, 458	46. 5
	Men Women	1, 579, 000 622, 715	59. 4 23. 4	693, 117 272, 140	26. 1 10. 2	885, 883 350, 575	33. 3 13. 2
	Teachers colleges	213, 227	8.0	200, 611	7. 5	12, 616	. 5
	Men Women	1 ± 6, 321 96, 906	4. 4 3. 6	111, 403 89, 208	4. 2 3. 3	4, 918 7, 698	.2
	Junior colleges and normal schools	244, 079	9. 2	189, 034	7. 1	55, 045	2. 1
	Men Women	157, 747 86, 332	5. 9 3. 3	127, 567 61, 467	4. 7 2. 4	30, 180 24, 865	1. 2
II.	SUMMER SESSION, 1949: Total enrollments	943, 021	100. 0	536, 823	56. 9	406, 198	43. 1
	MenWomen	595, 219 347. 802	63. 1 36. 9	333, 781 203, 042	35. 4 21. 5	261, 438 144, 760	27. 7 15. 4
	Universities, colleges, and professional schools	768, 297	81. 5	379, 808	40.3	388, 489	41. 2
	MenWomen	512, 232 256, 065	54. 3 27. 2	257, 997 121, 811	27. 4 12. 9	254, 235 134, 254	26. 9 14. 3
	Teachers colleges	135, 599	14. 4	126, 105	13. 4	9, 494	1.0
	Men Women	58, 617 76, 982	6. 2 8. 2	55, 745 70, 360	5. 9 7. 5	2, 872 6, 622	.3
	Junoir colleges and normal schools	39, 125	4. 1	30, 910	3. 2	8, 215	. 9
	Men Women	24, 370 14, 755	2. 6 1. 5	20, 039 10, 871	2. 1 1, 1	4, 331 3, 884	.5

In the 1949 summer sessions 56.9 percent of the entire enrollment was in publicly controlled institutions; this represents a slight increase over the 53.5 percent of the 1947 total in institutions under public control. The university, college, and professional school group enrolled a slightly larger number of students in privately controlled than in publicly controlled

Table XI.—Resident college enrollments, by control of institution, sex of students, and level of work for which enrolled: 1929-30, and 1939-40 to 1949-50

A		A	All institutions		Pul	Publicly controlled	pel	Pri	Privately controlled	led
1         2         3         4         5         6         7         7           ste and special         1,100,737         619,935         480,802         532,704         272,300         280,204           ste and special         1,100,737         619,935         480,805         532,704         272,300         280,204           ste and special         1,103,425         590,070         18,185         20,198         12,681         27,617           ste and special         1,1494,203         883,250         600,053         796,531         470,006         386,525           ste and special         1,1404,203         883,250         600,053         796,531         470,006         386,525           ste and special         1,1403,900         818,559         585,433         773,149         397,251         301,586           ste and special         1,1403,900         818,559         585,433         773,41         418,876         318,235           ste and special         1,165,272         578,948         576,329         571,406         282,510         288,996           ste and special         1,676,851         523,288         583,803         465,185         383,403         465,185         385,443         144,416 <td>Item</td> <td>All students</td> <td>Men</td> <td>Women</td> <td>All students</td> <td>Men</td> <td>Women</td> <td>All students</td> <td>Men</td> <td>Women</td>	Item	All students	Men	Women	All students	Men	Women	All students	Men	Women
The stand special   The	and a	62	60	4	ī.	9	7	œ	a	10
ate and special 1, 160, 737					I. 1	SASIC DAT	A.			
ate and special 1,055, 482	00: Total	1, 100, 737	619, 935	480,802	532, 704	272, 500	260, 204	568, 033	347, 435	220, 598
ate and special 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	ate and spec	1,053,482	29, 070 590, 865	18, 185 462, 617	20, 198 512, 506	12, 681 259, 919	7, 617 252, 587	27, 057 540, 976	16, 489 330, 946	10, 568 210, 030
ate and special 1.388, 455	io: Total	1, 494, 203	893, 250	600, 953	796, 531	470,006	326, 525	697, 672	423, 244	274, 428
uate and special     1, 403, 900     818, 559     585, 431     772, 111     418, 876     313, 235       uate and special     1, 318, 647     765, 309     553, 238     688, 849     37, 251     311, 637       uate and special     1, 155, 272     578, 948     576, 324     571, 406     282, 510     288, 896       uate and special     1, 676, 851     31, 660     28, 171     20, 236     11, 161     271, 149     277, 149       1, 676, 851     1, 676, 851     750, 662     749, 189     833, 803     465, 185     368, 618       1, 555, 509     1, 555, 509     382, 666     779, 943     779, 941     386, 648     14, 416       2, 616, 262     1, 836, 339     779, 923     1, 326, 147     930, 665     395, 482     1, 416       2, 616, 262     1, 836, 339     779, 923     1, 326, 147     930, 665     395, 482     1, 174, 432	raduate nd special ndergraduate and special	1, 388, 455	67, 417 825, 833	38, 331 562, 622	44, 562 751, 969	30, 039 439, 967	14, 523 312, 002	61, 186 636, 486	37, 378 385, 866	23, 808 250, 620
tate and special         1, 315, 547         55, 570         32, 193         33, 262         21, 625         31, 637 <td>2: Total</td> <td>1, 403, 990</td> <td>818, 559</td> <td>585, 431</td> <td>732, 111</td> <td>418,876</td> <td>313, 235</td> <td>671, 879</td> <td>399, 683</td> <td>272, 196</td>	2: Total	1, 403, 990	818, 559	585, 431	732, 111	418,876	313, 235	671, 879	399, 683	272, 196
uate and special     1, 155, 272     578, 948     576, 324     571, 406     282, 510     288, 896       uate and special     1, 676, 851     31, 660     28, 171     551, 170     271, 149     279, 721       uate and special     1, 676, 851     927, 662     749, 189     833, 803     465, 185     368, 440     14, 416       1, 555, 599     852, 656     779, 947     46, 246     42, 856     28, 440     14, 416       2, 616, 282     1, 836, 339     779, 947     930, 665     395, 482     1, 41, 416       1, 74, 432     120, 177     64, 256     735, 616     395, 482     1, 326, 147	uate and spe	85, 443 1, 318, 547	53, 250 765, 309	32, 193 553, 238	33, 262 698, 849	21, 625 397, 251	11, 637 301, 598	52, 181 619, 698	31, 625 368, 058	20, 556 251, 640
uate and special         59,231         31,060         28,171         20,236         21,101         20,236         21,110         20,236         21,149         279,731           1, 676,831         1, 676,831         927,662         749,189         833,803         465,185         368,618         368,618           11, 556,569         1, 556,569         46,246         42,86         28,440         14,416         354,202           11, 556,569         2, 616,262         1, 836,339         779,923         1, 326,147         930,665         395,482         1, 144           174,432         120,177         64,256         73,565         51,004         22,591         1, 326,147         54,255         73,595         1, 326,147	Total	1, 155, 272	578, 948	576, 324	571, 406	282, 510	288, 896	583, 866	296, 438	287, 428
uate and special     1,676,851     927,662     749,189     833,803     465,185     368,618       121,252     75,006     46,248     28,440     14,416       1,555,599     770,943     770,943     1,326,147     354,202       2,616,262     1,836,339     779,923     1,326,147     930,665     395,482       174,432     174,432     120,177     64,255     73,565     51,004     22,591	raduate ndergraduate and special	59, 231 1, 096, 041	31,060 547,888	28, 171 548, 153	20, 236 551, 170	11, 161 271, 149	9, 175 279, 721	38, 995 544, 871	19, 999 276, 439	18, 996 268, 432
uate and special         1,555,599         705,066         46,246         702,943         790,947         28,440         14,416         354,202           2,616,262         1,836,339         779,923         1,326,147         830,665         386,482         1,136,416           1,4416         2,616,262         1,836,339         779,923         1,326,147         830,665         386,482         1,136,416	6: Total	1, 676, 851	927, 662	749, 189	833, 803	465, 185	368, 618	843, 048	462, 477	380, 571
2, 616, 262 1, 836, 339 779, 623 1, 326, 147 930, 665 395, 482 174, 432 174, 432 120, 177 64, 255 73, 595 51, 004 22, 591	uate and spec	121, 555,	75,006 852,656	46, 246 702, 943	42,856 790,947	28, 440 436, 745	14, 416 354, 202	78, 396 764, 652	46, 566 415, 911	31,830 348,741
174,432 120,177 54,255 73,595 51,004 22,591	S: Total	2, 616, 262	1, 836, 339	779, 523	1, 326, 147	930, 665	395, 482	1, 290, 115	905, 674	384, 441
2, 441, 830 1, 716, 162 725, 668 1, 252, 552 879, 661 372, 891	Graduate Undergraduate and special	2, 441, 830	1, 716, 162	54, 255 725, 668	73, 595	51,004 879,661	22, 591 372, 891	1, 189, 278	69, 173 836, 501	31, 664 352, 777

1949-50: Total	2, 659, 021	1,853,068	805, 953	1,354,902	932, 087	422, 815	1, 304, 119	920, 981	383, 138
Graduate Undergraduate and special	2, 421, 813	1, 680, 907	65,047	1, 246, 970	77, 198	30, 734 392, 081	1, 174, 843	94, 963 826, 018	34, 313 348, 825
				II. PERCE	II. PERCENTAGE ANALYSIS	NALYSIS			
1929–30: Total	100.0	56.3	43.7	48.4	24.7	23.7	51.6	31.6	20.0
Graduate Undergraduate and special	95.7	2.6	1.7	1.8	1.1	23.0	2.5	30.1	1.0
1939-40: Total	100.0	59.8	40.2	53.3	31.4	21.9	46.7	28.4	18.3
Graduate Undergraduate and special	7.1	4.5	2.6 37.6	3.0	2.0	1.0	4.1	2.5	1.6
1941–42: Total	100.0	58.3	41.7	52.1	29.8	22.3	47.9	28.5	19.4
Graduate Undergraduate and special	6.1	3.8	39.4	2.4	1.5	21.4	3.7	2.3	1.4
1943-44: Total	100.0	50.1	49.9	49. 5	24.5	25.0	50.5	25.6	24.9
Graduate. Undergraduate and special.	5.1	2.7	2.4	1.8	23.5	24.2	3.3	23.9	1.6
1945-46: Total	100.0	55.3	44.7	49.7	27.7	22.0	50.3	27.6	22.7
Graduate. Undergraduate and special.	7.2	4.5	42.0	2.5	26.0	21.2	4.7	24.8	1.9
1947–48: Total	100.0	70.2	29.8	50.7	35.6	15.1	49.3	34.6	14.7
Graduate. Undergraduate and special.	6.7	4.6	2.1	2.9	33.6	14.2	3.8	2, 6 32.0	1.2
1949-50; Total	100.0	69.7	30.3	51.0	35.1	15.9	49.0	34.6	14.4
Graduate Undergraduate and special.	8.9	6.5	2.4	4.1	32.2	1.2	4.8	3.6	1.2

institutions, but the opposite tendency was shown in the junior college and normal school group, with nearly four times as many students in public as in private institutions. It was even more marked in the teachers college group, where more than 13 times as many students were enrolled in public as in private institutions.

It should be remembered that these figures are all based on enrollment of entire institutions, as administrative entities. Thus, the enrollment of the school of education in a university is tabulated as a part of the university, but the liberal arts enrollment of a teachers college is tabulated as a part of the teachers college total. In brief, the organizational classification of institutions here followed is administrative rather than curricular.

An increasing emphasis on graduate instruction is seen in the fact that whereas from 1947–48 to 1949–50 total resident college enrollments increased 1.6 percent, undergraduate enrollments decreased 1.9 percent, but enrollment of graduate students increased 36.0 percent. This trend can easily be traced back as far as 1939–40, since which time the increase of 74.4 percent in undergraduate enrollments has been more than matched by an increase of 124.3 percent in enrollments of graduate students. Tracing it back still another decade to 1929–30, it is noted (table XI) that whereas graduate enrollments comprised but 4.3 percent of the total for that year, they comprised 8.9 percent of that for 1949–50. Thus, in 1929–30, 1 out of every 23 students on a college or university campus was a graduate student, but in 1949–50, 1 out of every 11 students was of that level.

## Regional Distribution of Enrollments

The increase in college enrollments, already noted in the present report, was observable over the Nation (table XII). Naturally, it was not even; it varied widely from region to region and more widely from State to State. Thus, whereas the 1949–50 enrollment was nearly two and a half times that for 1929–30 for the Nation as a whole, it was more than three times the earlier figure in the Mountain and Pacific States; it rose to five times the earlier figure in Delaware and to six times that in Florida. On the other hand, in the Dakotas and Nebraska it was less than one and one-half times that in 1929–30.

For the 10-year period from 1939–40 to 1949–50 increases in enrollments were again reported from every State and for every region, although not, of course, to the same degree as was noted for the longer period. The 1949–50 total enrollment was 178 percent of that for 1939–40 for the Nation at large. In the Pacific region it was 184 percent, in New England 190 percent, and in the Mountain States region it was 192 percent. In the two States of Delaware and Florida the 1949–50 total was more than three times that for 1939–40. At the other end of the scale, the West North Central region showed a 1949–50 enrollment only about 155 percent of that for 1939–40, with North Dakota only about 114 percent.

Table XII.—Resident college enrollments, by region and State: 1929-30 and 1939-40 to 1949-50

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			S	ľA'.	ristics o	F .	HIGH	EK	EDUCA'	TI(	JN
9-50 is of—	1939-40	10	178.0	189.7	156.7 161.8 193.7 179.1 254.9 236.7	184.2	180. 5 221. 7 183. 8	175.2	173.0 222.0 157.0 187.6 164.4	154.9	159.0 157.9 174.6 113.7 134.5 141.0
Percent 1949–50 is of—	1929-30	6	241.6	218.7	204.9 196.9 315.6 190.1 324.5 331.5	221.1	225.2 310.2 196.3	232.8	217.8 315.0 205.8 259.0 229.4	194.8	221.3 198.3 224.2 137.5 144.9 149.0
040	00-6461	œ	2, 659, 021	174, 527	9, 544 9, 543 7, 701 103, 469 13, 829 30, 441	551, 704	352, 965 45, 485 153, 254	565, 131	145, 924 82, 272 168, 110 114, 335 54, 490	253, 364	55, 077 46, 971 70, 540 9, 477 8, 856 23, 369 39, 074
1047	of the	2	2, 616, 262	164, 968	9, 587 8, 889 6, 982 98, 335 13, 294 27, 881	535, 551	335, 509 47, 531 152, 511	562, 050	151, 137 70, 537 176, 086 110, 827 53, 463	257, 003	57, 847 48, 030 67, 403 9, 783 9, 431 24, 239 40, 264
1048.46.9	05-0561	9	1, 676, 851	97, 539	4,940 6,147 3,884 58,524 6,545 17,499	340, 248	226, 649 23, 800 89, 799	377, 374	105, 205 43, 009 116, 433 78, 485 34, 242	168,913	41, 394 31, 348 41, 476 5, 655 5, 829 18, 496 24, 715
1049,44	14-0401	ro.	3 877, 517	53, 667	3, 020 2, 538 2, 478 34, 484 2, 794 8, 353	192, 647	130, 949 12, 424 49, 274	187, 963	49, 779 20, 330 66, 347 34, 974 16, 533	82, 863	18, 645 15, 090 25, 400 2, 705 2, 348 7, 358 11, 317
1041_49	75-11-61	4	1, 403, 990	90, 491	5, 625 5, 966 3, 898 54, 645 5, 818 14, 539	283, 155	183, 166 21, 692 78, 297	304, 462	81, 674 34, 156 97, 861 61, 831 28, 940	146, 663	31, 522 27, 489 37, 046 7, 032 6, 206 14, 168 23, 200
1030 40	01-0001	ಣ	1, 494, 203	92,021	6, 092 5, 897 3, 975 57, 772 5, 425 12, 860	299, 512	195, 596 20, 515 83, 401	322, 602	84, 367 37, 065 107, 074 60, 961 33, 135	163, 531	34, 647 29, 753 40, 393 8, 332 6, 583 16, 579 27, 244
1000	00-6761	e	1, 100, 737	79, 816	4, 659 4, 846 2, 442 54, 424 4, 262 9, 183	249, 478	156, 730 14, 662 78, 086	242, 706	66, 985 26, 118 81, 701 44, 144 23, 758	130,045	24, 884 23, 688 31, 458 6, 891 6, 113 15, 685 21, 326
Roceion	TOPENOT	1	Continental United States	NEW ENGLAND	Maine New Hampshiro Vermont. Massachusetts Rhode Island Comnecticut.	Middle Atlantic.	New York. New Jersey. Pennsylvania.	East North Central.	Ohio. Indiana Illinois. Michigan. Wisconsin.	West North Central	Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas.

See footnotes at end of table.

Table XII.—Resident college enrollments, by region and State: 1929-30 and 1939-40 to 1949-50—Continued

f								Percent 194	Percent 1949-50 is of—
Kegion	1929-30	1939-40	1941–42	1943-44	1945-46 z	1947–48	1949-50	1929–30	1939-40
1	62	en	4	10	9	ř.	œ	6	01
SOUTH ATLANTIC.	111, 949	165, 328	164, 072	111, 081	190, 266	309, 173	302, 849	270.5	183, 2
Delaware Maryland Virginia Wirginia Worth Carolina South Carolina Georgia Florida	711 13, 084 19, 316 11, 632 18, 901 10, 666 15, 838 5, 857	1, 118 18, 557 26, 156 14, 444 32, 118 15, 914 15, 914 11, 473	1, 116 17, 441 25, 881 12, 935 32, 079 16, 696 23, 826 11, 384	551 12, 730 17, 718 7, 263 22, 076 10, 919 15, 536 6, 728	1, 168 17, 908 28, 388 15, 439 37, 727 17, 777 29, 174 15, 545	3, 299 33, 729 40, 006 23, 881 48, 211 27, 727 46, 559 35, 045	3, 592 36, 531 38, 074 24, 326 46, 933 24, 258 45, 323 37, 632	279. 2 279. 2 197. 1 209. 1 248. 3 227. 4 286. 2 642. 5	321.3 196.9 145.6 168.1 146.1 152.4 195.1 328.0
District of Columbia	15, 944	22, 319	22, 714	17, 560	27, 140	50, 716	46,180	289.6	206.9
EAST SOUTH CENTRAL	62, 733	81,673	73, 632	45,083	88,083	137, 946	138, 733	221.1	169.9
Kentucky Tomosseo. Alabama Alississippi	16, 877 20, 496 15, 290 10, 070	22, 414 25, 253 19, 987 14, 019	19, 561 23, 430 18, 628 12, 013	12, 019 15, 074 11, 569 6, 421	23, 027 30, 284 21, 447 13, 325	33, 293 46, 480 36, 991 21, 182	32, 608 47, 603 36, 317 22, 205	193. 2 232. 3 237, 5 220. 5	145.5 188.5 181.7 158.4
West South Central	84,098	144, 384	132, 427	79, 157	160, 172	247, 249	254, 228	291.9	176.1
Arkansas Louisiana Oklaihoma. Texas	6, 445 11, 180 22, 770 46, 703	10, 928 25, 996 32, 908 74, 552	9, 179 23, 467 27, 466 72, 315	5, 460 15, 219 12, 615 45, 863	10, 768 29, 570 29, 715 90, 119	21, 061 41, 248 50, 083 134, 857	21, 155 38, 275 49, 440 145, 358	328.2 342.4 217.1 311.2	193.6 147.2 150.2 195.0
Mountain	34,726	58, 169	52,060	28,864	67, 851	109, 708	111, 707	321.7	192.0
Montana Idaho. Wyoming Woming Colorado. New Mexico Artxona Utah Nevada.	3, 897 3, 812 1, 177 11, 290 2, 635 3, 742 7, 127 1, 046	6,685 6,615 17,376 4,950 13,969 1,267	6, 191 5, 656 2, 001 16, 563 4, 219 5, 316 11, 072	2, 923 2, 596 763 10, 514 1, 961 3, 187 6, 448 6, 472	5, 446 5, 719 20, 23 20, 239 5, 579 6, 098 1, 261 1, 261	10,072 9,121 4,119 37,480 11,091 12,314 23,537 1,974	10,095 9,337 3,762 36,982 11,477 14,111 23,992 1,951	259. 0 244. 0 244. 0 319. 6 327. 6 435. 6 377, 1 376, 1 186. 5	151.0 141.1 166.2 212.8 231.9 236.4 183.9 154.0

PACIFIC	98, 786	162, 657	151, 929	90, 341	180,940	285, 878	299, 233	302.9	184.0
Washington Oregon California	17, 903 11, 796 69, 087	26, 226 16, 141 120, 290	22, 624 15, 230 114, 075	13, 014 7, 539 69, 788	29, 286 18, 195 133, 459	45, 753 28, 153 211, 972	46, 702 34, 732 217, 799	260.9 294.4 315.3	178.1 215.2 181.1
U. S. SERVICE ACADEMIES	3,400	4,049	5,099	5, 851		6, 736	7, 545	221.9	186.3
Outlying parts of the United States	2,575	7,037	7,520	6,805	9, 589	12, 724	14, 737	572,3	209.4
Alaska Oanal Zone Hawalii Puerto Rico.	86 1,005 1,484	217 143 2, 478 4, 199	248 175 2, 368 4, 729	289 118 2,014 4,384	151 588 3, 748 5, 102	334 834 4, 162 7, 394	367 226 5,908 8,236	426.7 587.9 555,0	169.1 158.0 238.0 196.1

1 Regular session only.

<sup>3</sup> Region and State items estimated.

<sup>5</sup> Olyvilian only in all institutions except U. S. service academics. Excludes 277,755 full-time military students.

In appraising these data, it should be remembered that higher education is only in part a local enterprise: college students, especially in professional and graduate courses, often cross State or regional lines in pursuit of education.

### Enrollment at Third Week of Fall Term

Of the 2,659,021 resident college enrollments in institutions of higher education in 1949-50, it appears that 2,442,463, or 91.9 percent, were in residence the third week of the fall term (table XIII). This is the highest percentage recorded in the 10 biennial reporting periods for which data on this point have been tabulated. The 1949-50 percentage for men was 92.8, that for women 89.6. These high percentages indicate a high degree of stability among students in higher education. The average for the entire period 1931-50 was 84.1, which was also the average for both 1931-40 and 1941-50.

Table XIII.—Resident college enrollment, regular session, and enrollment in third week of fall term: 1931-32 to 1949-50

		college enro cular session				college enrol ular session)	
Year		Third wee		Year		Third wee	
	Total for year	Number	Percent of total for year		Total for year	Number	Percent of total for year
1	2	3	4		2	3	4
1931-32 1933-34 1935-36	1, 154, 117 1, 055, 360 1, 208, 227	839, 741 765, 661 1, 077, 484	72. 8 72. 5 89. 2 90. 3	1945–46 1947–48 1949–50	1, 676, 851 2, 616, 262	1, 073, 629 2, 339, 292	64. 0 89. 4 91. 9
1937–38 1939-40 1941–42 1943–44	1, 350, 905 1, 494, 203 1, 403, 990 1, 155, 272	1, 219, 867 1, 364, 815 1, 180, 365 2 965, 262	90. 3 91. 3 84. 1 83. 6	Men Women	2, 659, 021 1, 853, 068 805, 953	2, 442, 463 1, 720, 059 722, 404	92. 8 89. 6
1943-44	1, 155, 272	<sup>2</sup> 965, 262	83, 6				

# High-School Graduates Going on to College

The question of the number of graduates of secondary schools who immediately go on to some institution of higher education is one on which definite information is lacking. Probably the best approach to the question on a Nation-wide scale is by comparing the number of graduates of high schools and other secondary schools, both publicly and privately controlled, in a given academic year or series of years, with the number of students first time in any college the succeeding academic year or years. Estimated data on these points are fairly reliable from 1931 to 1939; these data, presented in table XIV, indicate that during that period approximately three-eighths of the graduates of high schools went on to college.

<sup>&</sup>lt;sup>1</sup> Includes 277,755 full-time military students. <sup>2</sup> Estimated on the basis of relation of third week of fall term to total for year, civilian only.

Data for the years since 1939, also presented, are less reliable. They are subject to the violent distortion incident to World War II. Findings based on them should be taken with this reservation in mind.

Table XIV.—Graduates of high schools and first-time college students: 1931

	High-	students	ne college in ensu- emic year		High-	First-tim students ing acade	in ensu-
School year ending	school gradu- ates <sup>1</sup> (esti- mated)	Number	Percent of high- school gradu- ates	School year ending	school gradu- ates 1 (esti- mated)	Number	Percent of high- school gradu- ates
1	2	3	4	1	2	3	4
1931 1933 1935 1937 1937	746, 948 870, 922 965, 099 1, 067, 712 1, 170, 777	307, 690 366, 734 367, 983	45. 1 35. 3 38. 0 34. 5 35. 7	1943 1945 1947 1949 Total second 5	1, 162, 284 1, 046, 924 1, 189, 000 1, 193, 000	474, 894 619, 737	(2)
Total, first 5 periods.	4, 821, 458	1, 796, 943	37.3	Total, second 5 periods	5, 823, 133	2, 408, 064	(2)
1941	1, 231, 925	379,070	(2)	Total, 1931-49	10, 644, 591	4, 205, 007	(2)

Information on the number of students enrolled for the first time in any college is valuable for several reasons. First, as an absolute figure, it affords a basis for a rough guess as to the number who will graduate. Over the years, from 35 to 50 percent of the students who enter college at a given date are likely to take their bachelor's degrees in regular course 4 years later. Since this percentage fluctuates, however, any estimates based on it are tentative. Second, the figure affords a measure of the attracting power of higher education when it is compared with the number of persons graduating from secondary schools. Third, the figure viewed as a percentage serves as a rough measure of the holding power of higher education. The lower the percentage of students who are in college for the first time, the higher the percentage of returning students. In other words, the lower the percentage of students in college the first time, the greater the holding power of the institution. This last measure is of special importance in view of the increase in graduate enrollments already mentioned—implying an increase in the ability of many institutions to hold students beyond the bachelor's degree.

Finally, it should be clearly understood that the term "students enrolled for the first time in any college" does not necessarily include the entire number of first-year students. Many persons come to college for part-time work and require more than 1 year to complete the normal firstyear course. Accordingly, a count of freshmen, if it could be made, would

<sup>&</sup>lt;sup>1</sup> Public and private.
<sup>2</sup> Because of war conditions and the veterans' education program, percentages for these years are not comparable with the percentages for the years 1931–39.

probably yield somewhat larger figures than those given here. Furthermore, this does not include beginning students in those professional schools, entrance to which is restricted to persons who have completed part or all of a liberal arts course.

#### First-Time Students

Students enrolled for the first time in any college numbered 594,125 in 1949–50 (table XV). This represents a decrease of 25,107, or 4.1 percent, from the 619,232 reported in 1947–48. The 1949–50 number is 22.3 percent of the total enrollment and 26.8 percent of the undergraduate enrollment (excluding special students) for that year, each of these percentages being the lowest reported up to the present.

Table XV.—Resident college enrollment, undergraduate enrollment, and first-time students: 1931–32 to 1949–50

Item	All insti- tutions	Publicly controlled	Privately controlled
1	2	3	4
I. Resident college cnrollment:			
1931–32 1933–34	1, 154, 117 1, 055, 360	582, 168 529, 931	571, 949 525, 429
1935-36	1, 208, 227	614, 131	594, 096
1937–38 1939–40	1, 350, 905 1, 494, 203	689, 483 796, 531	661,422 697,672
1941–42	1, 403, 990	732, 111	671, 879
1943–44 1	1, 155, 272	571, 406	583, 866
1945–46 1947–48	1, 676, 851 2, 616, 262	833, 803 1, 326, 147	843, 048 1, 290, 115
1949–50; Total	2, 659, 201	1, 354, 902	1, 304, 119
Universities, colleges, and professional schools	2, 021, 656	965, 257	1, 236, 399
Teachers colleges	213, 227 244, 138	200, 611 189, 034	12, 616 55, 104
II. Undergraduate enrollment:	1, 027, 545	530, 622	496, 923
1933-34	963, 721	498, 292	465, 429
1935–36 1937–38	1, 128, 924 1, 270, 474	591, 181 658, 582	537, 743 611, 892
1939-40	1, 389, 137	752, 858	636, 279
1941–42.	1, 319, 505	699, 988	619, 517
1943-44	1,099,860	553, 733	546, 127
1945–46 1947–48	1, 411, 557 2, 260, 503	720, 265 1, 173, 770	691, 292 1, 086, 733
1949-50; 'Total	2, 218, 256	1, 150, 610	1,067,646
Universities, colleges, and professional schools	1, 792, 427	785, 035	1,007,392
Teachers colleges Junior colleges and normal schools	199, 003 226, 826	188, 412 177, 163	10, 591 49, 663
	220,020	111,100	10,000
III. Students first time in any college: 1931-32	336, 997	188, 658	148, 339
1933-34	307, 690	171, 389	136, 301
1935–36 1937–38	366, 734 367, 983	204, 231 208, 833	162, 503 159, 150
1937-08	417, 539	235, 995	181, 544
1941–42	379, 070	211, 633	167, 437
1943-44 2	314, 311	163, 353	150, 958

<sup>&</sup>lt;sup>1</sup> Includes 149,454 public and 128,301 private full-time military students.
<sup>2</sup> Includes 28,115 public and 35,125 private full-time military students.

Table XV.—Resident college enrollment, undergraduate enrollment, and first-time students: 1931-32 to 1949-50—Continued

ı	Item	All insti- tutions	Publicly controlled	Privately controlled
	1	2	3	4
III.	Students first time in any college—Continued 1945-46. 1947-48.	474, 894 619, 232	250, 356 318, 169	224, 538 301, 163
	1949–50: Total	594, 126	323, 673	270, 453
	Universities, colleges, and professional schools Teachers colleges	412, 112 61, 446 120, 568	171, 874 58, 884 92, 915	240, 238 2, 562 27, 653
IV.	Percentage of first-time students to total enrollment:  1931-32  1933-34  1935-36  1937-38  1939-40	29. 9 29. 2 30. 4 27. 2 27. 9	32. 4 32. 3 33. 3 30. 3 29. 6	25, 9 25, 9 27, 4 24, 1 26, 0
	1941–42. 1943–44. 1945–46. 1947–48.	27. 0 27. 2 28. 3 23. 7	28. 9 23. 9 30. 0 24. 0	24. 9 25. 9 26. 6 23. 3
	1949–50: Total	22. 3	23. 9	20.7
	Universities, colleges, and professional schools Teachers colleges Junior colleges and normal schools	18. 7 28. 8 49. 4	17. 8 29. 4 49. 2	19. 4 20. 3 50. 2
v.	Percentage of first-time students to undergraduate enrollment: 1931–32. 1933–34. 1935–36. 1937–38. 1939–40.	32. 8 31. 9 32. 5 29. 0 30. 1	36. 6 34. 4 34. 5 31. 7 31. 3	29. 9 29. 3 30. 2 26. 0 28. 5
	1941–42. 1943–44. 1945–46. 1947–48.	28. 7 28. 6 33. 6 27. 4	30. 2 29. 5 34. 8 27. 1	27. 0 27. 6 32. 5 27. 7
	1949–50: Total	26. 8	28. 1	25, 3
	Universities, colleges, and professional schools.  Teachers colleges. Junior colleges and normal schools.	23. 0 30. 9 53. 2	21, 9 31, 3 52, 4	23. 8 24. 2 55. 7

## Special Students

Special students, that is, students not registered for a degree course, numbered 203,557 in 1949–50. This is an increase of 22,230, or 12.3 percent, over the total of 181,327 reported in 1947–48. The percentage of increase of men reported in this category was 10.3; that of women was 14.5. The great majority of these special students were in arts and sciences or other schools where their work, although specialized, was for the most part at the undergraduate level (table XVI). A number, however, were in medicine, dentistry, and other professional fields where the work was chiefly of a refresher nature or along a specialized line.

The fact that enrollment of special students increased by 12.3 percent, whereas the total enrollment in the Nation increased only 1.6 percent deserves more study and attention than can be given it in this report.

Table XVI.—Special students in arts and sciences and certain professional schools: 1949-50

Item	Total	Men	Women
1	2	3	4
I. CONTINENTAL UNITED STATES: Arts and sciences. Agriculture Architecture Commerce Dentistry  Education Engineering Home economics Law Medicine	142, 996 1, 400 113 14, 742 50 11, 029 7, 893 3,55 733 837	82, 315 1, 263 56 11, 620 37 3, 241 7, 578 7, 19 732	60, 681 137 57 3, 122 13 7, 788 315 318 54 105
Nursing Pharmacy Other	2, 770 247 20, 411	21 168 12, 508	2, 749 79 7, 903
Total Less duplicate enrollments	203, 616 59	120, 295 29	83, 321 30
Total, excluding duplicates	203, 557	120, 266	83, 291
II. OUTLYING PARTS OF THE UNITED STATES: Arts and sciences. Commerce. Education. Engineering. Nursing.	1, 169 9 44 2 10	778 7 19 2	391 2 25
Other	84	62	22
Total Less duplicate enrollments	1, 318	868	450
Total, excluding duplicates	1, 309	861	448

## Veterans of World War II

Enrollment of veterans of World War II in institutions of higher education came to a total of 853,007 in the fall of 1949 (table 2); these constituted 34.9 percent of the total enrollment of 2,442,463 at that time. The 1949 enrollment of 853,007 veterans represents a decrease of 166,981 from the 1,019,988 reported in the fall of 1948 and a total decrease of 269,731 from the 1,122,738 reported in the fall of 1947. The proportion of men to women remained fairly constant, men constituting 97.9 percent of the total of veterans enrolled in 1947 and 98.1 percent of the 1949 total. This proportion is not greatly different from that of persons enlisted in the armed forces, with approximately 98 percent men and 2 percent women through most of the World War II period.

Comparison of veteran and nonveteran enrollment by States and geographic regions of the United States (table XVII) brings out certain facts: Whereas in the fall of 1947 students in the non-Federal institutions of higher education numbered 162.7 for every 10,000 of the total population at that time, the corresponding figure for the fall of 1949 was 164.1. Again, for every 10,000 people in the country on July 1,1947, 84.4 persons without declared veteran status were enrolled in an institution of collegiate or advanced standing that fall; 2 years later, in 1949, nonveterans

numbered 106.7 for every 10,000 of population. At the same time, the number of veterans in college dropped from 78.3 in 1947 to 57.4 in 1949. Thus in the fall of 1949, for every 10,000 of total population, 57 veterans and 107 nonveterans were enrolled in institutions of higher education. Figures not included here indicate that 10 years earlier, in the fall of 1939, the total enrollment of students at institutions of higher education came to approximately 114 per 10,000 of total population. All these students were of what would now be considered nonveteran status. Thus, it appears that by the fall of 1949 enrollment of non-federally-aided students was very nearly as great in proportion to the population as it was in 1939.

Among the States (excluding the District of Columbia), the range in total enrollment in higher education per 10,000 of population was from 330.6 in Utah and 280.5 in Colorado to 95.2 in New Jersey and 94.9 in Mississippi, with Missouri (166.8) and Michigan (161.7) nearest the national average.

Table XVII.—Resident college enrollment in non-Federal institutions of higher education, by veteran status and by location of institution, in relation to total population: 1949

	Popula-	Resident co	llege enroll	ment, third	l week o	f fall ter	m, 1949
State, by region	tion, July 1, 1949, in thousands		Number			0,000 of opulatio	
·	(000 omitted)	All students	Veterans	Non- veterans	All stu- dents	Vet- erans	Non- vet- erans
1	2	3	4	5	6	7	8
Continental United States	148, 558	1 2, 437, 560	853, 007	1, 584, 553	164. 1	57. 4	106. 7
NEW ENGLAND	9, 364	174, 640	66, 770	107, 870	186.5	71.3	115. 2
Maine New Hampshire Vermont Massachusetts Rhode Island Connecticut	523 367	9, 507 9, 069 7, 767 102, 351 13, 841 32, 105	3, 158 3, 033 2, 354 39, 153 5, 137 13, 935	6, 349 6, 036 5, 413 63, 198 8, 704 18, 170	105. 2 173. 4 211. 6 214. 5 175. 0 160. 0	35. 0 58. 0 64. 1 82. 1 65. 0 69. 4	70. 2 115. 4 147. 5 132. 4 110. 0 90. 6
MIDDLE ATLANTIC	29, 944	509, 751	180, 548	329, 203	170. 2	60.3	109. 9
New York New Jersey Pennsylvania	14,746 4,788 10,410	312, 971 45, 562 151, 218	105, 802 16, 563 58, 183	207, 169 28, 999 93, 035	212. 2 95. 2 145. 3	71. 7 34. 6 55. 9	140. 5 60. 6 89. 4
EAST NORTH CENTRAL	30, 114	510, 796	176, 182	334, 614	169. 6	58. 5	!11.1
Ohio Indiana Illinois Michigan Wisconsin	7, 995 3, 896 8, 626 6, 270 3, 326	137, 743 70, 363 151, 622 101, 390 49, 678	48, 094 23, 923 51, 759 35, 425 16, 981	89, 649 46, 440 99, 863 65, 965 32, 697	172. 3 180. 6 175. 8 161. 7 149. 4	60. 2 61. 4 60. 0 56. 5 51. 1	112. 1 119. 2 115. 8 105. 2 98. 3
WEST NORTH CENTRAL	13,723	235, 852	79, 649	156, 203	171.9	58. 1	113.8
Minnesota Iowa Missouri North Dakota South Dakota Nebraska Kansas	2, 916 2, 551 3, 907 583 618 1, 284 1, 863	50, 709 44, 045 65, 183 8, 673 8, 157 22, 024 37, 061	16, 857 14, 056 23, 723 2, 913 2, 989 7, 350 11, 761	33, 852 29, 989 41, 460 5, 760 5, 168 14, 674 25, 300	173. 9 172. 7 166. 8 148. 8 132. 0 171. 5 198. 9	57. 8 55. 1 60. 7 50. 0 48. 4 57. 2 63. 1	116. 1 117. 6 106. 1 98. 8 83. 6 114. 3 135. 8

See footnote at end of table.

Table XVII.—Resident college enrollment in non-Federal institutions of higher education, by veteran status and by location of institution, in relation to total population: 1949—Continued

	Popula-	Resident co	llege enroll	ment, third	l week o	f fall ter	m, 1949
State, by region	tion, July 1, 1949, in thousands		Number			0,000 of opulatio	
	(000 omitted)	All students	Veterans	Non- veterans	All students	Vet- erans	Non- vet- erans
1	2	3	4	5	6	7	8
SOUTH ATLANTIC	20, 719	281, 112	99, 691	181, 421	135. 7	48.1	87. 6
Delaware Maryland Virginia West Virginia North Carolina South Carolina Georgia Florida	2, 339 3, 297 1, 938 3, 944 2, 004	3, 441 36, 570 37, 393 22, 834 45, 195 23, 038 39, 094 36, 093	1, 162 13, 238 11, 172 8, 083 13, 736 7, 240 13, 312 15, 040	2, 279 23, 332 26, 221 14, 751 31, 459 15, 798 25, 782 21, 053	107. 9 156. 4 113. 4 117. 8 114. 6 115. 0 116. 3 134. 7	36. 4 56. 6 33. 9 41. 7 34. 8 36. 1 39. 6 56. 1	71. 5 99. 8 79. 5 76. 1 79. 8 78. 9 76. 7
District of Columbia	839	37, 454	16, 708	20, 746	446. 4	199.1	247.3
EAST SOUTH CENTRAL	11, 210	123, 658	40, 563	83, 095	110.3	36. 2	74.
Kentucky Tennessee Alabama Mississippi	3, 267 3, 004	32, 455 39, 748 31, 760 19, 695	10, 942 11, 504 11, 870 6, 247	21, 513 28, 244 19, 890 13, 448	113. 4 121. 7 105. 7 94. 9	38. 2 35. 2 39. 5 30. 1	75, 2 86, 3 66, 2 64, 8
WEST SOUTH CENTRAL	14, 266	229, 964	80, 563	149, 401	161. 2	56. 5	104.
Arkansas Louisiana Oklahoma Texas	2, 633 2, 125	19, 445 35, 641 45, 401 129, 477	6, 546 11, 941 18, 385 43, 691	12, 899 23, 700 27, 016 85, 786	106. 0 135. 4 213. 6 168. 7	35. 7 45. 4 86. 5 56. 9	70.3 90.0 127.3 111.8
MOUNTAIN	4, 854	102, 659	40, 155	62, 504	211.5	82.7	128.
Montana Idaho. Wyoming. Colorado. New Mexico. Arizona Utah. Nevada.	572 276 1,249 632 726	8, 622 8, 266 3, 817 35, 063 9, 592 13, 144 22, 380 1, 775	3, 378 2, 598 1, 369 15, 158 4, 085 4, 771 8, 172 624	5, 244 5, 668 2, 448 19, 905 5, 507 8, 373 14, 208 1, 151	153. 4 144. 5 138. 3 280. 7 151. 8 181. 0 330. 6 111. 6	60. 1 45. 4 49. 6 121. 3 64. 7 65. 7 120. 7 39. 2	93. 3 99. 1 88. 7 159. 4 87. 1 115. 3 209. 9 72. 4
Pacific	14, 365	269, 128	88, 886	180, 242	187. 4	61. 9	125.
Washington Oregon California	1, 493	43, 093 25, 588 200, 447	16, 129 9, 688 63, 969	26, 964 15, 900 137, 378	181, 6 171, 4 190, 9	68. 0 64. 9 60. 1	113. 6 106. 5 130. 8

<sup>1</sup> Does not include 7,340 students at 4 United States service academies.

Great variation was also shown in the 1949 fall enrollment of veterans only, from 121.3 per 10,000 in Colorado and 120.7 in Utah to 33.9 in Virginia and 30.1 in Mississippi; States nearest the national average were Minnesota (57.8) and Nebraska (57.2).

More nonveterans than veterans were enrolled in every State and the District of Columbia with more than twice as many nonveterans as veterans in Maine, Vermont, Minnesota, Iowa, Kansas, Virginia, North Carolina, South Carolina, Tennessee, Mississippi, Idaho, and California. The number of nonveteran students per 10,000 of total population ranged

from 209.9 in Utah and 159.4 in Colorado to 64.8 in Mississippi and 60.6 in New Jersey. Missouri (106.1) and Oregon (106.5) were nearest the national average.

# Other Types of Students

Up to this point the discussion has centered on the 2,659,021 resident students of college grade who enrolled during the regular session 1949-50, and the 943,021 students of the same type and level who enrolled for the summer session or sessions of 1949.

There remains a group of 1,119,525 other persons receiving instruction at or from institutions of higher education. Of this number 73,844 were enrolled as secondary or elementary pupils on the campuses of the various institutions. Some of these were children or young people brought to the campus to provide practice teaching facilities for students preparing for the teaching profession; this group was only 1.8 percent larger than a similar group of 72,543 reported for 1947–48. Another group included 45,103 persons coming to the campus for individual instruction in music, art, public speaking, or other specialties; many of these were children, but a large number were adults who desired individual instruction in some of these branches for their own cultural or vocational purposes. This group exceeded the corresponding group of 41,383 reported for 1947–48 by 3,720, or 9.0 percent.

A third group included those taking short courses, usually but not necessarily on the campus. The 1949-50 group of this type numbered 151,883, which exceeded the 1947-48 corresponding group of 130,497 by 21,386, or 16.4 percent.

The largest single group of special students is composed of those taking instruction by correspondence or in extension classes or off-campus centers. This group numbered 848,695 in 1949–50; it exceeded the 1947–48 group of this type by 11.7 percent. Of special interest is the fact that the number of women taking instruction by this method increased 17.7 percent during the 2-year period, whereas the number of men increased by only 7.3 percent.

Adding these various groups of students—adults, children, short-course, individual instruction, etc.—to the 2,659,021 students of college grade previously mentioned brings the grand total of registrations in institutions of higher education to 4,721,567. This number, which is 3.2 percent larger than the corresponding figure for 1947–48, is actually 3.1 percent of the entire United States population of 150,697,361 reported for 1950. Ignoring duplication among the different types of registration—not a quantitatively important factor—it appears that about 1 person in every 30 or 35 was in 1949–50 receiving instruction of some sort from an institution of higher education.

Table XVIII.—Student enrollment, institutions of higher education, by control and type of institution, and by type of registration: 1949-50.

	IA All	All institutions	10	Publicly controlled institutions	ntrolled ins	stitutions	Privately controlled institutions	ontrolled in	stitutions
Paria of registroffon		Percent of—	t of—		Percent of—	rt of—		Percent of—	t of—
100000000000000000000000000000000000000	Enroll- ment	Regular session only	Grand	Enroll- ment	Regular session only	Grand	Enroll- ment	Regular session only	Grand
1	65	m	4	ræ	9	12	œ	60	10
I. ALL INSTITUTIONS									
Grand total: 1 regular session, summer session, and special groups	4, 721, 567		100.0	2, 716, 438		100.0	2, 005, 129		100.0
Regular session only.	2, 732, 865	100.0	57.9	1, 398, 977	100.0	51.5	1, 333, 888	100.0	66.5
Resident college enrollment. Resident noncollegiate enrollment	2, 659, 021 73, 844	97.3	56.3	1, 354, 902 44, 075	96.8	49.9	1,304,119 29,769	97.8	65.0
Summer session, 1949, collegiate only	943, 021		20.0	536, 823		19.7	406, 198		20.2
Other groups, entire year: Correspondence and extension. Short courses. Individual instruction.	848, 695 151, 883 45, 103		18.0	651, 015 124, 407 5, 216		24.0 4.6	197, 680 27, 476 39, 887		9.9
II. Universities, colleges, and professional schools									
Grand total: 1 regular session, summer session, and special groups	3, 882, 449		100.0	1, 983, 555		100.0	1, 898, 894		100.0
Regular session only	2, 233, 253	100.0	57.5	979, 564	100.0	49.4	1, 253, 689	100.0	0.99
Resident college enrollment Resident noncollegiate enrollment	2, 201, 715	98.6	56.7	965, 257 14, 307	98.5	48.7	1, 236, 458 17, 231	98.6	65.1
Summer session, 1949, collegiate only	768, 297		19.8	379, 808		19.1	388, 489		20.5
Other groups, entire year: Correspondence and extension. Short courses. Individual instruction.	709, 069 130, 529 41, 301		18.3 3.3 1.1	517, 211 103, 319 3, 653		26.1	191, 858 27, 210 37, 648		10.1

	100.0	55.0	49.3	37.1	(2) 6.5		100.0	82.0	68.3	10.2	, ci 0, ci
		100.0	89.6 10.4					100.0	83.2 16.8	!	
	25, 597	14,078	12, 616 1, 462	9, 494	1,668		80, 638	66, 121	55, 045 11, 076	8, 215	4, 154 264 1, 884
	100.0	52.8	46.3	29.1	16.8		100.0	63.7	63.1	10.3	20.4
		100.0	87.7					100.0	99.1		
	433, 300	228, 711	200, 611 28, 100	126, 105	72, 612 4, 526 1, 346		299, 583	190, 702	189, 034 1, 668	30, 910	61, 192 16, 562 217
_	100.0	52.9	46.5	29. 5	16.2		100.0	67.5	64.2	10 3	17.2 4.4 .6
		100.0	87.8 12.2					100.0	95.0		
	458, 897	242, 789	213, 227 29, 562	135, 599	74, 280 4, 528 1, 701		380, 221	256, 823	244, 079 12, 744	39, 125	65, 346 16, 826 2, 101
III. TEACHERS COLLEGES	Grand total: 1 regular session, summer session, and special groups	Regular session only	Resident college enrollment. Resident noncollegiate enrollment	Summer session, 1949, collegiate only	Other groups, enthre year: Correspondence and extension Short courses. Individual instruction.	IV. JUNIOR COLLEGES AND NORMAL SCHOOLS	Grand total: 1 regular session, summer session, and special groups	Regular session only.	Resident college enrollment. Resident noncollegiate enrollment	Summer session, 1949, collegiate only	Other groups, entire year: Correspondence and extension. Short courses. Individual instruction.

 $^{1}$  Includes an unascertained number of duplicates, especially between summer session and regular session.  $^{2}$  Less than 0.05 of 1 percent.

# Degrees

Nearly 500,000 earned degrees were conferred by institutions of higher education in 1949-50, the exact number being 496,874. Of this number 432,058, or 87.0 percent, were at the level of the baccalaureate, and 58,183, or 11.7 percent, were at the master's level. The remaining 6,633 (1.3 percent) were doctorates of various types.

### Historical Trends

The 1949-50 total of all degrees is 16.9 times that of 1899-1900, when 29,362 degrees were awarded. During this 50-year period, enrollments in higher education increased from 237,592 to 2,659,021, the 1949-50 figure being 11.2 times that for 1899-1900. Thus, graduation from college is increasing at a somewhat faster rate than college attendance. This suggests that a larger proportion of college students are now remaining to finish a 4-year course than formerly, a suggestion given substance by the fact that whereas in 1899-1900 only 11.5 percent of the college student body received the bachelor's degree at the end of the year, in 1949-50 the corresponding percentage was 16.2. Further substantiation is seen in the fact that enrollment in non-degree-granting institutions (normal schools and junior colleges) dropped from 29 percent of the higher education total for 1899-1900 to less than 10 percent of that for 1949-50.

The 1949-50 total number of degrees conferred (496,874) is the largest in the history of American higher education. It exceeds by more than 50,000 the highest total resident college enrollment of all students for any year up to the end of World War I. In fact, the 1917-18 total enrollment of 440,742 was but little more than the number of bachelor's degrees conferred in 1949-50, while the number of master's degrees conferred in this later year was more than enough to have replaced the entire teaching faculty of all American higher education in any year up to 1919-20.

The 1949-50 conferral of all degrees was 56.4 percent larger than that of 1947-48. Corresponding percentages of increase for the various levels were: bachelor's 59.4; master's 37.2; and doctor's 58.4.

Of special interest is the shift in the proportion of degrees by level. In 1899–1900 bachelor's and first professional degrees amounted to 93.3 percent of the total number of conferrals, master's to 5.4 percent, and doctor's to 1.3 percent. In 1949–50 bachelor's amounted to only 87.0 percent of the total with master's 11.7, and doctorates again at 1.3 percent. This does not tell the complete story, however. The bachelor's degree seems to have reached its highest relative point in 1899–1900 with the percentage just mentioned. Ten years earlier, however, it

had come to 93.2 percent of that year's total. It apparently dropped to its lowest proportion of the total (85.3 percent) in 1947-48.

The master's degree, which had accounted for 6.0 percent of the 1889-90 total, dropped to 5.4 percent in 1899-1900, rose to 13.4 percent in 1947-48, and dropped back to 11.7 in 1949-50.

The doctorate started the century at 1.3 percent of all degrees conferred, dropped as low as 1.0 percent in 1909-10, and reached 1.8 percent in 1933-34. From 1929-30 to 1943-44 it did not drop below 1.5, but since that year it has stood at 1.3 percent of all degrees: the same as the 1899-1900 percentage. Actually, it has made a very slight net advance during the half-century: from 1.257 percent in 1899-1900 to 1.335 in 1949-50. Its largest advance took place in the decade just preceding 1900. In 1889-90 the 126 doctorates conferred amounted to only 0.756 of 1 percent of the total of 16,674 degrees conferred during the year. Had that same percentage held for 1949-50, only 3,756 doctorates would have been conferred instead of the 6,633 actually reported.

Table XIX.—Historical summary of earned degrees conferred, by level of degree: 1899–1900 to 1949–50

	De	egrees confe	rred, by le	vel	Percen	tage of all	legrees
Year	All degrees	Bach- elor's	Master's	Doctor's	Bach- elor's	Master's	Doctor's
1	2	3	4	5	6	7	8
1899-1900	29, 362 41, 390 53, 487 139, 743 160, 084	27, 410 37, 199 48, 622 122, 484 138, 063	1, 583 3, 771 2 4, 301 2 15, 043 19, 367	369 420 2 564 2 2, 216 2, 654	93. 3 89. 9 90. 9 87. 6 86. 2	5. 4 9. 1 8. 0 10. 8 12. 1	1.3 1.0 1.1 1.6 1.7
1933-34 1935-36 1937-38 1939-40 1941-42	157, 279 164, 197 189, 503 216, 521 213, 491	136, 156 143, 125 164, 943 186, 500 185, 346	18, 293 18, 302 21, 628 26, 731 24, 648	2, 830 2, 770 2, 932 3, 290 3, 497	86. 6 87. 2 87. 0 86. 1 86. 8	11. 6 11. 1 11. 4 12. 4 11. 6	1. 8 1. 7 1. 6 1. 5 1. 6
1943-44 1945-46 1947-48	141, 582 157, 349 317, 607	125, 863 136, 174 271, 019	13, 414 19, 209 42, 400	2, 305 1, 966 4, 188	88. 9 86. 5 85. 3	9. 5 12. 2 13. 4	1.6 1.3 1.3
1949–50: Total	496, 874	432, 058	58, 183	6, 633	87. 0	11. 7	1.3
Men Women	376, 051 120, 823	328, 841 103, 217	41, 220 16, 963	5, 990 643	87. 4 85. 4	11. 0 14. 1	1. 6 . 5

### The 1949-50 Status

In 1949-50, as in 1947-48, men outnumbered women in degrees earned, at every level and in every geographic region of the Nation. The total number of degrees conferred in 1949-50 was more than twice the total number in 1939-40. This was true at each of the three levels (table XX).

<sup>1</sup> Continental United States only.
2 Revision of figures previously published; based on reanalysis of original reports.

Table XX.—Earned degrees conferred, by sex of recipient, level of degree, and region: 1939-40, 1945-46, and 1947-48 to 1949-50

			Both sexes					Men					Women		
Item	1000 40	1045 401	1047 40	1040 40	07 07 07	07 0007	107 4707	07 2507	0,000	0	000,	2			
	1969-40	1949-40	1947-43	1948-49	1949-50	1939-40	1945-461	1947–48	1948-49	1949-50	1939-40	1945-461	1947–48	1948-49	1949-50
	es.	6.5	4	ಸಾ	9	20	∞o	6	10	11	112	13	14	15	16
BACHELOR'S, INCLUDING FIRST PROFESSIONAL															
Continental United States.	186, 500	136, 174	271, 019	365, 428	432,058	109, 546	58,664	175, 456	263, 554	328,841	76,954	77, 510	95, 563	101,874	103, 217
New England. Middle Atlantic Middle Atlantic East North Central. West North Central. East South Atlantic East South Central. West South Central. West South Central. West South Central. West South Central. Facility.	14, 877 37, 700 38, 616 19, 765 22, 299 10, 483 19, 278 6, 617 15, 961	11, 490 28, 213 29, 495 14, 186 16, 848 7, 030 11, 526 4, 066 11, 526 11, 794	22, 643 54, 520 59, 236 28, 27 32, 286 113, 853 24, 179 10, 008 24, 704 763	25, 456 73, 974 77, 204 38, 979 44, 672 20, 947 35, 998 14, 760 32, 017 1, 421	30, 639 83, 195 91, 506 91, 506 45, 804 51, 651 25, 675 42, 792 19, 198 40, 168 1, 430	22, 810 23, 468 11, 873 11, 951 5, 502 9, 798 9, 483 904	11, 530 11, 530 13, 381 6, 320 6, 320 5, 498 1, 718 1, 718 1, 794	15, 660 35, 162 38, 843 18, 942 18, 945 15, 716 6, 639 16, 396 763	18, 464 54, 078 56, 508 28, 811 30, 154 14, 561 25, 545 10, 910 23, 102 1, 421	23, 467 63, 647 70, 570 35, 716 37, 873 18, 798 31, 221 15, 150 30, 969 1, 430	5, 100 14, 890 15, 148 7, 892 10, 348 4, 981 9, 480 2, 637 6, 478	5, 708 16, 683 16, 114 7, 866 10, 987 4, 532 6, 894 6, 378	6, 983 19, 358 20, 393 9, 897 13, 344 5, 448 8, 463 3, 369 8, 308	6, 992 19, 896 20, 696 10, 168 14, 518 6, 386 10, 453 3, 850 8, 915	19, 548 20, 936 10, 038 13, 778 11, 571 11, 571 4, 048 9, 199
MASTER'S OR EQUIVALENT Continental United States.	26, 731	19, 209	42,400	50, 805	58, 183	16, 508	9,484	28, 899	35, 266	41, 220	10, 223	9, 725	13, 501	15, 539	16, 963
New England Middle Atlantic East North Central West North Central South Atlantic East South Central West South Central West South Central Wonntain	2,066 8,096 6,236 1,883 1,098 1,011 1,741	1,817 6,427 4,403 1,345 1,678 1,678 1,401 427 1,067	3, 762 13, 090 10, 460 3, 216 3, 402 1, 378 2, 811 1, 486 2, 795	5,066 14,497 11,591 3,842 4,163 1,904 1,904 1,882 3,883	5, 362 15, 954 12, 800 4, 168 4, 915 2, 518 4, 975 2, 576 4, 915	1, 422 4, 369 3, 907 1, 713 1, 275 637 1, 317 697 1, 171	1,006 2,719 2,263 708 906 251 655 721	2, 819 2, 239 2, 239 2, 253 1, 888 1, 832 2, 121	2, 299 9, 299 9, 299 1, 1, 168 1, 431 1, 431	4, 016 10, 542 9, 332 3, 136 1, 770 3, 154 3, 154 3, 862	3, 727 2,329 659 608 461 314 570	3, 708 2, 140 2, 140 637 772 393 172 346	943 4, 851 3, 211 1, 149 490 979 387 674	5, 198 3, 351 944 1, 388 1, 593 1, 593 891	1,346 5,412 3,468 3,468 1,576 1,576 1,821 1,821 1,053
													;		

643	58 220 156 57 51 51 7 7	134. 1 165. 9 149. 9
523	56 171 127 127 31 55 55 12 8 8	132.4 152.0 121.7
501	67 162 128 34 34 55 4 4 6 6	124. 2 130. 1 116. 8
386	35 140 98 98 40 28 23 7	126.7 95.1 90.0
429	41 106 105 35 35 35 12 7 7 2 2 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3	100.0 100.0 100.0
5,990	799 1, 568 1, 613 559 430 80 165 95 681	300. 2 249. 7 209. 4
4,770	880 1, 101 1, 212 431 334 63 140 61 548	240. 6 213. 6 166. 7
3, 687	606 772 1, 089 311 276 51 111 111 52 419	160.2 175.1 128.9
1,580	205 449 4412 1143 1113 25 50 167	53.6 57.5 55.2
2,861	414 706 809 225 225 41 87 268	100.0 100.0 100.0
6, 633	1, 788 1, 788 1, 769 616 481 85 181 102 754	231. 7 217. 7 201. 6
5, 292	1, 272 1, 339 1, 339 462 389 65 152 69 69	195, 9 190, 1 160, 9
4,188	673 934 1, 217 345 331 55 1117 65 461	145.3 158.6 127.3
1,966	240 589 510 1183 141 28 57 57	73.0 71.9 59.8
3, 290	455 872 872 914 321 260 53 94 27 29	100.0 100.0 100.0
Doctor's Continental United States.	New England. Middle Atlantic. Bast North Central West North Central South Atlantic. East South Central. West South Central. West South Central. Mountain.	Percent of earned degrees granted in 1949-20 (U. S. totals); Bachelor's or first professional Master's or equivalent Doctor's

1 Regional figures have been adjusted to include estimates for institutions not reporting.

The increase in the number of earned degrees was both numerically and proportionately much greater for men than for women. Thus, at the baccalaureate level, the number of degrees conferred on men in 1949–50 was three times as great as in 1939–40; the number conferred on women was only one and one-third times as great. At the master's level, the number of degrees conferred on men in 1949–50 was almost two and one-half times as great as in 1939–40; but the number conferred on women in the later year was only one and two-third times as great as for the earlier year. At the doctorate level, the number of degrees conferred on men in 1949–50 was slightly more than twice as great as in 1939–40; the number conferred on women was a scant one and one-half times as great as in the earlier year.

This great increase in number of degrees conferred on men is undoubtedly a reflection of the operation of the Servicemen's Readjustment Act of 1944, under which veterans of World War II entered college in great numbers during the first few years after that war. Since well over 90 percent of the veterans enrolled were men and since many of those who entered in 1946 took the baccalaureate in 1950, it is only reasonable to expect that many more men than women would be graduated at that level. The additional fact that many veterans entered with advanced standing offers a further explanation of the rapid increase in number of advanced degrees conferred on men as compared with the number conferred on women.

# Analysis by Major Field of Study

When degrees conferred in 1949-50 are analyzed by level, sex of recipient, and major field of study (table XXI), certain inferences seem warranted:

- 1. Women are taking degrees in certain traditionally masculine fields and conversely, men are taking degrees in fields traditionally considered feminine; this movement, however, is not pronounced at the present time.
- 2. The possible spread of specialized study is apparently almost limitless. In 1949-50 conferral of degrees (up to and including the doctorate) was tabulated for nearly 70 fields. Well over twice that number of other fields of study have been reported to this office, with conferrals so irregular in frequency or so limited in number as to render separate tabulation inadvisable.

It should be remembered that the data analyzed in table XXI include degrees conferred not only in continental United States, but in the outlying parts as well. The number of degrees conferred by institutions in Alaska, Hawaii, and Puerto Rico was so small in comparison with the grand total that conclusions for continental United States based on these figures would not be seriously erroneous.

Table XXI.—Earned degrees conferred, by major field of study: 1949-50

[Includes degrees conferred in continental United States and outlying parts of the United States]

26 : 0.11 - 6 - 4 - 1 -	Bache	elor's and rofessiona	first		r's and se rofessiona		I	octor's	
Major field of study	Total	Men	Women	Total	Men	Women	Total	Men	Wom- en
1	2	3	4	5	6	7	8	9	10
Grand total	433, 734	329, 819	103, 915	58, 219	41, 237	16, 982	6, 633	5,990	643
Agriculture Anatomy Animal husbandry Anthropology Architecture	10, 908 123 1, 697 324 2, 563	10, 766 121 1, 677 186 2, 441	142 2 20 138 122	1,080 65 135 82 166	1,070 54 133 57 159	10 11 2 25 7	316 15 26 34 1	312 11 26 27 1	4 4
Astronomy	30 870 175 10, 428 494	26 563 160 8, 121 385	307 15 2, 307 109	22 327 144 549 299	18 247 114 419 234	4 80 30 130 65	16 74 116 81 126	15 60 99 69 116	1 14 17 12 10
Business and commerce Chemistry Dental science Dentistry, D. D. S. only Economics	72, 137 10, 619 335 2, 579	65, 911 9, 134 282 2, 561	6, 226 1, 485 53 18	4, 335 1, 576 89	4, 006 1, 368 84	329 208 5	58 953 1	52 914 1	6 39
	14, 573	13, 471	1, 102	921	807	114	200	191	9
Engineering	46, 635 52, 246	18, 882	27, 753	18, 311	10, 588	7, 723	861	719	142
Aeronautical	1,712	1.698	14	373	372	1	23	23	
Chemical	4, 506 7, 781 13, 270 14, 441 10, 536	4, 474 7, 761 13, 231 14, 414 10, 493	32 20 39 27 43	699 689 1,057 784 894	698 686 1,055 781 889	1 3 2 3 5	173 28 80 46 67	172 28 80 46 67	1
English Entomology Fine arts Forestry Geography	17, 246 127 5, 707 2, 394 757	8, 223 118 2, 590 2, 394 611	9, 023 9 3, 117	2, 259 89 525 290 203	1, 320 85 345 289 150	939 4 180 1 53	230 52 12 26 40	181 50 6 26 36	49 2 6
Geology History Home economics Industrial arts International relations	7, 976	2, 934 10, 242 91 3, 951 866	109 3,325 7,885 85 115	1,801 645 352 279	1, 373 15 346 237	16 428 630 6 42	113 275 17 5 25	110 246 1 5 23	3 29 16
Journalism Language, classical	4, 937 671	3, 848 474	1, 089 197	315 131	271 72	44 59	3 28	3 19	9
Language, modern	4, 489	1,752	2,737	921	457	464	168	135	33
French	2, 132 36	511 359 701 24 157	962 181 1,431 12 151	299 121 375 32 94	132 75 166 18 66	167 46 209 14 28	53 40 34 7 34	38 32 26 7 32	15 8 8
LawLibrary science	- 6, 392	13, 891 155 4, 946	421 902 1,446	513 549 974	492 226 784	21 323 190	27 5 160	26 4 151 39	1 1 9
where classified) Medicine, M. D. only		2, 495 5, 028	729 584	432	390	42	44	39	
Metallurgy Meteorology Military or naval science	_ 162	469 138 162	7 5	120 51	119 49	1 2	46 12	46	1 2
Music Natural sciences (not else- where classified)	- 7, 934 - 1, 783	1, 465	3,865	1, 489	942	547	34	32	2

Table XXI.—Earned degrees conferred, by major field of study: 1949-50—Con.

(Includes degrees conferred in continental United States and outlying parts of the United States)

25. 0.11.6.4.1		elor's and rofession			er's and s rofession			Doctor's	3
Major field of study	Total	Men	Women	Total	Men	Women	Total	Men	Wom- en
1	2	3	4	5	6	7	8	9	10
NursingOptometry	3, 292 1, 801	23 1, 782	3, 269 19	368	5	363	2		2
Osteopathy Pharmacy Philosophy	346 5, 751 2, 835	327 5, 310 2, 449	19 441 386	8 114 277	7 92 248	1 22 29	48 83	47 69	1 14
Physical education Physics Physiology Political science Psychology	11, 054 3, 414 133 6, 346 9, 582	8, 657 3, 287 72 5, 366 6, 058	2, 397 127 61 980 3, 524	1, 406 922 147 710 1, 316	1,091 888 126 597 948	315 34 21 113 368	87 358 36 127 283	73 353 30 117 241	14 5 6 10 42
Public administration Public health Religious education and	273 440	252 227	21 213	190 523	166 355	24 168	14 25	13 18	1 7
Bible Social sciences (not elsewhere classified) Social work	3, 088 7, 472 1, 269	2, 093 5, 270 439	995 2, 202 830	506 431 1,747	260 261 550	246 170 1, 197	64 49 4	61 42 3	7
Sociology_ Speech and dramatic arts Theology_ Veterinary medicine_ Zoology_	7, 887 4, 269 3, 221 803 3, 289	3, 848 2, 321 3, 010 791 2, 727	4, 039 1, 948 211 12 562	552 652 652 597 21 551	373 396 528 20 435	179 256 69 1 116	98 43 132 8 125	80 37 130 8 102	18 6 2 23
Arts (without major) Sciences (without major) All other fields of study	12, 285 6, 680 4, 442	9, 365 5, 604 2, 871	2, 920 1, 076 1, 571	1, 326 426 345	952 379 243	374 47 102	27 30 363	27 29 323	1 40

It should also be remembered that although the great majority of college students attend college and graduate fairly close to their homes, many students, especially in graduate or professional work, cross State or regional lines. The data here analyzed refer to location of institutions conferring degrees, not to residence of degree recipients.

Furthermore, in certain rare instances a person may receive two degrees in 1 year. These may be two degrees of the same level but with different majors, or they may be of two levels, presumably but not necessarily in the same field. The data here given refer to number of conferrals and probably include some duplication of persons. This duplication is believed to be minor.

# Population and College Graduation

Elsewhere in this report reference has been made to the relation between the total population and the population 18 to 21 years of age, on the one hand, and student enrollment in higher education, on the other. It would appear that a similar relation might be worked out involving degrees conferred instead of student enrollment.

Thus, under normal conditions a person of average ability could expect to finish the college course and take the bachelor's degree at age 21.

The difficulty is, however, that conditions are almost never "normal." Some qualifications are usually necessary:

(1) In the first place, data published by the Office of Education on the number of bachelor's and first professional degrees conferred are susceptible of misunderstanding. This is because they include not only bachelor's degrees in arts and sciences, but also first professional degrees, a few of which involve 5, 6, 7, or even 8 years of work beyond high-school graduation. The Office of Education does not publish data on baccalaureates in arts only, or on first professional degrees involving only 4 years of work.

(2) A second complication is seen in the fact that all data on enrollment in and graduation from college from 1941-42 on have been thrown out of "normal" by the war, postwar, and Korean situation. Students are dropping out of school younger and returning older than in normal times.

(3) The presence of foreign students in American institutions of higher education, and the enrollment of American students in foreign institutions, offers a slight complication.

(4) Finally, it is well-known that even in so-called normal times, students progress through school and college at varying rates of speed, some accomplishing the course in less than the prescribed time and some requiring a longer period. Some of this is due to variatons in abilities of students, some to economic or other circumstances which necessitate speeding up or dropping out between school years. This factor, operating to some extent in the case of undergraduates, is especially important in the case of graduate students.

Two studies including data on the age of persons taking the doctorate in the sciences are of interest here. In the Department of Labor study of American Men of Science,<sup>5</sup> the median age of 25,799 persons taking the Ph. D. degree is given as 29, suggesting that either these persons did not take the baccalaureate at the normal age of 21, or they did not proceed to the doctorate within the "normal" (really the minimum) period of 3 years. The other study, by Scates, Murdock, and Yeomans,<sup>6</sup> showed that of 19,576 persons taking the doctorate in the sciences between 1936 and 1948, fewer than 10 percent did so within 3 years after taking the baccalaureate. The median number of years elapsed was a little over 6, with the quartiles roughly at 4 and 9. It is perhaps safe to assume that the master's degree is taken typically at an age below 25, and the doctor's degree at an age below 30.

In spite of the uncertainties and qualifications noted above, there would appear to be some significance in the ratio between the number of persons taking a degree and the number in the age-group at which the degree would normally be taken. In 1950, a total of 432,058 bachelor's and first professional degrees were conferred; this was 18.8 percent (roughly 1 in 5) of the estimated population of 2,302,000 <sup>7</sup> aged 21 in 1950; this percentage will probably decline after the veterans of World War II have completed their college work. Corresponding percentages for master's and doctor's degrees (using one-fifth of the age-groups 20–24 and 25–29, respectively, as a base) are 2.57 (roughly 1 in 40) and 0.27 (roughly 1 in 360).

<sup>&</sup>lt;sup>5</sup> U. S. Department of Labor, Bureau of Labor Statistics. Employment, Education, and Earnings of American Men of Science. Washington, U. S. Government Printing Office, 1951. Table 11, p. 12.

<sup>&</sup>lt;sup>6</sup> Douglas E. Scates, Bernard C. Murdock, and Alice V. Yeomans. The Production of Doctorates in the Sciences; 1936-1948. Washington, D. C., American Council on Education, 1951. Table XXVIII, p. 96.

<sup>&</sup>lt;sup>7</sup> Provisional estimate by U. S. Bureau of the Census, July 1, 1950.

Table I.—Historical summary of higher education: 1889-90 to 1949-50

Item	1889–90	1899–1900	1909-10	1919–20	1929-30	1939–40	1941–42	1943-44	1945-46	1947-48	1949-50
1	c×	65	4	1/2	9	ž*	œ	6	10	111	12
Total STAFF 1	2 15, 809	23, 868	36, 480	48, 615	82,386	131, 552	134, 137	134, 451	136, 032	196, 300	210,349
Men. Women	12, 704 3, 105	19, 151	29, 132 7, 348	35, 807 12, 808	60, 017 22, 369	94, 536 37, 016	96, 251 37, 886	93, 794 40, 657	93,876 42,156	143, 243 53, 057	157, 691 52, 658
SSIDENT COLLEGE ENROLLMENTS 3											
Total	2 156, 756	237, 592	2 355, 213	597,880	1, 100, 737	1, 494, 203	1, 403, 990	1, 155, 272	1, 676, 851	2, 616, 262	2, 659, 021
Men. Women.	100, 453 56, 303	152, 254 85, 338	214, 648 140, 565	314, 938 282, 942	619, 935 480, 802	893, 250 600, 953	818, 559 585, 431	578, 948 576, 324	927, 662 749, 189	1, 836, 339	1, 853, 068 805, 953
Degrees											
Bachelor's including first professional:	2 15, 539	2 27, 410	2 37, 199	48,622	122, 484	186, 500	185, 346	125, 863	136, 174	271, 019	432, 058
Men Women	12,857 2,682	22, 173 5, 237	28, 762 8, 437	31, 980 16, 642	73, 615	109, 546 76, 954	103,889 81,457	55, 865 69, 998	58, 664 77, 510	175, 456 95, 563	328, 841 103, 217
Master's or second professional:	2 1, 609	1, 583	3,771	4 4, 301	415,043	26, 731	24,648	13, 414	19, 209	42,400	58, 183
Men Women	816 193	1, 280	3,091	3,005	8, 997 6, 046	16, 508 10, 223	14, 179 10, 469	5, 711 7, 703	9, 484 9, 725	28, 899 13, 501	41, 220
Doctors:	2 126	369	420	4 564	4 2, 216	3, 290	3,497	2,305	1,966	4,188	6, 633
Men. Women.	119	348	376	471 93	1,870	2,861	3,036	1,880	1, 580	3,687	5, 990 643
FINANCES 6											
Bducational and general income. Educational and general expenditures. Value of physical property. Endowment and other nonexpendable funds.	\$21, 464 ( <sup>6</sup> ) 95, 426 78, 788	\$35, 084 (°) 253, 599 194, 998	\$76, 053 (6) 460, 532 323, 661	\$172, 929 (6) 741, 333 569, 071	\$483,065 377,903 1,925,095 1,512,023	\$571, 288 521, 990 2, 753, 780 1, 764, 604	\$626, 296 572, 465 2, 759, 261 1, 766, 664	\$863, 654 656, 802 (7) (7)	\$924, 958 820, 326 (6)	\$1, 538, 076 1, 391, 594 3, 996, 000 2, 497, 727	\$1, 833, 845 1, 706, 444 5, 272, 590 2, 644, 323

 In thousands of dollars (i. e., 000 omitted).
 Data not collected.
 Data not tabulated. <sup>1</sup> Administrative and instructional. Totals, 1889-90 to 1929-30; full-time equivalent,

later years.

1 Distribution by sex estimated.

2 Regular session only, September to June.

4 Changes from figures previously published, brought about by re-analysis of original reports.

Table 2.—Faculty, students, and degrees, institutions of higher education: 1949-50 and 1947-48

				1949–50				
Item	Universitie and professi	Universities, colleges, and professional schools	Teachers	Teachers colleges	Junior co normal	Junior colleges and normal schools	E	1947–48 total
	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled	10101.	
1	દર	ಣ	4	9	9	2	00	6
NUMBER OF INSTITUTIONS.	191	948	183	35	297	227	1,851	1,788
FACULY: Total different individuals	97, 553	116, 179	13, 995	1, 252	11,340	6, 403	246, 722	223, 660
Men	76,055 21,498	90, 781 25, 398	7,709	422 830	7,679 3,661	3, 543 2, 860	186, 189 60, 533	164, 616 59, 044
Full-time equivalent	83, 459	97, 140	13, 306	1,091	9,618	5, 735	210, 349	196,300
Men	64, 910 18, 549	75, 413 21, 727	7.329 5,977	369	6, 565 3, 053	3, 105 2, 630	157, 691 52, 658	143, 243 53, 057
RESIDENT COLLEGE ENROLLMENTS: Regular session (September-June)	965, 257	1, 236, 458	200, 611	12, 616	189, 034	55,045	2, 659, 021	2, 616, 262
Men	693, 117 272, 140	885, 883 250, 575	111, 403 89, 208	4, 918 7, 698	127, 567 61, 467	30, 180 24, 865	1, 853, 068 805, 953	1, 836, 339
Third week of fall term	855, 313	1, 174, 584	181, 388	10, 560	170,844	49, 774	2, 442, 463	2, 339, 292
Men. Women.	623, 356 231, 957	848, 234 326, 350	99, 682 81, 706	3, 877 6, 683	118, 321 52, 523	26, 589 23, 185	1, 720, 059	1, 659, 416 679, 876
Veterans of World War II 1	307,858	449, 188	46,839	1,136	33, 351	14, 635	853,007	1, 122, 738
Men	302, 528 5, 330	439, 430 9, 758	46, 245 594	1, 074 62	32, 910 441	14, 503 132	836, 690 16, 317	1, 098, 647 24, 091
First time in any college	171,874	240, 238	58,884	2, 562	92, 915	27, 653	594, 126	619, 232
Men. Women.	113, 308 58, 566	159, 381 80, 857	30, 454 28, 430	904 1,658	62, 029 30, 886	14, 012 13, 641	380, 088 214, 038	417, 118 202, 114

<sup>1</sup> Third week of fall term, 1949.

Table 2.—Faculty, students, and degrees, institutions of higher education: 1949-50 and 1947-48—Continued

				194950				
Item	Universitic and professi	Universities, colleges, and professional schools	Teachers	Teachers colleges	Junior co normal	Junior colleges and normal schools	E	1947–48 total
	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled	T Oran	
	61	ဗ	*	ž9	9	L	œ	6
RESIDENT COLLEGE ENROLLMENTS:—Continued Undergraduate	785, 035	1,007,392	188, 412	10, 591	177, 163	49, 663	2, 218, 256	2, 260, 503
Men. Women.	574, 409 210, 626	730, 596 276, 796	105, 245 83, 167	4,020 6,571	120, 049 57, 114	26, 322 23, 341	1, 560, 641 657, 615	1, 607, 603 652, 900
Graduate	99, 948	127,842	7,984	1,434			237, 208	174, 432
Men. Women.	72, 589 27, 359	94, 077 33, 765	4, 609 3, 375	886 548			172, 161 65, 047	120, 177 54, 255
Special	80, 274	101, 224	4, 215	291	11,871	5,382	203, 557	181, 327
Men. Women	46, 119 34, 155	61, 210 40, 014	1, 549 2, 666	12 579	7, 518 4, 353	3, 858 1, 524	120, 266 83, 291	108, 559 72, 768
Summer sessions, 1949 and 1947	379, 808	388, 489	126, 105	9, 494	30,910	8, 215	943,021	955, 429
Men. Women	257, 997 121, 811	254, 235 134, 254	55, 745 70, 360	2, 872 6, 622	20,039 10,871	4, 331	595, 219 347, 802	632, 086 323, 343
O'THER ENROLLMENTS: Resident noncollegiate.	14, 307	17, 231	28, 100	1, 462	1,668	11,076	73, 844	72, 543
Men and boys. Women and girls.	6, 528	11, 567 5, 664	13, 867 14, 233	584 878	1, 636	6, 152 4, 924	40, 334 33, 510	42, 039 30, 504
Nonresident (correspondence, extension)	517, 211	191, 858	72,612	1,668	61, 192	4, 154	848, 695	759, 909
Men. Women	294, 887 222, 324	126, 467 65, 391	17, 851 54, 761	353 1,315	31, 948 29, 244	3,308	474, 814 373, 881	442, 330

103   Men	103, 319 85, 687 8, 683 8, 683 8, 683 176, 510 176, 510 22, 966 22, 966 17, 019 17, 019 17, 019 17, 019 17, 019 18, 947	27, 210 11, 866 37, 648 37, 648 22, 352 213, 979 48, 072 31, 335 31, 335	4, 526 1, 830 2, 696 1, 346 1, 346 445 901 89, 298 3, 190 1, 283 1, 1962 1, 288	2 2 356 356 112 243 112 243 116 692 692 696 506 506 5186	16, 562 6, 565 9, 997 217 217 126	132 132 1, 884 1, 884 1, 431 1, 453	151, 883 60, 375 45, 108 119, 077 26, 026 432, 058 328, 841 103, 217 58, 183 58, 183 11, 200 11, 903 11, 903	130, 497 77, 426 53, 071 41, 383 15, 944 25, 439 271, 019 175, 466 95, 563 42, 400 42, 400 13, 501
Doctor's Women.	2, 658 2, 449 209	3, 953	10	12 9			6, 633 5, 990 643	3, 687

Table 3.—Faculty, students, and degrees, institutions of higher education, by State: 1949-50

### A. All Institutions

	Doctor's	Wom- en	30	643	69	16	71 18 29 1	4 9 35 19	14
	Doc	Men	19	5,990	2 596 55	181 222 16 10	603 238 224 35 42	34 111 589 225	149
EES	Master's and second professional	Wom- en	18	16, 963	176 60 79 851 335	188 11 136 231 14	1, 204 421 \$ 227 95 180	187 20 1,004 1,004	217 82 316 24 111
DEGREES	Master's and second professional	Men	17	41, 220	311 108 182 3,099 1,114	485 61 474 97	3, 234 1, 342 835 339 411	388 72 366 3, 074 2, 343	751 282 884 117 228
	lor's irst sional	Wom- en	16	103, 217	2, 260 579 934 6, 200 1, 314	1,096 1,759 1,978 1,978	5, 807 2, 999 1, 930 1, 598 1, 378	1, 729 484 1, 376 4, 207 3, 810	2, 748 1, 093 2, 165 304 1, 009
	Bachelor's and first professional	Men	15	328, 841	5, 432 1, 387 2, 609 20, 154 5, 668	4, 752 486 5, 205 5, 747 1, 179	18, 731 11, 340 7, 353 5, 108 4, 487	4, 861 1, 776 3, 759 12, 212 13, 843	7, 807 2, 789 8, 763 1, 508 3, 817
STN	Indi- vidu-	struc- tion	14	45, 103	3,008 660 835	1, 052 536 770 163	6, 170 3, 783 1, 017 1, 162 1, 163	1, 015 1, 460 1, 460	7, 436 1, 495 607
OLLME	Short	70	13	151,883	1, 156 20 838 11, 160 2, 459	921 3, 124 2, 792 169	21, 885 568 16, 196 568 1, 924	2, 370 50 4, 547 5, 829	9, 662 2, 880 202 121 487
OTHER ENROLLMENTS	Non- resi- dent (colle-	grave cand non-	12	848, 695	21, 979 2, 802 11, 837 237, 006 16, 072	9, 418 1, 442 9, 768 16, 228 2, 682	27, 971 25, 390 14, 234 12, 805 8, 171	6, 480 2, 580 4, 715 9, 583 30, 875	19, 668 8, 157 16, 398 1, 381 12, 980
Отн	Resi-	colle- giate	=	73,844	3, 448 1, 070 1, 215 2, 502 435	97 11,357 1,659 1,659	5, 162 2, 174 1, 573 1, 553 2, 609	1, 226 255 824 998 4, 396	2, 377 1, 199 3, 034 2, 618
	mmer ssion 1949	Wom-	10	347,802	7, 402 2, 112 5, 808 30, 080 7, 626	2, 525 426 5, 936 8, 947 994	19, 944 8, 317 7, 182 7, 365 5, 944	5, 979 1, 292 3, 043 5, 322 13, 352	7, 731 5, 282 10, 364 1, 760 5, 075
SLN	Summer session 1949	Men	6	595, 219	12, 523 3, 565 7, 035 56, 335 12, 929	4, 023 838 12, 568 11, 915 1, 372	34, 389 19, 753 11, 197 9, 235 10, 878	10, 602 924 5, 410 15, 579 21, 943	12, 853 6, 212 13, 396 1, 562 5, 548
ENROLLMENTS	Veter- ans of World- War II 1		œ	853,007	11, 870 4, 771 6, 546 63, 069 15, 158	13, 935 1, 162 15, 040 13, 312 2, 598	51, 759 23, 923 14, 056 11, 761 10, 942	11, 941 3, 158 13, 238 39, 153 35, 425	16, 857 6, 247 23, 723 3, 378 7, 350
GE EN	First Vertime and Wanny Vecol- I lege		200	594, 126 8	8, 436 3, 743 6, 138 61, 271 8, 265	6, 577 764 9, 066 12, 323 3, 221	33, 771 17, 520 11, 182 9, 726 8, 031	5, 803 2, 580 7, 221 21, 028 21, 329	12, 889 6, 601 17, 079 2, 370 5, 289
RESIDENT COLLEGE	Third week of	term 1949	9	2, 442, 463 5	31, 760 13, 144 19, 161 200, 447 35, 063	31, 907 3, 441 36, 093 39, 082 8, 266	151, 475 70, 363 44, 045 37, 061 32, 289	35, 641 9, 373 36, 570 102, 311 101, 361	50, 709 19, 695 65, 183 8, 622 22, 024
RESIDI	ar 50	Wom-	10	805, 953	11, 020 4, 193 7, 119 66, 469 10, 601	6, 569 1, 011 11, 605 14, 757 2, 580	50, 446 23, 889 14, 959 11, 848 10, 967	11, 425 2, 897 9, 972 29, 908 33, 368	17, 582 7, 930 21, 233 3, 240 7, 236
	Regular scssion 1949-50	Men	*	1,853,068	25, 297 9, 918 14, 036 151, 330 26, 381	23, 872 2, 581 26, 027 30, 566 6, 757	117, 664 58, 383 32, 012 27, 226 21, 641	26, 850 6, 647 26, 559 73, 561 80, 967	37, 495 14, 275 49, 307 6, 855 16, 133
ltv	ed to ime s)	Wom-	62	52, 658 1	1, 017 186 624 3, 553 570	881 102 873 1, 099	2, 821 1, 196 1, 269 1, 138 1, 138	997 247 765 1,992 1,575	1, 471 820 1, 506 652
Facu	(reduced to full-time basis)	Men	ex.	157, 691	1, 964 575 1, 540 14, 146 2, 290	2, 558 2, 294 2, 311 2, 311	8, 518 4, 510 3, 215 2, 248 1, 718	2, 283 2, 758 8, 826 5, 297	3, 284 1, 486 3, 851 600 1, 553
	State		1	Continental United States	Alabama Arizona Arkansas California Colorada	Connecticut Delaware Plorida Georgia Idaho.	Illinois Indiana Indiana Kansa Kansa Kentucky	Louisiana. Maine. Maryland. Massachusetts. Michigan.	Minnesota Missisppi Missouri Montana Nebraska

179	14 22 3	39	10	26	25		
133	, 104 3 271 19 30	324	112 26 46 55	276 8	116		
14 184 47 47 47 47	214 6 539 292 92	960 102 103 310	1, 263 48 79 117	234 353 28	411	19	181
187 761 158 7,095	467 73 1, 455 654 319	2, 686 86 1114 76	1,930 314 112 260 444	384 958 106	786	17	100
348 1,680 11,877	2,309 294 5,763 2,147 1,132	5, 991 586 1, 556 2, 146	6, 761 934 451 2, 181 1, 867	1, 247 2, 557 138	1, 216	698	263
264 1, 682 6, 635 1, 437 33, 636	5, 997 1, 290 19, 105 6, 670 4, 313	23, 376 1, 997 3, 560 1, 578 6, 090	17,081 2,993 1,048 5,107 6,502	3, 498 7, 551 714	4, 514	978	33 405 540
1, 478	428 76 2,657 958 176	1, 189 368 130 2, 206	448 122 503 503	$\frac{154}{2}$	16		
569 444 14, 653	3,048 252 5,329 12,130 210	963 416 196 9, 600	3, 402 8, 543 244 483 235	161	409		
1, 212 16, 163 16, 163 1, 346 45, 977	22, 499 1, 589 11, 186 13, 524 1, 415	40,004 7,661 10,996 1,372 15,443	33, 410 9, 357 509 10, 026 26, 980	9,412 21,030 3,988	12, 762	11,757	557 663 3, 960 6, 577
1, 757 1, 757 869 3, 237	2,142 772 369 1,462 296	2, 248 238 1, 590 3, 741	3, 276 1, 233 1, 178 1, 178 602	1, 381 2, 882 328	1, 455	920	401
1, 087 3, 118 2, 154 32, 660	7, 770 1, 689 14, 047 6, 688 3, 408	15,335 1,276 6,051 2,376 8,146	25, 161 2, 167 1, 308 5, 216 6, 364	5, 204 10, 089 687	5, 554	5,995	1, 529 4, 239
718 830 9, 186 3, 674 64, 924	12, 092 1, 702 29, 003 13, 403 4, 849	30, 652 856 6, 203 2, 472 12, 192	42, 994 5, 326 1, 215 7, 872 9, 539	7, 661 10, 563 1, 042	13, 276	4,914	1, 391 3, 188
3, 033 16, 563 4, 085 105, 802	13, 736 2, 913 48, 094 18, 385 9, 688	58, 183 5, 137 7, 240 2, 989 11, 504	43, 691 8, 172 2, 354 11, 172 16, 129	8, 083 16, 981 1, 369	16, 708	3, 293	124 14 970 2, 185
2, 642 11, 382 2, 752 60, 185	13, 043 3, 073 31, 081 11, 067 6, 760	31, 160 3, 912 6, 260 2, 432 11, 686	34, 200 6, 307 2, 301 10, 223 11, 613	5,873 13,465 960	7,315	3, 248	105 1, 235 1, 785
1, 775 9, 069 45, 562 9, 592 312, 971	45, 195 8, 673 137, 743 45, 347 25, 588	150, 356 13, 841 23, 038 8, 157 39, 748	129, 477 22, 380 7, 767 36, 882 43, 093	22, 834 49, 678 3, 817	37, 454	11,941	328 210 4, 822 6, 581
2, 211 11, 141 3, 128 16, 263	16, 193 2, 686 43, 514 13, 580 11, 658	39, 713 3, 471 8, 123 2, 402 16, 659	45, 988 6, 916 2, 665 14, 033 13, 656	7,854 16,423 945	13, 357	5, 456	109 73 2, 309 2, 965
1, 401 7, 332 34, 344 8, 349 236, 702	30, 740 6, 791 102, 410 35, 860 23, 074	113, 541 10, 358 16, 135 6, 454 30, 944	99, 370 17, 076 5, 036 24, 041 33, 046	16, 472 38, 067 2, 817	32,823	9, 281	258 153 3, 599 5, 271
55 202 685 201 201 5, 587	1, 537 205 2, 438 914 555	2,893 300 801 259 1,282	2, 683 310 198 1, 276 881	1,353 1,353	668	929	28 6 136 506
175 762 3, 197 800 18, 795	3, 310 574 7, 544 2, 273 1, 724	10, 588 1, 698 1, 694 3, 267	7, 412 1, 268 2, 579 2, 283	1, 271 3, 160 341	2, 107	1,094	80 14 319 681
Nevada New Hampshire. New Jersey New Mexico. New York.	North Carolina North Dakota Ohlo Oklahoma Oregon	Pennsylvania Rhode Island South Carolina South Dakota Tennesse	Texas. Utah. Uremont. Vienias. Washington.	West Virginia. Wisconsin. Wyoming.	District of Columbia	Outlying parts of the U. S	Alaska Canal Zone Hawaii Puerto Rico.

1 Fall of 1949.

Table 3.-Faculty, students, and degrees, institutions of higher education, by State: 1949-50-Continued

B. Publicly Controlled Institutions

	Doctor's	Wom- en	30	210	388	!!!	16 29 1	1 19	14
	Р	Men	19	2,458	284	22 16 16	213 224 30 14	35	149
EES	Master's and second professional	Wom- en	18	7,175	163 60 79 304 186	70 111 1115 38 38	332 347 208 90 154	82 19 84 106 917	213 822 822 824
DEGREES	Mas and s profes	Men	17	18,981	292 108 1,82 1,037 663	89 60 320 246 97	1, 249 1, 121 756 319 388	288 69 156 2, 223 2, 294	721 282 467 117 215
	elor's first sional	Wom-	16	53, 976	1, 749 579 703 3, 797 873	641 141 841 1, 284	1, 814 1, 606 1, 079 1, 063 1, 866	1, 196 299 711 689 2, 916	1, 599 759 1, 038 281 699
	Bachelor's and first professional	Men	15	5, 216 161, 832	4, 282 1, 387 1, 971 10, 313 3, 187	1, 603 432 2, 478 3, 817 1, 011	6, 144 5, 984 4, 252 4, 279 3, 177	3, 126 1, 231 2, 045 1, 511 10, 142	5, 460 2, 340 4, 284 1, 384 2, 625
STN	Indi- vidu-	struc- tion	14	5, 216	2, 946	55	101 113 731		14 74 25 101
OLLME	Short		13	124, 407	1, 156 20 791 10, 186 2, 171	921 2, 765 2, 514 120	12, 075 360 16, 074 410 1, 825	2, 289 3, 696 3, 896 3, 896	9, 615 2, 742 167 121 348
OTHER ENROLLMENTS	Non- resi- dent (colle-	grate and non- colle- giate)	12	651, 015 124, 407	21, 686 2, 802 11, 791 223, 720 13, 024	5, 510 1, 442 8, 784 16, 053 2, 501	13, 506 23, 563 13, 109 12, 331 7, 891	6, 307 2, 417 4, 536 2, 301 30, 648	19, 530 7, 451 3, 767 1, 381 12, 579
Отн	Resi-	non- colle- giate	=	44, 075	3, 186 1, 070 730 331 435	1, 196 928 224	2, 429 1, 826 416 862 760	1, 128 140 824 3, 434	1, 181 2, 200 1, 563
	ner on, 9	Wom- en	10	203, 042	5, 551 2, 112 4, 790 19, 956 5, 905	1, 525 4, 189 6, 589 812	6, 165 4, 784 3, 285 5, 124 3, 512	3, 984 1, 029 1, 505 239 9, 792	6, 074 4, 560 5, 864 1, 393 3, 642
SIN	Summer session, 1949	Men	6	333, 781	9, 326 3, 565 5, 901 7, 978	2, 283 838 6, 988 8, 283 1, 190	11, 139 12, 345 7, 373 8, 427 8, 867	7, 419 827 3, 124 1, 683 18, 186	11, 499 5, 415 8, 266 1, 478 4, 136
ROLLME	Veter-	War II 1	œ	388, 048	8, 442 4, 525 4, 961 34, 427 7, 933	4, 245 1, 007 6, 290 9, 269 2, 190	12, 437 14, 454 8, 525 10, 445 8, 296	6,340 2,291 6,786 4,494 24,967	12, 335 5, 417 8, 904 3, 060 5, 106
GE EN		any col- lege	1-	323, 673 3	5, 327 3, 742 4, 483 50, 683 4, 827	2, 716 604 4, 298 8, 402 2, 518	15, 791 9, 825 4, 989 7, 329 4, 340	3, 371 1, 290 4, 068 3, 030 14, 927	7, 084 5, 192 8, 440 2, 019 3, 476
RESIDENT COLLEGE ENROLLMENTS	Third week of	term 1949	9	422, 815 1, 207, 545 3	22, 583 12, 885 14, 430 139, 672 20, 879	10, 760 2, 972 18, 754 25, 090 6, 692	49, 890 40, 886 23, 889 29, 785 21, 721	20, 827 5, 495 18, 465 11, 365 75, 252	32, 157 15, 776 25, 093 7, 661 14, 436
RESIDE		Wom-	10	22, 815	7, 639 4, 179 5, 041 50, 213 6, 818	3, 277 850 6, 543 8, 731 1, 908	16, 709 15, 237 7, 477 8, 041 5, 643	6, 857 1, 521 4, 832 3, 696 26, 380	10, 102 5, 623 7, 962 2, 533 4, 432
	Regular session 1949–50	Men	7	932, 087	18, 613 9, 609 10, 689 102, 971 16, 286	8, 188 2, 237 13, 833 21, 162 5, 619	40,806 35,410 18,454 22,733 14,961	14, 875 4, 136 13, 127 6, 616 57, 915	25, 900 12, 301 20, 110 6, 229 11, 030
lty	ed to me s)	Wom- en	က	27, 519	687 180 464 2, 660 383	408 77 566 602 131	1, 253 712 758 801 507	729 160 368 349 1, 137	865 586 625 167 428
Faculty	(reduced to full-time basis)	Men	82	78,804	1, 455 550 1, 298 9, 960 1, 754	650 312 1,574 1,546 1,546	3, 365 2, 938 2, 191 1, 823 1, 266	1, 272 363 883 772 4, 022	2, 311 1, 282 1, 588 1, 542 1, 116
	State		1	Continental United States	Alabama Arizona Arizona Arkansas California Colorado.	Connecticut. Delaware Florida Georgia Idaho.	Illinois. Indiana Indiana. Kansas. Kentucky.	Louisiana. Mann Maryland. Massachusetts Michigan.	Minnesota Missispi Missouri Montana Nebraska

	9 15 2 3 3		8	56			
4	236 19 30	1 13	26 26 14 55	273			
114 60 47 385	164 280 258 83	30 10 10 10	1, 018 37 11 52 105	234 288 288		19	188
84 108 158 314	355 73 1, 038 572 288	222 222	1, 563 253 204 392	384 861 106		17	116
80 233 778 362 4, 392	1, 196 2, 783 1, 809 1, 815	1, 239 266 594 232 947	4, 146 638 236 1, 322 1, 393	1, 584 138	122	629	11 263 385
264 767 859 1,394 5,406	3, 531 1, 195 10, 559 5, 352 2, 860	2, 015 538 2, 302 1, 195 3, 129	11, 046 2, 407 488 3, 426 4, 717	2, 698 5, 039 714	36	922	33 405 484
	13 76	109 108 67	92 10 8 236	2			
22 444 11, 045	2, 958 252 12, 088 12, 210	138 416 196 9,110	3, 215 8, 543 194 440 235	369			
212 929 3,385 1,346 6,537	20, 581 1, 589 3, 388 12, 094	932 5, 512 10, 008 1, 343 14, 174	24, 083 8, 692 493 8, 242 26, 263	8, 529 19, 873 3, 988	192	11,757	557 663 3,960 6,577
120 611 869 2, 878	929 772 369 1, 365	885 464 173 1,710	1, 928 660 627 467	2, 131 328	538	920	401
439 586 1,348 1,868 10,390	5, 370 1, 629 6, 888 5, 689 2, 833	2, 942 694 3, 157 1, 855 4, 246	18, 139 1, 551 3, 647 4, 966	3, 914 6, 652 687	200	5, 794	1, 529 4, 038
718 830 1, 299 3, 496 14, 639	8, 118 1, 612 17, 375 10, 400 3, 338	4, 309 722 3, 995 2, 060 7, 158	31, 182 4, 353 5, 105 7, 341	5, 821 7, 860 1, 042	391	4,809	16 319 1,391 3,083
1, 670 2, 582 3, 972 13, 481	8, 617 2, 814 24, 506 13, 714 6, 214	3, 825 937 4, 487 2, 334 6, 155	29, 953 6, 686 1, 243 7, 433 11, 847	5, 950 10, 400 1, 369	83	3, 131	124 14 970 2, 023
359 1, 267 2, 809 2, 628 22, 152	5, 998 2, 886 15, 089 8, 706 4, 555	4, 990 766 2, 679 1, 639 5, 803	23, 425 4, 351 878 5, 876 8, 132	4, 024 8, 762 960	316	3,026	1, 235 1, 563
1,775 4,391 9,115 9,178 85,267	23, 801 8 040 72, 422 34, 469 16, 976	13, 502 2, 991 12, 137 5, 875 18, 095	88, 483 17, 144 3, 650 22, 153 30, 910	16, 392 30, 947 3, 817	1,260	11, 429	328 210 4, 822 6, 069
1, 370 3, 963 2, 966 51, 541	7, 382 2, 404 21, 706 10, 166 8, 926	5, 664 1, 006 3, 057 1, 457 7, 862	29, 620 4, 426 1, 215 7, 985 9, 852	5,392 10,345 945	771	5, 250	109 73 2, 309 2, 759
1, 401 3, 354 6, 097 8, 005 64, 263	17, 205 6, 411 55, 218 26, 849 16, 204	8, 124 2, 122 9, 797 4, 912 16, 140	68, 963 13, 293 2, 295 15, 743 24, 573	12, 050 24, 499 2, 817	7, 545	8, 939	258 153 3, 599 4, 929
55 113 177 193 1, 558	833 1,012 780 319	370 119 407 165 670	1, 825 214 135 699 653	419 886 105	80	671	28 6 136 501
175 327 395 770 3, 616	1, 795 3, 886 1, 877 1, 180	534 248 1, 235 1, 863	4, 981 1, 053 1, 823 1, 752	1, 013 2, 180 341	23	1,087	80 14 319 674
Nevada New Hampshire New Jersey New Mexico New York	North Carolina North Dakota Ohio Oklahoma Oregon	Pensylvania Rhodo Island South Carolina South Dakota Tennossee	Toxas. Utah. Vermont. Virginia. Washington.	West Virginia Wisconsin Wyoming	District of Columbia	Outlying parts of the U. S.	Alaska

Fall of 1949.

Table 3.—Faculty, students, and degrees, institutions of higher education, by State: 1949-50—Continued

# C. PRIVATELY CONTROLLED INSTITUTIONS

	or's	Wom- en	30	433		31	15		62	35.8	6
	Doctor's	Men	19	3, 532		312	175	6	390 19	14 76 578 2	29
EES	Master's and second professional	Wom- en	18	9,788	13	547	118	193	872 74 19 5 26	105 1 36 898 34	218
DEGREES	Mas and s profes	Men	17	22, 239	19	2,062		107 228	1,985 221 79 20 20 23	100 3 2,851 49	30 417 13
	Bachelor's and first professional	Wom- en	16	49,241	511	2,403	455	918 694 52	3,993 1,393 851 535 512	533 185 665 3, 518 894	1,149 334 1,127 310
	Bachelor's and first professional	Men	15	167, 009	1,150	638 9,841 2,481	3, 149	2, 727 1, 930 168	12, 587 5, 356 3, 101 829 1, 310	1, 735 545 1, 714 10, 701 3, 701	2,347 4,479 1,192
SIN	Indi- vidu-	struc- tion	14	39, 887 167, 009	46	662 622 622	1,052	481 770 102	6, 170 3, 682 904 431 193	1, 015 1, 460 1, 460	7, 436 56 1, 421 46 506
OLLME	Short		13	27, 476		47 974 288		359 278 49	9,810 208 122 158 158 99	81 851 1,933	47 138 35 139
OTHER ENROLLMENTS		grate and non- colle- grate)	12	197,680	293	13, 286 3, 048	3,908	984	14, 465 1, 827 1, 125 1, 474 280	173 163 179 7, 282	138 706 12, 631 401
Отн	Resi-	colle- giate	Ξ	29, 769	262	2, 171	26	161 731 191	2,733 348 1,157 691 1,849	98 115 998 962	1, 196 608 834 1, 055
	mer on,	Wom- en	10	144, 760	1,851	1,018 10,124 1,721	1,000	1, 747 2, 358 182	13, 779 3, 533 3, 897 2, 241 2, 432	1,995 263 1,538 5,083 3,560	1, 657 4, 500 367 1, 433
NTS	Summer session, 1949	Men	6	261, 438	3, 197	1, 134 22, 869 4, 951	1,740	5,580 3,632 182	23, 250 7, 408 3, 824 808 2, 011	3, 183 97 2, 286 13, 896 3, 757	1,354 5,130 84 1,412
ROLLME	Veterans of World War		00	464, 959	3, 428	1,585 28,642 7,225	9,690	8, 750 4, 043 408	39, 322 9, 469 5, 531 1, 316 2, 646	5,601 867 6,452 34,659 10,458	4, 522 830 14, 819 2, 244
GE EN	First Vettime and in W any Vettime ool-		Į.o.	270, 453 4	3, 109	1, 655 10, 588 3, 438	3,861	4, 768 3, 921 703	17, 980 7, 695 6, 193 2, 397 3, 691	2, 432 1, 290 3, 153 17, 998 6, 402	5,805 1,409 8,639 351 1,813
RESIDENT COLLEGE ENROLLMENTS		term 1949	9	383, 138 1, 234, 918 2	9,177	4, 731 60, 775 14, 184	21, 147	17, 339 13, 992 1, 574	101, 585 29, 477 20, 156 7, 276 10, 568	14, 814 3, 878 18, 105 90, 946 26, 109	18, 552 3, 919 40, 090 7, 588
RESIDE	ar 0	Wom- en	10	83, 138	3, 381	2, 078 16, 256 3, 783	3, 292	5,062 6,026 672	33, 737 8, 652 7, 482 3, 807 5, 324	4, 568 1, 376 5, 140 26, 212 6, 988	7,480 2,307 13,271 2,804
	Regular session 1949-50	Men	4	920,9813	6,684	3,347 48,359 10,095	15,684	12, 194 9, 404 1, 138	76,858 22,973 13,558 4,493 6,680	11, 975 2, 511 13, 432 66, 945 23, 052	11, 595 1, 974 29, 197 626 5, 103
lty	ed to me s)	Wom- en	ಣ	25,079	330	160 893 187	473	307 497 48	1,568 484 511 337 484	268 87 397 1,643 438	006 234 881 41 224
Faculty	(reduced to full-time basis)	Men	62	78,887	509	242 4, 186 536	1,908	720 765 79	5,153 1,572 1,024 425	1,011 273 1,875 8,054 1,275	973 2, 263 58 437
	State		1	Continental United States.	Alabama	Arkansas California Colorado	Connecticut.	Florida Georgia Idaho	Minois. Indiana Indiana Indiana Kansas Kentucky	Louisiana. Maine. Maryland. Massachusetts. Michigan.	Minnesota Missisppi Missouri Montana Nebraska

2 179	5	39	5 5		25	
133	35	324 29 1 1 25	26	3	116	
124	259 34 9	960	245 11 68 65 65	65	411	
653	417 82 31	2, 686 63 33 544	367 61 50 56 52	-82	786	
1115 902 63 7,485	1, 113 28 2, 980 338 317	4, 752 320 962 112 1, 199	2, 615 296 215 859 474	973	1,094	39
915 5,776 43 28,230	2, 466 95 8, 546 1, 318 1, 453	21, 361 1, 459 1, 258 2, 961	6, 035 586 560 1, 681 1, 785	2, 512	4,478	20
1,478	415 2,657 897 176	1,080 260 63 2,206	356 112 5 205 267	1,907	16	1
547	5, 329	825	187	240	409	
12, 778 12, 778 39, 440	1, 918 7, 798 1, 430 1, 415	39, 072 2, 149 988 1, 269	9,327 665 1,784 1,717	1,157	12, 570	1
1, 146	1, 213	1, 363 238 1, 126 181 2, 031	1, 348 573 551 135	702	917	
1,770 1,770 22,270	2, 400 60 7, 159 999 575	12, 393 2, 894 521 3, 900	7, 022 616 763 1, 569 1, 398	1,290	5, 354	201
7,887	3, 974 90 11, 628 3, 003 1, 511	26, 343 134 2, 208 412 5, 034	11, 812 973 685 2, 767 2, 198	1,840 2,703	13, 191	105
1, 363 13, 981 113 92, 321	5, 119 99 23, 588 4, 671 3, 474	54, 358 4, 200 2, 753 655 5, 349	13, 738 1, 486 1, 111 1, 111 3, 739 4, 282	2, 133 6, 581	16, 619	162
1,375 8,573 124 38,033	7, 045 187 15, 992 2, 361 2, 205	26, 170 3, 146 3, 581 793 5, 883	10,775 1,956 1,423 4,347 3,481	1,849	6, 999	222
678 447 414 704 3	394 633 321 878 612	854 850 901 282 653	994 1 236 117 729 183	, 442	194	512
1 8 8 36, 2 2 2 2 2 2 2 2 2 7,	21, 24 8 21, 24 10, 8,	136, 5 10, 6 10, 7 21,	88 0 0 4 4 5 5,0 12,4 4 5 12,4	8 18,	6 36,	
7, 178 162 164, 722	8,811 282 21,808 3,414 2,732	34, 049 2, 465 5, 066 945 8, 797	16, 368 2, 490 1, 450 6, 048 3, 804	2, 462 6, 078	12, 586	206
3, 978 28, 247 344 172, 439	13, 535 380 47, 192 9, 011 6, 870	105, 417 8, 236 6, 338 1, 542 14, 804	30, 407 3, 783 2, 741 8, 298 8, 473	4, 422	32, 426	342
508 4,029	704 1, 426 1, 426 236	2,523 181 394 94 612	858 96 63 577 228	467	288	ro
2,802 30 15,179	1, 515 27 3, 658 396 544	10, 054 707 463 152 1, 404	2, 431 215 204 756 531	258	2,084	7-
Novada. New Hampshire. New Jersey. New Mexico. New York.	North Carolina. North Dakota. Ohlo. Oklahoma.	Pennsylvania Rhode Island South Carolina South Daketa Tonnessee	Texas Utah Utah Vermont Virginia. Washington	West Virginia. Wisconsin. Wyoming.	District of Columbia	Outlying part of the U. S. Puerto Rico

1 Fall of 1949.

Table 4.-Faculty, by type of position, by sex, institutions of higher education, by State: 1949-50

### A. All Institutions

SESSION	hing staff	Women	13	16, 763	475 164 267 1,351 314	182 15 318 303 72	874 467 407 448 471	342 71 173 217 658	410 271 452 120 242
SUMMER SESSION 1949	Total teaching staff	Men	12	49,995	1,005 142 564 5,695 1,083	416 98 907 903 180	2,656 1,741 1,020 1,020	744 105 409 1,016 2,331	1,406 589 1,384 337 519
	Other faculty (re- search, exten- sion, etc.)	Women	11	10, 148	217 24 163 904 110	200 230 302 323 323	287 239 228 457 177	189 43 104 285 142	330 204 246 81 140
	Other facu search, sion, etc.)	Men	10	31,177	436 86 307 4,037 379	705 113 530 570 143	1,256 1,265 829 467 317	288 92 323 1,464 551	680 403 782 114 341
	Noncollegiate instructional	Women	6	2, 785	63 28 119 11	47 5 108 56 56	407 82 55 54 49 116	48 28 22 29 130	127 52 55 55
	Noncol	Men	œ	3, 031	46 20 23 222 35 35	23 43 22 22 23 23 23 23 23 23 23 23 23 23 23 23 2	225 58 15 61 89	111 80 5 75 97	202 27 62 148
SESSION	Collegiate instructional, including critic teachers	Women	٤	44, 492	712 167 3,039 569	664 74 545 779 153	2,576 1,029 1,029 1,041 758	859 222 643 1,706 1,420	1,363 564 1,388 133 494
REGULAR SESSION	Collegiate instrutional, includi	Men	9	145,861	1,432 481 1,142 12,632 2,231	2, 121 233 1, 661 2, 307 449	9,099 4,021 2,700 2,492 1,770	2,444 479 2,523 8,068 4,876	3,049 1,057 4,494 504 1,258
	strative	Women	ro	6, 915	92 115 88 305 50	121 16 59 178 34	468 189 212 106 146	141 35 147 284 174	149 117 160 36 96
	Administrative	Men	7	15, 640	194 67 191 966 157	306 38 194 270 87	883 448 403 246 188	209 73 253 1,075 436	304 211 420 73 175
	otal (excluding those employed in summer ses- sion only)	Women	က	60, 533	1, 065 204 648 4, 153 693	955 111 923 1, 243 220	3,274 1,482 1,466 1,561 1,126	1, 193 285 849 2, 203 1, 742	1, 913 868 1, 728 728
	Total (excluding those employed in summer session only)	Men	62	186, 189	2,051 600 1,596 17,263 2,594	2, 923 3, 383 3, 034 669	10,684 5,639 3,811 3,062 2,282	2,880 698 2,978 9,790 5,796	4,057 1,570 5,402 651 1,828
	State		1	Continental United States	Alabama Arizona Arizona Arizona California Colorado.	Connecticut. Delaware Dioda Georgia Georgia Idaho	Illinois. Indiana Indiana Kansas. Kentucky.	Louisiana Marine. Maryland Massadusetts. Michigan	Minnesota Mississippi Missouri Montana Montana Nebraska

		SIAIIS	olics of	HIG.	HEK	ĿD	UCATIO
10 75 196 104 1,225	313 85 587 432 205	635 49 194 118 499	1, 190 84 82 256 294	214 617 39	176	191	4 19 164
41 97 600 361 4,856	965 206 1,836 1,218 571	2,122 125 585 585 1,033	3, 269 481 179 826 721	655 988 154	765	317	3 4 62 248
34 51 151 61 836	423 34 214 183 109	540 65 217 34 34 253	561 45 41 238 175	105 365 52		309	15 64 230
34 54 867 2,542	867 127 557 438 439	2,177 178 382 157 719	1,872 222 51 620 702	1, 154 1, 154 97	20	561	45 167 349
22 17 17 246	83 12 13 13 15 15	24 8 4 2 L	169 19 60 5	82	72	6	6
9 12 46 252	57 411 123 34	127 9 11 9 63	267 23 23 21 14	152		2	2
14 152 541 148 5,088	1,066 213 2,331 2,894 513	2,578 230 503 201 978	2, 228 236 212 931 840	1, 210 57	604	415	13 17 110 275
122 656 2, 684 568 19, 384	2, 478 450 7, 779 2,067 1, 595	9, 575 842 1, 298 531 2, 592	6,319 976 573 2,124 1,952	1,034 3,043 241	2,599	628	28 27 256 317
15 44 122 29 29 734	235 39 338 90 68 68	399 86 121 43 210	241 43 58 172 70	83 141 12	102	20	14 3 2 1
24 118 386 99 1,460	422 80 771 263 151	913 120 200 92 386	666 190 95 289 206	155 309 31	146	82	9 1 18 57
63 231 777 226 6, 534	1, 631 269 2, 837 1, 139 658	3,418 346 346 832 272 1,400	2,974 328 288 1,314 1,067	1,675 1,119	726	753	29 19 177 528
180 806 3,705 842 22,516	3,555 659 8,917 2,761 2,082	12,324 1,102 1,783 1,783 3,619	8,555 1,322 668 2,948 2,568	1,304 4,437 364	2,721	1, 274	82 28 441 723
Nevada New Hampshire. New Jersey New Mexico New York.	North Carolina. North Dakota Ohio. Okahoma. Oregon	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.	Texas Utah Vermout Virginia Washington	West Virginia Wisconsin. Wyoming.	District of Columbia	Outlying parts of the United States	Alaska. Canal Zone. Hawaii. Puerto Rico.

Table 4.-Faculty, by type of position, by sex, institutions of higher education, by State: 1949-50-Continued

B. PUBLICLY CONTROLLED INSTITUTIONS

SESSION 19	hing staff	Women	13	8, 739	308 164 197 572 167	98 15 244 200 58	333 191 188 263 232	244 52 71 11 423	252 220 185 74 170
SUMMER SESSION 1949	Total teaching staff	Men	12	27, 193	738 142 458 1,828 687	188 98 666 655 151	1, 012 589 589 854 761	598 88 202 117 1,953	1, 193 497 603 310 368
	Other faculty (research, extension, etc.)	Women	11	7,732	210 24 163 786 97	89 20 221 298 32	190 207 210 450 172	186 41 96 76 128	283 186 179 60 129
	Other faces search sion, et	Men	10	20, 914	415 86 306 3,032 379	93 113 505 562 562 143	1, 227 1, 227 792 457 312	271 91 248 191 478	670 393 480 114 335
	Noncollegiate instructional	Women	6	1,651	58 19 79 10	83 20 4	290 56 30 27 67	46 22 23 90	86 27 35 42
	Nonco	Men	œ	1,447	14 20 19 59 34	28 20 20 19	101 33 9 9 0 70	10 4	118 16 21 118
SESSION	Collegiate instructional, including critic teachers	Women	2	21, 245	435 163 267 1,960 1,344	330 56 278 350 113	1,098 478 572 721 318	497 128 253 248 1,006	805 374 446 1115 278
Regular Session	Collegiate instrutional, includicilic teachers	Men	9	66, 462	1,014 463 926 7,134 1,562	616 196 993 1, 264	3, 948 2, 312 1, 768 2, 111 1, 383	1, 164 294 718 609 3, 592	2,064 876 1,118 452 683
F.	strative	Women	70	2,408	37 13 42 132 29	22 22 24 25 25 25 25 25 25 25 25 25 25 25 25 25	188 100 82 27 53	88 119 60 34 98	56 62 55 40
	Administrative	Men	4	6, 218	87 55 124 482 120	67 26 108 101 71	356 216 188 131 90	128 29 102 59 270	112 150 137 49 84
	Total (excluding those employed in summer session only)	Women	m	31,445	725 198 478 2,843 446	433 86 603 700 169	1,437 840 892 1,195 586	808 178 404 361 1, 245	1,211 616 674 175 478
	Total (excl those em in summe sion only)	Men	65	91,443	1, 519 575 1, 345 10, 468 1, 906	755 337 1, 633 1,884 585	4,890 2,773 2,618 1,812	1,482 405 1,054 4,325	2, 919 1, 346 1, 693 1, 189 1, 189
	State		1	Continental United States	Alabama Arizona Arizona California Colorado.	Connecticut Delaware Florida Georgia Gable	Illinois. Indiana Indiana Iowas Kansas Kentucky	Louisiana Maine- Maryland Massachusetts Michigan	Minnesota Mississippi Missouri Montana Nebraska

		STATIS	STICS OF	HIG	HER	ED	UCATIC
10 21 28 282 282	192 83 194 355 107	129 25 124 67 273	769 60 23 177 225	166 334 39	10	174	4 19 147
41 95 126 339 1,029	630 191 735 897 333	324 79 434 194 607	2,436 364 69 583 499	521 736 154	∞ ਲ	290	3 4 62 221
24 24 24 270	380 34 94 181 90	30 210 34 34 235	551 44 38 223 121	105 358 52	m	309	15 64 230
34 54 41 41 250 340	525 127 201 434 363	82 872 372 156 594	1,775 221 41 589 626	1,150 1,150 97	1 16	561	45 167 349
19 15 172	211123 1121121	25 5 38	121 8	28 28	16	6	6
9 6 46 105	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	236 15 11 11	16		62	2
14 73 148 140 1,376	449 178 1, 127 740 312	339 85 173 125 403	1, 407 171 144 455 625	288 713 57	70	401	13 17 110 261
122 238 410 542 3, 957	1,300 408 4,304 1,705 1,148	478 178 877 400 1,145	3, 924 789 316 1, 387 1, 432	782 1,925 241	21 856	909	28 27 256 295
15 22 28 28 26 153	57 37 63 77 19	43 27 17 17 54	115 16 24 59 59	47 56 12	1 2	17	11 3 3 11 11 11 11 11 11 11 11 11 11 11
24 40 63 92 238	150 72 241 199 67	66 28 92 57 126	380 161 35 127 118	101 165 31	201	81	9 1 18 53
63 117 183 216 1,820	850 234 1, 289 979 399	373 136 434 172 172 678	2,046 232 202 717 769	428 1,116 119	90	736	29 19 177 511
180 337 445 811 4, 323	1, 909 614 4, 687 2, 268 1, 482	538 287 1,310 585 1,873	5, 964 1, 105 380 2, 073 1, 921	1,028 3,197 364	24	1,250	82 28 441 699
Nevada New Hampshire New Jersey New Mexico New York	North Carolina North Dakota Ohio Oklahoma Oregon	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.	Texas Utah Vermont Vermont Washington	West Virginia Wisconsin. Wyoming.	District of Columbia	Outlying parts of the United States	Alaska. Canal Zone Hawaii Puerto Rico.

Table 4.—Faculty, by type of position, by sex, institutions of higher education, by State: 1949-50—Continued

## C. PRIVATELY CONTROLLED INSTITUTIONS

SUMMER SESSION 1949	Total teaching staff	Women	13	8,024	167	70 779 147	84	74 103 14	541 276 219 185 239	98 102 206 235 235	158 51 267 46 72
SUMMER 19	Total tead	Men	12	22, 802	267	3,867 3,867 396	228	141 248 29	1, 676 729 402 166 152	146 17 207 899 378	213 92 781 27 151
	Other faculty (research, extension, etc.)	Women	=	2,416	7	118	111	64	97 32 18 7 7	3 209 14	47 18 67 21 11
	Other far search sion, et	Men	10	10, 263	21	1,005	612	25 8	286 38 37 10	17 1 75 1, 273 73	10 10 302
	Noncollegiate instructional	Women	6	1, 134	5	40	47	25 36 6	117 26 25 22 22 49	20 20 40	25 20 20
	Nonco	Men	œ	1,584	32	163 1	42	15 20 3	124 25 6 32 19	1 76 5 71 64	84 11 41 30
REGULAR SESSION	Collegiate instruc- tional, including critic teachers	Women	L	23, 247	277	1,079 225	334	267 429 40	1, 478 551 457 320 440	362 94 390 1,458	558 190 942 18 18 216
REGULAR	Collegiate instrutional, includi	Men	9	79, 399	418 18	216 5, 498 669	1,505	068 1,043 72	5, 151 1, 709 932 381 387	1,340 185 1,805 7,459 1,284	985 181 3,376 52 575
	strative	Women	70	4, 507	55	46 173 21	99	38 122 9	280 89 130 79 93	53 16 87 250 76	93 55 105 10 56
	Administrative	Men	4	9, 422	107	67 484 37	239	86 169 16	527 232 215 115 98	81 44 151 1,016 166	192 61 283 24 91
	otal (excluding those employed in summer ses- sion only)	Women	es	29,088	340	1, 310 247	522	320 543 51	1,837 642 574 366 540	385 107 445 1,842 497	702 252 1, 054 47 250
	Total (excluding those employed in summer session only)	Men	2	94,746	532	251 6, 795 688	2, 168	760 1, 150 84	5, 794 1, 866 1, 078 444 470	1,398 293 1,924 8,962 1,471	1,138 224 3,709 60 639
	State		1	Continental United States	Alabama Arizona	Arkansas. California. Colorado.	Connecticut	Florida Georgia Idaho	Illinois Indiana Indiana Kowa Kentueky	Louisiana Maine Maryland Massachusetts Michigan	Minnesota. Mississippi Mississippi Missouri Montana. Nebraska.

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	146 146	943	121	393	8	506	7.5	51	421	42.5	828	48	783	166		17
	474 5.5	3,827	335	1,101	238	1, 798	151	60 426	833	117	243	134	7ez	757		27
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	79 393 8	3, 712	617	1,204	201	2, 239	330	76 575	821	65	476 215	1113	491	534		14
	2, 274 2, 274	15, 427	1, 178	3, 475	447	9,097	421	131	2, 395	187	737 520	252	1,118	2, 578		22
	23%	581	178	275	49	356	8.8	26 156	126	27	113	36	ce	101		က
	323	1, 222	272	230	84	847	108	35	286	53	88 88	54	144	144		4
	114 594 10	4, 714	781	1,548	259	3,045	398	100	928	96	298	124	600	929		17
	3, 260 31	18, 193	1,646	4, 230	009	11,786	473	1,746	2, 591	217	875 847 647	276	1, 240	2,697		24
Nevada	New Hampshire New Jersey New Mersey	New York	North Carolina North Daketa	Ohio	Oregon	Pennsylvania	South Carolina	South Dakota	Texas	Utah	Victoria Victoria Washington	West Virginia.	Wyoming	District of Columbia	Outlying part of the United States	Puerto Rico

Table 5.—Students, institutions of higher education, by classification and sex, by State: 1949-50

#### A. All Institutions

		Individual instructi on	Wom- en	21	26, 026	58 628 155		284 493 119	3, 967 2, 089 658 820 182	200 8 515 939	3, 952 54 1, 027 45 372
		Individual instructi o	Men	20	19, 077	39 2,380 505	329	252 277 44	2, 203 1, 694 359 342 11	244 500 521	3, 484 16 468 26 235
	TE	ses	Wom-	19	60, 375 19, 077	294 16 484 7,514	158	328	9,258 2,902 741	1, 551 1 895 59 689	3,024 1,460 1,460 66 349
	OLLME	Short	Men	18	91, 508	862 4 354 3,646		2, 796 2, 240 169	12, 627 212 13, 294 1, 183	819 49 3, 652 5, 140	6, 638 1, 420 201 55 138
	OTHER ENROLLMENTS	ident te and giate)	Wom- en	17	373, 881	10, 270 1, 757 7, 317 89, 003	6, 421 4, 186	435 6, 972 6, 199 1, 679	16, 486 10, 523 6, 781 8, 248 3, 976	3, 180 2, 051 1, 303 5, 431 18, 026	9, 668 5, 523 6, 079 7, 732
	ОТНЕ	Nonresident collegiate and noncollegiate)	Men	16	474, 814	11, 709 1, 045 4, 520 48, 003	9, 651 5, 232	1,007 10,029 1,003	11, 485 14, 867 7, 453 4, 557 4, 195	3,300 529 3,412 4,152 12,849	10,000 2,634 10,319 462 5,248
		1	Wom-	15	33, 510	1, 720 540 519 708	7 7	682 674 206	2,082 908 844 714 1,393	644 89 444 270 1,990	699 663 1, 348 1, 019
		Resident noncollegi ate	Men	41	40, 334	1, 728 530 696 1, 794		675 985 209	3,080 1,266 729 839 1,216	582 166 380 728 2, 406	1, 678 536 1, 686 1, 599
		ns of War	Wom-	13	16,317	107 116 69 1, 663	167	204 23 23 23 23 23 23 23 23 23 23 23 23 23	970 440 192 154 158	145 31 194 876 441	453 31 424 58 101
		Veterans of World Wa	Men	12	836, 690	11, 763 4, 655 6, 477 61, 406		1, 152 14, 757 13, 108 2, 575	50, 789 23, 483 13, 864 11, 607 10, 784	11, 796 3, 127 13, 044 38, 277 34, 984	16, 404 6, 216 23, 299 3, 320 7, 249
	NO	me in llege	Wom-	=	14, 038	3,381 1,186 2,097 22,019	3, 200	2,989 4,901 1,041	12, 198 5, 963 4, 692 3, 683 3, 408	1,805 1,052 2,439 7,072 7,977	5, 604 2, 550 6, 792 2, 230
	R SESSI	First time in any college	Men	10	722, 404 380, 088 214, 038	5,055 2,557 4,041 39,252	5, 059	6, 077 7, 422 2, 180	21, 573 11, 557 6, 490 6, 043 4, 623	3,998 1,528 4,782 13,956 13,352	7, 285 4, 051 10, 287 1, 481 3, 059
	REGULA	ek of 1949	Wom- en	6	22, 404 3	9, 879 4, 009 6, 370 61, 141	210	933 10, 518 12, 616 2, 310	44, 969 19, 806 13, 866 11, 593 10, 459	2,818 9,842 28,995 29,377	16, 223 7, 155 20, 047 2, 386 6, 773
	RESIDENT COLLEGIATE STUDENTS IN REGULAR SESSION	Third week of fall term 1949	Men	00	291 1, 720, 059 7	21, 881 9, 135 12, 791 139, 306	25, 040	2, 508 25, 575 26, 466 5, 956	106, 506 50, 557 30, 179 25, 468 21, 830	25, 212 6, 555 26, 728 73, 316 71, 984	34, 486 12, 540 45, 136 6, 236 15, 251
	STUDI		Wom- en	20	3, 291 1,	238 351 446 3,350	296	408 535 246	5, 664 1, 391 1, 391 743 425	1, 012 36 1, 567 4, 532 4, 328	215 261 946 44 355
	LEGIATI	Special and unclassified	Men W	9	0,266 83,	333 497 538 6, 556	715	346 321 152	11, 649 1, 194 334 684 684 311	2, 742 76 3, 056 6, 502 7, 191	204 228 1,374 34 561
	NT COL		Wom-	1.0	5,047 12	373 242 102 5, 508	369	858 858 [ 846 51	4, 657 1 1, 383 1, 383 477 613	456 24 688 2, 379 4, 753	729 394 1, 517 84 268
	RESIDE	Graduate	Men V	4	12, 161 6	874 480 364 15,906		432 1,727 1,555 142	12, 442 4, 592 3, 313 1, 563 1, 654	1, 737 122 2, 731 8, 844 8, 364	3, 894 769 4, 536 328 990
		luate	Wom- en	က	657, 615 172, 161 65, 047 120, 266	3, 600 6, 571 57, 611	904	2, 283 2, 283	40, 125 21, 115 13, 255 10, 628 9, 929	9, 957 2, 837 7, 717 22, 997 24, 287	16, 638 7, 275 18, 770 3, 112 6, 613
		Undergraduate	Men V	63	1, 560, 641 68	24,090 8,941 13,134 128,868	524	23,095 23,954 6,463	93, 573 52, 597 28, 365 24, 979 19, 676	22, 371 6, 449 20, 772 58, 215 65, 412	33, 397 13, 278 43, 397 6, 493 14, 582
-		Q	2		1,56	1111	1 1	1111	1155	11111	
		State		1	Continental United	Alabama Arizona Arkansas	Connecticut	Delaware Florida Georgia Idaho	Ilinois Indiana Iowa. Kansasi Kentucky	Louislana. Maine. Maryland Masschusetts.	Minnesota. Mississippi Missouri Montana.

300 52 680 549 127	598 265 99 364	283 77 4 168 291	77 228	10	:		
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<del>1</del> 66	4,	4,	224				
1, 957 229 1, 416 8, 188 120	767 185 177 5, 193	2, 762 3, 858 196 376 28	385	247			
11, 595 858 3, 935 6, 241 132	11, 759 2, 805 8, 204 7, 314	16, 490 4, 181 341 5, 472 13, 770	3, 785 8, 150 2, 484	743	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	6, 257	112 321 1, 497 4, 327
10, 904 7, 251 7, 283 1, 283	28, 245 4, 856 2, 792 8, 129	16, 920 5, 176 168 4, 554 13, 210	5, 627 12, 880 1, 504	12,019		5, 500	445 342 2, 463 2, 250
1, 171 364 186 692 93	776 903 177 1, 493	1, 199 602 775 233	1, 372 1, 146	1, 111		431	181
971 408 183 770 203	1, 472 167 687 177 2, 248	2, 077 631 403 369	1, 510 1, 510 182	344		489	220
140 36 887 286 177	924 43 63 28 166	654 1114 27 157 427	108 336 36	641		22	£41 8
13, 596 2, 877 47, 207 18, 099 9, 511	57, 259 5, 094 7, 177 2, 961 11, 338	43, 037 8, 058 2, 327 11, 015 15, 702	7, 975 16, 645 1, 333	16,067		3, 268	11 11 956 2, 177
5, 487 1, 181 11, 066 3, 544 2, 487	8, 911 1, 094 2, 683 911 4, 644	12, 117 2, 357 980 4, 850 4, 285	2, 177 5, 152 325	2, 586		1, 302	21 38 530 713
7, 556 1, 892 20, 015 7, 523 4, 273	22, 249 2, 818 3, 577 1, 521 7, 042	22, 083 3, 950 1, 321 7, 328	3, 696 8, 313 635	4,729	1,852	1,946	84 85 705 1,072
580 588 132 909 120	792 359 868 178 603	347 731 761 357 753	7, 417 4, 717 1, 043	0,337		4,841	63 72 1, 974 2, 732
					40		265 138 848 849
29, 6 6, 0 97, 6 18, 4	112, 5 10, 45 15, 17 5, 9 26, 1	89, 115, 6, 12, 23, 5, 0, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5,	15, 4 34, 9	27, 1	7,3	7,1	9.10
843 125 7, 500 467 678	4, 440 45 381 102 1, 408	1, 396 225 41 332 576	223 395 43	2, 947		448	432
353 203 11, 418 713 388	7, 444 128 449 106 866	2, 589 164 53 155 660	1,088 28	6,602	1 1	861	63
566 45 1,990 1,130	3,815 156 411 32 1,136	4, 962 325 21 283 897	493 765 88	1,924		523	215
2, 028 267 6, 090 2, 336 1, 394	12, 218 465 534 165 2, 431	7, 372 1, 442 111 892 2, 399	3, 099 265	4, 566		191	149
14, 784 2, 516 34, 024 11, 983 10, 696	31, 458 3, 270 7, 331 2, 268 14, 115	39, 630 6, 366 12, 418 12, 183	7, 138 15, 263 814	8, 486		4, 779	100 73 1, 662 2, 944
8,359 6,321 4,902 1,292	3, 879 9, 765 5, 152 6, 183 7, 647	9, 409 5, 470 2, 994 9, 987	5, 383 3, 880 2, 524	1, 655	7, 545	3, 259	195 153 2, 656 5, 255
01 00 60 01	8-1-8		= # **	.23			1120
North Carolina North Dakota Ohlo Oklahoma.	Pennsylvania. Rhode Island. South Carolina. South Dakota. Teunessee.	Toxas. Utah Vermont. Virginia.	West Virginia	District of Columbia	United States service academics.	Outlying parts of the	Alaska Canal Zone Hawaii Puerto Rico
	Carolina 28, 329 14, 784 2, 028 566 353 848 29, 615 15, 580 7, 556 5, 487 13, 596 140 971 1, 171 10, 904 11, 595 1, 957 20 20 20 20 20 20 20 20 20 20 20 20 20	28, 389         14, 784         2, 028         566         3.53         8.43         29, 615         15, 580         7, 566         5, 487         18, 696         10, 901         11, 11         18, 88         2, 28         28 <td>28, 389         14, 784         2 028         566         353         843         29, 615         15, 580         7, 566         6, 487         18, 696         267         1, 181         267         371         10, 904         11, 590         1, 907         1, 181         267         38         228         1, 907         1, 181         267         38         28         273         38         28         27         38         28         27         38         28         27         38         28         27         38         28         27         38         38         29         27         40         30         40         30         40         30         40         30         40         30         40         30         40         30         40         30         40         30         40</td> <td>94, 97</td> <td>98, 572 14, 784 2, 028 6.66 2, 288 1, 892 1, 181 2, 877 8.6 6.8 2, 288 1, 892 1, 181 2, 878 1, 888 1, 892 1, 181 2, 878 1, 888 1, 892 1, 181 2, 878 1, 888 1, 892 1, 181 2, 878 1, 888 1, 892 1, 181 2, 878 1, 181 2, 878 1, 181 2, 878 1, 181 2, 878 1, 181 2, 181 2, 181 3, 181 2, 181 3, 181 2, 181 3, 181 2, 181 3, 181 2, 181 3, 181 2, 181 3, 181 2, 181 3, 181 2, 181 3, 181 2, 181 3</td> <td>28, 359         14, 784         2, 028         666         328         15, 56         6, 487         13, 696         10, 904         11, 17         10, 904         11, 58         1, 921         1, 93         1, 17         10, 904         11, 58         1, 92         1, 93         1, 18         28, 7         36         1, 92         1, 18         28, 7         36         1, 92         1, 18         2, 87         38         1, 17         10, 904         1, 18         3, 93         1, 19         22         3, 94         18         2, 92         1, 17         10, 904         1, 18         3, 93         1, 28         3, 93         1, 28         3, 93         1, 17         3, 93         1, 17         20         95         10         10         904         1, 17         10         904         1, 17         10         904         1, 17         10         904         1, 17         10         904         1, 17         10         904         1, 17         10         904         10         90         10         90         10         90         10         90         10         90         10         90         10         90         10         90         10         90         10         90<!--</td--><td>28,339         14,784         2,028         666         353         84,3         20,615         15,80         1,560         140         971         1,171         10,904         11,605         1,907         1,00         128         20,01         1,00</td></td>	28, 389         14, 784         2 028         566         353         843         29, 615         15, 580         7, 566         6, 487         18, 696         267         1, 181         267         371         10, 904         11, 590         1, 907         1, 181         267         38         228         1, 907         1, 181         267         38         28         273         38         28         27         38         28         27         38         28         27         38         28         27         38         28         27         38         38         29         27         40         30         40         30         40         30         40         30         40         30         40         30         40         30         40         30         40         30         40	94, 97	98, 572 14, 784 2, 028 6.66 2, 288 1, 892 1, 181 2, 877 8.6 6.8 2, 288 1, 892 1, 181 2, 878 1, 888 1, 892 1, 181 2, 878 1, 888 1, 892 1, 181 2, 878 1, 888 1, 892 1, 181 2, 878 1, 888 1, 892 1, 181 2, 878 1, 181 2, 878 1, 181 2, 878 1, 181 2, 878 1, 181 2, 181 2, 181 3, 181 2, 181 3, 181 2, 181 3, 181 2, 181 3, 181 2, 181 3, 181 2, 181 3, 181 2, 181 3, 181 2, 181 3, 181 2, 181 3	28, 359         14, 784         2, 028         666         328         15, 56         6, 487         13, 696         10, 904         11, 17         10, 904         11, 58         1, 921         1, 93         1, 17         10, 904         11, 58         1, 92         1, 93         1, 18         28, 7         36         1, 92         1, 18         28, 7         36         1, 92         1, 18         2, 87         38         1, 17         10, 904         1, 18         3, 93         1, 19         22         3, 94         18         2, 92         1, 17         10, 904         1, 18         3, 93         1, 28         3, 93         1, 28         3, 93         1, 17         3, 93         1, 17         20         95         10         10         904         1, 17         10         904         1, 17         10         904         1, 17         10         904         1, 17         10         904         1, 17         10         904         1, 17         10         904         10         90         10         90         10         90         10         90         10         90         10         90         10         90         10         90         10         90         10         90 </td <td>28,339         14,784         2,028         666         353         84,3         20,615         15,80         1,560         140         971         1,171         10,904         11,605         1,907         1,00         128         20,01         1,00</td>	28,339         14,784         2,028         666         353         84,3         20,615         15,80         1,560         140         971         1,171         10,904         11,605         1,907         1,00         128         20,01         1,00

1 Fall enrollment only.

Table 5.-Students, institutions of higher education, by classification and sex, by State: 1949-50-Continued

## B. Publicly Controlled Institutions

	idual	Wom- en	21	1,978	595	38	72 72 439		14 45 22 68
	Individual	Men	20	3, 238	2,351	19	292		33.33
NTS	ort ses	Wom- en	19	48, 375	294 16 462 7,355 625	158	4, 792 2, 896 160 670	1,551 274 59 552	3,010 1,391 66 297
OLLME	Short	Men	18	76, 032	862 4 329 2,831 1,546	763 2,647 1,997 120	7, 283 147 13, 178 250 1, 155	738 3, 422 3, 344	6,605 1,351 167 55 55
OTHER ENROLLMENTS	sident ate and egiate)	Wom- en	17	306, 329	10,029 1,757 7,296 85,618 5,270	3,173 435 6,623 6,123 1,542	8, 198 9, 672 6, 010 7, 857 3, 760	3,117 1,908 1,157 640 17,821	9,530 5,109 2,753 919 7,369
Отні	Nonresident (collegiate and noncollegiate)	Men	16	22,044 344,686	11, 657 1, 045 4, 495 138, 102 7, 754	2, 337 1,007 2, 161 9, 930 959	5,308 13,891 7,099 4,474 4,131	3, 190 3, 379 1, 661 12, 827	10,000 2,342 1,014 462 5,210
	lent llegi-	Wom- en	15	22, 044	1,647 540 256 161 220	601 324 109	1, 209 908 176 431 383	546 71 444 1,752	560 304 1, 135 750
	Resident noncollegi- ate	Men	14	22, 031	1,539 474 170 215	59 595 604 115	1, 220 918 240 431 377	582 69 380 1,682	1,065 1,065 813
	war War	Wom- en	13	6, 365	69 109 48 1,008	72 89 135 18	134 351 129 139 107	25 20 20 368	389 23 97 52 65
	Veterans of World War	Men	13	381, 683	8,373 4,416 4,913 33,419 7,724	4, 173 1, 000 6, 201 9, 134 2, 172	12, 303 14, 103 8, 396 10, 306 8, 189	6, 286 2, 266 6, 687 4, 474 24, 599	11, 946 5, 394 8, 807 3, 008 5, 041
NC	me in ollege	Wom- en	::	117, 882	2, 072 1, 186 1, 434 18, 231 1, 700	962 229 1,675 3,014 745	5, 711 3, 648 2, 004 2, 422 1, 375	1,067 491 1,438 1,275 5,803	2,878 1,697 2,861 742 1,323
R SESSIC	First time in any college	Men	10	205, 791	3, 255 2, 556 3, 049 32, 452 3, 127	1,754 2,623 5,388 1,773	10,080 6,177 2,985 4,907 2,965	2,304 2,630 1,755 9,124	4, 206 3, 495 5, 579 1, 277 2, 153
REGULA	sek of 1949	Wom-	6	366, 186	6, 769 3, 996 4, 626 46, 220 5, 818	3,012 7,84 5,919 7,369 1,671	14, 376 11, 997 6, 676 8, 230 5, 778	6, 727 1, 460 4, 852 3, 769 22, 908	8,905 5,025 6,737 2,091 4,130
RESIDENT COLLEGIATE STUDENTS IN REGULAR SESSION	Third week of fall term 1949	Men	œ	841, 359	15,814 8,889 9,804 93,452 15,061	7,748 2,188 12,835 17,721 5,021	35, 514 28, 889 17, 213 21, 555 15, 943	14,100 4,035 13,613 7,596 52,344	23, 252 10, 751 18, 356 5, 570 10, 306
E STUD	and	Wom-	200	41,174	134 351 2,625 761	158 18 193 110 201	747 283 462 433 323	85 16 187 71 3,665	84 132 214 26 170
LEGIAT	Special and Unclassified	Men	9	55, 186	261 497 4,849 469	197 31 158 70 70	683 342 169 632 203	115 57 142 48 5,004	64 181 164 17 132
NT COI		Wom- en	10	30, 734	337 242 102 3, 467 456	159 122 738 116 48	1, 032 1, 168 787 477 604	204 24 491 98 4, 641	703 394 308 84 222
RESIDE	Graduate	Men	4	77, 198	843 480 364 8, 415 1, 869	351 432 1,523 731 134	3,813 3,842 3,153 1,511 1,450	955 1,682 412 8,169	3, 677 769 1, 468 928 918
	duate	Wom-	60	350, 907	7, 168 3, 586 4, 731 44, 121 5, 601	2,960 710 5,612 8,505 1,659	14,930 13,786 6,228 7,131 4,716	6, 568 1, 481 4, 154 3, 527 18, 074	9,315 5,097 7,440 2,423 4,040
	Undergraduate	Men	62	789, 703	17, 509 8, 632 9, 919 89, 707 13, 948	7,640 1,774 12,152 20,361 5,359	36, 310 31, 226 15, 132 20, 590 13, 308	13,805 3,957 11,303 6,156 44,742	22, 159 11, 351 18, 478 5, 884 9, 980
	State		1	Continental United	Alabama Arizona Arkansas California Colorado	Connecticut Delaware Florida Georgia Idabo	Illinois Indiana Iowa Kanasa Kentucky	Louisiana. Maine. Maryland. Massoubsetts.	Mimesota. Mississippi Missouri Montana Nebraska.

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106 7,692	1, 012 23 3, 929	74 231 19 3, 970	640 4, 685 48 103 207	919			
339 3,353	1, 946 229 8, 159 120	64 185 177 5,140	2, 575 3, 858 146 337 28	366			
156 597 2, 513 880 3, 678	10, 354 858 1, 608 5, 958	2, 038 7, 301 843 6, 372	12, 870 3, 787 325 5, 040 13, 300	3, 131 7, 604 2, 484	189	6, 257	321 1, 497 4, 327
56 332 872 872 466 2,859	10, 227 731 1, 780 6, 136	3, 474 2, 707 7, 802	11, 213 4, 905 168 3, 202 12, 963	5, 398 12, 269 1, 504	0	5, 500	2, 250
87 303 271 2, 176	473 364 186 616	463 255 87 814	518 342 317 233	323 1,066 146	418	431	181
33 308 598 702	456 408 183 749	422 209 86 896	1, 410 318 310 234	356 1,065 182	120	489	220
15 18 18 124 114	74 33 387 212 119	40 10 222 75	394 86 24 132 346	96 158 36	2	24	147
609 1, 652 2, 564 3, 848 13, 367	8, 543 2, 781 24, 119 13, 502 6, 095	3, 785 927 4, 446 2, 312 6, 080	29, 559 6, 600 1, 219 7, 301 11, 501	5, 884 10, 242 1, 333	84	3, 107	124 11 956 2,016
140 427 1, 226 743 10, 070	2, 335 1, 088 5, 105 1, 655	2, 015 290 842 525 2, 159	7, 659 1, 438 412 2, 654 2, 909	1, 442 3, 447 325	202	1, 235	21 23 530 646
219 840 1, 583 1, 885 12, 082	3, 663 1, 798 5, 920 2, 900	2, 975 476 1, 837 1, 114 3, 644	2, 766 2, 913 466 5, 223	2, 582 5, 315 635	109	1, 791	84 85 705 917
512 261 612 395 503	135 335 036 700	621 945 880 330 519	079 005 332 468 692	034 043	793	665	63 72 974 556
35,2,3,1	7,57,00,00,4,	55735	25,4,1,7,8,	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		4	-,04
1, 263 3, 130 5, 503 6, 783 49, 764	16, 666 5, 705 52, 386 25, 681 12, 276	7,881 2,046 9,257 4,545 12,576	62, 504 12, 539 2, 318 14, 685 22, 218	11, 358 22, 124 2, 774	467 7, 340	6, 764	265 138 2,848 3,513
18 99 679 437 20, 037	341 119 4,655 246 527	840 82 39 765	501 33 27 131 311	168 68 43		441	432
42 223 344 516 516 26, 512	185 203 8, 207 457 263	133 34 157 71 275	1, 492 49 21 81 414	137 305 28	25	857	63
38 32 4 273 3, 277	473 45 1, 078 951 212	326 326 32 32 511	3, 999 224 13 178 828	493 593 88		229	215
61 219 448 723 3, 731	1,441 267 3,909 1,900 1,087	18 90 430 165 1, 241	6, 036 1, 145 92 793 2, 152	834 2, 710 265		191	149
494 1, 239 3, 280 2, 256 28, 227	6, 568 2, 240 15, 973 8, 969 8, 187	5, 577 927 2, 649 1, 386 6, 586	25, 120 4, 169 1, 175 7, 676 8, 713	4, 731 9, 684 814	704	,580	1, 662 2, 745
298 912 305 766 2020 28	579 (6 941 5 102 15 492 8 854 8	973 998 210 676 1 624	435 099 182 182 180 007		545	11	195 153 656 1917 2
34,00,00,00	15, 24, 45, 50, 50, 50, 50, 50, 50, 50, 50, 50, 5	9,1,0,4,4 9,2,9,4,4	61, 12, 14, 14, 18, 18, 18, 18, 18, 18, 18, 18, 18, 18	21,0,0,0,0,0,0	7,545	7, 921	2, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6,
Nevada. New Hampshire New Jersey. New Mexico. New York.	North Carolina North Dakota Ohio Oklahoma Oregon	Pennsylvania Rhode Island South Carolina South Dakota Tennessee	Texas Utah Vermont Virginia Washingtton	West Virginia Wisconsin Wyoming	U. S. service academies	Outlying parts of the U.S.	Alaska Canal Zone Hawaii Puerto Rico

1 Fall enrollment only.

Table 5.-Students, institutions of higher education, by classification and sex, by State: 1949-50-Continued

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-		Individual instruction	Wom- en	31	24, 048	28	33 155 422	723	248 493 81	3, 967 2, 017 586 381 182	200 8 515 939	3, 952 40 982 23 304
		Indiv	Men	30	12,000 15,839	39	29 505 200	329	233 277 21	2, 203 1, 665 318 50 11	244 500 521	3, 484 16 439 23 202
	NTS	Short	Wom-	19	12,000		22 159 142		210	4, 466 143 6 97 71	621	14 69 1 1 52
	OLLME	Sh	Men	18	552 15, 476		25 815 146	1	149 243 49	5, 344 65 116 61 61 28	81 230 1,796	33 69 34 87
	OTHER ENROLLMENTS	Nonresident (collegiate and noncollegiate)	Wom- en	17	67, 552	241	3, 385 1, 151	1,013	349 76 137	8, 288 851 771 391 216	63 143 146 4, 791 205	138 414 3, 326
	Отн	Nonresident (collegiate and noncollegiate)	Men	16	9, 952 18, 303 11, 466 130, 128	52	9, 901 1, 897	2,895	635 99 44	6, 177 976 354 83 64	110 20 33 3, 491 2, 491	9,305
		fent Ilegi- e	Wom-	15	11, 466	73	263 547	7	350 97	873 668 283 1,010	98 18 270 238	139 359 213 269
		Resident noncollegi ate	Men	14	18, 303	189	1,624	90	381 94	1, 860 348 489 408 839	97 728 724	1, 057 249 621 786
		ns of War	Wom-	13	9, 952	38	21 655 263	95	194	836 89 63 15	91 856 73	327 327 36
		Veterans of World War	Men	12	455, 007	3, 390	1, 564 27, 987 6, 962	9, 595	8, 556 3, 974 403	38, 486 9, 380 5, 468 1, 301 2, 595	5, 510 861 6, 357 33, 803 10, 385	4, 458 822 14, 492 312 2, 208
	7	time in college	Wom-	=	96, 156	1,309	3, 788 1, 506	900	1, 314 1, 887 296	6,487 2,315 2,688 1,261 2,033	738 561 1,001 5,797 2,174	2, 726 853 3, 931 147 907
	SESSIO	First time in any college	Men	10	174, 297	1,800	992 6,800 1,932	2, 961	3, 454 2, 034 407	11, 493 5, 380 3, 505 1, 136 1, 658	1, 694 729 2, 152 12, 201 4, 228	3, 079 556 4, 708 204 906
	EGULAR	cek of 1949	Wom- en	6	356, 218 174, 297	3, 110	1, 744 14, 921 4, 194	3,855	4, 599 5, 247 639	30, 593 7, 809 7, 190 3, 363 4, 681	3, 702 1, 358 4, 990 25, 226 6, 469	7,318 2,130 13,310 2,643
	RESIDENT COLLEGIATE STUDENTS IN REGULAR SESSION	Third week of fall term 1949	Men	00	878, 700	6,067	2, 987 45, 854 9, 990	17, 292	12, 740 8, 745 935	70, 992 21, 668 12, 966 3, 913 5, 887	11, 112 2, 520 13, 115 65, 720 19, 640	11, 234 1, 789 26, 780 666 4, 945
	STUDE	l and sified	Wom-	20	42, 117	104	238 725 82	138	215 425 45	4, 917 1, 108 393 310 102	927 20 1,380 4,461 663	131 129 732 185
	EGIATE	Special and Unclassified	Men	9	65, 080	72	1, 707 1, 707 420	518	251 251 26	10, 966 852 165 52 108	2, 627 19 2, 914 6, 454 2, 187	1, 210 1, 210 17 429
	т Согі	ıate	Wom-	ro.	34, 313	36	2,041	210	120 730 3	3, 625 215 62	252 197 2, 281 112	26 1,209
	ESIDEN	Graduate	Men	4	94, 963	31	7, 491	1, 282	204 824 8	8, 629 750 160 52 204	782 1,049 8,432 195	3,068
	I	aduate	Wom- en	က	306, 708	3, 241	1,840 13,490 3,295	2, 944	4, 4,	25, 195 7, 329 7, 027 3, 497 5, 213	3, 389 1, 356 3, 563 19, 470 6, 213	7, 323 2, 178 11, 330 689 2, 573
		Undergraduate	Men	63	760, 938	6, 581	3, 215 39, 161 8, 580	13,884	11, 802 8, 329 1, 104	57, 263 21, 371 13, 233 4, 389 6, 368	8, 566 2, 492 9, 469 52, 059 20, 670	11, 238 1, 927 24, 919 609 4, 602
		State		1	Continental United	Alabama	Arkansas. California. Colorado.	Connecticut	Florida Georgia Idaho.	Illinois. Indiana. Iowa. Kansas Kentucky.	Louisiana. Maine. Maryland. Massachuects.	Minnesota. Mississippi. Missouri. Montana. Nebraska.

90 %	876	291	1,680 517 127	532	215	1,364	259	161 168	1,328	10		
	602	124	977 380 49	248	45	842	97	99	579	9		
100	7007	79	3,913	122		437		4	221	162		
743	2,908	11	1,416	203		23	187	300	19	247		
283		1, 241	2, 327 283 132	11,002	903	942	3,620	432	654 546	554		
10 059		677	5, 471 1, 147 1, 283	28,070	2,52	327	5, 707	1,352	229	12,016		
1 100	167	869	76		648		681	458	342	693		
	î į	515	203	ı,	478	ı,	667	93	360	224		
6	2, 561	99	500 74 58	884	22.9	91	280	8125	178	636		1
1,357	89, 760	5,053	23, 088 4, 597 3, 416	53, 474	2, 731	5, 258	13,478	3, 714	2,091 6,403	15, 983		161
372	10,867	3, 152	5, 961 758 832	6,896	1,841	2, 485	4,458	2, 196	1, 705	2,379		29
1,003	27, 166	3,893	10.031 1,603 1,373	19, 274	1,740	3, 398	6,317	2, 151	1, 114 2, 998	4,620		155
776	., 124 60, 160	8.445	20, 096 3, 121 2, 420	32, 171	4, 988	8, 084	14, 368		2, 383	9, 544		176
3, 902	290	12,949	45, 225 7, 757 6, 192	104, 683	5, 913	13, 569	26, 626 3, 110		4,059	26, 650		336
36	9, 719	502	2, 845 221. 151	4,356	299	643	895 192	201	327	2,880		7
883	11,050	168	3, 211 256 125	7, 311	292	591	1,097	74	783	6, 582		4
606	13, 294	93	912	3,812	82	625	963 101	105	172	1,924		
171	552	587	2,181 436 307	12, 200	104	1,190	1,336	247	389	4, 566		
805	41, 709	8, 216	18, 051 3, 014 2, 509	25, 881	4, 682	7, 529	14, 510 2, 197	5, 742	2, 407	7,782		189
3,878	342 127, 837	12, 780	41,800 8,319 6,438		5,942		3,371	8, 125 7, 980	4, 334	21, 278		338
NevadaNew Hampshire	New Mexico New York	North Carolina	Oklahoma Oregon	Pennsylvania	South Carolina	Tennessee	Texas. Utah. Vormont	Virginia. Washington.	West Virginia Wisconsin	District of Columbia	Outlying part of the U.S.	Puerto Rico

1 Fall enrollment only.

Table 6.-Students in arts and sciences and in professional schools, by level of training, sex, and State: 1949-50 1

		uate	Wom- en	23	22, 799	196 180 65 1,307 136	69 48 284 190 7	448 546 139 157 141	80 4 396 743 2, 238	134 186 8 67
	tion	Graduate	Men	22	29, 683	274 288 250 3,058 494	26 20 216 29 29	790 823 347 380	135 22 357 1,081 1,827	404 399 46 212
	Education	dergrad- uate	Wom-	21	114, 469	3,657 1,189 1,269 2,263 900	1, 268 236 1, 588 1, 427 485	6, 206 4, 110 2, 640 1, 422 981	2, 264 683 1, 632 4, 193 4, 544	4,360 2,540 763 1,994
		Undergrad- uate	Men	20	107, 426	3,471 1,611 1,494 2,341 968	1, 287 116 683 1, 251 817	5, 502 5, 141 2, 307 1, 870 1, 538	1,872 662 855 3,244 4,831	4, 138 1, 464 2, 047 853 2, 279
	У	Grad- uate		19	3 235			15	8	16
	Dentistry	grad-	Wom-	18	420	88	2	21	8 421	00 110
	Ā	Undergrad- uate	Men	17	861 11, 872	103	339	976 277 213 224	396 395 696	355 1,092 285
ноог		Graduate	Wom- en	16		13 4 8 8 40 40	4	156 11 12 12	13 16 14 25	19 24 9 4
NAL SC	nerce	Grad	Men	15	11, 927	143 24 22 934 485	50	1, 013 200 105 54	82 1,551 218	136 177 29 96
PROFESSIONAL SCHOOL	Commerce	grad-	Wom- en	14	27, 534	234 209 334 934 271	292 <u>21</u> 2, 776 105	1,787 1,571 115 115 182 139	340  1, 158 1, 158 534	57 198 433 202 107
PRO		Undergrad- uate	Men	13	176, 706	2,900 1,064 1,607 8,890 3,280	2, 492 852 6, 422 584	16, 567 5, 685 1, 818 1, 732 1, 398	2,060 4,366 9,436 5,747	1,352 1,539 4,657 1,845
	ıre	Grad- uate		12	2 484	47		24	239	133
	Architecture	Undergrad- uate	Wom- en	11	715	38	21	21	6  10 161	35
	An	Unde	Men	10	9, 166	617	103 326 524	989 45 221	128  144 603	425
		uate	Wom- en	6	206	3 29 2	0000	11 5	9	23
	lture	Graduate	Men	œ	5,319	159 30 396 42	12 166 60 60	252 61 225 55 150	168 18 137 20 20 254	339 110
	Agriculture	Undergrad- uate	Wom- en	7	986	21 16 98 23	17 3 6 8 8	20 20 80 80 80 80	65 21 19 28	20
		Unde	Men	9	53, 194	1,846 1,067 3,791 1,074	538 194 618 1,011	1, 292 1, 303 1, 971 1, 383 1, 383	1,522 398 828 441 1,083	1, 529 956 1, 733 574 838
Q.		uate	Wom- en	70	34, 169	102 48 3,886 490	111 68 309 532 19	3,312 630 567 246 398	172 16 218 1,410 1,998	475 352 1,066 49 156
A RTS A	ES	Graduate	Men	4	87,858	281 93 75 9, 529 1, 284	436 191 619 691 49	7, 377 2, 163 2, 257 836 803	665 38 1, 234 3, 405 4, 252	1, 464 562 2, 581 120 493
SCHOOLS OF ARTS AND	SCIENCES	Undergrad- uate	Wom- en	60	434, 555	4, 682 1, 713 4, 616 52, 622 6, 604	3, 231 482 7, 437 8, 110 1, 533	25,384 12,720 8,457 7,334 8,248	5, 725 1, 812 4, 686 14, 323 16, 612	10, 581 5, 968 13, 461 1, 045 3, 535
SCHO		Undergr	Men	62	810, 188	9,851 4,000 6,893 95,300 10,905	11, 460 1, 118 18, 020 10, 257 3, 423	42, 251 23, 576 16, 637 13, 649 11, 378	10, 507 3, 778 8, 774 24, 878 31, 276	19,869 7,735 20,071 2,298 6,607
		State		1	Continental United	Alabama Arizona Arkansas California Colorado	Connecticut Delaware Florida Georgia Idaho	Illinois Indiana Iowa Kansas Kentucky	Louisiana. Maine Maryland. Massachusetts. Michigan	Minnesota Mississippi Missouri Montana Nebraska

9, 525	124 553 480 51	515 28 288 8 8 593	2,098 28 4 49 213	190 97 21	164	158	158
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		12	8	-80	28		
916	585	1,385	460 190 184	399	503		
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4, 533	59 208 163 49	642 20 119	305 46 67 126	62			
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See footnotes at end of table.

Table 6.—Students in arts and sciences and in professional schools, by level of training, sex, and State: 1949-50—Continued

	sloo	9	Wom- en	46	034	001-	241 102	189	252	637 103 47 47 56	160 2 18 145 342	22 42 233 21
	Other professional schools	Graduate	Men W	45	,480 5,	36	5 755 133	, 052	282 201 19	396 276 97 225	195 13 144 196 320	207 328 218 29
			Wom-	44	31, 745 13,	350	46 1,203 132	362 1	355	5, 126 1, 1, 259 1, 559 812 211	575 10 485 435 1438	703 926 121 155
	ther p	Under- graduate	Men W	43	89, 924 31	2,320	3, 694 1 618	1,827	1, 257 2, 491 346	9, 727 3, 211 1, 273 1, 822 1, 419	1, 143 1, 439 1, 439 1, 707	1, 180 61 3, 583 162
		Grad- uate		42	7 444 8		16		16	22 68 13	181	&   wwr
	Pharmacy	Under-	Wom- en	41	1, 785	51	85	40	255	34 50 36 10	57 19 34 146	29 144 333 38
			Men W	07	18, 788	574 206	269 720 382	215	228 510 291	421 613 393 227 209	420 290 445 1,030	405 278 623 125 354
	Nursing	are uate	Wom-	39	0 19.870	115	475	396	241	607 244 269 166 45	314 37 188 978 860	458 788 455
		Under- graduate and graduate	Men v	80 80	6 253 6 1		127			4	2	24
	Medicine	Graduate ar	Wom-	23	288		27			35	19	46
эсноог			Men V	36	3,844		159	-		528 21 12	366 15	1, 131
PROFESSIONAL SCHOOL		Under- graduate	Wom- en	50 70	2, 202	Ξ	1082	43	182	155 47 24 85 18	61 55 70 84	80 80 45
OFESSI			Men	34	24, 803	203	312 1,084 271	234	557	1,910 592 313 333 349	841 630 1, 106 1, 535	113 1,187 590
Pı	Law	Grad- uate		65	5 1,608		10		86	43	13 161 35	40
		ler- uate	Wom- en	32	2,090	19	189	46	37 37	120 25 10 12 24 24	16 35 341 97	39 51 10
		Under- graduate	Men	31	54, 295	637	262 4,315 549	794	1,354 1,347 85	3,057 1,071 681 489 655	810 944 4,094 2,481	1,071 233 1,583 183 487
	Home economics	Grad- uate		30	4 1, 048	33.55	20.0		13	36 87 87 87 81 91	11.	22 8 9 14
		Under- graduate	Wom-	29	22, 796	1,307	324 206 396	200	492 343 130	1, 035 1, 130 1, 130 238	527 288 338 582 698	600 116 298 340
			Men	28	752	10				14	1 31 14	
		Under- graduate	Wom-	22	117		1000			=	11084	
	Engineering		Men	326	191 17, 991	39	1,1	86		1,003 1,278 150 150	126 31 694 1, 195 1, 132	364
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1			Men	77	210,015	3, 24	1,067 7,932 4,726	2, 574	1, 259 3, 981 529	11,090 11,095 2,861 3,947 1,788	2,888 1,219 2,219 9,517 14,458	3,853 899 6,456 1,211 1,399
		State		1	Continental United States.	AlabamaArizona	Arkansas. California. Colorado	Connecticut	Detaware Florida Georgia Idaho	Illinois. Indiana Iowa. Kansas. Kentucky.	Louisiana	Minnesota Mississippl Missouri Montana Nebraska

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<sup>1</sup> Special students not included.
<sup>2</sup> Includes 46 women distributed as follows: Alabama 1, California 3, Illinois 3, Massa-

elbusetts 20, Miedigan 2, New York 3, Oregon III, Pennsylvania 2, Virginia 1.

\*Ineludes 4 women; I sede in California and limois and 2 in Marybusia.

\*Includes 11 men distributed as follows: Alabama 2, Miedigan 1, Pennsylvania

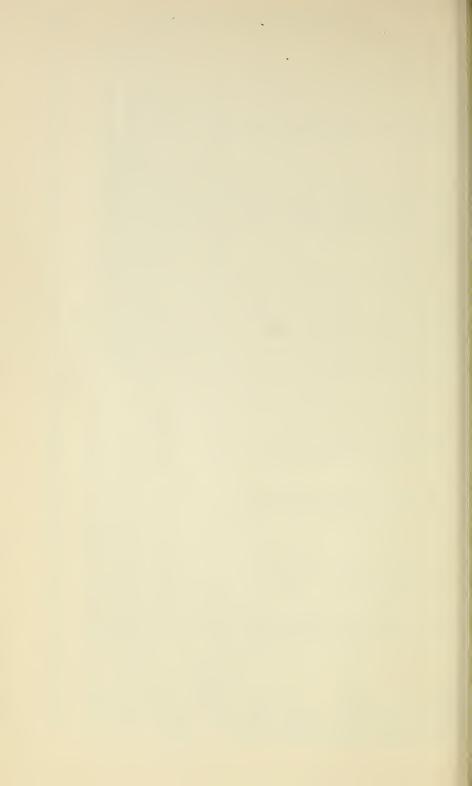
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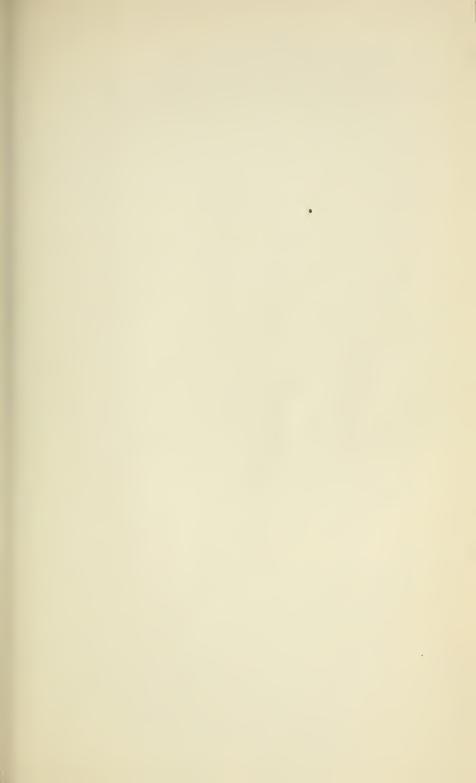
'Includes 47 women distributed as follows: California 1, Georgia 8, Illinois 1, Maryland 2, Michigan 4, Montana 4, New Jersey 1, New York 18, District of Columbia 8.

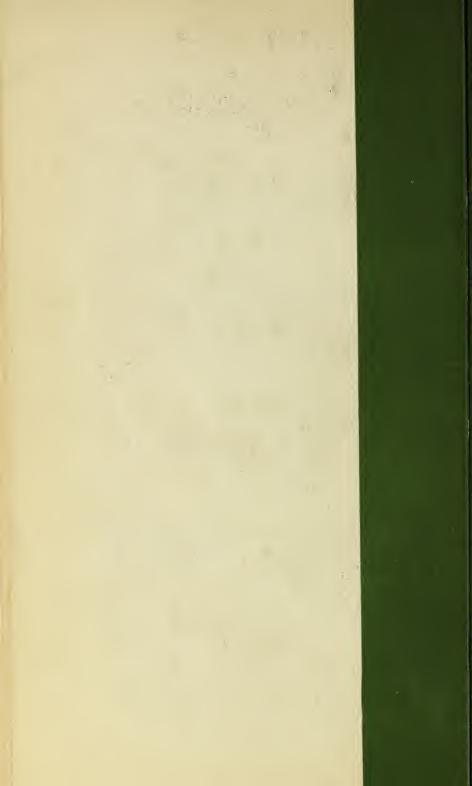
<sup>6</sup> Graduate students included are distributed as follows: 5 men—I each in California Colorado, Massachusetts, New York, Washington; 524 women—California 8, Colorado 55, Massachusetts 37, Michigan 8, New York 23, Ohio 138, Tennessee 129, Texas 1, Ush 9, Virgina 13, Washington 40, District of Columbia 48.

<sup>7</sup> Includes 49 women distributed as follows: California 2, Colorado 2, Florida 2, Illinois 6, Indiana 2, Iowa 1, Mayland 11, Massachusetts 3, Michigan 10, Montana 1, New York 4, Pennsylvania 1, Washington 4.

U. S. GOVERNMENT PRINTING OFFICE: 1982







Chapter 4
section ii

Statistics of
Higher Education:
Receipts, Expenditures
and Property

1949-50



Chapter 4 Section II

### Statistics of Higher Education: Receipts, Expenditures and Property

Henry G. Badger, Specialist in Educational Statistics, prepared the text, under the general direction of Emery M. Foster, Head, Reports and Analysis Unit.

MAUDE FARR, Survey Statistician, was responsible for editing the original data and for preparing the basic State tables, under the general direction of Robert C. Story, Head,

Technical Services Unit

FEDERAL SECURITY AGENCY • OSCAR R. EWING, Administrator
Office of Education • EARL JAMES McGrath, Commissioner

Chapter 4 of the Biennial Survey has been printed in advance of Chapters 1, 2, and 3. All chapters will be printed in the order in which they are completed.

UNITED STATES GOVERNMENT PRINTING OFFICE WASHINGTON: 1952

#### **FOREWORD**

THE COMPLEXITIES of modern life and the accumulation of useful organized knowledge have made higher education increasingly essential. Fortunately, the variety and quality of training now offered at the colleges and universities of the Nation far exceed what was available only 50 years ago. Given the necessary financial support, there is no doubt that higher education will continue to expand both in scope and in value.

This chapter brings down to the middle of the century the series of statistical and analytical reports on higher education begun in 1870, carried on annually to 1916, and continued on a biennial basis from 1918 to the present. For the first time, the report on statistics of higher education is being issued in two sections: Section I on faculty, students, and degrees; and Section II on receipts, expenditures, and property. The purpose of the division is to permit publication of each section as soon as it is ready.

The chapter is based on reports from the higher educational institutions in the 48 States, the District of Columbia, and the outlying parts of the United States. To the recorders, registrars, business officers, and comptrollers who supplied the data on which the chapter is based, the Office of Education wishes to express its deep appreciation.

HERBERT S. CONRAD, Chief Research and Statistical Standards Section.

Buell G. Gallagher, Assistant Commissioner for Program Development and Coordination.

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# STATISTICS OF HIGHER EDUCATION:

Receipts, Expenditures, and Property

# General Trends

A S WAS SUGGESTED in Section I of the present report, the keynote of American higher education has for some years been increase, expansion. For many years each biennial summarization of data has shown more institutions, more teachers, more students, more graduates than ever before.

The fiscal year 1949–50 was no exception to this tendency. Increases in the number of institutions and in the number of persons connected with them, noted in Section I of the present chapter, were accompanied by increases in income and receipts, expenditures, plant values, and permanent funds. Data on teachers' salaries are too scattering to warrant inclusion here; such data as are available, however, point to increases along that line.

The present report is based primarily on reports on the finances of 1,851 institutions of higher education, in continental United States. Institutions located in the outlying parts of the Nation are not included in the summaries (table I).

# Higher Education As a Whole

From 1947–48 to 1949–50, the number of institutions in the United States increased from 1,788 to 1,851; this was an increase of 63, or 3.5 percent. During the same period, the educational and general income of these institutions increased 19.2 percent; their educational and general expenditures, 22.6 percent; the value of their educational and other physical plant, 31.9 percent; and their endowment and other nonexpendable funds, 5.9 percent. Even if allowance is made for the increase in number of institutions, increases of more than 15 percent are noted in educational and general income, 18 percent in educational and general expenditures, 27 percent in value of property, and 2 percent in endowment and other nonexpendable funds.

Table I.-Number of institutions of higher education, by control, type, region, and State: 1950

UTIONS	Junior colleges 1	13	227		13221	30	15	18	8 6 6 6 7	31	111	63	1
OLLED INSTIT	Teachers	12	35		2	6	7 2	10	1 4 4 8	8	2		
PRIVATELY CONTROLLED INSTITUTIONS	Universities, colleges, and professional schools	11	947	84	77 77 77 88 88	184	80 18 86	206	55 32 68 68 27 24	110	24 26 26 2 2 2 11 18	139	21
PRIT	Total	10	1, 210	118	10 6 9 59 11 23	223	102 26 95	234	60 34 81 28 31	144	28 37 2 2 9 14 14	202	22
SHOUL	Junior colleges 1	6	297	e	3	18	13 4 1	46	12 10 10 23	59	10 18 9 4 4 4	19	*
LED INSTITU	Teachers	80	183	25	25 3 3 10 11	31	11 6 14	24	3 2 5 4 4	28	ひーケひみ4の	24	5
Publicly controlled institutions	Universities, colleges, and professional schools	7	191	10		7	6 1	17	©&014€01	17		42	3.1
Pub	Total	9	641	38	0 C 4 8 C/ C	26	30 11 15	87	9 6 118 35	104	16 21 18 11 11 7 7 10	85	122
	Junior colleges 1	ro	524	30	12 16 16 6	48	28 10 10		3 2 21 111 277	06	12 25 20 4 4 4 4 20	82	1.0
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ALL INSTITUTIONS	Universities, colleges, and professional schools	e	1, 109	94	8 6 8 8 9 9 177	191	86 19 86	223	61 35 70 31 26	127	2222 2222 2222 248 483 2483 2483	181	24
	Total	2	1,851	156	16 9 113 77 77 113 28	279	132 37 110	321	69 40 100 46 66	248	244 165 13 16 16 24 45 45	287	3.4
	State, by region	1	Continental United States	New England	Maine Mapshire Vermont Massachusetts Rhode Island Connectiout	Middle Atlantic	New York	East North Central	Ohio. Indiana. Illinois. Michigan. Wisconsin.	West North Central	Minnesota.  Nova.  Nissouri.  North Dakota.  Nebraska.  Nebraska.	South Atlantic	Delaware

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Virginia Nest Virginia North Carolina South Carolina Georgia Plorida District of Columbia.	East South Central	Kentucky	West South Central	Arkansas	Mountain		Colorado	Nevada	Pacific	Washington	U.S. service academies	Outlying parts of the United States	AlaskaHanal Zone

Includes normal schools and technical institutes

Comparison over a 50-year period yields more striking results. For every 10 institutions in 1900, there were 19 in 1950. Every dollar of educational and general income in 1900 increased to \$52.25 in 1950. For every dollar of investment in physical plant in 1900, there was an investment of \$20.79 in 1950. Finally, every dollar held as endowment or nonexpendable funds in 1900 was replaced by \$13.56 in 1950.

## Growth of Large Institutions

The growth of large institutions was commented on in Section I of this report. The number of institutions enrolling 3,000 or more students rose from fewer than half a dozen in 1900 to 168 in 1950; correspondingly, the average student enrollment per institution rose from fewer than 250 in 1899–1900 to more than 1,400 in 1949–50.

This increase in student body was accompanied by increases in financial strength. The average value of physical plant (buildings, grounds, furniture, scientific equipment, libraries, etc.) rose from less than \$100,000 per institution in 1900 to more than \$2,800,000 in 1950. The average amount of endowment and other nonexpendable funds per institution rose from just under \$200,000 in 1900 to more than \$1,400,000 in 1950.

Not only has the average financial strength of institutions increased, but there has also been a marked concentration of wealth in relatively few institutions. Thus, in 1950, there were 32 institutions which reported physical plants valued at \$25,000,000 or more. These constituted 1.7 percent of the total number of institutions. The total value of their physical plant was set at \$1,502,976,302, which was 31.3 percent of the entire higher educational plant of the Nation. Listing these 32 institutions according to the total value of their physical plant brings to light the further fact that the wealthiest 19 (1.0 percent of the total number) have 22.6 percent of the plant, by value. This group does not include 2 institutions reputed to have large plants, but not reporting their value. The group of 19 reporting includes 13 under public control and 4 under private control; the remaining 2 are under joint State and private control.

A similar listing of institutions with the largest amount of endowment and other nonexpendable funds held in 1950 (not including student loan funds) yields facts no less interesting. No fewer than 26 institutions (1.4 percent of the total number of 1.851) reported permanent or quasipermanent funds amounting to at least \$20,000,000. These 26 institutions reported funds amounting to \$1,394,328,216, or 53.6 percent of the national total of \$2,601,222,994. The top 19 (1.0 percent) report funds amounting to \$1,216,003,662, or 46.7 percent of the national total. Thus, the wealthiest 1 percent of the institutions of higher education had in 1950 more than 46 percent of the total endowment of all American higher education. Of these 19 institutions, 3 are under public

control, 15 are privately controlled, and 1 is under both State and private control. Of this group of 19 institutions, 2 whose endowment totals more than \$250,000,000 are located within a scant 2 miles of each other. Two others, barely a dozen miles apart, have endowment funds totaling nearly \$140,000,000. Another pair of institutions, located across the city from each other, have total endowment funds of more than \$120,000,000.

Eight institutions listed among the 19 with the largest endowment funds are also listed among the 19 having the largest investment in physical plant. The total value of plant and endowment funds of these 8 institutions is \$1,046,909,093, which is a little over 13 percent of the total amount of investment in higher education facilities (plant, plant funds, endowment, and annuity funds, but not including student loan funds) for the Nation. Thus, more than one-eighth of the total property of all higher educational institutions was in 1950 held by 8 institutions: less than half of 1 percent of the total number of schools.

# Institutions for the Higher Education of Negroes

Among the most significant developments of the first half of the twentieth century has been the growth of the Negro college. At the beginning of the century there were 99 of these institutions in the Nation, but only 58 which actually gave instruction of college grade. The 99 colleges and so-called colleges reported physical property valued at \$7,930,949. By 1950 the total number of institutions actually giving instruction of college grade had risen to 105, not quite twice the earlier number. The value of the physical plant of these 105 institutions was reported in 1950 as \$138,986,810, more than 17 times the earlier figure. The 1950 total, by the way, does not include \$16,557,767 in funds available but not yet used for plant expansion. There appears to be no counterpart of this item in the 1900 report.

The total amount of endowment and other nonexpendable funds held by these 105 institutions in 1950 amounted to \$49,329,260. This does not include student loan funds amounting to \$336,768. Data are not available on the 1900 status of these funds.

Remarkable as the growth of these 105 institutions has been, they are still as a rule smaller and have less financial strength than white or non-segregated institutions. Although in 1950 Negro institutions constituted 5.7 percent of the total number of institutions in the United States, they received only 2.5 percent of the current income, 3.4 percent of the plant fund income, and 1.5 percent of the gifts for nonexpendable funds. They incurred 2.5 percent of the total current expenditures and at the end of the fiscal year 1950 had only 2.6 percent of the total property. Curiously enough, although they reported only 1.9 percent of the total endowment funds of all higher education, their endow-

ment funds earned 2.4 percent of the Nation's total income from endowments (table II).

These data, it should be remembered, do not include all higher education facilities utilized by Negroes. They include only the institutions attended exclusively or predominantly by Negroes, not those attended predominantly by white persons.

#### Income

Receipts collected at the business office of a modern institution of higher education are commonly classified into six groups, according to the purpose for which they are collected. These groups, known technically as funds, are: current funds, loan funds, endowment and other nonexpendable funds, annuity funds, plant funds, and agency funds.

Current funds are those which are available for the immediate or recurring purposes of the institution, such as salaries, travel of employees, purchase of supplies or materials for immediate use in classrooms, libraries, or offices, purchase of food for dining halls, and similar items, whether for educational or other purposes. These current funds are usually subdivided into (1) educational and general funds, (2) auxiliary enterprises and activities funds, and (3) other noneducational funds. Loan funds are those funds the principal of which may be lent to students to assist them in defraying their expenses while in school.

Endowment and other nonexpendable funds are those funds the principal of which is to be invested, the income of which alone being available for the current purposes of the institution. Endowment funds may be restricted in their purpose (interest usable only for certain specified purposes) or unrestricted (interest usable for any legitimate activity of the institution). Under normal conditions, the total of these funds does not decrease from year to year.

Annuity funds are funds acquired subject to the condition that the recipient institution pay stipulated sums of money annually to a designated beneficiary or beneficiaries. These payments continue throughout the lifetime of the beneficiaries, the principal of each fund remaining permanently in the possession of the institution. Since annuity funds are usually, not necessarily always, transferred to the endowment at the death of the last beneficiary, many institutions carry them as part of the endowment fund group. In fact, they are so carried in the present report. Beginning with the 1951–52 report, however, it is planned to list and report them separately.

Plant funds are those funds which have been or are to be invested in buildings, grounds, library books, equipment, and other elements making up the physical plant of an institution.

Agency funds are those funds left in the custody of the institution by various persons or organizations, but not expendable by the in-

Table II.—Finances, institutions for the higher education of Negroes, 1949-50 [Financial data in thousands of dollars, i.e., 000 omitted]

	All higher	Institut educat	ions for the higher ion of Negroes
Item	education	Number or amount	Percent of all higher education
1	2	3	4
Total number of institutions	1,851	105	5.7
CURRENT INCOME.	\$2,374,645	\$ 60,429	2.5
Educational and general income, by source	1,833,845	42, 489	2.3
Student fees	394,610	8,552	2.2
Federal Government: For veterans' education For other purposes State governments Local governments Endowment earnings Private benefactions. Organized activities related to instructional departments	216, 994 491, 958 61,378 96, 341 118, 627	5,534 3,850 15,541 364 2,356 4,232	1.8 1.8 3.2 6 2.4 3.6
Miscellaneous sources	34, 625	435	1.3
Auxiliary enterprises Other noneducational income Receipts for Plant Expansion (All Sources). Private Gifts and Grants for Nonexpendable Funds	511,265 29,535 528,747 66,850	16,721 1,219 18,186 992	3.3 4.1 3.4 1.5
Endowment funds	2,472	933 9 50	1.5 .4 3.2
CURRENT EXPENDITURES	\$2,245,661	\$ 56,523	2.5
Total educational and general.	1,706,444	38,581	2.3
Administration and general expense	780,994 225,341 86,674 56,147 225,110	6,093 21,062 565 408 1,419 7.081	2.9 2.7 0.3 0.5 2.5 3.1
			3.4
Auxiliary enterprises	476, 401 62, 816 416, 831	16, 151 1, 791 13, 966	2.9
PROPERTY: TOTAL PLANT, PLANT FUNDS, AND NON- EXPENDABLE FUNDS	\$7,916,913	\$205, 211	2.6
Physical plant and plant funds	4,799,964	\$155, 545 138, 987 16, 558	3.0 2.9 3.5
Nonexpendable funds		\$ 49,666	1.9
Endowment and other nonexpendable funds <sup>2</sup> Student loan funds	2,601,223 43,100	49,330	1.9

At end of fiscal year.

Includes annuity funds.

stitution except on written authority from the person or organization concerned. In other words, they are funds on deposit with the institution's treasurer. Since they are really not the property of the institution, it has not been the policy of the Office of Education to collect data on them. The present report therefore includes no analysis of these funds.

#### Current Income

The total current income of all institutions of higher education in 1949–50 was \$2,374,644,948. This exceeds the 1947–48 total of \$2,027,050,985 by \$347,593,963, or 17.1 percent. Of the 1949–50 total \$1,238,945,207, or 52.2 percent, was received by institutions under public control; the remaining \$1,135,699,741, or 47.8 percent, was received by institutions under private control. (Institutions under joint public and private control are tabulated as part of the privately controlled group.) Of the 1949–50 total \$2,089,207,293, or 88.0 percent was received by universities, colleges, and professional schools; \$149,458,836, or 6.3 percent, by teachers colleges; and \$135,978,819, or 5.7 percent, by junior colleges and normal schools.

#### Educational and General Fund Income

Educational and general income is that income which is available for those regular and customary activities of an institution which are part of, contributory to, and/or necessary to its instructional or research program. These activities, usually spoken of as functions, are discussed in some detail in the section on educational expenditures.

The income of institutions of higher education available for educational and general purposes amounted to \$1,833,845,525 in 1949–50. Of this amount, \$18,014,000 was reported for the four United States Service academies. The net for the 1,847 non-Federal institutions was \$1,815,831,525 (table III), which exceeded the 1947–48 total of \$1,519,452,513 by \$296,379,012, or 19.5 percent.

The 1949–50 total quoted in the preceding paragraph was nearly  $3\frac{1}{4}$  times that for 1939–40 (table III), increases during the decade being noted in every region. That in New England was the least, the 1949–50 total being only a little over  $2\frac{1}{2}$  times that for 1939–40. In the Mountain States the 1949–50 figure was a little over  $3\frac{1}{2}$  times that for 1939–40; and in the Pacific region it went to nearly  $4\frac{1}{2}$  times the earlier total.

Per capita income. — One measure of the comparative support given higher education in the various States is that of current receipts per capita. In the selection of data for a comparison of this nature, certain arbitrary measures are necessary. Thus, per capita may be measured in terms of students enrolled or in terms of total popula-

tion, as well as in various modifications of either of these criteria. Each of these criteria has its faults as well as its merits. In the present report, two measures are used: (1) Total civilian population as of July 1, 1949, by region and State; and (2) total resident college enrollments

Table III.—Income for educational and general purposes, non-Federal institutions of higher education, by region: 1939-40 and 1943-44 to 1949-50.

					1949-50	
Region	1939–40	1943–44	1945–461	1947–48	Amount	Percent of 1939-40
1	2	3	4	5	6	7
Continental United States	\$563,098,683	\$863, 653,882	\$923,800,533	\$1,519,452,513	\$1,815,831,525	322.5
New England	57,508,119 120,784,544 114,465,551	72,670,268 160,368,732 180,467,631		300,085,192		288.6
West North Central	61,777,852 61,399,505	92,944,231 94,929,782	89,641,906 109,103,226	154,824,675 172,595,125	182,112,992 211,858,981	294.8 345.0
East South Central	29,282,101 45,552,253 20,162,087	66,966,369 34,221,831	75,934,134 33,390,241	118,855,270 56,992,698	142,601,313 71,524,053	313.0 354.7
Pacific	52,166,671	11,7097,440	115,818,028	180,702,556	233,233,302	447.1

All figures adjusted to include estimates for institutions not reporting.

for the regular session 1949-50, also by region and State. When these are used as divisors against such items as public funds and private benefactions, certain facts develop (table IV).

In 1949-50 the total contribution of all types of government (Federal, State, and local) to non-Federal institutions of higher education amounted to \$7.13 for each civilian person resident in continental United States on July 1, 1949. This is the highest per capita contribution calculated to date; it exceeds the 1947-48 contribution of \$6.33 by 80 cents, or 12.6 percent. It is more than 4½ times the \$1.57 reported for 1939-40. The 1949-50 figure includes \$2.07 from the Federal Government for veterans' education under the Servicemen's Readjustment Act of 1944 (the so-called G. I. Bill); it does not include veterans' subsistence allowances. It includes \$1.34 from the Federal Government for general current purposes, \$3.31 from State governments, and 41 cents from local governments. Each of these contributions, except that from the Federal Government for veterans' education, represents an increase over the corresponding figure for 1947-48. The decrease in this item is, of course, attributable to the decrease of approximately 24 percent in the enrollment of veterans in institutions of higher education, commented on in Section I of this report.

Total government contributions ranged in amounts from \$3.39 in Maine and \$3.41 in New Jersey and Georgia to \$12.79 in Wyoming and \$13.71 in California, with Indiana (\$7.07) nearest to the median

Table IV.—Current receipts per capita from public sources and from private benefactions, non-Federal institutions of higher education: 1949-50

	CURR	ENT RECEI	PTS PER C	APITA OF	TOTAL POP	ULATION	
			Publ	ic sources		<u> </u>	
State, by region	Total	Veter- ans' educa-	Govern- for1—	State govern- ment	Local govern- ment	Private benefac- tions	Private benefac- tions per student enrolled
		tional student fees	pur- poses				
1	2	3	4	5	6	7	8
Continental United States	\$7. 13	\$2.07	\$1.34	\$3.31	\$0.41	\$0.80	\$44.74
New England	6.65	2. 88	2. 22	1. 47	0.07	1. 55	82. 99
Maine	3.39 6.01 6.30 8.10 5.43 5.33	1.48 2.36 3.06 3.35 2.83 2.53	.56 .79 1.29 3.69 .90 .52	1.28 2.79 1.74 .99 1.70 2.21	.07 .07 .21 .07 .00	.15 1.51 1.20 2.01 .33 1.63	14.44 82.73 57.21 92.60 19.05 107.47
Middle Atlantic	5. 54	2. 36	1. 07	1. 60	0. 51	0.83	45. 22
New York New Jersey Pennsylvania	7.00 3.41 4.46	2.68 1.49 2.32	1.60 .48 .58	1.71 1.35 1.55	1.01 .09 .01	.98 .60 .72	41.06 63.35 49.44
East North Central	7.38	1. 98	1.38	3.72	0.30	0. 97	51.46
Ohio Indiana Illinois Michigan Wisconsin	4.42 7.07 10.19 7.72 6.97	1.46 2.33 2.22 1.86 2.40	. 36 . 68 3. 44 . 77 . 47	2.28 3.99 4.35 4.33 4.05	.32 .07 .18 .76 .05	.93 .77 1.22 .02 1.28	50.73 36.55 62.47 34.30 77.94
West North Central	8. 03	1. 92	0. 99	4.85	0. 27	0.84	45. 62
Minnesota	8.71 9.71 5.30 11.07 7.83 6.89 10.33	1.72 2.02 2.03 1.45 1.58 1.75 2.24	1.11 1.39 .69 1.25 1.10 .83 .89	5.66 6.23 2.30 8.33 5.15 3.96 6.44	.22 .07 .28 .04 .00 .35	1.17 .77 .77 .16 .36 .95 .87	62.04 42.08 42.66 10.04 24.89 52.43 41.36
South Atlantic	5. 67	1. 68	1.04	2.87	0.08	0.66	44. 90
Delaware	4.77	1.27 1.86 1.07 .92 1.30 1.16 1.35 2.71 6.66	1.11 3.65 .49 .47 .73 .63 .50 .26 4.20	2.85 3.23 2.07 4.27 2.72 2.51 1.50 5.65	.02 .14 .01 .00 .02 .04 .06 .13 .78	1.09 .58 .10 .62 .57 .55 .19 3.38	41.84 69.81 50.32 8.23 52.23 46.74 40.75 13.69 61.36
East South Central	4. 59	1.33	0.67	2.38	0.21	0.54	43.35
Kentucky	3.66 4.75 5.23 4.69	1.00 1.64 1.50 1.03	.59 .65 .66 .85	1.85 2.44 2.93 2.21	.22 .02 .14 .60	.67 .70 .40 .30	58.47 48.33 32.75 27.80
West South Central	6. 89	1. 90	0.61	4. 17	0.21	0.47	26. 10
Arkansas Louisiana Oklahoma Texas	5.86 6.55 9.05 6.66	1.27 1.32 2.72 2.02	.90 .54 .81 .51	3.67 4.63 5.51 3.76	.02 .06 .01 .37	.31 .70 .19 .50	27.02 47.95 8.13 26.33

Table IV. Continued

	CURRI	ULATION						
State, by region	Total		Govern- for <sup>7</sup> —			Private	Private benefac- tions tions	
		Veter- ans' educa- tional student fees	Other current pur- poses	State govern- ment	Local govern- ment	benefac- tions	per student enrolled	
1	2	3	4	5	6	7	8	
Continental United States	\$7.13	\$2. 07	\$1.34	\$3.31	\$0.41	\$0.80	\$44. 74	
Mountain	10.61	2. 97	1.28	6. 03	0.33	0.67	29. 06	
Montana Idaho Wyoming Colorado New Mexico. Arizona Utah Nevada	8.86 9.44 12.79 12.51 10.66 8.01 12.06 7.91	2.01 1.25 2.01 4.92 2.51 2.62 3.31 .94	0.97 .96 1.53 1.71 1.28 .58 1.45 1.99	5.83 6.76 8.87 5.41 6.48 4.41 7.23 4.68	0.05 .47 .38 .47 .39 .40 .07	0.25 .39 .00 .82 .10 .00 2.49 .00	13.69 24.03 .00 27.67 5.75 7.86 70.18	
Pacific	12. 53	2.26	3. 27	5. 33	1.67	0. 63	30. 27	
Washington Oregon California	10.32 7.76 13.71	1.61 2.23 2.41	0.66 .60 4.25	7.86 4.72 4.85	0.19 $0.21$ $0.20$	0.48 .30 .71	24.50 13.08 34.26	
Range: Highest Lowest Median	13.71 3.39 7.08	6.66 .92 2.02	4.25 .26 .86	8.87 .00 3.70	2.20 .00 .11	3.38 .00 .62	107.47 .00 41.50	

of \$7.08. Quartiles 1 and 3 (not shown in the table) were \$5.18 and \$9.25, respectively.

Contributions of the Federal Government for general current purposes ranged from 26 cents in Florida to \$4.25 in California, with Mississippi (85 cents) nearest the median of 86 cents. Quartiles 1 and 3 were 62 cents and \$1.30, respectively.

State governments increased their per capita contributions from \$2.46 in 1947–48 to \$3.31 in 1949–50. The 1949–50 contributions ranged from nothing in the District of Columbia (which is not organized as a State) and 99 cents in Massachusetts to \$8.33 in North Dakota and \$8.87 in Wyoming. Arkansas (\$3.67) was nearest the median of \$3.70. Quartiles 1 and 3 were \$2.20 and \$5.29, respectively.

Contributions of local governments increased from 33 cents per capita in 1947–48 to 41 cents in 1949–50. The largest contribution from this source was \$2.20 in California, a State in which locally controlled junior colleges are numerous. No contributions at all from this source were reported from Rhode Island, South Dakota, West

Virginia, or Nevada. The smallest actual contribution was reported from Virginia: just 1 cent. New York, the home of the large, city-controlled College of the City of New York, reports a per capita contribution of \$1.01 from this source.

Private benefactions per capita of population ranged from nothing in the three Western States of Arizona, Nevada, and Wyoming to \$2.49 in Utah and \$3.38 in the District of Columbia. The average for the Nation was 80 cents, an increase of 25 percent over the national average of 64 cents reported for 1947–48, and more than double the 31 cents reported in this category for 1939–40.

A somewhat more defensible measure of private philanthropy is obtained by comparing private benefactions with students enrolled (column 8 of table IV). Thus, for every student registered at a non-Federal institution of higher education in 1949–50, private benefactions amounting to \$44.74 were received. This per capita figure has fluctuated considerably during the past 10 years. Starting at \$27.17 in 1939–40, it rose to \$32.82 in 1941–42, and to \$57.88 in 1943–44. It then dropped to \$43.49 in 1945–46 and to \$35.05 in 1947–48, rising to the \$44.74 just mentioned for 1949–50. The unusually high per capita figure reported for 1943–44 is based on an abnormally small civilian enrollment (only 865,666). Using the combined civilian and military enrollment of 1,149,421 (in the non-Federal institutions) receipts of \$50,449,232 from private benefactions come to \$43.89 per student enrolled.

The 1949–50 per capita figure of \$44.74, like other per capita figures, is a national average which does not show the wide variation among States. This range was from nothing in Arizona, Nevada, and Wyoming to \$92.60 in Massachusetts and \$107.47 in Connecticut. Kansas, at \$41.36, was nearest the national median of \$41.50. Quartiles 1 and 3 were \$20.42 and \$56.25, respectively.

Percentage analysis of current income. — The income of higher educational institutions for educational and general purposes and for noneducational purposes comes from three main types of sources: internal, philanthropic, and public or governmental. Internal sources include student fees for educational and similar purposes, sales and services of instructional departments and related activities, and miscellaneous sources (such as rent of auditoriums and interest on current funds). Philanthropic sources include gifts, grants, donations, etc., from individuals or organizations of a voluntary or nonpublic type; bequests; and other contributions of this type intended for current use (present philanthropy); and earnings of endowment and other non-expendable funds (the outcome of past philanthropy). Public sources include appropriations, tax levies, and other contributions from the United States Government, State governments, and from city, county, district, or other local governments.

When the current educational and general income for 1949-50 is analyzed alongside those for 1939-40 and 1929-30, certain facts develop (table V):

(1) Internal sources. — Dependence of higher education on internal sources (student fees, sales and services, and miscellaneous sources)

Table V.—Income for educational and general purposes, institutions of higher education: 1929-30, 1939-40, and 1949-50

Item	1929-30	1939-40	1949	-50				
1	2	3	4	5				
Number of institutions	1,192	1,609	1,8	51				
		Ам	40UNT					
TOTAL INCOME	\$483,065,219	\$571,288,116	\$1,833,845,525	1\$1,526,519,582				
Internal sources	216,782,564	245, 056, 283	541, 222, 492	541, 222, 492				
Student fees Sales and services Miscellaneous sources	144, 125, 879 72, 656, 685	200, 896, 617 32, 776, 630 11, 383, 036	394,609,813 111,986,772 34,625,907	394, 609, 813 111, 986, 772 34, 625, 907				
Philanthropic sources	94,777,259	111,757,087	214,967,036	214,967,036				
Private benefactions Endowment earnings	26, 172, 312 68, 604, 947	40, 452, 846 71, 304, 241	118,626,015 96,341,021	118,626,015 96,341,021				
Public sources	171, 505, 396	214, 474, 746	1,077,655,997	770, 330, 054				
Federal Government, for Veterans' student fees Other purposes State governments	20, 658, 430 150, 846, 966	$\begin{matrix} 38,859,955\\ 151,222,535\\ 24,392,256 \end{matrix}$	307, 325, 943 216, 994, 144 491, 635, 702 61, 700, 208	216, 994, 144 491, 635, 702 61, 700, 208				
		Рег	RCENT					
TOTAL INCOME	100.0	100.0	100.0	100.0				
Internal sources	44.9	42.9	29.5	35.5				
Student fees Sales and services Miscellaneous sources	29.8 2 15.1	35. 2 5. 7 2. 0	21.5 6.1 1.9	25.9 7.3 2.3				
Philanthropic sources	19.6	19.6	11.7	14.1				
Private benefactions Endowment earnings	5.4 14.2	7.1 12.5	6.5 5.2	7.8 6.3				
Public sources	35.5	37.5	58.8	50.4				
Federal Government, for — Veterans' student fees Other purposes State governments	4.3 31.2	$ \begin{array}{c} 6.8 \\ 26.5 \\ 4.2 \end{array} $	16.8 11.8 26.8 3.4	14.2 32.2 4.0				

<sup>&</sup>lt;sup>1</sup>Excluding veterans' student fees-<sup>2</sup>Included in Miscellaneous sources.

seems to be decreasing. As the figures stand (table V), these sources yielded 44.9 percent of the 1929–30 total and 42.9 percent of that for 1939–40, but only 29.3 percent of that for 1949–50. These figures, however, do not tell the entire story, particularly in connection with the student fees item. This item includes only receipts from or on be-

half of students not eligible for or not claiming the benefits of the Service-men's Readjustment Act of 1944 (P. L. 346, 79th Cong., commonly known as the G.I. Bill) and its companion Act (P.L. 16, same Congress).

Collections or accruals from the Federal Government under those acts are reported under the heading of "public sources," below. They amounted to \$307,325,943 in 1949–50, and constituted 16.8 percent of the total educational and general income for that year. If these collections are deducted from the public sources total and added to that of student fees in the internal sources group, the student fees percentage changes from 21.5 to 38.3. The 1949–50 percentage for internal sources likewise changes from 29.5 to 46.3 and that for public sources drops from 58.8 to 42.0.

Sales and services and other miscellaneous sources accounted for 15.1 percent of the total for 1929–30, dropped to 7.7 percent for 1939–40, and increased only slightly, to 8.0 percent for 1949–50. Although it is probably true that some of this irregularity of trend is attributable to changes in accounting procedures during the 20-year interval, it is also quite possible that there has actually been an increasing stress on other sources of income.

- (2) Philanthropy. At best a minor source of income, philanthropy appears to be becoming even less important. In both 1929–30 and 1939–40 it yielded just under one-fifth of the total (19.6 percent for each year), but in 1949–50 it dropped to about one-ninth (11.7 percent). And this in spite of the fact that the total amount of philanthropy involved rose from less than \$95 million in 1929–30 to nearly \$215 million in 1949–50. Private benefactions rose from 5.4 percent of the grand total in 1929–30 to 7.1 percent of that for 1939–40, then dropped to 6.5 percent of that for 1949–50. Endowment earnings, which increased 40 percent in amount (\$68,604,947 to \$96,341,021) during the two decades, decreased in comparative importance from 14.2 percent of the 1929–30 total to only 5.2 percent of that for 1949–50.
- (3) Public sources. The possibility of differences in interpreting these items has already been mentioned. Nevertheless, even after the sum paid for veterans' tuition and fees by the Federal Government is moved to the student fees item, the Federal contribution still stands at 11.8 percent of the total as compared with 4.3 percent of that for 1929–30 and 6.8 percent of that for 1939–40. It is noticeable, however, that although institutions are dependent on public sources for two-fifths of their income (even when veterans' tuition and fees are disregarded), their comparative dependence on State and local governments, is decreasing slightly. Whereas these sources accounted for 31.2 percent of the educational and general income reported for 1929–30, they yielded only 30.7 percent of the 1939–40 total and only 30.2 percent of that for 1949–50.

When veterans' student fees are omitted from the 1949-50 grand total, decreasing this total to \$1,526,519,582, the trend toward dependence on public sources for support is still evident. Internal sources show a net comparative decrease from 44.9 percent in 1929-30 to 35.5 percent in 1949-50. Philanthropic sources drop from 19.6 percent to 14.1 percent, but with private benefactions on the increase. Public sources show an increase from 35.5 percent in 1929-30 to 50.4 percent (just over half) in 1949-50.

When the 1949-50 income of all institutions (including the U.S. service academies) is tabulated by control of institutions and when these different tabulations are analyzed percentage-wise, certain other facts develop (table VI):

(1) Although only 34.6 percent of the institutions were under public control in 1949-50, they enrolled 51.0 percent of the students, employed 50.6 percent of the staff, and received 52.2 percent of the in-

come for educational and general purposes.

(2) More than one-third (34.2 percent) of the educational and general income of privately controlled institutions was paid in by students as fees for matriculation, tuition, etc.; only one-tenth (10.4 percent) of the corresponding income of publicly controlled institutions was from students. If, however, payment of veterans' tuition and fees by the Federal Government is added to the payment by nonveteran students, these percentages become 55.3 for private and 23.4 for public institutions.

In like manner, for every dollar paid as educational fees by students themselves at public institutions, \$2.86 was paid at private institutions; adding the payments by the Federal Government on behalf of veterans, this ratio became \$1 at public institutions to \$2.06 at those under private control.

(3) For every dollar of endowment earnings received at public institutions, \$9.89 was received at private institutions. Of this \$9.89, nearly all - \$9.76 - was collected by private universities, colleges,

and professional schools.

(4) The increasing importance of contributions by the Federal Government to higher education has already been noted. This contribution amounted to more than \$524 million and was divided as follows: 46.9 percent to public institutions and 53.1 percent to those under private control.

Division of this income varied with the control of institutions. Of the \$246 million contributed to publicly controlled institutions, nearly half (48.3 percent) was for general purposes (other than veterans' education). Of the \$278 million contributed to institutions under private control, only a little over one-third (35.3 percent) was for general purposes.

Table VI.—Percentage analysis, current income, institutions of higher education: 1949-50 [Finance figures in thousands of dollars, i.e., 000 omitted]

titutions	t ofı—	Total current income	10	25.8	15.9	2.3	F. 00. 4.	1.8	75.3	1.0	100.0	25.3	16.1	8.10	8.6 4.4 1.8	75.9
Privately controlled institutions	Percent of	Educational and general income	6	34.2	21.1	200	10.2 11.6 5.6	2.3	100.0			33.2	$\frac{21.2}{12.0}$	10.1	11.4 5.8 2.3	100.0
Privately		Amount	8	\$292, 446	180,093	27,747	87, 496 99, 253 47, 697	19,932	854, 142 264, 510	11,384 5,664	1, 135, 700	271,978	173,668	1,053	93,312 47,098 19,254	818, 497
titutions	t of	Total current income	7	8.2	10.3	37.4	1.6	1.2	79.1	4.0	100.0	7.8	10.1	36.5 2.6	6.1	78.8
Publicly controlled institutions	Percent of	Educational and general income	9	10.4	13.0	6.2	2.0	1.5	100.0			9.9	12.8	4.6.5 2.0.2 2.0.2	4.2.7.1	100.0
Publicly		Amount	ın	\$102,163	127, 233	463,889	8,845 19,374 64,291	14, 693	979,704 246,754	4,904	1,238,945	78,981	102,177	368,905 26,267	19,288 61,707 12,603	796,212
	t ofı—	Total current income	4	16.6	12.9	20.7	5.0	1.5	77.2	7.	100.0	16.8	13.2	19.0	400°	77.3
All institutions	Percent of	Educational and general income	m	21.5	16.8	26.8	0.00	1.9	100.0			21.7	17.1	24.5	96.9	100.0
		Amount	73	\$394,609	307,326	491,636	96,341 118,627 111 988	34,625	1,833,846	16, 288	2,374,645	350,959	275,845 216,056	27,320	112,600 108,805 31,857	1,614,709
	ltem		1	I. ALL INSTITUTIONS: Educational and general income: Student fees.	Federal Government, for— Veterans student fees Other current purposes	State governments	Endowment earnings. Private benefictions	Miscellaneous sources	Total educational and general incomeAuxiliury enterprises and activities	Noneducational income, for — Cololarships, fellowships, prizes — Other noneducational purposes	Total current income	II. UNIVERSITIES, COLLEGES, AND PROFESSIONAL SCHOOLS: Educational and general income: Student fees	Federal Government, for— Veterans student fees Other current purposes.	State governments. Local governments	Fidowment earlings	ral income

22.6	1.0	100.0	37.8	16.1	14.7 1.9 1.6	74.9 24.6 .5	100.0	35.6 10.6 1.5 1.1 1.1 1.1 1.1 1.1 1.1 1.1
			50.5	21.4	3.6 19.6 2.5 2.2	100.0		58.7 17.4 1.4 1.9 1.9 1.9 1.9 1.9 1.9
243, 457	11, 199	1,078,680	2,818	1,196 4 6	1,093 1,093 139 121	5,579 1,830 38 2	7,449	17,650 5,229 1,23 2,58 4,848 4,60 19,223 19,223 19,223 19,23 147 147 147
20.2	4.	100.0	11.3	10.4	1. 1.	74.1	100.0	8.3 0.11 0.00 0
			15.2	14.0	1.12	100.0		13.2 13.2 13.2 13.6 4.0 4.0 1.0 1.0 1.0 0
203,803	4,510	1,010,527	15, 988	14,767 243 68,674 2,714	1,775 1,775 882	105, 286 35, 098 1, 299	142,010	7, 194 10, 289 16, 283 11, 408 31, 408 31, 809 11, 208 77, 553 67 282 86, 468
21.4	.7	100.0	12.6	10.7	1.38	24.2	100.0	18. 3 23.3 3 6 2 3 6 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
			17.0	14.4	1.0	100.0		23. 0 14. 0 22. 4. 0 22. 4. 0 1. 0 1. 0 1. 0 1. 0 1. 0 1. 0 1. 0 1
447,260	15,709	2,089,207	18,806	15,963 247 68,680 2,714	1, 148 1, 914 1, 914	36,928 36,928 365 1,301	149, 459	24,844 15,518 691 26,433 31,607 4,879 1,765 1,765 11,765 27,076 214 417
Auxiliary enterprises and activitiesNoneducational income. for-	Scholarships, fellowships, prizesOther noneducational purposes	Total current income	III. Teachers colleges; Educational and general income: Student fees. Folders Covernment for-	Veterans' student fees. Other current purposes. State governments. Local governments	Endowment earnings. Private beneficitions. Sales and services. Miscellaneous sources.	Total educational and general income Availiary enterprises and activities Nonchite citonal income, for— Scholarships, leflowships, prizes Other noneducational purposes.	Total current income	IV. JUNIOR COLLEGES AND NORMAL SCHOOLS: Educational and general income: Student fees and the state of the sta

1 Based on unrounded figures.

1 More than 0.05 but less than 0.1 of 1 percent.

1 Less than 0.05 of 1 percent.

In 1929–30 privately controlled institutions received 5.2 percent of all Federal funds contributed to higher education; in 1939–40 their share was 6.1 percent; and in 1949–50 they received 45.2 percent of the Federal funds available for general purposes, not counting contributions for tuition of veterans of World War II. If payments of this sort are included, the private institutions' share of the augmented total for 1949–50 becomes 53.1.

- (5) In 1929-30 privately controlled instutions received 4.8 percent of all State and local funds going to higher education; in 1939-40 this percent was 4.5; and in 1949-50 it was 5.3.
- (6) Private benefactions for current purposes followed the opposite trend: in 1929–30 privately controlled institutions received 92.2 percent of the total; in 1939–40, 87.4 percent; and in 1949–50, 83.7.
- (7) Thus it appears that the fading line between control and support of higher education, first remarked on by this Office in 1940, is becoming less and less distinct, with publicly controlled institutions receiving a constantly increasing share of private gifts, and privately controlled institutions receiving an ever-increasing share of public funds.

A comparison of institutions by level or type brings out other differences in sources of income. Public sources accounted for nearly three-fifths (58.8 percent) of the educational and general income of all institutions of higher education for 1949–50. This contribution was highest among teachers colleges, where it reached 79.0 percent, this high percent being a reflection of the fact that 16 out of every 17 (94.1 percent) students in these institutions are in those under public control. Junior colleges and normal schools received 68.6 percent of their income from public sources, and degree-granting universities, colleges, and professional school (exclusive of teachers colleges) received 56.7 percent of their income from these sources.

These figures included payments by the Federal Government for veterans' tuition and fees. Excluding these payments, which under previously normal conditions would have come from students, the percentages for other payments from all public sources would become: all institutions, 42.0; teachers colleges, 64.6; junior colleges and normal schools, 58.6; and universities, colleges, and professional schools, 39.6.

Analysis of the total public contributions by governmental level reveals some striking differences: local governments supplied 29.3 percent of the educational and general income of junior colleges and normal schools, but only 1.7 percent of that of all other institutions as a whole.

There is reason to believe that other elements (size of student body or geographic region, for example) may bear some relation to distribution of income by source. In some localities the publicly controlled junior colleges charge moderate student fees or none at all; in others the privately controlled institutions of all types receive public appropriations as a matter of tradition. The present report, however, does not include detailed analyses of any of these other elements.

STUDENT FEES. — Income from students for fees (including matriculation, tuition, laboratory, library, health, and other fees, but not room or meal charges) amounted to \$394,609,813 in 1949–50. This represents an increase of \$90,008,855, or 29.5 percent, over the \$304,600,958 reported for 1947–48. It represents an increase of \$193,713,196, or 96.4 percent, over the \$200,896,617 reported for 1939–40, and may be compared with the 78.0 percent increase in student enrollment during the same period.

Of the 1949-50 total for student fees, \$102,163,691, or 25.9 percent, was received by publicly controlled institutions, and \$292,446,122, or 74.1 percent, by institutions under the control of religious and other nongovernmental organizations. Universities, colleges, and professional schools received 88.9 percent of the total; junior colleges and normal schools 6.3 percent; and teachers colleges 4.8 percent.

The figures on student fees just given do not include \$307,325,943 paid by the Federal Government for tuition and fees (not subsistence) of World War II veterans. Of this amount \$127,232,781 was paid in at publicly controlled institutions and \$180,093,162 at those under public control. If these figures are added to the tuition and fees paid by students themselves, the resulting totals of student tuition and fees become: public institutions \$229,396,472, or 32.7 percent, and private institutions \$472,539,284, or 67.3 percent, making a total of \$701,935,756.

Public sources. — The total amount of contributions by the Federal Government, the several States, and counties, cities, or school districts toward the support of higher education amounted to \$1,077,655,997 in 1949–50. This is 16.3 percent more than the \$926,276,942 reported for 1947–48. It is more than 5 times the \$214,474,746 reported for 1939–40.

Of the \$1,077,655,997 just mentioned, payments by the Federal Government for educational fees (not subsistence) of veterans of World War II amounting to \$307,325,943, or 16.8 percent of the total of educational and general income, have already been noted. Since these payments were conditioned on the rendering of a specific service by higher educational institutions to persons to whom the Government recognized an obligation, they are not a subsidy to higher education in the commonly accepted sense. It is therefore, not surprising to find these payments distributed among the various types of institutions largely on the basis of availability of instruction of various types and for the various professions.

Contributions of the Federal Government for research and other current purposes amounted to \$216,994,144 in 1949-50. This is 34.2 percent more than the \$161,748,355 reported for 1947-48; it is more than  $5\frac{1}{2}$  times the corresponding figure (\$38,859,955) for 1939-40. It is, however, less than three-fourths of the \$308,163,199 reported for 1943-44.

Income from State governments increased from \$352,280,249 in 1947–48 to \$491,635,702 in 1949–50. This increase of 39.6 percent was distributed fairly evenly between publicly controlled institutions (39.7 percent) and those under private control (37.5 percent). Percentages of increase from 1939–40 to 1949–50 were: for publicly controlled institutions 223.2, for privately controlled institutions 261.5, and for all higher education 225.1. During the 10-year period enrollments increased as follows: publicly controlled institutions 70.1 percent, privately controlled institutions 86.9 percent, and all institutions 78.0 percent.

Contributions of counties, cities, school districts, and other local governments amounted to \$61,700,208 in 1949–50. This was 3.4 percent of the total educational and general income and 2.6 percent of the total current income of higher education for the year (table VI). The 1949–50 figure represents an increase of \$14,178,837, or 29.8 percent, over the corresponding figure of \$47,521,371 for 1947–48 and an increase of 152.9 percent over the \$24,392,256 reported for 1939–40.

Of the 1949–50 figure just given, \$60,388,070, or 97.9 percent, was received by institutions under public control. This percentage is a little less than the 99.4 percent of the total reported for the corresponding item in 1947–48.

Endowment Earnings. — Earnings of endowment and other non-expendable funds amounted to \$96,341,021 in 1949–50. This represented an increase of \$9,661,856, or 11.1 percent, over the \$86,679,165 reported for 1947–48. Large as this increase was, however, it was not large enough for the item to maintain its relative importance as a source of income; endowment earnings yielded 5.6 percent of the educational and general total for 1947–48, but only 5.2 percent of that for 1949–50. Of the 1949–50 amount, \$8,846,086, or 9.2 percent, was reported by publicly controlled institutions, and \$87,494,935, or 90.8 percent, by institutions under private control. In 1939–40, corresponding figures were: publicly controlled institutions \$6,689,395, or 9.4 percent of the total; privately controlled institutions \$34,614,846, or 90.6 percent of the total.

Private Benefactions. — Contributions of individuals, churches, and philanthropic organizations to higher education amounted to \$118,626,015, which was 6.5 percent of the total educational and general income in 1949–50. This represents an increase of \$27,158,943, or 29.7

percent, over the \$91,467,072 reported for 1947-48; it is more than  $2\frac{1}{2}$  times the \$45,916,372 reported in 1939-40.

Publicly controlled institutions reported 16.3 percent of the total of private benefactions in 1949–50. In 1947–48 the corresponding percentage was 15.9; in 1945–46 it was 16.4. In 1939–40 it was 12.6 and in 1929–30 it was 8.0. Thus, whereas in 1929–30 less than one-twelfth of all private benefactions went to institutions under public control, in 1949–50 almost one-sixth of the total went to institutions of this description.

The 20-year comparison may be made in another fashion: From 1929-30 to 1949-50 private benefactions to publicly controlled institutions

Table VII.—Estimated value of nonsalaried service, institutions of higher education, 1931–32 to 1949–50

Year <sup>1</sup>		stitutions porting		y controlled tutions	Privately controlled institutions		
	Number	Amount	Number	Amount	Number	Amount	
1	2	3	4	5	6	7	
1931-32 1933-34 1935-36 1937-38 1939-40 1941-42 1943-44 1947-48 1949-50 Degree-granting institutions Nondegree granting institutions	160 170 198 187 192 159 217 264	\$5, 102, 905 6, 077, 877 6, 626, 715 7, 176, 944 7, 928, 519 8, 610, 378 7, 274, 767 14, 449, 199 17, 782, 365 16, 791, 932 990, 433	7 6 33 8 4 3 5 1 7	\$243,350 \$2,800 64,574 61,763 282,908 230,194 249,481 496,375 564,668 564,208	134 154 167 190 183 189 154 216 257	\$4, 859, 555 5, 995, 077 6, 562, 141 7, 115, 181 7, 645, 611 8, 380, 184 7, 025, 286 13, 952, 824 17, 217, 697 16, 227, 724 989, 973	

Data not collected for 1945-46.

increased from \$1,952,544 to \$19,373,135, the latter figure being 9.9 times the former. To privately controlled institutions they increased from \$22,587,555 to \$99,252,880, the 1949–50 figure being 4.4 times that for 1929–30. For all institutions, regardless of control, the 1949–50 total of more than \$118 million was 4.8 times the approximately \$24,500,000 for 1929–30.

Nonsalaried service. — The total private benefactions of \$118,626,015 reported for 1949-50 included cash or tangible property amounting to \$100,843,650 and nonsalaried service valued at \$17,782,365 (table VII). This was 15.0 percent of the total of private benefactions.

This type of service is most common at institutions maintained by the various orders of the Roman Catholic Church. It is found, however, at some Protestant and nondenominational institutions, as well as at some under public control. Among the Roman Catholic institutions it is usually on a permanent, full-time basis. At the publicly controlled institutions it usually takes the form of temporary, part-time service as lecturer or instructor in a highly specialized professional school (medicine, law, accounting, etc.). The importance of this form of service has long been recognized by educational officials, some institutions deriving the greater majority of their personnel service in this way. In 1931–32, when the Office of Education made its first Nationwide collection of data on this point, the total estimated value of nonsalaried service was a little over \$5,100,000. Since that time it has risen to the nearly \$18,000,000 reported for 1949–50. While this service has not been analyzed by religious control of institution for some years, there is good reason to believe that at least 90 percent of it is to be found at the institutions operated by orders of the Roman Catholic faith.

Sales and services.—Sales and services of instructional departments and of organized activities related to them are frequently referred to briefly as Sales and Services. The term includes all the incidental earnings of an institution, such as sales of livestock or dairy products of an agricultural school, charges for transcripts of credits from the registrar's office, income of a laboratory school, demonstration school, museum, etc. The item is a comparatively new one in higher education accounting. Its first appearance in a report of this Office was in 1931–32. Prior to that time, income belonging under this heading was classified under the heading "Miscellaneous Receipts From All Other Sources."

The total 1949–50 income from sales and services amounted to \$111,986,772 and accounted for 6.1 percent of the total educational and general income of the 1,851 institutions under review. The amount reported for the institutions under public control was \$64,290,190, or 6.6 percent of the educational and general total for those institutions: for the privately controlled group the total was \$47,696,582 and the percent was 5.6. The total for all institutions represents an increase of 20.8 percent over the corresponding figure of \$29,725,064 reported for 1947–48. This type of income is not to be confused with income of auxiliary enterprises and activities, to be discussed later.

MISCELLANEOUS INCOME. — The miscellaneous income account of an institution of higher education includes that income which is either so incidental in its nature, so irregular in its frequency, or so minor in its amount as to make its classification difficult or impractical. The most common sources are probably interest on current funds (not interest on funds which are regularly or usually invested) and rent of institutional property for noninstitutional purposes (as, for example, the rent of a college dormitory or auditorium for a conference on religious, social, or other matters not specifically included in the institution's instructional program).

This miscellaneous income amounted to \$34,625,907 in 1949–50. This is 4.7 percent less than the 1947–48 figure of \$36,326,456. Whether this decrease represents an actual reduction of expenditures of this type, or merely an improvement in accounting procedures is not determinable from the data at hand. The total of miscellaneous income for 1949–50 (just under \$35,000,000) represented 1.9 percent of the total educational and general income for that year (table VI).

Total educational and general income. — The \$1,833,845,525 reported as income for educational and general purposes amounted to 77.2 percent of the total current income for 1949–50, which came to \$2,374,644,948. Among publicly controlled institutions this percentage was 79.1; among those under private control it was 75.2.

# Auxiliary Enterprises and Activities

The auxiliary enterprises and activities of an institution include those activities which are important to its program but not absolutely indispensable to that program and which are usually, although not necessarily, speculative or quasi-commercial. In many instances these enterprises offer services to the noncollege public of their respective communities when they can do so without impairing their usefulness to the college community and when they do not compete with the regular business activities of the noncollege community in which they are located. Residence and dining hall accommodations, college bookstores, industrial plants (woodworking, printing, etc.) are examples of this type of activity. Intercollegiate athletics and concert courses also fall within this category. Careful distinction should be made between this source of income (an auxiliary or ancillary activity) and sales and services (an auxiliary or incidental income of a basic, educational activity).

Total income for this auxiliary enterprises and activities group came to \$511,264,276, which exceeded the 1947–48 total of \$465,154,152 by 9.9 percent.

#### Other Noneducational Income

The National Committee on Standard Reports for Institutions of Higher Education defines other noneducational income as "items other than auxiliary enterprises and activities which do not relate to the educational work of the institution." Examples as listed by the National Committee are: (1) scholarships, fellowships, prizes, and other student aid; (2) annuities; (3) financial campaigns and promotion; and (4) interest on loans.

The total amount of this noneducational income in 1949-50, as reported by the 1,851 institutions, was \$29,535,147, or 1.3 percent of the total current income of these institutions. Of this amount \$16,288,065, or 0.7 percent of the total, was to be used for scholarships, fellowships,

prizes, and other forms of student aid; the remaining \$13,247,082 (0.6 percent of the total) was for other noneducational purposes.

#### Plant Fund Receipts

In 1949-50 a total of \$528,747,718 was received by institutions of higher education for the purpose of purchasing new sites, construction or major remodeling of buildings, purchase of equipment, and other items tending to increase the physical plant. Of this amount \$399,989,594, or 75.6 percent, was received by publicly controlled institutions, and

Table VIII.—Plant fund receipts, non-Federal institutions of higher education, by region: 1939-40 and 1949-50

[Financial data in thousands of dollars, i.e., 000 omitted]

		1949-50		
Region	1939-40	Amount	Percent <sup>1</sup> of 1939-40	
1	2	3	. 4	
Continental United States	\$62,703	\$528,748	843.3	
New England Middle Atlantic East North Central West North Central South Atlantic East South Central West South Central West South Central West South Central Pacific	5,377 5,535 13,824 6,449 14,331 1,891 5,314 3,243 6,739	27, 622 57, 643 107, 598 45, 480 65, 950 20, 278 76, 868 20, 400 106, 909	513.7 1,041.4 778.3 705.2 460.2 1,072.3 1,446.5 629.0 1,586.4	

<sup>1</sup> Calculated from rounded figures.

\$128,758,124, or 24.4 percent, by those under private control. Corresponding percentages for 1947–48 were 68.0 percent public and 32.0 percent private.

Analysis of the total of \$528,747,718, by source, shows that \$12,358,446, or 2.3 percent, came from the Federal Government; \$283,919,642, or 53.7 percent, from State governments; and \$19,372,958, or 3.7 percent, from local governments. Thus, nearly 60 percent came from governmental sources. Churches contributed \$8,087,961, or 1.5 percent; foundations and corporations \$22,741,366, or 4.3 percent; and individuals \$41,790,781, or 7.9 percent. Private philanthropy, either individual or functioning through organizations of one type or another, contributed 13.7 percent of the total. Of the remaining 26.6 percent, \$60,582,023, or 11.5 percent, came by interfund transfers, and \$79,894,541 or 15.1 percent, came from miscellaneous sources.

The 1949-50 total of \$528,747,718 is 44.9 percent more than the \$364,901,512 reported for 1947-48; it is nearly  $8\frac{1}{2}$  times the 1939-40 figure (table VIII). In the Pacific States the 1949-50 figure is nearly

16 times that for 1939-40. In other regions the difference between the two figures is not so great, but in only one (the South Atlantic region) is the 1949-50 total less than 5 times that for 1939-40.

# Receipts for Nonexpendable Funds

Total receipts from various sources intended for increase of permanent or nonexpendable funds amounted to \$116,932,741. Of this sum, \$66,849,876 was in the form of private benefactions; the remaining \$50,082,865 was reported under the head of "other sources."

Private benefactions were used to increase three main groups of funds, endowment (all types) receiving \$62,828,856. Annuity funds were increased by \$2,472,324 and student loan funds by \$1,548,696.

Other sources accounted for additions to endowment funds (\$35,717,158), funds subject to annuity agreements (\$681,267), student loan funds (\$679,754), and other nonexpendable funds (\$13,004,686).

When the grand total of \$98,546,014 receipts from all sources to increase endowment is compared with the 1939–40 total of \$38,331,705 for the same purpose, the tremendous increase is obvious. Less of an increase in annuity funds is noted: from \$2,261,319 in 1939–40 to \$3,153,591 in 1949–50. In like manner, student loan fund gifts amounted to \$990,806 in 1939–40 and \$2,228,450 in 1949–50; and gifts to increase miscellaneous nonexpendable funds, which amounted to \$2,391,564 in 1939–40, totaled \$13,004,686 in 1949–50.

#### Expenditures

# Grand Total of Expenditures

A total of \$2,245,660,484 was spent for current purposes by the 1,851 institutions of higher education in 1949–50. Adding to this total the \$418,528,320 spent for expansion of the physical plant brings the total amount of money passing through the hands of college business officers during the year to \$2,664,188,804. This represents an increase of \$474,548,291, or 21.7 percent, over the corresponding total for 1947–48.

Of the current fund expenditures of nearly 2½ billion dollars in 1949–50, 51.4 percent was spent by institutions under public control and 48.6 percent by those under private control. Of the total of educational and general expenditures 52.6 percent was expended by publicly controlled institutions and 47.4 percent by those under private control.

## Educational and General Expenditures

When the educational and general expenditures of higher education for the past 10 years are analyzed by geographic regions (table IX), an increase is discernible in every region for every biennial period compared. The total for 1949–50 is more than 3½ times that for 1939–40, reaching nearly 4¾ times the 1939–40 total in the Pacific States (Cali-

fornia, Oregon, and Washington). In no region is it less than  $2\frac{1}{2}$  times the 1939–40 figure.

#### Current Expenditures and Personal Income

Among the various measures of interest in higher education among the several States and regions, one of the simplest is the relation of expenditures for higher education to total income. This measure is subject to some misinterpretation, but on the whole it provides an approach

Table IX.—Expenditures for educational and general purposes, non-Federal institutions of higher education, by region; 1939-40 and 1943-44 to 1949-50

					1949–50		
Region	1939–40	1943-44	1945–461	1947–48	Amount	Percent of 1939-40	
1	2	3	4	5	6	7	
Continental United States	\$517, 043, 169	\$656,801,819	\$819, 168, 596	\$1,377,918,893	\$1,692,858,228	327. 4	
New England	52,748,223						
Middle Atlantic  East North Central	112,017,556 107,021,860	141,532,907	170,338,852 170,212,570	297,864,781	35,9903,023	336.3	
West North Central	56,937,636 57,679,220	78,489,495	101,226,631	158,436,536	19,7962,962	343.2	
East South Central	26,807,053 39,271,203	45,905,782	64,298,566	99,582,778	12,9690,763	330.2	
MountainPacific	18,528,315 46,032,103		28,973,036 81,503,536				

<sup>&#</sup>x27;All figures adjusted to include estimates for institutions not reporting.

to the general problem. In the accompanying table X, the total individual income in each State for 1949 has been added to that for 1950 and an average taken, to provide an estimated figure for a period coinciding fairly closely with the academic year 1949–50. The total of personal income tax paid to the Federal Government has also been taken into account. The total current expenditures for higher education are then compared, first with the total individual income, and then with the total less income tax payments.

For the United States as a whole, it appears that 1.08 percent of the total income of the Nation was devoted to higher education. This percent varied from .55 of 1 percent in New Jersey to 1.95 percent in Vermont, with Nebraska and Idaho (1.14 percent each) nearest the median, which was 1.13 (col. 5 of table X). When personal income tax payments are deducted from individual income, it appears that 1.17 percent of the net individual income was devoted to higher education. Vermont again heads the list, together with the District of Columbia at 2.19 percent. New Jersey's .55 of 1 percent of total income becomes

Table X.—Percent of personal income devoted to higher education, by region and State: 1949-50

	region an	d State: 19	949-50		
		nal income, 19-50		expenditures l ucation, 1949-	
State, by region		Total,2 less		Percent of individual income, 1949-50	
	Total 2	personal income tax collected	Amount 3	Total	Total, less personal income tax collected
1	2	3	4	5	6
Continental United States	\$206, 687	\$189, 597	\$2, 227, 647	1.08	1. 17
New England	13, 861	12, 729	188, 264	1.36	1. 48
Maine	1,035	981	9,411	.91 1.60	.96
New Hampshire Vermont	658 428	619 407	10,536 8,356	1.00	$\frac{1.70}{2.05}$
Massachusetts	7,197	6,584	113,671	1.58	1.73
Rhode Island	1,168 3,375	1,073 3,065	12,225 34,065	1.05 1.01	1, 14 1, 11
Connecticut	======	3,003	======	======	=====
Middle Atlantic	49, 733	44, 817	416, 712	. 83	. 93
New York	26, 705	23,610	245, 216	.92	1.04
New Jersey Pennsylvania	7,848 15,180	7,278 13,929	43, 169 128, 327	.55 .85	. 59 . 92
		=====			=====
East North Central	46, 298	42, 249	473, 675	1.02	1. 12
OhioIndiana	11,970 5,415	10,948 5,086	94,770 69 379	.79 1.28	. 87 1. 36
Illinois	14,682	5,086 13,206	69,379 163,109	1.11	1.24
Michigan	9,532	8,632	98,369	1.03	1.14
Wisconsin	4,699	=== <del>4</del> ,377	48,048	=======================================	======================================
West North Central	18, 437	17, 061	224, 122	1. 22	
Minnesota	3,816 3,532	$\frac{3,518}{3,319}$	53, 948 49, 999	1.41 1.42	1.53 1.51
Missouri	5, 294	4,803	51,362	.97	1.07
North Dakota	756	717	8,301	1.10	1.16
South Dakota Nebraska	797 1,814	758 1,683	8,613 20,639	1.08 1.14	1.14 1.23
Kansas	2,428	2, 263	32, 260	1.33	1.43
South Atlantic	22, 779	21, 080	268, 929	1. 18	1. 28
Delaware	570	451	3,309	.58	.78
Maryland	3, 455	3,018	3,309 39,589 40,394	1.15	.78 1.31
Virginia West Virginia	3,641 2,021	3,438 1,920	40,394 18,070	1.11	1.17 .94
North Carolina	3,616	3, 425	51, 433	1,42	1.50
South Carolina	1,672	1,596	21,426	1.28	1.34
GeorgiaFlorida	3,141	2,964 2,950	$\begin{array}{c c} 33,282 \\ 32,535 \end{array}$	1.06	1.12
District of Columbia	3, 154 1, 509	1,318	28, 891	1.03	1.10 2.19
East South Central	9, 441	8, 954	118, 131	1. 25	1. 32
Kentucky	2,582	2,439	27,257	1.06	1.12
Tennessee	3,005	2.838	39,712 29,737	1.32	1.40
Alabama	2,433 1,421	2,308 1,369	29,737 21,425	1.22	1.29 1.57
West South Central	16, 077	14, 987	182, 615	1. 14	1. 22
Arkansas	1,502	1, 443	17,712		1.23
Louisiana	2.727	2,559	35, 149	1.18 1.29	1.37
Oklahoma	2,337	2,170	33,844	1.45	1.56
Texas	9,511	8,815	95,910	1.01	1.09
Mountain	6, 529	6, 119	89, 879	1.38	1. 47
Montana	871	823	7,991	.92	.97
Idaho	731	687	8 315	1.14 1.20	1.36
Wyoming Colorado	1,775	398 1,641	31, 109	1.75	1.28 1.90
New Mexico	719	678	5,095 31,109 10,923 9,379 14,808	1.52	1.61
Arizona	881	831	9,379	1.06	1.13
Utah Nevada	846 283	802 259	14,808 2,259	1.75	1.85 .87
Pacific	23, 532	21, 601	264, 320	1. 12	1. 22
Washington	3,700	3,434	40, 103	1.08	1.17
Oregon	2, 195 17, 637	2,035	20,350 203,867	. 93	1.00
California	17, 637	16,132	203,867	1.16	1,26

<sup>&</sup>lt;sup>1</sup> Not including U. S. service academies. 
<sup>2</sup> In millions of dollars, i.e., 000,000 omitted.

<sup>3</sup> In thousands of dollars, i.e., 000 omitted.

.59 of 1 percent of net income. Nebraska and Arkansas (1.23 each) are nearest the national median of 1.21 percent; Virginia and Washington are just at the national average of 1.17 percent.

# Percentage Analysis of Current Expenditures

Table XI presents analyses of three types of current expenditure: educational and general, campus only; all educational and general; and all current expenditures.

Administration and general expense. — Administrative expenses amounted to \$213,069,973 in 1949–50. They constituted 15.3 percent of the educational and general total (campus activities only), 12.5 percent of the entire educational and general group, and 9.5 percent of all current expenditures. These percentages ran considerably higher among privately controlled institutions than among those under public control. Analyses by type, however, show irregular tendencies, suggesting that administrative costs are not influenced so much by type or control of institutions as by size of student body or other factors not measured in these figures.

RESIDENT INSTRUCTION. — The regular classroom instruction and laboratory work of institutions of higher education cost a total of \$780,993,860 in 1949–50. This was 56.0 percent of the educational and general campus costs and 45.7 percent of the total of all educational and general costs. The fact that actual instructional activities accounted for less than half of the educational and general costs is not surprising when it is recalled that the modern institution of higher education carries on a broad and ramified program, including not only the transmission of knowledge (instruction), but also the preservation of knowledge (libraries), the extension of the bounds of human knowledge (research), the implementation of knowledge through service to the community (related activities), and the carrying of the instructional and service community to off-campus areas (extension).

Libraries. — The maintaining of libraries, including the salaries of librarians and their aides, the purchase of books and supplies, binding of periodicals, and similar items (not including the operation and maintenance of library buildings) cost a total of \$56,146,869. This amount was 4.0 percent of the campus costs, 3.3 percent of all educational and general costs, and 2.5 percent of all current expenses. This item ran a bit higher among teacher-preparation institutions than among the university, college, professional school, and junior college groups. In the junior college group it was only 2.4 percent of educational and general costs, both campus and total, and 1.9 percent of all current costs.

PLANT OPERATION AND MAINTENANCE. — Wages of janitors and other caretakers, cost of fuel, light, trucking of materials about the campuses, repairs to buildings, and other costs associated with the keeping of the

physical plant in operation involved a total expenditure of \$225,109,766. In comparison with the total of all expenditures, this was slightly higher among privately controlled institutions than among those under public control. It also constituted a higher percentage of the total among junior colleges and teacher-preparation institutions than among the universities, colleges, and professional schools.

RELATED ACTIVITIES. — The conducting of museums, practice or demonstration schools, and other activities, not integral parts of the instructional program but closely connected with it, entailed a total expenditure of \$119,108,917 and constituted 8.5, 7.0, and 5.3 percent, respectively, of the three groups of expenditures listed above. Of the total just quoted, universities, colleges, and professional schools spent \$115,130,723, teachers colleges spent \$2,586,827, and junior colleges and normal schools spent \$1,391,367.

Total educational and general institutions for the campus activities of an educational and general nature. This was 81.7 percent of the total educational and general costs, and 62.1 percent of the total current costs. Of the \$1,394,429,385 just mentioned, \$1,197,051,253 was spent by the universities, colleges, and professional schools, \$99,084,815 was spent by teachers colleges, and the remaining \$98,293,317 by junior colleges and normal schools.

Organized Research.—The research programs connected with higher education which were so organized that they could be identified and accounted for in institutional budgets, cost \$225,341,370. This represents an increase of more than 40 percent over the 1947–48 expenditure of \$159,090,200. The 1949–50 figure was 11.4 percent of all educational and general costs, and 8.5 percent of all current costs, for that year. Of the total of more than 225 million dollars, just quoted, \$59,130 was spent at teachers colleges and \$31,284 at junior colleges and normal schools. The remaining \$225,250,956 was used at universities. colleges, and professional schools.

EXTENSION. — Extension, including both formal and informal instruction of a noncurricular or noncampus character, involved a total expenditure of \$86,673,663 during the school year under review. Of this total amount, 97.2 percent was spent by universities, colleges, and professional schools. A total of \$2,462,891 was spent for this activity by junior colleges and normal schools (\$565,188) and teachers colleges (\$1,897,703) combined; this constituted 2.8 percent of the national total.

Total educational and general expenditures. — The grand total of all educational expenditures for 1949-50 was \$1,706,444,418. This was 76.9 percent of the total current expenditures for the year. The corresponding percentage for 1947-48 was 73.0; that for 1945-46 was 70.3.

Table XI.—Percentage analysis, current expenditures: 1949-50 [Finance figures in thousands of dollars, i.e., 000 omitted]

ITUTIONS		Total	current expendi- tures	13	33.5 10.3 4.6 6.9	62.9 10.0 1.1	74.0 22.1 3.9	100.0	11.7 33.5 2.7 10.1	62.8 10.5 1.1	74.4
LLED INST	Percent <sup>1</sup> of—	tional neral itures	Total	12	16.0 45.2 3.6 13.9 6.3	85.0 13.6 1.4	100.0		15.7 45.0 33.6 13.5	84.3 14.2 1.5	100.0
PRIVATELY CONTROLLED INSTITUTIONS	P	Educational and general expenditures	Total, except research and extension	111	18.9 53.2 4.2 16.3	100.0			18.6 53.4 4.3 16.0	100.0	
PRIVATE		Amount		10	\$129,586 365,570 28,928 112,332 50,561	686, 977 109, 717 11, 696	808, 390 240, 888 42, 854	1,092,132	121, 005 347, 940 27, 940 104, 745 49, 948	651, 541 109, 648 11, 266	772, 455
TUTIONS		Total	current expendi- tures	6	7.2 36.0 2.4 9.8 5.9	61.3 10.0 6.5	77.8 20.4 1.8	100.0	3 6 6 6 6 6 7 8 8 8 9 7	57.6 12.2 7.7	77.5
LED INSTI	Percent¹ of—	ional neral itures	Total	00	9.3 46.3 3.0 12.6 7.6	78.8 12.9 8.3	100.0		88.7 4.2.4 7.3.0 11.3	74.3 15.8 9.9	100.0
Publicly controlled institutions	Pe	Educational and general expenditures	Total, except research and extension	7	11.8 58.7 3.9 15.9 9.7	100.0			11.7 57.1 4.0 15.2 12.0	100.0	
Ровыс		Amount		9	\$ 83, 484 415, 424 27, 219 112, 778 68, 548	707, 453 115, 624 74, 978	898, 055 235, 512 19, 961	1,153,528	64, 066 311, 402 21, 742 83, 118 65, 183	545,511 115,603 72,945	734,059
		Total	current expendi- tures	w	34.8 24.8 10.0 5.3	62.1 10.0 3.9	76.0 21.2 2.8	100.0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	60.3	75.9
TUTIONS	Percent¹ of—	ional neral tures	Total	4	12.5 45.77 13.2 7.0	81.7 13.2 5.1	100.0		12.3 43.8 12.5 7.6	79.5 14.9 5.6	100.0
ALL INSTITUTIONS	Pe	Educational and general expenditures	Total, except research and extension	3	15.3 56.0 16.2 8.5	100.0			15.5 55.1 4.1 15.7	100.0	
		Amount	)	2	\$213,070 780,994 56,147 225,110 119,109	1,394,430 225,341 86,674	1,706,445 476,400 62,815	2,245,660	185, 071 659, 342 49, 645 187, 863 115, 131	1, 197, 052 225, 251 84, 211	1,506,514
		Item		1	I. ALL INSTRUCTIONS  Educational and general: Administration and general expense Resident instruction	Subtotal Organized research Extension	Total educational and general Auxiliary enterprises and activities Other noneducational expenditures	Total current expenditures	II. Universities, colleges, and professional sensors.  Schools and general: Administration and general expense libraries Libraries Plant operation and maintenance Related activities	Subtotal Organized research Extension	Total educational and general 1, 506, 514

21.6	100.0	14.6 37.4 3.1 16.3	73.8	75.0 23.7 1.3	100.0	16.0 31.9 11.7 13.7	64.3	65.2 32.2 2.6	100.0
		19.5 49.8 4.2 21.7	98.3	100.0		24.6 48.9 2.0.0 1.1.0	98.7	100.0	
		19.8 50.7 4.2 22.1 3.2	100.0			25.0 49.6 2.6 21.3 11.5	100.0		
224,060	1,038,069	1,022 2,615 2,15 1,138 1,138	5, 159 45.	5,248 1,658	6,994	7,559 15,015 806 6,449 448	30,277 24 386	30,687 15,170 1,212	47,069
20.7	100.0	9.5 44.0 3.1 14.3 1.9	72.8	74.2 24.1 1.7	100.0	9.3 60.9 2.0 14.5	87.9	88.1 10.6 1.3	100.0
		12.8 59.4 4.1 19.3	98.1	100.0		10.6 69.1 2.2 16.4 11.4	99.7	100.0	
		13.0 60.5 4.2 19.7 2.6	100.0			10.6 69.3 2.2 16.5 1.4	100.0		
196, 113	947,028	12, 216 56, 871 3, 955 18, 462 2, 422	93,926 14 1,854	95, 794 31, 195 2, 141	129,130	7,202 47,151 1,522 11,198	68, 016 7 179	68, 202 8, 204 964	77,370
21.2	100.0	9.7 43.7 3.1 14.4 1.9	72.8	74.2 24.1 1.7	100.0	11.9 49.9 1.9 14.2	79.0	79.5 18.8 1.7	100.0
		13.1 58.9 19.4 19.4	98.1	100.0		14.9 62.9 17.8 1.4	99.4	100.0	
		13.4 60.0 4.2 19.8 2.6	100.0			15.0 63.2 2.4 18.0	100.0		
420, 173	1,985,097	13, 238 59, 486 4, 174 19, 600 2, 587	99, 085 59 1, 898	101, 042 32, 853 2, 229	136, 124	14, 761 62, 166 2, 328 17, 647 1, 391	98, 293 31 565	98,889 23,374 2,176	124, 439
Auxiliary enterprises and activities	Total current expenditures	III. Teachers colleges Educational and general. Administration and general expense Resident instruction Libraries. Figuries. Plant operation and maintenance	Subtotal Organized research.	Total educational and general Auxiliary enterprises and activities Other noneducational expenditures	Total current expenditures	IV. JUNIOR COLLEGES AND NORMAL SCHOOLS Educational and general: Administration and general expense Resident instruction. Liberates. Flant operation and maintenance Related activities	Subtotal Organized research Extension	Total educational and general Auxiliary enterprises and activities	Total current expenditures

<sup>1</sup> Calculated from unrounded figures.
2 More than 0.05 of 1 percent, but less than .1 of 1 percent.
5 Less than 0.05 of 1 percent.

AUXILIARY ENTERPRISES AND ACTIVITIES. — The auxiliary enterprise and activity group of expenditures totaled \$476,400,403, which was 21.2 percent of the total current expenditures for 1949–50. The corresponding amount for 1947–48 was \$438,988,490, and the corresponding percentage was 23.3.

OTHER NONEDUCATIONAL EXPENDITURES. — Expenditures for scholar-ships, fellowships, prizes, student solicitation campaigns, interest on indebtedness (not including repayment of principal), payment to beneficiaries of annuity funds, and other activities not of an educational

Table XII.—Plant fund expenditures, institutions of higher education, by control and type of institution: 1949-50

[Financial data in thousands of dollars, i.e., 000 omitted]

Type of institution	Total	Publicly controlled institutions	Privately controlled institutions	
1	2	3	4	
	AMOUNT			
All institutions.	\$416,831	\$276,071	\$140,760	
Universities, colleges, and professional schools <sup>1</sup>	358, 260 33, 327 25, 244	223, 549 32, 370 20, 152	134,711 957 5,092	
	PERCENT <sup>2</sup>			
All institutions	100,0	66, 2	33.8	
Universities, colleges, and professional schools <sup>1</sup>	85.9 8.0 6.1	53.6 7.8 4.8	32.3 .2 1.3	

<sup>&</sup>lt;sup>1</sup>Except teachers colleges and normal schools.

nature involved the expenditure of \$62,815,663 in 1949-50. This was 2.8 percent of the total of current expenditures for all institutions. This percentage ran higher among publicly controlled institutions than among those under private control and was noticeably higher among universities, colleges, and professional schools than in the other groups. The 1949-50 figure is 19.2 percent more than the \$52,687,300 reported for this group of expenditures for 1947-48.

## Plant Fund Expenditures

A total of \$416,831,001 was spent on increasing the physical property of institutions of higher education in 1949–50. This included the purchase of additional ground for educational or auxiliary purposes; the purchase, construction, and remodeling of buildings; the purchase of new equipment; and other items of this nature. This figure is the highest of its kind on record at the Office of Education; it is almost exactly 5 times the \$83,764,961 reported for 1939–40. Institutions under

<sup>&</sup>lt;sup>2</sup>Calculated from rounded figures.

public control utilized 66.2 percent of this figure; the remaining 33.8 percent was spent at institutions under private control. Universities, colleges, and professional schools spent 85.9 percent of the total (table XII); teachers colleges used 8.0 percent; junior colleges and normal schools, 6.1 percent.

#### Fund and Plant Values

#### Plant and Plant Funds

The total value of physical property and plant funds held by the 1,851 institutions of higher education in continental United States in 1950 was more than five and one-fourth billion dollars, the reported

Table XIII.—Value, physical plant and plant funds, institutions of higher education, by control and type of institution: 1950
[Financial data in thousands of dollars, i.e., 000 omitted]

Type of institution	Total	Total Publicly controlled institutions			
1	2	3	4		
		AMOUNT			
All institutions	\$5, 272, 590	\$2,886,409	\$2,386,181		
Universities, colleges, and professional schools <sup>1</sup>	4,547,679 466,919 257,992	2, 276, 407 452, 025 157, 977	2,271,272 14,894 100,015		
	PERCENT <sup>2</sup>				
All institutions	100.0	54.7	. 45.3		
Universities, colleges, and professional schools <sup>1</sup>		43.1 8.6 3.0	43.1 .3 1.9		

Except teachers colleges and normal schools.

figure being \$5,272,590,296. Of this sum, \$4,799,964,494 was invested in physical plant (grounds, buildings, improvements, furniture, and equipment) and the remaining \$472,625,802 was in the form of funds set aside but not yet utilized for expansion of the physical plant. Of the total of more than five and one-fourth billion dollars, 54.7 percent was held by publicly controlled institutions and 45.3 percent by those under private control. More than six-sevenths (86.2 percent) of it was held by universities, colleges, and professional schools, the remaining 13.8 percent being held by teachers colleges (8.9) and junior colleges and normal schools (4.9). These figures are considered to be somewhat short of the actual amounts invested in plant. Certain institutions, especially those occupying a plant jointly with other organizations

<sup>&</sup>lt;sup>2</sup>Calculated from rounded numbers.

(Y.M.C.A.'s, high schools, hospitals, etc.) have difficulty in allocating their plant values equitably.

# Endowment and Other Nonexpendable Funds

Endowment and other nonexpendable funds, including annuity funds, funds temporarily functioning as endowment, and student loan funds, totaled \$2,644,322,642 in 1950 (table XIV) which is 5.9 percent more

Table XIV.—Endowment and other nonexpendable funds,¹ institutions of higher education, by control and type of institution: 1950
[Financial data in thousands of dollars, i.e., 000 omitted]

Type of institution	Total	Publicly controlled institutions	Privately controlled institutions	
1	2	3	4	
	AMOUNT <sup>1</sup>			
All institutions	\$2,644,323	\$413,658	\$2,230,665	
Universities, colleges, and professional schools <sup>2</sup>	2,607,670 11,160 25,493	403,389 4,987 5,282	2,204,281 6,173 20,211	
	PERCENT <sup>3</sup>			
All institutions	100.0	15.6	84.4	
Universities, colleges, and professional schools <sup>2</sup>	98.6 .4 1.0	15.2 .2 .2	83.4 .2 .8	

<sup>\*</sup>Including annuity funds and student loan funds.

<sup>2</sup>Except teachers colleges and normal schools. <sup>3</sup>Calculated from rounded numbers.

than the \$2,497,726,446 reported for 1948 and almost exactly 50 percent more than the \$1,764,603,755 reported for 1940.

Endowment funds (including endowment proper, funds functioning as endowment, and annuity funds) totaled \$2,601,222,994 in 1950. This was 6.0 percent more than the \$2,453,536,644 reported for 1948. Student loan funds dropped from \$44,189,802 in 1948 to \$43,099,648 in 1950. This decrease of \$1,090,154, or 2.5 percent is of special interest when it is recalled that receipts specifically designated for increase of student loan funds totaled \$684,180 during the year in question.

Of the 1950 total of all permanent and quasi-permanent funds, 83.4 percent was held by privately controlled universities, colleges, and professional schools. Privately controlled teachers colleges, junior colleges, and normal schools held another 1.0 percent, so that 84.4 percent of the entire amount was in the possession of institutions under private control.

Table 1.—Historical summary of higher education: 1889-90 to 1949-50

Item	1889-90	1899-1900	1909-10	1919-20	1929-30	1939-40	1941-42	1943-44	1945-46	1947-48	1949-50
1	2	က	4	2	9	7	8	6	10	11	12
Total STAFF 1	15,800	23,868	36, 480	48,615	82,386	131,152	134, 137	134, 451	136, 032	196,300	210,349
Men	12, 704 3, 105	19, 151	29, 132	35,807 12,808	60, 017 22, 369	94, 536 37, 016	93, 251 37,886	96, 794 40, 657	93,876 42,156	143, 243 53, 057	157, 691 52, 658
Resident College Enrolements Total	156,756	237, 592	1 355, 213	597,880	1, 100, 737	1,494,203	1, 403, 990	1, 155, 272	1,676,851	2,616,262	2,659,021
Men	100, 453 56, 303	152, 254 85, 338	214, 648 140, 565	314,938 282,942	619,935 480,802	893, 250 600, 953	818, 559 585, 431	578,948	927,662 749,189	1,836,339	1,853,068
Backelor's, including first professional:	15,539	27,410	137, 199	48,622	122, 484	186, 500	185,346	125, 863	136, 174	271,019	432, 058
Men	12,857 2,682	22, 173 5, 237	28,762 8,437	31,980	73,615	109,546 76,954	103,889	55, 865 69, 998	58, 664 77, 510	175, 456 95, 563	328,841 103,217
Master's or second professional:	11,009	1,583	3,771	44,301	4 15,043	26, 731	24, 648	13,414	19,209	42,400	58, 183
Men.	816 193	1,280	3,091	3,005	8, 997	16,508	14, 179	5,711	9,484	28, 899 13, 501	41, 220
Doctor's: Total	126	369	420	4 564	42,216	3,290	3,497	2,305	1,966	4, 188	6, 633
Men	119	348	376	471 93	1,870	2,861	3,036	1,880	1,580	3,687	5,990
Finances 5 Educational and general income	\$21,464	\$ 35,084	\$ 76,053	\$172,929	\$ 483,065	\$ 571,288	\$ 626,296	\$863,654	\$924,958	\$1,538,076	\$1,833,845
Value of physical property.	(e) 95, 426	(e) 253, 599	(°) 460,532	(e) 741,333	377, 903 1, 925, 095	2, 753, 780	572, 465 2, 759, 261	656, 802	820, 326 (6)	1,391,594 3,996,000	1,706,444 5,272,590
able funds	78,788	197, 998	323,661	569,071	1,512,023	1,764,604	1,766,664	ε	(9)	2, 497, 727	2,644,323

'Administrative and instructional. Totals, 1889-90 to 1929-30; full-time equivalent, later years. Distribution, by sex estimated.

"Regular session only—September to June.

"Change from figures previously published, brought about by reanalysis of original reports in those and collected collines." In thousands of olders (i.e., 000 omitted).

Data not collected.

Table 2.—Income, expenditures, and property, institutions of higher education: 1949-50 and 1947-48 [Financial data in thousands of dollars, i.e., 000 omitted]

								-
			1949-50	-50				
Item	Universities, colleges. <sup>1</sup> and professional school	Universities, colleges.1	Teachers	Teachers colleges	Junior c	Junior colleges and normal schools	Total, 1949-50	Total, 1947-48
	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled		
-	2	60	4	ro.	9	7	80	6
Total Number of Institutions.	191	948	183	35	297	227	1,851	1,788
CURRENT INCOME.	\$1,010,527	\$1,078,680	\$142,010	\$7,449	\$86,408	\$49,571	\$2,374,645	\$2,027,052
Educational and general income, by source	796, 212	818, 497	105,286	5,578	78,206	30,066	1,833,845	1,538,076
Student fees	78,981	271,978	15,988	2,818	7,194	17,651	394,610	304,601
Federal Government: For veterans concation	102,177 117,908 368,905	173,668 98,148 27,618	14, 767 243 68, 674	1, 196 4 5	10, 288 676 26, 312	5, 229 15 122	307, 325 216, 994 491, 636	364, 727 161, 748 352, 280
Local governments Endowment earnings Private beneficitions	26, 267 8, 376 19, 288	1,053 86,368 93,312	2,714 188 55	202 1,093	31, 408 281 31	258 926 4,848	96,341 118,627	86,679 86,679 91,467
Organized activities related to Instructional departments Miscellated sources	61,707	47,098 19,254	1,775	139	808 1,208	460	111,987 34,625	92, 725 36, 324
Auxiliary enterprises and activities	203,803	243, 457	35,098	1,830	7,853	19,224	511,265	465, 155
Other noneducational income	10,512	16,726	1,626	41	349	281	29,535	23,821
For scholarships, fellowships, prizes For other noneducational purposes.	4,510	11, 199 5, 527	1,299	39	67 282	146	16,288	<u>e</u> e
RECEIPTS FOR PLANT EXPANSION, BY SOURCE.	298, 144	123,964	78,292	792	23,554	4,002	528,748	364,901
Federal Government State governments Local governments	5,752 205,389 7,262	6,450	68, 108 20	7.3.4	5,727 12,091	1 348	12,358 283,920 19,373 8,088	<u> </u>
Chreches. Foundations and corporations. Individuals. Transfers from current funds. Other sources.	9,864 2,106 28,910 38,854	2, 399 12, 399 37, 714 28, 160 28, 546	75 118 1,550 8,305	30 12 12 12	1,148 820 3,724	368 690 1,130 465	22,741 41,791 60,582 79,895	CEES!

66, 136	62, 140 2, 731 1, 265	1,883,269	1,391,594	171,829 657,945 159,090	71,180 44,208 201,996	83,346 438,988 52,687	306,371	6,493,727	3,996,000	3, 691, 725 304, 275	2,497,727	2, 453, 537
66,850	62, 829 2, 472 1, 549	2,245,661	1,706,444	213, 070 780, 994 225, 341	86,674 56,147 225,110	119, 108 476, 401 62, 816	416,831	7,916,913	5,272,590	4,799,964	2,644,323	2, 601, 223
499	435 25 39	47,069	30,687	7,559 15,015	386 806 6,449	448 15,170 1,212	5,092	120, 226	100,015	96,996	20,211	18,635
83	21	77,371	68,203	7,202	1,522 11,198	943 8, 204 964	20,152	163,259	157,977	147,188	5,282	5,032
55	49	6,998	5,251	1,022 2,615 45	46 220 1,138	165 1, 658 89	957	21,067	14,894	14,466	6,173	5,965
38	32	======================================	95,793	12,216 56,871 14	1,853 3,955 18,462	2, 422 31, 195 2, 141	32,370	457,012	452,025	399, 462 52, 563	4,987	3,424
61,388	57,929 2,390 1,069	1,038,066	772, 452	121,005 347,940 109,648	11, 265 27, 902 104, 745	49,947 224,060 41,554	134,711	4,475,553	2,271,272	2,155,100 116,172	2, 204, 281	2,177,410
4,787	4,394	947,028	734,058	64,066 311,402 115,602	72,945 21,742 83,118	65, 183 196, 114 16, 856	223,549	2,679,796	2,276,407	1,986,752 289,655	403,389	390,757 12,632
PRIVATE GIFTS AND GRANTS FOR NONEXPENDABLE FUNDS	Endowment funds	CURRENT EXPENDITURES	Total educational and general	Administration and general expense. Resident instruction. Organized research.	Extension Libraries Libraries Plant operation and maintenance Operancy of servicies related to	Auxiliary enterprises. Other noneducational expenditures.	Expenditures for plant expansion	PROPERTY: TOTAL PLANT, PLANT FUNDS, AND NONEXPENDABLE FIRMING	Physical plant and plant funds.	Value of physical plant. Unexpended plant funds.	Nonexpendable funds.	Endowment and other nonexpendable funds 4

<sup>1</sup> Not including teachers colleges and normal schools.
<sup>2</sup> Not separately tabulated.

\*At end of fiscal year.

Table 3.—Current income, institutions of higher education, by State: 1949-50 A.—ALL INSTITUTIONS

		Total current	псоше	14	\$2, 374, 645	33,877 9,795 19,812 216,806 33,080	34,771 3,503 38,929 34,783 9,271	170,978 73,951 53,239 37,180 28,088	35, 568 9, 664 40, 349 120, 477 102, 047	57,508 21,726 55,260 8,655 21,407
		Other non- educa-	tional income	13	\$29, 535	384 97 47 2,892	1, 112 62 453 278 70	1,385 1,126 1,126 785	526 129 625 3,012	629 536 463 111
	Auxil-	nary enter- prises	and activi- ties	12	\$511, 265	8,461 2,566 5,235 27,750 7,881	6,032 776 8,636 10,214 2,243	25,163 24,168 13,921 6,880 7,418	9,837 3,058 5,816 25,206 22,884	15, 682 6, 229 12, 449 2, 510 5, 819
	1	Total educa-	tional and general income	11	\$1, 833, 845	25, 032 7, 132 14, 530 186, 164 24, 790	27, 627 2, 665 29, 840 24, 291 6, 958	144, 430 48, 937 38, 192 29, 973 19, 885	25, 205 6, 477 33, 908 92, 259 78, 979	41, 197 14, 961 42, 348 6, 129 15, 477
	1	Miscel-	laneous	10	\$34, 625	641 60 264 1,946 394	623 17 51 423 98	3,262 1,783 799 975 278	155 186 186 894 2,547	200 3933 469
	1	Sales	services of related activities	6	\$111, 987	2,668 5,362 2,620	210 1,132 1,459 253	5,915 4,678 2,888 2,928 1,816	2,356 891 9,886	3, 400 3, 324 3, 974 1, 318
o m	псоше	Private	gifts and grants	8	\$118,627	1,189 111 571 7,461 1,024	3,272 151 515 1,847	10,502 3,007 1,976 1,616 1,907	1,835 137 2,550 9,581 3,922	3,417 617 3,009 1,225
on out to be a factor of	general 1	Endow-	ment earn- ings	7	\$96, 341	745 68 170 5,997	5,548 250 2,444 2,406 280	8,870 1,093 802 321 1,200	1,606 710 1,745 11,893 1,367	1,526 2,079 167 331
tional and	tional and	Local	govern- ments	9	\$61, 700	420 286 36 23, 138 583	137 6 342 209 209 269	1,510 289 180 1,410 636	161 66 323 332 4,738	043 1,244 1,097 448
Tolung	Educa	State	govern- ments	ıs	\$491, 636	8,796 3,202 6,739 50,880 6,766	4,428 910 15,132 5,016	37,546 15,556 12,898 12,002 5,283	12, 196 1, 155 7, 553 4, 710 27, 169	16,517 4,586 8,986 3,272 5,086
	1	vernment	For other purposes	4	\$216, 994	1,991 1,662 44,583 2,140	1,045 353 705 1,688	29, 684 2, 626 3, 559 1, 664 1, 691	1,416 508 8,539 17,614 4,822	3,224 1,763 2,684 1,067
	1	Federal Government	For veterans' educa-	e	\$307, 325	4, 514 1, 903 2, 326 25, 333 6, 147	5,080 7,255 4,545 714	19, 134 9, 060 5, 148 4, 166 2, 850	3, 467 1, 336 4, 357 16, 014 11, 661	5,005 2,151 7,941 1,131 2,241
			Student	7	\$394, 610	4,068 837 2,213 21,464 4,822	7,284 472 4,464 6,698	28,007 10,845 6,942 4,891 4,224	3,878 2,054 5,591 28,677 14,998	7,256 3,078 12,185 3,292
		State		1	Continental United States	Alabama	Connecticut. Delaware. Forda. Georgia. Idabo.	Illinois	Louisiana. Maine. Maryland. Massachusetts.	Minnesota. Missisipii Missorii Montana Nebraska.

2, 225 11, 268 44, 306 11, 605 255, 745	53,253 9,750 98,348 35,805 21,052	132, 672 12, 751 23, 126 8, 886 42, 253	107, 196 15, 877 8, 520 41, 584 42, 142	19, 613 51, 468 5, 402	31,060	15, 434	1, 244 89 4, 571 9, 530
217 19 721 147 3,168	676 38 947 391 158	1,423 303 77 30 305	535 97 247 1,201 1,007	1,028 28	120	623	11 36 576
3,071 11,749 2,697 40,435	15,773 1,825 26,054 10,827 4,784	26,703 3,413 7,482 1,817 9,711	28,381 3,641 2,467 11,195 10,176	4,880 9,653 1,260	5,929	1, 831	178 670 983
1,500 8,178 31,836 8,761 212,142	36,804 7,887 71,347 24,587 16,110	104, 546 9, 035 15, 567 7, 039 32, 237	78, 280 12, 139 5, 806 29, 188 30, 959	14,585 40,787 4,114	25,011	12, 980	1,055 89 3,865 7,971
369 695 25 4,718	983 83 2,319 438 87	2,065 188 409 152 379	2,275 232 97 665 127	25 186 17	273	133	23
106 210 352 405 9,732	3,008 327 2,666 991 676	11, 233 170 1, 038 4, 619	3,703 363 198 4,795 621	382 4,968 139	4,824	450	28 214 208
2,882 66 14,491	2, 451 7, 404 7, 402 402 455	7,577 264 1,133 2,301	3,827 1,684 1,916 1,916	4,247	2,833	78	29
2,386 2,386 301 17,498	3,438 4,324 4,324 274	6,217 499 428 259 2,413	3,270 52 200 1,752	195 541 114	335	29	29
47 39 419 244 14,864	76 2,522 19 319	90 90	2,836 45 76 22 467	156 105	655		
743 1,457 6,461 4,095 25,312	10,750 4,859 18,211 11,711 7,049	16,118 1,345 5,032 3,184 7,962	28,854 4,896 641 6,837 18,659	8,274 13,490 2,448		8, 331	2,314 5,479
317 412 2,309 809 23,629	2,868 732 2,909 1,714	6,071 715 1,255 1,255 2,125	3,944 980 472 1,617 1,558	923 1,549 423	3,527	1, 607	317 46 413 831
1, 235 7, 140 1, 589 39, 481	5, 112 844 11, 658 5, 789 3, 322	24, 135 2, 234 2, 320 976 5, 360	15,508 2,241 1,124 3,513 3,817	1,777	5,584	1, 107	131 320 655
2,918 9,192 1,227 62,417	8,118 679 19,334 3,227 3,031	31,054 3,620 3,862 1,223 7,008	14,063 1,646 2,557 8,071 4,004	2,809 7,673	6,980	1, 245	18 42 504 681
Nevada New Hampshire. New Jersey. New Jersey. New York.	North Carolina North Dakota Ohio Oklahoma Oregon	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.	Texas. Utah. Utah. Vigina. Washington.	West Virginia Wisconsin. Wyoming.	District of Columbia	Outlying parts of the United States	Alaska Canal Zone Hawaii Puerto Rico.

1 Included in income from Federal Government (other purposes than veterans' fees.)

Table 3.—Current income, institutions of higher education, by State: 1949-50—Continued [Financial data in thousands of dollars, i.e., 000 omitted] B.—PUBLICLY CONTROLLED INSTITUTIONS

	Total	income	14	\$1, 238, 945	25,909 9,410 16,274 150,575 23,363	9, 962 3, 028 26, 492 21, 783 8, 303	60,309 48,822 38,271 31,867 18,298	24,420 5,496 17,962 10,198 85,806	43, 289 18, 940 22, 487 8, 108 15, 525
	Other non-	tional	13	\$12, 487	169 97 32, 293 2, 293	92 60 306 169 70	293 334 1,029 536	366 23 47 15	395 527 103 15 90
Anvil	iary enter-	and activi- ties	12	\$246, 754	5,659 2,410 3,787 11,745		6,807 14,839 8,846 5,083	6,757 1,630 2,588 2,072 19,067	9,880 3,412 2,355 3,984
	Total	tional and general income	11	\$979, 704	20, 081 6, 903 12, 455 136, 537 18, 497		53, 209 33, 649 28, 396 26, 548 14, 412	17, 297 3, 843 15, 327 8, 111 66, 648	33, 014 13, 202 18, 972 5, 738 11, 451
	Miscel	laneous	10	\$14, 693	523 59 190 1,028	1 16 28 183 82	1,306 566 926 201	27 164 108 172 172	68 913 133 1 429
	Sales	services of related	6	\$64, 290	2,591 2,591 2,658 2,488	205 100 641 1,065 253	1,395 4,461 2,399 2,917 1,191	402 2,296 2,296 9,580	3,253 301 1,545 330 1,257
соте		gifts and grants	∞	\$19,374	283 104 93 1,081 696	22 6 116 162	1,578 917 650 326 528	101 218 39 1,619	1,674 166 60 27 131
Educational and general income	Endow-	ment earn- ings	7	\$8,845	232 68 68 44 1,590 50	245 446 52 52 251	93 40 52 74 114	15 33 17 15 802	977 79 71 1112 37
tional and	Local	govern- ments	9	\$60,389	415 286 36 23,138 583	137 6 214 196 196	1,510 284 180 1,410 636	161 66 275 327 4,738	643 1,240 1,097 448
Educa	State	govern- ments	ທ	\$463, 891	8,564 3,202 6,726 50,782 6,766	4, 408 910 15, 132 5, 016	37,541 15,556 15,897 12,002 5,283	12, 196 1, 097 7, 102 4, 698 27, 161	16,512 4,583 8,979 3,271 5,086
	vernment	For other purposes	4	\$118,827	1,891 423 1,652 37,431 1,890	384 353 705 1,507 550	3,889 2,220 3,539 1,659 1,689	1,416 508 868 501 4,822	3,224 1,749 1,751 1,033
	Federal Government	For veterans' educa-	3	\$127, 232	3,330 1,685 1,741 12,308 3,182	1,499 350 3,197 583	4,440 5,330 2,994 2,148	1,908 820 2,357 1,412 8,469	3,513 1,928 2,892 1,039 1,429
		Student	2	\$102, 163	2,152 834 1,431 6,521 2,573	806 386 1,296 3,583 490	2,506 3,535 2,119 3,447 2,622	1,071 856 2,086 888 9,303	3,150 2,243 2,444 2,444 1,601
	State		1	Continental United States	Alabama. Arizona. Arkansas. California.	Connecticut. Delaware Florida Georgia Idaho	Illinois Indiana Iowa Kansa Kentucky	Louisiana	Mimesota Missishpi Missour. Mottana Nebraska

2, 225 4, 755 5, 278 11, 391 41, 726	29, 773 9, 305 54, 420 30, 536 14, 965	10, 046 3, 662 15, 104 7, 222 18, 410	79, 027 12, 369 4, 087 27, 766 34, 766	15,420 37,639 5,402	740	14, 985	1,244 89 4,571 9,081
217 19 147 315	190 27 187 340 63	162 33 11 37	224 52 214 913 769	820 28		616	11 35 570
1, 175 1, 175 961 2, 693 5, 135	8,514 1,685 13,859 9,015 3,060	3,022 756 4,203 1,362 2,716	19,061 2,353 732 6,131 7,452	3, 489 6, 462 1, 260	63	1, 570	178 671 721
1,500 3,561 4,316 8,551 36,276	21,069 7,593 40,374 21,181 11,842	7,017 2,744 10,868 5,849 15,657	59,742 9,964 3,141 20,722 26,545	11,872 30,357 4,114	677	12, 799	1,055 89 3,865 7,790
225 13 25 37	586 67 1,839 387 10	23 104 306 121 199	1,950 224 54 555 105	24	2	132	23
106 210 60 405 209	2, 283 2, 283 991 667	1,014 342 591	3,387 316 198 4,640 621	238 4,610 139	4	447	28 214 205
32	536 61 3,085 76 152	50 50 464	964 308 80 814 614	1,729		78	29
115 442 301 34	164 176 573 158 11	14 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	932 43 72 376 403	59 114		101	01
47 39 419 244 13,915	76 22,522 19 319	30	2,778 45 74 17 467	155 105	614		
743 1,455 2,053 4,095 15,112	10,749 4,859 18,207 11,711 7,044	4,153 1,330 5,012 3,184 7,849	28,831 4,896 587 6,837 18,659	8, 254 13, 489 2, 448	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	8, 331	538 2,314 5,479
317 383 488 809 234	2,397 732 1,877 1,691 812	13 287 1,255 678 1,617	3,885 980 472 1,614 1,557	923 1,513 423	18,014	1,607	317 46 413 831
150 569 1,544 3,639	3, 259 798 4, 004 4, 260 1, 709	1,066 345 1,487 2,850	10,717 1,909 636 2,491 2,270	1,052 5,397 554	0	1,063	131 320 611
122 606 819 1, 122 3, 083	2,963 5,984 1,888 1,118	1,685 520 1,612 646 1,998	6, 298 1, 243 968 3, 578 1, 884	1,374 3,381 314	(3)	1, 131	18 42 504 566
Nevnda New Hampshire New Jersey. New Nexico New York.	North Carolina North Dakota. Ohio Oklahoma.	Pennsylvania Rhode Island South Carolina South Dakota Tennessee	Texas. Utah	West Virginia Wisconsin Wyoming	District of Columbia	Outlying parts of the United States	Alaska. Canal Zone. Hawaii. Puerto Rico.

Uncluded in income from Federal Government (other purposes than veterans' fees.)

Table 3.—Current income, institutions of higher education, by State: 1949-50-Continued [Financial data in thousands of dollars, i.e., 000 omitted] C.—PRIVATELY CONTROLLED INSTITUTIONS

1		Total current		14	48 \$1, 135, 700	7,	15 3,538 599 66,231 165 9,717	24,	147 12, 437 109 13,000 968	092 110, 669 512 25, 129 97 14, 968 91 5, 313 229 9, 790	160 11,148 106 4,168 578 22,387 997 110,279 93 16,241	234 14, 219 360 2, 786 360 32, 773 21 5,882
		Other non- educa-	tional incom	13	\$17,048			1,		1,	2,	
	Auxil-	iary enter- prises	and activi- ties	12	\$264,511	2,	1,448 16,005 3,259	က်	3,175 3,561 3,561	18,356 9,329 5,075 1,797 4,088	3,080 1,428 3,228 23,134 3,817	5,802 1,018 9,037 1,55
		Total educa-	tional and general income	11	\$854, 141	4,	2,075 49,627 6,293	20,	9,115 9,330 9,330 615	91, 221 15, 288 9, 796 3, 425 5, 473	7,908 2,634 18,581 84,148 12,331	8,183 1,759 23,376 4,026
		Miscel-	laneous	10	\$19, 932	118	74 918 125	622	23 240 16	3,005 477 233 49 77	128 22 786 786 2,375 262	141 20 20 260 1
		Sales	services of related activities	6	\$47,697	77	2,704 132	20	491	4,520 217 489 11 625	89 26 60 832 306	23, 429
	ncome	Private	gifts and grants	80	\$99, 253	906	6,380 328	e,	399 1,685 223	8,924 2,090 1,326 1,290 1,379	1,734 137 2,332 9,542 2,303	1,743 451 2,949 1111
	Educational and general income	Endow-	ment earn- ings	7	\$87, 496	513	126 4,407 244	5,543	2,354 2,354	8,777 1,053 750 247 1,086	1,591 677 1,728 11,878	549 186 2,008 55
	tional an	Local	govern- ments	9	\$1,311	100			128	r)	48	4
	Educa	State	govern- ments	ທ	\$27,745	232	13	20		22	4 100 8 101 8	7385
		overnment	For other purposes	4	\$98, 167		7,152 250	661	181	25, 795 406 20 5	17,671	933 44
		Federal Government	For veterans' educa- tion	3	\$180,093	1,184	13,025 2,965	3,581	4,708 1,348 131	14, 694 3, 730 2, 154 702	1,559 516 2,000 14,602 3,192	1,492 223 5,049
			Student	2	\$292, 447	1,916	782 14,943 2,249	6,478	3,168 3,115 2,115	25,501 7,310 4,823 1,444 1,602	2,807 1,198 3,505 27,789 5,695	4,106 835 9,741
		State			Continental United States	Alabama	Arkansas California Colorado.	Connecticut	Florida Georgia Idaho	Ulinois. ndiana. nowas. Kansa. Kentucky.	Couisiana. Maine Maryland. Massachusetts.	Minnesota Missisippi Montana Montana

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6,513 39,028 214	23,48	6,087 6,087	122, 626 9, 089 8, 022 1, 664	28, 169 3, 508 4, 433	13,818 7,376 4,193 13,829	30,320	449	449
	2,853	951	1,416 141 44 19	311 445 333	238 238 89 208	120	9	9
10,788		1, 195	23, 681 2, 657 3, 279 455	9,320 1,288 1,735		5,866	262	262
4, 617 27, 520 210	175, 866 15, 735	30, 973 3, 406 4, 268	97,529 6,291 4,699 1,190	18,538 2,175 2,665		24,334	181	181
144 682	4,681 397 16		2,042 88 103 48 103	325 8 8 43	110 22 14 162	266		
	9,523 2,669 33		11,23 1,13 1,23 1,23 1,23 1,23 1,23 1,23	316	155 144 358	4,820	က	6
2,882 60	1,915	#, 318 303 303	1,083 1,083	2,863 1,376 1,376	1,302 565 184 2,518	2,832		
2,384		263	6, 172 497 385 116	ર્જ જે	,	335	19	19
	949		1	58	5	41		
	10, 200	4 10 1	11,965	23	20			
	23, 395		428	59	36	3,527		
6, 238	35,842	1,529	1,889 1,889 833 249	4,791 332. 488.	1,022 1,547 725 2,580	5,575	44	44
2,312 8,373 105		1,339	29,369 2,100 2,250	7,765 7,765 1,589	4,493 2,120 1,435 4,292	6,938	115	115
Nevada. New Hampshire. New Jersey. New Mexico.	New York	Ohlo, Oklahoma	Pennsylvania Rhode Island South Carolina South Dakota	Tenessee	Virginia Washington West Virginia Wisconsin	Wyoming	Outlying part of the United States	Puerto Rico.

Table 4.—Plant fund receipts, institutions of higher education, by type, control, and State: 1949-50

	Total	and pro	es, colleges, fessional ools	Teachers	colleges	Junior of	colleges al schools
State	for all institu- tions	Publicly controlled	Privately controlled	Publicly con- trolled	Pri- vately con- trolled	Publicly con- trolled	Pri- vately con- trolled
1	2	3	4	5	6	7	8
Continental United States	\$528, 747	\$298, 143	*\$123, 964	\$78, 292	\$792	\$23, 554	\$4, 002
Alabama	4, 121	2,859	840	422			
Arkansas	4,859 4,143	1,891 2,340	12	2,957 1,513		11 268	10
California	4,143 89,630	2,340 76,733 3,190	3, 785 2, 754			9,024	88
Colorado	6,853	3,190	2,754	490		348	71
Connecticut	14, 208	10,070	1,138	3,000			
DelawareFlorida	516 3,533	516 1,835	1,544				154
Georgia	3,945 2,364	1,881 2,251	1,628 73	5		375	61
Idaho	2,304			9		35	
Illinois	45,066 8,772	24, 467 5, 747	10, 409 2, 579	9,105 441	397	412	276
IndianaIowa	5,591	3 672	1,031	700		3	185
Kansas Kentucky	6,938 3,625	4,586 1,180	753 1,712	1,373 592			226 141
				002			171
Louisiana	2,517 576	1,572 299	945 162	6			109
Maryland Massachusetts	11,964	7, 056 2, 196	3,007 8,219	1,863		38	
Massachusetts Michigan	10,469 20,403	2, 196 11, 023	8, 219 2, 838	3,906		2,606	54 30
	1					2,000	30
Minnesota	15,354 5,944	10,301 2,762 2,724	1,603 344	3, 100 2, 525	350	289	24
Mississippi Missouri	8, 266 1, 771	2,724	3,234	1,634			674
Montana Nebraska	1,771 $2,396$	916 1,571	3 420	371 344	15	481 15	31
				011	10		0.
New Hampshire	98 465	98 173	43	140			109
New Jersey.	3,522 858	13 761	3,302	97			207
New Hampshire	28,877	4,584	13, 487	9,006	30	1,523	247
North Carolina		8,861	2,384	9,877			258
North Dakota	21,380 4,791	3,653		759		379	250
OhioOklahoma	4,791 18,415 14,999	3,653 13,625 10,679	4,790 1,768	2,044		508	
Oregon	7,669	5,752	315	683		897	22
	25, 243		23,840	1,316			87
PennsylvaniaRhode IslandSouth Carolina	25, 243 1, 504 2, 210	1,000	504				37
South Carolina	2,210	1,370 1,348	803 168	596			37
Tennessee	2,143 6,586	1,348 3,819	1,746	927			94
Texas	55, 210	32,599	8,673	7,822	**********	5,989	127
Utah	1,745 401	387	1,080 331			278	70
Vermont Virginia Washington	7,517 9,610	5,540 7,803	398	1,395		75	184
Washington	9,610	7,803	812	920		75	
West Virginia	6,873	3,250	804	2,819			
Wisconsin	14,943 1,852	7,338 1,852	2,025	5,544			36
District of Columbia	8,012		7,658				354
Outlying parts of the United States	1, 688	1, 665	23		====		
	174	174					
AlaskaHawaii	177	177					
Puerto Rico	1,337	1,314	23			*************	

Table 5.—Plant fund receipts, institutions of higher education, by source and by State: 1949-50

### A.—ALL INSTITUTIONS

State	Fed- eral Gov- ern- ment	State govern- ments	County or dis- trict govern- ments	Church	Foundations and corporations	Indi- vidu- als	Trans- fers from cur- rent funds	Other sources	Total (all sources)
1	2	3	4	5	6	7	8	9	10
Continental United States	\$12, 358	\$283, 920	\$19, 373	\$8, 088	\$22,741	\$41, 791	\$60, 582	\$79, 894	\$528, 747
								_	
Alabama	48 14		23 11	38	130 29		1,760 121	724	4,121
Arkansas	62	1,174	11	8	29		1,429	1,470	4,859 4,143
Arkansas California	114	74,034	6,505	262	559		3,536	3,192	89,630
Colorado	333	1,553	196	40	206	413	731	3,381	6,853
Connecticut		6,210			1	387	611	6,999	
Delaware Florida	232	500 5			421	170	1 000	15 1,402	516
Georgia	51	93			1, 154	241	1,207 1,723	263	3,533 3,945
Idaho	î	1,601		63		9	40	650	2,364
Illinois	300	30,331	421	1,026	1,881	1,311	4,554	5, 242	45,066
Indiana	27	1,641		43	294	1,828	2,270	2,669	45,066 8,772 5,591
Iowa Kansas		2,497 5,427	1 27	359 231	61	440 650	1,417 210	816 393	5,591
Kentucky		528		96	33	1, 189	1, 148		6,938 3,625
Louisiana		559		311		332	1,297	18	2,517
Maine Maryland Massachusetts		135	6		165	4	187	79	576
Maryland	16	6,962		20	101	899	2,309	1,677	11,964
Michigan		2,196 2,516	4, 147	183	1,272 1,261	4,097 1,476	1,691 5,016	1,193 5,804	10,469 20,403
Minnesota		10,513		738	199	1,050	1,023	1,421	15,354
Mississippi		3,304	103	26	75	314	406	1,716	5.944
Missouri	150	3.180		1,103	211	1,282	1,156	1,184	8,266 1,771
Montana Nebraska	<del>-</del>	1,534 1,414	100	129	145	12 114	42 487	179	1,771 2,396
				123	140	11-2		'	
New Hampshire New Jersey New Mexico New York		50					48		98
New Jersey	11	140 704		15	335	1,443	268 664	13 350	3,522
New Mexico		123		10	44	49	375	267	858
New York	2	11,072	4,133	46	2,573	1,757	7,409	1,885	28,877
North Carolina	10	18,459 3,972		193	310	1, 240	804	364	21,380 4,791
North Dakota	1,084	3,972 11,463	282	94	1,038	2,328	1, 196	817 930	4,791
Oklahoma	208			222	23	990	894		18,415 14,999
Oklahoma Oregon		6,585	5	61	2	300	128		7,669
Pennsylvania	100			250	1,009	7,219	3,566	8,286	25, 243
Rhode Island		1,000		128		389	82		1,504 2,210
South Dakota		1,203		168	159	339 20	258 10		2, 210
Tennessee		3,746		316	94				6,586
Texas	1,800	12,383	2,963	300	8,007	4,181	4,872	20,704	55,210
Utah	178			825		128	140	191	1,745
Vermont		e 014		28	52	40 228	137 475	224 520	401
Virginia Washington	1,093	6, 214 5, 210		8					
West Virginia		5 600		22	2	537	603	26	
Wisconsin	395	5, 683 12, 374		585	680		783	29	
Wisconsin Wyoming		1, 265			33			554	
District of Columbia	5,719			81	157	177	1, 283	595	8,012
Outlying parts of the United									
States	4	1, 314			9		332	29	1,688
		146					28		174
Alaska Hawaii Puerto Rico	4	76			3		88	6	177
Puerto Rico		1,092			6		216	23	1,337

Table 5.—Plant fund receipts, institutions of higher education, by source and by State: 1949-50—Continued

### B.—PUBLICLY CONTROLLED INSTITUTIONS

State	Fed- eral Gov- ern- ment	State govern- ments	County or dis- trict gov- ern- ments	Church	Foundations and corporations	Indi- vidu- als	Trans- fers from cur- rent funds	Other	Total (all sources)
1	2	3	4	5	6	7	8	9	10
Continental United States	\$5, 907	\$279, 224			\$9, 943		\$31, 280		\$399, 989
Alabama Arizona Arkansas California Colorado	48 14 62 39 333	74,033	6,505		11 29 471	205	1,509 121 1,419 2,004 188	1,466 2,705	4,859 4,121 85,757
Connecticut		1,553 6,210 500			135		100	1,418 6.860 15	13,070
Florida Georgia Idaho	232	93 1,601	350		50		250 1,560 40	1, 202 48	1,835 2,256
IllinoisIndianaIowa		30,327 1,641 2,497 5,427	27			41	2,179 1,931 1,318 87	2,575 559 392	6, 188 4, 378 5, 959
KentuckyLouisianaMaine		528 559 135	6		2	24	162		1,572
Maryland Massachusetts Michigan		6,962 2,196 2,516	4, 147		550		4,261		
Minnesota Mississippi Missouri Montana		3, 180 1, 534	103		75	11	921 378 336 40	1,716 842 179	13, 401 5, 576 4, 358 1, 768 1, 930
Nevada		1, 414 50 140			11		48 173		98 313
New Jersey		123 10,625	4, 133		44	49	375 355	13 267	15, 113
North Carolina	1,084 208	18,459 3,972 11,463 11,622 6,585	282		376	50 2 106 50 149	215 212 763 67	817 102 588	13,625 13,231
Pennsylvania		1,000 1,263					43 107 915	85	1,316 1,000 1,370 1,944 4,746
TexasUtah	1,800	10.000				767 14	3,409 140	17,323	46, 410 665
Vermont	1,093	6,214 5,210		7	1	46 800	168 776	918	6,935 8,798
West Virginia	395	5,683 12,374 1,265			33		386 110		6,069 12,882 1,852
District of Columbia  Outlying parts of the United		====				===	===	===	
States	4				9		332	6	1, 665
AlaskaHawaiiPuerto Rico	4	146 76 1,092			3 6		28 88 216	6	174 177 1,314

Table 5'—Plant fund receipts, institutions of higher education, by source and by State: 1949-50—Continued

C.—PRIVATELY CONTROLLED INSTITUTIONS

Arizona.     8     10     4     22       California.     75     1     262     88     1,428     1,532     487     3,873       Colorado.     40     71     208     543     1,963     2,825       Connecticut.     1     387     611     139     1,138       Delaware.     371     170     957     200     1,688       Georgia.     51     70     952     238     163     215     1,689       Idaho.     1     63     9     73       Illinois.     299     4     1,026     1,839     1,311     2,375     4,228     11,082										
Continental United States	State	eral Gov- ern-	gov- ern-	or dis- trict gov- ern-	Church	dations and cor- pora-	vidu-	fers from cur- rent		(all
United States \$6, 451 \$4, 696 \$8, 081 \$12,798 \$38, 419 \$29, 302 \$29, 011 \$1228, 758 Arizona.  Ar	1	2	3	4	5	6	7	8	9	10
United States \$6, 451 \$4, 696 \$8, 081 \$12,798 \$38, 419 \$29, 302 \$29, 011 \$1228, 758 Arizona.  Ar	Continental									
Arizona	United States	\$6, 451	\$4,696		\$8, 081	\$12,798	\$38, 419	\$29,302	\$29,011	\$128,758
Arkansas.         75         1         262         88         1,428         1,53         47         3,873         2,825           Colorado.         40         71         208         543         1,963         2,825           Connecticut.         1         387         611         139         1,138           Delaware.         1         387         611         139         1,138           Florida.         51         70         952         238         163         215         1,689           Georgia.         1         63         9         163         215         1,689           Illinois.         299         4         1,026         1,839         1,311         2,375         4,228         11,068           Illinois.         299         4         1,026         1,839         1,311         2,375         4,228         11,068           Ildana.         27         43         294         1,787         339         94         2,584           Iowa         359         61         440         99         257         1,216           Kentucky         96         33         1,105         223         1,284         1,89<					38	119	432	251		840
California         75         1         262         88         1,428         1,532         487         3,873           Colorado         40         71         208         543         1,663         2,825           Connecticut         1         387         611         139         1,138           Plaware         1         371         170         957         200         1,688           Florida         5         70         952         238         163         215         768           Idaho         1         63         952         238         163         215         768           Idaho         1         63         294         1,732         1,839         1,311         237         4,288         1,689           Ildiana         27         43         294         1,733         339         94         2,549         1,689         164         440         99         257         1216         Kansas         201         1,413         332         284         18         945         Kansas         231         328         1,833         1,833         1,832         1,833         1,832         1,834         1,833         1,832	Arizona				8			10	4	22
Connecticut	California	75	1		262		1,428	1,532	487	3,873
Delaware	Colorado				40	71	208	543	1,963	2,825
Florida	Connecticut.					1	387	611	139	1,138
Georgia	Delaware					371	170	9.57	200	1 698
Illinois	Georgia						238			1,689
Indiana	Idaho	1			63		9			73
Indiana	Illinois					1,839	1,311	2,375		11,082
Ransas	Indiana				43	294	1,787	339	94	2,584
Rentucky						01		123		979
Maine	Kentucky					33		231	328	
Maine	Louisiana				311		332	284	18	945
Massachusetts	Maine						4	25	79	271
Michigan	Maryland				20					3,007
Minnesota         738         53         1,050         102         10         1,953           Mississippi.         26         314         28         342         3,908           Montana.         150         1,103         211         1,282         820         342         3,908           Morbraska.         129         134         98         98         7         466           Nevada.         New Hampshire.         2         44         95         13         152           New Jersey.         11         704         15         335         1,443         664         337         3,599           New Mexico.         New York.         2         447         46         2,573         1,757         7,054         1,885         13,764           North Carolina.         193         310         1,190         589         360         2,642           North Dakota.         94         662         2,222         984         828         4,790           Oklahoma.         94         662         2,222         984         828         4,790           Oklahoma.         128         159         339         82         33         504 <td>Michigan</td> <td></td> <td></td> <td></td> <td></td> <td>711</td> <td>469</td> <td></td> <td></td> <td>2,868</td>	Michigan					711	469			2,868
Mississippi.         150         1,103         211         1,282         820         342         3,908           Montana.         1,103         211         1,282         820         342         3,908           Morbraska.         129         134         98         98         7         466           Nevada.         New Hampshire.         1         7         44         95         13         152           New Jersey.         11         704         15         335         1,443         664         337         3,509           New Mexico.         New York.         2         447         46         2,573         1,757         7,054         1,885         13,764           North Carolina.         193         310         1,190         589         360         2,642           North Dakota.         194         662         2,222         984         828         4,790           Oklahoma.         252         23         940         131         452         1,768           Oregon.         61         2         151         61         62         337           Pennsylvania.         100         3,540         250         1,009	Minnosoto				790	5.9	1 050	109	10	
Montana	Mississippi					00				368
Nebraska	Missouri	150			1,103	211	1,282	820	342	3,908
New Hampshire.   1	Montana Nebraska				129	134		98	7	466
New Hampshire         44         95         13         152           New Jersey.         11         704         15         335         1,443         664         337         3,509           New Mexico.         New York         2         447         46         2,573         1,757         7,054         1,885         13,764           North Carolina         193         310         1,190         589         360         2,642           North Dakota.         94         662         2,222         984         828         4,790           Oklahoma.         222         23         940         131         452         1,768           Oregon.         61         2         151         61         62         337           Pennsylvania.         100         3,540         250         1,009         7,219         3,523         8,286         23,927           Rhode Island.         128         159         339         151         63         340           South Carolina.         128         159         339         151         63         340           South Carolina.         128         159         339         151         63         340 <td></td> <td></td> <td></td> <td></td> <td>120</td> <td>10.</td> <td>00</td> <td></td> <td></td> <td>100</td>					120	10.	00			100
New Mexico.         New York.         2         447         46         2,573         1,757         7,054         1,885         13,764           North Carolina.         193         310         1,190         589         360         2,642           North Dakota.         94         662         2,222         984         828         4,700           Ohio.         94         662         2,222         984         828         4,700           Oklahoma.         222         23         940         131         452         1,768           Oregon.         61         2         151         61         62         337           Pennsylvania.         100         3,540         250         1,009         7,219         3,523         8,286         23,927           Rhode Island.         20         389         82         33         504           South Carolina.         128         159         339         151         63         840           South Dakota.         168         1         20         10         199           Tennessee.         316         94         916         247         267         1,840           Texas	New Hampshire						4.1	0.5	13	159
New Mexico.         New York.         2         447         46         2,573         1,757         7,054         1,885         13,764           North Carolina.         193         310         1,190         589         360         2,642           North Dakota.         94         662         2,222         984         828         4,700           Ohio.         94         662         2,222         984         828         4,700           Oklahoma.         222         23         940         131         452         1,768           Oregon.         61         2         151         61         62         337           Pennsylvania.         100         3,540         250         1,009         7,219         3,523         8,286         23,927           Rhode Island.         20         389         82         33         504           South Carolina.         128         159         339         151         63         840           South Dakota.         168         1         20         10         199           Tennessee.         316         94         916         247         267         1,840           Texas	New Jersey	11	704		15	335				
North Carolina	New Mexico		4.47		46	9 579	1 757	7 054	1 005	12 764
North Dakota			447							
Ohio.         94         662         2,222         984         828         4,790           Oklahoma.         222         23         940         131         452         1,768           Oregon.         61         2         151         61         62         337           Pennsylvania.         100         3,540         250         1,009         7,219         3,523         8,286         23,927           Rhode Island.         128         159         339         151         63         840           South Carolina.         128         159         339         151         63         840           South Dakota.         168         1         20         10         199         190         199         190         199         190         247         267         1,840 <td></td> <td></td> <td></td> <td></td> <td>193</td> <td>310</td> <td>1,190</td> <td>589</td> <td>360</td> <td>2,642</td>					193	310	1,190	589	360	2,642
Oklahoma         222         23         940         131         452         1,768           Oregon         61         2         151         61         62         337           Pennsylvania         100         3,540         250         1,009         7,219         3,523         8,286         23,927           Rhode Island         389         82         33         504           South Carolina         128         159         339         151         63         840           South Dakota         168         1         20         10         199         199         16         247         267         1,840         1,840         1,040         1,040         1,94         191         247         267         1,840         1,040	Ohio				94	662	2,222	984	828	4,790
Pennsylvania         100         3,540         250         1,009         7,219         3,523         8,286         23,927           Rhode Island         128         159         339         151         63         840           South Dakota         168         1         20         10         199         199           Tennessee         316         94         916         247         267         1,840           Texas         300         242         3,414         1,463         3,381         8,900           Vermont         825         114         141         1,080         1,099         1,000 <td< td=""><td>Oklahoma</td><td></td><td></td><td></td><td></td><td></td><td>940</td><td></td><td></td><td>1,708</td></td<>	Oklahoma						940			1,708
Rhode Island       389       82       33       504         South Carolina       128       159       339       151       63       840         South Dakota       168       1       20       10       199         Tennessee       316       94       916       247       267       1,840         Texas       300       242       3,414       1,463       3,381       8,800         Utah       825       114       141       141       1,080         Vermont       40       137       224       401         Virginia       21       52       182       307       20       582         Washington       8       23       483       278       20       812         West Virginia       22       2       537       217       26       804         Wyoming       585       680       97       673       26       2,061         Wyoming       81       157       177       1,283       595       8,012         Outlying part of the United States       23       23       23       23	Uregon				61	2.	151	9.1	62	337
South Carolina     128     159     339     151     63     840       South Dakota     168     1     20     10     199       Tennessee     316     94     916     247     267     1,840       Texas     300     242     3,414     1,463     3,381     8,800       Utah     825     114     141     1,080       Vermont     40     137     224     401       Virginia     21     52     182     307     20     582       Washington     8     23     483     278     20     812       West Virginia     22     2     537     217     26     804       Wisconsin     585     680     97     673     26     2,061       Wyoming     5719     81     157     177     1,283     595     8,012       Outlying part of the United States	Pennsylvania	100	3,540		250	1,009	7,219	3,523		23,927
Tennessee         316         94         916         247         267         1,840           Texas.         300         242         3,414         1,463         3,381         8,800           Utah         825         114         1,463         3,381         8,800           Vermont         140         137         224         401         137         224         401           Virginia         21         52         182         307         20         582           West Virginia         22         2         537         217         26         804           Wisconsin         585         680         97         673         26         2,061           Wyoming         81         157         177         1,283         595         8,012           Outlying part of the United States         8         23         23         23         23	South Carolina				128	159		82 151		
Texas.         300         242         3,414         1,463         3,381         8,800           Utah         825         114         1441         1,080           Vermont         40         137         224         401           Virginia         21         52         182         307         20         582           Washington         8         23         483         278         20         812           West Virginia         22         2         537         217         26         804           Wisconsin         585         680         97         673         26         2,061           Wyoming         District of Columbia         5,719         81         157         177         1,283         595         8,012           Outlying part of the United States         23         23         23         23	South Dakota				168	1	20	10		199
Utah     825     114     141     1,080       Vermont.     40     137     224     401       Virginia.     21     52     182     307     20     582       Washington.     8     23     483     278     20     812       West Virginia.     22     2     537     217     26     804       Wisconsin.     585     680     97     673     26     2,061       Wyoming.     81     157     177     1,283     595     8,012       Outlying part of the United States.	Tennessee				316	94	916	247	267	1,840
Utah     825     114     141     1,080       Vermont.     40     137     224     401       Virginia.     21     52     182     307     20     582       Washington.     8     23     483     278     20     812       West Virginia.     22     2     537     217     26     804       Wisconsin.     585     680     97     673     26     2,061       Wyoming.     81     157     177     1,283     595     8,012       Outlying part of the United States.						242	3,414	1,463	3,381	
Virginia     21     52     182     307     20     582       Washington     8     23     483     278     20     812       West Virginia     22     2     537     217     26     804       Wyoming     585     680     97     673     26     2,061       Wyoming     81     157     177     1,283     595     8,012       Outlying part of the United States	Utah				825		114	127	141	1,080
Washington     8     23     483     278     20     812       West Virginia     22     2     537     217     26     804       Wisconsin     585     680     97     673     26     2,061       Wyoming     81     157     177     1,283     595     8,012       Outlying part of the United States	Virginia				21			307	20	582
Wisconsin         585         680         97         673         26         2,061           Wyoming         Bistrict of Columbia         5,719         81         157         177         1,283         595         8,012           Outlying part of the United States         23         23         23	Washington				8	23	483	278	20	812
Wisconsin     585     680     97     673     26     2,061       Wyoming     81     157     177     1,283     595     8,012       Outlying part of the United States     23     23	West Virginia				22	2	537	217		804
District of Columbia 5,719 81 157 177 1,283 595 8,012  Outlying part of the United States 23 23	Wisconsin									
Outlying part of the United States	Wyoming									*************
Outlying part of the United States	District of Columbia	5,719			81	157	177	1,283	595	8,012
States2323						===	===			
States2323	of the United									
Puerto Rico	States								23	23
	Puerto Rico								23	23

Table 6.—Receipts specifically designated for additions to endowments and other nonexpendable funds, institutions of higher education, by source and State: 1949-50

### A.—ALL INSTITUTIONS

	Endo	owment f	unds	An	nuity fu	nds	Stude	ent loan	funds	Other nonex-
State	Pri- vate gifts and grants	Other sources	Total	Pri- vate gifts and grants	Other sources	Total	Pri- vate gifts and grants	Other	Total	pend- able funds
1	2	3	4	5	6	7	8	9	10	11
Continental United States	\$62, 829	\$35, 717	\$98, 546	\$2, 472	\$681	\$3, 153	\$1, 549	\$680	\$2, 229	\$13, 004
Alabama	164	109	273		13	13	87		87	
ArizonaArkansasCaliforniaColorado	5 71 3,118 196	2, 114 73	10 83 5,232 269	10 851 1	5 1	15 852 1	26 83 10	10 24 5	107	1,267
Connecticut	2,044	1	2,045	1	19	20		3	3	
DelawareFloridaGeorgiaIdaho	72 1, 262 1	3,210 302	75 4,472 303	14	4	18	42 96 10	18 58		50 26
Illinois	4,137 1,244 301 68 1,946	219 17	7,054 1,328 520 85 2,077	51	134 10 4	366 174 55 19 156	267 24	33 2 6 3 9	269 30 11	84 127 135 8 76
Louisiana	147 1,702 1,036 22,197	120		26 159	6 7 110	33	9 8 12	10 1 1 76	1 9	3 12 5,867
Michigan	1,018	280	1,298	27		27	97	6	103	72
Minnesota Mississippi Missouri Montana	784 145 2, 276	1 25 55		1	40	1 40	52 7 172 5	19 19 5	7 191	15 43 35 1
Nebraska	200 73		200			116	3	3		9
New Hampshire New Jersey New Mexico	433 1,424	2,105 72	437 3,529 72	37	1		3 3 1	13	16	109
New York	6,926 1,198					513	21 25	126 33		3,581
North DakotaOhioOklahomaOregon	30 898 404 76	6 434 171	36	100		100 5 5	3	5 16 10	124 13	715 3
Pennsylvania Rhode Island South Carolina	3,377 257 370	12	269			27	50 1 14	61 5 7	6	248 67
South Dakota Tennessee	15 640		15		5	5	1	17	2	252
TexasUtah	639			19	6	25	72	35 3		23
Vermont	38 1,006 53	544	38	21	3	24 22	1 7	17	. 1	94 34 2
West Virginia Wisconsin Wyoming	. 16 574		792	15		2 15		1 2	1 29 2	6 5
District of Columbia	240	281	521				44	====	44	
Outlying parts of the United States	. 87	168	255				2	1	3	
Hawaii Puerto Rico	84						2	1	3	

Table 6.—Receipts specifically designated for additions to endowments and other nonexpendable funds, institutions of higher education: 1949–50

### **B.—Publicly Controlled Institutions**

	Ende	owment f	unds	An	nuity fu	nds	Studen	nt loan fu	ınds	Other
State	Private gifts and grants	Other	Total	Private gifts and grants	Other sources	Total	Private gifts and grants	Other sourses	Total	pend- able funds
1	2	3	4	5	6	7	8	9	10	11
Continental United States	\$4,416	\$12, 935	\$17, 351	\$57	\$28	\$85	\$435	\$246	\$681	\$630
Alabama	5	103	103		13	13	87		87	
Arkansas		5	10		5	5	1	7	7	
CaliforniaColorado	1,054 25	1,458 21	2,512 46	51		51	40 6	9 5	49 11	450
Connecticut			<b>.</b>					2	2	
Delaware Florida	4	3	7				20	7	27	
GeorgiaIdaho	20	81 302	101 303	1		1	62	45	107 7	
IllinoisIndiana	7 100	3 77	10 177		10	10	2 13	2 2	4 15	64
Iowa	1	57	58					4	4	
Kansas Kentucky	410	17	21 410				6 7	3 5	9 12	
Louisiana		,						5	5	
Maine	199 160	9 36	208 196					1	1	
Massachusetts Michigan	12 330		12 411	5		5	45	1	46	
Minnesota	649	13	662	J		9	6	14	20	7
Mississippi	4		4				7		7	
Missouri	50	54	56 54				6	16	22	
Nebraska	2		2				1	4	5	7
New Hampshire	73 14	13 4	86 18				1	9	10	
New Jersey New Mexico New York		72	72				1		1	
New York	201	6	207				2		2	
North Carolina North Dakota	55	6	61				2	27 4	29	
Ohio	51	83	134				3 5	5	10	
Oklahoma Oregon	65	75 15	77 80				$\frac{1}{32}$	9 7	10 39	
Pennsylvania							1	6	7	
Rhode Island	128		128				1 12	<u>1</u>	1 13	
South Dakota		2	2					10	10	
Texas	105		9,643				39	18	57	1
Utah Vermont	3	5,556	8				1	3	3	94
Virginia Washington	470 23	467 73	937 96				2	11	13 4	2
West Virginia										
Wisconsin Wyoming	182	138 112	320 112				12	1 2	13 2	5
District of Columbia									===	
Outlying parts of the United										
States	. 87	168	255				1	1	2	
Hawaii	. 84		86							
Puerto Rico	3	166	169				1	1	2	

Table 6.—Receipts specifically designated for additions to endowments and other nonexpendable funds, institutions of higher education, by source and State: 1949-50—Continued

### C.—PRIVATELY CONTROLLED INSTITUTIONS

	End	owment f	unds	An	nuity fu	nds	Stud	funds	Other	
State	Private gifts and grants	Other	Total	Private gifts and grants	Other sources	Total	Pri- vate gifts and grants	Other sources	Total	nonex- pend- able funds
1	2	3	4	5	6	7	8	9	10	11
Continental United States	\$58, 413	\$22, 782	\$81, 195	\$2,415	\$653	\$3,068	\$1, 114	\$434	\$1,548	\$12, 374
Alabama	164	6	170							
ArizonaArkansas	71	12	83	10		10	26	3	29	4
CaliforniaColorado	2,064 171	656 52	2,720 223	800 1	1	801 1	43 4	15	58 4	817
Connecticut Delaware	2,044	1	2,045	1	19	20		1	1	
Florida	68		68				22	11	33	50
GeorgiaIdaho	1,242	3,129	4,371	13 7	4	17	34	13	47 3	26
Illinois	4,130	2,914	7,044	232	134	366	35	31	66	84
IndianaIowa	1,144 300	162	1,151 462	164 51	4	164 55	$\frac{254}{24}$	2	254 26	63 135
Kansas Kentucky	64 1,536		1,667	19 147	9	19 156	2	4	19	8 76
Louisiana	147	81	228		6	6	9	5		3
Maine Maryland	1,503 876	51 84	1,554 960	26	7	33	8	<u>-</u>	9	12
Massachusetts Michigan	22, 185 688	1,380	23,565 887	159 22	110		12 52	76 5	88	5,867
Minnesota	135	38	173	7	1	8	46	5	51	8
Mississippi	141	1	142	i		1				43
Missouri Montana	2,226	19 1	2,245		40	40	166	3	169	35
Nebraska	198		198	116		116	4	1	5	1
New Hampshire	419		419				2			
New Jersey	1,424	2,105	3,529	37	1	38	3	13	16	109
New York	6,725	6,064	12,789	226	287	513	19	126	145	3,581
				}	201					
North Carolina North Dakota	1,143 30		2,953 36	8		8	23	6 1	1	30
Ohio	847	351	1,198	100		100	103	11	114	715
Oklahoma Oregon	402 11	96	498 13	5 5		5	15	4	19	1
PennsylvaniaRhode Island	3,377 257	2,260 12	5,637 269	145 22	10 5		49	55 5	104	248 67
South Carolina South Dakota	242	39	281	5		5	2	6		
Tennessee	15 640	270	15 910	7	5	5 8	1 17	7	24	252
Texas	534		921	19	6	25	33	17	50	22
Utah Vermont	31	1	6 31				1		1	
Virginia Washington	536 30	77	613 44	21 22	3	24 22	5 19	6	11 19	34
West Virginia Wisconsin Wyoming	16 392		19 472			2 15	1 16		1 16	6
District of Columbia.	240	281	521				44		44	
Outlying part of the United States							1		1	
Puerto Rico							1		1	

Tables 7-9, which appear on the succeeding pages, are devoted to data on expenditures and property of institutions of higher education. Table 7 presents State and National data on current expenditures of institutions of higher education classified by type of control. Table 8 presents State and National data on plant fund expenditures of institutions of higher education classified by type of control and by nature of organization or curriculum. Table 9 presents State and National data on property of institutions of higher education classified by type of control.

Table 7.—Current expenditures, institutions of higher education, by State: 1949-50 [Financial data in thousands of dollars, i.e., 000 omitted] A.—ALL INSTITUTIONS

Expen-	ditures for plant expan- sion	13	\$416,831	5,916 3,000 3,946 40,677 6,629	8,893 360 9,660 4,284 3,092	25,765 10,474 8,268 4,452 3,114	6,140 2,038 7,617 15,396 17,341	12,999 3,513 9,693 1,411 2,765
	Total current expendi- tures	12	\$2, 245, 661	29,737 9,379 17,712 203,867 31,109	34,065 33,280 33,282 8,315	163,109 69,379 49,999 32,260 27,257	35,149 9,411 39,589 113,671 98,369	53,948 21,425 51,362 7,991 20,639
	Other nonedu- cational expenses	11	\$62, 816	500 201 469 4, 265 974	1,991 125 1,400 457 94	4, 011 1, 899 1, 342 786 1, 819	1,168 286 996 5,065 3,152	1,009 831 1,126 35 390
	Auxiliary enter- prises and activities	10	\$476, 401	7,591 2,485 5,017 26,744 6,920	5,453 607 7,685 9,191 2,103	23,893 20,704 11,806 6,277 7,206	9,643 2,962 5,211 22,911 22,560	14, 255 5,845 10,925 2,239 5,714
	Total educa- tional and general	6	\$1, 706, 444	21, 646 6, 693 12, 226 172, 858 23, 215	26,621 2,577 23,450 23,634 6,118	135, 205 46, 776 36, 851 25, 197 18, 232	24, 338 6, 163 33, 382 85, 695 72, 657	38, 684 14, 749 39, 311 5, 717 14, 535
	Related	80	\$119, 108	2,674 148 1,049 6,086 3,729	481 109 960 1,012	6,868 4,667 5,607 3,232 1,313	547 141 3,425 1,731 7,755	4,424 297 3,893 327 934
al	Physical plant operation and main-tenance	7	\$225, 110	2,705 1,117 1,427 15,140 2,323	3,756 453 3,558 3,018 1,120	16, 025 6, 170 4, 231 3, 847 2, 728	3,087 3,130 14,458 9,260	5,068 1,950 4,982 769 2,158
Educational and general	Libraries	9	\$56, 147	714 216 328 5,480 791	1, 734 48 1,050 914 218	3,836 1,571 1,044 796 751	1,054 215 714 3,104 2,014	1,305 387 1,243 199 463
Educationa	Exten-	ro.	\$86, 674	2,688 467 1,691 4,527 1,338	763 245 946 2,848 531	4,249 3,884 2,099 1,371 1,791	2,195 369 1,058 501 2,861	2,057 2,495 2,527 513 1,268
	Organ- ized research	4	\$225, 341	1, 289 517 1, 034 52, 750 2, 652	2,869 161 2,800 1,475 609	32,066 3,644 4,543 1,908	2,674 498 10,557 17,161 5,773	5,110 1,364 1,998 1,426
	Resident instruc- tion	3	\$780, 994	9,247 3,449 5,068 73,324 9,114	13, 729 1, 114 11, 072 11, 424 2, 662	55, 611 21, 007 15, 061 11, 515 8, 664	11, 576 2, 991 11, 660 34, 981 35, 982	15,971 6,646 19,336 2,901 6,614
	Adminis- tration and general expense	2	\$213,070	2,329 779 1,629 15,551 3,268	3,289 447 3,064 2,943 675	16,550 5,833 4,266 2,528 2,317	3,205 952 2,838 13,759 9,012	4,749 1,610 5,332 475 1,672
	State	1	Continental United States	Alabama	Connecticut. Delavare. Florida. Georgia.	Illinois Indiana Indiana Kanas Kentucky Indiana In	Louisiana	Minnesota Mississippi. Missouri. Montana. Nebraska.

81 1,924 2,909 4,990 21,320	15,552 1,705 23,375 12,890 5,921	22,284 1,098 1,935 1,608 8,518	35,889 1,625 430 8,370 10,772	3,954 7,349 2,502	2,301	1, 697	316	1, 196
2, 259 10, 536 43, 169 10, 923 245, 216	51, 433 8,301 94,770 33,844 20,350	128,327 12,225 21,426 8,613 39,712	95, 910 14, 808 8, 356 40, 394 40, 103	18,070 48,048 5,095	28,891	14, 280	1,042	4,268
2,434 2,434 8,465	1,245 43 2,362 633 424	3,607 336 238 65 717	1,144 117 418 1,493 1,540	1,188 1,28	797	1, 229	œ	1,188
3,000 11,182 2,572 37,093	14,389 1,743 24,749 9,425 4,419	24, 582 3, 454 6, 760 1,800 9, 237	25, 425 3, 384 2, 220 9, 696 9, 586	4,525 9,254 1,303	5,703	1, 582	136	607 839
1,537 7,286 29,553 8,116 199,658	35, 799 6, 515 67, 659 23, 786 15, 507	100, 138 8, 435 14, 428 6, 748 29, 758	69,341 11,307 5,718 29,205 28,977	13,096 37,606 3,764	22,391	11, 469	898	3,628
63 343 424 791 10,483	3,079 249 3,215 967 407	11,889 150 633 346 4,785	4,679 173 240 4,864 743	3,596 132	4,793	445	22	138 285
1,171 4,824 1,123 26,574	4, 531 1, 184 10, 202 3, 259 2, 113	13, 749 1, 319 2, 490 1, 227 3, 825	8,866 1,504 993 4,332 4,405	2,249 4,264 402	2,758	1, 136	127	217
349 1,164 294 6,262	1,415 163 2,402 778	2,889 409 417 197 982	2,321 422 190 1,075 1,106	1,031 88	650	337	16	166
250 350 1,213 793 5,019	3,408 566 2,211 2,349 1,426	4, 299 193 1, 777 658 2, 103	4,774 630 346 1,933 1,843	1,224 3,309 459	259	1,715	151	620 928
303 303 3,473 700 24,931	3, 222 579 3, 190 1, 564 1, 653	8,792 603 723 329 1,527	1,478 1,478 3,276	672 4,044 418	1, 249	2,003	275	678 1,050
3, 569 13, 465 3, 447 96, 828	16, 436 3, 331 36, 361 12, 085 7, 273	46,098 4,171 6,554 3,104 13,013	35, 609 5, 786 2, 762 12, 011 14, 666	6, 295 17, 608 1, 578	9,614	4, 426	202	1, 490
1, 201 1, 201 4, 990 968 29, 561	3,708 443 10,078 2,784 1,857	12, 422 1, 590 1, 834 887 3, 523	8,912 1,314 832 3,162 2,938	1,775 3,754 687	3,068	1, 407	105	319 971
Nevada New Hampshire. New Jersy. New Mexico. New York.	North Carolina North Dakota Ohio Oklahoma Oregon	Pennsylvania. Rhode Island. South Garolina. South Dakota. Tennessee.	Texas Utah Vernort Virgina Washington	West Virginia. Wisconsin. Wyoming	District of Columbia	Outlying parts of the United States	Alaska Canal Zone	Hawaii Puerto Rico.

Table 7.-Current expenditures, institutions of higher education, by State: 1949-50-Continued B.—PUBLICLY CONTROLLED INSTITUTIONS

Financial data in thousands of dollars, i.e., 000 omitted]	
Financial data in thousands of dollars, i.e., 000	omitted]
Financial data in thousands of dollars, i.e.,	00
Financial data in thousands of dollars,	i.e.,
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Financial	data
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Expen-	ditures for plant expan- sion	13	\$276,071	5,042 3,000 3,123 32,438 3,392	7,986 360 7,838 2,349 2,963	14,823 8,185 5,769 3,494 1,025	3,563 1,461 5,743 2,994 13,529	11,215 3,347 5,617 1,404 2,137
	Total current expendi- tures	12	\$1, 153, 528	22,302 8,977 14,274 140,633 21,977	9,687 20,849 20,771 7,374	54,600 44,964 35,571 26,971 17,985	24,385 5,320 16,912 9,791 82,929	39,897 18,639 19,561 7,442 14,949
	Other nonedu- cational expenses	11	\$19, 961	204 201 257 2,556 480	52 120 349 146 58	955 477 794 604 1,449	901 71 107 2,646	387 733 95 14 207
	Auxiliary enter- prises and activities	10	\$235, 513	4,934 2,382 3,759 12,602 4,129	2, 266 4, 453 5, 955 1, 846	6,488 12,587 7,149 4,763 3,472	6, 735 1, 578 2, 515 1, 786 19, 048	2,005 2,033 3,940 3,974
	Total educa- tional and general	6	\$898, 054	17, 164 6, 394 10, 258 125, 475 17, 368	7,369 2,282 15,946 14,670 5,470	47, 157 31, 900 27, 628 21, 604 13, 064	16, 749 3, 671 14, 290 7, 999 61, 235	30,505 12,873 16,066 5,344 10,768
	Related activi- ties	00	\$68, 548	2,598 148 1,044 3,303 3,630	193 109 574 755 303	2, 245 4, 316 5, 099 3, 164	424 89 2,965 192 7,309	4,277 1,824 1,824 856
	Physical plant operation and main-	7	\$112, 778	1,802 1,038 1,114 10,103	1,038 403 2,532 1,796 1,005	6,692 3,631 2,678 3,275 1,931	1,963 449 1,525 1,413 7,303	3,561 1,605 1,921 708 1,476
	Libraries	9	\$27, 219	517 211 250 3,625 463	146 38 637 491 190	1,634 804 667 642 518	693 91 295 140 1,718	944 321 516 177 322
	Extension	10	\$74, 977	2,614 467 1,688 4,523 1,338	763 245 946 2,848 531	3,861 3,877 2,099 1,371 1,785	2,186 369 1,047 482 2,861	2,056 2,483 2,151 1,267
	Organ- ized research	4	\$115,624	1,247 1,029 43,851 2,359	330 161 2,360 932 609	5,932 3,107 4,543 1,905	1,920 498 1,188 885 5,658	5,097 1,363 984 533 1,394
	Resident instruc- tion	e	\$415, 424	6,837 3,302 4,009 52,106 6,131	4,064 968 7,295 6,489 2,307	21,605 13,144 10,394 9,464 6,243	7,356 1,720 6,339 4,142 29,415	11,477 5,589 7,146 2,706 4,541
	Adminis- tration and general expense	2	\$83, 484	1,549 711 1,124 7,964 1,807	835 358 1,602 1,359	5,188 3,021 2,148 1,783 1,176	2,207 455 931 745 6,971	3,093 1,231 1,524 380 912
	State	1	Continental United States	Alabama	Connecticut. Delaware. Florida. Georgia.	Illinois Indiana. Indiana. Kansas Kentucky.	Louisiana	Minnesota Missisaipi Missonii Montana Nebraska

1, 154 1, 154 4, 990 5, 076	12,554 1,684 17,484 10,469 5,428	901 225 1,111 1,213 5,932	25,336 668 7,576 9,984	3,327 5,487 2,502	86	1, 664	316
2, 259 4, 199 5, 070 10, 709 40, 869	28, 619 7,893 51,617 28,764 14,415	9,432 3,447 14,466 6,894 16,545	69,961 11,703 4,155 27,072 33,145	14, 022 34, 855 5, 095	18,014	13, 838	1,042 91 4,268 8,437
197 16 3 2228 375	237 688 372 58	50 50 10 54 50 54	435 110 289 863 1,151	93 706 28	-	1,223	33
1,041 1,041 872 2,567 4,913	8,046 1,627 12,961 7,710 2,792	2,681 4,356 1,400 2,668	17, 239 2, 125 7, 59 7, 125	3,229 6,247 1,303	4, 428	1, 334	136 607 591
1,537 3,142 4,195 7,914 35,581	20, 336 6, 233 37, 968 20, 682 11, 565	6,701 2,668 10,060 5,484 13,823	52, 287 9, 468 3, 097 20, 615 24, 869	10,700 27,902 3,764	13, 586	11, 281	898 91 3,628 6,664
63 189 59 791 282	2,796 967 404	136 605 343 443	4,501 126 240 4,723 743	3, 213 132	06	435	22 138 275
287 560 839 1,074 4,350	2,480 1,125 5,354 2,898 1,446	1,671 450 1,601 1,890	6, 323 1, 233 450 2, 498 3, 659	1,821 2,710 402	3,982	1, 108	127 12 217 752
47 96 154 286 1,123	752 1,092 1,092 617 563	229 64 259 152 497	1,633 351 85 785 956	446 708 88	31	326	16 3 166 141
250 350 47 793 340	3,398 566 2,047 2,349 1,410	1,777 1,777 658 2,080	4,716 559 346 1,915 1,843	1,222 3,302 459		1, 715	151 16 620 928
173 274 700 203	2,337 579 1,598 1,564 1,525	239 723 329 827	3,955 1,477 1,666 3,275	3,702 418		2, 003	275 678 1,050
1,374 2,507 3,346 26,061	9,570 3,172 20,886 10,082 5,136	3,983 1,353 4,148 2,437 7,084	25,381 4,635 1,397 7,769 12,266	5,128 12,367 1,578	364	4, 327	202 48 1,490 2,587
125 299 589 924 3, 222	1,285 4,195 2,205 1,081	816 249 947 575 1,002	5,778 1,087 259 1,259 2,127	1,240 1,900 687	1,585	1, 367	105 12 319 931
Nevada	North Carolina North Dakota. Ohio. Oklahoma.	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessec.	Texas. Utah. Vermont. Virginia. Washington.	West Virginia	District of Columbia	Outlying parts of the United States	Alaska Canal Zone. Hawaii Puerto Rico.

Table 7.—Current expenditures, institutions of higher education, by State: 1949-50—Continued [Financial data in thousands of dollars, i.e., 000 omitted] C.—PRIVATELY CONTROLLED INSTITUTIONS

Expen-	ditures for plant expan- sion	13	\$140,760	874	8, 239 3, 237	206	1,822 1,935 129	10,942 2,289 2,499 958	2,577 2,577 1,874 12,402 3,812	1,784 166 4,076 628
	Total current expendi- tures	12	\$1,092,133	7,435	3, 438 63, 234 9, 132	24,378	11,686 12,511 941	108,509 24,415 14,428 5,289 0,279	10, 764 4, 091 22, 677 103, 880 15, 440	14,051 2,786 31,801 5,690
	Other nonedu- cational expenses	11	\$42,855	296	1,709 1,709 494	1,939	1,051 311 36	3,056 1,422 548 182	267 215 215 889 5,059	622 98 1,031 183
	Auxiliary enter- prises and activities	10	\$240,888	2,657	1,258 14,142 2,791	3,187	3,131 3,236 257	17, 405 8, 117 4, 657 1,514	2,908 1,384 2,696 21,125 3,512	5,250 7,525 7,525 1,740
	Total educa- tional and general	6	\$808, 390	4,482	1,968 47,383 5,847	19,252	7,504 8,964 648	88,048 14,876 9,223 3,593	7, 589 2, 492 19, 092 77, 696 11, 422	8,179 1,876 23,245 3,767
	Related activi- ties	00	\$50, 550	92	2,783	288	386	4,623 351 508 68	123 52 460 1,539 446	147 16 2,069 78
_	Physical plant operation and main-tenance	7	\$112, 332	903	313 5,037 683	2,718	1,026 1,222 1,115	9,333 1,5539 1,553	1, 124 548 1, 605 13,045 1,957	1,507 3,061 682
and genera	Libraries	9	\$28, 928	197	1,855 328	1,588	413 423 28	2, 202 767 377 154	361 124 419 2,964 296	361 66 727 22 141
Educational and general	Exten- sion	ın	\$11,697	1	€0 44			388	9 11 19	1 12 376
Ä	Organ- ized research	4	\$109, 717	42	8,899 293	2,539	440 543	26,134	754 9,369 16,276 115	1,014 32
	Resident instruc- tion	8	\$365, 570	2,410	1,059 21,218 2,983	9,665	3,777 4,935	34,006 7,863 4,667 2,051	4, 220 1,271 1,271 30,839 6,567	4, 494 1, 057 12, 190 195 2, 073
	Adminis- tration and general expense	2	\$129, 586	780	505 7,587 1,461	2, 454	1,462 1,584 1,584	11,362 2,812 2,118 745	998 497 1,907 13,014 2,041	1,656 3,808 3,808 760
	State	1	Continental United States	Alabama	Arkonas. California. Colorado.	Connecticut	Florida. Georgia Idabo.	Illinois. Indiana. Iowa. Kanasas. Kantucka	Louisina. Maine. Maryland. Massachusetts.	Minnesota. Missasipi Missasipi Montana. Nebraska

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	770	2,907	16,244	2,998	5,891		21,383	873		2, 586	10, 553	957	794	788	627	1,862	2,297	33	33
	6,337	38,099	204,347	22,814	43, 153	5, 935	118,895	6,960	1,719	23, 167			13, 322		4,048		28, 198	442	445
	234	2, 431	8,090	1,008	1,674	366	3,557	188	55	663	602	190	630	389	356	482	796	9	9
	1,959	10,310	32, 180	6,343	11,788	1,627	21,901	2,720	400	6,569			4, 102		1, 296		5, 639	248	2.48
	4,144	25,358	164,077	15,463	29, 691	3,104	93, 437	4,368	1,264	15,935	17,054	1,839	8, 590	4, 108	2,396		21,763	188	188
	154	365	10,201	2,565	419	3	11,889	28	es	4,342	178	47	141		181	383	4,703	10	10
0 E E E E E E E E E E E E E E E E E E E		3,985	22, 224	2,051	4,848	361	12,078	888 888	237	1,935	2,543	271	1,834	746	428	1,554	2,675	28	28
	253	1,010	5, 139	663	1,310	215	2,660	345	45	485	889	171	290	150	83	323	619	=	11
		1,166	4,679	10	164	16	4,297	91		23	58	71	18		63	7	259		
	29	3,473	24,728	885	1,592	128	8,792	364		700	225	- 5	162	1		342	1,249		
	2, 195	10,958	70,767	6,866		2,003 2,137	42, 115	2,818	199	5,929	10,228	1,151	4,242	2,400	1,167	5,241	9,250	66	66
	902	4,401	26,339	2, 423	5,883	922	11,606	1,341	312	2,521	3, 134	2527	1,903	811	535	1,854	3,008	40	40
Nevada	New Hampshire.	New Jersey	New Mexico.	North Carolina	Ohio	Oklahoma	Pennsylvania	South Carolina	South Dakota	Tennessec	Texas	Utah	Virginia	Washington	West Virginia	Wisconsin.	District of Columbia	Outlying part of the United States	Puerto Rico

Table 8.—Plant fund expenditures, institutions of higher education, by type, control, and State: 1949-50

	Total for all institu-	Universitie ar profession	id	Teachers	s colleges	Junior colleges and normal schools		
State	institu- tions	Pub. licly con- trolled	Pri- vately con- trolled	Pub- licly con- trolled	Pri- vately con- trolled	Pub- licly con- trolled	Pri- vately con- trolled	
1	2	3	4	5	6	7	8	
Continental United States	\$416, 831	\$223, 549	\$134, 711	\$32, 370	\$957	\$20, 152	\$5,092	
AlabamaArizona	5,916	4,494	865	548		14	9	
Arkansas	3,000 3,946	1,374 2,138	823	1,612 772		213		
California	40,677 6,629	2,138 21,606 2,634	8,148			10,832	91	
Colarado			3, 229	171	***************************************	587	8	
Connecticut Delaware	8,893 360	7,240 360	898	746			9	
Florida	9,660	7,835	1,641			3	181	
GeorgiaIdaho	4,284 3,092	1,987 2,488	1,851 129	9 25		353 450	84	
							۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰	
IllinoisIndiana	25,765 $10,474$	9,842 6,887	10,851	4,716 1,298	66	265	25 5	
Iowa	8,268	5,460 3,257	2, 284 2, 196	306		3	303	
Kansas	4,452 3,114	$3,257 \\ 309$	336 1,909	233 714		4 2	622 180	
				111	***************************************	1		
Louisiana	6,140 2,038	3,563 1,452	2,577 561	9			16	
Maryland	7,617	5,548	1,874	174	7.50	$\frac{21}{2}$	399	
Massachusetts	15,396 17,341	2,958 12,323	11,847 3,788	34 1,199	156	7	24	
	12,999	10,098	1,407	1,106		11	26	
Minnesota Mississippi	3.513	2,484	144	696		167	22	
Missouri Montana	9,693 1,411	4,473	3,524	1,138 159		$\frac{6}{212}$	552	
Nebraska	2,765	1,033 1,826		301		10		
Nevada	81	81	***************************************	****				
New Hampshire New Jersey	1,924	1,137	325 2,826	17	3		445 78	
New Mexico	2,909 4,990 21,320	4,329 2,788	2,020	656		6		
New York	21,320	2,788	15,873	1,969	96	319	275	
North Carolina	15,552	10,338	2,686	2,185		31	312	
North Dakota	1,705 23,375 12,890	1,150 17,484 9,501	5,889	316		218	2	
Oklahoma	12,890	9,501	2,421	780		188	54	
Oregon	5,921	4,300		229		899		
Pennsylvania	22, 284 1, 098	219	21, 261 873	901			122	
Rhode Island South Carolina	1.935	1, 111	802	0			22	
South Dakota	1,608 8,518	905 4,690	369 1,907	308 1,242	63		26 616	
Texas	35,889 1,625	17,359 620	10,456 957	4,259		3,718 48	97	
Vermont	430		398				32	
Virginia Washington	8,370 10,772	6,810 7,251	667 639	766 1,179	149	1,554	127	
	)	1	627			2,001		
West Virginia	3,954 7,349 2,502	2,869 4,351	1,841	458 1,128		8	15	
Wyoming.	2,502	4,351 2,501				1		
District of Columbia	2,301		1,985	4			312	
U.S. service academies	86	86						
Outlying parts of the United States	1, 697	1, 664	33					
Alaska	316	316						
Hawaii Puerto Rico.	185	185 1,163						
I der to Mico	1,196	1, 103	33	***************************************		***************************************		

Table 9.—Property, institutions of higher education, by States: 1949-50—A.—ALL INSTITUTIONS

	Plant and plant funds			Endow- ment and		Total plant,
State	Book value of physical plant	Unex- pended plant funds	Total	other nonex- pendable funds	Student loan funds	plant funds and nonex- pendable funds
1	2	3	4	5	6	7
Continental United States	\$4, 799, 964	\$472,626	\$5, 272, 590	\$2,601,223	\$43, 100	\$7, 916, 913
Alabama	62,907	3,569	66,476	23,060	757	90,293
ArizonaArkansas	15,694 36,807 313,828	3,611 2,105 98,423	19,305 38,912	7,549	36 512	19,554 46,973
CaliforniaColorado	313,828 59,817	98,423 2,006	38,912 412,251	153, 495 8, 286	2,027	46,973 567,773 70,432
			61,823			
Connecticut Delaware	124, 126 7, 931 79, 293	10,019 1,281	134, 145 9, 212	147,788 4,759	1,497 16	283, 430 13, 987
Florida	79, 293	1,281 4,256	9, 212 83, 549	6,921	420	90,890
GeorgiaIdaho	85, 094 28, 457	1,690 2,071	86,784 30,528	51,949 7,029	2,373 58	141, 106 37, 615
Illinois	291,757	22,834	314,591	191,455	1,994	508,040
Indiana	142.560	6 720	140 280	39, 889 24, 335	917	190,086
Iowa Kansas	92,301 56,088	7,270	99,571	24,335 9,142	645 484	124,551 75,875
Kentucky.	49,578	7, 270 10, 161 1, 980	99,571 66,249 51,558	30,572	685	75, 875 82, 815
Louisiana	90, 105 23, 724 79, 552	2,812	92,917 24,911	24,752 20,084	452	118, 121 45, 109
Maine Maryland	23,724 79.552	1, 187 14, 342	93,894	20,084 46,821	114	45, 109 140, 902
Massachusetts	156, 278 237, 796	6,747 9,078	163,025 246,874	376,515	4,337	543,877 284,744
Michigan	{			36,394	1,476	
Minnesota	119,985	13,714	133,699	54,640	1,009	189,348 52,370
Mississippi Missouri Montana	42,979 135,576	3,729 6,211	46,708 141,787 18,967	5,576 54,386 5,048	1,998	198,171
Montana Nebraska	135,576 18,623 38,411	344 1,186	18,967 39,597	5,048 8,648	102 355	24.117 48,600
Nevada	3.313	47		970	100	1
New Hampshire New Jersey	3,313 24,843	257	3,360 25,100 79,820	29, 174	777	4,430 55,051 156,783
New Mexico	76,911 20,309	2,909 1,010	21,319	75,689 3,695	1,274	25, 032
New York	20,309 452,979	1,010 32,909	485, 888	369,113	3,996	858,997
North CarolinaNorth Dakota	140,576	35,066	175,642	84,768	1,802	262, 212
Ohio	22,627 211,024	2,069 10,259	24,696	6,837	102 1,623	31,635 327,218
Ohio Oklahoma	96,349 55,272	13,648 5,727	24,696 221,283 109,997 60,999	104,312 15,765 7,274	671	327,218 126,433 68,751
Oregon	1			1	478	1
PennsylvaniaRhode IslandSouth Carolina	316,777 27,494 57,011	23,950	340,727 28,929	161,590 16,132 11,882	1,806	504, 123 45, 211 73, 191
South Carolina.	57,011	1,435 3,993	61,004	11,882	305	73, 191
South DakotaTennessee	. 10.414	3,159 4,961	21,573 101,397	4,522 62,777	157 2,168	26,252 166,342
Texas		53,905	290,316	183,597	1,944	475,857
Utah	24.895	88	1 24 983	949	150	26.082
VermontVirginia	13,736 101,529 100,124	252 13, 738	13,988 115,267 104,895	10,405 52,036 18,377	222 1,229	24,615 168,532 123,682
Virginia Washington	100, 124	13,738 4,771	104,895	18,377	410	123,682
West Virginia	44,667	1,411	46,078	4, 225	100	50,403
West Virginia Wisconsin Wyoming	44,667 104,919 14,027	1,411 17,847 1,276	46,078 122,766 15,303	21,633 3,505	475 55	50,403 144,874 18,863
District of Columbia		593	52, 529	12,690	228	65,447
U.S. service academies	98, 118		98,118			98,118
Outlying parts of the United States	21, 017	2, 423	23, 440	2,875	75	26, 390
Alaska	1 961	27	1,988	1	17	2,006
Canal Zone	750 6,642	21	. 750	166	26	. 750 6,855
Puerto Rico	11,664	2,375	6,663 14,039	2,708	32	16,779
		1		1	1	1

Table 9.—Property, institutions of higher education, by States: 1949-50—Continued

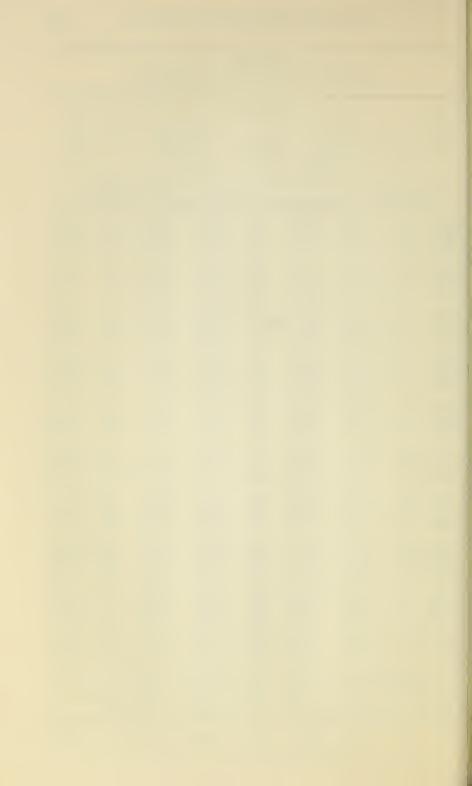
### B.—PUBLICLY CONTROLLED INSTITUTIONS

					1	
	Plant	and plant	funds	T 1	Student loan funds	Total
State	Book value of physical plant	Unex- pended plant funds	Total	Endow- ment and other nonex- pendable funds		plant, plant funds and nonex- pendable funds
1	2	3	4	5	6	7
Continental United States	\$2, 533, 402	\$353,007	\$2,886,409	\$399, 213	\$14,445	\$3, 300, 067
Alabama	42,854	2,951	45,805	8,901	718	55, 424 19, 554
ArizonaArkansas	42,854 15,694 26,431	3,611 1,798	45,805 19,305 28,229	213 2,633	$\frac{36}{118}$	19,554 30,980
California	190,048	91.018	286, 666 44, 769	54,917	645	342, 228 46, 763
Colorado	42,808	1,961	44,769	1,715	279	46,763
Connecticut		8,150	40,289	160	37	40,486
Delaware	7,463	1, 281 4, 019	8,744 55,481 46,019	4,639 660	14 215	13,397 56,356 50,288
FloridaGeorgia	51,462 45,181	838	46,019	3, 186	1,083	50,288
Idahō	26,438	1,879	28,317	6,410	42	34,769
Illinois		14, 482 3, 209	130,484 91,392	2,806 7,830	581	133,871
Indiana	88, 183 62, 979	3, 209 6, 014	91,392 68,993	7,830 3,208	396 302	99,618
Kansas	38,831	9,761	48, 592 24, 836	2,364	317	72,503 51,273 27,696
Kentucky	24,808	28	24,836	2,666	194	1
Louisiana	61,583	1.796	63,379	329	277 40	63,985 13,680
Maine	11,777 40,701 16,767	364 11,506	12, 141 52, 207	1,499 3,326	40	55,577
Massachusetts	16,767	1,172	12, 141 52, 207 17, 939	401	17	18,357
Michigan	199,376	8,201	207, 577	22,428	1,083	231.088
Minnesota	85,358 33,979	7,834	93, 192	38,617	566 50	132,375 38,391
Mississippi Missouri	. 61,917	2,951 3,326	36,930 65,243	1,411 2,800	445	68, 488 20, 224
Montana Nebraska	16,048 26,668	344	65, 243 16, 392 27, 330	0,102	50	20, 224 29, 142
		662	27,330	1,589	223	
Nevada	3,313	47	3,360	970	100 464	4,430 13,541
New Hampshire New Jersey	11,334	237	11,571 8,117	1,506 112	20	8.249
New Mexico	. 19,917	1,010	20,927 95,184	3,695	18 63	24,640 96,286
New York		15, 152		1,039		
North Carolina North Dakota		32,535 2,069	105,943	4,738 5,310	847	111,528
OhioOklahoma	116, 700	3,625	23,308 120,325	13,797	391	28, 699 134, 513 106, 315
Oklahoma	116,700 81,103 42,530	3,625 13,293 5,578	120,325 94,396 48,108	13,797 11,351 1,430	568 358	106,315
PennsylvaniaRhode Island	35,322	820	36,142 9,970	483 51	125 17	36,750 10,038
South Carolina	. 36,764	3,257	40.021	1, 263	153	41,437
South Dakota Tennessee	13,566	2,895 2,020	16, 461 50, 122	1,750 641	51 646	41, 437 18, 262 51, 409
				Î		
Texas		48,067	205, 245 18, 543	123, 248 542	1,076	329,569 19,177
VermontVirginia	5,881	46	5,927 82,021	4, 459 19, 886	195	10.581
Virginia Washington	69,459 84,068	12,562 3,967	82, 021 88, 035	19,886 14,855	875 174	102,782 103,064
					27	39,912
West Virginia Wisconsin	38, 954 72, 989	806 14,512	39,760 87,501	125 5.967	277	93,745 18,863
Wyoming	14,027	1, 276	15, 303	3,505	55	18,863
District of Columbia	1,750		1,750			1,750
U.S. service academies	. 98, 118		98, 118			98, 118
Outlying parts of the United States	20, 192	2,340	22, 532	2, 514	57	25, 103
Alaska		27	1,988	1	17	2,006
Canal Zone	. 750	15	750			. 750
Hawaii Puerto Rico	6,642	21 2, 292	6,663 13,131	166 2,347	26 14	6,855 15,492
	10,000	2, 202	10, 101	2,01.	1	

Table 9.—Property, institutions of higher education, by States: 1949-50— Continued

### C.—PRIVATELY CONTROLLED INSTITUTIONS

	Plant and plant funds			Endow-		Total plant,
State	Book value of physical plant	Unex- pended plant funds	Total	ment and other nonex- pendable funds	Student loan funds	plant, plant funds and nonex- pendable funds
1	2	3	4	5	6	7
Continental United States	\$2, 266, 562	\$119,619	\$2,386,181	\$2, 202, 010	\$28,655	\$4,616,846
AlabamaArizona	20,053	618	20,671	14,159	39	34,869
Arkansas California Colorado	10,376 118,180 17,009	307 7,405 45	10,683 125,585 17,054	4,916 98,578 6,571	394 1,382 44	15,993 225,545 23,669
Connecticut	91,987 468	1,869	93,856 468	147,628 120	1,460	242,944 590
Florida. Georgia. Idaho	27,831	237 852 192	28,068 40,765 2,211	6, 261 48, 763 619	$   \begin{array}{r}     205 \\     1,290 \\     16   \end{array} $	34,534 90,818 2,846
IllinoisIndiana	175, 755 54, 377	8,352 3,511	184, 107 57, 888	188,649 32,059	1, 413 521	374, 169 90, 468
Iowa	29,322 17,257	1, 256 400 1, 952	30,578 17,657 26,722	21, 127 6,778 27,906	343 167 491	52,048 24,602 55,119
Louisiana Maine Maryland Massachusetts Michigan	139, 511	1,016 823 2,836 5,575 877	29,538 12,770 41,687 145,086 39,297	24, 423 18, 585 43, 495 376, 114 13, 966	175 74 143 4,320 393	54, 136 31, 429 85, 325 525, 520 53, 656
Minnesota Mississippi Missouri Montana Nebraska	34,627 9,000 73,659	5,880 778 2,885	40,507 9,778 76,544 2,575 12,267	16,023 4,165 51,586 1,266 7,059	443 36 1,553 52 132	56,973 13,979 129,683 3,893 19,458
Nevada New Hampshire New Jersey. New Mexico New York	13,509 68,794	20 2,909	13,529 71,703	27,668 75,577	313 1,254	41,510 148,534
New York	392 372,947	17,757	392 390,704	368,074	3,933	762,711
North Carolina North Dakota Ohio Oklahoma Oregon	94,324	2,531 6,634 355 149	69,699 1,388 100,958 15,601 12,891	80,030 1,527 90,515 4,414 5.844	955 21 1,232 103 120	150,684 2,936 192,705 20,118 18,855
Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.	17,524 20,247 4,848	23, 130 1, 435 736 264 2, 941	304,585 18,959 20,983 5,112 51,275	161,107 16,081 10,619 2,772 62,136	1,681 133 152 106 1,522	467,373 35,173 31,754 7,990 114,933
Texas	7,855 32,070	5,838 11 206 1,176 804	85,071 6,440 8,061 33,246 16,860	60,349 407 5,946 32,150 3,522	868 58 27 354 236	146, 288 6, 905 14, 034 65, 750 20, 618
West Virginia	5,713 31,930	605 3,335	6,318 35,265	4,100 15,666	73 198	10,491 51,129
District of Columbia		593	50,779	12,690	228	63,697
Outlying part of the United States	. 825	83	908	361	18	1, 287
Puerto Rico	825	83	908	361	18	1,287







tennial Survey of Education in the United States—1948–50

Chapter 5

# Offerings and Enrollments In High-School Subjects

1948-49

Chapter 5 of the Biennial Survey, relating to 1948-49, has been printed in advance of Chapters 1, 2, 3, and 4, which will relate to 1949-50. All chapters will be printed in the order in which they are completed.

Chapter 5

# Offerings and Enrollments in

# High-School Subjects

Statistical aspects of study executed by Mabel C. Rice, Survey Statistician, under the general direction of Robert C. Story, Head, Technical Services Unit,
Research and Statistical Service

Text prepared by J. Dan Hull, Assistant Director, and Grace S. Wright, Research Assistant, Division of Elementary and Secondary Schools

FEDERAL SECURITY AGENCY • OSCAR R. EWING, Administrator
Office of Education • EARL JAMES McGrath, Commissioner



## **FOREWORD**

THIS is the tenth survey by the Office of Education of offerings and enrollments in high-school subjects. The first survey covered the school year 1889-90; the most recent survey covered the school year 1933-34; the present survey covers the school year 1948-49. Between the present survey and the most recent one lies a gap of 15 years—too wide for comfort, but explained by the Great Depression of the 30's and the dislocation during and after World War II.

The present study differs from its predecessors in several respects:

- (1) In addition to the traditional presentation of data for all public secondary day schools, by State, the present report supplies certain data by type of secondary school (junior high school, regular, etc.). (See tables 1, 2, and 4.)
- (2) The list of subjects for which data are given has been expanded. This expansion arises, in small part, from somewhat greater detail in the classification of subjects; in this connection, particular attention may be called to the replacement of the single category, "Industrial Subjects," by the two subject fields, "Industrial Arts—Nonvocational" and "Trade and Industrial Education—Vocational." Mainly, however, the expansion in the list of subjects arises from the recognition by today's schools that the more or less standard college-preparatory curriculum of the past is no longer adequate for all pupils; and that a richly varied curricular offering is essential to meet the varied needs of today's high-school pupils.

(3) The present study does not include data for the outlying parts of the United States (Alaska, Canal Zone, Guam, Hawaii, Puerto Rico, and the Virgin Islands).

(4) On the statistical-methodological side, two innovations have been introduced: (a) Because the number of public secondary day schools, including junior high schools, is now so great (upward of 24,000), it was necessary to make partial use of a sampling procedure. Requests were mailed to each school with a total enrollment of 500 or more (according to Office of Education records as of 1945–46); and to a random 50 percent sample of schools with a total enrollment of fewer than 500. The returns from the latter group of schools were, of course, doubled to take care of the sampling factor. (b) Adjustment was made for nonresponse by schools that had been requested to supply data but failed to do so. The method of adjustment is described in the text of this report.

The present report on secondary school offerings and enrollments attempts to preserve whatever historical values may reside in the survey; but the reader is warned that the historical conclusions to be gleaned from the survey are occasionally precarious. Subjects which have retained the same title over the years may change in content, in emphasis, in method of instruction, and in integration with other subjects or with daily living; while a new subject may really differ only slightly from a previous subject of a different name. The main purpose of this survey is to report the present facts, rather than to provide a fully comparable, historical series.

The present report will prove useful not only to students of the secondary school curriculum, but also to the segments of commerce and industry concerned with furnishing secondary schools with necessary supplies and equipment. Textbook publishers, in particular, have shown great interest in the kind of information provided by the present report.

The Office of Education is deeply grateful to the thousands of secondary school principals who supplied the data on which the present report is based. Without their intelligent and willing cooperation, this report could not have been prepared.

RALPH C. M. FLYNT,

Director, Division of Special Educational Services.

HERBERT S. CONRAD, Chief, Research and Statistical Service.

GALEN JONES,

Director, Division of Elementary and Secondary Schools.

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# Offerings and Enrollments in High-School Subjects <sup>1</sup>

# Scope and Method of Study

THE 1948-49 SURVEY of offerings and enrollments in high-school subjects was designed to provide information concerning (a) the subjects offered in public high schools; (b) the number of pupils taking each subject; and (c) trends in subject enrollments as compared with the last survey of the kind which was made in 1933-34.

Principals were asked to report data for the second semester of the school year 1948-49, as of the date during that semester when they filled out the report. In addition, they were asked to report first-semester data for any half-year courses taught the first semester only, as of the closing date of the first semester.

The mailing list used for the inquiry was the same as that used for the study, Statistics of Public High Schools, 1945–46.<sup>2</sup> In 1948–49, the school year covered by the survey, the mailing list was 3 years old, but the number and location of high schools changed but little during that length of time. Ungraded and evening graded high schools were excluded from the basic mailing list. Of the schools remaining, a questionnaire was sent to each school reported as enrolling 500 or more pupils (a total of 3,615 schools) and to half of the schools reported as enrolling fewer that 500 pupils (a total of 10,134 schools).

Questionnaires were first mailed on February 7 and 8, 1949. Two follow-up mailings were sent to nonrespondent schools on April 6 and 7, 1949, and May 6, 1949, with third and fourth follow-ups only to the large schools (enrollment of 500 or more) on June 7, 1949, and October 18, 1949. The percentage of response may be considered good. Usable returns were obtained from 91.8 percent of the large schools (enrolling 500 or more pupils), from 75.1 percent of the small schools (enrolling fewer

<sup>&</sup>lt;sup>1</sup> Such surveys of offerings and enrollments as were conducted from 1890 to 1915 were published in the Annual Report of the Commissioner of Education, of appropriate date. Subsequent surveys were, like the present one, published in the Biennial Survey of Education, of appropriate date; except that the most recent study in this series was, because of delay in completion, printed separately as Bulletin 1938, No. 6 (U. S. Department of the Interior, Office of Education).

<sup>&</sup>lt;sup>2</sup> This mailing list (with minor exceptions) is given in *Directory of Secondary Schools in the United States*. U. S. Office of Education Circular 250, January 1949.

than 500 pupils), and from 79.5 percent of the total number of schools circularized. The schools furnishing usable returns included 91.8 percent of the enrollment in the large schools (the same as the percentage of large schools responding); 82.1 percent of the enrollment in the small schools; and 89.5 percent of the enrollment in the total number of schools circularized.

The data were punched into IBM cards and tabulated, and the resulting figures were enlarged to secure data for all the public secondary schools in the United States. In adjusting for nonresponse, the poorer response rate of the smaller high schools was taken into account by classifying the high schools into 16 different size groups, separately for each State and for the three types of school organization, and making a separate adjustment for each of the groups.<sup>3</sup>

As in the 1934 investigation, which for the first time collected data concerning subject enrollments in the seventh and eighth grades of junior high schools and undivided high schools, enrollments reported from grades 7 and 8 of systems organized on the 11-year plan have been classified under "grades 8 and 9."

The questionnaire used in the study included a reasonably complete list of 118 specifically named courses classified under 13 general subject fields. Space was left so that respondents could record the names of other courses offered in their schools. Only courses recognized definitely as part of the curriculum of the school were to be reported: thus such classes as band and orchestra were not to be reported if they were regarded as extra-classes.

Many of the respondents reported courses in addition to those listed on the questionnaire, and it was not feasible to retain the names of all subjects reported. Efforts were made to retain those which represented significant changes, such as the decline of older subjects or the increase of newer ones. Subjects were retained in the areas or fields in which they were reported. For example, when driver training was reported under health, safety, and physical education, it was classified there; when it was reported under industrial arts, it was included in that category (under automobile mechanics). The same procedure was followed when general language was reported under both foreign languages and under English. The data were finally classified under 274 specific subjectheadings as indicated in the appendix. Of these specific subjects, 194 were reported by schools in 15 or more States; 80 in fewer that 15 States. The 1934 investigation included a total of 206 individual subjects.

It is difficult enough for high-school principals to know the content of subjects in the schools they administer. Obviously there are additional

<sup>&</sup>lt;sup>3</sup> If between 1945–46 and the date of inquiry (1948–49) a school had changed its type of organization, it was classified for this study according to its 1948–49 organization. Similarly, if a school's size-classification (in terms of total enrollment) changed between 1945–46 and the date of the inquiry, the change in size was correspondingly taken into account.

difficulties involved in drawing valid conclusions from a Nationwide investigation of subjects offered and the enrollments in them. Sometimes the name of a subject changes although the content does not; occasionally the content of a subject changes although the name does not. Likewise, one school may draw upon related materials and enrich a course so that it will include several different subjects (although to a lesser degree of intensity) while another school will follow conventional textbook material more closely. However, some types of inference may be made with reasonable assurance.

Through the years changes are few in number and of minor nature in many subjects such as typewriting, shorthand, Latin, and algebra. The differences among the subject fields are comparatively stable; for example, the content of industrial arts subjects does not change enough to cause any difficulty in distinguishing that subject field from foreign languages. And when subjects appear for the first time and in many States as did driver training, conservation, and consumer buying, one can be reasonably sure that there has been an increase in systematic efforts to treat these subjects even though incidental attention may have been given to them before.

## Reading the Tables

Table 1 gives enrollment in public secondary day schools by State, and by type of school. The schools have been classified into three groups as follows: (a) junior high schools; (b) regular (4-year) high schools and senior high schools; and (c) junior-senior and undivided high schools.

In table 2 is presented a summary of national data for subjects offered in at least 15 States, by type of secondary school. The table should be read as follows: There are enrolled in junior high schools 1,257,134 pupils (column 2); enrolled in seventh-grade English are 424,672 pupils (also column 2), who constitute 33.8 percent (column 3) of the total enrollment in junior high schools.

When percentage enrollment figures are used in connection with 1949 data, in all instances except in trade and industrial education subjects the references are to subjects which were taught in as many as 15 States. Except in trade and industrial education, the enrollments in individual subjects taught in fewer than 15 States were so small that they had a negligible influence on percentages in broad subject fields.

At a given time pupils often take more than one subject in a single broad subject field. For example, during the same semester a pupil may take a course in health, a course in safety, a course in driver training, and a course in physical education. As a result, the total enrollments in a subject field often amount to more than 100 percent of the pupils enrolled in the school.

It is generally true that in a particular subject field the total enrollment in junior high schools amounts to a larger percentage of all pupils in junior high schools than is the case for regular and senior high schools. For example, in junior high schools the total enrollment in subjects in the field of health, safety, and physical education amounts to 143.8 percent of the total junior high school enrollment; in regular and senior high schools, the total enrollment in subjects in the field of health, safety, and physical education equals 105.1 percent of the pupils. In junior high schools the total enrollment in subjects in the field of social studies amounts to 127.7 percent of the pupils; in regular and senior high schools the corresponding figure is but 88.9 percent. Percentage enrollments in junior high schools exceed those in regular and senior high schools in all subject fields except foreign languages, trade and industrial education, business education, and agriculture.

In all public secondary schools together, enrollments total more than 100 percent of the number of pupils enrolled in the schools not only in health, safety, and physical education, but in English and the social studies as well. In each of the fields of mathematics and science enrollments are more than half the total enrollment of pupils. Subject fields in each of which enrollments amount to 25 to 50 percent of the total enrollment of pupils are business education, music, and industrial arts.

In table 3 are presented detailed data, by State, for all public secondary day schools combined, regarding the 194 subjects which in 1949 were reported by schools in 15 or more States. In the report of the subject investigations made by the Office of Education in 1934, similar data were presented concerning 111 subjects which at that time were reported by schools in 15 or more States.

In table 4 are presented data, by State and by type of school, for all public secondary day schools, regarding 80 subjects which in 1949 were reported by schools in fewer than 15 States. In the 1934 investigation similar data were shown concerning 95 subjects which at that time were reported by schools in fewer than 15 States.

The primary purpose of the present investigation was not historical in nature; it was to find the number of pupils enrolled in each high-school subject for the school year 1948–49. Nevertheless efforts have been made, in tables 5, 6, and 7 to provide data comparable to those in earlier subject investigations made by the Office of Education. In all investigations prior to 1934 data were limited to enrollments in the last 4 years of high school. In tables 5 and 7 are presented comparable data concerning subjects offered during the last 4 years of high school. Table 6 presents data on a 6-year basis for those fields in which enrollments in grades 7 and 8 could not be separated from those in the last 4 years. In tables 5 and 6 are presented, by State, the percentage of pupils taking certain

subjects offered in 15 or more States in 1948-49. In table 7 are data from eight national investigations made by the Office of Education.

For the last four investigations reported in table 7 the data are much more complete than for the first four. As the number of subject offerings has increased, the disposition has been to collect more nearly complete statistics regarding them. However, the data from the present investigation are in a few cases not sufficiently refined for purposes of comparison. For example, among the current data it was not feasible to separate all the ninth-grade enrollments in community civics from those for the seventh and eighth grades. Although the same difficulties existed in the case of industrial arts subjects, it was possible to make a defensible estimate for the last 4 years of high school in those subjects. Since previous investigations did not distinguish between general industrial arts subjects and trade and industrial education subjects, it was necessary to include them in one category in the historical table.

Reference has previously been made to the difficulties involved in making inferences from the data presented in this investigation. Obviously special caution should be used in drawing conclusions from the historical table. Because subjects are represented in table 7 only as they have from time to time been judged important in the number of their enrollments, many desirable details are missing. It is possible to do little more than trace the broad outlines of most of the changes which have occurred.

Percentage enrollments in the different investigations reported in the historical table are not precisely comparable. Beginning with 1910 and until the present investigation, the percentage of pupils in each subject is based upon the number of pupils in the schools reporting subject enrollments. For example, the subject percentages in the 1934 investigation are based upon 80 percent of the total number of pupils attending high school in 1934. The present investigation is based upon data for the total universe of public secondary schools in the United States. If the data for the 1934 investigation had been enlarged as were those for the present investigation some of the subject percentages for 1934 probably would have varied slightly.

Table I presents data on subjects included in a special type of curriculum organization—a core program. Information as to schools offering such programs was gathered for the first time in the present investigation. The table includes data by State and by subject for an estimated 833 schools which use the core.

In the appendix is a list of all the subjects for which enrollments were reported by high-school principals. It was not feasible to retain all these subjects and report enrollments for them in the summary tables. In most of them comparatively few pupils were enrolled and all of them

have been included in the 274 selected subject-titles presented in the tables. By referring to the appendix the reader can learn the classification given each subject-title. The broad subject fields are listed in capital letters. The 274 subject-titles included in the subject fields are given to the first indentation. The second indentation indicates the classification of courses not reported in the tables as subject-titles.

The 13 broad subject fields under which the 274 selected subject-titles were classified are threads which run through the tables briefly described. The salient facts concerning the present and previous status of each subject field will be presented.

## Offerings and Enrollments in Subject Fields

English

In table 2 the reported enrollment in regular seventh- and eighth-grade English classes is the same as the total enrollment in those grades. Since many seventh and eighth grades are a part of an elementary school and are therefore not included in this study, enrollments in each of these grades are considerably less than are those in each of the last 4 years of high school.4 In each of the last 4 years, the enrollment in regular English classes is slightly less than the total enrollment in the respective grades.<sup>5</sup> This is accounted for by the fact that in each of the grades some pupils are enrolled in special English subjects, such as remedial English, business English, dramatic art, journalism, public speaking, etc., as well as the fact that in the twelfth grade especially regular English is often not a required subject. The junior high school enrollments in all subjects in the general field of English are 105.8 percent of the total pupil enrollment in the junior high schools. In addition to their regular English courses probably penmanship is the subject junior high school pupils take most. In regular and senior high schools, enrollments in all subjects in the general field of English are 101.3 percent of the total pupil enrollment in these high schools. In junior-senior and undivided high schools, this percentage figure is 102.7; and for all public secondary day schools combined, it is 102.5.

Of the special subjects in the field of English, the largest enrollments are in speech and public speaking, journalism, and dramatic art, in that order. While these are typically upper-grade subjects, they are reported in a few instances in the junior high school, separate from the regular

<sup>&</sup>lt;sup>4</sup> Wherever seventh and eighth grades are mentioned hereafter they will refer to seventh and eighth grades which are a part of a secondary school organization.

<sup>&</sup>lt;sup>5</sup> Total enrollment: seventh grade, 738,224; eighth grade, 770,157; ninth grade, 1,641,406; tenth grade, 1,490,628; eleventh grade, 1,241,505; twelfth grade, 1,025,913.

<sup>(</sup>In schools with an 11-year system, pupils in the eighth year were tabulated under grade 9, the ninth year under grade 10, etc.) These figures will be referred to later in this bulletin.

English class. Some of this is due to the fact that the tenth grade is included in a few junior high schools. Penmanship appears prominently in junior high school and to a lesser degree in other types of schools. Remedial English is taken more often by pupils in regular and senior high schools than in the other types, 0.7 percent of all pupils in these schools being enrolled in remedial English classes. It will be noted that enrollments in other special subjects in the English area are relatively small.

In table 3 are shown, by State, the enrollments in subjects offered in 15 or more States in 1949. Since a similar table was presented in the 1934 subject investigation, it is possible to point out the differences in subjects most commonly offered in 1934 and 1949.

English subjects listed for the first time in 1949 are radio speaking and broadcasting offered in schools in 24 States, debate offered in 42 States, remedial English in 40 States, and creative writing in 27 States. In 1934 debate was subsumed under speech and public speaking. Doubtless some of the reading reported by schools in 28 States in 1934 was remedial reading, but even so there has been a great increase in the spread of remedial English courses as well as in the total enrollments in them. Probably creative writing is a new name for an old activity; composition was reported as a separately organized course in 29 States in 1934, but only in 14 in 1949. Table 5 which gives enrollments in terms of percentage indicates that special courses in English occur with the greatest relative frequency in schools in Mountain and Pacific Coast States. This is probably because these States tend to require for graduation fewer years of English than most States do. Probably special English courses are taken as electives to make up the total units required for graduation.

In table 7 it is apparent that since 1900 at least the great majority of high-school pupils have been enrolled in English subjects. In the investigations of 1900, 1910, and 1915 English enrollments were reported separately in rhetoric and literature; in 1910 and 1915 because most pupils were taking both subjects the percentages of pupils in English classes reached 114. Since 1922, except for extra and minor courses, literature and rhetoric have been subsumed under regular English courses and in subsequent investigations, percentages of enrollments in regular English classes have been less than 100. However, when enrollments are counted in all special subjects such as speech, journalism, and dramatic art the percentage of enrollment in English again exceeds 100. Enrollments in regular English courses in 1948–49 show a slight percentage increase over those of 1933–34.

<sup>&</sup>lt;sup>6</sup> Requirements and High School Students' Programs. Federal Security Agency, Office of Education, Washington 25, D. C. (circular No. 300, February 1949), p. 12.

#### Social Studies

In table 2 the total enrollment reported for subjects in the field of social studies in both junior high schools and junior-senior and undivided high schools is greater than the total reported for subjects in the field of English in those two types of schools. In regular and senior high schools, enrollments in the field of social studies are 88.9 percent of the total pupil enrollment for those schools. For all public secondary day schools combined, this percentage figure is 100.8 percent. Social studies now ranks third among all the subject fields in percentage of pupils enrolled.

United States history.—In all types of public secondary day schools combined, the enrollment in United States history reflects the fact that this subject is increasingly required not only in one of the three lower grades of the secondary school, but in one of the higher grades as well. For many years United States history has been required in most schools, and the percentage gain in enrollment in this subject in 1949 in grades 10 through 12 over 1934 in the last 4 years (from 17.3 to 22.8 percent) is in part a reflection of the increased holding power of the schools. More pupils are persisting in school until the eleventh or twelfth grade where they are ordinarily enrolled in United States history. In part also the increase is due to increasing requirements and to improved enforcement of requirements long in existence. The course is taken for a full year by more than nine-tenths of the pupils who take it in junior high schools, while in grades 10–12 less than 3 percent of the pupils enrolled take it for a half year only.

Foreign history.—World history is quite frequently the social studies course offered to tenth-grade pupils, and as such is replacing ancient and medieval history, which were once standard for grades 9 and 10. In regular and senior high schools, enrollments in world history are second in size to those in American history and represent an increase of 4.3 percent since 1934; they constitute 59 percent of the total tenth-grade enrollment and 16.2 percent of the enrollment of all pupils in the last 4 years. Medieval and modern history in 1934 enrolled more than 6 percent of all pupils, and ancient history as many more; in 1949 less than 4 percent of all pupils were enrolled in all courses in ancient and/or medieval and modern history. Percentagewise they have their largest following in the New England States. Enrollments in these subjects (ancient and/or medieval and modern history) are now less than onefourth of the enrollment in world history. Some instruction in world history and in ancient and medieval history is given in grades 7 and 8. Latin American history gained in popularity during the War, but it does not show comparatively large enrollments at this time; it has its largest

<sup>&</sup>lt;sup>7</sup> For other pertinent data see Teaching of United States History in Public High Schools, by Howard R. Anderson. Washington, U. S. Government Printing Office, 1949. (Federal Security Agency, Office of Education, Bulletin, 1949, No. 7.)

percentage of enrollments in California. The total of all enrollments in foreign history for all grades is slightly more than half of the total of enrollments for United States history.

Government.—Community civics, which is usually the ninth-grade subject in the social studies sequence, like American history is taken by one in three pupils in grades 7, 8, and 9. In fact, enrollments in community civics are slightly in excess of those in American history. However, more pupils have community civics as a half-year subject than is true in American history. Advanced civics, or American Government, is taken by slightly less than half as many pupils as take community civics. The advanced course is more often a half-year than a full-year subject. Problems of democracy, on the other hand, which is frequently taken during the twelfth grade as a substitute for American Government is more often a full-year subject. The combined enrollments in the two subjects are approximately 70 percent of the total enrollment in that grade. From 1934 to 1949 the percentage of pupils in the last 4 years of high school enrolled in American Government increased from 6 to 8; in problems of democracy the increase was from 3.5 to 5.2. The increase in American Government has some added significance because the 1934 enrollment figures included a few from the ninth grade while no ninthgrade enrollments were counted in 1949.

Geography.—According to the recent publication on teaching of United States history,<sup>7</sup> geography is the subject in the social studies field most frequently taught in the seventh grade. While the figures in the present study are not divided as between grades 7 and 8, one finds that the enrollment in geography in the two grades is 40 percent of the total enrollment in those grades. In addition, there are probably other pupils who have units in geography as a part of an English-social studies core and for whom the subject was not reported separately. In the last 4 years of high school, 1 pupil in 18 is enrolled in either American or world geography.

Other social studies.—There are proportionately more pupils enrolled in State history in grades 7 and 8 than in the last 4 years of high school. In the seventh and eighth grades the enrollments are about equally divided between half-year and full-year courses, while in the last 4 years 84 percent of the enrollments are for half-year courses. In the last 4 years of high school greater percentages of pupils are enrolled in State history in Washington, Oklahoma, and Pennsylvania than in Texas. Occupations enrolls proportionately fewer pupils than in 1933–34. Enrollments are not reported separately for grades 7–8 and the last 4 years, but 2.3 percent of pupils in all grades are registered in such a course. Economics, sociology, and psychology, which are usually pursued for only 1 semester, enroll 4.7, 3.4, and 0.9 percent, respectively, of all pupils in the last 4 years.

Social studies which are newcomers to table 2 (commonly offered subjects) include: Latin American history, formerly taught in 9 States and now in 34; consumer education, formerly not mentioned but now along with consumer buying in the home economics field, taught in all but 2 States; and orientation, formerly offered in 7 States and now in 44. Under orientation have been grouped a variety of courses, such as home living, social living, everyday living, problems in living, and English experience. Some of the titles refer to both English and social studies. Although these are all one-period subjects, the titles give some indication that the objectives are similar to those in core courses. Almost 2 percent of all secondary school pupils are enrolled in these single-period orientation or social-living courses, which are frequently arranged for pupils during their entering year in a school. Possibly group guidance should have been classified under orientation courses also; it was reported from 21 States as enrolling 1.3 percent of all secondary pupils. Classified under psychology, when they were reported in the upper grades, were a number of similar subjects, such as guidance and personal problems, human relations, and social adjustment. There is evidence of increased emphasis on group guidance and education for social living.

The history of the Orient was reported in one school in 1 State in 1934 and in 9 States in 1949. English history was taught in 43 States in 1934 and in 9 States in 1949. Industrial history was taught in 19 States in 1934 and industrial history and geography in 9 States in 1949.

In table 7, which deals only with enrollments during the last 4 years of high school, it may be seen that the percentage of pupils taking history doubled between 1890 and 1910 and declined from 1910 to 1922. During the last 25 years, because United States history has more than held its own, and enrollments in world history have increased greatly, the total enrollments in history have shown some increase. Courses in English history and in ancient and medieval history have lost ground. Increased enrollments are shown in problems of democracy and geography. (Ninth-grade community civics which is not shown in table 7 has made a tremendous contribution to increased social studies enrollments during the past 25 years.) Between 1928 and 1934 advanced American Government lost enrollments to problems of democracy, but since 1934 it shows a percentage gain of 2 percent. Sociology, economics, and psychology have maintained relatively stable positions since they first appeared in subject investigations. New to the historical table is consumer education which enrolled almost 1 percent of the pupils in 1948-49.

#### Core Curriculum

Basic tables in this publication show enrollments in subjects as though they were all taught separately. There is, and has been for many years,

however, a type of curriculum organization which correlates or fuses instruction in two or more subjects so that subject-matter lines are not clearly defined. This is referred to as the core curriculum and the course resulting is usually called the core, though other designations, such as common learnings, general education, and unified studies are also used.

While there is no one accepted definition of a core, the two major ideas common to the current concept are that it provides experiences needed by all youth and that the experiences cut across subject lines. The core has assigned to it a block of time equivalent to two or more periods of the school day, plus (when scheduling permits) the homeroom period. Subjects commonly joined in a core are English and social studies (geography, history, civics). Science or mathematics is sometimes included. Frequently, instruction in health, music, art, and group guidance is correlated or interrelated with the problems studied in the core.

Included in the inventory of offerings and enrollments in high-school subjects was an item asking for information about common-learning or core-type courses, as follows: Name of course, area of learning, or core; subjects or subject-matter included, if fixed; grade offered; periods per week; and enrollment. Except for data on enrollments, information compiled from this item has been published separately.8

Table I records all enrollments which were reported as being in a core type of curriculum organization. The enrollments in this table are also included in all other tables. Thus the total enrollment of 6,524,271 pupils in regular English classes in all high-school grades includes the 240,016 pupils who have their English as part of a core program and who are reported in table I.

English is a part of the core for 97.0 percent of all pupils enrolled in such a program; social studies, for 96.8 percent. These are not always the same pupils; that is, in a small percentage of the cases English may be combined with a subject other than social studies, and social studies may be combined with one other than English. Approximately 95 percent of the enrollment in core curricula, however, is in the English-social studies combination, sometimes with other subjects also included. Science is part of the core for 12.5 percent of the pupils enrolled in core curricula, and mathematics for 7.7 percent of the pupils so enrolled.

At the present time, at least, the core is typically a junior high-school development. When the junior high schools only are considered, the percentage of pupils enrolled in core classes is 12.4, and 15.8 percent of all junior high schools have a core program. In contrast, 3.6 percent of the nearly 7 million secondary school pupils in all high schools are enrolled in core programs.

<sup>8</sup> Core Curriculum in Public High Schools, by Grace S. Wright. Washington, U. S. Government Printing Office, 1950. (Federal Security Agency, Office of Education, Bulletin 1950, No. 5.)

Table I.—Enrollment in core programs 1 in public secondary day schools, and enrollment in specified subject fields in such programs, by type of organization of high school, and by State, 1948-49

														The state of the s	-		1
	Pupils	Pupils enrolled							SUBJ	SUBJECT FIELD	ELD						
0 +	sus m	grams		ENGLISH		Soci	SOCIAL STUDIES	IES	01	SCIENCE		MA	MATHEMATICS	CS		OTHER 2	
cara	Num- ber	Per-	Junior	Regular and senior	Junior- senior and un- divided	Junior	Regular and senior	Junior- senior and un- divided	Junior	Regular and senior	Junior- senior and un- divided	Junior	Regular senior and senior and larided		Junior	Regular and senior	Junior- senior and un- divided
1	82	es	4	NO.	9	70	œ	6	10	=	12	13	14	15	16	17	18
United States	247, 399	3.6	155, 631	34, 034	50, 351	155, 261	33, 683	50, 597	17, 151	3,368	10,391	11, 263	1,867	5,801	13, 046	3, 792	5,220
Alabama	5, 148	3.0	388	868	3, 266	985	868	2,904	407		1, 261			843	218		1, 289
California Colorado Florida	59, 547 8, 615 5, 526	12.3	50, 219 8, 615 3, 221	6,728	2,600	50, 033 8, 615 2, 916	6, 728	2,600	822 600 668		571	3, 939 600 808	112	242	1,380 4,803 986	1,887	
Georgia	2,874	2.2	03.450	1,854	294		1,854	343	152	1,050	49	000	1,094	294	152	88	288
Maryland Michigan Minnesota	34, 355 14, 334 6, 570	34.1 4.7 4.1	2, 433 11, 708 6, 179 3, 765	1, 779 3, 766 523	20, 593 4, 034 1, 836	2, ±03 11, 708 6, 165 3, 765	1, 779 3, 599 523	20, 634 4, 050 1, 998	3,721 480 487	23	3, 713 485 633	098	37	961 452 691	316	552	1,773
Missouri Nevada	14,027	8.4	4,898	5, 428	3, 282	4, 975	5, 428	3, 624	2, 264	280	1,994	405		225	100		640
New York Oklahoma	30,883	9.4.6.	26, 159 2, 633	1,415	3, 206	26, 159 1, 836	1,415	3, 273	512 619	626 881	67	36	344	671	1, 192	306	354
Oregon. Pennsylvania Utah. Washington.	7,386 13,660 2,358 5,612	10.3 2.6 4.2 5.0	4, 195 11, 213 1, 715 1, 378	1,808 1,661	1, 149 730 643 2, 812	4, 195 11, 213 1, 715 1, 378	1,808 1,661 60	1, 149 730 643 2, 812	2, 544 2, 073 431		605	1,060	26	605	1,409	780	123
Others 4	25, 701	6.	14,873	5, 836	4,081	14, 950	5, 760	4,012	1, 371	208	476	1, 513	254	160	3962	179	453

<sup>1</sup> For the purpose of this study a core program was defined as one which "involves the combination of two or more class periods from subjects that would ordinarily be taught separately." Such programs were reported by schools in 38 States and the District of Columbia.

<sup>2</sup> Most of the enrollments in this column are in Health, Art, or Music; a few are in Industrial arts, Home conomics, or a foreign language.
<sup>3</sup> These percentages are based out total enrollments for the Nation and for the respective States, as given in table 1 (page 29).

<sup>4</sup> In addition to the 19 States listed, 19 other States and the District of Columbia have schools which reported core programs. Each of these enrolled less than 2 percent of its high-school population in core programs, or an average of 0.9 percent for each State. The States are: Connecticut, Delaware, Illinois, Indiana, Iowa, Kentucky, Louisiana, Maine, Massachusetts, New Jersey, North Carolina, Ohio, Tennessee, Texas, Vermont, Virginia, West Virginia, Wisconsin, and Wyoming.

#### Science

In 1949 approximately 68.3 percent of the pupils attending junior high schools were enrolled in science subjects. For other types of schools the percentages of pupils enrolled in science subjects were: regular and senior, 52; junior-senior and undivided high schools, 63; and all public secondary day schools combined, 58.1.

Nearly a third of all public secondary day-school pupils were enrolled in a general science course, usually a full-year course, in 1949. General science is typically offered in grades 7–9 and like English and social studies, it is becoming more and more a constant subject at those grade levels. Seventy-two percent of all pupils in grades 7 and 8, and 65 percent of all pupils in grade 9 were registered in general science in 1949. A small percentage took an advanced general science course in 1 of the last 3 years of high school.

Biology is usually offered in the tenth grade. As the science subject for tenth-grade pupils it is comparable to general science for the ninthgrade pupils. Reflected against the total enrollment of pupils in the tenth grade, the enrollment in biology was 66 percent. More uniformly than general science, biology is a full-year subject. Other biological sciences offered in secondary schools—botany, physiology, and zoology—enrolled 66,313 pupils. If these are added to the 989,756 pupils enrolled in biology, a total figure is arrived at which is 28 percent of the enrollment in the last 3 years of high school. If we include also the enrollment of pupils in hygiene (included in table 2 under the major heading of health, safety, and physical education) the resulting figure would seem to indicate that the great majority of pupils had a course in a biological science sometime during their high-school years.

The dominating sciences of the third and fourth years are chemistry and physics. Taken together, these two subjects attracted slightly less than a third of the combined registrations in these 2 years. Both subjects are, with rare exceptions, pursued for a full year. Small percentages of pupils (less than ½ percent of the total for the third and fourth years) took a course called physical science, which is commonly a reorganization of chemistry and physics often including some earth science or a course called earth science, under which were subsumed geology and physical geography. Likewise small percentages were enrolled in courses in aeronautics, radio, and fundamentals of electricity.

Science subjects reported for the first time in 1949 are conservation, reported by schools in 16 States, and fundamentals of electricity (an innovation from World War II) in 23 States. Also in 1949, advanced general science was taught in 42 States, advanced biology in 20 States, and advanced chemistry in 18 States. Enrollments in these advanced courses have been counted in the total enrollments for the different subjects in tables 5 and 7.

Aeronautics was reported as a science in 47 States in 1949, and also as an industrial arts subject in 9 of these States; it was reported only as an industrial arts subject in 13 States in 1934.

Nature study was reported in 38 States in 1934 and in 3 States in 1949. Astronomy, geology, and physical geography, each of which was taught in more than 15 States in 1934, were subsumed with a number of related subjects under earth science in the 1949 study. However, a decline in enrollment in these subjects may be inferred from the fact that physical geography alone was reported in 47 States in 1934, while all the subjects subsumed under earth science in 1949 were reported in no more than 38 States.

Compared with the total enrollment in the last 4 years of high school, the percentage enrolled in biology increased from 14.6 in 1934 to 18.4 in 1949; in general science the increase was from 17.8 percent in 1934 to 20.8 percent in 1949. These percentages are in close agreement with those reported in a bulletin for 1947–48  $^{9}$  which was based on reports from a representative sampling of schools and in which the number of pupils enrolled in the first term of that school year was used as the basis for determining the percentage enrollments.

In the last 35 years physiology, botany, and zoology have experienced substantial declines in enrollment, while the enrollment in biology has increased. The same general change has occurred in geology, physical geography, and astronomy as compared with general science which has absorbed much of the earth science content. Thus in the science fields at the ninth- and tenth-grade levels there appears to have been a strong trend toward a more generalized and less specialized treatment of course content.

Since 1900 the percentages enrolled in physics have declined consistently while the percentages of pupils enrolled in chemistry have remained relatively stable. However, along with general increases in the high-school enrollment, in the investigations from 1915 through 1934, the actual enrollments in these subjects also showed increases (comparable figures could not be secured earlier than 1915 and, of course, actual enrollments in physics did decline from 1934 to 1949).

This increase in actual enrollments in chemistry and physics from 1915 to 1934, while percentages in chemistry were stable and percentages in physics were declining, suggests that (a) as many youth of high-school age enroll in chemistry as ever before; and (b) almost as many youth of high-school age enroll in physics as ever before. However, in addition there are in our schools now boys and girls who do not enroll in these subjects and are not required to study chemistry and physics. Had these youth been in high school in 1915, in most instances they would have found

<sup>&</sup>lt;sup>9</sup> The Teaching of Science in Public High Schools, by Philip G. Johnson. Washington, U.S. Government Printing Office, 1950. (Federal Security Agency, Office of Education, Bulletin 1950, No. 9).

it necessary to study chemistry and physics whether they wished to or not. The general effect has been to decrease the percentage enrollments in these subjects although the successive investigations indicate that the actual enrollments increased through 1934. The introduction of advanced general science, physical science, and earth science may suggest that a trend toward the generalization of physics and chemistry is beginning to receive attention in many schools.

Noticeable variations appear among the States in the emphasis placed upon the different science subjects (table 5). As in 1934, the greatest range occurs in general science where the variation is from 1 to 30 percent; in biology the range is from 13.4 to 26.4 percent; in chemistry from 3.5 to 11.6; and in physics from 1.4 to 8.8.

#### Mathematics

In table 2 the total enrollment in subjects in the field of mathematics in junior high schools amounts to 92.8 percent of the total pupils enrolled; similar figures for the other types of schools are: Regular and senior high schools, 52.2 percent; junior-senior and undivided schools, 69.7 percent; and all public secondary day schools combined, 64.5 percent.

Arithmetic.—Ninety-nine percent of all pupils in grades 7 and 8 were in 1949 taking elementary arithmetic, generally for a full year. This represents the largest enrollment in these grades in any subject except English. Pupils almost uniformly have arithmetic not only for 1 year of the two grades, but for both.

Algebra.—Twenty percent of all high-school pupils are taking first-or second-year algebra. In 9 Southern States the percentage in the last 4 years of high school is 35 or greater; 5 other States widely scattered exceeded 30 percent (table 5). The percentage of pupils taking algebra is greater in regular and senior high schools than in the other two types of high schools. Since elementary algebra is usually offered in the ninth grade it is pertinent to observe that the registration is 63.5 percent of the enrollment in that grade. Slightly more than a third of the number taking elementary algebra will later continue into intermediate algebra, judging by the 1949 figures. In this latter subject the half-year courses are much more numerous, but even so, more than three-fourths of the pupils taking intermediate algebra study it for a full year. College algebra, which is a half-year course twice as often as it is a full-year one, enrolls about 10 percent as many as does intermediate algebra.

General mathematics.—Pupils in the ninth grade who do not elect algebra are usually enrolled in general mathematics. Thus about 40 percent of ninth-grade pupils will be found in this course. That the two together exceed 100 percent of the enrollment for that grade is probably accounted for by the inclusion of some repeaters from the tenth grade and possibly a few who did not elect general mathematics until a grade later than 9. It appears that only 7 percent of those taking the elementary course in

general mathematics will continue through an advanced course in general mathematics.

Geometry and trigonometry.—Slightly more than half as many pupils elect plane geometry as are registered in elementary algebra. The enrollment is 40 percent of the potential registration if the tenth grade is regarded as the place for plane geometry study. Only one in six plane geometry pupils will continue with solid geometry or with trigonometry.

The only mathematical subject which is new in the 1949 table of subjects commonly taught is mathematics review, reported for the first time and now taught in 24 States, chiefly in regular and senior high schools. The only mathematical subjects to show percentage increases in enrollment in 1949 are general mathematics (including arithmetic)<sup>10</sup> and trigonometry (table 7). The former increased to 13.1 percent from 7.4 percent in 1934, and trigonometry was at an all-time high of 2 percent in 1949. However, general mathematics and arithmetic were but slightly higher proportionately than in 1922, when general mathematics first appeared as a high-school subject.

From the historical table it may be seen that algebra and geometry (which in this table include advanced courses as well as beginning work) show a rise in percentages to a peak in 1910, with a persistent decline since that time. However, through the years from 1915 to 1934 actual numbers enrolled in these subjects increased along with the total increases in the high-school population. (In 1934 the total pupil enrollment during the last 4 years was slightly more than in 1949.) This situation is understandable in the light of the fact that American high schools are less selective than they were in 1910. Many boys and girls of high-school age have always been interested in algebra and geometry, and about as many are interested in these subjects as ever before. However, there are also in high schools at present many boys and girls who are not interested in algebra and geometry, and requirements have been relaxed so that they are not forced to take these subjects as they would have been 40 years ago. These pupils are responsible for the percentage increase in arithmetic and general mathematics, and for the percentage declines in algebra and geometry.

## Foreign Languages

In the present investigation it was found that in junior high schools, the total number enrolled in foreign languages is 11.4 percent of the total number of pupils enrolled in these schools; in regular and senior high schools, the corresponding percentage is 22.2; in junior-senior and undivided schools the percentage is 12.1; in all public secondary day schools combined, the enrollment in foreign languages is 17.4 percent of the total enrollment.

<sup>10</sup> In the ninth grade, arithmetic when reported as a subject, was assumed to be general mathematics.

In 1949 Spanish surpassed Latin as the foreign language pursued by the largest number of pupils. It enrolled 8.2 percent of all pupils in grades 9 through 12. Latin, however, was a close second, enrolling 7.8 percent. Latin is the more popular language both in junior high school and in junior-senior high school, but Spanish is first in the regular and senior high school, where the great majority of enrollments in foreign languages is to be found. French had only slightly more than half as many registrants as Spanish, and German had not quite one-tenth as many.

The total enrollment in foreign languages is 22 percent of the total enrollment of all pupils in grades 9 through 12. However, as with most broad fields, since some pupils would be registered in more than one foreign language the actual percentage of pupils, excluding duplicates, who pursue a foreign language would be somewhat less. Our statistics do not show the grades in which the first year of a language is taken, and it cannot be determined, therefore, what percentage of the pupils of a given grade are taking a foreign language. The best estimate may be gained possibly by reflecting the total enrollment in the first year of all foreign languages against the total enrollment for one of the high-school grades. Thus, if this is done for the ninth grade, it will be found that 39 percent of such pupils take the first year of a foreign language. Using this same method for each of the languages separately, one finds that the enrollment in first-year Spanish is 15 percent of the total enrollment for ninth grade; the enrollment for first-year Latin is 14 percent; for French it is 8 percent; and for German it is 1.4 percent.

The mortality in foreign languages is high. In each of the four languages most frequently offered by the schools, between 62 and 73 percent of pupils enrolled in the first year of the subject continue it for the second year. Of those second-year people, between 15 and 28 percent continue with the third year of the subject, Spanish and Latin having a higher mortality here than French and German. Only a small percentage of pupils take the fourth year of a language. Latin has a slightly higher

holding power at this grade than the other languages.

From table 5 it may be observed that the States having the highest percentage of enrollments in each of the four foreign languages, group themselves geographically. The States having the largest percentage enrollments in Spanish are those near the Mexican border, namely, New Mexico, Arizona, Nevada, and California in order of size of percents. The largest percentages in order of size in Latin are in Delaware, Rhode Island, Connecticut, Massachusetts, and the District of Columbia; in French, in Massachusetts, Rhode Island, Maine, New Hampshire, and Vermont; in German, in New Jersey, Rhode Island, New York, the District of Columbia, and Pennsylvania.

The foreign languages taught in as many as 15 States were the same in 1934 and 1949. Greek was taught in schools in 8 States in 1934 and in

schools in 5 States in 1949. Languages appearing for the first time in 1949 were Russian, taught in 1 State, and Portuguese taught in 3 States.

The percentage of pupils enrolled in Latin in the last 4 years of high school dropped from 16 in 1934 to 7.8 in 1949. Enrollments in French declined from 10.9 percent in 1934 to 4.7 percent in 1949, and those in German from 2.4 percent to 0.8 percent during the same period. Enrollments in Spanish increased from 6.2 percent in 1934 to 8.2 percent in 1949.

Throughout the period covered by the historical table until the present investigation, Latin was the principal foreign language in American high schools. Percentagewise, Latin reached its peak from 1900 to 1910 and since then has declined persistently. However, along with the great increases in total secondary school enrollments, actual numbers of enrollments in Latin increased in each successive investigation between 1915 and 1934. From 1890 until World War I, German was the second language in percentage of enrollments; and afterward until World War II, French was the second language in percentage of enrollments. It should be mentioned that enrollments in German shrank much more after World War I than did enrollments in French after World War II. Enrollments in Italian have grown steadily since they first appeared in 1922, but even in 1949 they amounted to only 0.3 percent of pupils in the last 4 years of high school.

Spanish does not appear in the historical table until 1910 and the actual enrollments reported have increased in each successive study. Possibly it is significant that between 1934 and 1949, when enrollments in Spanish and Portuguese were increasing appreciably, there were being carried on many vigorous efforts to improve relationships between the United States and the countries of South and Central America.

#### Industrial Arts—Nonvocational

Nonvocational industrial arts enrolls 25 percent of all pupils in all types of schools. It is found in the junior high schools more than twice as often as in the other two types. Since enrollments in industrial arts are not reported separately for seventh and eighth grades it is not possible to differentiate between these two grades and the last four secondary school grades, although it is recognized that industrial arts is usually a prescribed subject for boys in grades 7 and 8.

Among the industrial arts subjects the largest enrollments are found in general shop, woodworking, and mechanical drawing, in that order. The three subjects account for three-fourths of the enrollment in the industrial arts field. Next in order of frequency of mention is metal work, which enrolls 2.8 percent of all pupils, and printing, which enrolls 1.2 percent. All other subjects listed report an enrollment of less than 1 percent of the total secondary school enrollment.

Industrial arts subjects appearing for the first time among the com-

monly offered subjects are: Photography, reported in the science category by schools in 5 States in 1934 and in 30 States in 1949; home mechanics, reported as science in 13 States in 1934 and in 32 States in 1949; and handcrafts, in 36 States in 1949. In 1934, handcrafts was not reported as a subject, but leathercraft was reported in 7 States and a few similar crafts were occasionally reported. Almost half the enrollments in handcrafts and photography are in one-semester courses.

New courses, reported for the first time in 1949, include: Plastics, in 14 States; and transportation laboratory, in New York and New Jersey.

In the present investigation enrollments in industrial arts and trade and industrial education are separated for the first time. Hence it is not possible to determine the percentage increase in enrollments in industrial arts subjects alone. It is estimated that the combined enrollments in industrial arts and trade and industrial education increased in the last 4 years of high school from 21 percent of the total pupil enrollment in 1934 to 26.6 percent of the total pupil enrollment in 1949. Enrollments in industrial arts have shown persistent increases during the past 35 years. In 1949 the enrollments in industrial arts in junior high schools amounted to 48.2 percent of the pupils enrolled.

Variations in percentages of pupils enrolled in industrial arts courses in the 48 States and the District of Columbia range from a low of 3.6 to a high of 42.1 (table 6). Eighteen States exceeded the national average, Maryland, California, New Jersey, Connecticut, and the District of Columbia, in that order, having the largest percentages.

## Trade and Industrial Education—Vocational

Vocational trade and industrial education is usually offered in the last 2 years of high school. The programs are federally aided in most instances. Sometimes, however, these programs are organized under the provisions of State plans and receive State aid only. In a few cases, programs receive neither Federal nor State assistance.

There are 369,794 registrations, or 6.8 percent of the total number of pupils in grades 9 through 12, in this area. Nearly one-fourth of this group are enrollments in shop mathematics, trade science, and other vocationally related subjects; another one-fifth are registrations in mechanical drafting which is often taken as a related subject. Subtracting registrations in related subjects from the total registration and allowing for the fact that mechanical drafting is a related subject for many pupils, the number of pupils enrolled in preparatory trades and industries courses may be estimated at plus or minus 250,000. This figure may be compared with the 214,382 reported in 1949 by the Vocational Division of the Office of Education.<sup>11</sup> The larger figure is probably due to the inclusion of enroll-

<sup>&</sup>lt;sup>11</sup> Digest of Annual Reports of State Boards for Vocational Education, Fiscal Year ended June 30, 1949. Washington, U. S. Government Printing Office, 1949. (Federal Security Agency, Office of Education.)

ments in nonfederally aided schools, and perhaps also to the reporting of some industrial arts programs under the heading of vocational industrial education. Generally speaking, there are approximately 46 pupils in every thousand in the last 4 high-school years who are studying a trade.

The largest identified enrollments in the separate trade subjects as shown in table 2 are in machine shop, automobile mechanics, electrical work, cabinet making, carpentry, and printing. Although many pupils enrolled in mechanical drafting take it as a shop-related course, some pursue the subject to prepare for employment in the mechanical drafting occupations. Each of the trade subjects not reported in the above list has an enrollment of fewer than 10,000.

A number of trade and industrial education subjects were reported from as many as 15 States for the first time in 1949: (a) General industrial shops were reported from 26 States (these shops were in existence in 1934 but were subsumed under another category). (b) The new cooperative part-time program labeled diversified occupations was reported in 1949 from 32 States. (c) In 1934, no vocational radio was reported; reports came from 43 States in 1949. (d) Aviation trades were reported from 24 States in 1949; in 1934, no aviation trade courses were reported. (e) Cosmetology, reported from schools in 5 States in 1934, was reported in 20 States in 1949.

The diversified occupations curriculum represents a significant development since the 1934 study of high-school enrollments. It is most frequently found in communities too small to warrant the organization of a separate vocational program for each of a number of occupations. In such programs, juniors and seniors prepare for specific occupations by spending half of each school day in business or industrial establishments where they receive organized instruction as student-learners. Students are employed in accordance with Federal, State, and local employment regulations. Two periods of the remaining school time pupils are grouped together for supervised and directed study of technical and related subjects. Technical subjects are those pertinent to the occupation in which the pupil is engaged; related subjects include such social subjects as economics, civics, health, and safety. Stress is also placed upon the development of good work habits and attitudes. In 1949, 9,000 pupils were enrolled in this cooperative venture, according to the figures in the present study.

New York, with enrollments in courses in the field of vocational trade and industrial education amounting to 20.6 percent of all pupils in the last 4 years of high school in that State (table 5), has by far the largest proportionate enrollment of any State. Next in order are Maryland, Pennsylvania, and Delaware, the enrollment in each of which amounts to approximately 13 to 14 percent of the respective State's total enrollment in grades 9 to 12.

#### **Business Education**

The total enrollment in subjects in the field of business education in regular and senior high schools is more than 60 percent of the total pupil enrollment in these schools. Business subjects are seldom offered in grades 7 and 8. Since our statistics do not, in general, report enrollments. separately for individual grades, it cannot be determined exactly how many of the pupils taking business subjects in the junior high school are in grades 7 and 8, but it is believed that the percentage is negligible. Therefore, for the purposes of this text, seventh and eighth grades will not be considered.

More than 1 in every 5 pupils of those enrolled in grades 9 through 12 is taking typing. The enrollment in first-year typing is more than half the total number of pupils enrolled in the ninth grade. The enrollment in second-year typing is approximately one-third the enrollment in first-year typing. The decrease in enrollment in third-year typing is still more pronounced. The relatively large enrollment in first-year typing is to be expected because of the large number of students who take it for personal use and the relatively few high schools that offer a second and third year of this subject.

Shorthand enrollments are one-third of the typing enrollments. Secondyear shorthand enrollments are only 44.4 percent of those of the first year. This decrease in enrollment in the second year is due in part to the large number of high schools that offer only 1 year of this subject. It is safe to assume that those who pursue either shorthand or typing for as much as 2 years are taking the subject for a vocational purpose, and that some of those who take these subjects for only 1 year have a vocational purpose

Bookkeeping is second to typing in the number of pupils, enrolling 8.7 percent of all pupils in grades 9 through 12. Most pupils elect the subject for 1 year only, although 17 percent continue on for a second year, and a few carry it a third year. Few high schools offer secondyear bookkeeping, and the number offering a third year is negligible.

General business is fourth in registrations among business subjects, followed in turn by business arithmetic, business law, office practice, economic geography, and business English. Business law is most frequently a half-year subject, as are courses termed consumer economics. This latter subject attracts less than 1 percent of the enrollment in the last 4 years, as do the other business subjects, such as advertising, salesmanship, and retailing, listed in table 2.

Among the business-education subjects reported in 1949 for the first time are: Cooperative store training, from 46 States; and cooperative office training, from 48 States. Retailing was reported from 46 States in 1949 and from none in 1934, although it is probable that retailing was subsumed under salesmanship in the former study. Consumer economics appears as a new subject in 1949, but that term is merely a new name for subjects subsumed under business organization in the 1934 investigation. Among the business subjects reported as commonly taught in 1934, the only ones not similarly reported in the 1949 investigation are machine operation and accounting. In the present study, machine operation is subsumed under office practice and accounting under bookkeeping.

In table 5, typing is reported in 17 States as enrolling from 25 to 32 percent of the total enrollment in the last 4 years of high school. Only 3 States report enrolling as many as 10 percent of the pupils in grades 9–12 in shorthand, the highest percent enrolled being 10.8 in Maine and the lowest 3.3 percent in Louisiana.

Although business-education subjects were not included in national investigations until 1915, since 1922 the total of enrollments in the field has been more than 50 percent of all the pupils enrolled in the last 4 years of high school. Since 1922 the percentage enrollment for the entire field has increased in each successive investigation. This has been so in spite of the continually decreasing percentages in bookkeeping, and chiefly because of the continually increasing percentages of school enrollment in typewriting. In 1949 approximately as many pupils were enrolled in typewriting (which is seldom a required subject) as in advanced United States history (which is almost always a required subject). of the remaining business-education subjects have been fairly stable through the last four investigations. In 1949 cooperative office training and cooperative store training appeared for the first time, together enrolling almost 1 percent of the pupils. Both these subjects involve pupils in part-time work experiences during the regular school day with related vocational instruction in school. The work experience is usually supervised by the school with resulting coordination of school training and work experience.

#### Home Economics

As in most other subject fields, the percentage of pupils enrolled in home economics is higher in junior high schools than in those of the two other types. Enrollment in home economics amounts to approximately 25 percent of all pupils in all types of schools. This is comparable to nonvocational industrial arts, the counterpart for boys of home economics for girls. Unlike the latter subject, however, the home-economics figures also include vocational federally reimbursed classes.

Enrollments in the various home-economics classes in grades 9–12 exceed 1¼ millions. By contrast, the all-day school enrollment in home-economics courses for which reimbursement was made from Federal funds, was 614,308 in 1949,<sup>11</sup> or not quite half (47 percent) of the total enrollment in home-economics courses that year. If correction is made

<sup>&</sup>lt;sup>11</sup> Digest of Annual Reports of State Boards for Vocational Education, Fiscal Year Ended June 30, 1949.
Washington, U. S. Government Printing Office, 1949. (Federal Security Agency, Office of Education.)

for the fact that the 11/4 millions includes some duplications (pupils who were enrolled in more than one course in home economics in a given year) and that the Vocational Division figure does not, the figure would be slightly higher than 47 percent. This is a great increase over the less than 20 percent of home-economics enrollments which was reported for vocational home economics in 1934,12

Because of lack of uniformity of terminology among high schools, subjects reported in this field are not easily differentiated. Many schools with federally reimbursed programs reported their programs as homemaking I, II, III, and IV. Others reported it as Foods first, second, and third year, and Clothing first, second, and third year, plus special subjects. In the 1934 subject investigation, the basic course was called home economics; in the present investigation the basic course is called homemaking.

Homemaking I, II, III, and IV accounts for 59.4 percent of the total enrollment in home economics in the four upper high-school grades. The remainder of the enrollment in home economics is reported by subject matter: foods, clothing, home management, health and home nursing, family relationships, child development, the house, consumer buying, homemaking general, and related arts. Many of these courses are 1semester subjects. In the 1949 investigation are subsumed under the categories of the house and related arts a number of subjects, such as interior decorating and costume design, which were listed separately in the 1934 investigation. New to the list of commonly taught subjects are consumer buying, taught in 36 States in 1949, and home management, taught in 46 States in the same year.

Both in actual enrollments and in percentage of all pupils enrolled in the subject, home economics has shown increases in each national investigation which has been made since 1910. The percentage rise between 1928 and 1934 is the smallest and the one between 1910 and 1915 is the largest percentage increase. Judging by the names and prevalence of courses there has also been since 1934 increased emphasis on supplementing cooking and sewing skills with attention to broader aspects of homemaking and home relationships.

Variations in percentage of enrollments in home economics range from 12.8 percent in the District of Columbia to 36 percent in Delaware. Twenty States enroll more than 25 percent of the pupils in the last 4 years of high school; the West South Central, the East South Central, and the South Atlantic States, in that order, had the highest percentage enrollments. New England ranks the lowest in this respect, with 5 of its 6 States having enrollments under 20 percent.

<sup>12</sup> Offerings and Registrations in High-School Subjects, 1933-34. Washington, U. S. Government Printing Office, 1938. (Department of the Interior, Office of Education, Bulletin 1938, No. 6), p. 20.

## Agriculture

It will be observed that courses in agriculture in the present study are reported as agriculture I, II, III, and IV, rather than according to specific subject-matter content, as was done in the 1934 study. This is due to the influence of the federally reimbursed program which uses the generic terminology.

Table 2 reports a total of 364,185 pupils enrolled in agriculture in the last 4 years of high school, or 6.7 percent of the total enrollment for those years. In 1949, the Vocational Division of the Office of Education reported 334,010 pupils registered in federally reimbursed agricultural courses in all-day schools. According to these figures 91.7 percent of all pupils electing agriculture in grades 9–12 are in federally reimbursed programs. As in home economics, the West South Central, the East South Central, and the South Atlantic States have the highest percentage enrollments. Among the individual States, Connecticut and Massachusetts have the lowest percent enrollments, less than 1 percent, and Arkansas has the largest with 19.2 percent.

Enrollments in seventh- and eighth-grade courses in agriculture show very little change since 1934, and inasmuch as the earlier figures were based on an 80-percent return it would seem that fewer pupils in these grades are having work in this area than previously.

## Health, Safety, and Physical Education

It will be noted that six subjects are reported in tables 2 and 3 under the general heading of Health, Safety, and Physical Education. Driver education is not always so classified by the schools. On the other hand, there are subjects in other areas, notably in science and home economics, which have a strong bearing on the health objective. As in English and social studies, if all enrollments in health and physical education are added together they amount to more than 100 percent of the pupils.

Physical education, next to regular English, has the largest registration of any single subject throughout the six high-school years, enrolling as it does three-fourths of all pupils. Ninety-one percent of pupils in junior high school take physical education, as compared with 69 percent in regular or senior high schools.

Except for driver education and military drill, which are reserved for older pupils, all health subjects receive greater emphasis in the junior high school grades than in the last 3 or 4 years. Health enrolls 36 percent of all pupils in junior high schools, while in regular and senior high schools it enrolls but 23 percent. Hygiene and safety have comparatively small total enrollments, but again, the proportion is greater in the junior than in the regular and senior high schools.

Much growth and expansion have occurred in this field since the last subject investigation. In 1934 accident prevention was reported by 1 State; in 1949 safety education was reported by 46 States, and almost

4 percent of all secondary school pupils were enrolled in the subject. No driver education was reported in 1934, but in 1949 it was taught in every State and the District of Columbia, and almost 4 percent of all pupils in regular and senior high schools were receiving driver training. Physical education as an individual subject has grown more remarkably than any other reported in the historical table. It was first reported in 1922 for 5.7 percent of the pupils. In each investigation this percentage figure has grown, and in 1949 it reached approximately 70 percent of all pupils enrolled in the last 4 years of high school.

#### Music

In the 1949 investigation vocal music was subdivided into chorus, general or public-school music, and glee club. The enrollment in these subjects together is  $1\frac{1}{2}$  million, or 21.0 percent of the total enrollment in all public secondary day schools. Larger percentages of pupils are registered for vocal music in junior high schools than in regular and senior high schools.

Instrumental music has very nearly the same status at the two levels, but has many fewer registrants in 1949 than in 1934, reaching but 0.2 percent of the pupils as against 4 percent at the earlier date. Band and orchestra as special forms of instrumental music show little difference between junior high school and the last 3 or 4 years; orchestra is slightly more popular in the former type of school. Band is more popular than orchestra in all schools. Other music studies, including music appreciation, harmony, and theory and practice, show enrollments which are about 6 percent of the total of all pupils. Again, they are more popular in the junior than in the more advanced grades of the secondary school. These three subjects were reported for the first time in 1949, but in 1934 they were doubtless subsumed under the category music studies.

Music appears for the first time in the historical table in 1915, when enrollments in music subjects were 31.5 percent of the total of all pupils enrolled in the last 4 years of high school. In subsequent investigations the percentages dropped to about 25 until 1949 when enrollments in this field amounted to 30.1 percent of the pupils.

#### Art

Art subjects are pursued much more frequently by junior high school pupils than by pupils in the upper years of the secondary school. Enrollments in art courses amount to 48 percent of all junior high school pupils as compared with 10 percent in regular and senior schools, and 13 percent in junior-senior and undivided schools.

Freehand drawing and art appreciation are the leaders among art subjects, each enrolling approximately 5.5 percent of the pupils in all types of schools combined. General art, which includes crafts when that is a part of the art course, enrolls approximately 12 percent of all junior

high school pupils and a much smaller percentage of regular and senior high school pupils. It accounts for 3.7 percent of the total secondary school enrollment. For the first time are reported courses in school service art in which pupils spend their time on projects of importance to some aspect of the entire school program. Enrollments in these courses amount to 0.1 percent of the pupil enrollments in all public secondary schools.

Enrollments in art in the last 4 years of high school have been about the same percentage of the total pupil enrollment during the past 20 years. In 1915 and 1922 larger percentage enrollments were reported, but it is possible that they included some enrollments in mechanical drawing.

#### Other Instruction or Courses

Group guidance, student service, and instruction to special groups are included in this category in tables 2 and 3. Group guidance possibly should have been included under orientation; discussion of the subject will be found with orientation in the social studies field.

A course listed for the first time in 1949 is student service. It is a composite of courses under various labels, such as student leadership, student government, and special interests. Schools in 18 States report such courses.

Special classes for exceptional children, including the handicapped and mentally retarded, enroll less than 0.05 percent of all pupils. Such classes were reported by schools in 1 State in 1934 and in 20 States in 1949. Doubtless individual needs of many of these children are being met in regular classes.

# Summary

During the 15 years between the present investigation and the preceding one, as for many years prior to 1934, American high schools grew less selective. Approximately the same number of pupils attended the last 4 years of high school in 1949 as in 1934. However, because they were born during depression years when birth rates were low, youth of high-school age were a smaller group in 1949 than in 1934. In 1934 there were graduated from high schools 333 of every 1,000 pupils who had been in the fifth grade in 1926–27.<sup>13</sup> In 1948 there were graduated 481 of every 1,000 pupils who had been in the fifth grade in 1940–41.<sup>14</sup> American high schools are in the process of becoming common schools.

The following summary paragraphs describe briefly the status of subject enrollments in 1949, and some changes which occurred in enrollments between 1934 and 1949. For the most part, the changes are in the direction of more functional education. They represent efforts to meet life

<sup>&</sup>lt;sup>13</sup> Statistical Summary of Education 1945-46. (Federal Security Agency, Office of Education, Biennial Survey of Education in the United States, 1944-46, ch. 1) p. 31.

<sup>&</sup>lt;sup>14</sup> Statistical Summary of Education 1947-48. (Federal Security Agency, Office of Education, Biennial Survey of Education in the United States, 1946-48, ch. 1) p. 43.

needs of increasingly diverse bodies of pupils. This is not to suggest that high-school pupils were a homogeneous group in 1934. The demo-cratization of the high school began long before that, and the changes reported here are largely continuations of trends which were apparent in 1934.

- 1. The largest enrollments are in health, safety, and physical education; English; and social studies. This is not surprising since these subjects are required in most States.
- 2. In all broad subject fields except foreign languages, trade and industrial education, business education, and agriculture, percentage enrollments are higher in junior than in senior high schools. The total of percentage enrollments in all subjects is considerably higher in junior high schools than in regular and senior high schools. Evidently pupils in junior high schools take more subjects than pupils in senior high schools. This could mean that junior high school pupils have the heavier loads; it could mean that junior high school pupils have comparable total loads but divide their time among a greater number of subjects. In either case it is possible that scheduling practices used in one type of organization might profitably be used in the other.
- 3. A development investigated nationally for the first time is the core, which uses the time ordinarily given to two or more subjects, e. g., English and social studies. Subject-matter lines are ignored in the consideration of problems common to all youth. Time is provided for group guidance and individual counseling. While less than 4 percent of all public secondary school pupils are enrolled in the core, it is present in more than 15 percent of all junior high schools.
- 4. Almost 2 percent of all public secondary day school pupils are enrolled in single-period orientation or social living courses which appear to have objectives similar to the core. These courses are most frequent in the first year of regular and senior high schools. In addition, almost as many pupils are enrolled in single-period courses labeled group guidance, personal problems, human relations, and social adjustment.
- 5. Enrollments in both mathematics and foreign languages in the last 4 years of high school (see table 7) were smaller percentages of the total pupil bodies in 1949 than in 1934. During the 15-year period enrollments in art and business education subjects held their own. centage enrollments in all other broad subject fields were increased between 1934 and 1949. These percentage figures are given some special significance because the total high-school enrollments in 1949 were approximately the same as in 1934. However, it should be remembered that the 1949 percentages are based upon all the pupils enrolled in high schools in that year, while the 1934 percentages are based upon 80 percent of the total pupil enrollment.

6. Among the broad subject fields (see table 7) home economics and industrial arts had the greatest percentage increases in enrollment from 1934 to 1949. These subjects are seldom required beyond the eighth grade, but apparently working with tools and materials has a great appeal for boys, just as homemaking has for girls.

7. In many instances enrollments in general courses have expanded while enrollments in more specialized courses have declined. Enrollments in biology have grown greatly at the expense of those in zoology and botany. General science has expanded at the expense of other more specific subjects of science. General mathematics has grown at the

expense of algebra and geometry.

8. Among individual subjects physical education, typewriting, general mathematics (including arithmetic), and United States history are outstanding because of percentage increases in enrollments since 1934. More and more, physical education is being required. Typewriting is seldom a required subject and probably was elected chiefly for personal use. By many pupils general mathematics was probably chosen in place of algebra to meet a mathematics requirement. United States history is increasingly being required of all pupils, and in many States long-standing requirements are being better enforced. In part, also, the increased enrollment in United States history reflects the increased holding power of the school. More pupils are remaining in school until the eleventh grade, where they are generally required to take United States history.

9. Among individual subjects Latin and French show the greatest percentage decreases in enrollments from 1934 to 1949—a fact which probably reflects the relaxing of college-entrance requirements in foreign

languages during the period.

10. In 1949 it was reported for the first time that more high-school pupils were studying Spanish than Latin. Spanish is the only one of the commonly taught foreign languages which gained appreciably during the years 1934–49. Probably this reflects relaxed college-entrance requirements, a concern for activities which seem likely to be of practical use,

and the Nation's Good Neighbor policy.

11. A number of subjects reported for the first time in 1949 were taught in as many as 15 States. Conservation, consumer buying, safety education, driver education, and home management are efforts to meet common needs shared by all pupils. Doubtless some of them have been encouraged by interested citizens or even required by State legislatures. Fundamentals of electricity, as a separate course, is an innovation from World War II. Remedial English, mathematics review, radio speaking and broadcasting, vocational radio, diversified occupations, cooperative store training, and cooperative office training are taught chiefly in regular and senior high schools and represent efforts to meet individual needs of pupils. The last four subjects are vocational and the last three involve

the cooperation of employers and school authorities in supervising the work experiences of pupils. Classes in service art and in student service represent efforts to help pupils learn while they are performing useful services for the school.

- 12. A number of subjects are disappearing as subjects in their own right from the program of studies. Subjects reported by schools in as many as 15 States in 1934, and not reported in 15 States in 1949, include English history, industrial history, nature study, the novel, and the short story (the last two do not appear as separate subjects in 1949). Some of the content of these subjects is being absorbed in other courses. However, this is not true of Greek, which was taught in 8 States, and teacher training which was taught in 10 States in 1934. These subjects were reported in only 5 and 4 States, respectively, in 1949.
- 13. While the actual enrollments in the historical table are not comparable, in a number of subjects it was possible to make defensible estimates of actual as well as percentage enrollments in all the national investigations carried on since 1915. Percentage enrollments in algebra, geometry, physics, and Latin have shown progressive decreases in all investigations since 1915. However, from 1915 through 1934 the actual enrollments in these subjects were increasing while the percentages were decreasing. During those years enrollment gains in new subjects often obscured the fact that as many youth as ever before were enrolled in a traditional subject.

Table 1.—Total enrollment of pupils in public secondary day schools, by type of organization, and by State, 1948-49

	TYPE	OF SECONDARY S	CHOOL	All public
State	Junior	Regular (4-year) and senior	Junior-senior and undivided	secondary day schools
1	2	3	4	5
United States	1, 257, 134	3, 694, 124	1, 956, 575	6, 907, 833
Alabama Arizona Arkansas California Colorado.  Connecticut Delaware Florida Georgia	22, 861 4, 663 11, 169 145, 181 19, 206 16, 162 3, 608 34, 100 9, 731	29, 424 21, 526 22, 596 287, 742 35, 107 53, 009 2, 001 31, 758 102, 051	116, 908 3, 919 74, 721 59, 313 15, 450 7, 869 10, 734 70, 305 19, 725	169, 193 30, 108 108, 486 492, 236 69, 763 77, 040 16, 343 136, 163 131, 507
Idaho  Illinois Indiana Iowa Kansas Kentucky	21, 926 22, 701 27, 147 24, 819 15, 041	26, 000 289, 558 92, 901 82, 165 64, 731 46, 446	2, 896 4, 560 87, 806 27, 780 19, 390 55, 028	35, 838 316, 044 203, 408 137, 092 108, 940 116, 515
Louisiana Maine Maryland Maryland Massachusetts Michigan Maryland Massachusetts Michigan Massachusetts Massachuse	2, 235 3, 346 25, 356 68, 589 68, 963	50, 015 26, 138 19, 530 118, 482 116, 323	24, 093 12, 304 55, 717 23, 152 118, 834	76, 343 41, 788 100, 603 210, 223 304, 120

Table 1.—Total enrollment of pupils in public secondary day schools by type of organization, and by State, 1948–49—Continued

	TYPE	OF SECONDARY S	CHOOL	
State	Junior	Regular (4-year) and senior	Junior-senior and undivided	All public secondary day schools
1	2	3	4	5
Minnesota	20, 208	44, 920	96, 654	161, 782
Mississippi	2, 969	28, 622	61, 257	92, 848
Missouri	15, 481	112, 000	39, 092	166, 573
Montana	2, 781	21, 737	4, 155	28, 673
Nebraska	5, 543	51, 294	11, 826	68, 663
Nevada	1, 395	5, 055	254	6, 704
New Hampshire	4, 747	11, 471	9, 690	25, 908
New Jersey	32, 623	142, 186	18, 176	192, 985
New Mexico	7, 106	15, 487	5, 817	28, 410
New York	134, 229	377, 049	145, 649	656, 927
North Carolina North Dakota Ohio Oklahoma Oregon	7, 943	138, 779	15, 362	162, 084
	2, 322	21, 725	8, 850	32, 897
	60, 614	145, 491	185, 659	391, 764
	32, 503	78, 496	32, 564	143, 563
	11, 742	51, 184	8, 653	71, 579
Pennsylvania	116, 104	216, 271	198, 390	530, 765
Rhode Island	13, 561	15, 947	3, 771	33, 279
South Carolina	7, 286	38, 277	48, 033	93, 596
South Dakota	2, 542	24, 454	5, 246	32, 242
Tennessee	17, 980	85, 534	25, 302	128, 816
Texas	71, 999	214, 902	43, 292	330, 193
	22, 050	18, 665	15, 901	56, 616
	237	5, 226	9, 807	15, 270
	12, 511	80, 923	36, 701	130, 135
	25, 408	66, 327	19, 632	111, 367
	27, 740	35, 535	65, 445	128, 720
	22, 499	105, 887	26, 181	154, 567
	2, 600	9, 618	4, 712	16, 930
District of Columbia	18, 665	13, 559		32, 224

Table 2.—Secondary school enrollment in subjects offered in 15 or more States, 1948-49

	· · ·							
		TYPE	OF SECONI	OARY SO	CHOOL		433 233	
Item	Junio	or	Regular (		Junior-se and undi		All publi ondary so	
	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Percent of total
1	2	3	4	5	6	7	8	9
Total enrollment 1	1, 257, 134		3, 694, 124		1, 956, 575		6, 907, 833	
English								
Seventh-grade English Eighth-grade English Ninth-grade English Tenth-grade English:	424, 672 423, 522 384, 020	33. 8 33. 7 30. 5	801, 686	21.7	313, 552 346, 635 378, 652	16. 0 17. 7 19. 4	738, 224 770, 157 1, 564, 358	10.7 11.1 22.6
Half year Full year Note — For list of courses included			411 1, 044, 671	(2) 28. 3	252 337, 911	(2) 17. 3	663 1, 397, 234	(2) 20. 2

Note.—For list of courses included under each subject-title, see the appendix.

 $<sup>^1</sup>$  Refers to total number of pupils enrolled, not the sum of enrollments in all subjects.  $^2$  Less than 0.05 percent, or fewer than 1 pupil in 2,000.

Table 2.—Secondary school enrollment in subjects offered in 15 or more States, 1948-49-Continued

[1 dbite secondary	uay schoo	10, 0106	sined by ty	pe or o	gamzanon	.1		
		TYPE	OF SECOND.	ARY SC	HOOL		All public	2 500-
Item	Junio	r	Regular (4 and sen		Junior-se and undi	nior vided	ondary so	hools
	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Percent of total	Subject enroll- ment	Per- cent of total
1	2	. 3	4	5	6	7	8	9
English—Continued								
Eleventh-grade English: Half year Full year Twelfth-grade English:			7, 343 896, 212	0. 2 24. 3	2, 807 291, 656	0.1 14.9	10, 150 1, 187, 868	0. 1 17. 2
Full year			15, 059 620, 831	.4 16.8	4, 075 215, 652	.2 11.0	19, 134 836, 483	12.1
Speech and public speaking: Half year Full year		0. 9 1. 2	59, 755 104, 810	1.6 2.8	15, 398 39, 034	.8 2.0	86, 736 159, 477	1.3 2.3
Dramatic art: Half year Full year	5, 411	.4	22, 423 32, 581	.6	5, 433 9, 046	. 3	33, 267 49, 690	.5
Debate: Half year Full year Radio speaking and broadcasting:	79	(2) (2)	5, 025 4, 599	.1	1, 446 2, 303	.1	6, 550 7, 115	.1
Half year Full year	22 66	(2) (2)	2, 786 2, 378	.1	272 355	(2) (2)	3, 080 2, 799	(2) (2)
Journalism: Half year Full year Creative writing:		.2	19, 805 48, 635	. 5 1. 3	5, 540 19, 544	1.0	27, 464 72, 683	1.1
Creative writing: Half year Full year World literature:	251	(2)	2, 282 1, 589	.1	292 212	(2) (2)	2, 825 1, 801	(2) (2)
Full year			2, 462 2, 261	.1	549 166	(2) (2)	3, 011 2, 427	(2) (2)
Bible: Half year. Full year. Remedial English:		.1	1, 093 8, 705	(2) . 2	133 1, 985	(2) .1	1, 226 11, 470	(2)
Full year	2,177 4,040	.2	14, 844 10, 857	.4	2, 763 1, 942	.1	19, 784 16, 839	.3
Half yearFull year	1	1.2	208 1, 544	(2) (2)	496 2, 787	(2) .1	1, 782 18, 858	(2)
All other English: Half year	879 11, 645	.1	3, 390 4, 028	.1 .1	3, 313 5, 407	.2	7, 582 21, 080	.1
SOCIAL STUDIES								
U. S. history (grade 7, 8, or 9): Half year Full year World history (grade 7 or 8):	42, 436 481, 186	3. 4 38. 3	523 6, 531	(2)	34, 958 359, 425	1. 8 18. 4	77, 917 847, 142	1. 1 12. 3
Full year		. 7 1. 1			887 9, 193	(2) . 5	9, 592 23, 437	.1
State history (grade 7 or 8): Half year. Full year. Ancient and/or medieval history	36, 025 25, 976	2. 9 2. 1			40, 269 45, 037	2. 1 2. 3	76, 294 71, 013	1.1 1.0
(grade 7 or 8).	3, 578 8, 335	.3			623 6, 574	(2) .3	4, 201 14, 909	.1
Half year Full year World geography (grade 7 or 8): Half year Full year		4. 9 13. 5			25, 500 141, 698	1.3 7.2	86, 560 312, 012	1.3 4.5
American geography (grade 7 or 8): Half year Full year	55, 672 83, 400	4.4			23, 946 49, 068	1.2 2.5	79, 618 132, 468	1.2 1.9

Note.—For list of courses included under each subject-title, see the appendix.  $^2$  Less than 0.05 percent, or fewer than 1 pupil in 2,000.

Table 2.—Secondary school enrollment in subjects offered in 15 or more States, 1948-49—Continued

		TYPE	OF SECONI	DARY SO	CHOOL		All nubli	
Item	Juni	or	Regular (		Junior-s and undi		All publi ondary so	c se c- chools
	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total
1	2	3	4	5	6	7	8	9
SOCIAL STUDIES—Continued								
Community civics (grade 7, 8, or 9): Half yearFull year	130, 720 210, 992	10. 4 16. 8	91, 916 236, 703	2. 5 6. 4	74, 739 194, 963	3.8	297, 375 642, 658	4.3
Occupations: Half year Full year	38, 270 20, 844	3.0	46, 488 15, 163	1.3	20, 865 16, 468	1.1	105, 623 52, 475	1.5
Orientation: Half year Full year U. S. history, advanced:		1.4	33, 698 35, 979	.9	10, 115 8, 879	.5	61, 647 53, 215	.9
U. S. history, advanced: Half year Full year Latin-American history (grades 9–12):		.1	25, 276 910, 636	.7 24.7	6, 612 287, 538	.3 14.7	31, 888 1, 199, 806	. 5 17. 4
Half year  Full year  World history (grades 9–12):  Half year	11 863	. 9	6, 756 2, 354	.2	5, 176 479	(2)	23, 795 2, 833	(2).3
Half year Full year State history (grades 9–12): Half year	5, 165 44, 272	3. 5	9, 523 570, 623	.3 15.4	5, 705 241, 144	12.3	20, 393 856, 039	12.4
Ancient and/or medieval history	28, 755 4, 515	2.3	61, 254 14, 254	1.7	33, 145 4, 808	1.7	123, 154 23, 577	1.8
(grades 9-12): Half year Full year Modern European history (grades 9-12):	2, 792 10, 934	.2	6, 729 44, 265	1.2	2, 096 12, 657	.1	11, 617 67, 856	1.0
Half year Full year World geography (grades 9–12): Half year	1, 046 3, 663	.1	4, 965 87, 759	2.4	989 14, 952	.1	7, 000 106, 374	1.5
American geography (grades 9-12):	25, 336 37, 998	2. 0 3. 0	49, 390 95, 933	1.3 2.6	20, 592 42, 720	1. 1 2. 2	95, 318 176, 651	1. 4 2. 6
Half year Full year American government or advanced	969 6, 045	.1	4, 065 12, 135	.1	880 5, 589	(2)	5, 914 23, 769	.1
civies: Half year Full year Problems of democracy:	666 430	(2)	206, 894 117, 894	5. 6 3. 2	59, 051 46, 981	3. 0 2. 4	266, 611 165, 305	3. 9 2. 4
Half year Full year International relations:	195	(2) (2)	48, 552 137, 349	1. 3 3. 7	20, 291 76, 540	1.0 3.9	68, 887 214, 084	1.0 3.1
Half year Full year Economics:			6, 085 1, 263	(2)	1, 209 196	(2)	7, 294 1, 459	(2).1
Half year Full year Sociology:	276	(2)	162, 751 33, 976	4.4	46, 226 11, 541	2.4	209, 253 45, 517	3.0
Sociology: Half year Full year Psychology:			109, 794 30, 186	3.0	35, 069 10, 852	1.8	144, 863 41, 038	2.1
Half year Full year Consumer education:			26, 847 10, 646	.7	5, 658 3, 396	.3	32, 505 14, 042	.5
Half year Full year	534 66	(2) (2)	10, 108 8, 606	.3	6, 281 5, 337	.3	16, 923 14, 009	.2

Note.—For list of courses included under each subject-title, see the appendix.

<sup>&</sup>lt;sup>2</sup> Less than 0.05 percent, or fewer than 1 pupil in 2,000.

Table 2.—Secondary school enrollment in subjects offered in 15 or more States, 1948-49—Continued

		TYPE	OF SECOND	ARY SO	CHOOL		411 111	
Item	Junio	or	Regular (		Junior-se and undi		All public ondary so	
	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total
1	2	3	4	5	6	7	8	9
Science								
Seventh-grade general science: Half year. Full year.	81, 549 170, 783	6. 5 13. 6			50, 661 170, 908	2. 6 8. 7	132, 210 341, 691	1.9 4.9
Eighth-grade general science: Half year Full year	83, 223 248, 876	6. 6 19. 8			51, 251 228, 785	2. 6 11. 7	134, 474 477, 661	1.9 6.9
Ninth-grade general science: Half year Full year	15, 655 241, 260	1. 2 19. 2	8, 263 545, 084	0. 2 14. 8	3, 834 259, 838	. 2 13. 3	27, 752 1, 046, 182	. 4 15. 1 ·
Biology: Half year Full year	500 16, 193	(2) 1. 3	2, 223 709, 815	.1 19.2	672 260, 353	(3) 13. 3	3, 395 986, 361	(2) 14. 3
Botany: Half year Full year			1, 157 5, 898	(2) . 2	615	(2)	1, 157 6, 513	(2) . 1
Physiology: Half year Full year		(2)	11, 988 31, 412	.3	2, 832 7, 333	.1	14, 847 38, 745	.2
Zoology: Half year			1, 431 3, 274	(2) . 1	346	(2)	1, 431 3, 620	(2) . 1
Earth science: Half year Full year	1	(2) (2)	4, 007 14, 026	.1	794 1, 401	(2) . 1	4, 828 15, 747	.1
Aeronautics: Half year Full year		(2)	1, 384 10, 088	(2) . 3	443 2, 916	(2) .1	1, 827 13, 132	(2) . 2
Advanced general science: Half year Full year		(2)	1, 472 36, 397	(2) 1. 0	348 9, 763	(2) . 5	1, 820 46, 226	(2)
Physical science: Half year Full year	1		192 5, 645	(2)	99 1,070	(2) . 1	291 6, 715	(2) . 1
Chemistry: Half year Full year			1, 005 302, 505	(2) 8. 2	526 102, 626	(2) 5, 2	1, 531 405, 131	(2) 5. 9
Advanced chemistry: Half yearFull year			260 1, 329	(2) (2)	77 191	(2) (2)	337 1, 520	(2) (2)
Physics: Half year Full year Fundamentals of electricity:			860 206, 733	(2) 5, 6	424 70, 817	(2) 3, 6	1, 284 277, 550	(2) 4. 0
Fundamentals of electricity: Half year Full year			898 1, 214	(2) (2)	121 184	(2) (2)	1, 019 1, 398	(2) (°)
Radio, including electronics: Half year Full year		0	673 2, 436	(2)	25 114	(2) (2)	698 2, 550	(2) (2)
Advanced biology: Half year Full year		1	600 2, 504	(2)	15 457	(2) (2)	615 2, 961	(2)
Conservation: Half year Full year	333	(2) (2)	807 1, 013	(2)	706 613	(2) (2)	1,846 1,700	(2) (2)
Related science: Half year Full year			1,829 4,220	(2) . 1	289 914	(2) (2)	2, 118 5, 214	(2)

 ${\bf Note.} {\bf -For\ list\ of\ courses\ included\ under\ each\ subject-title,\ see\ the\ appendix.}$ 

<sup>&</sup>lt;sup>2</sup> Less than 0.05 percent, or fewer than 1 pupil in 2,000.

Table 2.—Secondary school enrollment in subjects offered in 15 or more States, 1948–49—Continued

		TYPE	OF SECOND	ARY SO	CHOOL			
Item	Junio	r	Regular (4	1-year) nior	Junior-se and undi		All publi ondary so	c sec-
	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total
1	2	3	4	5	6	7	8	9
MATHEMATICS								
Seventh-grade arithmetic: Half year Full year. Fighth grade arithmetic:	853 420, 431	0. 1 33. 4			276 314, 462	(2) 16. 1	1, 129 734, 893	(2) 10. 6
Eighth-grade arithmetic: Half yearFull year	8, 877 408, 320	. 7 32. 5			649 346, 310	(2) 17. 7	9, 526 754, 630	.1 10.9
Elementary algebra: Half year Full year	1, 177 185, 301	. 1 14. 7	5, 745 591, 760	0. 2 16. 0	1, 289 257, 179	13.1	8, 211 1, 034, 240	. 1 15. 0
Intermediate algebra: Half yearFull year	1,788	. 1	63, 192 221, 506	1. 7 6. 0	16, 175 69, 491	3.6	79, 367 292, 785	1. 1 4. 2
General mathematics: Half year Full year	10, 965 125, 020	9.9	21, 448 346, 523	. 6 9. 4	6, 741 139, 113	7.1	39, 154 610, 656	. 6 8. 8
Plane geometry: Half year Full year Solid geometry:	3, 309	.3	2, 546 451, 532	.1	783 141, 166	(2) 7. 2	3, 329 596, 007	(2) 8. 6
Solid geometry: Half year Full year			60, 392 8, 178	1.6	21, 868 3, 506	1.1	82, 260 11, 684	1.2
Trigonometry: Half year Full year Advanced or college algebra:			72, 617 9, 651	2.0	22, 434 3, 849	1.1	95, 051 13, 500	1.4
Half woor			18, 585 9, 073	.5	4, 195 2, 510	.2	22, 780 11, 583	.3
Full year Advanced general mathematics: Half year Full year Mathematics view	315	(3)	7, 485 25, 157	.2	1, 750 7, 893	.1	9, 235 33, 365	.1
Mathematics review: Half year Full year			5, 738 4, 718	.2	1, 106 770	.1	6, 844 5, 488	.1
Other mathematics: Half year Full year			608	(2)	105 174	(2)	713 904	(2)
FOREIGN LANGUAGES			100		111			
Spanish (grade 7 or 8): Half year Full year	4, 931 7, 269	.4			166 810	(2) (2)	5, 097 8, 079	.1
Spanish 1: Half year		(2) 2.9	176, 663	4.8	89 39, 591	(2) 2. 0	403 253, 124	(2) 3. 7
Spanish II: Half year Full year		.1	148 130, 176	(2) 3. 5	24, 586	1.3	148 156, 032	(3)
Spanish III: Half year Full year			125 25, 678	(2) .7	2, 785	.1	125 28, 463	(2)
Spanish IV: Half year Full year			8 4,658	(2) . 1	625	(2)	8 5, 283	(2)
Latin (grade 7 or 8): Half year Full year		.1			289 1, 407	(2) . 1	1, 700 8, 249	(2) .1
Latin I:  Half year  Full year			123, 371	3.3	84	(2) 3. 2	84 236, 034	(2)

Note.—For list of courses included under each subject-title, see the appendix.  $^2$  Less than 0.05 percent, or fewer than 1 pupil in 2,000.

Table 2.—Secondary school enrollment in subjects offered in 15 or more States, 1948-49—Continued

		TYPE	OF SECOND	ARY SC	CHOOL		All publi		
Item	Junio	or	Regular (4		Junior-se and undi		ondary schools		
	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Percent of total	Subject enroll- ment	Per- cent of total	
1	2	3	4	5	6	7	8	9	
FOREIGN LANGUAGES—Continued									
Latin II: Half year Full year Latin III:		0.1	154 112, 728	(2) 3. 1	31 41, 558	(2) 2. 1	185 155, 809	(2) 2. 3	
Half year Full year Latin IV:			85 18, 210	(2) . 5	4, 572	.2	85 22, 782	. (2)	
Half yearFull year			5, 907	(2) . 2	27 1, 383	(2) .1	35 7, 290	(³) .1	
French I: Half year Full year	147 20, 228	(2) 1.6	168 87, 235	(2) 2. 4	92 26, 404	(2) 1.3	407 133, 867	(2) 1.9	
French II: Half year Full year	282	(2)	16 72, 692	(2) 2.0	22 17, 672	(2) .9	38 90, 646	(2) 1.3	
Half yearFull year			23 21, 758	(2)	3, 522	(2)	25 25, 280	(2) . 4	
French IV: Half year Full year			77 4, 314	(2) .1	629	(2)	77 4, 943	(2) . 1	
German I: Half year Full year German II:		(2) . 1	18,141	.5	3,011	.2	49 22, 564	(2) . 3	
German II: Half year Full year	20	(2)	149 13, 985	(2)	2, 230	.1	149 16, 235	(2)	
German III: Half year Full year		1 ''	41 3, 240	(2)	359	(2)	41 3, 599	(2)	
General foreign language: Half year Full year		.4	25 311	(2)	1,365 1,144	.1	6, 067 6, 953	.1	
INDUSTRIAL ARTS—NONVOCATIONAL	0, 490	• •	311		1,111	'-	0, 500	• •	
General shop: Half year. Full year.	40, 977	3. 3 13. 2	12, 242 137, 933	3.7	18, 636 151, 572	1.0	71, 855 455, 431	1. 0 6. 6	
	165, 926 54, 958	4.4	23, 662	. 6	19, 688	1.0	98, 308	1.4	
Half year. Full year Mechanical drawing: Half year. Full year	85, 163 37, 941	6, 8	151, 912 32, 351	4.1	80, 985 19, 272	1.0	318, 060 89, 564	1.3	
Metal work: Half year	35, 326	3. 9 2. 8	172, 191 12, 344	4.7	53, 619 7, 837	2.7	275, 125 55, 507	4.0	
Full year	37, 821 20, 173	3.0	71, 233 5, 376	1.9	28, 394 3, 209	1.5	137, 448 28, 758	2.0	
Half year Full year Electrical work:		1.9	24, 472 4, 888	.7	8, 257 4, 283	.4	56, 203 24, 028	.8	
Half year Full year Handcrafts:		1.0	20, 532	. 6	6, 547 3, 772	.2	39, 818	.6	
Half year Full year Automobile mechanics:	5,832 9,165	.5	5, 670	.1	4,058	.2	18, 893	. 3	
Half yearFull year	1, 118 534	(2)	4, 204 14, 422	.1	313 1, 473	(2)	5, 635 16, 429	:1	

<sup>2</sup> Less than 0.05 percent, or few er than 1 pupil in 2,000.

Table 2.—Secondary school enrollment in subjects offered in 15 or more States, 1948-49—Continued

[Public secondary	y day school	ois, cias	sined by ty	pe or o	1 gainzatioi	r)		
		TYPE	OF SECOND	ARY SO	HOOL		All publi	e see-
Item	Junio	or	Regular (	4-year) nior	Junior-se and undi		ondary schools	
	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total
1	2	3	4	5	6	7	8	9
INDUSTRIAL ARTS—NONVOCATIONAL —Continued								
Home mechanics: Half year Full year Photography:	1, 356 1, 173	0.1	982 2,770	(2) 0. 1	374 1, 638	(2) 0.1	2, 712 5, 581	(2) 0. 1
Full year	137 380	(2) (2)	2, 819 3, 179	.1	469 485	(2) (2)	3, 425 4, 044	(2) . 1
Ceramics: Half year Full year Industrial arts I:	759 743	.1	912 3, 481	(2) .1	29 701	(2) (2)	1,700 4,925	(2) . 1
Half year. Full year. Industrial arts II: Half year. Full year. Industrial arts mathematics:	5, 636	. 4	197 3, 302	(2) .1	218 2, 126	(2) .1	415 11,064	(2) . 2
Half year Full year			1, 107 2, 631	(2) .1	406	(2)	1, 107 3, 037	(2) (2)
Half yearFull year	109	(2)	1, 038 5, 703	(2)	108 604	(2) (2)	1, 146 6, 416	(2) . 1
TRADE AND INDUSTRIAL EDUCA- TION-VOCATIONAL								
Vocational related subjects: Half year			1,733	(2)	659	(2)	2, 392	(2) . 3
Half year Full year Shop mathematics: Half year Full year	1,031	.1	2, 247	.5	1, 421 259	(2)	19, 285 2, 506	(2)
		(2)	33, 796 2, 938	.9	1, 671 374	(2)	35, 834 3, 312	(2) . 3
Half year Full year Diversified occupations: Half year	244	(2)	18, 608	.5	788	(2)	19, 640	(2)
Diversified occupations: Half year Full year General industrial shop: Half year			6, 744	(2)	2,002	.1	8, 746 613	.1
General industrial shop: Half year Full year Machine shop: Half year			2, 821 1, 963	.1	500 739	(2)	3, 321 2, 702	(2) (2) (2)
Machine shop: Half year Full year Automobile mechanics: Half year Full year Full year	258	(2)	35, 005 3, 003	.1	6, 453 465	(2)	41, 716 3, 468	.6
		(2)	31, 377	.1	4, 353	.2	35, 744 3, 768	. 5
Half year Full year Carpentry:	630	.1	57, 960	1.6	5, 010	(2)	63, 600	.1
Carpentry: Half year Full year Cabinet making:			10, 205	.3	2, 508	(2)	12, 713 2, 374	(2)
Full year	115	(2)	1, 680 11, 663	(2)	694 2, 571	.1	14, 349	(2)
Radio: Half year Full year Electrical work:			8, 650	(2)	142 586	(2)	702 9, 236	(2)
Half year	374	(2)	17, 799	(2)		(2)	1, 215 19, 541	(2)

<sup>&</sup>lt;sup>3</sup> Less than 0.05 percent, or fewer than 1 pupil in 2,000.

Table 2.—Secondary school enrollment in subjects offered in 15 or more States, 1948-49—Continued

		TYPE	OF SECOND	ARY SC	HOOL		All public secondary schools		
Item	Junio	r	Regular (4 and sen		Junior-se and undi				
	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Percent of total	
1	2	3	4	5	6	7	8	9	
TRADE AND INDUSTRIAL EDUCA- TION—VOCATIONAL—Continued									
Printing: Half year Full year	194	(2)	1, 477 10, 347	(2) 0.3	211 1, 521	(2) 0. 1	1,688 12,062	(2) 0, 2	
Sheet metal: Half yearFull year	1	(2)	3, 225 4, 280	.1	144 463	(2) (2)	3, 369 4, 778	(2)	
Aviation: Half year Full year			352 5,025	(2)	142	(2)	352 5, 167	(2) . 1	
Welding: Half year Full year	l .		521 2,510	(2)	130 158	(2) (2)	651 2, 668	(2) (2)	
Cosmetology: Half year Full year		ì	260 4,820	(2)	6 598	(2) (2)	266 5, 418	(2) . 1	
Business Education			4,020		000	( )	0, 410		
General business: Half year Full year	9, 468 60, 623	0. 8 4. 8	18, 961 128, 915	. 5	8, 386 53, 224	. 4 2. 7	36, 815 242, 762	. 5 3. 5	
Business arithmetic: Half year Full year Bookkeeping I:	1	.1	42, 591 121, 124	1. 2	13, 949 48, 780	.7	58, 311 191, 379	.8	
Bookkeeping I: Half year Full year	176 1, 331	(2) .1	9, 105 284, 331	.2	3, 267 99, 871	.2	12, 548 385, 533	. 2	
Bookkooning II.	1	l .	4, 387	.1	846 12, 105	(2)	5, 233 64, 404	.1	
Half year Full year Bookkeeping III: Half year Full year Full year Full year Full year			52, 299 465	(2)	86 211	(2)	551	(2) . 1	
Typing I: Half year Full year	1	1.0	3, 439 15, 295	.1	3, 062	. 2	31, 059	. 4	
Typing II: Half year	363	5. 1 (2) (2)	588, 064 12, 023	15.9	3, 227 77, 848	.2	872, 973 15, 613	. 2	
Full year Typing III: Half year Full year		1 ''	209, 317	5.7	16	(2)	287, 690 522	(2)	
		(2) (2)	6, 201 3, 859	.1	1, 337 1, 236	.1	7, 538 5, 312	.1	
Half year. Full year Shorthand II: Half year. Full year	468		209, 143	5.7	75, 357 474	3. 9 (2) 1. 7	284, 968 3, 718	4.1	
Full year	I.	1	1	2. 5 1. 8	33, 145 17, 866	.9	125, 133 84, 964	1.8	
Business English:		(2)	16,996	.9	13, 095 4, 833	.7	45, 621 21, 945	.7	
Half year Full year Economic geography: Half year		(2)	24, 847 25, 373	.7	8, 951 6, 831	.5	34, 675 32, 601	.5	
Half year Full year	997	1.1	45, 168			.6	57, 444	.8	

<sup>2</sup> Less than 0.05 percent, or fewer than 1 pupil in 2,000.

Table 2.—Secondary school enrollment in subjects offered in 15 or more States, 1948–49—Continued

[1 dibit secondar.		TYPE	-					
Item	Junio		Regular (and ser	4-year)	Junior-se	enior vided	All public sec- ondary schools	
20041	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total
1	2	3	4	5	6	7	8	9
Buisness Education—Continued								
Consumer economics: Half year Full year	326	(2)	15, 705 13, 452	0.4	4, 603 4, 786	0.2	20, 308 18, 564	0.3
Retailing: Half year Full year	60	(2)	9, 880 14, 783	.3	1, 372 2, 075	.1	11, 312 16, 858	.2
Salesmanship: Half year Full year		(2)	21, 818 16, 871	.6	7, 966 3, 754	.4	29, 850 20, 625	.4
Advertising: Half year Full year			3, 867 1, 244	.1	453 644	(2) (2)	4, 320 1, 888	(2)
Cooperative office training: Half year Full year Cooperative store training: Half year	101	(2)	3, 440 12, 517	.1	1, 084 4, 310	.1	4, 625 16, 827	.1
Cooperative store training: Half year Full year			1, 554 10, 950	(2) . 3	463 3, 049	(2)	2, 017 13, 999	(2)
Office practice: Half yearFull year		(2) 0. 2	14, 412 76, 813	. 4	2, 628 11, 479	.1	17, 564 90, 637	.3
Home Economics	2,010	0.2	10,010		11,110		00,007	1.0
Junior homemaking (grade 7 or 8): Half year Full year Junior homemaking for boys (grade	44, 576 227, 251	3. 5 18. 1			19, 786 88, 937	1. 0 4. 5	64, 362 316, 188	. 9
7 or 8): Half yearFull year	1, 830 5, 343	.1			125 1, 131	(2) . 1	1, 955 6, 474	(2)
Homemaking, general: Half year Full year Foods, first year:		(2) .1	6, 810 21, 855	.2	654 13, 256	(2) . 7	7, 579 36, 289	.1
Full year	1 319	.4	26, 991 59, 407	. 7 1. 6	6, 083 12, 148	.3	38, 105 72, 867	. 6
Foods, second year: Half yearFull year.	470 174	(2) (2)	13, 071 21, 213	.4	2, 956 5, 681	.2	16, 497 27, 068	.2
Foods, third year:  Half year			2, 249 1, 587	.1	297 224	(2) (2)	2, 546 1, 811	(2) (2)
Foods, third year: Half year Full year Clothing, first year: Half year Full year Clothing, second year: Half year	5, 416	. 4	26, 736 67, 861	.7	6, 211 12, 249	.3	38, 363 83, 246	.6
Clothing, second year: Half year. Full year.	97	(2) (2)	16, 979	.5	3, 412	.2	20, 488	.3
Full year. Clothing, third year: Half year. Full year.			33, 057 2, 283	.9	6, 608 420	(2)	2, 703	(2)
Full yearHomemaking I: Half yearFull year		.1	2, 604 573	(2)	416 477	(2)	3, 020 2, 714	(2)
Homemaking II.		7. 9	205, 286 318	5. 6	125, 547 34	6. 4	430, 176 352	6. 2
Half year	3, 158	.3	149, 901	4.1	80, 664	4.1	233, 723	3.4

<sup>2</sup> Less than 0.05 percent, or fewer than 1 pupil in 2,000.

Table 2.—Secondary school enrollment in subjects offered in 15 or more States, 1948-49—Continued

	day senoc								
		TYPE	OF SECOND	ARY SC	HOOL		All public sec- ondary schools		
Item	Junio	or	Regular (4 and ser		Junior-se and undi				
	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	
1	2	3	4	5	6	7	8	9	
Home Economics—Continued									
Homemaking III: Half year Full year			624 59, 079	(2) 1.6	82 30, 398	(2) 1.6	706 89, 477	(2) 1. 3	
Homemaking IV: Half year. Full year. Home management:			121 11, 855	(2)	5, 784	.3	121 17, 639	(2)	
Home management: Half year Full year Health and home nursing:	75	(2) (2)	14, 391 19, 451	.4	2, 477 4, 649	.1	16, 943 24, 369	.2	
Half year Full year	364 184	(2) (2)	20, 386 13, 696	.6	4, 578 1, 883	.2	25, 328 15, 763	.4	
Half year Full year		(2)	18, 094 7, 107	.5	3, 980 2, 082	.2	22, 074 9, 235	.3	
Half year Full year			7, 172 1, 904	.2	858 950	(2) (2)	8, 030 2, 854	(2)	
Consumer buying: Half year Full year			2, 783 734	.1	1, 179 396	(2)	3, 962 1, 130	(2).1	
The house: Half year Full year		1	1, 475 886	(2) (2)	52 292	(2) (2)	1, 527 1, 178	(2) (2)	
Related arts: Half year Full year	17	(2)	1, 921 4, 781	.1	327 173	(2) (2)	2, 248 4, 971	(2) . 1	
AGRICULTURE									
Agriculture (grade 7 or 8): Half year Full year	2, 384 251	0. 2 (2)			1,771 4,804	.1	4, 155 5, 055	.1	
Agriculture I: Half year. Full year. Agriculture II:	4, 756	.4	389 102, 747	(2) 2. 8	255 51, 212	(2) 2. 6	644 158, 715	(2) 2. 3	
Full year	285	(2)	67, 321	(2) 1.8	32, 870	(2) 1.7	237 100, 476	(2) 1.5	
Agriculture III: Half year. Full year. Agriculture IV:			103 49, 321	(2) 1. 3	17 23, 098	(2) 1. 2	120 72, 419	(2) 1.0	
Agriculture IV: Half year Full year			47 22, 422	(2)	77 9, 028	(2) . 5	124 31, 450	(2)	
Health, Safety, and Physical Education									
Physical education: Half year Full year	36, 511 1, 112, 086	2. 9 88. 5	39, 019 2, 526, 544	1.1 68.4	33, 664 1, 367, 828	1.7 69.9	109, 194 5, 006, 458	1. 6 72. 5	
Health: Half year Full year	66, 871	5. 3 30. 8	117, 231 732, 978	3. 2 19. 8	88, 895 423, 826	4. 5 21. 7	272, 997 1, 543, 572	4. 0 22. 3	
Hygiene: Half year Full year	23, 012 102, 487	1.8 8.2	52, 355 90, 696	1.4 2.5	23, 946 41, 826	1.2 2.1	99, 313 235, 009	1.4 3.4	

Less than 0.05 percent, or fewer than 1 pupil in 2,000.

Table 2.—Secondary school enrollment in subjects offered in 15 or more States, 1948–49—Continued

		TYPE	OF SECOND	ARY SO	HOOL		All mahli	
Item	Junio	or	Regular (4 and ser		Junior-senior and undivided		All public sec- ondary schools	
	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total
1	2	3	4	5	6	7	8	9
HEALTH SAFETY, AND PHYSICAL EDUCATION—Continued								
Safety: Half year Full year	14, 049 48, 949	1.1 3.9	74, 329 55, 039	2. 0 1. 5	27, 945 33, 645	1. 4 1. 7	116, 323 137, 633	1.7 2.0
Driver education: Half year Full year Military drill:	12, 011 1, 090	1.0	103, 826 33, 111	2.8	42, 091 14, 342	2.2	157, 928 48, 543	2.3 .7
Military drill: Half yearFull year	276 3, 225	(2) .3	1, 392 55, 170	(2) 1. 5	89 7, 549	(2) .4	1, 757 65, 944	(2) 1.0
Music Chorus:	20, 257	1.6	21, 947	.6	9, 699	.5	51, 903	.8
Half year	164. 245 3, 739	13. 1	310, 685	8.4	167, 205	8.5	642, 135	9. 3
Half year Full year Glee club: Half year Half year	68, 860 8, 539	5. 5	12, 085 264, 100 22, 238	7.1	5, 399 153, 917 7, 666	7.9	21, 223 486, 877 38, 443	7. 0 7. 0
Half year. Full year. Music appreciation: Half year.	81, 698 36, 039	6. 5	244, 523	6.6	137, 355	7.0	463, 576 66, 783	6. 7 1. 0
Half year Full year General or public school music: Half year Full year	114, 249 21, 383	9.1	83, 017 2, 900	2. 2	75, 502 10, 326	3.9	272, 768 34, 609	3. 9
Full year Orchestra: Half year Full year	126, 943	10.1	28, 703 7, 180	.8	51, 335 1, 392	2.6	206, 981	3.0
		3.0	2, 667	1.5	29, 605 1, 916	1.5	8, 216 30, 289	1.8
Half year Full year Instrumental music: Half year Full year Full year	6,706	(2) .2	16, 878 867 9, 048	.5 (2) .2	6, 705 78 2, 892	(2)	1, 177	(2)
Theory and practice: Half year. Full year.		(2)	959 7, 685	(2)	217 1, 912	(2) .1	14, 452 1, 462 11, 173	(2)
Ant T		''	1,000		1,012		11,110	
Half year Full yearArt II:	1, 514 4, 244	.1	2, 228 16, 712	.1	2, 645 5, 887	.1	6, 387 26, 843	.1
Half year Full year Art III	1	(2) (2)	1, 035 8. 927	(2)	513 2, 182	(2)	1, 576 11, 132	(2) . 2
Half year Full year	1		491 3, 389	(2)	125 135	(2) (2)	616 3, 524	(2)
Half year Full year			1, 365 2, 402	(2)	22 177	(2) (2)	1, 387 2, 579	(2) (2)
Half year	57, 267 153, 319	4. 6 12. 2	15, 319 83, 259	2.3	12, 486 61, 301	3.1	85, 072 297, 879	1. 2 4. 3
Half year. Full year. Now - For list of courses included	138, 503		17, 557 76, 076	2.1	14, 840 59, 179	3.0	96, 183 273, 758	1. 4 4. 0

<sup>&</sup>lt;sup>2</sup> Less than 0.05 percent, or fewer than 1 pupil in 2,000.

Table 2.—Secondary school enrollment in subjects offered in 15 or more States, 1948-49—Continued

		TYPE	OF SECOND	ARY S	CHOOL		All public secondary schools	
Item	Junio	r	Regular (4 and sen	l-year) lior	Junior-se and undi			
	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total	Subject enroll- ment	Per- cent of total
1	2	3	4	5	6	7	8	9
ART—Continued								
General art: Half year Full year Applied art:	40, 880 105, 894	3.3 8.4	5, 082 36, 448	0.1	11, 916 53, 517	0. 6 2. 7	57, 878 195, 859	0.8 2.8
Half year Full year Commercial art:	11, 634 26, 768	. 9 2. 1	9, 957 41, 641	.3 1.1	4, 345 20, 428	1.0	25, 936 88, 837	1.3
Half yearSchool service art:	303 3,485	(2) .3	5, 692 22, 834	. 2	1, 688 4, 027	.1	7, 683 30, 346	.1
Half year Full year	1,051 177	(2)	2, 123 2, 353	.1	364 150	(2) (2)	3, 538 2, 680	(2).1
OTHER INSTRUCTION OR COURSES								
Group guidance: Half year Full year	2, 997 67, 368	. 2 5. 4	1, 152 11, 428	(1) .3	2, 598 6, 421	.1	6, 747 85, 217	.1 1.2
Student service: Half year Full year Instruction to special groups:	2, 426 2, 557	.2	571 2, 664	(2) . 1	84 503	(2) (2)	3, 081 5, 724	(3)
Full year	979	.1	1,076	(2)	231	(2)	2, 286	(2)

<sup>&</sup>lt;sup>2</sup> Less than 0.05 percent, or fewer than 1 pupil in 2,000.

Table 3.—Secondary school enrollment, by State, in [All public second

							Tin pubi	
					ENGLISH			
State	Total en- rollment				Grad	le 10	Grad	le 11
		Grade 7	Grade 8 1	Grade 9	Half year	Full year	Half year	Full year
1	2	3	4	5	6	7	8	9
United States.	6, 907, 833	738, 224	770, 157	1, 564, 358	663	1, 397, 234	10, 150	1, 187, 868
Alabama Arizona Arkansas California Colorado	169, 193 30, 108 108, 486 492, 236 69, 763	31, 299 2, 455 19, 596 58, 391 10, 410	29, 753 2, 432 18, 103 57, 098 9, 868	31, 797 7, 408 22, 535 106, 532 14, 164		27, 667 6, 314 18, 133 100, 968 12, 156	808 7, 894 164	24, 094 4, 248 15, 338 64, 436 9, 093
Connecticut Delaware Florida Georgia Idaho	77, 040 16, 343 136, 163 131, 507 35, 838	6, 551 3, 110 26, 621 3, 798 3, 214	6, 466 2, 834 24, 302 9, 529 3, 251	17, 695 2, 939 25, 596 34, 555 8, 051		16, 191 2, 644 22, 459 31, 846 7, 573		15, 464 1, 960 18, 870 28, 275 7, 242
Illinois Indiana Iowa Kansas Kentucky	316, 044 203, 408 137, 092 108, 940 116, 515	8, 288 22, 440 13, 942 12, 014 15, 562	8, 806 23, 604 14, 935 11, 690 14, 512	86, 526 45, 902 30, 001 23, 483 28, 883	122	74, 961 39, 379 27, 429 22, 273 21, 950	704 20	65, 020 35, 466 25, 269 20, 058 18, 844
Louisiana Maine Maryland Massachusetts Michigan	76, 343 41, 788 100, 603 210, 223 304, 120	3, 267 2, 770 20, 717 27, 408 40, 246	7, 140 3, 317 20, 199 27, 131 42, 627	23, 339 10, 881 20, 608 43, 441 63, 270		18, 924 8, 868 16, 632 38, 518 58, 168		15, 740 8, 264 11, 712 37, 096 48, 454
Minnesota Mississippi Missouri Montana Nebraska	161, 782 92, 848 166, 573 28, 673 68, 663	19, 678 12, 363 8, 729 1, 682 3, 821	19, 629 12, 966 12, 725 1, 747 3, 729	33, 855 20, 628 42, 534 7, 678 16, 912		30, 992 17, 894 39, 481 6, 128 15, 545	30 162	28, 855 15, 292 30, 910 5, 646 13, 141
New Hampshire New Hampshire New Jersey New Mexico New York	6, 704 25, 908 192, 985 28, 410 656, 927	3, 411 12, 812 3, 467 68, 119	508 3, 105 12, 901 3, 338 68, 020	1, 780 5, 760 46, 044 6, 586 146, 971	289	1, 530 4, 862 42, 960 5, 898 129, 412		1, 380 4, 374 39, 179 4, 800 110, 704
North Carolina North Dakota OhioOklahoma Oregon	162, 084 32, 897 391, 764 143, 563 71, 579	5, 231 1, 998 53, 347 17, 265 5, 393	6, 019 1, 959 52, 300 16, 432 6, 147	50, 227 7, 994 82, 116 31, 543 17, 101		39, 537 7, 616 73, 291 29, 041 15, 388	16 255	31, 916 6, 762 63, 470 24, 649 13, 740
Pennsylvania Rhode Island South Carolina South Dakota Tennessee	530, 765 33, 279 93, 596 32, 242 128, 816	62, 949 5, 488 8, 115 1, 748 11, 464	65, 720 5, 396 15, 014 1, 576 10, 903	110, 592 6, 216 21, 548 8, 265 35, 811	252	105, 208 6, 186 19, 456 7, 176 27, 726		94. 315 5, 089 16, 371 6, 740 22, 653
Texas	330, 193 56, 616 15, 270 130, 135 111, 367	32, 262 8, 833 1, 595 4, 831 10, 791	34, 792 10, 388 1, 596 14, 722 12, 297	68, 612 10, 921 3, 578 34, 127 24, 195		68, 484 9, 690 3, 079 28, 805 23, 907		61, 201 7, 512 2, 713 24, 368 20, 575
West Virginia Wisconsin Wyoming	128, 720 154, 567 16, 930	22, 621 9, 444 1, 930	20, 756 9, 904 1, 722	27, 792 37, 098 3, 986		22, 111 34, 364 3, 480	97	18, 147 31, 366 2, 683
District of Columbia.	32, 224	6, 297	6, 249	6, 282		4, 934		4, 374

<sup>&</sup>lt;sup>1</sup> In schools with an 11-year system, the eighth year has been tabulated under Grade 9, the ninth year under Grade 10, etc.

English	-Con.	Pu	H AND	DRAMA	TIC ART	DEB	ATE	RADIO	AND	
Grad	de 12	SPEA	KING					BROADO	SISTING	State
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	
10	11	12	13	14	15	16	17	18	19	20
19, 134	836, 483	86, 736	159, 477	33, 267	49, 690	6, 550	7, 115	3, 080	2, 799	United States.
38 7, 809 181	19, 576 2, 406 11, 668 23, 102 6, 110	956 789 816 7, 519 836	2, 411 816 2, 549 9, 063 4, 101	141 226 280 4, 284 334	465 558 258 10, 824 1, 055	40 71 35	367 14 157 358 109	254	559	Alabama. Arizona. Arkansas. California. Colorado.
131 282	14, 172 2, 016 14, 221 21, 106 3, 806	84 167 1, 471 367 132	1, 449 319 3, 647 709 1, 896	16 105 234	153 165 810 200 693	62 88	92 12 93	172	147 	Connecticut. Delaware. Florida. Georgia. Idaho.
694 2, 610 1, 390 204	35, 499 13, 711 13, 520 2, 810 14, 001	6, 035 3, 208 4, 169 1, 369 1, 473	8, 057 3, 048 3, 060 3, 144 914	2, 171 955 778 771 434	2, 101 1, 303 637 890 576	126 237 115 472 60	199 147 111 321 107	96 89 44 90	99 107 63	Illinois. India <b>na.</b> Iowa. Kansas. Kentuck <b>y.</b>
446	4, 890 7, 443 9, 465 34, 212 29, 403	750 288 139 1, 141 4, 209	1, 637 749 1, 100 4, 775 7, 682	192 68 46 349 3, 057	138 60 263 956 1,689	32 49 614 698	87 27 360 435	22 304	36 249	Louisiana. Maine. Maryland. Massachusetts. Michigan.
619 75 918	26, 594 12, 676 16, 991 2, 746 6, 974	1, 543 240 2, 843 545 1, 620	4, 173 903 8, 880 334 1, 456	675 179 1, 551 338 893	470 135 1,364 82 1,074	78 218 177 86	22 170 152 45 177	183	114 	Minnesota. Mississippi. Missouri. Montana. Nebraska.
841	532 4, 244 36, 183 2, 788 101, 911	198 1, 537 246 17, 814	356 275 4, 833 655 8, 898	268 118 5, 788	178 22 1, 189 191 2, 070	15 	81 54	84 1, 056	150 245	Nevada. New Hampshire. New Jersey. New Mexico. New York.
67 36 675	25, 983 5, 815 37, 220 19, 898 9, 356	666 859 5, 271 1, 967 1, 052	1, 529 251 11, 665 9, 270 1, 746	557 91 1, 673 210 466	1, 496 61 3, 857 582 1, 199	535 52 186 241 58	313 52 585 314 72	233	52 336 25	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
53 52	82, 545 4, 623 11, 944 5, 326 18, 937	1, 629 600 624 788 222	11, 502 149 745 351 2, 285	957 96 82 470 35	3, 390 90 1, 149 124 246	597 8 123 43	291 114 122 19	19	87	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.
194 1, 561	44, 830 4, 884 2, 559 20, 137 8, 818	5, 187 515 22 552 1, 947	13, 833 1, 945 146 1, 719 1, 989	1, 938 527 90 852	1, 621 829 375 1, 437 1, 135	393 237 	466 384 80 278	179	59 99 26	Texas. Utah. Vermont. Virginia. Washington.
117 122	13, 002 20, 036 1, 686	150 1,809 186	2, 171 5, 794 346	713 99	532 732 114	12 319 35	62 239 27		59	West Virginia. Wisconsin. Wyoming.
	4 100	186	152	80	152					District of Columbia.

Table 3.—Secondary school enrollment, by State, in [All public second

State	Journ	ALISM	CREATIVE	E WRITING		LITERA- RE	Bir	BLE
State	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	21	22	23	24	25	26	27	28
United States.	27, 464	72, 683	2, 825	1,801	3,011	2, 427	1, 226	11,470
Alabama	164	477			326			82
ArizonaArkansas	310 374	613 1, 995	53				39	251
California	2, 701 259	9, 963 1, 483	417 14	75	1, 272	1, 695		
Connecticut	10	328	8	26		34		
Delaware	123	242		73				
Florida Georgia	322	1, 443 880		13	69		40	337 777
Idaho	136	1, 066	43		119			416
Illinois	1, 721	3, 151	276	94	125	102		
IndianaIowa	1, 425 801	1, 970 1, 693	33	51	55		159 18	36 21
Kansas	260	2, 548			102			
Kentucky	497	524	54		115		220	
Louisiana	21	260						
Maine Maryland	41	40 1, 323		35				
Massachusetts	173	625		23		18		571
Michigan	2, 284	3, 037	40		64	74	69	15
Minnesota	510	1, 434	22	19				
Mississippi Missouri	116 904	320 2, 039	18	35		219		259
Montana	685	998	21					
Nebraska	855	1, 024	45	51	48			
Nevada	82	104						
New Hampshire New Jersey	467	15 1, 195	42	219		24		
New Mexico	138	366	40			<b></b>		
New York	4, 107	2, 067	942	289	526	45		
North Carolina	216	1, 035					54	1, 967
North Dakota	733 1, 931	500 5, 467	282	127	114	40	21	405
Oklahoma	186	2,090	202	52			25	65
Oregon	317	1, 974		47	45	31		
Pennsylvania	578	2, 365	61	92		75		1, 254
Rhode Island South Carolina	15	303 678						
South Dakota	1, 245	922	71					
Tennessee	61	148					123	626
Texas	507	4, 965	35				301	639
Utah Vermont	165	661 157						2, 877
Virginia	91	1, 030					157	102
Washington	953	3, 003	267	43	31			
West Virginia	234	2, 554				38		770
Wisconsin Wyoming	479 140	996 346	41	450		32		
District of Columbia.	127	266						

	EDIAL LISH	PENM.	ANSHIP	ALL C Eng	OTHER LISH		History 7,8, or 9)		History 7 or 8)	State
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	State
29	30	31	32	33	34	35	36	37	38	20
19, 784	16, 839	1,782	18, 858	7, 582	21,080	77, 917	847, 142	9, 592	23, 437	United States.
6, 523 60	264 1, 821 52	253		190 243 642 23	54 70 1,450 204	14, 562 1, 267 2, 862 2, 362	16, 352 4, 235 20, 862 59, 175 9, 269	579 506	1, 305 147 321 1, 855	Alabama. Arizona. Arkansas. California. Colorado.
225 140	91 243 47 242	34	50	140	65 59	241 1,845	7, 960 3, 978 26, 052 4, 122 3, 518	104	90	Connecticut. Delaware. Florida. Georgia. Idaho.
842 478 145	2, 614 131 55 53	266	512 	7 15 18	672 117 943 5	1, 225 2, 964 1, 332 1, 334 3, 074	10, 615 35, 705 16, 715 13, 565 14, 408	234 564 1, 484 361	936 45 19 288 586	Illinois. Indiana. Iowa. Kansas. Kentucky.
274 15 330	24 1,124 327	416	8, 534 844	688 240	2, 301 296	454 237 5, 242 5, 493	3, 343 4, 575 20, 131 38, 319 44, 414	144 1,571	892 345 475	Louisiana. Maine. Maryland. Massachusetts. Michigan.
574	125 898 20 76		1,210	15 288	45 34	348 473 466 474 367	24, 304 13, 794 16, 560 1, 451 4, 296		39	Minnesota. Mississippi. Missouri. Montana. Nebraska.
193 17 7, 321	1,088			488	17 15 632	1,185 70 930 858 172	64 6, 157 20, 299 3, 575 96, 479		441	New Hampshire. New Jersey. New Mexico. New York.
313 73 319	4 927 509	175 232	429	71 37	68 908 42	647 605 4, 865 2, 943 1, 302	4, 825 2, 016 61, 673 16, 196 5, 499	463	55 108 60 18	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
753 	1,833 92 274		3, 286	3, 675 405	12, 169	2, 807 1, 874 510 256 294	73, 885 7, 550 14, 991 1, 341 11, 427	928	14, 124	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.
276 182 53 212	161 336 38 338 341	50 35 3 321	1,008	376	32 512 22 158	6, 750 298 494 960	29, 960 9, 444 1, 978 6, 341 14, 560	100	355 117 104	Texas. Utah. Vermont. Virginia. Washington.
127	178 164			9	88 32	1,317 45 172	21, 666 11, 809 2, 022		360	West Virginia. Wisconsin. Wyoming.
126	147				32	1,941	5, 667	1, 695	187	District of Colum- bia.

Table 3.—Secondary school enrollment, by State,

							Tim Pubi	ic second
State		History 7 or 8)	MEDIEVAL	AND/OR HISTORY 7 OR 8)		EOGRAPHY 7 OR 8)	GRA	N GEOG- PHY 7 OR 8)
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	39	40	41	42	43	44	45	46
United States.	76, 294,	71,013	4, 201	14, 909	86, 560	312, 012	79,618	132, 468
AlabamaArizona	14, 247	1, 739	1,054	569	4, 099 240	19, 221 1, 136	3, 680 400	5, 777 153
Arkansas	1,362	1, 689		55	1, 285	6, 890	838	4, 082
California	3, 976	919	453		8, 110	19, 914	20, 279	502
Colorado	1, 307	518		450	1,030	4, 140	518	514
C	<b>#00</b>	00			440	, 501		
Connecticut Delaware	789	86 40			448 160	4, 531 539	260 152	1, 213 780
Florida		266		52	1, 160	19, 745	594	4, 382
Georgia	1, 459	806			1, 448	763	437	1, 258
Idaho	1, 425	92			254	1,445	254	330
		***						
Illinois	2, 847	500 882			721 2, 350	4, 727	336 2, 410	1, 718 3, 450
IndianaIowa	1, 159	19	336		1,070	4, 198 5, 785	1, 398	3, 430
Kansas	1, 431	150	50	180	1,877	4, 969	196	1, 373
Kentucky	7, 043	2, 253		100	2, 230	4, 792	3, 579	1, 381
	· ·						ĺ	· ·
Louisiana	135	6, 051			397	139		
Maine Maryland	137 411	1,063				920 9, 387	113 333	1,041
Massachusetts	411	612		429	3, 137 7, 308	13, 458	4, 555	3, 588 12, 115
Michigan	2, 433	519	613	65	4, 382	15, 765	2, 496	5, 009
_								
Minnesota	2, 621	3, 162			1,886	12, 598	249	1, 738
Mississippi	3, 842	6, 410		390	231	2 141	248	1 570
Missouri	228	1, 731		990	166 153	3, 141 831	366	1, 579 454
Nebraska	586				220	2, 432	192	380
110014014111111111111111111111111111111						1		000
Nevada	1, 185				405	36	405	
New Hampshire	37		222	389	587 1, 680	2, 382	568	591
New Jersey New Mexico	594	741	222	389	336	7, 784 2, 115	554 532	2, 408 1, 502
New York	2, 491	13, 320		2, 763	3, 339	2, 115 13, 260	3, 427	1, 502 14, 743
	· ·			_,	, i		· ·	
North Carolina	552	4, 144			1,058	570	500	796
North Dakota		289 109	189	265	292 4, 094	1, 044 30, 640	2, 602	9, 047
OhioOklahoma	2, 505 1, 740	330	109	200	2, 508	6, 471	716	364
Oregon	621	705	30		2,000	2, 170		544
Pennsylvania	766	400	799	8,727	13, 409	43, 132	9, 566	22, 027 1, 796 1, 343
Knode Island	80 1, 284	2, 814	162	358 189	688 640	2, 098 3, 969	559 901	1,790
Rhode Island South Carolina South Dakota	1, 204	2, 014	102	109	010	634	301	959
Tennessee	1, 788	5, 090			767	1, 652	827	3,029
Texas	8, 272	9, 890		28	4, 739	3, 919	7, 233	4, 524
Utah Vermont	4, 158 434	2, 085 50			2, 969 298	1, 235 735	344 88	1, 109 151
Virginia	80	500			290	2, 166	460	1. 097
Washington	158		293		2, 278	3, 102	2, 239	1, 097 3, 853
West Virginia	1, 823	398			360	16, 261		4, 978
Wisconsin	116	241			640 604	4, 286 885	1, 144 604	1, 195 460
Wyoming	172	251			004	880	004	400
District of Colum-					507		2, 466	
bia.								
		l .						

Civics	UNITY (GRADE OR 9)	OCCUP.	ATIONS	ORIEN	TATION		HISTORY,	LATIN CAN H	AMERI- ISTORY Es 9-12)	State
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	
47	48	49	50	51	52	53	54	55	56	20
297, 375	642,658	105, 623	52,475	61, 647	53, 215	31,888	1,199,806	23, 795	2, 833	United States.
1, 195 1, 054 2, 886 27, 099 2, 931	27, 542 2, 360 16, 113 23, 890 6, 549	852 724 2,016 5,626 2,587	3,003 1,612 1,154 141	91 697 332 19, 390 3, 152	315 1, 385 193 17, 638 1, 271	172 66 358 3, 857 637	20, 216 5, 155 14, 767 84, 028 10, 826	90	130 45 103	Alabama. Arizona. Arkansas. California. Colorado.
1, 039 104 3, 012 6, 937 2, 769	6, 558 2, 903 19, 302 16, 909 1, 394	1,067 140 1,589 8,430 1,291	977 64 1, 540 144	754 1, 370 226	221 144 946	353 807 2, 385 1, 088	17, 748 2, 210 17, 988 23, 035 5, 954	81 	72 63	Connecticut Delaware. Florida. Georgia. Idaho.
5, 979 4, 290 8, 346 5, 747 4, 995	15, 602 6, 412 6, 597 4, 905 18, 662	5, 801 4, 147 4, 411 5, 019 628	381 715 1,336 56 809	1, 546 1, 095 749 1, 613 177	2, 089 946 531 	957 686 1, 072 202 331	63, 484 35, 601 25, 081 19, 886 17, 088	942 85 56 267	300 62	Illinois. Indiana. Iowa. Kansas. Kentucky.
140 562 3, 931 6, 023 16, 061	15, 884 5, 801 13, 654 21, 228 25, 600	404 1, 247 582 2, 524 9, 721	1, 414 458 861 3, 487 1, 426	964 1, 664 4, 804	133 479 1, 541 2, 656	585 1, 216	10, 648 8, 698 11, 741 36, 248 47, 972	146 418 330	17	Louisiana. Maine. Maryland. Massachusetts. Michigan.
2, 240 8, 436 2, 663 1, 464 2, 560	11, 956 10, 903 34, 029 1, 734 1, 278	3, 184 1, 291 916 446 1, 581	2, 555 101 304 148 337	783 381 1, 610 916 1, 332	1, 547 1, 281 921 589	148 564 772	28, 826 15, 104 31, 754 5, 141 13, 443	34 22	26	Minnesota. Mississippi. Missouri. Montana. Nebraska.
496 3, 211 171 37, 196	352 3, 257 13, 358 3, 025 44, 580	323 3,845 148 4,167	538 2, 084 33 2, 605	587	692 40 1,891	310 423 516 757	877 4, 382 62, 113 3, 663 114, 630	472	20 237 	Nevada. New Hampshire New Jersey. New Mexico. New York.
663 2, 554 8, 933 21, 358 2, 388	28, 936 617 33, 356 11, 309 3, 056	711 584 1, 896 1, 523 600	983 44 380 634 24	121 2, 124 3, 644 561 1, 791	132 385 4, 983 	4, 235 188 2, 155	30, 789 7, 076 62, 455 23, 224 11, 624	585 367	253 93	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
60, 551 560 633 556 357	44, 865 3, 182 11, 417 1, 408 18, 132	6, 994 278 466 607 651	12, 157 5, 435 484 184 18	1, 678 42 452	3, 577 279 204	200 680 922 66	98, 903 4, 372 15, 126 6, 001 19, 477	124 190 29	485 36 49	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.
12, 713 1, 132 491 3, 419 8, 334	13, 087 8, 685 2, 384 26, 180 2, 183	6, 159 614 136 3, 007 <b>2,</b> 250	1, 395 13 1, 146	247 855 2, 061	530 450 111 1, 943 600	469	55, 789 7, 617 3, 109 23, 865 15, 979	275 386 	91 52	Texas. Utah. Vermont. Virginia. Washington.
1, 653 4, 604 438	24, 546 24, 610 2, 368	1,781 1,812 229	773 444 78	123 315 250	370 37	64	17, 711 31, 640 2, 529	93 75	349 92	West Virginia. Wisconsin. Wyoming.
2, 501		618					4, 213	162		District of Co

Table 3.—Secondary school enrollment, by State, in

							[All publ	ic second
State	WORLD ]	HISTORY s 9-12)	STATE :	History Es 9-12)	MEDIEVAL	AND/OR L HISTORY ES 9-12)	MODERN HIST (GRADE	ORY
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	57	58	59	60	61	62	63	64
United States.	20, 393	856, 039	123, 154	23, 577	11,617	67, 856	7,000	106, 374
AlabamaArizona	700	17, 060 2, 607	1, 523 836	985 65	336	2, 512	125	1, 854
Arkansas	230	13, 487	301	132	72	575	7	61 391
CaliforniaColorado	5. 263 111	38, 148 6, 360	3, 729 1, 936	1, 658 250	1, 433 253	2, 088 166	1, 408 143	3, 155 276
Connecticut Delaware		6, 147 1, 150	43	155 38		3, 830 118	69	2, 836 381
Florida	476	16, 511	1,003			63		922
Georgia Idaho	1, 410	21, 698 5, 138	1, 999 91	1, 267	245	751 303	414	810 328
Illinois	630	33, 907	315	132	248	3, 903	700	9, 614
Indiana Iowa	640 537	22, 456 22, 414	184 170	129 57	372	430 634		265 343
Kansas	341	9, 973	118	74		- 97	12	317
Kentucky	477	14, 615	14	92	945	2, 541	157	1, 635
Louisiana Maine		7, 531 4, 739	250 155	66		802 361	43	1, 819 266
Maine Maryland Massachusetts		18, 924		128	86	371		903
Massachusetts Michigan	184 770	13, 789 40, 175	16 761	90	855 100	9, 844 2, 276	321 277	6, 476 2, 550
Minnesota		23, 823		65	213	140		2, 489
Mississippi	138 166	14, 929 36, 613	296 5, 176	57 645	226	301 733	483	929 172
Minnesota Mississippi Missouri Montana		4, 470 12, 075	207	139		77	58	109
Nebraska	104	12, 075	271		44	111	44	30
New Hampshire	46	765 2, 172	21	91	120	92 798	26	733
New Jersey	565	14, 933		152	422	7, 429	245	5, 688
New Jersey	495	3, 776 101, 278	74	162	2, 531	485 2, 298	54 1, 516	48 28, 499
New York	22		561 224	376 1, 065	357	2, 298	82	1, 687
North Carolina North Dakota	36	16, 074 7, 419	157	1,005	337	140	02	320
Ohio	277	55, 330	704	358	159	1, 542 878	104	2, 816
Oklahoma Oregon	686 196	12, 859 8, 854	17, 865 50	1, 211	139	47		5, 427
Pennsylvania	1, 399	77, 937	58, 587	4, 963	857	3, 811	331	8, 867
Rhode Island South Carolina	230	1, 192 12, 566		330 28		1, 916 901		1, 749 387
South Dakota Tennessee		5, 522	35		69	19		96
		8, 173 53, 118		4, 186	181	4, 127 1, 554	27	2, 849 1, 998
Texas	1, 497	6,019	10, 856	4, 100	101			
Vermont	254	1, 279 13, 128	96	500	541	97 2, 673	20 80	545 1, 563
Virginia Washington	814	10, 499	13, 669	3, 487	44	173	222	222
West Virginia	128	12, 378	128	444	128	110		210
Wisconsin	509 339	18, 244 2, 484	375 358		191	1, 543 300	32	2, 760 94
District of Columbia.		1, 301			589	1, 788		885
					M			

GEOG	RLD RAPHY IS 9-12)	AMER GEOGR (GRADE		AMEI GOV'T VANCED	RICAN OR AD-		EMS OF	Intern. Rela	ATIONAL	State
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	
65	66	67	<b>6</b> 8	69	70	71	72	73	74	20
95, 318	176, 651	5, 914	23, 769	266, 611	165, 305	68, 887	214, 084	7, 294	1,459	United States.
325 872 25, 432 204	859 112 1, 745 11, 838 963	261 209 509	367 251 560 86	3, 559 3, 120 1, 822 34, 056 1, 168	4, 775 735 4, 651 6, 825 1, 949	6, 127 1, 210 736 16, 431 466	3, 620 41 1, 614 11, 901 766	105 605 49	534	Alabama. Arizona. Arkansas. California. Colorado.
262 69 1, 048 2, 399 321	1, 144 641 1, 039 3, 277 649	115 149	263 157 508	1, 338 210 3, 589 5, 320 3, 187	1, 278 334 2, 567 7, 748 582	1, 241 136 437 982	4, 362 668 2, 510 2, 639 465	38		Connecticut. Delaware. Florida. Georgia. Idaho.
3, 634 1, 908 2, 365 806 1, 352	6, 193 2, 914 2, 329 2, 296 2, 047	342 120 226 112	1, 107 240 89 177 167	22, 374 16, 999 15, 174 12, 202 3, 049	4, 966 10, 531 3, 851 6, 241 5, 095	2, 437 3, 275 1, 726 1, 582 493	2, 398 1, 118 1, 420 166 1, 437	165 425 12 1, 462 87	30  70 21	Illinois. Indiana. Iowa. Kansas. Kentuck <b>y.</b>
72 571 551 1, 304 4, 125	1, 436 1, 026 4, 660 5, 538 4, 696	43 276 	166 210 697 187	172 94 888 1, 841 31, 971	7, 599 981 945 3, 300 3, 308	593 74 214 857 1, 992	1, 300 2, 239 5, 258 11, 691 1, 276	522	75	Louisiana. Maine. Maryland. Massachusetts. Michigan.
1, 006 5, 891 1, 680 311 2, 575	927 1, 002 5, 894 203 4, 245	257 71 237	14 404 551 456	2, 037 6, 069 5, 082 1, 494 5, 589	4, 679 1, 384 3, 749 569 2, 275	459 807 1, 445 54 1, 693	15, 191 360 5, 928 693 2, 066	502 457 127 109	6 64 81 29	Minnesota. Mississippi. Missouri. Montana. Nebraska.
68 1, 123 95 12, 703	63 102 1, 832 167 55, 451	461	371 5, 329	663 88 472 1, 294 4, 629	10 136 1,363 488 1,746	32 2, 020 170 1, 568	1, 490 10, 242 274 22, 296	553 13	239	Nevada. New Hampshire. New Jersey. New Mexico. New York.
352 578 2, 286 1, 268 1, 933	5, 830 1, 873 7, 004 5, 521 3, 854	263 252 82	1, 054 1, 468 607 421	198 1, 667 21, 222 1, 951 3, 868	7, 636 686 14, 087 1, 448 2, 884	166 422 6, 768 1, 068 197	1, 584 3, 954 10, 219 7, 196 1, 277	329 159 131 27	101	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
977 563 123 1, 492 903	4, 288 876 1, 384 507 4, 172	191 160  123	1, 793 	3, 800 762 5, 116 438	5, 545 721 677 156 2, 704	5, 740 25 136 47 767	50, 378 513 6, 018 369 1, 031	337	60	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.
3, 085 317 30 943 2, 470	2, 017 1, 017 403 3, 334 393	408  129 100	1, 881 2, 092 277	23, 961 287 3, 475 7, 623	12, 705 1, 506 13, 205 540	748 762 715 535	38 3, 130 462 847 645	631 245	22 88	Texas. Utah. Vermont. Virginia. Washington.
279 2, 891 181	2, 591 6, 017 30	36 331	182 642	943 1, 437 236	1, 493 4, 444 208	486 833 135	5, 654 5, 072 268	121		West Virginia. Wisconsin. Wyoming.
1, 575	252			77		80		45		District of Colum- bia.

 $Table \ 3. -\!Secondary \ school \ enrollment, \ by \ State, \ in$ 

State	Econ	OMICS	Socio	LOGY	Psyc	CHOLOGY	Const	
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	75	76	77	78	79	80	81	82
United States.	209, 253	45, 517	144, 863	41,038	32, 505	14, 042	16, 923	14,009
AlabamaArizona	5, 480 1, 034	2, 875 35	872 888	880 42	. 38	316	2,056	892
Arkansas California Colorado	1, 947 6, 139 700	401 1, 566 783	2, 042 6, 412 2, 163	713 2,886 855	367 2, 210 1, 496	506 429 456	166 926 580	55 540 173
Connecticut Delaware	1, 495 514	966 210	475 182	484 121		108 13	223	350 147
Florida Georgia Idaho	1, 854 5, 018 1, 929	342 1,878 146	2, 666 4, 617 1, 842	1, 106 1, 444 514	1, 390 729 256	333 93 222	158 208	218 47 41
Illinois Indiana	12, 495 9, 195	1, 205 207	7, 858 7, 842	3, 153 137	1, 715 2, 217	548 192	289 369	216 109
Iowa Kansas Kentucky	11, 031 2, 247 3, 024	352 164 705	10, 122 5, 321 3, 753	1, 053 85 1, 189	1,320 3,382 574	113 239 74	1, 091 62 376	100 130 149
Louisiana Maine	1, 146 572	608 698	537 416	282 655	27	156	26	22 119
Maine Maryland Massachusetts Michigan	540 2, 300 19, 888	338 3, 131 1, 140	78 1, 268 6, 553	156 375 1,096	203 1, 810	300 565 876	246 1,011 1,116	266 1, 140 175
Minnesota Mississippi	1, 698 3, 837	1,018	1, 676 3, 648	1,865 258	35 128	136	111 248	120
Missouri Montana Nebraska	2, 517 1, 863 2, 239	438 75 739	4, 620 2, 035 3, 195	904 84 427	1, 574 275 584	646 66 <b>3</b> 06	214 51 329	92 223
Nevada New Hampshire	256 709	52 675	220 513	1, 162	143 108	150	201	182
New Jersey New Mexico New York	2, 050 616 36, 991	2, 168	275 878 598	1, 609 264 703	249 144 289	1, 283	897 37 287	1, 205 22 33
North Carolina North Dakota	11, 073 1, 196	969	10, 748 879	1, 562	94 1,076	195	167 93	118 68
Ohio Oklahoma Oregon	11, 215 2, 030 3, 637	1, 148 73 4, 117	12, 281 1, 593 4, 471	1, 674 201 1, 275	3, 289 883 138	977 462	2,009 221 32	660 266 52
Pennsylvania Rhode Island	8, 047 251	3, 398 84	5,080	1, 924	653 78	2, 099 84	1,761	5, 170
South Carolina South Dakota Tennessee	725 3, 962 2, 323	2, 061 3, 993	299 3, 840 3, 071	236 76 597	286 399 37	391 63	64 31	152
TexasUtah	10, 386 385	1, 240 100	4, 134 1, 062	361 563	63 1, 306	268 126	23 33	47
Utah Vermont Virginia Washington	167 1,036 2,576	546 1, 218 174	250 553 3, 638	433 517 186	48 115 1,890	321 181	34 280 538	54 315
West Virginia Wisconsin Wyoming	2, 338 5, 949 414	315 2,053 190	2, 965 5, 804 424	1, 425 4, 519 27	178 709	187 110 2	89 270	217 36 80
District of Columbia.	219		206	960		218		

<sup>&</sup>lt;sup>1</sup> See footnote 1 on first page of table.

	ANY	Pom	200	Bioi			IENCE	NERAL SC	GE	
State	ANX	вот	OGX	BIOL	DE 9	GRA	DE 8 1	GRAI	DE 7	GRA
	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year
20	92	91	90	89	88	87	86	85	84	83
United States	6, 513	1, 157	986, 361	3, 395	1,046,182	27, 752	477, 661	134, 474	341, 691	132, 210
Alabama. Arizona. Arkansas. California. Colorado.	1, 254	93 41	22, 382 5, 686 12, 696 60, 455 7, 472	461	24, 650 2, 355 17, 463 48, 560 6, 353	1, 546 38 2, 522 38	27, 583 1, 838 12, 844 40, 645 4, 327	1, 436 60 1, 878 8, 767 3, 343	28, 974 66 11, 978 9, 812 3, 482	1, 535 710 2, 522 9, 951 2, 814
Connecticut. Delaware. Florida. Georgia. Idaho.			11, 243 2, 033 19, 221 23, 166 6, 053		11, 047 1, 627 15, 514 29, 679 5, 549	743 104	5, 187 1, 701 15, 676 3, 583 2, 220	1, 145 720 3, 071 1, 131	5, 059 1, 925 16, 556 928 2, 173	850 853 4, 135 107 600
Illinois. Indiana. Iowa. Kansas. Kentucky.	608 1, 086	27 41	51, 007 37, 264 19, 674 15, 560 14, 752	1, 018 86 658 47	69, 005 1, 127 22, 910 12, 614 17, 440	2, 473 278 254 851 640	6, 888 16, 514 5, 626 4, 550 10, 582	1, 118 4, 356 4, 728 3, 182 1, 893	4, 080 5, 754 4, 443 2, 554 6, 960	1, 301 3, 599 5, 532 2, 228 2, 947
Louisiana. Maine. Maryland. Massachusetts. Michigan.			13, 389 6, 540 15, 048 24, 192 42, 096	62	18, 009 5, 206 16, 682 30, 568 17, 393	455 251 863 4, 309	6, 030 2, 280 17, 256 20, 661 24, 756	448 1, 813 2, 219 7, 308	3, 259 1, 779 11, 551 17, 200 13, 901	261 1, 394 6, 194
Minnesota. Mississippi. Missouri. Montana. Nebraska.	353 	112	21, 660 13, 439 21, 478 4, 161 11, 141		28, 906 11, 909 29, 931 3, <b>7</b> 05 8, 745	2, 213	13, 310 10, 642 9, 807 1, 478 608	5, 897 1, 239 1, 050 267 1, 335	8, 810 11, 119 5, 413 1, 385 440	8, 805 1, 164 1, 167 297 1, 378
Nevada. New Hampshir New Jersey. New Mexico. New York.	97	82	770 2, 965 29, 508 4, 916 70, 839	70	1, 116 2, 556 33, 690 3, 761 140, 895	1, 096 2, 295	508 2,774 7,902 708 41,972	226 1, 785 280 22, 645	2, 961 6, 836 656 39, 670	316 2, 363 342 22, 101
North Carolina North Dakota. Ohio. Oklahoma. Oregon.	49 915	179	38. 501 7, 331 52, 596 18, 156 13, 047	106	27, 045 7, 172 58, 117 21, 943 11, 460	278 245 1, 340	3, 539 1, 130 28, 176 10, 812 4, 655	994 285 8, 423 1, 564 825	463 1, 046 23, 180 6, 272 4, 113	620 314 8, 803 2, 584 580
Pennsylvania. Rhode Island. South Carolina South Dakota. Tennessee.	102	196 	80, 243 3, 540 14, 502 5, 542 18, 958	112	96, 071 5, 014 17, 365 6, 569 24, 488	1, 094	27, 894 5, 027 14, 233 1, 020 5, 801	11, 776 323 305 674 626	15, 547 4, 874 7, 104 715 5, 231	10, 216 334 649 651 366
Texas. Utah. Vermont. Virginia. Washington.	152 138  1, 262	322	41, 484 6, 437 2, 109 21, 085 15, 901	280	44, 667 4, 176 2, 380 28, 029 10, 034	346 729  75 1, 161	11, 970 5, 340 791 10, 977 2, 921	6, 827 2, 303 108 1, 837 4, 891	6, 561 4, 118 707 1, 319 2, 363	9, 158 3, 330 157 293 3, 292
West Virginia. Wisconsin. Wyoming.	86		22, 564 27, 411 2, 541	495	13, 889 25, 099 1, 853	180 1, 129	17, 149 4, 222 714	1, 004 4, 917	18, 582 2, 810 652	1, 264 4, 133
District of C			3, 607			206	834	3, 452	6, 310	

Table 3.—Secondary school enrollment, by State, in

	Physi	OLOGY	Zooi	LOGY	EARTH	SCIENCE	AERON	AUTICS
State	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	93	94	95	96	97	98	99	100
United States	14, 847	38, 745	1, 431	3, 620	4,828	15, 747	1, 827	13, 132
AlabamaArizona	82	80			81		11	100 71
Arkansas	200	421						91
California	94	12, 204	112	411	11	514	109	1, 787
Colorado	241	246	105		110	93	69	76
Connecticut	88	352				241	19	335
Delaware		18						17
Florida		75				26		17
GeorgiaIdaho	65	343 171		21		90		50
	2, 626		40	1 000	010	1 007	111	
Illinois Indiana	1,146	1, 286 458	40	1, 086 457	213 28	1, 027 521	111 84	882 275
Iowa	842	416	142	401	20	62	50	83
Kansas	1, 169	1, 465	112		183	8	64	260
Kentucky	969	1, 122			165		57	324
Louisiana		43					52	
Maine						61	16	18
Maryland					39	228		213
Massachusetts Michigan	99 952	2, 914 873			133 465	694 256	27 73	781 321
Ü					i			
Minnesota	522 64	18 358			56		62	177 35
Missouri	351	1, 719		66		1, 174	35	622
Montana	551	59				183		99
Nebraska	242	490					97	15
Nevada							38	9
New Hampshire		61				96	12	203
New Jersey	257	3, 959	145		301	190	64	297
New Mexico	88 24	54 917		303	71 520	7 021	23 76	72
New York	24	917		503	520	7, 851	10	1, 712
North Carolina		111				38		112
North Dakota	404	7 000	383	622	69	90	60 156	112
OhioOklahoma	1, 372 580	1, 888 483	53	022	250 359	183 799	150	564 371
Oregon	30	229						32
Pennsylvania	240	531	249	27	336	518	110	880
Rhode Island	2-10	001	249	21	3	010	110	82
South Carolina		450						
South Dakota	35	94			42		26	218
Tennessee		67			435	82		421
Texas	1,228	1, 248		35	176	31	73	408
Utah	404	2,734	202	277	91	120		229
Vermont		58			11		40	58
Virginia Washington	60 317	147		315	335 81	24	46	47 249
				020			17	
West Virginia	35	558			61		21	90
Wisconsin Wyoming	21	25			203	477 70	131 15	94 36
11 JOHIHIS						10	10	30
District of Columbia.								187
				-				

ADVA GENI SCIE	ERAL		SICAL INCE	Снем	ISTRY	ADVA CHEM	NCED	Рну	7SICS	G4-4-
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	State
101	102	103	104	105	106	107	108	109	110	20
1,820	46, 226	291	6,715	1, 531	405, 131	337	1, 520	1,284	277, 550	United States.
	1, 564				8, 029 1, 748 2, 436 25, 358 5, 122				6, 347	Alabama.
01	721			26	1,748				985 969	Arizona. Arkansas.
91 285	4,683	930	2, 429	26	25 358		37	38	13, 454	California.
200	208	239	92		5, 122	19			2, 658	Colorado.
	1, 127	1	29		5, 822	)			4, 127	Connecticut.
	79				061				587	Delaware.
	349				7, 360			37	3, 518	Florida.
	973			348	8, 698			141	4, 120	Georgia.
					2, 773		2		1,758	Idaho.
	490		407	144	20, 155		9	152 40	18, 661	Illinois.
	201	30	715		9, 267	63	115	40	8, 632	Indiana.
97	375		38	5	3, 858			11	8,996	Iowa. Kansas.
82 32	436 301			5	4, 399 3, 862	105		ئن ن	4, 377 2, 532	Kentucky.
02									1	
16	191 491		50		3, 883 3, 054				1, 736 2, 044	Louisiana. Maine.
10	1, 102		00		5, 711	68			4, 079	Maryland.
	1, 645		55	53	10,470		283	53 19	11, 236	Massachusetts.
76	2, 141	22	802	36	19, 250		6	19	12, 068	Michigan.
	320		18		11, 247		51		8,078	Minnesota.
60	553				5, 404		51		2, 139	Mississippi.
94	1, 723		522	72	5, 695			60	4, 543	Missouri. Montana.
23	85 214		57		2, 050 3, 113				1, 358 3, 896	Nebraska.
20	211		0.						1	
	58				484 1, 832				228 1, 582	Nevada. New Hampshire
48			150	44	14, 821		51	41	11, 464	New Jersey.
10	2,001		100		1, 276		01		773	New Jersey. New Mexico. New York.
291	8, 081			119	1, 276 38, 874		620	167	26, 830	New York.
	278				11, 034				7, 658	North Carolina.
					2, 629 21, 428 3, 817		53		1,506	North Dakota.
54	2, 980		218		21, 428	34	53	39	16, 513 1, 982	Ohio. Oklahoma.
	1, 249 217		260 183	25	3, 477	20			2, 383	Oregon.
						20			32, 996	Pennsylvania.
228	6, 355		127		41, 418 2, 198	20	273		1 767	Rhode Island. South Carolina. South Dakota.
	366			273	6, 701			279	2, 260	South Carolina.
	97				2, 259				1,865	South Dakota.
	367				8, 751				3, 406	Tennessee.
136	1, 146			50	17, 147				8,064	Texas.
					2, 463				1, 367 712	Utah. Vermont.
60	38 1, 556				1, 176				2, 450	Virginia.
60 75	1, 556		131		7, 766 5, 938				2, 450 4, 269	Washington.
								24	9 531	West Virginia.
72	184 830		112 47	24 216	15, 222		12	49	10, 332	Wisconsin.
	64				1, 132				758	Wyoming.
	264				1, 419		8		956	District of Colu
	204				1, 110		0		000	bia.

Table 3.—Secondary school enrollment, by State, in

	FUNDAN	MENTALS	RADIO I	NCLUDING	A DV	NCED		
State		CTRICITY	ELECT	RONICS		LOGY	Conser	VATION
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	111	112	113	114	115	116	117	118
United States.	1, 019	1,398	698	2, 550	615	2, 961	1,846	1,700
Alabama		36					179	
Arizona			19				247	
Arkansas California	235	155		240	48	484	241	46
Colorado	35	100	49	16	40	16		
00101440	00		1			10		
Connecticut Delaware	23		61	111		403		
Florida				16		101		208
GeorgiaIdaho				206		101		208
Idano								
Illinois			35	23	122	311	136	262
Indiana		46	92	12	23	350		
Iowa				52	15			
Kansas Kentucky		33		52 24				
•								
Louisiana								
Maine		51						
Maryland Massachusetts		148 51		258		24 310		19 10
Michigan	152	31	80	309	70	5	76	313
_								
Minnesota			15	29				244
Mississippi Missouri	46			51	20			156
Montana	40			10	20			130
Nebraska		18					52	42
Nevada New Hampshire								
New Jersey	229	184	39	171	62	113		
New Mexico			37			36	119	
New York	26	303	183	496	48	130		
Month Canalina	1			1		60	ĺ	
North Carolina North Dakota						00		
Ohio	91	84	26	122		212	265	93
Oklahoma				20			297	131
Oregon				60	95			
Pennsylvania	121	75		54	89	336	36	146
Rhode Island	121	50		105	00	550	30	140
South Carolina								
South Dakota				22				
Tennessee		64						
Texas						15		
Utah								
Vermont	20							
Virginia		22		10			87	
Washington		22	51	10			87	
West Virginia Wisconsin	11 30		11	81	23	55	352	30
Wyoming								
District of Columbia.		78						

REL	ATED		Arite	IMETIC		ELEM	ENTARY	INTERN	EDIATE	
Scii	ENCE	GRA	DE 7	GRA	DE 8		EBRA		EBRA	State
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	_
119	120	121	122	123	124	125	126	127	128	20
2, 118	5, 214,	1,129	734, 893	9, 526	754, 630	8,211	1,034,240	79, 367	292, 785	United States.
1,310	917 20		31, 178 2, 452 19, 671 58, 260 10, 374	7, 895	2, 437 17, 941	557 129 111	20, 114 4, 416 19, 914 50, 967 9, 527	518 631 199 1, 192 760	6,743 168 4,923 12,215 1,695	Alabama. Arizona. Arkansas. California. Colorado.
			6, 558 3, 105 26, 694 3, 807 3, 214		6, 388 2, 839 24, 381 9, 301 3, 251		9, 244 1, 855 17, 221 30, 245 6, 976	204	5, 684 827 6, 184 16, 327 365	Connecticut. Delaware. Florida. Georgia. Idaho.
24 47	312 125 21	25 102	7, 944 22, 541 14, 076 11, 697 15, 617	22	8, 306 23, 663 14, 607 11, 381 14, 548	500 34 45	56, 158 32, 507 24, 093 17, 322 24, 422	7, 340 3, 688 3, 856 1, 704 1, 679	6, 181 2, 923 2, 178 2, 291 6, 449	Illinois. Indiana. Iowa. Kansas. Kentuck <b>y.</b>
22	101 202		3, 262 2, 668 20, 719 27, 374 38, 408	150	7, 266 3, 230 20, 199 26, 714 40, 786	87  543	22, 754 5, 562 10, 902 27, 095 36, 627	1, 270 1, 226 3, 511	7, 289 2, 605 3, 618 11, 779 5, 224	Louisiana. Maine. Maryland. Massachusetts. Michigan.
11 52	595		1, 678	62		233 22 342 341	23, 210 18, 703 25, 153 5, 813 12, 438	463 216 1, 784 554 779	4, 469 7, 863 2, 350 838 1, 694	Minnesota. Mississippi. Missouri. Montana. Nebraska.
127			3,475		508 3, 078 12, 887 3, 354 67, 992		1, 447 3, 160 24, 254 5, 082 76, 538	71 122 943 135 27,711	234 1, 206 14, 380 848 10, 368	Nevada. New Hampshire New Jersey. New Mexico. New York.
163 154	386 667 120		5, 365 2, 006 54, 641 17, 317 5, 439		6, 050 2, 009 53, 243 16, 295 5, 750	72 102 18	36, 759 6, 599 47, 361 26, 262 10, 108	149 398 4, 821 1, 034 738	19, 065 524 6, 040 4, 774 2, 026	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
13	152	1,002	61, 626 5, 494 8, 225 1, 734 11, 417	1,065		224 2 1, 193	68, 302 3, 779 16, 585 7, 995 28, 973	3, 111 80 88 685 105	32, 468 2, 384 9, 019 418 15, 057	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.
67 39	22 110		31, 587 8, 844 1, 596 4, 945 10, 837	100	34, 469 10, 427 1, 547 14, 016 12, 356	653 28 2, 698	61, 171 9, 136 1, 790 20, 571 17, 158	1, 652 631 177 1, 037	32, 630 573 795 9, 377 1, 380	Texas. Utah. Vermont. Virginia. Washington.
			22, 514 8, 743 1, 930		20, 863 9, 451 1, 722	86	17, 949 22, 960 3, 268	498 2, 133 97	2, 452 2, 300 410	West Virginia. Wisconsin. Wyoming.
	78							17	1, 175	District of Co- lumbia.

Table 3.—Secondary school enrollment, by State, in

State	GEN MATHE	ERAL EMATICS	PLANE G	EOMETRY	SOLID G	EOMETRY	Trigon	OMETRY
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	129	130	131	132	133	134	135	136
United States.	39, 154	610, 656	3, 329	596, 007	82, 260	11, 684	95, 051	13, 500
Alabama Arizona Arkansas California Colorado	372 45 344 13, 754 145	15, 149 3, 620 5, 867 47, 507 5, 556	116 52 29	9, 676 2, 654 10, 508 35, 404 6, 623	873 520 407 3, 871 821	286 43 138 523 105	834 309 505 5, 539 763	173 13 94 767 108
Connecticut Delaware Florida Georgia Idaho	256 	5, 627 567 14, 314 22, 216 2, 391	107  191 32	6, 670 1, 333 6, 785 11, 719 4, 806	1, 396 359 1, 115 864 478	332 82 144 48	1, 594 225 1, 195 589 361	131 226 40 67
Illinois Indiana Iowa Kansas Kentucky	986 831 984 44 912	29, 852 13, 372 7, 824 8, 511 10, 974	55 170 91 62	37, 823 16, 838 15, 656 10, 052 12, 443	7, 022 4, 121 1, 550 1, 513 908	500 845 197 348	5, 449 2, 116 1, 628 695 7 <b>6</b> 0	723 364 50 177 96
LouisianaMaineMarylandMassachusettsMichigan	282 165 112 168 986	3, 630 5, 319 8, 523 11, 861 23, 731	24 237 18	12, 239 2, 948 6, 648 16, 999 23, 130	578 528 1, 168 2, 886 3, 990	93 26 195 962 447	551 728 2, 087 3, 794 3, 877	16 29 188 688 655
Minnesota Mississippi Missouri Montana Nebraska	92 141 424 750	9, 153 9, 175 28, 325 1, 677 6, 582	86 101 116	11, 935 12, 357 11, 836 3, 471 8, 036	1, 924 718 1, 384 476 317	83 69 108 24 15	1, 823 631 2, 019 558 642	46 57 246 44 39
Nevada New Hampshire New Jersey New Mexicc New York	29 203 41 5, 996	640 2, 541 14, 944 2, 848 33, 441	17 41 894	921 1, 811 19, 090 2, 749 61, 251	117 484 3, 992 332 6, 731	12 73 146 11 669	157 464 4, 888 447 16, 049	45 647 30 1, 439
North Carolina North Dakota Ohio Oklahoma Oregon	263 136 1, 197 771 764	20, 964 2, 444 28, 277 12, 291 10, 761	56 28 200 74 22	13, 648 2, 506 25, 444 13, 672 3, 560	544 269 5, 324 1, 092 328	891 272 126	677 233 4, 587 1, 108 761	74 31 675 230 245
Pennsylvania Rhode Island South Carolina South Dakota Tennessee	447 22 1, 193 158 164	55, 832 2, 359 9, 182 1, 132 13, 464	170 24	41, 175 2, 427 8, 267 3, 861 9, 890	10, 660 351 625 738 1, 319	1, 638 94 105 7 86	13, 074 391 1, 006 417 1, 331	2, 845 42 634 62 126
TexasUtah Vermont Virginia Washington	1, 233 615 78 2, 556 117	35, 656 3, 656 1, 646 22, 764 7, 100	227 65	36, 407 3, 056 1, 254 9, 114 10, 537	3, 422 299 206 965 1, 376	795  373 247	3, 685 474 247 940 1, 320	585 10 31 187 123
West Virginia Wisconsin Wyoming	245 788 12	13, 684 10, 934 1, 323	12 12	7, 017 15, 046 1, 893	1, 054 1, 734 246	81 332 6	981 2, 163 178	96 282 24
District of Columbia.	66	1, 450		2, 822	265		201	

	CED OR LEGE EBRA	Adva Gen: Mathe	ERAL	Mathe Rev		OTHER EMA		Span (GRADE		State
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	50400
137	138	139	140	141	142	143	144	145	146	20
22, 780	11, 583	9, 235	33, 365	6,844	5,488	713	904	5,097	8,079	United States.
253 38 304 134	37 41 10 968 125	43 1, 300	107 54 92 4, 190 182	1, 322	57 288 14		77	2, 053	45 791 50	Alabama. Arizona. Arkansas. California. Colorado.
100 	274 78 49 513 32	165 96 148 16	460 28 922 1, 279	72	611		58		95 51	Connecticut. Delaware. Florida. Georgia. Idaho.
2, 286 1, 056 394 339 212	426 313 13 112 71	266 460 191 24 30	1, 828 309 142 151	498 544 58	89 24	143 9 58	18			Illinois. Indiana. Iowa. Kansas. Kentuck <b>y.</b>
192 146 244 244 653	80 172 18 1, 486 703	115 231 32 930	379 495 195 1, 491 911	72 117 344 380	58 53 695 293	39 102	56 31 127		210  563	Louisiana. Maine. Maryland. Massachusetts. Michigan.
392 151 50	303 206 25 95	123 	441 196 56	33 139 	38	22			97	Minnesota. Mississippi. Missouri. Montana. Nebraska.
1, 046 6, 672	130 390 6 473	535 19 1,500	68 210 2, 270 	177	435	28 87	207	204	212 127 3, 537	Nevada. New Hampshire. New Jersey. New Mexico. New York.
1,834 177 260	564 	776 261 108	139 1, 382 177 288	13 42	1,372	25	68			North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
1, 365 100 858 43 18	1, 270 468 298 8 250	398 37 65 22	7, 113	1,458	67	85 3	86	52		Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.
244 131 15 364 375	141 111 228 93	216 86 204 86	428 111 18 1, 484 29			70	68	1, 513	1, 417 92  150	Texas. Utah. Vermont. Virginia. Washington.
85 807	358 25	272	644 1, 110	90	140					West Virginia. Wisconsin. Wyoming.
91								149	642	District of Columbia.

Table 3.—Secondary school enrollment, by State, [All public second

							An publi	o become
State	Span	ISH I	Spani	sh II	Spanis	SH III	Spanis	BH IV
Blate	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	147	148	149	150	151	152	153	154
United States	403	253, 124	148	156, 032	125	28, 463	8	5, 283
Alabama		2,060		1, 272		48		15
Arizona		3,670		2, 423	41	130	8	14
Arkansas		976	( <b>-</b>	441		10		
California		41,741	(	23, 465		5, 703		1, 570
Colorado		4, 526		2, 695		238		64
Connecticut		2,794		1,815		380		33
Delaware		445		409		300		00
Florida		6, 432		4,096		340		80
Georgia		3, 338		2, 116		128		80
Idaho		1, 325		849		25		
	,							
Illinois	6	18, 365	11	11, 433	31	2, 138		482
Indiana		4, 857		2, 704 1, 042	23	151		73
Iowa		2, 178		1,042		34		
Kansas		2,860		1,276		130		
Kentucky		1, 598		952		151		5
Louisiana		2, 587		1, 233		345		202
Louisiana Maine		477		278		33		202
Maryland		3,090		2,081		76		60
Massachusetts		7, 128		4, 430		905		138
Michigan		6, 894		3, 995		187		65
					1			
Minnesota Mississippi		1,805		1,528		204		
Mississippi		1,112		505		24		12
Missouri		4, 031 1, 008		2, 167		312		
Montana		1,008		647		28		
Nebraska	- 22	1, 431		745		20		
Nevada		849		469	Í	22		
New Hampshire New Jersey		338		231		23		
New Jersey		12, 920		8, 863		2,066		69
New Mexico		3, 745		2, 320		353		29
New York		33, 227		22, 512		9,853		990
			1		1			
North Carolina		3,087		1,827		12		
North Dakota		285	107	112	30			105
OhioOklahoma		9, 813	137	6, 181	90	515 258		185
Oregon		3,826 1,735		2, 539 909		98		29
0108011		1,700		309				
Pennsylvania	345	17, 306		11, 148		1, 180		362
Rhode Island		1 103		648		105		
South Carolina South Dakota		1,461		593		. 26		
South Dakota		672		252		. 67		
Tennessee	-	3, 432		2, 358		. 124		167
Понол	30	17 000	1	11 070	1	1 450		421
Texas Utah	- 30	17, 262 1, 088		11, 079 329		1,452		421
Vermont		1,000		58		41		
Virginia		2,663		1, 692		171		38
Virginia Washington	-	4, 113		2, 711		61		33
						1		
West Virginia		1,413		793		. 6		
Wisconsin		. 3,074		1,805		. 127		43
Wyoming		1, 105		. 965		. 52		
District of Colum-		1,805		1,041		131		24
bia.		1,000		1,041		101		29
DIG.	1		1	1	1	1	1	1
	1							

in subjects offered in 15 or more States, 1948-49-Continued ary day schools]

LATIN (	GRADE R 8)	LAT	IN I	LATI	n II	LATI	N III	LATI	N IV	Chaha
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	State
155	156	157	158	159	160	161	162	163	164	20
1, 700	8, 249	84	236, 034	185	155, 809	85	22, 782	35	7, 290	United States.
197	42 83 42		1, 983 678 1, 204 11, 775 2, 325		1, 434 459 749 6, 968 1, 452	6	67 33 1, 259 194		56 20 16 279 26	Alabama. Arizona. Arkansas. California. Colorado.
	82 123		5, 181 985 3, 606 3, 043 1, 028		3, 637 730 2, 803 2, 256 633		1, 107 44 118 175 17		358 29 61 34	Connecticut. Delaware. Florida. Georgia. Idaho.
10			13, 597 10, 969 4, 153 3, 353 3, 500		9, 579 6, 401 1, 747 1, 457 1, 854	6 22	1, 176 488 69 87 218		341 193 32 138	Illinois. Indiana. Iowa. Kansas. Kentucky.
244	2,706		1, 334 2, 521 3, 952 12, 857 12, 426		555 1, 398 2, 693 8, 283 7, 390	8	111 199 310 2, 300 535	8	44 42 110 1,085 132	Louisiana. Maine. Maryland. Massachusetts. Michigan.
	47	42	2, 501 1, 992 3, 275 1, 139 2, 425		2, 042 1, 082 2, 102 591 1, 376		43 110 110 28 44		2 43 20	Minnesota. Mississippi. Missouri. Montana. Nebraska.
370	74 525 		200 1, 016 11, 119 465 20, 260		92 815 7, 783 273 15, 821		106 1, 203 18 6, 066	27	66 413 10 752	Nevada. New Hampshire. New Jersey. New Mexico. New York.
46	687		4, 599 640 19, 001 2, 311 1, 509	154	3, 510 473 13, 427 1, 571 835	43	138 1, 132 135 58		73 15 424 50 11	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
371 116	990 382	42	29, 320 2, 089 2, 421 1, 018 3, 640	31	19, 276 1, 127 2, 136 440 2, 732		3, 021 351 120 211		1, 588 171 9 147	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.
29	62		3, 881 415 1, 125 5, 538 3, 420		2,713 201 606 3,248 1,967		295 34 232 133		199 16 126 5	Texas. Utah. Vermont. Virginia. Washington.
			3, 112 4, 736 691		2, 003 3, 544 486		110 424 27		21 93	West Virginia. Wisconsin. Wyoming.
96	1, 345		1,706		1,059		126		40	District of Colum bia.

Table 3.—Secondary school enrollment, by State,
[All public second

State	FREN	сн I	FREN	CH II	FREN	CH III	FREN	CH IV
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	165	166	167	168	169	170	171	172
United States.	407	133, 867	38	90, 646	25	25, 280	77	4,943
AlabamaArizona	92	959 91		727 50		44 25		16
ArkansasCalifornia		389 5, 885		110 3, 849		7 1,048		201
Colorado		562		312		72		321
Connecticut		3, 759		2,869		856		49
DelawareFlorida		431 497		392 488		67 55		12
Georgia		2, 290		1, 255		623		512
Idaho		165		28				
Illinois		4, 206		2, 665	23	738		200
Indiana	46	4, 206 1, 331	16	931		70		
Iowa	15	435		284				
Kansas Kentucky		319 1, 075		77 486		10 37		19
Louisiana Maine		2, 223 3, 626		906		232 526		145
Maryland		2, 621		2,052		67		66 28
Massachusetts		15, 315		10, 430		4,678		912
Michigan	107	3, 775		2, 199		202		87
Minnesota		408		331		28		
Minnesota Mississippi		622		275				
Missouri		1, 034 66		529 77		27		4
Nebraska		329		183		10		
Nevada		113		42		15		
New Hampshire New Jersey		1,537		1, 163		262		53
New Mexico		6, 908 80		5, 323 28		1, 523		51
New York		26, 853		21, 003	2	10, 392	37	1, 013
North Carolina		11, 767		7, 847		337		236
North Dakota		116		71				
OhioOklahoma		4, 584		2, 884 152		678	40	317 5
Oregon		419		174		20		
Donneylvania	147	12, 577	22	9, 193		1, 397		624
Pennsylvania Rhode Island	147	2, 015	22	1, 379		413		14
South Carolina		3, 906		1, 952		43		38
South Dakota Tennessee		49 768		531		37		
	1							
Texas		384 405		228 90		20		
Utah Vermont		1,007		628		116		42
Virginia Washington		3, 298 1, 049		2, 100 671		424 22		142 11
West Virginia		990 773		652 519		17		
Wisconsin		68		19		17		
District of Columbia.		1, 491		728		124		26
	1							

Lat.

GERM	AAN I	GERM	AN II	GERM	AN III	GENERAL LANG	FOREIGN UAGE	State
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	
173	174	175	176	177	178	179	180	20
49	22, 564	149	16, 235	41	3, 599	6, 067	6, 953	United States.
								Alabama.
							20	Arizona. Arkansas.
	1, 213		741		110	374	413	California.
	160		55				110	Colorado.
	508		338		112	360	33	Connecitcut.
	39						52	Delaware.
							52 54	Florida. Georgia.
	20						04	Idaho.
	20							Z (MARALU)
	2, 245	28	1, 551		265		366	Illinois.
	260		191		18		58	Indiana.
	115		86				95	Iowa.
	56		13				10	Kansas.
	71		30		19			Kentucky.
								Louisiana.
	10		13		37			Maine.
	485		383					Maryland.
	1,094		780 273		221	790	468	Massachusetts.
	586		273			651	589	Michigan.
	605		518		42		104	Minnesota. Mississippi.
	265		216		14			Missouri.
	200		210					Montana.
	191		54					Nebraska.
	21		6					Nevada.
	73		62					New Hampshire.
	2, 133		1, 654		456	848	390	New Jersey.
	4,960		3, 796		1,664	958	970	New Hampshire. New Jersey. New Mexico. New York.
	13		15					North Carolina. North Dakota.
	1, 415	95	1, 162	9	186	214	428	Ohio.
	25		20					Oklahoma.
	105		51					Oregon.
			0.075		0	1 212	0.000	Danmanlmanta
49	3, 578		2,656		257 95	1, 316 128	2, 389 118	Pennsylvania.
	182		232		95	128	118	Pennsylvania. Rhode Island. South Carolina. South Dakota.
	78		75					South Dakota.
	. 6		9					Tennessee.
	. 17		40		9	223	302	Texas.
	. 168		29					Utah.
						205	34	Vermont. Virginia.
	389	26	278				60	Washington.
								West Virginia.
	1, 267		752	32	70			Wisconsin.
	1, 207		102	32	10			Wyoming.
	211		156		24			District of Colum
1				1		1		bia.

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 ${\it Table~3.--Secondary~school~enrollment,~by~State,~in}$ 

		IN.	DUSTRIA	LL ARTS	-1401440	CATION.		
State	GENERA	L Sнор	Woodw	ORKING	MECHA DRAW		METAL	Work
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	181	182	183	184	185	186	187	188
United States.	71,855	455, 431	98,308	318,060	89, 564	275, 125	55, 507	137,44
AlabamaArizonaArizonaArkansas Dalifornia Colorado	330 94 6, 713 944	2, 792 1, 514 1, 683 22, 677 4, 892	45 220 8, 370 996	2, 483 2, 379 1, 690 37, 638 6, 050	45 101 6, 047 335	1, 181 426 703 36, 814 2, 255	5, 924 430	52 15 40 25, 90 1, 42
Connecticut Delaware Florida Georgia daho	1, 339 549 1, 696 570	8, 202 2, 086 6, 754 6, 172 2, 170	648 104 1, 151 522 614	4, 329 1, 388 3, 213 2, 614 1, 608	989 1, 062 1, 291 798	6, 680 722 2, 619 877 336	28 236 21	2, 92 73 55 16 13
llinois ndiana owa Kansas Kentucky	981 2, 619 1, 756 2, 399 663	16, 274 16, 744 10, 158 7, 893 3, 716	2, 186 2, 467 2, 872 969 1, 006	16, 002 9, 687 9, 024 12, 650 4, 662	4, 769 1, 983 3, 041 1, 152 389	26, 898 8, 765 4, 189 4, 546 1, 616	1, 705 1, 198 650 481 2, 007	7, 22 5, 16 2, 21 2, 28
ouisiana	47 54 3, 174 243 3, 607	1, 945 3, 066 13, 466 12, 943 25, 616	342 476 5, 690 1, 974 5, 219	1, 073 1, 512 2, 251 17, 142 13, 728	417 540 3, 196 2, 163 5, 729	1, 212 455 2, 899 16, 399 17, 280	35 2, 819 1, 095 2, 595	13 5 2, 7 7, 20 10, 28
Minnesota Mississippi Missouri Montana Nebraska	2, 691 533 371 784	14, 045 1, 667 8, 056 2, 307 4, 203	7, 226 146 784 388 1, 118	5, 543 455 5, 686 1, 475 2, 982	6, 211 342 30 994	3, 239 486 5, 154 971 1, 547	3, 901 348 34 727	3, 8: 2, 07 13 29
Vevada Vew Hampshire Vew Jersey Vew Mexico Vew York	288 2, 889 220 10, 079	104 1, 380 17, 287 1, 115 45, 968	116 602 3, 555 278 8, 066	977 1, 888 9, 658 1, 894 19, 555	217 566 3, 433 206 9, 569	222 771 19, 099 353 15, 127	33 225 2, 752 	2° 5, 2 13, 6
North Carolina North Dakota Dhio Oklahoma Oregon	1, 275 607 3, 064 1, 121 1, 665	5, 463 778 32, 020 9, 060 4, 570	909 247 7, 075 1, 361 182	2, 797 638 22, 623 9, 915 5, 011	395 124 6, 906 898 597	905 404 20, 144 3, 493 2, 082	70 3,621 694	11, 5 11, 8 1, 8 1, 0
Pennsylvania	6, 769 308 133 501 182	71, 484 3, 948 5, 169 1, 351 5, 009	10, 783 901 279 546 1, 578	21, 394 2, 008 1, 253 1, 766 4, 316	8, 678 201 175 883 1, 198	28, 703 1, 967 1, 905 737 2, 363	6, 203 864 	11, 3 6 1, 1 6
Fexas Jtah Vermont Virginia Vashington	2, 409 2, 002 1, 187 1, 859	13, 985 7, 259 458 7, 050 4, 388	3, 022 1, 034 744 4, 569	16, 277 2, 214 934 3, 047 8, 405	3, 524 249 15 420 4, 814	9, 478 1, 115 189 2, 499 5, 084	1, 295 838 473 3, 205	2, 5 9 9 2, 4
West Virginia Wisconsin Wyoming	1, 544 1, 298 298	7, 304 7, 594 1, 013	784 4, 834	5, 440 6, 409 955	565 3, 585 299	2, 705 5, 640 311	148 2, 245 32	7 3, 4 4
District of Colum-		633	1, 310	1, 422	423	1, 560	1, 699	8

	IND	USTRIA	L ART	's—NON	VOCAT	TIONAL	-Contin	nued		
PRIN	TING		TRICAL ORK	HANDO	CRAFTS	AUTOM MECH		Номн		State
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	
189	190	191	192	193	194	195	196	197	198	20
28, 758	56, 203	24, 028	39, 818	12, 471	18, 893	5, 635	16, 429	2, 712	5,581	United States.
	281 273	76	134 19		103 284		17 73	169	42	Alabama. Arizona.
2, 769 209	11, 310 764	3, 385 12	10, 331 49	545 247	3, 025 681	2, 656	6, 039 189	496	1, 131 18	Arkansas. California. Colorado.
219	1, 852 20		439 122	150			119		75	Connecticut. Delaware.
451 21	202 145	589 45	362 48	12	131					Florida. Georgia. Idaho.
1, 056 596	4, 637 1, 970	563 756	3, 842 1, 033	697 70	113 459	663 120	1, 497 770	266 51	34	Illinois. Indiana.
620 97 1, 465	436 793 470	544 296 63	469 619 22	152 43	54 357 17	89 50	489		79 158 227	Iowa. Kansas. Kentucky.
33	33 300	54 60	160				43 20		78 18	Louisiana. Maine.
1, 318 2, 060 2, 179	5, 334 4, 412	1, 041 586 566	419 1, 924 1, 292	139	2, 862 200 422	295	151 626	322 44 426	57 1, 323	Maryland. Massachusetts. Michigan.
2, 158	333	2, 640	441 23	60	113	57	8		106	Minnesota. Mississippi.
48 168	302 46	84 521	155 127	136	469 30 40	339	129 68 29	18 175	23 130	Missouri. Montana. Nebraska.
365	37	456	189				52			Nevada. New Hampshire.
2, 123	3, 705	781	1, 068	201 290	161 604	517	1, 152	156 52	176	New Jersey. New Mexico.
4, 516	4, 859 134	3,798	7, 321	6, 373	4, 486	334	1,072	65	103	New York. North Carolina.
1, 632	152 4, 053	527	1, 972	281	130	17	700	114	471	North Dakota.
183	402 96	111	483 246	63	702 302		47	33	84	Oklahoma. Oregon.
1, 627 205	3, 237 324 79	3, 717	3, 178 138 33	813	732 436	31	1, 351 144	97	213	Pennsylvania. Rhode Island. South Carolina.
116	67 59	20 60	21 61	158	90		20 119		28	South Dakota. Tennessee.
48	608 43	211 412	483 340	699 801	595 94	218	208 766		286 372	Texas. Utah.
569	290 583	236 574	387 492	117 410	20 542	83	129 149	38 101	28	Vermont. Virginia. Washington.
100 387	504 1, 513	141 635 33	227 522	14	20 167 378	93	69 83	23 66	21 95 31	West Virginia. Wisconsin. Wyoming.
1, 393	1, 251	253	592			73	101		174	District of Colum- bia.

Table 3.—Secondary school enrollment, by State, in [All public second

State	Рнотос	RAPHY	CERA	MICS	Industri	AL ARTS I	Industria	L ARTS I
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	199	200	201	202	203	204	205	206
United States	3, 425	4, 044	1, 700	4, 925	415	11, 064	1, 107	3, 037
Alabama	24	15				124		
Arizona	17	76						
Arkansas	44							
Colorado California	1, 485	2, 041 20	715	2,020 120				
Connecticut		79				125		48
Delaware								
Florida			29	133				
daho	30		29	100				
Ilinois	151	35	14	14		944		274
ndiana	64	108	1.7	14	62	311		21
owa	39					52		4
owaKansas		42		52				1
Kentucky								
Louisiana								
Maine						66		3
Maryland	19							
Massachusetts Michigan	135	54		34 256		153 168		7.6
_								
Minnesota Mississippi		74		156		275		15
Missouri						71		5
Montana								
Nebraska	18					26		1
Nevada	8							
New Hampshire New Jersey		60		52				
New Mexico		60		52				
New York	316	305	811	980		510		19
North Carolina		18				38		
North Dakota								
Ohio	340	153			196	1,043		15
Oklahoma Oregon	117 42	64 83			135	27 81		3 6
_				F00			4.40	
Pennsylvania Rhode Island		36		529 118		6, 630	1, 107	1, 61
South Carolina		20		110		44		2
South Dakota								
South Carolina South Dakota Tennessee			42					
Texas	35	241		148				
Utah	82	87						
Vermont								
Virginia	318	110 265	57	131		74		8
	010	200	01					
West Virginia				90				
Wisconsin Wyoming	141	18	32	92	22	613		8
District of Colum-		40						
bia.	1	1					1	

IND. A NONV (Conti	RTS— /OC. nued)	TRADE	E AND I	NDUST	RIAL E	DUCA'	rion—	VOCATI	ONAL	
Indus Arts M	ATHE-	VOCATI RELATE JEC	D SUB-	SHOP M MAT		TRADE	Science	DIVERS OCCUP.		State
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	
207	208	209	210	211	212	213	214	215	216	20
1, 146	6, 416	2, 392	19, 285	2, 506	35, 834	3, 312	19, 640	80	8, 746	United States.
		100	507		86				629	Alabama. Arizona.
			139						347	Arkansas.
446	2, 116	16	174	98	1, 413	67	147		993	California.
					46		28			Colorado.
	28		40	62	573					Connecticut.
	76		273				176			Delaware.
			107		105		468		384	Florida.
			173	22					238	Georgia. Idaho.
			1, 403	156	700	118	767	20	157	Illinois.
	37		304 459	52 25	1, 156	210	62 110		116	Indiana. Iowa.
			100	20	166		40	34		Kansas.
			246		538		307			Kentucky.
									40	Louisiana.
	104		30		162		60		40	Maine.
		165	46		99	1, 103	20		46	Maryland.
312	641	68	1,022	58	1, 794	76 12	1, 206		380	Massachusetts.
388	451	88	445	132	1,620	12			380	Michigan.
		52	57	18	671	10	310		215	Minnesota.
	<b>-</b> -		49			258			292	Mississippi.
		165	38 53		331	258			1, 363	Missouri. Montana.
			347	98	34		40	20	82	Nebraska.
					0.0					NT
				110	36 54	110	10		20	Nevada. New Hampshire.
	1, 439		1, 472	110	1, 971	195	1, 328		408	New Jersey.
					33				43	New Mexico. New York.
	95	713	916	1, 143	13, 851	637	9,870		744	New York.
			379						322	North Carolina. North Dakota.
					1 000					North Dakota.
	79	74 138	1, 499 287	47	1,606	47	193		16 458	Ohio. Oklahoma.
		100	57		15				12	Oregon.
	1 100	100		007	7 000	469	4 147			1
	1, 128	532	8, 429	267	7, 803	409	4, 147	6		Pennsylvania. Rhode Island.
	16	35							304	Rhode Island. South Carolina.
		. 60							66	South Dakota.
		. 25	122		2		25		478	Tennessee.
				171	76				292	Texas.
			25						33	Utah.
	69			30	65 99				253	Vermont. Virginia.
	33	161	16	17						Washington.
					01.5		200			West Vincinic
	. 34		. 171		315 245		326			West Virginia. Wisconsin.
					210				9	Wyoming.
										_
	. 70									District of Columbia.
	1			1		1				

Table 3.—Secondary school enrollment, by State, in [All public second

Alabama	State	GEN INDUSTR	ERAL IAL SHOP	Machin	е Ѕнор		OBILE IANICS	Mech. Dra	ANICAL
United States 613 3,321 2,702 41,716 3,468 35,744 3,768 63,604  Alabama 106 97 113  Arizona 180 276 100  Colorado 220 276 100  Colorado 220 203 1,722  Colorado 220 203 185  Connecticut 40 81 67 215 633  Connecticut 38 144 355  Florida 552 310 310  Georgia 668 54 225 310  Illinois 36 670 119 1,905 98 1,960 35 4,001  Illinois 36 670 119 1,905 98 1,900 35 4,001  Illinois 36 670 119 1,905 98 1,960 35 4,001  Illinois 36 670 119 1,905 98 1,960 35 4,001  Illinois 36 670 119 1,905 98 1,960 35 4,001  Illinois 36 670 119 1,905 98 1,960 35 4,001  Illinois 36 670 119 1,905 98 1,960 35 4,001  Illinois 36 670 119									
Alabama	1	217	218	219	220	221	222	223	224
Arizona	United States.	613	3, 321	2, 702	41, 716	3, 468	35, 744	3, 768	63, 600
Arizona	Alabama						97		113
California         2,481         5,503         1,72           Colorado         239         203         188           Connecticut         40         81         67         215         63           Delaware         38         144         35-         35-         310         35-           Florida         552         310         35-         35-         36-         610         126         31         35-         144         35-         35-         144         35-         35-         144         35-         35-         160         126         11         36-         60-         119         19-         169         126         11         160         126         11         160         126         12         11         160         126         11         160         126         12         11         160         126         12         12         12         11         160         12         12         12         12         12         12         12         12         12         12         12         12         12         12         12         12         12         12         14         14         14         14					150				102
Colorado			88						
Connecticut							5, 503		1,720
Delaware         38         144         35           Florida         552         310         33           Georgia         462         169         125         12           Idaho         68         54         259         12         12           Illinois         36         670         119         1,995         98         1,960         35         4,00           Indiana         248         67         23         1,975         67         889         2,011           Iowa         19         19         566         51         370         29         201           Kansas         19         19         566         51         370         29         21           Kentucky         20         19         431         6         303         49         1,07         22         21           Kansas         10         19         431         6         303         49         1,07         1,08         40         1,07         1,10         42         170         1,98         40         1,00         1,00         1,00         1,00         1,00         1,00         1,00         1,00         1,00         1,0	Colorado				239		203		182
Delaware         38         144         35           Florida         552         310         33           Georgia         462         169         125         12           Idaho         68         54         259         12         12           Illinois         36         670         119         1,995         98         1,960         35         4,00           Indiana         248         67         23         1,975         67         889         2,011           Iowa         19         19         566         51         370         29         201           Kansas         19         19         566         51         370         29         21           Kentucky         20         19         431         6         303         49         1,07         22         21           Kansas         10         19         431         6         303         49         1,07         1,08         40         1,07         1,10         42         170         1,98         40         1,00         1,00         1,00         1,00         1,00         1,00         1,00         1,00         1,00         1,0	Commontions			1 40	21	67	915		627
Florida	Dolowano			40		07			
Georgia   Geor							310		
Idaho								126	13
Illinois			68					120	20
Indiana									
Indiana	Illinois		670	119			1,960	35	4,008
Iowa         19         19         569         51         370         29           Kentucky         20         19         431         6         303         49         1,073           Louisiana         108         192         22         21           Maryland         108         995         535         110         42         170         1,984           Massachusetts         91         144         1,441         94         1,108         123         3,294           Minnesota         21         842         18         904         43         78           Missispipi         22         115         22         168         22           Montana         13         52         23         306         50         611         111         1,56           Mortana         19         47          558          72           Nebraska         60         29         292         33         78           Nevada         18         130         62          10           New Hampshire         52         130         315         173         71         177         42		248	67	23					2,015
Kentucky         20         19         431         6         303         49         1,073           Louisiana         108         192         2         21           Maine         52         354         117         170         1,984           Massachusetts         91         144         1,441         94         1,108         123         3,294           Michigan         115         341         3,484         717         1,620         118         3,876           Minnesota         21         842         18         904         43         78           Missouri         13         52         23         306         50         611         111         1,567           Missouri         13         52         23         306         50         611         111         1,567           Mortana         19         47         292         292         33           New Assachusetts         91         144         1,434         71         1,762           Missouri         13         52         23         306         50         611         111         1,562           Missouri         13         13	Iowa		19	19		51	370		293
Louisiana									211
Maine         52         354         127         127         55         110         42         170         1, 98           Maryland         108         995         535         110         42         170         1, 98           Massachusetts         91         144         1, 441         94         1, 108         123         3, 296           Michigan         115         341         3, 484         717         1, 620         118         3, 296           Mississippi         22         115         22         168         22           Missouri         13         52         23         306         50         611         111         1, 56           Missouri         19         47	Kentucky		20	19	431	6	303	49	1,075
Maine         52         354         127         127         55         110         42         170         1, 98           Maryland         108         995         535         110         42         170         1, 98           Massachusetts         91         144         1, 441         94         1, 108         123         3, 296           Michigan         115         341         3, 484         717         1, 620         118         3, 296           Mississippi         22         115         22         168         22           Missouri         13         52         23         306         50         611         111         1, 56           Missouri         19         47					*00		***		0*
Maryland         108         995         535         110         42         170         1, 984           Massachusetts         91         144         1, 441         94         1, 108         123         3, 299           Michigan         115         341         3, 484         717         1, 620         118         3, 876           Minnesota         21         842         18         904         43         784           Missispipi         22         115         22         168         22         115         22         168         22         115         22         168         22         115         22         168         22         115         22         168         22         115         22         168         22         115         22         168         22         115         140         22         168         22         110         12         20         30         60         60         111         1,56         76         76         78         78         77         78         77         78         42         18         18         18         18         18         18         18         18         18         18 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
Massachusetts       91       144       1,441       94       1,108       123       3,294         Michigan       115       341       3,484       717       1,620       118       3,876         Minnesota       21       —       842       118       904       43       78         Missouri       13       52       23       306       50       611       111       1,567         Montana       19       47       —       558       —       7       78         Nebraska       60       29       292       —       33       33       111       1,567       40       111       1,567       40       40       111       1,567       40       111       1,567       40       11       11       1,567       40       11       1,567       40       11       1,567       40       11       11       1,567       40       11       11       1,567       40       11       11       1,567       40       11       11       1,567       40       11       11       1,767       41       1,77       41       1,77       42       1,609       1,72       1,77       42       1,57	Waine	100	52			110		170	1 094
Minnesota         21         842         18         904         43         788           Mississippi         22         115         22         168         2           Montana         19         47         558         111         1,56           Montana         19         47         558         78           Nebraska         60         29         292         33           New Hampshire         52         130         315         173         71         177         44           New Hampshire         52         130         315         173         71         177         44           New Hersey         1         1,866         577         67         4,57           New Mexico         12         133         25         246         3         31         18,05           North Carolina         75         160         424         166         358         18,05           North Dakota         185         185         180         18         19         486         1,609         37         1,33           Oklahoma         125         761         40         49         460         19         49	waryland	108	01						2 904
Minnesota         21         842         18         904         43         788           Mississippi         22         115         22         168         2           Montana         19         47         558         111         1,56           Montana         19         47         558         78           Nebraska         60         29         292         33           New Hampshire         52         130         315         173         71         177         44           New Hampshire         52         130         315         173         71         177         44           New Hersey         1         1,866         577         67         4,57           New Mexico         12         133         25         246         3         31         18,05           North Carolina         75         160         424         166         358         18,05           North Dakota         185         185         180         18         19         486         1,609         37         1,33           Oklahoma         125         761         40         49         460         19         49	Wassachusetts								
Mississippi       22       115       22       168       12         Missouri       13       52       23       306       50       611       111       1,56         Montana       19       47       558       11       77         Nebraska       60       29       292       33         New Hampshire       52       130       315       173       71       177       44         New Hersey       1,486       577       67       4,57       88       1,342       18,050         New York       208       914       173       9,706       673       6,788       1,342       18,050         North Carolina       75       160       424       166       358         North Dakota       185       185       166       358         Oklahoma       125       761       403       19         Oregon       67       480       12       587       948         Pennsylvania       338       84       5,334       93       3,838       807       10,469         South Dakota       7       78       221       19         South Dakota       7       78<	wienigan		110	941	0, 404	111	1, 020	110	0, 010
Mississippi       22       115       22       168       12         Missouri       13       52       23       306       50       611       111       1,56         Montana       19       47       558       11       77         Nebraska       60       29       292       33         New Hampshire       52       130       315       173       71       177       44         New Hersey       1,486       577       67       4,57       88       1,342       18,050         New York       208       914       173       9,706       673       6,788       1,342       18,050         North Carolina       75       160       424       166       358         North Dakota       185       185       166       358         Oklahoma       125       761       403       19         Oregon       67       480       12       587       948         Pennsylvania       338       84       5,334       93       3,838       807       10,469         South Dakota       7       78       221       19         South Dakota       7       78<	Winnesota		21		842	18	904	43	784
Missouri.         13         52         23         306         50         611         111         1,567           Montana.         19         47          558          77           Nevada.         18         130          62         100           New Hampshire         52         130         315         173         71         177         44           New Jersey.         1,486          577         67         4,57         68         48         30           New York.         208         914         173         9,706         673         6,788         1,342         18,056           North Carolina         75         160         424          166          358           North Dakota         125         133         1,044         486         1,609         37         1,332           Ohio         133         1,044         486         1,609         37         1,332           Ohio         133         1,044         486         1,609         37         1,332           Ohio         133         1,044         486         1,609         37			~-	22					22
Montana         19         47         558         75           Nebraska         18         130         60         29         292         33           New Hampshire         52         130         315         173         71         177         42           New Hampshire         52         130         315         173         71         177         67         4,57           New Mexico         12         133         25         246         36         37         67         4,57           New York         208         914         173         9,706         673         6,788         1,342         18,056           North Carolina         75         160         424         166         358           North Dakota         185         1,094         486         1,609         37         1,33           Oklahoma         125         761         403         19         948           Oregon         67         480         12         587         948           Pennsylvania         338         84         5,334         93         3,838         807         10,407           Rhode Island         125         221 <td>Missouri</td> <td>13</td> <td>52</td> <td></td> <td></td> <td></td> <td></td> <td>111</td> <td></td>	Missouri	13	52					111	
Nebraska         60         29         292         33           Nevada         18         130         62         117         177         44           New Hampshire         52         130         315         173         71         177         67         4,57           New Mexico         12         133         25         246         30         18,055         1342         18,055         18,055         1342         18,055         180         18,055         180         185         1,609         37         1,333         1,33         1,342         18,055         180									78
New Hampshire         52         130         315         173         71         177         44         57         186						29	292		33
New Hampshire         52         130         315         173         71         177         44         57         186				1					
New Jersey.       1,486       577       67       4,57?         New Mexico       12       133       25       246       3         New York       208       914       173       9,706       673       6,788       1,342       18,056         North Carolina       75       160       424       166       358         North Dakota       185       761       403       133       1,332         Oklahoma       125       761       403       191         Oregon       67       480       12       587       94         Pennsylvania       338       84       5,334       93       3,838       807       10,407         Rhode Island       125       221       197       221       197         South Carolina       68       364       385       32       17         South Dakota       778       235       983         Texas       85       67       946       73       986       1,153         Utah       67       496       73       986       1,153         Utah       70       141       56       425       45       571         Wa	Nevada				130		62		
New Mexico         12         133         25         246         3           New York         208         914         173         9,706         673         6,788         1,342         18,050           North Carolina         75         160         424         —         166         —         358           North Dakota         185         1804         486         1,609         37         1,333         1,332         1,009         37         1,333         1,332         1,009         37         1,332         1,333         1,004         486         1,609         37         1,333         1,904         486         1,609         37         1,332         1,009         37         1,332         1,009         37         1,332         1,009         37         1,332         1,009         37         1,332         1,009         37         1,332         1,009         37         1,332         1,009         37         1,332         1,009         37         1,332         1,009         37         1,332         1,009         37         1,332         1,009         1,009         37         1,332         1,009         1,009         1,009         1,009         1,009         1,009	New Hampshire		52	130	315	173	71		
New York         208         914         173         9,706         673         6,788         1,342         18,056           North Carolina         75         160         424         166         358           North Dakota         185         185         186         186         358           Oklahoma         125         761         403         191           Oregon         67         480         12         587         948           Pennsylvania         338         84         5,334         93         3,838         807         10,407           Rhode Island         125         221         197         221         197           South Carolina         68         364         385         32         17           South Dakota         40         7         78         235         983           Texas         85         67         946         73         986         1,153           User         140         67         82         436         1,153           Vermont         140         112         234         112         234           Virginia         70         141         56         425	New Jersey				1,486			67	
North Carolina         75         160         424         166         358           North Dakota         133         1,904         486         1,609         37         1,333           Oklahoma         125         761         403         191           Oregon         67         480         12         587         948           Pennsylvania         338         84         5,334         93         3,838         807         10,409           Rhode Island         125         221         197         221         197           South Carolina         68         364         385         32         173           South Dakota         7         78         44         77         78         44           Texnassee         210         279         235         985           Texas         85         67         946         73         986         1,153           Utah         67         82         436         12         234           Vermont         140         112         234         24           Virginia         70         141         56         425         45         571           W				170	0 706			1 2/0	
North Dakota	New York	208	914	1/3	9, 700	0/3	0, 100	1, 342	10,000
North Dakota	North Carolina	1	75	160	424		166		358
Ohio         133         1,904         486         1,609         37         1,335           Oklahoma         125         761         —         403         —         191           Oregon         67         480         12         587         —         948           Pennsylvania         338         84         5,334         93         3,838         807         10,407           Rhode Island         125         221         —         197         50uth Carolina         68         364         —         385         32         177           South Dakota         40         7         78         —         46         78         42         436         —         983           Texas         85         67         946         73         986         —         1,55         Utah         —         12         234         Virginia         —         12         234         Virginia         —         12         234         436         —         15         10         44         112         234         436         —         10         14         1315         14         870         10         14         115         14 <td< td=""><td>North Dakota</td><td></td><td></td><td>100</td><td></td><td></td><td></td><td></td><td></td></td<>	North Dakota			100					
Oklahoma         125         761         403         191           Oregon         67         480         12         587         948           Pennsylvania         338         84         5, 334         93         3,838         807         10,407           Rhode Island         125         221         197         221         197           South Carolina         68         364         385         32         175           South Dakota         40         7         78         235         983           Texas         85         67         946         73         986         1,153           Utah         67         82         436         12         234           Vermont         140         112         234           Virginia         70         141         56         425         45         571           Washington         14         315         141         870         512         486         571           Wisconsin         151         720         75         151         486         666           Wyoming         10         34         115         115         138	Ohio	1		133	1,904	486		37	1, 333
Pennsylvania         338         84         5,334         93         3,838         807         10,407           Rhode Island         125         221         197         197         197         197         197         197         197         198 <td>Oklahoma</td> <td></td> <td></td> <td></td> <td>761</td> <td></td> <td>403</td> <td></td> <td>191</td>	Oklahoma				761		403		191
Pennsylvania         338         84         5,334         93         3,838         807         10,407           Rhode Island         125         221         197         197         197         197         197         197         197         198 <td>Oregon</td> <td></td> <td></td> <td></td> <td></td> <td>12</td> <td>587</td> <td></td> <td>948</td>	Oregon					12	587		948
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$		1				0.5	0.000	0.05	10 10-
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Pennsylvania		338	84		93		807	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Knode Island								
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	South Carolina		68			70	385	32	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Tonnoggoo		210	40		18	225		053 49
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	r ennessee		210		219		200		900
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Texas		85	67	946	73	986		1, 153
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$							436		
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Vormont				140		112		234
West Virginia.     937     253     512       Wisconsin.     151     720     75     151     486     656       Wyoming.     10     34     115     138	Virginia		70		141		425	45	571
West Virginia     937     253     512       Wisconsin     151     720     75     151     486     656       Wyoming     10     34     115     138	Washington		14			141	870		105
Wisconsin									
Wyoming 10 34 115 138	West Virginia								
	Win a commiss			151		75		486	656
District of Column	W ISCOUSIII								
	Wyoming		10		34		115		138

TRAD	E AND	INDUS	STRIAL	EDUC	ATION-	-VOCA	TIONA	L—Cont	inued	
CARPI	ENTRY	Саві Мая		RA	DIO	ELECT		Prin	TING	State
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	State
225	226	227	228	229	230	231	232	233	234	20
1, 901	12, 713	2, 374	14, 349	702	9, 236	1, 215	19, 541	1,688	12, 062	United States.
	24 72 183 759 27	26	265 17 46 687 11	12	29 55 715 50	18	128 		94 50 98 822 24	Alabama. Arizona. Arkansas. California. Colorado.
20	118 82 153 104 38		158 266 72 16	8	48 63 385 53 20	8	139 64 165 44	35	167 28 233	Connecticut. Delaware. Florida. Georgia. Idaho.
107 60 20	197 221 95 66 132	8 60 50	1, 203 480 125 182 386	20 22 68	547 167 46 100 57	20 140	694 453 37 43 173	98	1, 066 821 145 271 125	Illinois. Indiana. Iowa. Kansas. Kentucky.
550 85 100	88 178 110 109 398	170 72 310	15 26 140 495 591		22 30 685 402	44 59	39 40 46 619 359	136	22 30 495 1,049	Louisiana Maine. Maryland. Massachusetts. Michigan.
	331 388 197 69	63	583 84 229 76 10	40 9 16 43	52 47 107 36 25	31	141 		237 191 18	Minnesota. Mississippi. Missouri. Montana. Nebraska.
242	36 43 375 	128 656 77	300 317 45 2, 890	36 20 179	140 2, 881	64	60 976 8, 340	93	217 15 3, 047	Nevada. New Hampshire. New Jersey. New Mexico. New York.
307	538 114 207 482	168 	432 33 786 114 63	19 38 82	21 3 221 53 241	19 207	19 588 238	128	92 330 73 110	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
23 33 25	1, 772 65 857 35 164	23  25	1, 500 201 34 401	16 36	764 154 23 309	67	4, 042 50 23 		899 35  96	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.
136	335 4 143	60	375 143 178	16	258 144 12	34 16 	491 5 2 251	27	412 	Texas. Utah. Vermont. Virginia.
129	259 378 76	183	322	22	168 85 18	129	20 221 21	291	104 115 444	Washington. West Virginia. Wisconsin. Wyoming.
										District of Colum bia.

Table 3.—Secondary school enrollment, by State, in [All public second

	TRADE	AND IN	DUSTRI	AL EDU	CATION-	-VOCATI	ONAL-C	ontinued
State	SHEET	METAL	AVIA	TION	WEL	DING	Cosme	TOLOGY
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	235	236	237	238	239	240	241	242
United States.	3, 369	4,778	352	5, 167	651	2,668	266	5, 418
Alabama								107
Arizona				8				
Arkansas California		54 239		211		498	76	711
Colorado		200				400		
Connecticut		61						
Delaware								49
Florida		97		175		34	~	80
Georgia	20							
Idaho								
Illinois		163		261	258	408		344
Indiana		140		91	20	177	126	78
Iowa		9		67		58		
Kansas					22	76		14
Kentucky		222				26		38
Louisiana				19				
Maine								
Maryland	678	74						
Massachusetts		240		59		140		
Michigan	350	246	316	59		409		
Minnesota	142	225		25	23	31		
Mississippi								
Missouri	2	69	15	34		157		63
Montana				34		24		
Nebraska						8		
Nevada		99						
New Hampshire		22 20						29
New Hampshire New Jersey	437	102		126				20
New Mexico	25			8				18
New York	1,622	1,027		3, 564	69	139	23	2, 181
North Carolina								
North Dakota								
Ohio		82		184	185	102	6	168
Oklahoma		38		25		52		72
Oregon		164		81				
Pennsylvania Rhode Island South Carolina South Dakota		695		51		118	35	464
Rhode Island				31				
South Carolina								105
South Dakota		40						400
Tennessee		48						469
Texas		142			74	63		303
Utah						10		
Vermont	58							
Virginia	35	96		5 7		5		113
Washington		18		7				12
West Virginia		135		42		100		
Wisconsin		334	21	72		33		
Wyoming		16						
District of Colum-								

			BUSI	NESS E	DUCA'	rion				
	ERAL		NESS METIC	Воокк		Воокк		Bookk		GL-1
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	State
243	244	245	246	247	248	249	250	251	252	20
36, 815	242, 762	58, 311	191, 379	12, 548	385, 533	5, 233	64, 404	551	3, 650	United States.
68 266 72 689 568	1, 229 1, 773 753 14, 472 1, 075	2, 167 288 1, 370 1, 586 237	5, 229 549 2, 792 7, 934 1, 372	174 194 275	5, 622 1, 656 4, 102 20, 726 3, 295	42 46 60 155	458 93 374 3, 247 194	56	151	Alabama. Arizona. Arkansas. California. Colorado.
1,098 45 17 1,354 25	2, 953 561 627 4, 401 1, 338	1,312 76 169 1,710 91	2, 745 636 4, 322 6, 088 555	88 100 372	5, 151 847 5, 312 4, 715 2, 658	22 25 8 26	1,623 58 486 621 237	26 6	111	Connecticut. Delaware. Florida. Georgia. Idaho.
2, 178 788 2, 030 848 923	14, 599 8, 773 3, 316 2, 595 3, 107	1,773 1,924 3,554 693 1,211	3, 697 7, 972 1, 164 3, 011 3, 219	1, 317 822 2, 599 251 64	21, 520 13, 435 10, 560 8, 066 4, 279	1, 273 454 328 208 37	2, 648 1, 083 585 347 550			Illinois. Indiana. Iowa. Kansas. Kentucky.
799 786 2,842	962 3, 011 4, 105 8, 126 12, 715	139 71 224 309 3,748	1,375 3,612 3,808 11,195 11,301	30 252 429 449	2, 654 3, 415 3, 898 13, 040 19, 182	10	222 1, 063 706 6, 991 2, 784	136	26	Louisiana. Maine. Maryland. Massachusetts. Michigan.
2, 654 114 776 255 1, 444	11,559 734 6,959 689 1,258	211 605 1, 926 263 1, 426	786 1, 259 1, 260 290 1, 051	53 133 1, 132	12, 354 6, 895 11, 485 2, 522 4, 176	64 116 195	658 169 734 78 264			Minnesota, Mississippi, Missouri, Montana, Nebraska.
34 852 54 4,313	208 1, 294 13, 734 398 23, 379	96 928 71 4,827	188 848 8, 798 35 23, 507	299	407 1,535 15,078 1,599 33,152	65 48 163	14 366 4,339 45 11,667	51	12 88	Nevada. New Hampshire. New Jersey. New Mexico. New York.
118 1,315 811 20	5, 339 2, 640 17, 165 4, 162 490	258 869 3, 055 2, 233 100	5, 121 511 14, 729 810 420	271 104 134 321	5, 735 2, 755 23, 779 8, 638 4, 168	19 173	338 56 3, 022 312 126		9	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
2, 505 159 149 134	25, 526 1, 525 1, 136 2, 098 2, 065	3, 666 272 139 1, 153 303	21, 200 1, 107 2, 439 227 1, 245	406 112	32, 410 2, 116 5, 484 3, 902 4, 140	499 	10, 689 896 1, 110	218	1,071	Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee,
1, 204 338 28 521 586	10, 126 847 708 5, 505 2, 154	9,505 150 46 546 417	5, 390 402 648 4, 831 1, 558	679	17, 223 1, 749 1, 175 4, 420 5, 547	387	995 70 262 606 826		25	Texas. Utah. Vermont, Virginia. Washington.
741 1,846 372	2, 129 5, 124 71	436 1, 913 223	5, 060 2, 727 168	618	5,077 11,279 1,050	150 20	805 1,067 30			West Virginia. Wisconsin. Wyoming.
42	1			23	1, 550		159			District of Colum bia.

Table 3.—Secondary school enrollment, by State, in [All public second

		!	BUSINES	S EDUC.	ATION—C	Continued		
State	Түрі	NG I	Түри	vg II	Түрім	G III	Shorte	AND I
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	253	254	255	256	257	258	259	260
United States	31, 059	872, 973	15, 613	287, 690	522	7, 538	5, 312	284, 968
Alabama Arizona Arkansas California Colorado	212 276 1, 616 1, 404	14, 550 5, 027 12, 299 72, 029 10, 043	286 179 79 260 215	7, 468 1, 669 4, 520 20, 580 3, 291	223	23 674 13	139 169 127 100	5, 106 1, 372 3, 928 12, 442 2, 732
Connecticut Delaware Florida Georgia Idaho	120 	11, 658 1, 076 12, 932 13, 873 5, 561	65 209 49 189 78	4,038 411 4,005 5,737 2,044		203	98 30 98	3, 183 552 4, 542 4, 575 1, 686
Illinois Indiana Iowa Kansas Kentucky	2, 700 696 227 26 510	42, 850 26, 383 21, 049 17, 872 12, 800	2, 142 1, 019 1, 192 63 345	14, 153 9, 482 6, 135 5, 586 4, 045	44	266 218 52	224 347 46 79 38	18, 107 9, 387 6, 130 5, 309 3, 701
Louisiana Maine Maryland Massachusetts Michigan	303 2, 065	9, 096 4, 543 8, 288 22, 212 36, 889	.19 16 817	750 2, 236 4, 763 11, 467 14, 219	138	287 964 2, 335 57	6 867 124	1, 900 2, 534 1, 943 8, 258 11, 847
Minnesota Mississippi Missouri Montana Nebraska	685 169 1, 555 738	22, 641 11, 121 23, 876 4, 846 12, 964	164 114 1, 286	1, 737 1, 736 7, 265 1, 575 4, 066		30 59	6 35 86	6, 474 5, 487 8, 500 1, 644 3, 640
Nevada New Hampshire New Jersey New Mexico New York	284 57 2, 084 3, 810	816 1, 943 23, 543 3, 729 85, 901	1, 219	326 917 9, 743 1, 365 12, 916	10	26 184 302	617	344 1,025 9,579 1,241 30,375
North Carolina North Dakota Ohio Oklahoma Oregon	617 2, 723 285 545	19, 754 4, 685 42, 818 21, 319 11, 548	18 220 1, 194 264 289	8, 048 1, 244 18, 797 9, 088 2, 872	35	322	210 49 40	4, 660 1, 291 16, 710 6, 560 3, 206
PennsylvaniaRhode IslandSouth CarolinaSouth DakotaTennessee	1, 143 271 337	54, 657 4, 002 10, 297 6, 490 14, 904	1, 015  120 217	27, 916 1, 503 4, 902 1, 565 5, 553	39	978 240	785 65 16 73	24, 754 1, 393 3, 837 1, 533 4, 791
TexasUtahVermontVirginiaWashington	2, 157 228 	46, 287 8, 655 2, 014 13, 373 16, 431	960 73  312	9, 558 3, 019 750 6, 320 4, 327		56 7 102	251 34 70	11, 513 1, 837 832 4, 371 4, 190
West Virginia Wisconsin Wyoming	775	14, 814 23, 579 2, 338	35 396 55	5, 336 6, 158 931	33		4 82	4, 810 9, 640 813
District of Columbia	1, 658	2, 598	100	1, 558		131	29	684

SHORTI	HAND II	BUSINE	ss Law	BUSINE		ECONOM		Cons Econ	UMER OMICS	QL-4-
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	State
261	262	263	264	265	266	267	268	269	270	20
3,718	125, 133	84,964	45, 621	21, 945	34,675	32, 601	57, 444	20, 308	18, 564	United States.
88 49 65 179 99	1, 831 386 1, 039 5, 664 840	2, 952 639 292 2, 488 664	1,059 62 505 1,724 112	102 184 207 4, 803 287	95 180 303 4, 209 676	1, 197 56 376 707 181	147 196 678 701 50	637 161 259 778 99	1, 118 68 101 1, 930 123	Alabama. Arizona. Arkansas. California. Colorado.
38 26 60 40	1,806 444 1,157 2,207 488	1,398 14 1,326 531 62	1,067 154 560 449 58	139 153 76	809 343 898 536 26	781 756 1,196 72	1,334 217 275 307	638 110 192 330 46	602 66 142	Connecticut. Delaware. Florida. Georgia. Idaho.
422 456 110 78	8, 165 2, 749 2, 174 1, 095 1, 294	6, 555 2, 479 4, 740 1, 253 1, 430	726 399 847 241 582	978 1, 583 614 215 145	627 576 171 176 502	1,859 754 1,258 359 940	7, 423 644 672 66 334	1,469 794 303 183 181	750 142 253 43 227	Illinois. Indiana. Iowa. Kansas. Kentuc <b>ky</b> .
14	298 1,300 1,845 5,434 5,637	208 707 498 3, 713 4, 479	122 523 751 2, 624 1, 161	47 34 87 2,048	225 737 182 2,300 1,090	28 271 1,043 2,178	378 591 828 7, 386 918	140 282 1, 117 755	144 622 1,667 311	Louisiana. Maine. Maryland. Massachusetts. Michigan.
24 13 79	4, 910 707 2, 304 760 1, 182	1,106 909 1,893 210 1,313	2, 039 277 756 75 468	70 246 827 123 663	23 303 243 41 327	88 197 34 168 330	3, 666 372 499 33 78	533	298 219 38 290	Minnesota. Mississippi. Missouri. Montana. Nebraska.
409	119 480 5,832 286 19,659	70 449 4,777 214 7,446	14 58 2,345 53 12,866	80 42 68 623	1, 535 149 578	2, 361 1, 371	808 6, 185 116 3, 924	2, 066 3, 002	171 2,092 320	New Hampshire. New Jersey. New Mexico. New York.
18 22 275	1,324 300 8,386 817 1,223	404 1,656 7,339 1,463 792	339 30 2,348 515 1,028	164 101 2,620 1,091 16	599 58 4,308 1,123 108	101 406 3,808 466	649 98 4,363 46 52	33 81 1,704 263 120	118 29 1,182 185 197	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
260	15, 400 739 1, 685 378 1, 126	6, 204 382 122 1, 335 660	4, 563 477 532 94 112	1,137 89 125 39	7, 272 195 442 135 34	3, 524 206 194 844	7,625 490 30 109 435	2, 182 95 42 170 220	3, 109 222 434 21 420	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.
255 	709 392	4,681 382 261 780 878	736 358 184 216 316	650 234 635	375 337 194 317 74	2, 116 46 352 357	388 326 1,334	374 91 40 101	121 35 23 159	Texas. Utah. Vermont. Virginia. Washington.
283 37	1, 441 3, 996 310	837 1,379 230	297 188 16	135 314 131	847 397	460 866 220	429 2, 244	148 380 72	169 383	West Virginia. Wisconsin. Wyoming.
	_ 270	364	595			34			. 20	District of Columbia.

Table 3.—Secondary school enrollment, by State, in [All public second

	[All public second											
		1	BUSINES	s educ	ATION—C	Continued						
State	Reta	ILING	Salesm	ANSHIP	Adver	TISING	COOPERA FICE T	ATIVE OF-				
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year				
1	271	272	273	274	275	276	277	278				
United States	11, 312	16, 858	29, 850	20, 625	4, 320	1,888	4, 625	16, 827				
Alabama		115	26				57	197				
Arizona	46	25 100	371	104	71			99				
ArkansasCalifornia	48 375	697	151 1, 175	184 2, 307	259	142	245	67 <b>1, 2</b> 10				
Colorado	19	34	162	2,007	200	10	16	1,210				
				000	***							
Connecticut Delaware	170 14	76 35	1,223	300 105	164	21 11		65 146				
Florida	14	16	570	162		11	40	178				
Georgia	103	61	332	289	33	289	16	104				
Idaho												
Illinois	142	246	2, 260	1,880	528		255	665				
Indiana	503	77	1,073	321	62	25	341	375				
Iowa	168 90	181 46	508 339	182	64	16	165	429				
Kansas Kentucky	72	403	370	71 580	106	10	32 62	180				
Louisiana	30	49 23	44 216	55	19			30 61				
Maine Maryland	55	75	210	00			74	37				
Massachusetts	68	756	1,072	1,656	247	36	99	681				
Michigan	1,507	1,696	1, 100	476	129		458	1,141				
Minnesota	72	190	210	90	<u> </u>			222				
Mississippi			35					31				
Missouri	276	205	323	190			45	451				
Montana Nebraska	34	50	239	74 192	106		142 79	116 170				
		00	200	102	100			110				
New Hampshire							30					
New Jersey	23 309	771	196 2, 740	107 1, 488	68 483	250	10 30	82 598				
New Mexico		25	2,740	47		200		41				
New York	4, 633	5, 225	3, 748	4,119	<b>3</b> 86	179	321	1,941				
North Carolina		72	30	184		59		104				
North Dakota	54	92	165	35				126				
Ohio	839	695	3, 230	968	491	650	314	1,095				
Oklahoma Oregon	13	118 91	188	51	69	44		258 449				
						11						
Pennsylvania	728	2,706	4, 202	3, 238	625		1,077	2, 982				
Rhode Island South Carolina	104	22 62	396 279	171			19	39 86				
South Dakota	104	26	8	1/1			13	6				
Tennessee	43		168	42				237				
Texas	60	388	982	61	72	22	163	292				
Utah	118	219	178	142			100	153				
Vermont		20	132	224 22	32	46		94				
Virginia Washington	89 102	276 377	61 83	22 93	44	55	31 294	238 752				
_	102						201					
West Virginia		199	297	212	23	26		122				
Wisconsin Wyoming	106	97 24	940	93	185		210	258 21				
District of Colum-	209	197	21	214	47			42				
bia.												

BUSIN	Conti	DUCAT nued	ION—		HO	ME EC	ONOMI	CS		
COOPE STO TRAI	RE	OFFICE		JUNIOR MAR (GRADE	ING	JR. HO FOR I		Homem Gen	AKING, ERAL	State
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	
279	280	281	282	283	284	285	286	287	288	20
2, 017	13, 999	17, 564	90, 637	64, 362	316, 188	1, 955	6, 474	7, 579	36, 289	United States.
38	281 341 595 74	85 77 2,148 58	297 300 159 10, 500 273	223 9, 236 2, 018	1,510 829 2,980 32,803 3,572	48	131 87	18 2, 278	1, 111 17 823 3, 051 209	Alabama. Arizona. Arkansas. California. Colorado.
37 31	75 76 119 349	463 25 243 300 30	3, 060 278 733 238 124	523 1, 580 133	4, 759 1, 920 4, 722 2, 697 714	170	918	63	413 248 390 1,170 466	Connecticut. Delaware. Florida. Georgia. Idaho.
115 62 84	424 372 254 188	1, 668 750 465 103 248	5, 595 1, 434 422 442 187	460 1, 725 488 2, 523	6, 149 10, 356 4, 873 4, 877 3, 657	295	717 574 375	566 112 47 408	1, 448 202 846 261 253	Illinois. Indiana. Iowa. Kansas. Kentucky.
89	119 23 145 253 714	64 123 162 1,504	300 654 1, 611 10, 689 2, 002	255 1 <b>99</b> 217 6, 377	1, 733 619 13, 045 19, 794 17, 239	322	115 877 156	22 236	347 501 1,610 358 1,023	Louisiana. Maine. Maryland. Massachusetts. Michigan.
45 108 109	186 124 257 376 151	49 10 219 164	1,608 374 1,953 48 567	2,609 62 1,085 267 1,257	13, 270 1, 068 2, 777 903 762	40	31	103	294 414 983 82 92	Minnesota. Mississippi. Missouri. Montana. Nebraska.
8 78 67 291	147 158 152 962	35 841 21 790	2 229 8, 023 43 17, 973	495 555 300 12,083	420 1, 108 8, 397 663 26, 038	228	620	103 65 180	1, 569 64 2, 175	Nevada. New Hampshire New Jersey. New Mexico. New York.
27 13	311 57 590 433 115	30 1,137 90 120	3, 619 877 224	64 4,085 465 556	1, 366 102 16, 767 5, 969 2, 171	30	184 190	2, 748 42 74	761 	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
216 19 30	1,639 22 476 61 337	2, 378 27 49	9,748 1,366 106 35 142	1, 368 230  355 337	52, 041 4, 094 2, 341 1, 062 4, 074	92	974	59	5, 303 270 562 271 556	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.
136 64 97	1,789 143 60 268 199	498 286 32 152 130	617 102 107 276 653	2, 629 1, 293 	3, 923 3, 739 1, 075 3, 608 4, 453	515	45 460	213 75 63	692 118 124 2, 737 148	Texas. Utah. Vermont. Virginia. Washington.
63 137 18	414	183 1,115 18	314 1, 156 136	1, 252 1, 729	8, 120 3, 540 806			81	923 807 159	West Virginia. Wisconsin. Wyoming.
	100	674	830	2, 325	2, 683					District of Columbia.

Table 3.—Secondary school enrollment, by State, in

[All public second

HOME ECONOMICS-Continued FOODS, 1ST YEAR FOODS, 2D YEAR FOODS, 3D YEAR CLOTHING, 1ST YEAR State Half Full Half Full Half Full Half Full year year vear year year year vear vear 1 289 290 291 292 293 294 295 296 United States. 38, 105 72,867 16, 497 27,068 2,546 1,811 38, 363 83, 246 Alabama\_\_\_\_ 706 676 435 561 579 1, 105 281 Arizona 34 1,133 44 278 Arkansas 40 74 54 2749, 488 700 9, 140 218 7, 438 1, 926 2, 775 1,443 206 12,977 California\_ Colorado\_\_\_\_\_ 116 163 166 928 1,704 1,655 Connecticut.... 113 61 260 11 82 Delaware..... 131 141 26 Florida\_\_\_ 565 751 121 667 503 841 Georgia. 680 586 335 665 623 214 Idaho.... 252 80 137 252 137 1,975 9,014 3,038 1,081 1,434 1,701 Illinois.... 10,176 190 3, 371 950 Indiana.... 1,726 948 1,551 12 1,415 Iowa\_\_\_\_ 175 683 164 267 35 126 Kansas 499 1, 776 637 173 651 391 2, 113 Kentucky.... 173 116 283 261 516 152 Louisiana.... 263 240 254 266 455 17 257 Maine\_ 24 29 Maryland. 379 1, 195 2, 979 257 215 1,627 1,391 282 14 124 642 Massachusetts.. 436 85 3, 118 4, 340 842 2,652 Michigan ... 1,680 1,623 54 5,142 Minnesota... 822 441 237 27 1,055 844 679 Mississippi.... 56 484 50 109 60 169 Missouri. 2. 352 41 109 755 523 3, 376 557 Montana. 60 Nebraska\_ 419 259 122 144 426 Nevada. New Hampshire.... 10 New Jersey 1.765 4, 495 320 1.692 84 300 1,567 5, 045 New Mexico 208 61 New York 1,555 8,383 363 2,681 258 1,103 9, 604 72 75 North Carolina ... 199 70 45 355 North Dakota..... 74 117 76 Ohio ... 2,824 2,546 1,294 984 165 240 2,958 2,808 Oklahoma.... 187 736 163 415 31 204 952 36 484 116 118 26 43 697 Oregon -----3,684 2, 121 170 2,045 4,512 Pennsylvania 2,721 877 124 Rhode Island.... South Carolina... 127 566 671 190 277 253 165 404 265 South Dakota ... 65 21 239 100 301 343 Tennessee \_ -509 159 580 3, 138 3, 729 355 4,408 3, 316 3,836 Texas.... 2, 173 175 55 Utah\_ 110 214 46 95 20 26 19 19  $Vermont_{-}$ Virginia\_ 329 624 239 195 551 227 1,066 1.892 587 19 16 2, 231 Washington ... 1.129672 West Virginia ... 126 246 18 182 126 270 74 1.292 1,396 410 29 1. 259 1,378 Wisconsin... 618 144 Wyoming .... 145 18 40 22 District of Colum-85 424 51 53 31 98 369 bia.

	ING, 2D		ING, 3D	Номе	MAKING I	Номен	MAKING I		MAKING	State
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	
297	298	299	300	301	302	303	304	305	306	20
20, 488	39, 744	2, 703	3, 020	2,714	430, 176	352	233, 723	706	89, 477	United States.
649 662 76 2,786 184	225 6, 437 243	1,530	561		10, 274 1, 371 8, 520 13, 566 3, 422		7, 170 523 5, 626 4, 122 1, 472		2, 608 186 1, 829 1, 911 377	Alabama, Arizona, Arkansas, California, Colorado,
53 193 373	446 539 568 588 170	63	59 138 	12	5, 000 1, 065 11, 079 12, 589 2, 724		1, 878 387 4, 947 9, 796 1, 600	82	770 183 1,508 3,350 619	Connecticut. Delaware. Florida. Georgia. Idaho.
1,018 1,102 182 217 107	2, 556 1, 480 408 1, 229 226	67 15	79 27 99		11, 865 12, 168 12, 989 8, 850 9, 105		7, 467 8, 374 7, 016 4, 705 5, 383	129 47 23	3, 939 4, 161 1, 578 1, 798 1, 655	Illinois, Indiana, Iowa. Kansas, Kentucky,
278 183 1, 501	385 12 418 2, 478 2, 540	14 79	78 471 111	555	8, 925 2, 850 5, 760 10, 100 15, 134		6, 180 1, 561 2, 856 1, 665 6, 375		3, 153 698 1, 472 1, 075 2, 921	Louisiana. Maine. Maryland. Massachusetts. Michigan.
514 30 130 50	426 90 1,307 245	115	91	52 362	10, 052 7, 957 9, 036 2, 543 4, 878	34	5, 691 5, 919 5, 311 1, 556 2, 275		2, 160 2, 036 1, 924 548 1, 008	Minnesota. Mississippi. Missouri. Montana. Nebraska.
891 224	2, 572 95 3, 426	56	322		686 1, 532 6, 277 2, 265 18, 341	111	253 919 1,783 1,182 6,443	207	98 849 919 348 5,167	Nevada. New Hampshire. New Jersey. New Mexico. New York.
52 92 1, 922 87 48	119 1,375 456 358	12	46 19	22 176	20, 829 2, 088 22, 967 12, 996 5, 103	130	15, 395 1, 681 12, 632 8, 019 2, 554	139	5, 128 295 4, 730 2, 336 712	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
1, 174 196 77 83	2,754 261 250 75 460	51	102 22	409	40, 082 1, 716 7, 568 2, 717 16, 063		16, 910 233 5, 421 1, 414 10, 335	21	4, 420 101 1, 183 477 3, 579	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.
2, 793 272 137 1, 156	2, 216 18 265 756	202	81 24 23	102 64 160	22, 931 5, 034 1, 077 8, 172 7, 845	77	15, 051 2, 514 559 6, 314 3, 866	40	4, 477 1, 504 246 2, 863 1, 469	Texas. Utah. Vermont. Virginia. Washington.
10 709 36	242 530	194	48	328	10, 894 9, 785 876		4, 847 5, 072 471		1, 324 3, 587 198	West Virginia. Wisconsin. Wyoming.
76	68			20	510					District of Columbia.

Table 3.—Secondary school enrollment, by State, in [All public second

			HOME :	ECONOM	ICS—Con	TINUED					
State	Номема	KING IV	Home N	IANAGE- NT	HEALTH A NUR		FAMILY R				
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year			
1	307	308	309	310	311	312	313	314			
United States	121	17, 639	16, 943	24, 369	25, 328	15, 763	22, 074	9, 235			
Alabama		519	135	57	115	16	316	43			
Arizona		38	367		63		308				
Arkansas		284		179	51		68	1 000			
California Colorado		434 119	2, 884 229	3, 105 300	1, 463	593 666	1, 831 448	1, 283			
Colorado		119	229	300		000	448				
Connecticut	48	150		225	654	245	409	244			
Delaware		123	80		174		198				
Florida		282	145	932	37		1 75	42			
Georgia Idaho		774 239	114 110	478	82 255		1,069	35 30			
Illinois		657	1, 509	4,348	1, 142	122	214	460			
Indiana		874	1, 543	369	2, 616	589	1, 437	265			
Iowa		269	444	62	377		261	46			
Kansas Kentucky		309 196	391 149	548 34	274 280	62	628 189	282 94			
Louisiana		662	383	357	32	88	96				
Maine		144	52	337	17	31	"				
Maryland		422	316	733	65		228	30			
Massachusetts		360	210	1, 369	944	719	30	754			
Michigan		420	1, 561	522	1, 260	99	3, 570	747			
Minnesota		31	100	11	219	216	316	96			
Mississippi Missouri		92 226	40 82	323 267	60	160	446	588			
Montana		57		280	27						
Nebraska		39	358	965	460		245	93			
Nevada New Hampshire		318			27						
New Jersey		183	219	954	3, 181	5, 640	367	493			
New Mexico		42	38	20	190	78	38	450			
New York		60	780	1, 396	3,961	3, 778	2, 803	1, 641			
North Carolina		546		45	177	37	179	246			
North Dakota			58	54	55						
Ohio		1, 475	1, 167	1,010	1, 151	380	933	372			
Oklahoma Oregon		455 116	362	69 860	150 195		1,369 59	34 67			
		1, 480	880	1,668	1,608	1, 540	472	232			
Pennsylvania Rhode Island		9		70	24	50		47			
South Carolina South Dakota		57		172							
South Dakota Tennessee		40 560	116 37	148 85	95	109	34	16			
Texas		421	780	414	1,399	176	1,400	167			
Utah		1, 015		502			70				
Vermont		170			12						
Virginia Washington	5	641 175	249 615	107 753	267 511	149	252 657	113 320			
_											
West Virginia	68	207		25	164	60	54				
Wisconsin Wyoming		1, 821 128	328	452 101	1, 128 204	160	800	330 25			
		120		-01							
District of Columbia.			112		162		105				

		HOME ECONOMICS—Continued											
State	D ARTS	RELATE	House	THE	R BUYING	CONSUME		CHILD D ME					
	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year					
20	322	321	320	319	318	317	316	315					
United States	4, 971	2, 248	1, 178	1, 527	1, 130	3,962	2, 854	8,030					
Alabama.				172		161							
Arizona. Arkansas.				76		50	37	334					
California.	1, 157	1,848	155	147	178	219	434	1, 278					
Colorado.		1, 040	100	141		72	404	34					
Connecticut.			58		48		36						
Delaware. Florida.					70	0/	485	31 220					
Georgia.			19		70	84	200	220					
Idaho.								85					
Illinois.			97		68	158	97	91					
Indiana.	60	66	68		98	196	99	493					
Iowa.		89		100		43		188					
Kansas. Kentucky.			34	136 25	43	180		32					
Louisiana.						89		60					
Maine.			12										
Maryland.			25 22			60		137					
Massachusetts. Michigan.	32 16		22	19 149	74	29	86 89	126 819					
Minnesota.		31	43		7								
Mississippi. Missouri.	143		43	29		46 56		48					
Montana.	140		40	20		30							
Nebraska.				36		178		187					
Nevada.													
New Hampshir													
New Jersey.	52			209	113	341	300	1,049					
New Mexico. New York.	2, 433	33	398	26 130	99	19 277	783	641					
North Carolina													
North Dakota.						38	67						
Ohio. Oklahoma.	75	27 33	58	162 34		451	67 24	492					
Oregon.						34	24	54 100					
Pennsylvania.	918	28	146	12	104	767	61	243					
Pennsylvania. Rhode Island. South Carolina South Dakota.													
South Dakota	32					46 35							
Tennessee.		57			43			54					
Texas.		36			31	21	126	451					
Utah.							38						
Vermont. Virginia.				24	104			25					
Washington.				118	124	121 39	35	159 123					
West Virginia.						53	57	71					
Wisconsin,	53			23	30	38	57	50					
Wyoming.						20		28					
District of Colbia.						41		327					

Table 3.—Secondary school enrollment, by State, in

[All public second

				AGRIC	ULTURE			
State		ULTURE 7 OR 8)	AGRICU	LTURE I	Agricui	TURE II	AGRICUL	TURE III
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	323	324	325	326	327	328	329	330
United States	4, 155	5, 055	644	158, 715	237	100, 476	120	72, 419
Alabama		283		6,017		4, 110		3, 035
Arizona		200		564		350		274
Arkansas	215	709	71	5, 846		4, 288		2, 787
California	3, 076	155		7,059		3, 993		2, 650
Colorado		100		1, 233		799		458
COLORGO				1, 200		,,,,		100
Connecticut				299		38		123
Delaware				164		141		112
Florida	344	997		4, 131		2, 697		1,093
Georgia		206		5, 467		4, 119		3, 520
Idaho				1, 151		689		424
				-, -, -, -				-21
Illinois		35		6, 735		4,839		4, 190
Indiana		542	27	5, 171		2, 361		2, 413
Iowa			123	5, 617	59	2,001	62	1, 393
Kansas			13	3, 117	20	1,820		1, 341
Kentucky		76		4, 276		2, 292		2, 041
110110401-9-1-1-1-1				1,210		_, _, _,		_, -,
Louisiana		32		3, 710		2, 588		1,997
Louisiana Maine	l			438		326		335
Maryland		493		1, 661		868		565
Massachusetts				463		297		304
Michigan		71	34	4, 983	90	3, 223	17	1,893
				_,		, , , , ,		-,
Minnesota		146		2, 675		1,773		1,653
Mississippi	38	210		4, 300		3, 216		1,757
Missouri				5, 738		3,042		2, 203
Montana				1,052		491		433
Nebraska	9		69	1, 896	26	1, 231		913
				1,011		_,		
Nevada				74		61		40
New Hampshire				194		157		110
New Jersey				753		569		505
New Mexico	20			526		436		334
New York	324	192	127	2, 477		2, 529		1, 525
North Carolina				8, 231 1, 203		5, 932		3,653
North Dakota				1, 203		489		557
Ohio		61	133	5, 113		2, 023	15	2, 174
Oklahoma		82		7, 449		3, 839		2, 330
Oregon				1,390		891		564
D						0.70		
Pennsylvania				4, 619		3, 109		2, 722
Rhode Island				96		81		72
South Carolina		28		4,672		3, 592		1,462
South Dakota				530		406		222
Tennessee		298		6, 997		3, 957		2, 691
Texas		00		10 700		0.001		0 500
		92		13, 733		9,801		6, 583
Utah		30		1, 914		1,076		869
Vermont	129	204		291		163		166
Virginia		15		4, 529		2, 894		2,400
" GSHING LUIL				2, 358		1, 864		1, 443
West Virginia		98		2, 630		1 499		991
Wisconsin		98		2, 030		1, 482	26	
			47	4, 581	42	3, 288	26	2,872
Wyoming				592		245		227
District of Colum-								
bia.								
V10.								
					1			

Note.—For list of courses included under each subject-title, see the appendix.

( o m.

	ICUL- E—Con.	HE	ALTH, S	SAFETY	Z, AND	PHYSIC	CAL ED	UCATI	ON	
	CULTURE IV		CAL EDU-	HE	ALTH	Hyg	IENE	SAF	ETY	State
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	
331	332	333	334	335	336	337	338	339	340	20
124	31, 450	109, 194	5,006,458	272, 997	1,543,572	99, 313	235, 009	116, 323	137, 633	United States.
	135 42 596 1,319 115	772 -1, 367 850	116, 925 20, 184 79, 975 479, 712 42, 027	5, 404 412 3, 470 10, 124 3, 841	37, 683 2, 553 10, 867 60, 706 7, 592	584 26 1,727 2,979 1,763	2, 470 362 2, 665 2, 460 1, 840	3, 491 346 1, 081 4, 118 754	4, 674 250 3, 802 3, 030 430	Alabama, Arizona, Arkansas, California, Colorado,
	12 58 359 1, 503 314	2, 340	62, 479 14, 781 114, 292 48, 027 18, 393	1, 292 872 6, 004 5, 438 1, 325	11, 038 4, 642 19, 755 14, 657 10, 204	269 114 1, 324 208	3, 861 526 2, 238	2, 040 1, 542 1, 653	1, 788 523 1, 292	Connecticut. Delaware. Florida. Georgia. Idaho.
	1, 760 984 1, 115 312 658	3, 587 6, 288 2, 653 3, 869 169	278, 687 113, 382 104, 075 58, 802 58, 074	3, 295 28, 247 7, 824 3, 640 10, 052	127, 367 18, 209 10, 930 11, 398 23, 910	491 2, 633 3, 346 638 3, 570	2, 916 2, 190 895 1, 261 1, 378	5, 098 23, 122 1, 219 329 921	12, 152 8, 645 1, 208 288 931	Illinois. Indiana. Iowa. Kansas. Kentucky.
77	187 191 305 193 812	969 2, 527	64, 962 21, 348 94, 989 170, 485 161, 640	188 456 3, 326 8, 975	25, 643 1, 522 31, 331 50, 119 37, 688	227 5, 648 505 2, 748	120 277 3, 033 10, 392 5, 568	1, 023 183 120 4, 246 1, 436	6, 894 137 2, 730 1, 865	Louisiana. Maine. Maryland. Massachusetts. Michigan.
17	974 126 1, 517 191 286	5, 291 1, 270 2, 107 338 2, 651	107, 806 26, 329 132, 212 15, 823 23, 428	7, 031 4, 600 6, 736 37 1, 601	28, 937 7, 125 13, 008 4, 737 536	11 878 1, 595 53 612	131 76 1, 933 66 575	1, 788 2, 181 304 77 810	2, 221 933 304	Minnesota. Mississippi. Missouri. Montana. Nebraska.
	76 273 1, 403	575 526 966 14, 068	5, 030 10, 417 181, 121 16, 878 534, 196	382 14, 138 792 27, 349	1, 724 1, 571 70, 407 3, 703 83, 566	90 2, 608 22 48, 712	522 286 12, 373 300 115, 525	12, 867 306 9, 197	1, 395 19, 606 743 17, 965	Nevada. New Hampshire. New Jersey. New Mexico. New York.
17	2, 329 353 1, 112 1, 862 389	6, 719 	58, 346 27, 336 313, 710 50, 117 57, 556	7, 311 594 14, 901 2, 186 6, 501	47, 208 1, 514 66, 620 8, 439 42, 348	949 154 3, 897 205	640 93 10, 090 97 846	1, 285 545 3, 366 232	1, 363 1, 023 4, 092 187 220	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
	1,751 60 201 69 1,811	1, 928 1, 631 139 7, 494	489, 219 28, 822 45, 267 9, 861 91, 292	12, 860 3, 433 612 9, 463	366, 285 11, 055 15, 621 65 46, 094	2, 708 	37, 783 504 96	4, 089 6, 386 1, 544 1, 650	8, 699 1, 067 3, 663 3, 440	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.
	1,014 394 75 1,105 728	170 14, 060 1, 268 5, 783	220, 535 34, 023 9, 452 97, 545 68, 986	13, 800 14, 380 94 2, 785 10, 691	68, 940 19, 889 410 42, 260 21, 491	2, 525 487 897 263	1, 172 411 1, 050 237	11, 628 1, 654 29 1, 008 1, 639	11, 283 1, 544 400 2, 404 117	Texas. Utah. Vermont. Virginia. Washington.
13	261 2, 070 50	5, 397 2, 329	78, 614 108, 020 9, 448	3, 907 2, 453	25, 987 12, 569 1, 820	92 2, 284	460 4, 184 18	68 918 30	375 86 755	West Virginia. Wisconsin. Wyoming.
			31, 830	175	11, 829	130	1, 089		3, 109	District of Columbia.

Table 3.—Secondary school enrollment, by State, in

[All public second

[An public second											
	HEALTI ED	H, SAFET UCATIO	N—Contin	YSICAL ued		MU	SIC				
State	DRIVER		MILITAR	Y DRILL	Сно	RUS	Ва	ND			
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year			
1	341	342	343	344	345	346	347	348			
United States.	157, 928	48, 543	1,757	65, 944	51, 903	642, 135	21, 223	486, 877			
Alabama Arizona Arkansas California Colorado	1, 336 1, 636 663 12, 873 1, 239	179 617 311 3, 513 155	185	1, 066 551 7, 296 1, 333	602 40 3, 259 788	6, 122 1, 816 4, 248 25, 505 8, 043	153  1,776 88	7, 157 2, 941 5, 019 29, 760 7, 262			
Connecticut Delaware Florida Georgia Idaho	1, 930 109 2, 950 703 668	473 622 525 436 36	177	1, 441 5, 935 325	897 177 1, 142 721 93	8, 359 1, 908 6, 241 4, 141 4, 967	84 102 898 369	1, 881 627 10, 571 3, 830 5, 146			
Illinois Indiana Iowa Kansas Kentucky	9, 139 6, 994 3, 804 1, 835 999	1, 661 1, 203 1, 026 181 558		7, 905 1, 428 1, 030 334 679	2, 276 2, 777 1, 784 534 410	31, 526 21, 889 13, 485 13, 805 6, 905	1, 318 803 473 277 360	25, 183 19, 586 13, 716 17, 260 6, 224			
Louisiana Maine Maryland Massachusetts Michigan	457 607 1, 835 5, 279 6, 078	907 326 1, 872 2, 361 1, 340	371 299	1, 841 1, 316 11, 192 2, 854	313 81 2, 234 1, 305	4, 785 2, 526 5, 769 41, 762 25, 488	225 81 787	6, 955 1, 907 1, 866 7, 779 23, 749			
Minnesota Mississippi Missouri Montana Nebraska	3, 684 1, 655 4, 006 1, 092 2, 497	1, 504 343 1, 004 434 299	438	357 2, 021 514	1, 165 337 1, 528 1, 187	18, 576 3, 487 26, 601 2, 756 9, 360	326 1,036 296	11, 112 5, 669 16, 633 3, 837 7, 328			
New Hampshire New Hampshire New Jersey New Mexico New York	177 937 4, 482 930 7, 390	24 3, 937 69 1, 395	82	341 254 182	1, 117 239 5, 932	241 1, 652 15, 269 2, 956 48, 494	102 481 3, 701	1, 069 1, 141 7, 436 2, 653 26, 446			
North Carolina North Dakota Ohio Oklahoma Oregon	1, 749 3, 634 8, 656 4, 230 2, 137	1, 173 525 872 1, 114 411		265 425	523 3,978 167 147	5, 225 4, 020 60, 618 12, 209 6, 330	1, 790 113 111	7, 744 5, 353 36, 208 12, 369 7, 400			
Pennsylvania	8, 291 310 1, 358 616 168	6, 330 232 1, 225 122 147	194	140 3, 573	1, 370 81 1, 193 497 711	88, 564 3, 519 4, 084 3, 812 6, 340	1,000 52  475	31, 000 1, 126 3, 847 4, 031 6, 556			
TexasUtahVermontVirginiaWashington	13, 763 2, 815 445 2, 183 5, 945	1, 925 420 211 950 930		5, 761 823 1, 295 303	2, 211 3, 081 1, 660 1, 289	26, 144 10, 057 1, 533 6, 227 10, 134	261 270 183 1, 576	35, 805 6, 959 1, 002 5, 002 8, 886			
West Virginia Wisconsin Wyoming	2, 887 10, 372 346	1,271 3,148 226	11	237 750	1,308 2,575	5, 067 16, 611 1, 563	518 861 113	10, 389 18, 887 2, 340			
District of Columbia.	39			2, 177	174	1, 396		230			

GLEE	CLUB	MUSIC CIAT		GENE PUBLIC MU	RAL OR SCHOOL JSIC	Оксн	ESTRA	Har	NONY	State
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	
349	350	351	352	353	354	355	356	357	<b>35</b> 8	20
38, 443	463, 576	66, 783	272, 768	34,609	206, 981	10, 727	121, 407	8, 216	30, 289	United States.
1, 222 1, 120 3, 940 240	10, 493 3, 380 7, 041 28, 392 7, 273	194 20 60 9, 484 528	5, 583 315 1, 662 6, 543 199	399  5, 975	811 10 278 26, 658 2, 424	24 52 1, 239 187	313 567 45 14, 967 2, 143	10 381 295	1, 169 36 282 2, 005 132	Alabama. Arizona. Arkansas. California. Colorado.
90 44 1, 235 1, 975	5, 445 825 10, 058 6, 002 3, 931	9 324 1, 226 614 15	8, 353 1, 064 2, 147 3, 490 633	204 2, 397 916	2, 657 1, 557 2, 083 620 200	87 126	1, 401 194 723 236 1, 065	850 45	251 24 261 28 13	Connecticut. Delaware. Florida. Georgia. Idaho.
939 1, 566 865 280 686	18, 258 14, 030 14, 465 23, 398 8, 870	684 1, 603 82 521 582	9, 655 2, 738 2, 176 954 1, 303	28 743 219 163	7, 496 2, 881 2, 247 72 2, 229	35 344 274 190 67	5, 787 4, 380 2, 944 4, 404 1, 092	163 221 5 86 133	1, 500 1, 512 71 231 142	Illinois. Indiana. Iowa. Kansas. Kentucky.
81 450 297 2, 240	5, 007 4, 531 5, 477 13, 942 21, 170	5, 570 636 3, 459	338 768 23, 965 17, 331 3, 267	2, 462 1, 539	491 21, 765 3, 967 6, 320	35 250	517 1, 130 1, 055 4, 539 5, 006	126  120 275	359 6 155 974 885	Louisiana. Maine. Maryland. Massachusetts. Michigan.
2, 273 170	7, 566 4, 700 24, 088 2, 086 8, 857	1, 542 120 23 152	2, 769 624 2, 026 363 1, 124	1, 208 102 10	5, 487 1, 228 2, 287 1, 579	173 204 162	1, 978 82 3, 140 575 1, 228	47 20 23	553 288 426 50 106	Minnesota. Mississippi. Missouri. Montana. Nebraska.
87 36 781 164 4, 475	980 2, 468 10, 584 2, 348 21, 201	3, 124 12, 152	405 2, 606 10, 895 468 46, 841	90 3, 054 2, 433	7, 311	42 417 4,044	172 640 4, 905 386 12, 152	140	18 1, 141 1, 055 147 4, 611	Nevada. New Hampshire. New Jersey. New Mexico. New York.
1, 177 58 1, 692 491 169	14, 606 6, 856 35, 631 10, 706 5, 956	735 73 761 1, 343 913	2, 626 289 7, 328 2, 839 160	927 528 2, 633	9, 767 441 551	16 675 34	732 579 11, 069 1, 418 1, 264	317 188 112	175 37 1, 979 692 107	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
835 55 57 453 160	19, 994 2, 036 5, 517 5, 210 4, 180	4, 208 630 1, 256 5 695	66, 947 2, 077 1, 447 1, 120 2, 490	4, 375	42, 668 265 328	511 24 45 30	12, 240 739 174 715 567	2, 332 663  153	5, 193 79 135 9 694	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.
1, 490 883	11, 206 6, 095 2, 509 6, 134	4, 790 540 2, 390	7, 504 741 251 1, 829	791 490	1, 804 96 359	100 53 56 689	4, 295 1, 995 349 616 2, 258	308 346	1, 483 42 	Texas. Utah. Vermont. Virginia. Washington.
2, 063 836 1, 160 80	6, 350 7, 921 11, 563 3, 785	1, 831 1, 685 1, 047	7, 177 2, 736	1, 364 1, 213 190	2, 756 1, 347	151 218 15	502 3, 268 342	44 75	759 111 11	West Virginia. Wisconsin. Wyoming
547	455	983	4, 462		5, 713	77	519	15	61	District of Columbia.

Table 3.—Secondary school enrollment, by State, in

[All public second

	1	MUSIC-C	Continued			AI	RT	
State	Instru	MENTAL USIC	THEORY A		Ar	r I	ART	11
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	359	360	361	362	363	364	365	366
United States.	1, 177	14, 452	1, 462	11, 173	6, 387	26, 843	1, 576	11, 132
AlabamaArizona		119 18		36		81		63
Arkansas	40	10				01		00
California	295	4, 414	190	876	527	7, 336	407	2, 363
Colorado	30	43	18			217		156
Connecticut		121		781	52	649		389
					68			
Florida					184	183		70
Georgia				86				
Idaho		39				98		60
Illinois	37	378	3	618	275	2, 346		524
Indiana	163	194	15	656	403	2, 340 78		167
lowa	100	115	20	66	100	80		101
Kansas		38		408		121		20
Kentucky			14			234		83
Louisiana		368	5	144		52		14
Maine		300	9	144		02		13
Maryland		852		15		915		906
Massachusetts		67		411		462		77
Michigan	70	341		522	190	664	287	80
Minnesota		121	22	100	179	946		336
Mississippi		304	22	21	113	010		300
Missouri		6				884		198
Missouri Montana						106		40
Nebraska		151		135	142			
NTo-odo								
Nevada New Hampshire						53		5
New Jersey		607	19	933	185	1, 332		433
New Jersey New Mexico New York				35		121		90
New York	340	2, 508	210	1, 108	3, 323	4, 972	805	1,50
NT /1 Charalters								
North Carolina North Dakota								
Ohio	62	189	423	495	350	847		30
Oklahoma	l	37	523	864	200	144		4.
Oregon				18	121	358		208
D		0.050		0.071	21	0.040		0.00
Pennsylvania Rhode Island		2, 652		2, 271	21	2, 349 16		2, 23
South Carolina		22				10		
South Dakota						58		2
Tennessee		72						
_								
Texas		84		107	104	76		3:
Utah Vermont		20		32	104	125		9:
Virginia		389		283				6
Washington	14	18		200		321		20.
_	1							
West Virginia Wisconsin		11		136	63	12	49	
Wisconsin	102	32				573 22	28	28
Wyoming		16		16		22		
District of Columbia.	24	106				12		

	ART—Continued											
ART	ш	ART	IV		HAND WING		PRECIA-	GENER.	AL ART	State		
Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year	State		
367	368	369	370	371	372	373	374	375	376	20		
616	3, 524	1, 387	2, 579	85, 072	297, 879	96, 183	273, 758	57,878	195, 859	United States.		
196	25 609 21	16 95 22	50 87	246 32 83 8, 521 1, 097	851 302 690 16, 835 1, 537	153 305 14 14, 695 2, 713	1, 392 1, 753 1, 726 3, 811 2, 290	14 7, 151 2, 423	1, 666 610 560 24, 455 3, 052	Alabama. Arizona. Arkansas. California. Colorado.		
	186  24		112	560 76 2, 840 597 180	8, 655 780 1, 779 1, 924 375	1, 692 76 1, 764 1, 383 115	2, 964 457 1, 228 995 169	472 284 1, 235 472	2, 068 2, 755 1, 749 723 1, 467	Connecticut. Delaware. Florida. Georgia. Idaho.		
	767 36	22 11 71 2	576 42 20 20	761 1, 939 1, 420 203 641	15, 845 8, 344 2, 881 1, 171 2, 944	656 2, 089 1, 838 1, 177 681	12, 732 3, 948 5, 309 1, 737 1, 654	916 2, 698 405 489 375	4, 004 5, 211 3, 827 1, 651 1, 450	Illinois. Indiana. Iowa. Kansas. Kentucky.		
	121 12	19 118	114 269 43	77 65 4, 687 3, 499 4, 259	732 1, 459 3, 666 43, 666 9, 425	1, 333 2, 548 3, 639	264 166 7, 829 12, 584 4, 727	892 13 4, 924	410 241 19, 700 7, 012 8, 023	Louisiana. Maine. Maryland. Massachusetts. Michigan.		
62	97 22	124	16 22 17	951 474 562 315 1, 306	2, 372 110 5, 038 471 1, 015	2, 683 1, 404 315 638	2, 427 483 2, 187 706 812	3, 923 217 79	5, 197 115 1, 818 123 953	Minnesota. Mississippi. Missouri. Montana. Nebraska.		
292	8 97 14 779	792	42	45 159 3, 694 19, 532	34 2, 098 14, 089 428 35, 345	45 89 2, 810 108 20, 557	525 1, 963 7, 871 119 60, 066	2, 022 9, 402	39 439 10, 279 183 19, 043	Nevada. New Hampshire. New Jersey. New Mexico. New York.		
	138 47 21	45 16	130 10 80	613 260 863 89 396	2, 413 52 13, 249 1, 701 1, 956	455 631 1, 462 582 833	551 130 11, 896 2, 314 761	20 4, 738 2, 355 1, 649	520 677 6, 854 1, 278 895	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.		
	322		301 57	10, 393 1, 195 856 477	55, 564 4, 380 489 100 1, 314	6, 633 1, 082	87, 066 1, 485 837 984 2, 335	2, 331	30, 864 955 2, 372 3, 914	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.		
13	10		16 24	1, 558 1, 563 708 4, 287	3, 915 2, 371 1, 131 1, 066 1, 275	6, 015 2, 568 564 4, 333	7, 348 2, 479 235 1, 354 1, 402	987 558 	5, 778 1, 831 78 1, 443 1, 274	Texas. Utah. Vermont. Virginia. Washington.		
50			240	1, 319	4, 230 4, 476 312	1, 747 2, 244	2, 492 1, 865 24	1, 159 1, 711	3, 382 2, 267 131	West Virginia. Wisconsin. Wyoming.		
3			31	171	13, 024	771	3, 306		2, 523	District of Columbia.		

Table 3.—Secondary school enrollment, by State, in [All public second

Arizona		[Aii public second													
Half year   Full year   Half year   Full				ART-C	ontinued										
Table   Tabl	State	APPLIE	D ART	Commer	CIAL ART	School Se	RVICE ART								
United States		Half year	Full year	Half year	Full year	Half year	Full year								
Alabama	1	377	378	379	380	381	382								
Arizona	United States	25, 936	88, 837	7, 683	30, 346	3, 538	2, 680								
Arkansas	Alabama														
California         4,320         9,264         2,267         3,371         2,126         667           Colorado         800         245         282         289         140           Colorado         800         245         282         289         160           Cornecticut         558         1, 391         707         15           Florida         663         181         38         33         125         74         60           Georgía         663         181         38         33         107         18         57         118         57         118         57         118         57         118         57         118         57         118         57         118         57         118         57         118         57         118         57         118         57         118         57         22         21         60         60         121         118         57         118         57         118         57         118         57         118         57         118         57         21         118         57         21         21         60         20         221         1,831         31         44			185			13	30								
Colorado	California.		9, 264	2, 267	3, 371	2, 126	667								
Delaware   22	Colorado	800	245	282	289		140								
Delaware   22	Connecticut	558	1, 391		707		15								
Georgia   663	Delaware				72										
Company						74									
Illinois.	Idaho														
Indiana															
Kansas	Illinois		2,892		1,837		57								
Kansas	Indiana		2,377			21	60								
Kentucky         1,890         213         135           Louisiana         543         64           Maine         208           Maryland         467         63           Massachusetts         2,602         221         1,339         141           Michigan         1,656         1,555         646         1,391         149         20           Minnesota         435         1,864         124         579         92         92           Missouri         372         1,773         29         1,122         338           Montana         293         15         94         102           Nebraska         11         608         85         88         65           New Ada         68         121         39         New Hampshire         325         14			1, 536	120	247										
Maine       208         Maryland       467       63         Massachusetts       2,602       221       1,339       141         Michigan       1,656       1,555       646       1,391       149       20         Minnesota       435       1,864       124       579       92         Missouri       372       1,773       29       1,122       338         Montana       11       608       85       88       65         Nevada       68       121       39       14       102         New Hampshire       68       121       39       14       102       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       104       54       104       104       54       104       104       54       104       104       104       104       104       104       104       104       104 <td>Kentucky</td> <td>1, 890</td> <td>213</td> <td></td> <td>135</td> <td></td> <td></td>	Kentucky	1, 890	213		135										
Maine       208         Maryland       467       63         Massachusetts       2,602       221       1,339       141         Michigan       1,656       1,555       646       1,391       149       20         Minnesota       435       1,864       124       579       92         Missouri       372       1,773       29       1,122       338         Montana       11       608       85       88       65         Nevada       68       121       39       14       102         New Hampshire       68       121       39       14       102       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       54       104       104       54       104       104       54       104       104       54       104       104       104       104       104       104       104       104       104 <td>Louisiana</td> <td></td> <td>543</td> <td></td> <td>64</td> <td></td> <td></td>	Louisiana		543		64										
Massachusetts         2,602         221         1,339         141           Michigan         1,656         1,555         646         1,391         149         20           Minchigan         435         1,864         124         579         92         92           Missouri         372         1,773         29         1,122         338         315         94         102           Nebraska         11         608         85         88         65         66           New Hampshire         325         14         39         10 </td <td>Maine</td> <td></td> <td></td> <td></td> <td>208</td> <td></td> <td></td>	Maine				208										
Michigan     1,656     1,555     646     1,391     149     20       Minnesota     435     1,864     124     579     92       Mississippi     372     1,773     29     1,122     338       Montana     293     15     94     102       Nebraska     11     608     85     88     65       Nevada     68     121     39     39       New Hampshire     325     14     325     14       New Jersey     488     1,611     279     2,199     17     45       New York     5,516     14,944     1,050     6,730     632     312       North Carolina     1,499     143     174     34       North Carolina     1,499     143     174     34       North Carolina     2,458     9,714     245     1,451     324     92       Ohio     2,458     9,714     245     1,451     324     92       Obio     2,458     9,714     245     1,451     324     92       Oregon     267     1,317     70     359     18       Pennsylvania     990     13,027     370     2,112     106       Rhode Isl	Maryland														
Minnesota         435         1,864         124         579         92           Mississippi         174         9         40	Massachusetts	1 656			1, 339	149									
Mississippi       174       9       40         Missouri       372       1,773       29       1,122       338         Montana       293       15       94       102         Nebraska       11       608       85       88       65         New Alampshire       325       14       15       14 <td< td=""><td>_</td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	_														
Missouri     372     1,773     29     1,122     338       Montana     293     1,5     94     102       Nebraska     11     608     85     88     65       New Hampshire     325     325     14     39       New Jersey     488     1,611     279     2,199     17     45       New Mexico     104     54     104     54     104     54       New York     5,516     14,944     1,050     6,730     632     312       North Carolina     1,499     143     174     174       North Dakota     272     102     102       Okiahoma     450     1,151     132     217     58       Oregon     267     1,317     70     359     18       Pennsylvania     990     13,027     370     2,112     106       Rhode Island     191     158     26     20       South Dakota     156     155     13       Fennessee     1,448     385     385       Texas     1,482     3,238     101     1,445       Utah     49     627     244     522     122       Vermont     283		435	1,864				92								
Montana         293         15         94         102           Nebraska         11         608         85         88         65           Nevada         68         121         39         14           New Hampshire         325         14         14           New Mexico         104         54         14           New York         5,516         14,944         1,050         6,730         632         312           North Carolina         1,499         143         174         172         <	Missouri	372	1, 773		1, 122		338								
Nevada.         68         121         39         New Hampshire           New Hampshire         325         14         17         45           New Mexico         104         54         17         45           New York         5,516         14,944         1,050         6,730         632         312           North Carolina         1,499         143         174         102         103         103         102         102         102         102         102         104         104         102         104         104         102         104         104         104         104         104 <td>Montana</td> <td></td> <td>293</td> <td>15</td> <td>94</td> <td></td> <td>102</td>	Montana		293	15	94		102								
New Hampshire       325       14       14       14       14       14       14       14       15       14       14       15       14       14       15       14       14       14       15       16       14 <td>Nebraska</td> <td>11</td> <td>608</td> <td>85</td> <td>88</td> <td></td> <td>65</td>	Nebraska	11	608	85	88		65								
New Jersey.       488       1, 611       279       2, 199       17       45         New Mexico.       104       54	Nevada	68													
New Mexico.         104 New York         54 14,944         1,050         6,730         632         312           North Carolina         1,499         143         174         102         102         102         102         100	New Hampshire		325												
New York         5,516         14,944         1,050         6,730         632         312           North Carolina         1,499         143         174	New Jersey	488			2, 199	17	45								
North Dakota	New York	5, 516			6, 730	632	312								
North Dakota	North Carolina		1 400	149	174										
Ohio.     2,458     9,714     245     1,451     324     92       Oklahoma.     450     1,151     132     217     58       Oregon.     267     1,317     70     359     18       Pennsylvania.     990     13,027     370     2,112     106       Rhode Island.     911     158     26     20       South Carolina     165     13     385       South Dakota.     156     155     385       Tennessee     1,448     385     385       Texas.     1,482     3,238     101     1,445     40       Utah.     49     627     244     522     122       Vermont.     283     244     522     122       Virginia.     14     1,047     148     166     36       Washington.     973     1,254     161     235     42     130       West Virginia.     121     1,403     23     22     44       Wyoming.     135     72     44	North Dakota		272	145											
Oregon         267         1,317         70         359         18           Pennsylvania         990         13,027         370         2,112         106           Rhode Island         165         165         20           South Carolina         166         155         13           South Dakota         156         155         13           Tennessee         1,448         385         385           Texas         1,482         3,238         101         1,445           Utah         49         627         244         522         122           Vermont         283         20         122         122           Vermont         283         166         32         123           Washington         973         1,254         161         235         42         130           West Virginia         121         1,403         23         23         23         24           Wisconsin         84         2,764         76         287         22         44           Wyoming         135         72         44	Ohio	2, 458	9,714		1, 451	324	92								
Pennsylvania.         990         13,027         370         2,112         106           Rhode Island.         911         158         26         20           South Carolina.         165         13            South Dakota.         156         155             Tennessee.         1,448         385             Utah         49         627         244         522         122           Vermont.         283         14         1,047         148         166            Virginia.         14         1,047         148         166             Washington.         973         1,254         161         235         42         130           West Virginia.         121         1,403          23             Wisconsin.         84         2,764         76         287         22         44           Wyoming.         135         72	Oklahoma		1, 151												
South Carolina     165       South Dakota     156       Tennessee     1,448       Texas     1,482       Utah     49       Vermont     283       Virginia     14       Mashington     973       West Virginia     121       Wisconsin     84       2,764     76       287     22       42       33       42     130       43     23       44     2764       45     287       46     287       47     24       48     2,764     76       48     2,764     76       48     2,764     76       48     2,764     76       48     2,764     76       48     2,764     76       48     2,764     76       48     2,764     76       49     20       40     20       40     20       40     20       40     20       40     20       41     20       42     130       43     20       44     20       45     20	Oregon	267	1,317	70	359		18								
South Carolina     165       South Dakota     156       Tennessee     1,448       Texas     1,482       Utah     49       Vermont     283       Virginia     14       Mashington     973       West Virginia     121       Wisconsin     84       2,764     76       287     22       42       33       42     130       43     23       44     2764       45     287       46     287       47     24       48     2,764     76       48     2,764     76       48     2,764     76       48     2,764     76       48     2,764     76       48     2,764     76       48     2,764     76       48     2,764     76       49     20       40     20       40     20       40     20       40     20       40     20       41     20       42     130       43     20       44     20       45     20	Pennsylvania	990	13,027	370	2, 112		106								
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Rhode Island		911	158	26		20								
Tennessee     1,448     385       Texas     1,482     3,238     101     1,445       Utah     49     627     244     522     122       Vermont     283     101     1,445     122       Virginia     14     1,047     148     166       Washington     973     1,254     161     235     42     130       West Virginia     121     1,403     23     23     23     23       Wisconsin     84     2,764     76     287     22     44       Wyoming     135     72     23     24	South Carolina	156			13										
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Tennessee	196			385										
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	_														
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			3, 238		1, 445		199								
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Vermont	49		244	022		142								
West Virginia     121     1,403     23       Wisconsin     84     2,764     76     287     22     44       Wyoming     135     72     23	Virginia		1, 047												
Wisconsin	Washington	973	1, 254	161	235	42	130								
Wisconsin	West Virginia	121	1, 403	1	23										
Wyoming 72	Wisconsin		2, 764	76		22	44								
District of Columbia 20   105   441	Wyoming		135												
20 100	District of Columbia	20	105		441										
	2 Island of Coldmon.	20	100		411										

	OTHER INST	TRUCTION O	R COURSES		
GROUP G	UIDANCE	STUDENT	SERVICE	Instruction to Special Groups	State
Half year	Full year	Half year	Full year	Full year	
383	384	385	386	387	20
6, 747	85, 217	3, 081	5, 724	2, 286	United States.
1, 512 470	58 1, 793 8, 971 826	9 2, 768 21	1, 031 3, 080	764	Alabama. Arizona. Arkansas. California. Colorado.  Connecticut. Delaware.
			45	26	Florida. Georgia. Idaho.
1,308	900 136 1,956	10	14	61 135 15 11	Illinois. Indiana. Iowa. Kansas. Kentucky.
278 154	271 11, 276 454	12	75	23 120 21	Louisiana. Maine. Maryland. Massachusetts. Michigan.
80	363	38	38	15	Minnesota. Mississippi. Missouri. Montana. Neraska.
37 151 853	1, 355 1, 812 11, 801		1, 068	40 44 583	Nevada. New Hampshire. New Jersey. New Mexico. New York.
128 180	608	36 55 122	30 20	26	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
724 405	39, 594 2, 119		10	250 29	Pennsylvania. Rhode Island. South Carolina. South Dakota.
			36 47	16	Tennessee.  Texas. Utah. Vermont. Virginia. Washington.
467	232	10		21	West Virginia. Wisconsin. Wyoming.
					District of Columbia.

Table 4.—Enrollment in uncommon subjects <sup>1</sup> in public secondary day schools, by type of organization of school, and by State, 1948-49

		Түре	OF SECO	NDARY S	CHOOL		Allr	ublic
Subject and State	Ju	nior	Regular and s	(4-year) senior	Junior and un	-senior divided	secon day s	dary
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	2	3	4	5	6	7	8	9
ENGLISH:								
ADVANCED COMPOSITION			2, 536	1, 392	211	405	2,747	1, 79
California			1,021	1,098	63	405	1,084	1,50
IdahoIllinois			93 250				93 250	
Indiana			247		55		302	
Kansas			52		55		52	
Kentucky			02		35		35	
Michigan.			264		27		291	
Missouri			338		1		338	
North Carolina			000	26			555	2
Ohio			19	50	31		50	5
Pennsylvania Virginia			237	102			237	10
Virginia				77				7
Wisconsin				39				3
District of Columbia			15				15	
AMERICAN LITERATURE			2, 453	361	174	73	2, 627	434
California			429		174		603	
Illinois			543	36	174		543	3
Indiana			411	30			411	0
Iowa			17	36			17	3
Kansas			32				32	"
Michigan			02	91			02	9
Missouri			430	74			430	7.
Nebraska			90	l			90	l
New York			183				183	
Ohio			318	73		73	318	14
Wyoming				51				5:
			997	1,405	90	222	1 007	1 00
ENGLISH LITERATURE					90		1, 087	1, 62
California			120	574		114	120	68
Illinois				121				12
Indiana			128	24	37	108	165	133
Iowa				201				20:
Kansas				50				51
Missouri			143	57			143	57
Nebraska New York			82	233			82 226	23
Ohio			226 298	93	53		351	93
Pennsylvania			290	19	00		331	19
Wyoming				33				33
Wyoming								
CURRENT LITERATURE			185	234	62	57	247	29
C-litio				- 00			00	20
California			26	26			26	
Illinois			24	64	25		24 25	64
				73	37	57	37	13
Missouri Nebraska			106	13	37	57	106	13
New Jersey			100	25			100	2
Ohio				31				3
Texas			29	01			29	0.
Wisconsin			25	15			20	1

<sup>&</sup>lt;sup>1</sup> Subjects offered in fewer than 15 States.

Table 4.—Enrollment in uncommon subjects <sup>1</sup> in public secondary day schools, by type of organization of school, and by State, 1948-49—Con.

		TYPE	OF SECO	NDARY S	CHOOL		Allp	ublic
Subject and State	Jui	nior	Regular and	(4-year) senior	Junion and un	-senior divided	secon	dary
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	2	3	4	5	6	7	8	9
ENGLISH—Continued								
COLLEGE PREPARATORY ENGLISH.			372	989	63	36	435	1,025
California			208	80			208	80
Illinois				97				97
IowaKansas				58 468				58 468
Massachusetts				34				34
Michigan				102	49		49	102
New York			71	31			71	31
Pennsylvania						36		36
South Dakota			93				93	
Virginia					14		14	
Washington				119				119
Grammar			1, 349	696	517	64	1,866	760
Florida			450	58			450	58
IllinoisIndiana			452 109	182			452 109	182
Iowa			126		60		186	
Michigan			102	89	126		228	89
Missouri				33	212		212	33
Montana				50				50
Nebraska			47				47	
New York			12		69		81	
Ohio.			275	284			275	284
Oklahoma			58 38			64	58 38	64
Pennsylvania Virginia			25		50		75	
District of Columbia			105				105	
FOREIGN ADJUSTMENT ENGLISH	900	93	108	853	56		1,064	946
California	900	93			56		956	93
New York			108	815			108	815
Ohio				38				38
an art I amiliarna								
SOCIAL STUDIES:								
LATIN-AMERICAN HISTORY (Grade	311	1, 987		-	122	270	433	2, 257
7 01 8)	- 011	1,001					100	2,20.
Illinois		768						768
Indiana		340						340
Iowa		382						382
Michigan		235			82	188	82	235 188
Ohio Pennsylvania		262				100		262
Tennessee		202			40		40	
Titi	011					82	311	82
wisconsin	311							
Wisconsin	311							
MODERN EUROPEAN HISTORY		9 411			497	1 612	1 499	4 023
	995	2, 411			427	1, 612	1, 422	4, 023
Modern European history (Grade 7 or 8)					427	1, 612	1, 422	342
Modern European history (Grade 7 or 8)		2, 411				342		342 812
Modern European History (Grade 7 or 8) Alabama California Florida	995						240	
Modern European History (Grade 7 or 8)  Alabama California Florida Illinois						342		342 812 136
Modern European History (Grade 7 or 8)  Alabama California Florida Illinois Indiana	995					342	240	342 812 136
Modern European History (Grade 7 or 8)	995					342 136 230	240	342 812 136 230
Modern European History (Grade 7 or 8)  Alabama California Florida Illinois Indiana Kansas Maryland	995					342 136 230	240 409 50	342 812 136 230
Modern European History (Grade 7 or 8)  Alabama California Florida Illinois Indiana Kansas Maryland Michigan	995	812				342 136 230	240	342 812 136 230 164 130 649
Modern European History (Grade 7 or 8)	995					342 136 230 164 130	240 409 50	342 812 136 230 164 130 649 286
MODERN EUROPEAN HISTORY (Grade 7 or 8)  Alabama California Florida Illinois Indiana Kansas Maryland Michigan New Jersey Oklahoma	995 	812			240	342 136 230	240 409 50 298	342 812 136 230 164 130 649 286
Modern European History (Grade 7 or 8)	995	812 				342 136 230 164 130	240 409 50	342 812 136 230 164 130 649

<sup>1</sup> Subjects offered in fewer than 15 States.

Table 4.—Enrollment in uncommon subjects 1 in public secondary day schools, by type of organization of school, and by State, 1948-49—Con.

		TYPE	OF SECO	NDARY S	сноог		Allr	ublic
Subject and State	Jui	nior	Regular and s	(4-year) enior	Junior and un	-senior divided	Secondary   Secondary	dary chools
	Half year	Full year	Half year	Full year	Half year	Full year		Full year
1	2	3	4	5	6	7	8	9
SOCIAL STUDIES—Continued								
INDUSTRIAL HISTORY AND GEOG-								
RAPHY (Grade 7 or 8):	077						0.000	
Pennsylvania	277						277	
NEGRO HISTORY (Grades 9-12)			1,130	1, 259	823	495	1,953	1, 75
Alahama				698	42	104	40	00
Alabama				098	252			80 22
ArkansasCalifornia				34	202		202	5
Florida					61		61	
Georgia			131				131	
Kentucky					149		149	
Maryland					96		96	
Mississippi			137	209				20
Missouri			164		85		249	
North Carolina				121		10		. 12
Oklahoma Texas			290 265	140 31	57 55			15
Virginia			143	26	26		160	2
West Virginia			_ 110			21	103	7 2
77 CD0 7 125 1110								
English History (Grades 9-12)	297		179	567			476	56
Alabama	1			132				13
Illinois			34	96			34	9
Kentucky			98					į.
Maine				9				
Massachusetts				208				20
Oklahoma Pennsylvania				18				1
Pennsylvania	297			80 24			297	8
Texas Wisconsin			47	24			47	2
W ISCONSIII								
HISTORY OF THE ORIENT (Grades 9-12)		507	395				395	50
California			37					
Colorado			30				30	
Illinois Massachusetts			92 59					
Michigan		507	59				59	50
Missouri		1 501	34				34	00
New Jersey			34					
Washington			19				19	
							00	l
Wyoming			90				30	
Wyoming							30	
		278		841	144	188		1, 30
Wyoming Industrial History and Geog- RAPHY (Grades 9-12)		278	90	841		188	372	1,30
Wyoming		278	90	841	144			
Wyoming  Industrial history and geog- Raphy (Grades 9-12)  Arkansas Illinois Louisiana			228			188	372 61	17
Wyoming INDUSTRIAL HISTORY AND GEOG- RAPHY (Grades 9-12)  Arkansas. Illinois. Louisiana Massachusetts.		278	228			58	372 61 29	17 5 6
Wyoming INDUSTRIAL HISTORY AND GEOG- RAPHY (Grades 9-12)  Arkansas. Illinois. Louisiana Massachusetts.			228 				372 61 	1, 30 17, 5, 6, 4,
Wyoming  INDUSTRIAL HISTORY AND GEOG- RAPHY (Grades 9-12)  Arkansas Illinois Louisiana Massachusetts New York North Carolina		65	228			58	372 61 29	17 5 6 4
Wyoming INDUSTRIAL HISTORY AND GEOG- RAPHY (Grades 9-12)  Arkansas. Illinois. Louisiana Massachusetts. New York North Carolina. Ohio.			228 	173 7	61	58	372 61 29 129 37	17 5 6 4
Wyoming  INDUSTRIAL HISTORY AND GEOG- RAPHY (Grades 9-12)  Arkansas Illinois Louisiana Massachusetts New York North Carolina Ohio Oklahoma		65	228 			58	372 61 	17 5 6 4
Wyoming INDUSTRIAL HISTORY AND GEOG- BAPHY (Grades 9-12)  Arkansas. Illinois Louisiana Massachusetts. New York North Carolina Ohio Oklahoma. Pennsylvania		65	228 228 29 129 37 33	173 7	61	58 4387	372 61 	17 5 6 4 3 10 83
Wyoming INDUSTRIAL HISTORY AND GEOG- RAPHY (Grades 9-12)  Arkansas. Illinois. Louisiana. Massachusetts. New York. North Carolina. Ohio. Oklahoma. Pennsylvania.  ALL OTHER SOCIAL STUDIES.		65	228 	173 7	61	58	372 61 29 129 37 116 256	177 5 6 4 
Wyoming INDUSTRIAL HISTORY AND GEOG- RAPHY (Grades 9-12)  Arkansas. Illinois Louisiana Massachusetts New York North Carolina Ohio Oklahoma Pennsylvania		65	228 228 29 129 37 33	173 7	61	58 4387	372 61 	17 5 6 4 3 10 83

<sup>&</sup>lt;sup>1</sup> Subjects offered in fewer than 15 States.

Table 4.—Enrollment in uncommon subjects <sup>1</sup> in public secondary day schools, by type of organization of school, and by State, 1948-49—Con.

		TYPE	OF SECO	NDARY S	CHOOL		All p	ublic
Subject and State	Jur	nior	Regular and s	(4-year) enior	Junior and un	-senior divided	secon day se	dary
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	2	3	4	5	6	7	8	9
SCIENCE: NATURE STUDY	1, 111		140	123			1, 251	123
Florida Pennsylvania Texas	773		140	123			140 773 338	123
APPLIED CHEMISTRY			666	2, 969	55	192	721	3, 161
CaliforniaConnecticut				248		15 35		263
Florida Massachusetts			37			36	37	36
Michigan New Hampshire New Jersey New York			20 86	28 305		34	20 86	4 28 339
New York Ohio Pennsylvania			177 119	2, 261 29 73	55	38	177 174	2, 299 29 103
Wisconsin District of Columbia			198 29				198 29	
APPLIED PHYSICS			853	3, 319	77	150	930	3, 469
Arizona California Connecticut				· 119 579 31		45		119 624 31
Delaware Illinois Massachusetts			37	28 177		42	37	42 28 177
Michigan New Jersey New York			69 81 382	326			69 81 382	326
OhioPennsylvania			52 37	1,531 258	77	18 45	129 37	1, 531 18 303
Rhode Island Wisconsin District of Columbia			168 27	48 222			168 27	48 222
FUNDAMENTALS OF MACHINES			963	523	47		1,010	523
CaliforniaConnecticut			231 30 22	129			231 30 22	129
Indiana Massachusetts Michigan			146	58			146	58
New Jersey New York Pennsylvania			212 182 83	110 226	30 17		212 212 100	110 226
West Virginia			11 30 16				11 30 16	
ADVANCED PHYSICS			456	586			456	586
Massachusetts Michigan				204 40				204 40
New Jersey New York Pennsylvania			456	20 286			456	20 286
Virginia				36				36

<sup>1</sup> Subjects offered in fewer than 15 States.

Table 4.—Enrollment in uncommon subjects <sup>1</sup> in public secondary day schools, by type of organization of school, and by State, 1948-49—Con.

		TYPE	OF SECO	NDARY S	CHOOL		All p	ublic
Subject and State	Jun	ior	Regular and s	(4-year) enior	Junior and un	-senior divided	day so	dary
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	2	3	4	5	6	7	8	9
SCIENCE—Continued APPLIED BIOLOGY INCLUDING SOCIAL BIOLOGY			749	1, 624	63	162	812	1, 786
California			30				30	
Florida Georgia			300	279			300	278
Illinois				275				275
Missouri				767				767
New Jersey				303				303
New York Utah			386		63	22 140	449	22 140
Washington			33				33	110
			685	554			005	
LABORATORY TECHNIQUES			080	304			685	554
California New York			6 679	554			6 679	554
METALLURGY			430	321			430	321
Massachusetts				63				63
Michigan			18	109			18	108
New York				94				94
Ohio			316 96	55			316 96	55
Onio								
OTHER SCIENCE: Indiana				129				129
MATHEMATICS: ANALYTICS			278	168	22		300	168
Colorado			62				62	-
Indiana			31				31	
Maryland			14 91	74			14	74
Massachusetts New Jersey			91	25	22		91 22	25
OhioPennsylvania			45				45	
Pennsylvania				10				10
Washington District of Columbia			25 10	59			25 10	59
District of Columbia								
Calculus			115	66	4		119	66
Maryland			14	66			14	66
New York			81		4		85	
Ohio			20				20	
FOREIGN LANGUAGES: CONVERSATIONAL SPANISH	54		26	323		6	80	329
California	F.4			260		6	54	266
California Idaho	54			200		ь	04	260
New York				9				22
				32			1	32
Pennsylvania			26	02			26	0.

<sup>1</sup> Subjects offered in fewer than 15 States.

Table 4.—Enrollment in uncommon subjects 1 in public secondary day schools, by type of organization of school, and by State, 1948-49—Con.

		Түре	OF SE O	NDARY S	HOOL		All p	ublic
Subject and State	Jur	nior	Regular and s	(4-year) enior	Junior and un	-senior divided	secon day so	dary chools
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	2	3	4	5	6	7	8	9
FOREIGN LANGUAGES—Con. FRENCH (Grade 7 or 8)	1, 265	9, 481			108	511	1, 373	9, 992
California Maine Massachusetts New Hampshire	148	78 205 4, 583 137			44	16	148 44	94 205 4, 583 137
New Jersey	177	155				110	177	265
New Jersey New York	200	2, 253			64	301	264	2, 554
OhioOklahoma	154	688				78 6	154	766 6
Pennsylvania	104	117					104	117
Rhode Island Virginia	92 5	236					92 5	236
District of Columbia	385	1,029					385	1,029
CONVERSATIONAL FRENCH			25	67			25	67
Massachusetts				30				30
New York			25	37			25	37
Pennsylvania				31				31
GERMAN (Grade 7 or 8)	171	96				64	171	160
New York	127	96				64	127	64 96
Ohio	44	90					44	90
GERMAN IV			31	339		18	31	357
California				19				19
Illinois				27				27
Maine Massachusetts				7				7 10
New Jersey				36				36
New York			18	85		4 13	18	89
Ohio Pennsylvania				28 102		13		41 103
Rhode Island				6				6
Washington Wisconsin			13	19			13	19
						404		
ITALIAN	102	2,720	15	13, 297		131	117	16, 148
California				119				119
Connecticut Illinois				1, 106 955				1, 106 955
Massachusetts		270		1, 161				1, 431
Missouri		70		32			15	32 2, 597
New Jersey New York	102	72 1,786	15	2, 525 6, 223		120	102	8, 129
Pennsylvania		395		645				1,040
Rhode Island		197		531		11		739
Hebrew: New York	141	315		2, 814			141	3, 129
GREEK I				227				227
Illinois				143				143
Indiana				14 35				14 35
Massachusetts Pennsylvania				35				35 35
				-				

<sup>1</sup> Subjects offered in fewer than 15 States.

<sup>943949 • -- 51 --- 7</sup> 

Table 4.—Enrollment in uncommon subjects <sup>1</sup> in public secondary day schools, by type of organization of school, and by State, 1948-49—Con.

		Түре	OF SE O	NDARY S	HOOL		All p	ublic
Subject and State	Jur	nior	Regular and s	(4-year) senior		-senior divided	secon day so	dary
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	2	3	4	5	6	7	8	9
FOREIGN LANGUAGES-Con. GREEK II			31	152		40	31	192
Illinois Indiana Massachusetts			31	132		40	31	132
Greek III			8	12		67	8	79
Indiana Massachusetts Rhode Island			8	12		67	8	67 12
GREEK IV: Massachusetts						6		6
Polish			33	1,023			33	1,023
Illinois Massachusetts New Jersey Ohio			33	610 115 66 55			33	610 115 66 55
Wisconsin Portuguese		13		307				320
California Massachusetts Rhode Island		13		40 256 11				53 256 11
Swedish				310				310
Illinois Massachusetts Minnesota New York				48 55 180 27				48 55 180 27
Norse				172				172
Minnesota Washington				146 26				146 26
BOHEMIAN: Illinois				54				54
Russian: Washington				14				14
INDUSTRIAL ARTS—NONVO- CATIONAL: INDUSTRIAL ARTS III			564	1, 408		272	564	1, 680
Connecticut Illinois				32 56				32 56
Iowa Kansas Maine Massachusetts				40 12 42 22				40 12 42 22
Michigan Minnesota Nebraska						45 164 37		45 164 37
Ohio Oregon Pennsylvania South Carolina			564	100 13 1, 044		10 16	564	100 13 1,054
Wisconsin				47				47

<sup>&</sup>lt;sup>1</sup> Subjects offered in fewer than 15 States.

Table 4.—Enrollment in uncommon subjects  $^1$  in public secondary day schools, by type of organization of school, and by State, 1948-49—Con.

Subject and State	TYPE OF SECONDARY SCHOOL All pu											
	Jur	nior	Regular and s	(4-year) senior	Junior and un	-senior divided	secon day se	dary				
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year				
1	2	3	4	5	6	7	8	9				
INDUSTRIAL ARTS—NONVO- CATIONAL—Continued INDUSTRIAL ARTS IV			428	636		67	428	703				
Massachusetts				30				30				
Minnesota Pennsylvania Wisconsin			428	578 28		61	428	584 28				
INDUSTRIAL ARTS (Year unspecified)			324	532		281	324	813				
Illinois			243	414		93	243	507				
IndianaOhioPennsylvania			81	38 25 55		188	81	38 25 243				
PLASTICS	69	760	261	792	86	165	416	1,717				
California Connecticut Idaho		148 462	60	333			60	481 462				
Illinois Maryland Michigan		120		20 34				20 34 120				
Minnesota Missouri New Yersey New York	36		122	53 231	32	49	36 33 154	53 280				
Ohio Pennsylvania		30	41	99	54	116	41 54	116 99 30				
Tennessee Washington			38	22			38	22				
INDUSTRIAL ARTS AVIATION	508	356	476	1,057		288	984	1,701				
California Florida Illinois		124 232	140	456 76 203		35	450 96	615 308 203				
Indiana Michigan New York	24 144		15 255	239		128 125	39 399	133 364				
Pennsylvania Tennessee Washington				36 13 29				36 13 29				
TEXTILES	168	264	36	485		57	204	806				
Alabama Massachusetts New Mexico		152		25 21		29	168	29 177 21 551				
New York North Carolina Washington		112	36	439		28	36	28				
TRANSPORTATION LABORATORY	-		196	115		26	196	141				
New Jersey New York			196	115		26	196	115 26				

<sup>&</sup>lt;sup>1</sup> Subjects offered in fewer than 15 States.

Table 4.—Enrollment in uncommon subjects <sup>1</sup> in public secondary day schools, by type of organization of school, and by State, 1948-49—Con.

		Түре	OF SECO	NDARY S	CHOOL		Allp	ublic
Subject and State	Jui	nior		(4-year) senior		-senior divided	secor	
	Half year	Full year	Half year	Full	Half year	Full year	Half year	Full year
1	2	3	4	5	6	7	8	9
INDUSTRIAL ARTS—NONVO- CATIONAL—Continued OTHER INDUSTRIAL ARTS EDUCA- TION————————————————————————————————————	344	573	141	1, 100	128	174	613	1,847
California Florida Kentucky	301		55		91	160	356	160
Massachusetts Minnesota New York Ohio		573	86	451 29 142	37	14	86 37	451 29 729
Oregon Texas District of Columbia	43			218			43	218
TRADE AND INDUSTRIAL EDUCATION—VOCA- TIONAL: FOUNDRY AND FORGING			3, 250	752			3, 250	752
California Florida Illinois			462	17 49 36			462	17 49 36
Indiana Kentucky Maryland Michigan			642	95 13 176			642	95 13 176
Minnesota New Jersey New York Ohio			43 15 1,961	42			43 15 1,961	42
Oregon Pennsylvania Wisconsin			60	280 44			60	280 44
Shoe repair  Alabama				723		118		841
Illinois Indiana Louisiana				121 148 52				121 148 52
Michigan Minnesota Mississippi				19 79 42		24		24 19 79 117
Missouri Nebraska New York North Carolina				18 89 29		75		18 89 29
Oklahoma Oregon Tennessee				22 60		16		16 22 60

Note.—For list of courses included under each subject-title, see the appendix.  $^{\rm 1}$  Subjects offered in fewer than 15 States.

		TYPE	OF SECO	NDARY S	CHOOL		A 11 r	ublic
Subject and State	Ju	nior	Regular and s	(4-year) senior		r-senior divided	secor	idary chools
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	2	3	4	5	6	7	8	9
PRADE AND INDUSTRIAL EDUCATION - VOCA- TIONAL—Continued PAINTING AND DECORATING			121	492		156	121	6-
California				15		- 100		
Florida				40				
Illinois			121				121	
Indiana Iowa				25 48				
Louisiana				11				
Michigan				34		15		
New Jersey New York Pennsylvania				90				
Ponneylyania				115 41				1
Rhode Island				34				
South Carolina						66		
Texas						75		
Washington				39				
TAILORING			72	5, 177		319	72	5, 4
California				169				1
Florida				30				
Illinois			22	453			22	4
Indiana Iowa				165				1
Kentucky				177				1
Michigan				70				
Minnesota				29				
Missouri New York			50	188 3, 529		167 22	50	3, 5
Ohio			30	358		5		3, 3
South Carolina						49		
Texas						76		
PHOTOGRAPHY				1,043		134		1, 1
California				248				2
Florida				45				
Illinois				12				
Kansas				13				
Mississippi				19 46				
New York				546		11		5
Ohio				63				
Oregon				32		100		,
Texas				19		123		1
Washington				15				
PATTERN MAKING			317	1,270	91		408	1, 2
Illinois			190	109			190	1
Indiana				37				
Maine Michigan				39 176				1
Minnesota			55	31			55	,
Minnesota New Hampshire New York Ohio			10				10	
New York				359			150	3
Ohio			62	126 80	91		153	1
Oregon Pennsylvania				299				2
1 Chilloy I Vallid				14				

<sup>&</sup>lt;sup>1</sup> Subjects offered in fewer than 15 States.

Table 4.—Enrollment in uncommon subjects 1 in public secondary day schools, by type of organization of school, and by State, 1948-49—Con.

		Түре	OF SECO	NDARY S	CHOOL		All p	ublic
Subject and State	Jui	nior	Regular and	(4-year) senior		r-senior divided	secor	dary chools
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full year
1	2	3	4	5	6	7	8	9
TRADE AND INDUSTRIAL EDUCATION - VOCA- TIONAL - Continued MASONRY				497		259		756
Louisiana				69				69
Mississippi				38				38
Missouri						54		38 54
New Jersey				32				32
New York North Carolina				73 123		69		73 192
Pennsylvania				67		09		67
South Carolina						107		107
Tennessee				40				40
Virginia				55		29		84
REFRIGERATION AND AIR CONDI-								
TIONING				526		14		540
Delaware				15				15
Florida				89				88
Iowa				11				11
Louisiana				4		14		18
Michigan				46				46
New Jersey New York				37 190				37 190
Tennessee				56				56
Texas				78				78
D						10		040
PLUMBING				830		18		848
Delaware				23				23
Indiana				75				75
Kentucky				24				24 18
Maine New Jersey				42		18		42
New York				425				425
Oregon				84				84
Pennsylvania				113				113
Virginia				44				44
TEXTILES			55	988		37	55	1,025
Georgia				72				72
Illinois				66				72 66
Minnesota				67				67
New York				79 82				79 82
Pennsylvania			10	194			10	194
South Carolina				428		37		465
Wisconsin			45				45	
Commis on the two parties				423		193		616
CHEF'S TRADE AND BAKING				423		193		010
Florida				22				22
Kansas				5				5 101
Michigan						101		101
Missouri				20		35 6		55
New Hampshire New York				369		0		13 369
Tennessee				509		50		50
Virginia						1		1

<sup>&</sup>lt;sup>1</sup> Subjects offered in fewer than 15 States.

		TYPE	OF SECO	NDARY 8	CHOOL		Allp	ublic
Subject and State	Ju	nior		(4-year) senior		r-senior divided	secor	dary
	Half year	Full year	Half year	Full year	Half year	Full	Half year	Full year
1	2	3	4	5	6	7	8	9
TRADE AND INDUSTRIAL EDUCATION—VOCATIONAL—Continued Power serving machine operating			24	1, 114		154	24	1, 268
California				211		154		36
Missouri				29		104		29
New York				837				837
Ohio				37				37
Wisconsin			24				24	
BARBERING				280		88		36
Indiana				50				50
Minnesota				10				10
Oklahoma						54		54
Virginia				220				220
West Virginia						34		34
Upholstery				110		69		179
OFHOLSTERI				110		- 09		178
California						69		69
Michigan				13				13
Minnesota				40				40
New York				57				57
PLASTICS			32	188			32	188
I MADILOGE CONTRACTOR OF THE C								100
Illinois				65				65
Massachusetts				33				33
Missouri			32	90			32	90
Texas				90				- 90
WATCH AND JEWELRY REPAIR				431				431
Tilantida				11				11
Florida Minnesota				11 32				11 32
New York				388				388
SIGN PAINTING			60	291			60	291
Florida				107				107
Kentucky				62				62
New York			60	122			60	122
G			40.4				404	0.0
SURVEYING			434	82			434	82
Maryland			434				434	
New York				82				82
COMMERCIAL FISHERIES				92				92
				64				64
								28
Maine				28				20
Maine			121	202			121	202
Maine Washington			121				121	

<sup>&</sup>lt;sup>1</sup> Subjects offered in fewer than 15 States.

Table 4.—Enrollment in uncommon subjects <sup>1</sup> in public secondary day schools, by type of organization of school, and by State, 1948-49—Con.

		TYPE	OF SECO	NDARY SO	CHOOL		Allp	### Page 12
Subject and State	Jur	nior	Regular and s	(4-year) enior	Junior and un	-senior divided	secon	dary
	Half year	Full year	Half year	Full year	Half year	Full year	Half year	
1	2	3	4	5	6	7	8	9
TRADE AND INDUSTRIAL EDUCATION—VOCA- TIONAL—Continued OTHER TRADE AND INDUSTRIAL EDUCATION—			568	2, 293	4	105	572	2,398
Illinois			108				108	
Indiana Iowa			80	55			80	55
Massachusetts				59		6		
Mississippi New York			370	68 1, 954		21	370	1, 975
Ohio					4		4	
Oregon			10	87 35		58	10	87 93
Washington				35				35
West Virginia						20		20
BUSINESS EDUCATION: BOOKKEEPING IV: Massachusetts				244				244
Typing IV				616		131		747
						191		
Indiana Maryland				46 437		131		
Michigan				17		191		17
Pennsylvania				99				99
Wisconsin				17				17
SHORTHAND III			466	1, 554	27	390	493	1,944
California				102	27	18	27	120
Georgia Illinois				110		4		
Indiana			29	116			29	
Massachusetts			111	440		43	111	
Michigan Nebraska				17 18				
New Jersey				119				119
New YorkOhio			326	408 38		107	326	
Pennsylvania				250		218		468
Washington District of Columbia				17 29				17 29
SHORTHAND IV				52		15		67
Georgia						15		15
Illinois New York				35 17				35 17
		-	0.50				250	
OTHER BUSINESS EDUCATION			356				356	
Indiana New York			36 320				36 320	
OTHER INSTRUCTION OR COURSES: TEACHER TRAINING			9	1, 127		70	9	1, 197
Missouri				93		10		103
Nebraska				1,016		60		1,076
Washington Wyoming			9	12			9	12
,, J Omme								

Note.—For list of courses included under each subject-title, see the appendix. 
<sup>1</sup>Subjects offered in fewer than 15 States.

Table 4.—Enrollment in uncommon subjects <sup>1</sup> in public secondary day schools, by type of arganization of school, and by State, 1948-49—Con.

			ТүрЕ	OF SECO	NDARY SO	HOOL		All p	
Subject and	State	Jur	Junior Regular (4-year) Junior-senior and senior and undivided					secondary day schools	
		Half year	Full year	Half year	Full year	Half year	Full year	Half year	Full ryea
1		2	3	4	5	6	7	8	9
BUSINESS EDUCA AUDITORIUM		453	3, 320		1, 971	293		746	5, 291
Alabama Illinois Indiana		453	900		37 1, 892			453	37 1, 892 900
Iowa Michigan New Hampshire Oklahoma			1, 565 855		42	293			1, 565 855
Washington				29	655	21	50	50	705
Michigan Nebraska New Hampshire					251 159 3				251 159 3
New Jersey New York North Dakota Pennsylvania South Dakota Wisconsin				29	71 100 19 52	21	50	21 29	71 100 50 19 52

Note.—For list of courses included under each subject-title, see the appendix.

<sup>1</sup> Subjects offered in fewer than 15 States.

Table 5.—Percentage of pupils, by State, taking subjects taught in last 4
1948-

[Note.—In computing percentages, the enrollments in all levels of a subject (elementary, applied, or advanced) the enrollment in elementary algebra, intermediate algebra, and advanced or college algebra; the enof machines, radio including electronics, and advanced physics; etc.]

of machines, radio includ					, 0101				
. State	Total enrollment (Grades 9-12)	English	Debate	Radio speaking and broadcasting	Journalism	Oreative writing and advanced composition	Literature	U.S. history, advanced	Latin-American his- tory
1	2	3	4	5	6	7	8	9	10
United States	5, 399, 452	92. 9	0.3	0. 1	1, 9	0, 2	0, 2	22. 8	θ. 5
Alabama Arizona Arkansas California Colorado	108, 141 25, 221 70, 787 376, 717 49, 485	95. 4 84. 0 95. 7 82. 5 84. 6	.4 .1 .2 .1 .3	. 2	3. 7 3. 3 3. 4 3. 5	0. 2	1. 3	18. 9 20. 7 21. 4 23. 3 23. 2	. 9 . 1 4. 7
Connecticut	64, 023 10, 399 85, 240 118, 180 29, 373	99. 2 91. 9 95. 2 98. 1 91. 8	.2 .1 .3	.2	2.3 1.8 1.0 4.1	.1	.1	28. 3 21. 3 22. 0 21. 5 24. 0	. 2
Illinois Indiana Iowa Kansas Kentucky	298, 927 157, 364 108, 215 85, 236 86, 441	87. 9 87. 5 90. 2 80. 7 96. 8	.1 .2 .2 .9	.1 .1 .1 .1	1. 6 2. 2 2. 3 3. 3 1. 2	.2 .2 .1 .1	.3 .5 .2 .2	21. 6 23. 1 24. 2 23. 6 20. 2	.4 .1 .1 .1
Louisiana Maine Maryland Massachusetts Michigan	65, 936 35, 701 59, 687 155, 684 221, 247	95. 4 99. 3 97. 9 98. 4 90. 3	.2 .1 (4) .6 .5	(4)	.4 .1 2.3 .5 2.4	(4)	(4) . 1	16. 1 24. 4 19. 7 23. 7 22. 2	.4
Minnesota Mississippi Missouri Montana Nebraska	122, 475 67, 519 145, 119 25, 244 61, 113	98. 2 98. 5 90. 0 88. 3 87. 8	.1 .3 .3 .9 .4	.1	1.6 .6 2.0 6.7 3.1	.3 .1 .2	.8	23. 5 22. 6 21. 9 22. 6 23. 3	( <sup>4</sup> ) . 2
Nevada New Hampshire New Jersey New Mexico New York	5, 755 19, 392 167, 272 21, 605 520, 747	90. 7 99. 2 98. 4 92. 9 94. 1	.3	.1	3. 2 .1 1. 0 2. 3 1. 2	.2 .2 .2 .2	(4)	20. 6 22. 6 37. 4 19. 3 22. 2	.1 .4
North Carolina North Dakota Ohio Oklahoma Oregon	150, 834 28, 940 286, 095 109, 866 60, 039	97. 9 97. 6 89. 8 95. 7 92. 6	. 6 . 4 . 3 . 5 . 2	. 2	. 8 4. 3 2. 6 2. 1 3. 8	(4) .1	.1	20. 4 24. 5 23. 3 21. 3 23. 0	.3 .4
Pennsylvania Rhode Island South Carolina South Dakota Tennessee	402, 064 22, 395 70, 467 28, 918 106, 449	97. 7 98. 7 98. 4 95. 3 98. 8	.2	(4)	1. 4 1. 0 7. 5 . 2	.1	(4)	24. 6 22. 6 21. 5 23. 9 18. 4	.2 .2 .1 .7
Texas Utah Vermont Virginia Washington	263, 118 37, 395 12, 079 110, 582 88, 279	92. 5 88. 3 98. 8 97. 2 89. 6	.3 1.7 .1 .5	.1	2. 1 2. 2 1. 3 1. 0 4. 5	.1	(4)  (4)	21. 4 20. 4 25. 7 21. 6 23. 1	1. 0 1. 0 (4)
West Virginia Wisconsin Wyoming	85, 343 135, 219 13, 278	95. 1 90. 9 90. 1	.1 .4 .5	(4)	3. 3 1. 1 3. 7	.4	(4) (4) . 6	20, 8 23, 4 20, 6	.4 .1 .6
District of Columbia	19, 847	99. 2			2.0	.1		21. 2	.8

years of public secondary day schools <sup>1</sup> and offered in 15 or more States,<sup>2</sup>

have been combined with the enrollment in the basic subject. Thus, the enrollment in "algebra" includes rollment in "physics" includes the enrollment in applied physics, fundamentals of electricity, fundamentals

World history	State history	Ancient and/or medieval history	Modern European history	Geography	American government or advanced civics (Grades 10-12)	Problems of democracy	International relations	Economics	Soeiology	Psychology	Consumer education 3	State
11	12	13	14	15	16	17	18	19	20	21	22	23
16.2	2.7	1, 5	2. 1	5, 6	8. 0	5, 2	0.2	4.7	3, 4	0.9	0.7	United States.
16. 4 10. 3 19. 4 11. 5 13. 1	2.3 3.6 .6 1.4 4.4	2.6 .9 .9	1.8 .2 .6 1.2 .8	1. 7 . 4 4. 3 10. 2 2. 5	7. 7 15. 3 9. 1 10. 9 6. 3	9. 0 5. 0 3. 3 7. 5 2. 5	.4	7. 7 4. 2 3. 3 2. 0 3. 0	1. 6 3. 7 3. 9 2. 5 6. 1	1. 2 . 7 3. 9	2. 9 . 2 . 3 . 5 1. 7	Alabama, Arizona, Arkansas, California, Colorado,
9.6 11.1 19.9 19.6 17.5	1.2 2.8 .3	6. 0 1. 1 .1 .8 1. 0	4. 4 4. 3 1. 1 1. 0 1. 1	2. 8 6. 8 2. 6 5. 4 3. 3	4. 1 5. 2 7. 2 11. 1 12. 8	8. 8 7. 7 3. 5 3. 1 1. 6	(4) .1	3. 8 7. 0 2. 6 5. 8 7. 1	1. 5 2. 9 4. 4 5. 1 8. 0	.2 .1 2.0 .7 1.6	1. 0 1. 4 . 6 (4) . 8	Connecticut. Delaware. Florida. Georgia. Idaho.
11. 6 14. 7 21. 2 12. 1 17. 5	.1 .2 .2 .2 .2	1.4 .3 .9 .1 4.0	3. 5 .2 .3 .4 2. 1	3.8 3.3 4.6 3.8 4.3	9. 1 17. 5 17. 6 21. 6 9. 4	1. 6 2. 8 2. 9 2. 1 2. 2	.1 .3 (4) 1.8 .1	4. 6 6. 0 10. 5 2. 8 4. 3	3. 7 5. 1 10. 3 6. 3 5. 7	.8 1.5 1.3 4.2 .7	.2 .5 1.1 .3 .8	Illinois, Indiana, Iowa, Kansas, Kentucky,
11. 4 13. 3 31. 7 9. 0 18. 5	.5 .4 .2 (4) .4	1.2 1.0 .8 6.9 1.1	2.8 .7 1.5 4.4 1.3	2. 6 5. 8 8. 7 4. 9 4. 2	11. 8 3. 0 3. 1 3. 3 15. 9	2. 9 6. 5 9. 2 8. 1 1. 5	(4) , 2	2. 7 3. 6 1. 5 3. 5 9. 5	1. 2 3. 0 . 4 1. 1 3. 5	.5 .5 .5 1.2	. 2 . 4 1. 0 1. 4 . 6	Louisiana. Maine. Maryland. Massachusetts. Michigan.
19. 5 22. 3 25. 3 17. 7 21. 0	.1 .5 4.0 1.4 .4	.3 .8 .5 .3	2.0 1.4 .5 .7	1. 6 11. 2 5. 6 2. 0 12. 3	5. 5 11. 0 6. 1 8. 2 12. 9	12.8 1.7 5.1 3.0 6.2	(4) .8 .4 .5 .2	2. 2 5. 7 2. 0 7. 7 4. 9	2. 9 5. 8 3. 8 8. 4 5. 9	1.5 1.4 1.5	.2 .4 .2 .6 1.2	Minnesota. Mississippi. Missouri. Montana. Nebraska.
13. 3 11. 4 9. 3 17. 5 19. 5	1.1	1.6 4.7 4.7 2.2 .9	3. 9 3. 5 . 5 5. 8	1.1 .9 2.0 1.2 14.2	11.7 1.2 1.1 8.2 1.2	7.8 7.3 2.1 4.6	.5	5. 4 7. 1 2. 5 2. 9 7. 3	3.8 8.6 1.1 5.3 .2	2.5 1.3 .9 .7	2. 0 1. 5 . 4	New Hampshire. New Jersey. New Mexico. New York.
10. 7 25. 8 19. 4 12. 3 15. 1	.5 .4 17.4	1.6 .5 .5 .9	1. 2 1. 1 1. 0 4. 9	4.8 8.5 3.9 7.0 10.5	5. 2 8. 1 12. 3 3. 1 11. 2	1. 2 15. 1 5. 9 7. 5 2. 5	1.1 .1 .1 (4)	8.0 4.1 4.3 1.9 12.9	8. 2 3. 0 4. 9 1. 6 9. 6	3.7 1.5 1.2 .2	.2 .7 1.1 .5 .1	North Carolina, North Dakota. Ohio. Oklahoma. Oregon.
19. 7 6. 3 17. 9 19. 1 7. 7	1.5	1.2 8.6 1.3 .3 3.9	2.3 7.8 .5 .3 2.7	1.8 7.1 2.8 7.0 5.3	2.3 6.6 1.0 18.2 3.0	14. 0 2. 4 8. 7 1. 4 1. 7	(4)  1. 2 (4)	2.8 1.5 4.0 13.7 5.9	1. 7 8 13. 5 3. 4	.7 .7 1.0 1.6 (4)	1. 9 	Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee,
20. 8 16. 1 10. 6 12. 1 12. 8	5		.8 4.7 1.5 .5	2.8 9.2 3.6 4.2 3.4	13. 9 4. 8 15. 1 9. 2	.3 10.4 3.8 1.4 1.3	.6	4. 4 1. 3 5. 9 2. 0 3. 1	1.7 4.3 5.7 1.0 4.3	3.8 .4 .4 2.3	(4) .1 .7 .8 .7	Texas. Utah. Vermont. Virginia. Washington.
14. 3 13. 9 21. 3	.3	1.3 2.3	2.1 2.1 .7	3. 6 7. 3 1. 6	2.9 4.3 3.3	7. 2 4. 4 3. 0	.9	3.1 5.9 4.5	5. 1 7. 6 3. 4	.4 .6 (4)	.4 .3 .8	West Virginia. Wisconsin. Wyoming.
6. (	3	_ 12.0	4. 5	9. 2	. 4	. 4	.2	1.1	5. 9	1.1	. 2	District of Columbia.

Table 5.—Percentage of pupils, by State, taking subjects taught in the last 1948-49—

[See headnote on

								toca nea	dhote on
State	General science	Biology	Botany	Physiology	Zoology	Earth science	Aeronautics	Physical science	Chemistry
1	24	25	26	27	28	29	30	31	32
United States	20, 8	18. 4	0.1	1, 0	0, 1	0.4	0.3	0.1	7, 6
Alabama Arizona Arkansas California Colorado Connecticut	25. 7 9. 3 25. 9 14. 9 13. 3	20. 7 22. 5 17. 9 16. 2 16. 1	.4	.1 .9 3.3 1.0	.1	.3	.1 .3 .1 .5 .3		7. 4 6. 9 3. 5 6. 8 10. 4
Delaware Florida Georgia Idaho	16. 4 18. 6 26. 0 18. 9	19. 5 22. 9 19. 9 20. 6		.2 .1 .3 .8	.1	(4) .3	(4) 2	.3	9. 2 9. 2 8. 7 7. 7 9. 4
Illinois Indiana Iowa Kansas Kentucky	24. 1 1. 0 24. 6 16. 4 21. 3	17. 6 24. 0 18. 8 18. 3 17. 1	.3	1. 3 1. 0 1. 2 3. 1 2. 4	.4 .3 .1	.4 .3 .1 .2 .2	.3 .2 .1 .4 .4	.1 .5 (4)	6. 8 6. 0 3. 6 5. 2 4. 6
Louisiana Maine Maryland Massachusetts Michigan	27. 6 17. 3 30. 2 21. 2 10. 8	20. 3 18. 3 25. 3 15. 7 19. 1		1. 9 . 8		.2 .4 .5	.1 .4 .5 .2	.2	5. 9 8. 6 9. 7 10. 8 8. 7
Minnesota Mississippi Missouri Montana Nebraska	23. 9 18. 5 21. 9 15. 0 18. 3	17. 7 19. 9 15. 3 16. 5 18. 2	.2	. 4 . 6 1. 4 . 2 1. 2	(4)	.8	.2 .1 .5 .4 .2	.4	9. 2 8. 0 4. 0 8. 1 5. 1
New Hampshire New Hampshire New Jersey New Mexico New York	19. 4 13. 5 22. 1 17. 4 29. 1	13. 4 15. 3 18. 0 22. 9 13. 6	(4) (4)	.3 2.5 .7 .2	.1	.5 .3 .3 1.6	.8 1.1 .2 .4 .3	.1	8. 4 9. 6 9. 2 5. 9 8. 1
North Carolina North Dakota Ohio Oklahoma Oregon	18. 1 24. 8 21. 5 21. 3 21. 7	25. 6 25. 3 18. 5 16. 5 21. 9	. 4	1. 4 1. 1 1. 0 . 4	.4	(4) .5 .2 1.1	.1 .6 .3 .3	.1	7. 3 9. 1 7. 6 3. 5 5. 9
Pennsylvania Rhode Island South Carolina South Dakota Tennessee	25. 8 22. 4 25. 2 23. 1 23. 3	20. 1 15. 8 20. 6 19. 2 17. 8	.1	. 2 . 6 . 4 . 1	.1	(4) 2	.2 .4 .8 .4	(4)	10. 4 9. 8 9. 9 7. 8 8. 2
TexasUtahVermontVirginiaWashington	17. 6 13. 1 20. 0 26. 9 12. 8	15. 8 19. 5 17. 5 19. 1 18. 0	1. 2	.9 8.4 .5 .1	1.3	.1 .6 .1 .3 .1	.2 .6 .8 (4)	.1	6. 5 6. 6 9. 7 7. 0 6. 7
West Virginia Wisconsin Wyoming	16. 8 20. 0 14. 4	26. 4 20. 7 19. 1	.1	· 7		.1 .5 .5	.1 .2 .4	(4)	7. 2 11. 6 8. 5
District of Columbia	11. 7	18. 2					. 9		7.3

See footnotes at end of table.

# 4 years of public secondary day schools $^{\scriptscriptstyle 1}$ and offered in 15 or more States, $^{\scriptscriptstyle 2}$ Continued

first page of table]

									-			
Physics	Conserva- tion	Related science	Algebra	General mathe- matics	Plane ge- ometry	Solid ge- ometry	Trigonom- etry	Spanish	Latin	French	German	State
33	34	35	36	37	38	39	40	41	42	43	44	23
5. 4	0.1	0, 1	26.8	13, 1	11, 1	1,7	2, 0	8. 2	7.8	4.7	0.8	United States.
5. 9 4. 5 1. 4 4. 0 5. 6	. 2	.6	26. 1 21. 0 35. 6 17. 5 24. 7	14. 5 14. 7 9. 0 18. 1 11. 9	9, 1 10, 5 14, 9 9, 4 13, 4	1. 1 2. 2 . 8 1. 2 1. 9	.9 1.3 .8 1.7 1.8	3. 1 24. 9 2. 0 19. 3 15. 2	3. 3 4. 6 2. 8 5. 4 8. 1	1. 7 . 7 . 7 2. 9 1. 9	.6	Alabama. Arizona. Arkansas. California. Colorado.
6. 8 6. 0 4. 2 3. 8 6. 0	.2	.1	24. 1 27. 8 27. 9 40. 4 26. 8	11. 2 5. 7 18. 0 20. 1 8. 9	10. 6 12. 8 8. 0 10. 1 16. 5	2.7 4.2 1.5 .7 1.8	2.7 2.2 1.7 .5 1.5	7. 8 8. 2 12. 8 4. 8 7. 6	16. 1 17. 2 7. 7 4. 7 5. 7	11. 8 8. 6 1. 2 4. 0 . 7	1. 5 . 4  . 1	Connecticut. Delaware Florida. Georgia. Idaho.
6. 3 5. 6 8. 4 5. 3 3. 0	.1	.1 (i) .1	24. 4 25. 7 28. 3 25. 5 38. 0	11. 2 9. 9 8. 4 10. 3 14. 0	12. 7 10. 8 14. 6 11. 9 14. 4	2. 5 3. 2 1. 6 2. 2 1. 1	2. 1 1. 6 1. 6 1. 0 1. 0	10. 9 5. 0 3. 0 5. 0 3. 1	8. 3 11. 5 5. 5 5. 7 6. 6	2.6 1.5 .7 .5 1.9	1.4 .3 .2 .1	Illinois, Indiana, Iowa, Kansas, Kentucky,
2. 6 5. 9 7. 1 7. 8 5. 8	(4) (4) (4) .2	 .1 .1	47. 1 23. 8 26. 9 26. 9 21. 4	6. 7 17. 8 15. 1 9. 4 12. 3	18. 6 8. 3 11. 2 11. 1 10. 5	1.0 1.6 2.3 2.5 2.0	2.1 3.8 2.9 2.0	6. 6 2. 2 8. 9 8. 1 5. 0	3. 1 11. 7 11. 8 15. 8 9. 3	5. 3 16. 8 8. 0 20. 1 2. 9	1. 5 1. 4 . 4	Louisiana. Maine. Maryland. Massachusetts. Michigan.
6. 6 3. 2 3. 2 5. 4 6. 4	.1	.1	23. 3 40. 0 20. 6 30. 6 25. 2	8. 0 13. 7 20. 2 8. 5 12. 9	9. 7 18. 4 8. 2 13. 7 13. 3	1.6 1.2 1.0 2.0 .5	1.5 1.0 1.6 2.4 1.1	2.9 2.4 4.5 6.6 3.6	3. 7 4. 7 3. 8 7. 0 6. 4	1.3 1.1 .6	.3	Minnesota. Mississippi. Missouri. Montana. Nebraska.
4. 0 8. 2 7. 6 3. 7 5. 9	.6	(4)	30. 4 23. 8 24. 5 28. 1 23. 4	12.3 14.3 11.1 13.5 8.7	16.0 9.4 11.4 12.7 11.9	2. 2 2. 9 2. 5 1. 6 1. 4	2. 7 2. 6 3. 3 2. 2 3. 4	23. 3 3. 1 14. 3 29. 8 12. 8	5. 1 10. 3 12. 3 3. 5 8. 2	3. 0 15. 5 8. 3 . 5 11. 4	. 5 . 7 2. 6	New Hampshire. New Hampshire. New Jersey. New Mexico. New York.
5. 1 5. 2 5. 9 1. 8 4. 1	.1	1.9	37. 8 26. 0 21. 2 29. 4 22. 0	14. 2 8. 9 11. 5 12. 3 19. 9	9.1 8.8 9.0 12.5 6.0	.4 .9 2.2 1.2	1.8 1.2 1.7	3.3 1.4 5.9 6.1 4.6	5. 5 3. 9 11. 9 3. 7 4. 0	13. 4 . 6 3. 0 . 4 1. 0	1 1.0 (4) .3	North Carolina. North Dakota. Ohio. Oklahoma. Oregon.
8. 5 8. 8 3. 6 6. 5 3. 3	(4)	.2	26. 5 30. 4 39. 8 31. 6 41. 7	16. 4 12. 3 15. 3 4. 7 12. 8	10. 3 10. 8 11. 8 13. 4 9. 3	3.1 2.0 1.0 2.6 1.3	4.0 1.9 2.3 1.7 1.4	7. 6 8. 3 3. 0 3. 4 5. 7	13. 3 16. 7 6. 6 5. 0 6. 3	6. 0 17. 1 8. 4 . 2 1. 3	1.7 2.3 .5 (4)	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.
3. 1 3. 7 6. 1 2. 2 4. 9	1	.1	36. 7 28. 1 22. 4 30. 2 22. 7	14. 3 11. 9 14. 4 24. 4 8. 3	13. 9 8. 2 10. 4 8. 3 11. 9	1.6 .8 1.7 1.2 1.8	1. 6 1. 3 2. 3 1. 0 1. 6	11. 5 3. 9 1. 1 4. 1 7. 9	2. 7 1. 6 14. 7 8. 3 6. 3	1.3 14.8 5.4 2.0	.5	Texas. Utah. Vermont. Virginia. Washington.
3. 0 8. 1 5. 7	.3		24. 6 21. 2 28. 6	9.9	8. 2 11. 1 14. 3	1.3 1.5 1.9	1.3 1.8 1.5	2. 6 3. 7 16. 0	6. 1 6. 5 9. 1	1.9 1.0 .7	1.6	West Virginia. Wisconsin. Wyoming.
5. 4		4	25. 6	7.6	14. 2	1.3	1.0	15. 1	14.8	11.9	2.0	District of Columbia.

Table 5.-Percentage of pupils, by State, taking subjects taught in last 4 1948-49-

: [See headnote on

							- LOCO II	eadnote on
State	Trade and in- dustrial educa- tion—vo- cational	General business education	Business arith- metic	Book- keeping	Type- writing	Short- hand	Business law	Business English
1	45	46	47	48	49	59	51	52
United States	6, 8	5, 2	4, 6	8,7	22. 5	7, 8	2. 4	1.0
Alabama Arizona Arkansas California Colorado	2. 2 2. 9 1. 7 5. 0 1. 7	1. 2 8. 1 1. 2 4. 0 3. 3	6. 8 3. 3 5. 9 2. 5 3. 3	6. 3 7. 1 6. 6 6. 5 7. 9	20. 8 27. 3 24. 3 25. 3 30. 2	6. 6 7. 2 7. 3 4. 9 7. 6	3. 7 2. 8 1. 1 1. 1 1. 6	0. 2 1. 4 . 7 2. 4 1. 9
Connecticut Delaware Florida Georgia Idaho	3. 8 12. 6 5. 0 1. 3 1. 8	6.3 5.8 .8 4.9 4.6	6. 3 6. 8 5. 3 6. 6 2. 2	10. 9 8. 9 7. 0 4. 9 9. 9	25. 1 16. 3 20. 0 16. 9 26. 3	8. 0 9. 6 6. 8 5. 9 7. 5	3. 9 1. 6 2. 2 . 8 . 4	1.3 3.3 1.2 .6 .3
Illinois Indiana Iowa Kansas Kentucky	6. 8 2. 6	5. 6 6. 1 4. 9 4. 0 4. 7	1. 8 6. 3 4. 4 4. 3 5. 1	9. 0 10. 3 13. 0 10. 4 5. 8	20. 8 24. 0 26. 5 27. 6 20. 5	9. 1 8. 2 7. 8 7. 7 5. 8	2. 4 1. 8 5. 2 1. 8 2. 3	.5 1.4 .7 .5
Louisiana Maine Maryland Massachusetts Michigan	1. 1 3. 6 14. 2 8. 8 8. 3	1. 5 8. 4 8. 2 5. 7 7. 0	2. 3 10. 3 6. 8 7. 4 6. 8	4. 4 12. 6 8. 2 14. 3 10. 3	14. 9 19. 9 24. 4 23. 3 24. 5	3. 3 10. 8 6. 3 9. 7 8. 0	3. 4 2. 1 4. 1 2. 5	. 4 2. 2 . 3 1. 5 1. 4
Minnesota Mississippi Missouri Montana Nebraska	5. 1 2. 1 4. 7 3. 7 2. 0	11. 6 1. 3 5. 3 3. 7 4. 4	2.8 2.2 2.2 4.1	10. 6 10. 6 8. 6 10. 3 9. 4	20. 6 19. 5 23. 4 25. 4 29. 6	9. 3 9. 2 7. 5 9. 5 8. 2	2. 6 1. 8 1. 8 1. 1 2. 9	.1 .8 .7 .6 1.6
Nevada New Hampshire New Jersey New Mexico New York	7. 5 10. 6 9. 4 3. 0 20. 6	3. 6 6. 8 8. 7 2. 1 5. 3	3. 6 4. 9 5. 8 . 5 5. 4	7. 3 10. 2 11. 7 7. 6 8. 8	26. 2 15. 2 21. 3 23. 6 20. 0	8. 0 7. 8 9. 7 7. 1 9. 9	1. 5 2. 6 4. 3 1. 2 3. 9	1.4 .9 1.0 .2
North Carolina North Dakota Ohio Oklahoma Oregon	2. 6 . 9 4. 6 2. 8 6. 9	3. 5 9. 5 6. 5 4. 5 . 8	3. 6 4. 8 6. 2 2. 8	4. 0 10. 7 9. 5 8. 3 7. 7	18. 4 23. 4 23. 0 28. 2 25. 4	4. 0 5. 6 9. 0 6. 8 7. 4	. 5 5. 8 3. 4 1. 8 3. 0	2. 4 2. 0 2. 2
Pennsylvania Rhode Islad South Carolina South Dakota Tennessee	13. 4 4. 8 4. 7 1. 4 4. 0	7. 0 7. 5 1. 6 7. 8 2. 1	6. 2 6. 2 3. 7 4. 8 1. 5	11. 3 14. 3 9. 4 13. 9 4. 2	21. 3 27. 0 21. 6 28. 3 19. 7	10. 4 9. 5 7. 9 6. 8 5. 6	2.7 3.8 .9 4.9	2. 1 . 9 . 8 . 9 . 1
Texas Utah Vermont Virginia Washington	2. 7 2. 5 6. 1 2. 7 2. 8	4. 3 3. 2 6. 1 5. 4 3. 1	5. 7 1. 5 5. 7 4. 9 2. 2	7.3 4.9 11.9 4.6 7.7	22. 4 32. 2 22. 9 18. 0 24. 3	5. 0 6. 8 10. 1 5. 8 6. 5	2. 1 2. 0 3. 7 . 9 1. 4	.4 .9 1.6 .5
West Virginia Wisconsin Wyoming	4.1	3. 4 5. 2 3. 3	6. 4 3. 4 3. 4	6. 9 9. 7 8. 4	23. 7 22. 9 25. 0	7. 3 10. 4 8. 7	1.3 1.2 1.9	1. 2 . 5 1. 0
District of Columbia.		16. 6	11.0	8.7	30. 5	5. 1	4.8	

<sup>&</sup>lt;sup>1</sup> All subjects or subject-fields are included for which data regarding enrollment in the last 4 years were available. For percentage data on other subject-fields or subjects, see table 6.

<sup>2</sup> Exception: In some instances, the advanced courses included with a basic subject (see headnote) were not offered in as many as 15 States.

<sup>3</sup> Includes 5,092 pupils enrolled in Consumer Buying who are also included in Home Economics (column 50)

<sup>59).</sup>Less than 0.05 percent, or fewer than 1 pupil in 2,000.

years of public secondary day schools 1 and offered in 15 or more States,2 Continued

first page of table]

Economic geogra- phy	Con- sumer economics	Retail- ing	Sales- manship and ad- vertising	Coop. store training and Coop. office training	Office practice	Home eco- nomics	Agricul- ture	State
53	54	55	56	57	58	59	60	23
1,7	0. 7	0, 5	1, 0	0. 7	2, 0	24. 2	6.7	United States.
1. 2 1. 0 1. 5 . 4 . 5	1.6 .9 .5 .7 .4	.1 .3 .2 .3 .1	1.8 .5 1.0	.5 .4 .6 .5	. 4 1. 5 . 2 3. 4 . 7	25. 4 26. 2 26. 0 26. 2 20. 3	12. 3 4. 9 19. 2 4. 0 5. 3	Alabama. Arizona. Arkansas. California. Colorado.
3. 3 2. 1 1. 2 1. 3	1.9 1.7 .4 .3 .2	.4 .5 (4)	2.7 1.3 .9 .8	2 2.1 .4 .4 .1	5. 5 2. 9 1. 1 . 5 . 5	23. 0 36. 0 28. 9 28. 4 24. 5	.7 4.6 9.7 12.4 8.8	Connecticut. Delaware. Florida. Georgia. Idaho.
3. 1 . 9 1. 8 . 5 1. 5	.7 .6 .5 .3	.1 .4 .3 .2 .5	1.6 .9 .7 .5	.5 .7 .9 .5	2. 4 1. 4 . 8 . 6 . 5	21. 2 31. 0 25. 2 30. 4 23. 0	5. 9 7. 0 9. 6 7. 8 10. 7	Illinois. Indiana. Iowa. Kansas. Kentucky.
2. 4 1. 4 5. 4 1. 4	. 8 1. 5 1. 8 . 5	.1 .1 .2 .5 1.4	1.9 .8	.2 .2 .4 .7 1.1	. 6 2. 2 2. 7 7. 0 1. 6	34. 2 16. 7 30. 9 19. 3 25. 4	12. 9 3. 6 5. 7 . 8 5. 0	Louisiana. Maine. Maryland. Massachusetts. Michigan.
3.1 .8 .4 .8 .7	.7	.2 .3 .1 .2	.2 .1 .4 .3 .9	.3 .2 .5 2.9	1. 4 . 6 1. 5 . 2 1. 2	20. 2 26. 5 19. 7 20. 2 21. 1	5. 8 13. 9 8. 6 8. 6 7. 3	Minnesota. Mississippi. Missouri. Montana. Nebraska.
4. 4 5. 1 . 5 1. 0	. 9 2. 5	.1 .6 .1 1.9	1. 9 3. 0 . 2 1. 6	1.3 .5 1.2 .7	(4) 1. 4 5. 3 . 3 3. 6	18. 0 18. 8 25. 7 22. 7 15. 4	3. 0 2. 8 1. 3 6. 0 1. 5	Nevada. New Hampshire. New Jersey. New Mexico. New York.
1.7 2.9 .5	1.0 1.0 .4 .5	(4) .5 .5 .1 .2	.2 .7 1.9 .3	.3 .6 .7 .6 1.0	1.7 .9 .6	29. 4 16. 1 24. 5 26. 8 21. 1	13. 4 9. 0 3. 7 14. 1 5. 4	North Carolina, North Dakota, Ohio, Oklahoma, Oregon,
2. 8 3. 1 (4) 1. 0 1. 2	1.3 1.4 .7 .7	.9 .1 .2 .1	2.0 1.8 .6 (4)	1.5 .3 .9 .3	3. 0 6. 2 . 2 . 1 . 2	24. 3 18. 6 24. 1 21. 8 32. 0	3. 0 1. 4 14. 1 4. 2 14. 5	Pennsylvania. Rhode Island. South Carolina. South Dakota. Tennessee.
3. 1 1. 5 . 4	.2 .3 .5 .1	.2 .9 .2 .3 .5	3.6 .1	.9 .8 1.3 .5	1.0 1.2 .4	28. 6 32. 1 19. 2 22. 6 30. 0	11. 8 11. 4 5. 8 9. 9 7. 2	Texas. Utah. Vermont. Virginia. Washington.
1.0 2.3 1.7	.6	.2 .2 .2	.7	. 7 . 4 . 8	. 6 1. 7 1. 2	23. 4 24. 3 20. 1	6. 3 9. 6 8. 4	West Virginia. Wisconsin. Wyoming.
.2	.1	2.0	1.4	.7	7.6	12.8		District of Columbia.

Table 6.—Percentage of pupils, by State, enrolled in certain subject-fields, 1948-49

[All public secondary day schools]

	Industrial	Health, sa physical e	afety, and education	35	A I
State	arts—non- vocational	Physical education	Other 2	Music	Art
1	2	3	4	5	6
United States	25, 5	74, 1	38.8	36.0	17. 7
Alabama Arizona Arkansas California Colorado	4. 7 20. 0 4. 6 41. 1 28. 1	69. 6 67. 0 75. 0 97. 5 61. 5	33. 6 22. 4 22. 7 18. 8 48. 6	20. 3 30. 5 18. 3 33. 7 42. 6	3. 0 12. 5 3. 2 22. 2 21. 9
Connecticut Delaware Florida Georgia Idaho	37. 7 36. 4 13. 3 10. 6 16. 3	81. 1 93. 0 83. 9 38. 3 51. 3	29. 5 38. 9 25. 4 24. 7 35. 6	39. 7 41. 9 29. 3 17. 5 45. 1	26. 6 28. 1 8. 7 5. 3 8. 5
Illinois Indiana Iowa Kansas Kentucky	29. 1 27. 0 26. 6 32. 5 14. 6	89. 3 58. 8 77. 9 57. 5 50. 0	53. 8 45. 6 22. 8 18. 3 36. 9	33. 5 37. 4 38. 5 57. 5 25. 0	14. 2 14. 5 13. 0 7. 8 8. 8
Louisiana Maine Maryland Massachusetts Michigan	7. 0 17. 9 42. 1 34. 0 32. 0	85. 1 51. 1 94. 4 81. 6 54. 0	48. 6 11. 8 43. 6 43. 1 22. 6	25. 7 26. 6 69. 2 44. 8 31. 8	2. 8 5. 1 40. 4 35. 4 13. 7
Minnesota Mississippi Missouri Montana Nebraska	33. 1 3. 6 14. 6 19. 7 20. 6	69. 9 29. 7 80. 6 56. 4 38. 0	28. 0 19. 5 18. 6 22. 7 11. 5	33. 0 18. 2 48. 3 34. 3 46. 1	13. 7 1. 5 9. 6 9. 1 8. 7
Nevada New Hampshire New Jersey New Mexico New York	27. 4 39. 4 17. 8	75. 0 42. 4 94. 1 62. 8 83. 5	62. 0 12. 7 72. 9 24. 8 47. 4	46. 5 37. 7 35. 3 33. 1 35. 8	13. 7 20. 1 24. 6 4. 3 31. 3
North Carolina North Dakota Ohio Oklahoma Oregon	9. 7 30. 4 21. 4	40. 1 83. 1 81. 1 35. 7 85. 2	38. 2 24. 6 28. 7 11. 9 73. 3	20. 8 52. 5 44. 4 31. 3 36. 2	3. 9 6. 5 14. 1 7. 5 13. 0
Pennsylvania Rhode Island South Carolina South Dakota Tennessee	35. 4 10. 4 19. 4	92. 5 86. 6 50. 1 31. 0 76. 7	84. 2 40. 0 35. 2 9. 3 50. 3	53. 9 34. 1 19. 0 49. 2 18. 2	40. 4 30. 9 4. 1 7. 2 8. 2
Texas. Utah Vermont Virginia Washington	17. 1 33. 0 10. 7 13. 8 35. 1	66. 8 84. 9 61. 9 75. 9 67. 1	39. 6 74. 9 10. 4 42. 1 37. 4	29. 8 56. 0 37. 0 19. 9 33. 0	9. 7 23. 5 11. 3 5. 1 17. 8
West Virginia Wisconsin Wyoming	15. 9 25. 7 22. 4	65. 3 71. 4 55. 8	27. 2 23. 5 23. 3	31. 4 39. 3 48. 9	12. 5 12. 0 4. 1
District of Columbia	37.6	98.8	57. 6	45. 8	63. 3

Viz, subject-fields for which data on specific grade-level within secondary school were not available.
 Includes Health, Hygiene, Safety, Driver education, and Military drill.

Table 7.—Number and percentage of pupils enrolled in certain subjects in the last 4 years of public secondary day schools, 1889–90 to 1948–49

1		Per- cent	17		92.9 1.9	(b) (16.2	3.0	. co. c	. 3.	6.	20.8	15.4	1.0	410	5.4	26.8	12.8	2.8		(3)	(6)
	1949	Number	16	5, 399, 452	5, 015, 890 100, 147 5, 879	1, 231, 694 1, 043 876, 432				46, 547 8 36, 024			53, 592				693, 280 108, 551		255, 375	15,552	14
		Per- cent	15		90.5	17.3	10.4	100	2.5	e.	17.8	9.	1.8	1.7	6.3	30.4	1.7.1	16.2	10.9	. 2	
	1934	Num- ber	14	4, 496, 514	4, 071, 094	21, 913 536, 178							81, 632				767, 171		488, 710		-
	88	Per-	13		93.1	17.9	13.4		2.5	1.0	17.5	1.6	2.7	2.8	6.8	35.2	1.3	9.4	14.0		-
	1928	Num- ber	12	2,896,630	2,696,633	517, 331 25, 203 175, 628	(192, 497 (387, 910 8, 790	1,8,	77,	29,	507,	393, 46,	77, 650	81,	204, 198,		573, 668 36, 855		406,012		_
	1922	Per- eent	11		76.7	15.3	19.3		4. C.	6.	18.3	တတ တ်က်	5.1	4.5	4.8	40.2	22.7	11.3	15.5	<b>©</b>	
	19	Num- ber	10	2,155,460	1,652,232	{329, 565 { 61, 766	416, 329		51,288		393, 885	82, 241	32, 956	97, 140	159, 413 192, 380		488, 825 32, 930		333, 162		
	1915	Per- eent	6		58.4	50.5	15.7			1.2			9. K.	15.3	14.2	48.8	26.5	22.7	. x 4		
	19	Num- ber	œ	1,165,495	680, 871	55.0 3 589, 067	183, 294			13, 626			110, 541 37, 456			569, 215	309, 383		102, 516		
	1910	Per- eent	7		57.1	55.0	15.6			1.0	1	1.1 15.8	15.3	21.0	6.9 14.6	56.9	30.9	7.0	23.90.7		
		Num- ber	9	739, 143	422, 051	3 406, 784	114, 965			7, 109			113, 252			420, 207	228, 170 13, 812		73, 161		
		Per- eent	NO.		38. 5	38. 2	21.7			2.4			27.4	29.8	19.0	56.3	27.4	202	, 1, 4 200 S		
	1900	Num- ber	41	519, 251	199, 803	27.3 3198, 125	112, 465			12, 368		3 1	142, 401		40, 084 98, 846	292, 287	142, 235 9, 915	727 020	40, 395		
	06	Per- eent	62			27.3									22.8	45.4	21.3				
	1890	Num- ber	62	202, 963		3 55, 427									20, 503 46, 184	92, 150	43, 294		11,858		
		Subject	1	Total enrollment	English Journalism Radio speaking and broadcasting	United States history English history World history	Civil government Community government)	Problems of democraey	Sociology	PsychologyConsumer cducation	General seience	Botany	Physiology-	Earth science	Chemistry Physics	Algebra.	Geometry Trigonometry	Spanish Latin	French	Italian Portuguese	Russian

See footnote at end of table.

	18	1890	19	1900	1910	10	1915	15	1922	32	1928	88	1934		1949	
Subject	Num- ber	Per- cent	Num- ber	Per-	Num- ber	Per- cent	Num- ber	Per- cent	Num- ber	Per- cent	Num- ber	Per- cent	Num- ber	Per- cent	Number	Per-
1	es.	8	4	ro	9	2	œ	6	10	11	12	13	14	15	16	17
Industrial subjects							130, 155	11.2	295, 905	13.7	391, 529	13.5	946, 128	21.0	1, 434, 302	26.6
General business training	1	1	1				1				86,629	3.0	276, 672		279.	5.2
Business arithmetic							20 018	2.4	31,688	1.5	201, 289	6.0	220, 688	4.0	249,	9.6
Typewriting							010,60	·	281,	13.1	439	15.2	749, 315		1, 216,	22. 5
Shorthand		1	1 1 1 1 1 1 1 1 1	1	1		1		191, 901	0.0	251	000	404, 237		421,	8:0
Business English		1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			1			19,611	3.	1,0	i,	38 242		130,	4.7
Economic geography-									36, 616	1.7	140, 246	. 4.	178, 408		90,	1.7
Office practice		-							7,721	4.	44, 364	1.5	80, 104		108,	2.0
Salesmarship and advertising									5,646	e.	11, 419	4.	32,031	. 7	56, 683	1.0
Cooperative store training															16,016	· "
Home economics			1	1	27, 933	တိ	150, 276	12.9	307, 553	14.3	477, 503	16.5	751, 807	16.7	1, 304, 846	24.2
Agriculture			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		34, 418	4.7	83, 573	7.2	110, 242	5.1	106,086	3.7	159, 763	3.6	364, 185	6.7
Physical education									123, 568	5.7	435, 383	15.0	2, 277, 775	50.7	9 3, 747, 220	69.4
Music							367, 188	5.	544, 770	25.3	754. 245	26.0	1.148.732	25. 5	1. 625. 235	30.1
Art		1	-	-			266, 492	22. 9	317, 825	14.7	339, 485	11.7	391, 754	8.7	9 486, 232	9.0
Teacher training									20,841	1.0	53, 269	1.8	5,021	.1	1, 206	<b>©</b>
Norr When necessary the subject	to ronort	od in pro	Eno Estado ou su provincia ambiento de la besta con constituiro de		and one of	d one	, T	ono et	Doto one for IT C Distance (Advanced) only one 10 10	7			1 10 40			1

NOTE. — When necessary, the subjects reported in previous surveys were analyzed, and appropriate components were either recombined, separately listed, or eliminated (with corresponding changes in the number and percentage enrolled) in a manner to yield as close comparability as possible with the data of the current (1948-49) survey.

4 years of all public secondary day schools that returned usable questionnaires. For 1890, 1900, and 1949 the figures represent the total number of pupils enrolled in the last 4 1 For the years 1910-34 the figures represent the number of pupils enrolled in the last years of all public secondary day schools.

<sup>2</sup> Includes Ancient History, and Medieval and Modern History, <sup>1</sup> Includes enrollment in Composition and in Literature.

4 Data are for U. S. History (advanced) only, grades 10-12.
 4 Less than 0.05 percent, or fewer than 1 pupil in 2,000.
 6 Data are for American Government or Advanced Civics only, grades 10-12.

Comparable data for 1948-49 not available.

in regular (4-year) and senior high-schools together, applied to the total number of pupils enrolled in grades 9-12 in all types of public secondary day schools. This estimation was necessary because the data for the subject did not fully identify enrollment by grade. 9 Enrollment in grades 9-12 estimated on basis of the percentage enrolled in the subject

Includes 5,092 pupils enrolled in Consumer Buying who are also included in Home

# Appendix

# Classification of High-School Subjects

The 13 broad subject fields (English, Social Studies, etc.) are printed in full capitals.

In addition to the 118 specifically named courses printed on the "Inventory of Offerings and Enrollments in High-School Subjects" and classified under the 13 subject fields, space was provided on the questionnaire for writing in other course titles. Each write-in was included under the subject field in which it was reported by the respondent. If the write-in designated a subject which was taken by a fairly large number of students, and if this subject could not be properly identified with a subject-title printed on the questionnaire, the write-in was counted as an additional subject-title, and included as such in the tables of this report. Such write-ins account for 156 of the subject-titles in the tables. In all, then, 274 specific subject-titles (118 printed on the questionnaire and 156 write-ins) were employed; in the list below, these subject-titles are printed in small capitals and indented.

Some write-ins designated subjects which were taken by only few students; other write-ins designated subjects which seemed to differ from an established subject-title primarily in name rather than content. Such write-ins have been subsumed under the subject-title to which they seemed most nearly related and have been listed below in ordinary print, with double indention.

The subject-titles in the following list are arranged in the same sequence as in table 2 (which is also the same sequence as in table 3), except that the titles of the "uncommon subjects" of table 4 have been incorporated into the list at appropriate intervals. Thus "advanced composition" (from table 4) is listed immediately after "creative writing"; "German IV" (from table 4) is listed immediately after "German III"; etc.

## ENGLISH

Relish
Seventh-grade English
Reading (grade 7)
Spelling (grade 7)
Eighth-grade English
Reading (grade 8)
Spelling (grade 8)
Ninth-grade English
Tenth-grade English
Eleventh-grade English

ENGLISH—Continued
TWELFTH-GRADE ENGLISH
SPEECH AND PUBLIC SPEAKING
Oral English
DRAMATIC ART
Drama
School plays
DEBATE
Discussion

ENGLISH—Continued

RADIO SPEAKING AND BROADCASTING

JOURNALISM

Annual

School Publications

CREATIVE WRITING

Creative and contemporary litera-

ADVANCED COMPOSITION

WORLD LITERATURE

Literature

Classics

Fiction

Free Reading

History of Literature

AMERICAN LITERATURE

ENGLISH LITERATURE

CURRENT LITERATURE

BIBLE

Old Testament

New Testament

Church history

Junior seminary

COLLEGE PREPARATORY ENGLISH

English V (Fifth year when not postgraduate)

GRAMMAR

Review of grammar

Rhetoric

REMEDIAL ENGLISH

Developmental or remedial general

English

Corrective English

Language skills

Practical English

Problems in oral and written ex-

pression

General language

English review

Scholarship review

Remedial reading

Remedial speech

Speech clinic

PENMANSHIP

FOREIGN ADJUSTMENT ENGLISH

English to foreigners

ALL OTHER ENGLISH

Library training

Word study

### SOCIAL STUDIES

U. S. HISTORY (GRADE 7, 8, or 9)

WORLD HISTORY (GRADE 7 OR 8)

STATE HISTORY (GRADE 7 or 8)

ANCIENT AND/OR MEDIEVAL HISTORY (GRADE 7 or 8)

LATIN-AMERICAN HISTORY (GRADE 7

Lands to the south

Southern lands

MODERN EUROPEAN HISTORY (GRADE 7

INDUSTRIAL HISTORY AND GEOGRAPHY (GRADE 7 or 8)

WORLD GEOGRAPHY (GRADE 7 OR 8)

AMERICAN GEOGRAPHY (GRADE 7 or 8)

COMMUNITY CIVICS (GRADE 7, 8, or 9)

Social studies, local course

Citizenship

Democratic living in ninth grade

Human relations (grade 7 or 8)

Social studies (grade 7 or 8)

Social science (grade 7, 8, or 9)

OCCUPATIONS

Vocational occupations

Vocations

Careers

**ORIENTATION** 

General training

English-social studies (unless 2 periods when it belongs in core pro-

English experience course

Home living (grade 7, 8, or 9)

Everyday living (grade 7, 8, or 9)

Problems in living (grade 7, 8, or 9)

Social living (grade 7, 8, or 9)

U. S. HISTORY, ADVANCED

American history

LATIN-AMERICAN HISTORY (GRADES 9-12)

Lands to the south

Southern lands

South American history

Pan-American history

Western hemisphere

WORLD HISTORY (GRADES 9-12)

Old world history and geography

State and world background

Economic world history

Academic world history

SOCIAL STUDIES—Continued

World history (grades 9-12)—Con. General history

STATE HISTORY (GRADES 9-12)

New England life

Pacific history [in western States]

Pacific rim [in western States]

ENGLISH HISTORY (GRADES 9-12)
HISTORY OF THE ORIENT (GRADES 9-12)

Ancient and/or medieval history (grades 9-12)

Early European history

Modern European History (grades 9-12)

Continental affairs

Medieval and modern history

NEGRO HISTORY (GRADES 9-12)

INDUSTRIAL HISTORY AND GEOGRAPHY (GRADES 9-12)

World Geography (grades 9-12)

World geography and economic citizenship

Man in his environment

Transportation

Map reading

Foreign trade

Economic world (grade 9)

Air age

AMERICAN GEOGRAPHY (GRADES 9-12)

AMERICAN GOVERNMENT OR ADVANCED CIVICS

U. S. Government

Parliamentary law

Constitution

PROBLEMS OF DEMOCRACY

American problems

Problems of American democracy

World problems

World governments

American institutions

American life

Current history

Current events

Race relations

International relations

World citizenship

ECONOMICS

Economic problems
Commercial problems

Commercial pr

Sociology

Sociology problems

Social problems

Senior social science

### SOCIAL STUDIES—Continued

Psychology

Psychology and mental hygiene

Human relations

Guidance and personal problems

Practical psychology

Ethics

Social adjustment

Consumer education

ALL OTHER SOCIAL STUDIES

Comparative religion

### SCIENCE

SEVENTH-GRADE GENERAL SCIENCE

EIGHTH-GRADE GENERAL SCIENCE

NINTH-GRADE GENERAL SCIENCE

NATURE STUDY

BIOLOGY

Essential biology

Natural science

BOTANY

Physiology

ZOOLOGY

EARTH SCIENCE

Geology

Astronomy

Agronomy

Physical geography

Physiography

Meteorology

Mineralogy

Agricultural science

Mining (when reported in science)

### AERONAUTICS

Preflight

Science of aeronautics

Fundamentals of aviation

Aviation physics

Aviation mathematics

ADVANCED GENERAL SCIENCE

Generalized science

Consumer science

Senior science

Science survey

Applied science

Basic science

Practical science

Modern science

Industrial science

Girls' science

Descriptive science

Popular science

SCIENCE—Continued

PHYSICIAL SCIENCE

CHEMISTRY

APPLIED CHEMISTRY

Descriptive chemistry

ADVANCED CHEMISTRY

College chemistry

Qualitative analysis

Quantitative chemistry

PHYSICS

APPLIED PHYSICS

ADVANCED PHYSICS

College physics

FUNDAMENTALS OF ELECTRICITY

FUNDAMENTALS OF MACHINES

Power plants

RADIO INCLUDING ELECTRONICS

Radio physics

ADVANCED BIOLOGY

Bacteriology

APPLIED BIOLOGY INCLUDING SOCIAL

BIOLOGY

Prenatal education (when not in home

economics)

Genetics

Eugenics

LABORATORY TECHNIQUES

METALLURGY

Metallurgical chemistry

Conservation

RELATED SCIENCE

Related chemistry

Related biology

Home science

Home mechanics

Household chemistry

Horticulture

Forestry

Greenhouse practice

OTHER SCIENCE

### MATHEMATICS

SEVENTH-GRADE ARITHMETIC

EIGHTH-GRADE ARITHMETIC

ELEMENTARY ALGEBRA (1ST YEAR)

INTERMEDIATE ALGEBRA (2ND YEAR)

GENERAL MATHEMATICS

Mathematics essentials

Basic mathematics

Mathematics 9A and 9B

Developmental mathematics

High-school mathematics

MATHEMATICS—Continued

GENERAL MATHEMATICS—Continued

Everyday mathematics

Arithmetic

Practical mathematics

PLANE GEOMETRY

SOLID GEOMETRY

TRIGONOMETRY

ADVANCED OR COLLEGE ALGEBRA

ADVANCED GENERAL MATHEMATICS

Mathematics 10A and 10B

College board mathematics

Senior mathematics

Gamma mathematics

Mathematics review

Review of academic mathematics

Algebra review

Geometry review

Arithmetic review

Socialized high-school arithmetic

Remedial mathematics

ANALYTICS

Analytical geometry

CALCULUS

OTHER MATHEMATICS

Navigation

Slide rule

Surveying

Civil engineering

General or applied geometry

Mathematics unspecified

### FOREIGN LANGUAGES

SPANISH (GRADE 7 OR 8)

Introductory or elementary Spanish

Spanish i

Spanish II

Spanish III

Spanish IV

CONVERSATIONAL SPANISH

LATIN (GRADE 7 OR 8)

Introductory or elementary Latin

LATIN I

LATIN II

LATIN III

LATIN IV

FRENCH (GRADE 7 OR 8)

Introductory or elementary French

FRENCH I

FRENCH II

FRENCH III

FRENCH IV CONVERSATIONAL FRENCH

FOREIGN LANGUAGES—Continued	INDUSTRIAL ARTS—NONVOCA-
GERMAN (GRADE 7 OR 8)	TIONAL
Introductory or elementary German	GENERAL SHOP
GERMAN I	Laboratory of industries
GERMAN II	Exploratory shops
GERMAN III	Rotating shops
GERMAN IV	Woodworking
Conversational German	General woodwork
ITALIAN	Woodshop
Introductory or elementary Italian	Furniture making
(grade 7 or 8)	Elements of carpentry
Italian I	Woodturning
Italian II	Cabinet making
Italian III	Woodcarving
Italian IV	Pattern making
Hebrew	Model building
Introductory or elementary Hebrew	MECHANICAL DRAWING
(grade 7 or 8)	Drawing and planning
Hebrew I	General drawing
Hebrew II	Elements of drawing
Hebrew III	Drafting
Hebrew IV	Architectural drawing
Greek i	Machine drawing
Greek II	Sheet metal drawing
Greek III	Aircraft drawing
Greek iv	Stage design
Polish	Blueprint reading
Polish I	Metal work
Polish II	General metal work
Polish III	Art metal
Polish IV	Jewelry making
Portuguese	Sheet metal work
Portuguese I	Welding
Portuguese II	Forging
Swedish	Foundry
Swedish I	Machine shop
Swedish II	Metal shop
Swedish III	Printing
Swedish IV	Printing and graphic arts
Norse	Graphic arts
Norse I	Bookbinding
Norse II	Silk screen printing
BOHEMIAN D. L	ELECTRICAL WORK
Bohemian I	General electricity
Bohemian II	Essentials of electricity
Russian I	Elements of electricity
Russian I GENERAL FOREIGN LANGUAGE	Applied electricity Radio theory and practice
	Radio code
Introduction to language	Handcrafts
Comparative language Exploratory language	Arts and crafts
Orientation	Crafts
Language background	Leathercraft
Hanguage Dackground	A CHILLIANT CONTRACTOR OF THE

INDUSTRIAL ARTS—NONVOCA-

TIONAL—Continued
HANDCRAFTS—Continued

HANDCRAFTS—(

Taxidermy Fly tying

AUTOMOBILE MECHANICS

Automotives
Automobile shop

Driver education

HOME MECHANICS

Household mechanics
General mechanics

Farm mechanics or farm shop (when not in agriculture)

Upholstery Plumbing Shoe repair Pressing

PHOTOGRAPHY

Motion picture production

Art photography

CERAMICS

Pottery

Clay modeling

INDUSTRIAL ARTS 1

Shop I
Manual arts I
Manual training I
Mechanic arts I

Industrial arts ii Industrial arts iii Industrial arts iv

INDUSTRIAL ARTS, YEAR UNSPECIFIED

PLASTICS

INDUSTRIAL ARTS AVIATION

Junior aviation

Model aviation or model airplane construction

Aviation engines

Aircraft maintenance and repair

Aircraft sheet metal

Aircraft radio and communications

Aircraft drawing and blue print reading

TEXTILES

Weaving

TRANSPORTATION LABORATORY
INDUSTRIAL ARTS MATHEMATICS

OTHER INDUSTRIAL ARTS EDUCATION

Housing

Communications

Gardening (grade 7 or 8)

Millinery

Beauty culture

Boat building

ARTS—NONVOCA- TRADE AND INDUSTRIAL EDUCA-

VOCATIONAL RELATED SUBJECTS

Trade theory

Trade relations

Vocational related English
Vocational related social studies

Vocational related problems

SHOP MATHEMATICS

Vocational mathematics

Applied mathematics—shop

Practical mathematics (in a vocational high school when general mathematics reported)

Trade mathematics

Laboratory mathematics (unless in a science high school)

Industrial mathematics

TRADE SCIENCE

Vocational chemistry, shop Physics, vocational science

Metallurgy, applied

Mechanics, strength of materials

Industrial chemistry

DIVERSIFIED OCCUPATIONS

Manufacturer's technician

Cooperative industrial training Mortician, cooperative training

GENERAL INDUSTRIAL SHOP

Building trades

General vocational industrial

Industrial management

Plastering

MACHINE SHOP

Tool and die making

Diesel and power maintenance

AUTOMOBILE MECHANICS

MECHANICAL DRAFTING

Cam design

Architectural drawing

Blue print reading

Machine drafting

Sheet metal drafting

CARPENTRY

CABINET MAKING

Joinery

Wood shop

Mill work

RADIO

ELECTRICAL WORK

PRINTING

SHEET METAL

TRADE AND INDUSTRIAL EDUCA- BUSINESS EDUCATION TION-VOCATIONAL-Con.

AVIATION

Aircraft engines

Aviation motors

Aircraft repair

Aircraft instruments

Aircraft sheet metal

Aircraft hydraulics

Aircraft trades

Miscellaneous aircraft

WELDING

COSMETOLOGY

Beauty culture

FOUNDRY AND FORGING

SHOE REPAIR

PAINTING AND DECORATING

Painting

Paper hanging

TAILORING

Fashion tailoring

**PHOTOGRAPHY** 

PATTERN MAKING

MASONRY

General masonry

Brick and stone masonry

REFRIGERATION AND AIR CONDITIONING

PLUMBING

TEXTILES

Weaving

CHEF'S TRADE AND BAKING

Power sewing machine operating

BARBERING

UPHOLSTERY

PLASTICS

WATCH AND JEWELRY REPAIR

Jewelry making

Optical mechanics

SIGN PAINTING

SURVEYING

COMMERCIAL FISHERIES

MILLINERY

OTHER TRADE AND INDUSTRIAL EDUCA-

TION

Leather craft

Lapidary work

Laundry

Bookbinding

Boat building

Cleaning and pressing

Coal mining

Dental mechanics

Modeling

GENERAL BUSINESS

General business training Commercial exploratory

Elementary business training

Junior business

Junior business training

Fundamentals of business

Business practice

Junior business practice

Introduction to business

BUSINESS ARITHMETIC

Consumer mathematics

Economic mathematics

Secretarial mathematics

Secretarial accounting

BOOKKEEPING I (1ST YEAR)

General record keeping

BOOKKEEPING II (2D YEAR)

Bookkeeping, 3d semester

Accountancy

Accounting

BOOKKEEPING III (3D YEAR)

BOOKKEEPING IV (4TH YEAR)

TYPING I (1ST YEAR)

Personal use typing

General typing

TYPING II (2D YEAR) Varitype

TYPING III (3D YEAR)

Typing IV (4TH YEAR)

SHORTHAND I (1ST YEAR)

Shorthand A

SHORTHAND II (2D YEAR)

Shorthand, 3d semester

Stenography, 3d semester

Transcription

SHORTHAND III (3D YEAR)

SHORTHAND IV (4TH YEAR)

BUSINESS LAW

Commercial law

Business english

ECONOMIC GEOGRAPHY

Commercial geography CONSUMER ECONOMICS

Business administration

Business organization

Advanced business information

Business principles

Business methods

Investments

Banking

### BUSINESS EDUCATION-Con.

### CONSUMER ECONOMICS—Continued

Office management

Business science, commerce, and in-

dustry commerce

Personal business

### RETAILING

Merchandising

Marketing

Textiles and nontextiles

Window trimming

### SALESMANSHIP

ADVERTISING

COOPERATIVE OFFICE TRAINING

COOPERATIVE STORE TRAINING

Vocational selling

Cooperative on-the-job training

Distributive education

### OFFICE PRACTICE

Secretarial training

Secretarial practice

Office training

Clerical training

Clerical practice

Office and social practice

Calculation

Machine calculation

Machine practice

Duplicating

Business skills

Penmanship and spelling

Filing

Model office

OTHER BUSINESS EDUCATION

Student placement

### HOME ECONOMICS

JUNIOR HOMEMAKING (GRADE 7 OR 8)

JUNIOR HOMEMAKING FOR BOYS (GRADE 7 OR 8)

HOMEMAKING, GENERAL [when no year

is specified]
General home arts

Vocational home arts

Vocational home economics

Girls' home economics

Boys' home economics

Survey course

Home arts

Personal regimen

### HOME ECONOMICS—Continued

HOMEMAKING, GENERAL-Continued

General home economics

Prevocational homemaking

FOODS, 1ST YEAR

Foods, 2d year

Cafeteria management

FOODS, 3D YEAR

Advanced foods (when 1st and 2d

years reported)

CLOTHING, 1ST YEAR

Sewing 1 and 2

CLOTHING, 2D YEAR

Sewing 3 and 4

CLOTHING, 3D YEAR

Advanced clothing (when 1st and 2d

years reported)

HOMEMAKING I

Home economics I

HOMEMAKING II

Home economics II

HOMEMAKING III

Home economics III

HOMEMAKING IV

Home economics IV

HOME MANAGEMENT

Home and home care

Girl and her home

Family economics

HEALTH AND HOME NURSING

Home hygiene

Nursing

Cooperative prenursing

FAMILY RELATIONSHIPS

Family and problems

Personality and etiquette

Marriage and family living

CHILD DEVELOPMENT

Child care

Child management

CONSUMER BUYING

THE HOUSE

House planning

Interior decorating

Home furnishing

Home decorations

RELATED ART

Arts and crafts

Home crafts

Design

Personal art

Home decorations

### AGRICULTURE

AGRICULTURE (GRADE 7 OR 8)

AGRICULTURE I

AGRICULTURE II

AGRICULTURE III

AGRICULTURE IV

# HEALTH, SAFETY, AND PHYSICAL EDUCATION

### PHYSICAL EDUCATION

Recreational leadership

Games

Swimming

Dancing

Tumbling

HEALTH

Narcotics

HYGIENE

SAFETY

Safety and personality

First-aid

Traffic control

DRIVER EDUCATION

MILITARY DRILL

### MUSIC

### CHORUS

Choir

Junior choir

BAND

Field music

Drum corps

GLEE CLUB

Vocal ensemble

MUSIC APPRECIATION

History of music

GENERAL OR PUBLIC SCHOOL MUSIC

Music

Rudiments of music

Music orientation

ORCHESTRA

Triple trio

String ensemble

HARMONY

Creative music

INSTRUMENTAL MUSIC

Piano

Woodwind

String

Bass

### MUSIC—Continued

THEORY AND PRACTICE

Theory and voice

Voice

# ART

ART I

Fine art I Representation I

Design I

# ART II

Fine art II

Representation II

Design II

Still life

### ART III

Fine art III

Representation III

Design III

Special art

Life drawing

Figure drawing

## ART IV

Fine art IV

Representation IV

Advanced representation

Costume design

Design IV

### FREEHAND DRAWING

### ART APPRECIATION

GENERAL ART

General and creative art

General art shop

Home art

Basic and general art

Related art

Social forms

Crafts (when reported under art)

## APPLIED ART

### COMMERCIAL ART

SCHOOL SERVICE ART

Poster club

School service art class

Murals

Stagecraft

Art craft for school paper

Graphic art

Cartoon

Visual aids

## OTHER INSTRUCTION OR COURSES OTHER INSTRUCTION OR

GROUP GUIDANCE

Group conference

Exploratory junior guidance

STUDENT SERVICE

News circulation

Student leadership

Student government

Special interests

Audio-visual education

INSTRUCTION TO SPECIAL GROUPS

Lip reading

COURSES-Continued

INSTRUCTIONS TO SPECIAL GROUPS-Con.

Sight-saving classes

Special groups including mentally retarded

AUDITORIUM

TEACHER TRAINING

Professional teacher training

Teacher-training review

Teacher orientation

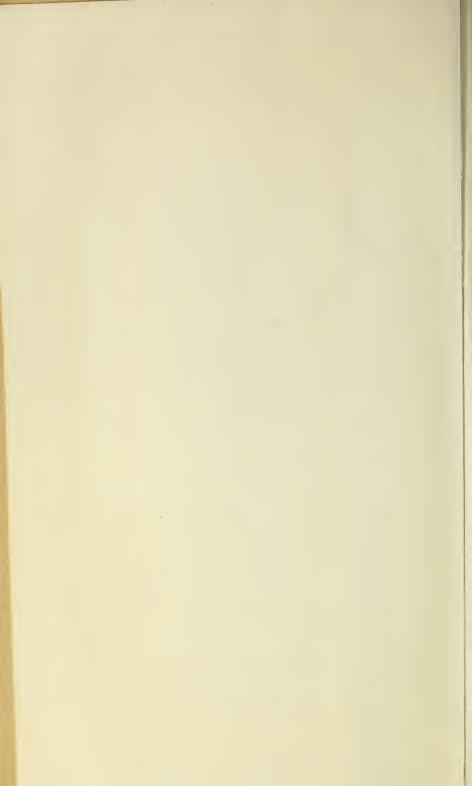
Correspondence courses 1

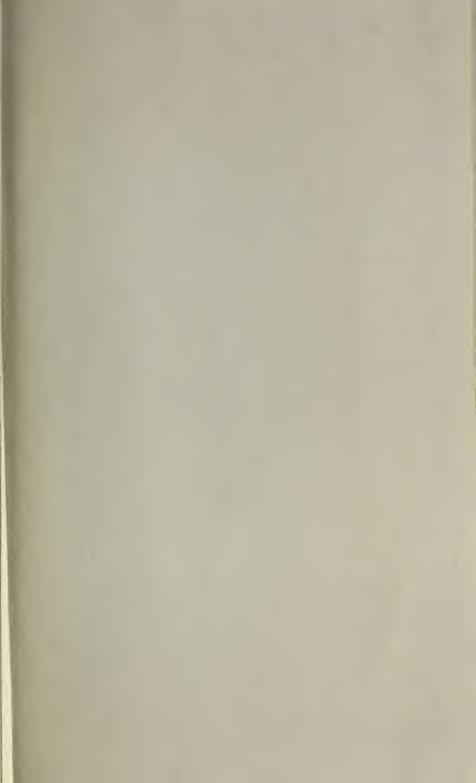
<sup>&</sup>lt;sup>1</sup> The data under this subject-title report the number of pupils taking correspondence courses, by State and by type of public secondary day school. Enrollments reported for individual courses taught by correspondence are included under the appropriate subject-titles in the tables.

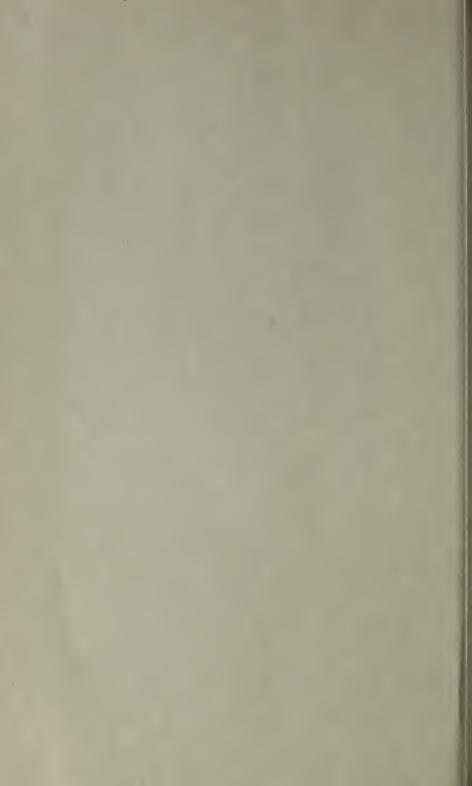












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